

NEWBURYPORT SCHOOL COMMITTEE

NEWBURYPORT, MASSACHUSETTS

**School Committee Business Meeting
6:30PM**

Wednesday, October 28, 2026

SC Business Meeting Agenda October 28, 2026
SC Business Meeting Agenda Notes October 28, 2026
SC Warrant October 28, 2026
SC Business Meeting Minutes October 14, 2026
CTE Capital Annex Grant Announcement
Capital Improvement Program FY2028-2032
MASC Resolutions Review
Policy CB – School Superintendent
FY27 Q1 Budget Report
Math Goals and Related MCAS
Superintendent's Report

Newburyport Public Schools
School Committee Business Meeting

Wednesday, October 28, 2026 at 6:30PM
High School Library, 241 High Street, Newburyport, MA 01950

Join Zoom Meeting

<https://us02web.zoom.us/j/81511683901>

The Mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who: - practice kindness and perseverance - celebrate each unique individual - value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning - provide the nurturing environments for emotional, social, and physical growth - understand and embrace their role as global citizens.

Please note: The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 & streamed via <https://ncmhub.org/share/channel-9/>. Every effort will be made to ensure that the public can access the proceedings in real-time. In the event of a technological failure that interrupts our ability to provide remote access, the public body will pause the meeting while attempting to restore the connection. If the disruption continues, the meeting will continue in person for those physically present.

School Committee Business Meeting Agenda

1. Call to Order & Pledge of Allegiance
2. Public Comment
3. *Warrant – *possible Vote*
4. *Meeting Minutes 10/14/26 – *possible Vote*
5. Student Representative Report
6. Newburyport's Whittier School Committee Reps – Check-in
7. CTE Capital Annex Grant Announcement
8. Capital Improvement Program FY2028-2032
9. *MASC Resolutions Review – *possible Vote*
10. *Superintendent Compensation 2026-2027 – *possible Vote*
11. Budget Listening Session - Planning
12. Subcommittee Updates
 - a. Finance Subcommittee – *Andrew Boger*
 - FY27 Q1 Budget Report
 - b. Policy Subcommittee – *Kathleen Shaw*
 - c. Teaching & Learning Subcommittee – *Breanna Higgins*
 - Math Goals and Related MCAS – October 23, 2026
 - d. SEPAC – *Kathleen Shaw*
 - e. NEF – *Lauren Eramo*
 - f. Nock/Molin Traffic Advisory Committee – *John Ricci*
13. Superintendent's Report
14. New Business

* Possible Vote

Adjournment

** The School Committee reserves the right to call **executive session**, as provided under Chapter 30A, Section 21(a)(2), of the General Laws to discuss strategy sessions in preparation for negotiations, collective bargaining and/or potential litigation.

Newburyport Public Schools
School Committee Business Meeting
October 28, 2026 at 6:30PM
High School Library, 241 High Street, Newburyport, MA 01950

AGENDA NOTES

Join Zoom Meeting

<https://us02web.zoom.us/j/81511683901>

Please note: The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. The meeting will be televised locally live on Comcast Channel 9 & streamed via <https://ncmhub.org/share/channel-9/>. Every effort will be made to ensure that the public can access the proceedings in real-time. In the event of a technological failure that interrupts our ability to provide remote access, the public body will pause the meeting while attempting to restore the connection. If the disruption continues, the meeting will continue in person for those physically present.

School Committee Business Meeting Agenda

3. *Warrant – possible Vote
4. *Meeting Minutes 10/14/26 – possible Vote
5. Student Representative Report
High school students will provide the student report.
6. Newburyport's Whittier School Committee Reps – Check-in
Stephanie Kalina and Erin Fenn, Newburyport's representatives on the Whittier Regional School Committee, will provide an update regarding recent school business.
7. CTE Capital Annex Grant Announcement
Superintendent Sean Gallagher will update the School Committee on the CTE Capital Annex Grant award of \$3,101,500 from the Department of Elementary and Secondary Education (DESE), along with Principal Andy Wulf and Dr. Erin Hobbs.
8. Capital Improvement Program FY2028-2032
Facilities Director James McSweeney and Finance Director Ethan Manning will review the Capital Improvement Program for FY2028-FY2032. (attached)
9. *MASC Resolutions Review – possible Vote
School Committee members will review resolutions that will be presented at the annual meeting of the Massachusetts Association of School Committees. Members will vote if they wish to support the resolution or not. (attached)
10. *Superintendent Compensation 2026-2027 – possible Vote
Juliet Walker will discuss the Superintendent's compensation in accordance with Policy CB: School Superintendent.
11. Budget Listening Session – Planning
The School Committee will discuss plans for the Budget Listening Session that is scheduled for Monday, November 9th at 6:00 p.m. at the Senior/Community Center.

**** next page ****

12. Subcommittee Updates
 - a. Finance Subcommittee – *Andrew Boger*
 - FY27 Q1 Budget Report
 - b. Policy Subcommittee – *Kathleen Shaw*
 - c. Teaching & Learning Subcommittee – *Breanna Higgins*
 - Math Goals and Related MCAS – October 23, 2026
 - d. SEPAC – *Kathleen Shaw*
 - e. NEF – *Lauren Eramo*
 - f. Nock/Molin Traffic Advisory Committee – *John Ricci*
13. Superintendent's Report: *School District Flu Shots, Classroom Visit Highlight: 6th Grade English Language Arts, Competitive Grant Updates and 9th Annual School Safety Seminar*
14. New Business

* possible vote

Adjournment

FYI - Upcoming Dates:

- ✓ Policy Subcommittee Meeting: Monday, November 2 @ 6:30 p.m.
- ✓ Early Release Day: Tuesday, November 3
- ✓ NHS School Council: Tuesday, November 3 @ 5:00PM
- ✓ NHS ONLY – Delayed Start: Wednesday, November 4 @ 11:15AM
- ✓ NHS Parent Teacher Conferences: Wednesday, November 4 @ 8:00 – 11:00AM
- ✓ Bresnahan Parent Conferences #1: Wednesday, November 4 @ 3:15 – 6:15PM
- ✓ MASC Annual Conference: November 4-6 in Danvers
- ✓ School Committee Budget Listening Session: Monday, November 9 @ 6:00PM
- ✓ School Committee Business Meeting: Monday, November 9 @ 7:00PM
- ✓ Bresnahan Parent Conferences #2: Tuesday, November 10 @ 3:15 – 6:15PM
- ✓ Veteran's Day – Closed: Wednesday, November 11
- ✓ Molin Parent Conferences: Thursday, November 12 @ 2:30 to 7:30PM
- ✓ NEF Auction: Saturday, November 14th @ 6:00PM
- ✓ Nock School Council Meeting: Monday, November 16 @ 8:15AM
- ✓ Joint City Council and School Committee Meeting: Tuesday, November 17 @ 6:00PM

School Committee

Warrant(s)

October 28, 2026

Warrant FY27.18	\$ 737,791.08
A-Warrant	<u>\$ 11,378.53</u>
Total of Warrants:	\$ 749,169.61

NEWBURYPORT SCHOOL COMMITTEE BUSINESS MEETING
Senior/Community Center, 331 High Street, Newburyport, MA 01950

Wednesday, October 14, 2026

CALL TO ORDER / ROLL CALL

Mayor Sean Reardon called the School Committee Business meeting of the Newburyport School Committee to order at 6:32PM. Roll call found all members present, except Juliet Walker.

Public Comments:

Doug Willcox, 23 Marquand Lane, Newburyport (School Committee Policy EEAA / Hale St.)

Student Recognition

High School Senior Thomas Rich was presented with the 2026-2027 Certificate of Academic Excellence. This award is designed by the Massachusetts Association of School Superintendents (MASS) to award academic excellence and is given each year to a high school senior who has distinguished themselves in the pursuit of excellence during their high school career.

Warrant

On a motion by Andrew Boger and seconded by Lauren Eramo it was

VOTED: to approve the Warrant in the amount of \$888,785.19 as presented.

Warrant FY27.16	\$874,745.15
A-Warrant	<u>\$ 14,040.04</u>
	\$888,785.19

Motion Passed

Julia Walker absent

Minutes

Motion:

On a motion by Andrew Boger and seconded by Breanna Higgins it was

VOTED: to accept the minutes for the September 23, 2026 School Committee meeting.

Motion Passed

Juliet Walker absent

School Committee Student Representative Report

Student representatives Anna Pervier and Logan MacKnight provided the student report which included 3rd graders learning about monarch butterflies with NHS Conservation Biology students, 5th graders planting oysters alongside members of the MA Oysters Project, 7th graders examining local eco systems at Sandy Point, college information sessions at NHS, and the upcoming Kids For Kenya Field Day fundraiser by the high school. (attached)

Solar Installation Presentation – Bresnahan Elementary School

Molly Ettenborough, Recycling & Energy Manager for the City of Newburyport, presented Solect Energy's proposal for a solar installation project at the Bresnahan Elementary School. Dave Bisson, Business Development Director for Solect Energy, participated virtually to answer questions. Their presentation included company background information, components of the solar and storage power purchase agreement, a site plan showing proposed locations for solar panel installations, and a review of trends/flows of solar production/rates, electricity costs/savings etc. Solar panel life expectancy, possible installation timeline and the state's incentive program were also discussed.

Motion:

On a motion by John Ricci and seconded by Lauren Eramo it was

VOTED: to approve the solar installation program at the Bresnahan roof.

Motion Passed

Juliet Walker absent

MASC Annual Conference Delegate

Mayor Reardon explained that an official voting delegate must be selected to represent them at the annual conference for the Massachusetts Association of School Committees (MASC) being held this year in Danvers on November 4-6th.

Motion:

On a motion by Mayor Reardon and seconded by Lauren Eramo it was

VOTED: to designate Vice Chair Juliet Walker as the School Committee's delegate to the MASC Annual Conference taking place in Danvers, MA on November 4-6th.

Motion Passed

Juliet Walker absent

MASC Resolutions Review

Mayor Reardon and School Committee members reviewed this year's resolutions that will be presented at the annual MASC Conference. Members will vote on the resolutions at the October 28th meeting.

Reschedule February 24, 2027 meeting date

Mayor Reardon proposed rescheduling the School Committee Business meeting on Wednesday, February 24, 2027 to Tuesday, February 23, 2027 in order to avoid a conflict with the State of the City Address, which is typically scheduled on the fourth Wednesday in February (i.e. February 24, 2027).

Motion:

On a motion by Lauren Eramo and seconded by Kathleen Shaw it was

VOTED: to change the February 24th School Committee Business meeting to February 23rd.

Motion Passed

Juliet Walker absent

Modify 2026-2027 School Committee Business Meeting Schedule

The Joint City Council and School Committee meeting date has been scheduled for November 17, 2026. Due to new budget timelines, the FY28 Preliminary Budget Presentations and Public Budget Hearing meeting topics need to be moved.

Motion:

On a motion by Breanna Higgins and seconded by Lauren Eramo it was

VOTED: to move topic *Public FY28 Preliminary Budget Presentations* to February 10th and move topic *Public Budget Hearing* to March 10th.

Motion Passed

Juliet Walker absent

High School Synthetic Turf Field Update

Superintendent Sean Gallagher provided an update regarding the current condition of the synthetic field at the High School. His presentation included an overview of the field history usage, specialized maintenance techniques used to groom and clean the field, an explanation of GMAX testing, a history of recent grooming/cleaning/testing dates and the company that provided these services. The Superintendent also explained Gmax measurements and testing results, as well as anticipated next steps. He also credited Athletic Director Anna DeVitto, Facilities Director James McSweeney and his Maintenance team for their efforts scheduling and completing all the specialized field maintenance each year.

SUBCOMMITTEE UPDATES

Finance Subcommittee

Andrew Boger stated they will meet on October 15th at 9:00AM.

Policy Subcommittee

Kathleen Shaw stated the next meeting will be held on Monday, October 26th at 6:30PM at Central.

Teaching & Learning Subcommittee

Breanna Higgins reviewed the Progress Monitoring Check report presented at their last T&L meeting, which is the first general progress monitoring check using the new format for this year.

SEPAC

Kathleen Shaw stated they will have a Transition Planning presentation on Thursday, October 22nd at 6:00PM in the Nock.

NEF

Lauren Eramo stated the NEF met on September 23rd. The NEF will hold their annual auction on November 14th from 6:00 – 9:00PM at City Hall.

Nock/Molin Traffic Circulation Advisory Committee Update

John Ricci stated they will hold another meeting.

Superintendent's Report

The Superintendent's report covered the following:

- ❖ Northern Essex Community College Informational Meeting: The college held an informational meeting for regional superintendents to discuss expanding student access to career-connected learning. Superintendent Gallagher, along with Dr. Erin Hobbs and Finance Director Ethan Manning, will represent our district on the steering committee.
- ❖ Safe Routes to School (SRTS) Site Visit: The Superintendent participated in a site visit with the SRTS State Coordinator Cecilia Leung to evaluate traffic circulation and pedestrian safety at the Nock/Molin campus. Ms. Leung also met with the District Wellness Coordinator Amy Heath regarding a bike and pedestrian safety curriculum at the high school.
- ❖ Coast Guard JROTC Update: Superintendent Gallagher and his administrative team met with Program Director Clay Cromer and his team to discuss next steps to set up the Coast Guard JROTC program at the high school in 2027-2028.
- ❖ SEPAC Meeting: A “Meet & Greet” was held for parents / caregivers on October 1st to meet the district’s special education staff and to receive an overview of special education programming.
- ❖ Superintendent’s Executive Assistant Position Update: The Superintendent announced that Melissa Cody has been selected to fill the Superintendent’s Executive Assistant position upon Joanne Yelle’s retirement.

New Business

- Breanna Higgins suggested that the Policy Subcommittee look into how the district determines what a hazardous route to school is and how to qualify for an exemption to bus fees.
- Mayor Reardon mentioned that half the 8th grade class toured City Hall and the Police Station recently, and participated in a mock City Council meeting. He thanked Councilor Beth Trach for organizing this activity.

ADJOURNMENT

Motion:

On a motion by John Ricci and seconded by Andrew Boger it was

VOTED: to adjourn the Business meeting of the Newburyport School Committee at 8:26PM and move to Executive Session for the purpose of discussing possible litigation and/or legal matters, and will not reconvene in Open Session.

Motion Passed

Roll Call

Mayor Reardon	Yes
Juliet Walker	Absent
Breanna Higgins	Yes
Kathleen Shaw	Yes
Andrew Boger	Yes
Lauren Eramo	Yes
John Ricci	Yes

October 14, 2026

Mayor Reardon, Superintendent Gallagher, members of the School Committee,

Thank you for allowing me to speak this evening.

I want to begin by saying how impressed I have been with Newburyport Public Schools during my time as a Nock parent. My family has had a very positive experience, and I am grateful for the work you do.

I am here tonight because of School Committee Policy EEAA, "Walkers and Riders." That policy allows an exception to normal transportation guidelines when a student must travel through a hazardous area to and from school.

Over the past week, I have been trying to understand how that provision is actually applied. This past Saturday, I submitted a request asking NPS to evaluate whether a safe walking or bicycling route to Nock is available to my son when that route requires travel along Hale Street. I have provided you with a copy of my email.

Yesterday, the Transportation Coordinator very kindly called and offered my son a bus pass. We already have one, and I appreciate the offer. But the bus pass is not really the question I am trying to answer.

My question is whether Hale Street has ever been formally evaluated under the hazardous-area provision of EEAA, and if not, how such an evaluation is supposed to occur.

This matters beyond my own family. Hale Street is a route used, or potentially used, by many West End students. The City itself has acknowledged that the corridor lacks continuous pedestrian and bicycle accommodation and that families have raised concerns about student access for years.

I am not asking the School Committee to design or rebuild Hale Street. I am asking that the district clarify how its own policy applies to students whose route to school includes it, and that any determination be documented.

Thank you for your time.

Douglas Willcox
Newburyport, MA



Doug Willcox <dougwillcox@gmail.com>

Request under Policy EEAA – Hale Street route to Nock Middle School

Doug Willcox <dougwillcox@gmail.com>

Sat, Oct 10, 2026 at 6:13 PM

To: transportation@newburyport.k12.ma.us

Dear Transportation Coordinator,

I am writing to submit a formal request under School Committee Policy EEAA, "Walkers and Riders," concerning my son, Theo Willcox, who is a seventh-grade student at Nock Middle School.

We live in the West End, and a walking or bicycling route from our neighborhood to Nock requires travel along Hale Street. I am requesting that Newburyport Public Schools evaluate whether a safe walking or bicycling route to school is available to him under the hazardous-area provision of Policy EEAA.

I would appreciate a written determination identifying the route evaluated, the criteria used to determine whether a safe route is available, and the district's conclusion.

I would also appreciate knowing the expected timeline for completing the evaluation.

Because Theo is in seventh grade, if the hazardous-area provision of Policy EEAA does not apply to students in grades 7–12, please let me know in writing and identify the policy basis for that limitation.

I have attached a photograph illustrating the conditions on Hale Street that prompted my request.

Thank you for your attention to this.

Please confirm receipt when convenient.

Best,

Doug Willcox
NPS parent
23 Marquand Ln,
Newburyport, MA 01950



Submitted by: Anna Pervier & Logan MacKnight

Location: Senior Center

Bresnahan News:

Third graders recently collaborated with NHS Conservation Biology students, who shared their knowledge and experience caring for monarchs. Students have been outside, learning hands on about monarchs and how to protect them. They raised a few of their own monarchs and are preparing to release them to start their migration south. 3rd graders love this partnership with the high school students, and look forward to more projects in the future.

The NEF sponsored book vending machine is now officially tied to the Fishtank literacy curriculum this year! Classes earn books by completing and celebrating high-quality written work like unit projects and target tasks. Once a class meets its goal, they will be celebrated over the loudspeaker and invited down to the vending machine to show off their work and pick their books! The Bresnahan is grateful to the NEF for sponsoring this and providing a book for every child. We are excited to foster a love of reading while helping students take true pride in their writing!

Molin News:

A 5th grade class recently had an incredible opportunity to participate in oyster planting alongside members of the Mass Oysters Project! After volunteering with the organization this summer, Mrs. Trail collaborated with our STEM teacher, Kristen Daigle, to develop meaningful classroom lessons and plan this hands-on experience. Molin students are the first students to participate in this important project, making the experience even more special! Opportunities like this demonstrate the tremendous impact of connecting classroom learning to real-world experiences. Students not only deepen their understanding of science and environmental stewardship, but also see firsthand how their learning can make a meaningful difference in the world around them. What a wonderful example of learning coming to life!

Nock Middle School News:

6th Grade students have acclimated quite nicely into the Nock, building strong relationships through advisory, reading habits, a love of literacy and exploring new mathematical concepts.

7th Grade students are back out in the field at Sandy Point this week, exploring and examining local ecosystems through hands-on learning.

8th Grade students will be on their annual Goose Chase this week, continuing to build relationships, strengthen teamwork, and develop the whole child through shared experiences.

High School News:

The College and Career Center has been a busy place this fall. Mr. Ribaud-Smith scheduled representatives from over 80 colleges and universities to talk with interested students this fall as they explore possibilities for after high school. In the first 5 weeks of school, 39 of these information sessions have already taken place. Mr. Smith and the guidance department have commented how great it has been to see so many juniors and seniors (and some sophomores) taking advantage of this resource. Mr. Smith said, having the center right in the cafeteria has been super helpful.

This Saturday is the ALS Cup. All proceeds will be donated to the ALS Foundation. The girls soccer game starts at 5:00 PM and will be followed by the boys at 7:00 PM. Pre-ticket sales are \$5, and \$8 at the gate.

The student officers of the Global Citizenship applied for a grant and presented at the last *Awesomeness Foundation* meeting where they were the recipients of a \$600 grant which will be used to cover costs for the upcoming **Kids For Kenya Field Day Fundraiser** being held on the grounds of the Bresnahan Elementary School on Oct 24th from 12 - 3PM.

https://www.newburyportnews.com/news/local_news/young-environmental-stewards-in-the-making/article_05c8c717-b8d6-4ef8-94ef-61c7c45af263.html

CENTERPIECE

Young environmental stewards in the making

By Matt Petry | mpetry@northofboston.com
Oct 2, 2026

1 of 6



From left, students Lucia St. Cyr, Carson Carney and Avery Griffin help members of the Massachusetts Oyster Project and Refuge.

MATT PETRY/Staff photo



NEWBURYPORT — Wading through cool waters, preparing mesh bags to protect baby oysters and shucking a few grown ones to learn more about them, local fifth-grade students were all laughs and smiles Wednesday morning as they visited Parker River National Wildlife Reserve.

The field trip gave them an opportunity to participate in a pilot oyster restoration field experience in partnership with the Massachusetts Oyster Project.

Arriving at Lot 6 about 8:30 a.m., Molin Upper Elementary Principal Tara Rossi, STEM teacher Kristen Daigle, fifth-grade teacher Martha Trail and her students trekked around 20 minutes down the Stage Island Trail, arriving at a cutout taking them to the beach.

There, along with members of the Mass Oyster Project, they helped plant baby oysters – known as spat – that have been growing in a Newburyport upweller next to the harbormaster’s building.

“The whole idea is that Mass Oyster wants the kids to be environmental stewards,” Daigle said. “They’re going to be one day taking care of this whole ecosystem, and they want them invested at a young age.”

The Mass Oyster Project is a nonprofit dedicated to increasing native oyster populations in Massachusetts by restoring oyster reefs throughout coastal ecosystems to improve water quality, coastal resilience and biodiversity.

Recently, the group worked with the city to establish the oyster upweller, otherwise known as an oyster hatchery, inside what looks like an oversized white cooler.

The upweller has served as an incubator for approximately 60,000 baby oysters. Water from the Merrimack River is continuously pumped through the upweller while volunteers care for and monitor the growing oysters.

The baby oysters, mostly the size of pebbles, filter water as it rushes through the upweller. By filtering the water, oysters grow by consuming nutrients, according to massoyster.org.

As they get older, oysters are sorted into buckets by size so that they grow and consume nutrients at similar rates.

A single oyster can filter up to 50 gallons of water a day, removing harmful pollutants. Removing pollutants reduce algal blooms and ocean acidification. Oysters will filter nitrogen to balance the pH of the water surrounding an oyster reef.

Students had a variety of activities once at the shore, with some dressed in bathing suits and taking the opportunity to enter the water up to their waists to help plant the oysters.

Others on land worked on varying stations, including one that saw adults and students working together to transport spat to mesh bags that would then go in the water, with the mesh ensuring the babies would not get eaten over the winter.

Fifth-grader Nathan Walker said his highlight was putting the spat into the bags, sharing he was glad to be helping make the ecosystem healthier.

“I’m looking forward to seeing how the waters in this habitat get less polluted, so it’s healthier waters,” Walker said.

Another station saw students using small knives to shuck open oysters. Fifth-grader Weston Traister said it was his favorite part of the day.

“You have to look for the back and find a ledge, then crack it open,” Traister said.

Fellow student James Carpenter said he was on something of a side quest while shucking oysters.

“When they told us about it, I was thinking, ‘Oh, I could just get free pearls,’” Carpenter said.

While he did not have luck finding any pearls, he still said he was having a lot of fun and was grateful that his teachers took them on the trip.

“It beats writing two paragraphs a day,” he said.

Watching over the students as they shucked, Rossi said it was an amazing experience watching the kids become so invested.

“I honestly feel like this is the stuff kids should be doing, getting out and having real life experiences that’s connected to what they’re learning about,” Rossi said.

Mass Oyster Project leader Andy Rosenberg spoke about how important the organization feels it is to get youths involved.

“All of this that we’re looking at is going to be theirs,” Rosenberg said. “They’re inheriting it, and we want to give it to them in the best shape we can. And when I say the best shape, I mean the healthiest Plum Island Sound that you can imagine. Putting oysters in the water goes in that direction.”

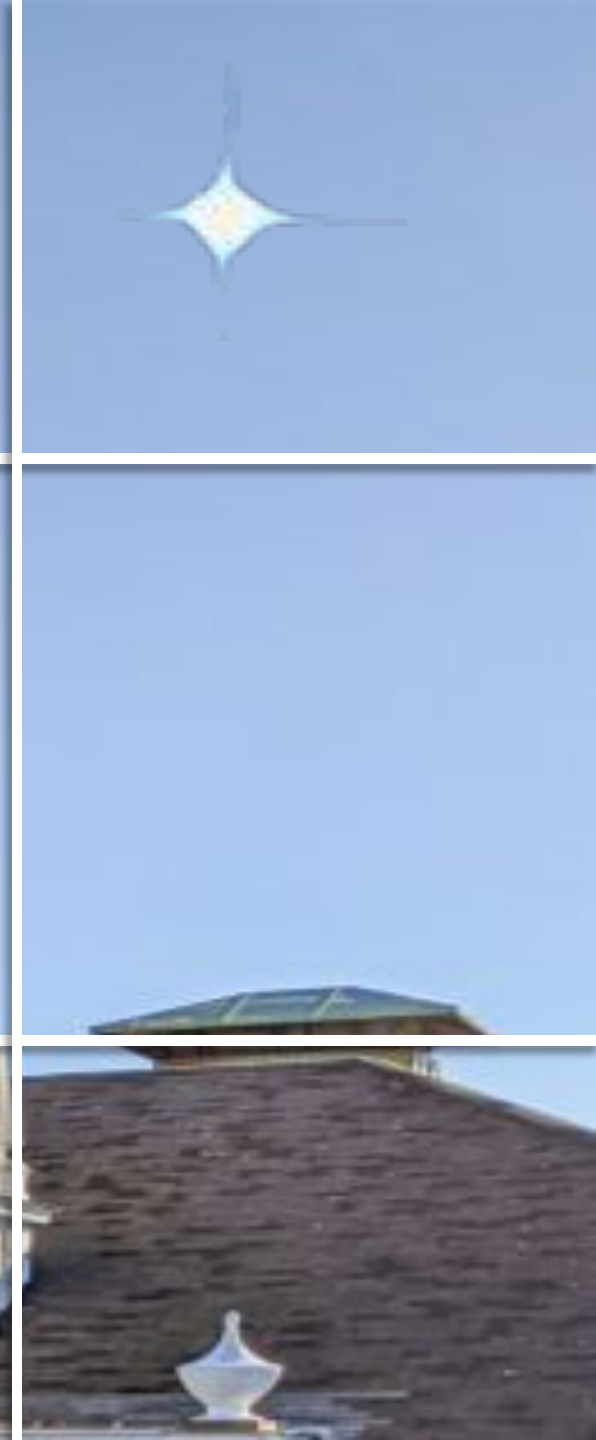
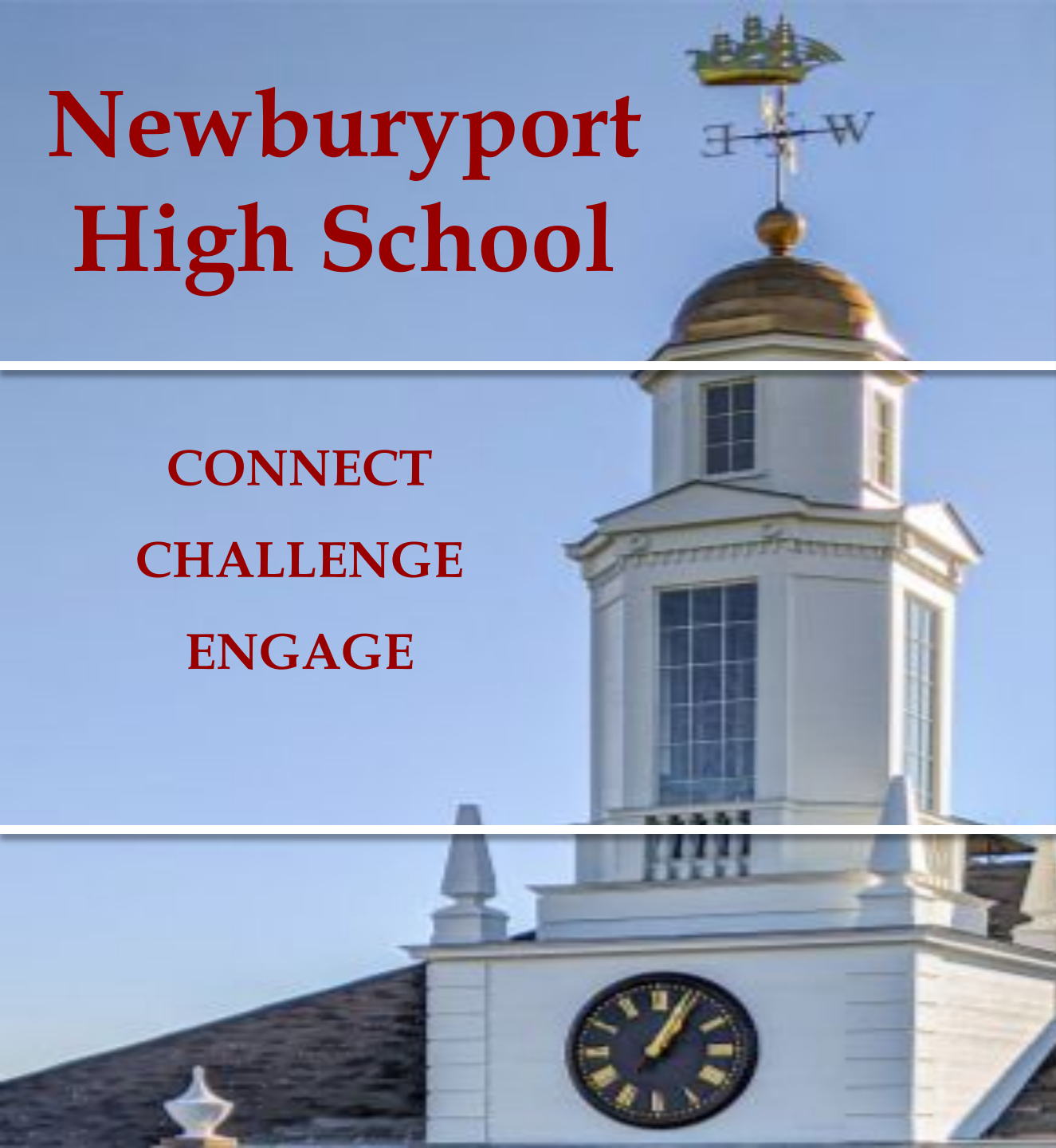
Matt Petry covers Amesbury and Salisbury for The Daily News of Newburyport. Email him at: mpetry@northofboston.com.

Matt Petry covers Amesbury and Salisbury for The Daily News of Newburyport. Email him at: mpetry@northofboston.com.

Trending Video

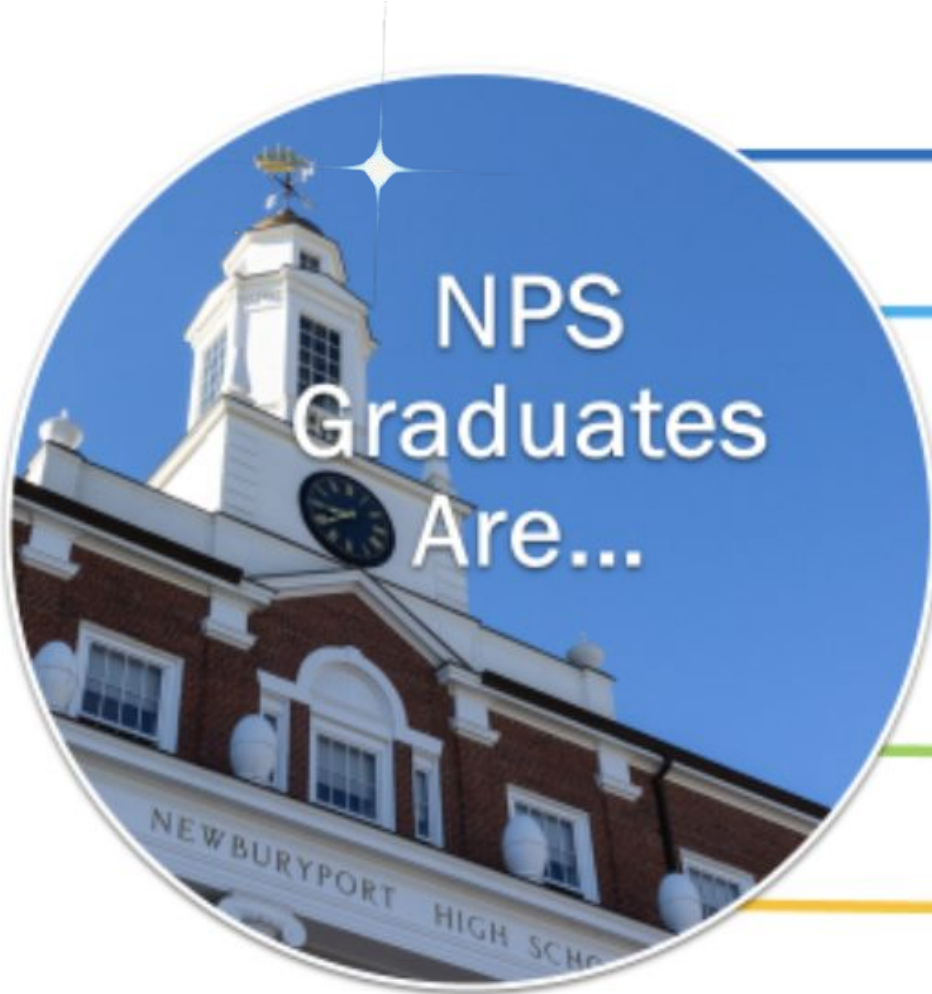
Newburyport High School

CONNECT
CHALLENGE
ENGAGE





NPS PORTRAIT OF A GRADUATE



Physically, socially
and emotionally well



Literate across many
disciplines



Creative, innovative,
collaborative problem-solvers



Civically engaged



Prepared for life
after graduation



NPS PORTRAIT OF A GRADUATE



PORTRAIT OF A GRADUATE
PRIYA KAUR
Class of '25

In the eighth grade, I was nominated to be an ambassador for Project 351, an organization dedicated to community service and engaging the youth to become service leaders in their respective communities and beyond. The joy of serving my community motivated me to join the Interact Club, Student Council, and most recently the Red Cross Club.

BY THE NUMBERS

- 10** The age I went on my first flight to another state
- 3** Languages I speak fluently (Punjabi, Hindi, and English)
- 13** The years I have loved to dance



RETHINKING HIGH SCHOOL

The Cindy M. Johnson Video Production Studio





RETHINKING HIGH SCHOOL



**ENVIRONMENTAL
AND LIFE SCIENCE**



**ADVANCED
MANUFACTURING**

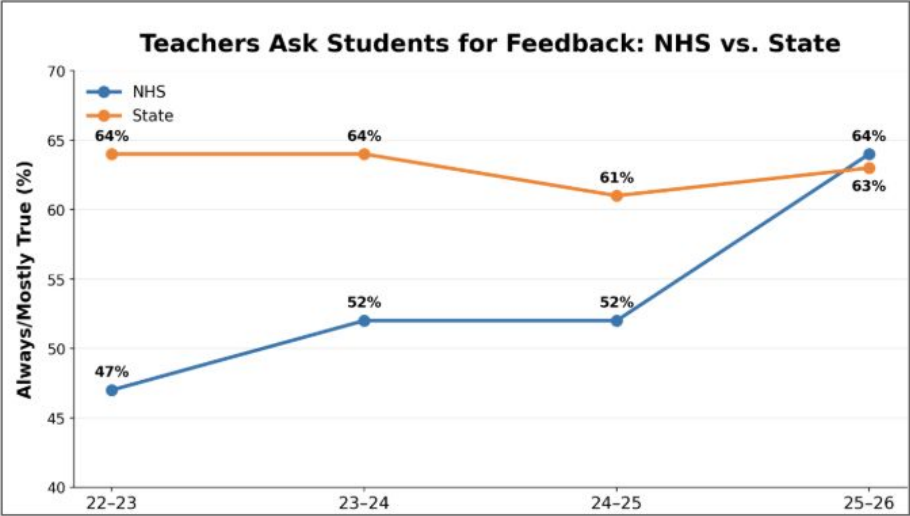
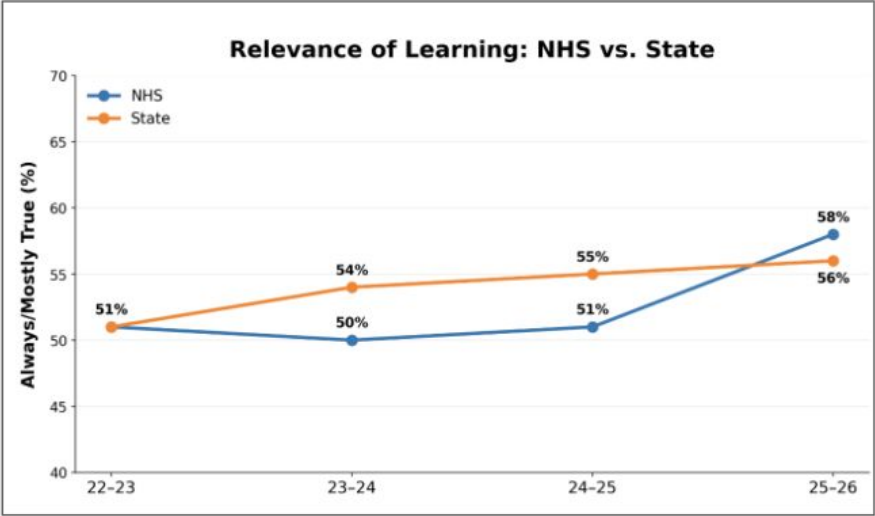


**HEALTHCARE AND
SOCIAL ASSISTANCE**



WHY?

VOCAL SURVEY RESULTS





WHY?

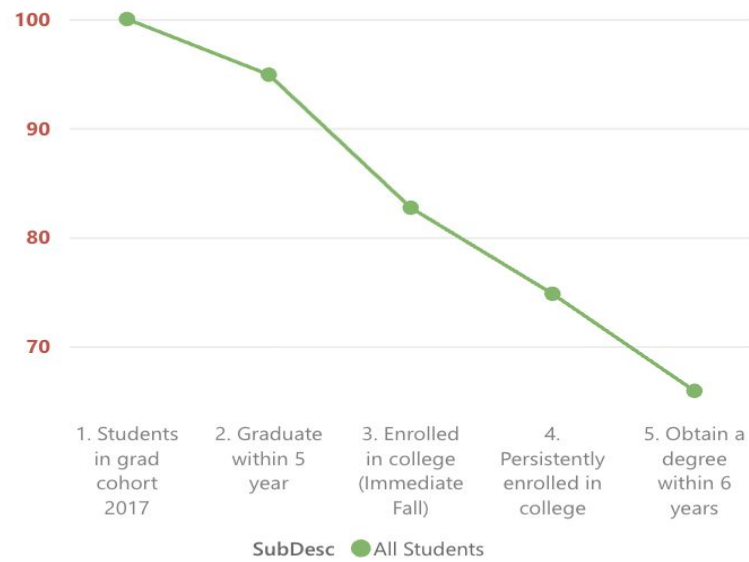
DART Success after High School:
NHS Post Secondary High School Outcomes

Of the 214 students in Class of 2017, 65% had earned a post-secondary degree 6 years after graduating high school.

Select student group 1: **All Students**

Select a category and then select an indicator below:
POSTSECONDARY OUTCOMES

Select an indicator:
Students progression from high school through postseco...



Student group		1. Students in grad cohort 2017	2. Gra
All Students	Stud incl.	214	
	%/Avg	100.0	

2017 Cohort



WHY?

DART Success after High School:
NHS Post Secondary High School Outcomes

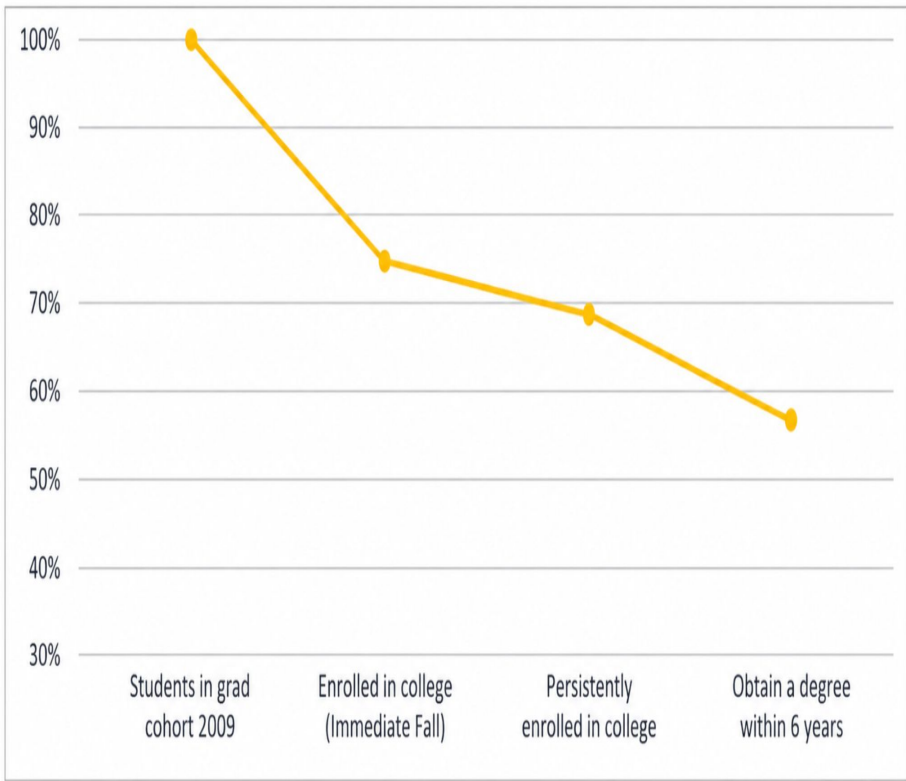
Of the 189 students in Class of 2009, 57% had earned a post-secondary degree 6 years after graduating high school.

Select student group 1: All Students

Select a category and then select an indicator below:

POSTSECONDARY OUTCOMES

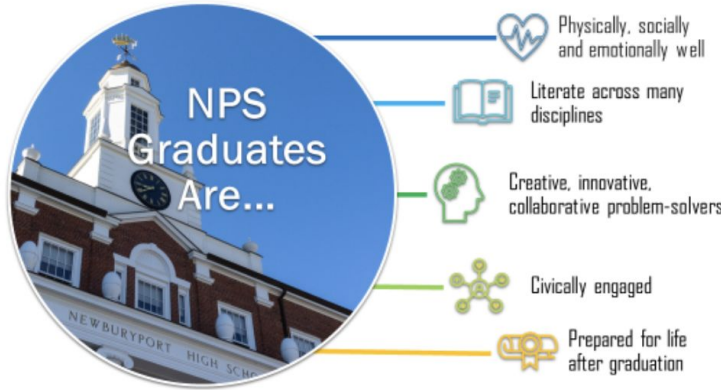
Graduation Cohort – Class of 2009



2009 Cohort



RETHINKING HIGH SCHOOL



STATE INNOVATION PATHWAYS



**ENVIRONMENTAL
AND LIFE SCIENCE**



**ADVANCED
MANUFACTURING**



**HEALTHCARE AND
SOCIAL ASSISTANCE**

Where are we going from here?

CTE Steering Team

- Chamber of Commerce
- Workforce Board
- Northern Essex Community College
- City and Schools



RETHINKING HIGH SCHOOL



Why Ch. 74



CTE CAPITAL SKILLS ANNEX GRANT



Health Assisting



Engineering
Manufacturing

Space - Equipment

NPS FY28-32 Capital Improvement Plan

School Committee Review - October 28, 2026

Background

The City has moved the FY28 capital planning process forward this year and is placing greater emphasis on long-range lifecycle planning. Departments have been asked to develop internal ten-year capital schedules, update or add qualifying projects and equipment in OpenGov, and provide estimated costs, funding sources, and proposed timelines. The City will ultimately develop a five-year Capital Improvement Plan, while FY28 capital appropriations will be considered separately through the spring budget process.

This document outlines NPS's major capital priorities and long-range replacement planning efforts. Project costs, proposed timing, and funding sources remain subject to refinement through the City's capital review and appropriation process.

Capital Planning Framework

For planning purposes, the City generally focuses on capital projects exceeding \$50,000 and significant equipment purchases or coordinated replacement cycles exceeding \$25,000. NPS organizes its capital planning into two components:

- **Five-Year Capital Improvement Plan (FY28-32):** Identifies major capital projects proposed for City consideration, including facility renovations, infrastructure improvements, and investments in educational facilities.
- **Ten-Year Lifecycle Planning (FY28-37):** Identifies anticipated replacement needs for major building systems, vehicles, equipment, and technology to support long-range financial planning.

Projects and replacements are evaluated based on condition, safety, educational needs, anticipated useful life, and available funding opportunities.

Timeline

Date	Milestone
10/15/26 (Completed)	Finance Subcommittee - Initial review of NPS CIP
10/28/26	School Committee - Review NPS CIP prior to submission
10/29/26	Submit NPS capital projects to City
10/26-11/20/26	City Capital Review Team review and vetting
Dec 2026-Jan 2027	Five-year CIP finalized by City and submitted to City Council
Spring 2027	FY28 Capital Appropriation Order submitted with budget

Charter Reference: [City of Newburyport Charter, Section 6-5 – Capital Improvement Program](#).

Recent Capital Investments

NHS Roof Replacement (\$2.10M) - Substantially complete



NHS Roof Replacement (continued)



Nock/Molin Roof Replacement (\$1.85M) - Substantially complete



Nock/Molin Roof Replacement (continued)



Other Recent Capital Investments

High School Improvements

- **Learning Spaces:** Completed Media Video Lab, College & Career Center, and music/band room renovations.
- **Engineering & Maker Space:** Created a new engineering computer lab and adjacent maker space for CAD and 3D prototyping.
- **Building Access:** Completed interim walkway and retaining wall repairs to maintain access to NHS.

Technology Upgrades

- **Bresnahan Gym AV System:** Replacing the failed system with modern projection, audio, and wireless microphones.
- **Core Network Infrastructure:** Upgrading network switches at Bresnahan and Nock/Molin to improve reliability and performance.
- **Classroom Technology:** Ongoing replacement of student and staff devices, projectors, displays, and instructional technology.

FY28-32 Capital Project Summary

Order	Project	Est. Project Cost
1	NHS Exterior Property Upgrades	\$4,500,000
2	Molin Playground & Accessibility Improvements	\$475,000
3	NHS Interior Building Repairs	\$1,050,000
4	NHS Career & Technical Education Program Expansion	\$3,181,500
5	NHS Athletic Field Synthetic Turf Replacement & Perimeter Improvements	\$1,384,500
6	Outdoor / Experiential Learning Center – Bresnahan	\$155,000
7	NHS Electrification / Mechanical Systems	\$3,850,000
8	Bresnahan Playground Surface Replacement	\$275,000
9	Nock/Molin Fire Access Road	\$150,000
Total Capital Projects		\$15,021,000

FY28-37 Lifecycle Planning

Category	Planning Focus
Facilities & Building Systems	Major building infrastructure, mechanical systems, and controls
Vehicles & Major Equipment	District vehicles, grounds equipment, and major instructional equipment
Technology	Network infrastructure, classroom technology, and device replacement cycles

Capital Project Details (see following pages)

Note: Fiscal years shown reflect NPS's current recommended timing and are subject to refinement through the City's capital review, prioritization, and funding process. Certain project timelines are driven by grant requirements or other implementation constraints.

NHS Exterior Property Upgrades



Asset Category: Facilities Renovation/Repair

Total Estimated Project Cost: \$4,500,000

Project Summary:

A Capital Needs Assessment for Newburyport High School was completed in February 2026. This project uses that assessment, Facilities Department review, and current building and site conditions to guide a phased program of priority improvements to the high school property.

This component addresses priority exterior and site repairs at Newburyport High School, including front entry access, main entrance stairs, concrete and sidewalk repairs, handrails, exterior masonry, retaining walls, terrace areas, the fieldstone wall along Toppan's Lane, stairs to the baseball field, retaining wall conditions near the baseball field, ivy removal, and related masonry stabilization. The first priority is to restore safe and functional access at the front entrance while beginning a multi-year plan to stabilize the most deteriorated exterior and site conditions.

Scope of Work and Recommended Phasing:

Phase 1 - Immediate Access and Safety Repairs (FY27)

Cost: \$770,000 (Free Cash)

Description: Funding will be used for the most immediate construction-ready access and safety repairs at the high school. This is expected to include the failed front entry access ramps, main entrance stairs, adjacent sidewalk and concrete repairs, and related handrail repairs. Work may include demolition of deteriorated concrete, replacement or reconstruction of ramp and stair elements, correction of uneven or failing walking surfaces, repair or replacement of rusted handrail components, and related site restoration. If funding allows, a portion may also be used for limited engineering, design, construction documents, bid support, or early stabilization of the most deteriorated masonry or retaining wall conditions.

Phase 2 - West and East Terrace Repairs and Historic Fieldstone Retaining Wall Along Toppan's Lane (FY28)

Cost: \$1,900,000 (CPC Grant-potential: \$450,000, Borrowing: \$1,450,000)

Description: Funding will be used to continue priority exterior repairs, with a focus on the East and West Terrace areas, masonry repairs, and the historic fieldstone retaining wall along Toppan's Lane. The West Terrace is expected to require the majority of the terrace-related work, based on current facilities review and observed conditions. The CPC request would be targeted specifically to eligible historic preservation work on the fieldstone retaining wall, subject to eligibility review and CPC approval. Borrowing would fund the larger construction portion of the Year 2 exterior repair package, with the majority of the work focused on the West Terrace and related exterior masonry conditions. This work is expected to include substantial terrace reconstruction and repair, masonry repointing, replacement of cracked or spalled brick, precast repairs, exterior sealant replacement, waterproofing-related repairs, demolition and restoration of deteriorated materials, staging and access, construction administration, contingency, and any related wall or site repair costs that are not eligible for CPC funding or exceed the amount awarded.

Phase 3 - Ivy Wall and Site/Structural Repairs Near Baseball Field (FY29)

Cost: \$1,830,000 (CPC Grant-potential: \$350,000, Borrowing: \$1,480,000)

Description: Funding will be used to complete or continue the exterior and site repair program based on the highest-priority remaining conditions. The CPC request would be targeted specifically to the ivy wall or separated green wall component, if structured as eligible historic preservation work related to protecting the historic building masonry from future vegetation-related damage. Borrowing would fund the primary construction scope for Year 3, with a focus on the larger site and structural repairs that are not expected to qualify for CPC funding. This may include substantial repair or reconstruction of the stairs to the baseball field, retaining wall repairs near the baseball field, remaining priority wall stabilization, concrete demolition and replacement, masonry stabilization after ivy removal, drainage or waterproofing-related repairs where needed, site restoration, staging and access, construction administration, contingency, and related exterior/site work required to complete the third phase of the repair program. CPC funding, if awarded, would be targeted to the ivy wall or separated green wall component; borrowing would fund the balance of the work and any costs not covered by CPC.

Molin Playground & Accessibility Improvements



Asset Category: Parks, Grounds & Open Space

Total Estimated Project Cost: \$475,000

Project Summary:

Replacement of the existing Molin playground, including engineering and construction. Current issues include accessibility, poor drainage, recurring mulch maintenance, and equipment that is more than 15 years old and showing wear.

Scope of Work and Recommended Phasing:

Design & Construction (FY28)

Cost: \$475,000 (CPC Grant-potential, ADA Grants)

Description: Complete design and construction of a replacement playground with improved accessibility, drainage and poured-in-place surfacing. The district will consider engaging a playground designer or landscape architect to evaluate layout, equipment, drainage, and accessibility before finalizing the project scope.

NHS Interior Building Repairs



Asset Category: Facilities Renovation/Repair

Total Estimated Project Cost: \$1,050,000

Project Summary:

A Capital Needs Assessment for Newburyport High School was completed in February 2026. This project uses that assessment, Facilities Department review, and current building and site conditions to guide a phased program of priority improvements to the high school property.

This project addresses selected interior repairs at Newburyport High School, including auditorium plaster and paint, worn flooring and carpeting, and athletic locker room repairs. The work is intended to address deteriorated finishes, reduce trip or safety concerns, improve high-use areas, and preserve interior spaces where appropriate.

Scope of Work and Recommended Phasing:

Auditorium Repairs (FY28)

Cost: \$350,000 (Free Cash/Borrowing)

Description: Funding will be used for repairs and improvements to the NHS auditorium, with the primary focus on plaster and paint repairs where prior water damage or age-related deterioration has affected the space. Work may also include seating repairs or replacement, lighting upgrades, and other related improvements to enhance the auditorium's functionality, appearance, and overall condition.

Flooring and Carpeting Repairs (FY29)

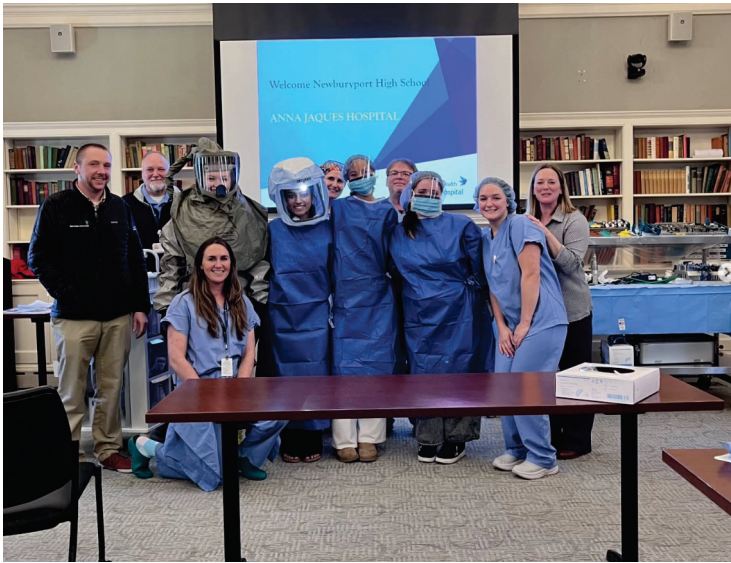
Cost: \$350,000 (Free Cash/Borrowing)

Description: Funding will be used for worn flooring and carpeting in high-traffic areas of the building. Work may include removal of deteriorated carpet or flooring, preparation of existing subfloor conditions, installation of replacement flooring, transition strips or other accessibility-related finish details, and related repairs needed to address worn surfaces or potential tripping hazards.

Athletic Locker Room and Priority Interior Repairs (FY30)**Cost:** \$350,000 (Free Cash/Borrowing)

Description: Funding will be used for athletic locker room repairs and/or remaining priority interior repairs. Work may include repairs to deteriorated finishes, flooring, partitions, fixtures, or other high-use locker room components, along with related improvements needed to maintain safe, functional, and appropriate student athletic facilities. Final scope would be prioritized based on condition, available funding, and coordination with other high school building projects.

NHS Career & Technical Education Program Expansion



Asset Category: Facilities Renovation/Repair & Equipment

Total Estimated Project Cost: \$3,181,500

Project Summary:

Newburyport High School is developing new Chapter 74 programs in Health Assisting and Advanced Manufacturing, building upon the district's existing Innovation Career Pathways. The project would renovate and equip dedicated instructional and laboratory spaces at NHS to meet Chapter 74 and industry standards, with a target for full program launch in September 2028.

NPS was [awarded](#) a \$3,101,500 CTE Capital Annex Pilot Program Grant to support the project. The proposed budget includes \$1,400,000 for construction and installation, \$1,501,500 for equipment, and \$200,000 for program startup costs, subject to final grant revisions. NPS has also submitted a separate \$80,000 Skills Capital Technology & Equipment Grant application for Health Assisting and Advanced Manufacturing equipment and related installation.

Scope of Work and Recommended Phasing:

Design, Procurement & Construction (FY27)

Cost: \$1,480,000 (CTE Capital Annex Grant, Skills Capital Technology & Equipment Grant)

Description: Complete feasibility and design work, permitting and public bidding, and begin construction of the Health Assisting and Advanced Manufacturing instructional spaces. Work will include demolition and reconfiguration of existing spaces; HVAC and ventilation improvements; plumbing, electrical and safety upgrades; and other facility improvements necessary to meet Chapter 74 and industry standards. Construction is expected to begin during FY27 and continue into FY28.

Equipment, Program Startup & Implementation (FY28)

Cost: \$1,701,500 (CTE Capital Annex Grant)

Description: Complete the project during FY28 and install and calibrate the specialized instructional equipment for the Health Assisting and Advanced Manufacturing programs. This phase also includes program startup costs, staff training, curriculum development, and preparation of the renovated spaces for full student use beginning with the 2028–29 school year.

NHS Athletic Field Synthetic Turf Replacement & Perimeter Improvements



Asset Category: Parks, Grounds & Open Space

Total Estimated Project Cost: \$1,384,500

Project Summary:

The synthetic turf field at Newburyport High School opened in November 2015 and is now approaching the anticipated timeframe for replacement after nearly 11 years of continuous school and community use. The field continues to be maintained and tested regularly, with recent Gmax testing confirming that it remains playable while the district plans for replacement.

The proposed project would replace the existing turf surface and complete related perimeter improvements, including upgrades to the protective netting at both ends of the field and repair or replacement of deteriorated fencing. As part of the preliminary design process, the district will also evaluate natural grass as an alternative, including maintenance requirements and long-term costs. Final scope and cost will be refined through the planning and design process.

Scope of Work and Recommended Phasing:

Existing Conditions, Schematic Design & Design Development (FY27)

Cost: \$34,500 (Athletic Revolving Fund)

Description: Begin the project with investigation of existing field and subsurface conditions, followed by schematic design and design development. This phase will evaluate the existing turf system, drainage and subbase conditions and develop the proposed improvements to the turf field, perimeter fencing and walkways, and safety netting at the east and west ends of the field.

Final Design, Bidding & Construction (FY28)

Cost: \$1,350,000 (Free Cash/Borrowing: \$700,000, Fundraising: \$350,000, CPC Grant-potential¹: \$250,000, \$50,000 Athletic Revolving Fund)

Description: Complete construction documents and public bidding and undertake construction of the athletic field improvements. Work is anticipated to include replacement of the synthetic turf system, safety netting at both ends of the field, fencing and walkway repairs, and any drainage, subbase or related improvements identified through the design process. Construction would be targeted for early summer 2028 following the 2027–28 school year, with completion planned before the fall 2028 athletic season.

¹ Synthetic turf replacement is not an eligible use of Community Preservation Act funds. NPS plans to prepare a grant for the non-turf components of the project.

Outdoor / Experiential Learning Center – Bresnahan



Asset Category: Parks, Grounds & Open Space

Total Estimated Project Cost: \$155,000

Project Summary:

During the 2026–27 school year, Bresnahan is piloting *The Living Classroom*, a new hands-on, place-based course for students in grades K–3 focused on science, gardening, nutrition, local food systems, and environmental learning. The course is being incorporated into the specials rotation and is intended to serve all Bresnahan students.

The proposed outdoor learning center would provide a dedicated, weather-protected instructional space and supporting site improvements that would significantly expand the program's capacity for hands-on learning throughout the school year. The broader Living Classroom initiative includes garden beds, an orchard, composting, water collection, indoor germination, and connections with community partners and the NHS Environmental Sciences Pathway.

NPS was recently notified that its \$40,000 FY27 MA FRESH grant request was selected for full funding, which would support development of the garden and instructional components, including raised beds, fencing, germination equipment, garden tools, field trips, and curriculum development.

Scope of Work and Recommended Phasing:

Outdoor Learning Center Construction (FY28)

Cost: \$155,000 (PTO: \$25-50K, Curtis Fund: TBD, CPC Grant-potential: TBD)

Description: Construct and install the proposed outdoor learning center, including the approximately \$30,000 yurt structure and associated site improvements needed to create a safe, functional, weather-protected instructional space at Bresnahan. Site improvements include an estimated \$50,000 for an accessible pathway connecting the school to the outdoor learning structure. The completed space would provide a permanent home for outdoor and experiential learning and significantly expand the district's ability to deliver *The Living Classroom* program throughout the school year.

NHS Electrification / Mechanical Systems



Asset Category: Facilities Renovation/Repair

Total Estimated Project Cost: \$3,850,000

Project Summary:

A Capital Needs Assessment for Newburyport High School was completed in February 2026. This project uses that assessment, Facilities Department review, and current building and site conditions to guide a phased program of priority improvements to the high school property.

This project addresses future replacement or conversion of aging cooling and mechanical systems at Newburyport High School. The project is intended to improve system reliability, evaluate electrification options, reduce long-term energy and maintenance risk, and position the district to pursue available utility, state, or clean energy incentives.

Scope of Work and Recommended Phasing:

Evaluation & Design (FY30)

Cost: \$350,000 (Free Cash)

Description: Funding will be used to hire an engineering firm to evaluate mechanical system options and develop a recommended approach. The study/design phase is expected to evaluate chiller replacement, partial electrification, broader heat pump conversion, and related system impacts. Work may include existing conditions review, load calculations, evaluation of electrical capacity, review of air handling units and controls, assessment of related components such as frequency drives and smaller water heaters, development of schematic options, cost estimating, design documents, and support in identifying available utility incentives, Green School Works/MassCEC funding, MSBA eligibility, or other grant opportunities.

Construction & Implementation (FY31)

Cost: \$3,500,000 (Utility incentives/National Grid rebates, if available: \$2,000,000; Green School Works/MassCEC or similar grants, if available: \$1,000,000; Borrowing: \$500,000)

Description: Funding will be used to implement the selected mechanical system improvements based on the engineering design. Depending on the selected approach, construction may include chiller replacement, partial electrification, heat pump conversion, related piping or controls, air handling unit modifications, frequency drive replacement, electrical upgrades needed to support the new system, commissioning, and related construction administration. Utility incentives or clean energy grants would be applied to eligible energy efficiency, electrification, or emissions-reduction portions of the work. Borrowing would fund the local share and any costs not covered by outside funding.

Bresnahan Playground Surface Replacement



Asset Category: Parks, Grounds & Open Space

Total Estimated Project Cost: \$275,000

Project Summary:

Replacement of the poured-in-place rubber playground surface, which is more than ten years old and is cracking and separating. Existing conditions have created trip-and-fall concerns and recurring repair needs.

Scope of Work and Recommended Phasing:

Surface Replacement (FY30)

Cost: \$275,000 (CPC Grant-potential)

Description: Evaluate repair, overlay, and resurfacing alternatives for the deteriorated poured-in-place playground surface to determine whether a cost-effective treatment could extend its useful life while addressing safety and accessibility concerns. Full replacement and related preparation and repairs would be pursued if these alternatives are not viable.

Nock/Molin Fire Access Road Reconstruction



Asset Category: Infrastructure

Total Estimated Project Cost: \$150,000

Project Summary:

Repair/reconstruction of the fire-access roadway serving the Nock/Molin campus. The need has been identified through facilities review, but project ownership and scope require further coordination because the roadway is maintained by DPS.

Scope of Work and Recommended Phasing:

Construction (FY32)

Cost: \$150,000 (TBD)

Description: Repair or reconstruct the fire-access roadway serving the Nock/Molin campus. As part of project planning, the district will also explore opportunities to improve bus circulation and traffic patterns on the campus. Final scope and timing will be coordinated with DPS.

Ten-Year Capital Asset Lifecycle Planning (FY28–37)

As part of the City's expanded capital planning process, NPS is developing ten-year replacement schedules for major building systems, vehicles, equipment, and technology. These schedules are intended to identify significant future costs and establish more predictable replacement cycles.

The schedules are being refined with Facilities and Technology staff and will be updated annually based on condition, anticipated useful life, operational needs, and available funding.

Lifecycle Planning		
Facilities & Building Systems	Vehicles & Major Equipment	Technology

Facilities & Building Systems

NPS is developing a long-range replacement schedule for major building infrastructure, including heating and cooling systems, building automation controls, electrical infrastructure, and other significant building components.

Initial planning has identified future boiler replacement at Nock/Molin and modernization of existing building automation systems at NHS and Nock/Molin. Preliminary cost allowances have been developed, but replacement timing and scope require further evaluation. This schedule will continue to be developed as additional information on equipment age, condition, and anticipated useful life becomes available.

The district will also evaluate opportunities to modernize existing systems and extend their useful lives where full replacement is not necessary.

Vehicles & Major Equipment

NPS maintains a fleet of passenger vans used for athletics, field trips, and field-based learning, along with facilities vehicles and major grounds equipment. The district is developing replacement schedules based on age, condition, mileage, usage, and anticipated useful life.

Current planning identifies approximately \$575,000 in vehicle and equipment replacements over FY28–32, including passenger vans, facilities trucks, a grounds utility vehicle, and an accessible van.

With the planned relocation of the City's Recreation and Youth Services Department to a facility across from Nock/Molin, there may be greater opportunities for shared use of district passenger vans. Since the non-athletics vans are used predominantly for educational purposes during the school day, the proximity of the two facilities could make coordination and shared use with Recreation and Youth Services more practical, particularly during evenings, weekends, and school vacations.

As vehicles are replaced, the district will also evaluate opportunities to support in-district special education transportation, subject to applicable vehicle certification and operational requirements.

Significant instructional equipment, particularly specialized machinery and equipment associated with the district's expanding CTE programs, will also be incorporated into future lifecycle planning.

Technology

NPS is developing replacement schedules for major technology infrastructure and instructional equipment, including network switches, wireless infrastructure, servers, classroom audiovisual systems, and student and staff devices.

The Technology Department is evaluating equipment based on age, useful life, manufacturer support, and replacement approach. Some technology is replaced through annual purchasing cycles, while other systems require larger periodic investments.

This planning is intended to support reliable technology operations while anticipating significant replacement costs and identifying appropriate funding sources, including eligible E-Rate support.

Where practical, replacements will be phased or grouped into purchasing cycles to help manage annual costs and maintain consistent technology across the district.

Lifecycle Planning – Next Steps

NPS will continue refining these schedules to identify anticipated replacement years, estimated costs, and appropriate funding sources. As the schedules develop, the district will distinguish between recurring purchases that can be supported through operating budgets and larger replacements that may require City capital funding.

The goal is to establish a more predictable replacement cycle, allowing the district and City to anticipate significant expenditures, plan funding over multiple years, and reduce the need for unexpected equipment replacements. The schedules will be reviewed annually and updated as conditions and priorities change.

FY2028 Capital Funding Overview

The following summarizes anticipated FY2028 expenditures for major capital projects, vehicle and equipment replacements, and technology. Costs and funding sources remain preliminary and subject to further review through the City's capital planning process.

Anticipated Funding Source²

Project / Phase	Free Cash / Borrowing	CPA	Grants / Donations	School Funds	Total
NHS Exterior Property Upgrades - Phase 2	1,450,000	450,000	0	0	1,900,000
Molin Playground & Accessibility Improvements	0	425,000	50,000	0	475,000
NHS Interior Repairs - Auditorium	350,000	0	0	0	350,000
NHS CTE Expansion	0	0	1,701,500	0	1,701,500
NHS Athletic Field Replacement – Construction	700,000	250,000	350,000	50,000	1,350,000
Outdoor / Experiential Learning Center - Bresnahan	0	0	155,000	0	155,000
Subtotal – Major Capital Projects	2,500,000	1,125,000	2,256,500	50,000	5,931,500
Passenger Van Replacement	70,000	0		0	70,000
Grounds Utility Vehicle Replacement	65,000	0	0	0	65,000
Subtotal – Vehicles & Equipment	135,000	0	0	0	135,000
Faculty/Staff Devices	0	0	0	210,050	210,050
Student Devices	0	0	0	220,660	220,660
Subtotal – Technology	0	0	0	430,710	430,710
Total - FY2028	2,635,000	1,125,000	2,256,500	480,710	6,497,210

² Funding sources are preliminary and subject to approval. Project scope, timing, and funding needs may change.

Appendix: Recurring Funding Opportunities

Funding Source	Potential Candidates	Next Deadline
Community Preservation Act	Playgrounds/recreation and eligible historic NHS work; artificial turf NOT eligible	12/18/2026
Curtis Fund	Smaller projects with broad public benefit where a modest contribution would materially advance the project	4/1/2027
Green School Works & Green Communities	NHS mechanical/electrification and other municipal energy projects	Green Communities: FY28 cycle TBD; GSW TA: rolling
MSBA Accelerated Repair	Roofs, windows/doors, HVAC	SOI opens January 2027
Municipal ADA Improvement Grant	Documented accessibility barriers (e.g. NHS access or accessible playground work)	FY28 cycle TBD
SRTS Bike Grant	Applications submitted by City; Bike safety/racks	11/13/2026
ECO One Stop Grant Program	Cooling Corridors Program for tree planting	FY28 cycle TBD
SRTS Signs and Lines Program	Applications submitted by City; Crosswalks, traffic calming, and Nock/Molin signage	FY28 cycle TBD
SRTS Infrastructure Project Funding Program	Applications submitted by City; Has been used to improve safety on High Street	FY28 cycle TBD
SRTS Technical Assistance	Nock/Molin arrival and dismissal	Rolling
NEF/PTO	Many NPS projects depending on funding	Rolling
Legislative/Fair Share Earmarks	One-time projects of \$25,000–\$100,000 in collaboration with Mayor’s Office & local legislators	Feb-Mar 2027

Report of the resolutions committee

Members of the Resolutions Committee met on June 22, 2026 to consider resolutions proposed by member districts for consideration at the 2026 Annual Meeting of the Association. Members present were: Beverley Griffin Dunne, MASC President-Elect, (Peabody/Essex Voc.) Chair Ex Officio, Paul Schlichtman (Arlington), Bridget Garabedian, Chair-Division I (Tewksbury), Barbara Davis, Chair-Division III (Holbrook), Charlie Ellis, Chair-Division VIII (Nashoba Reg. Voc. Tech.), Steve Miller (Mt. Greylock Regional), Melissa Costa, Chair-Division IX (New Bedford), Stephanie Clougherty, MASC Vice President (Carver), Laura Often, Chair-Division IV (Grafton), Michael Boudreau (Hamden-Wilbraham Regional), Sean Kennedy (Hamden-Wilbraham Regional), Lawrence MacDonald (Nashoba Reg. Voc. Tech.).

ALSO PRESENT: Patrick Francomano, esq., MASC General Counsel, Glenn Koocher, MASC Executive Director

The following resolutions were moved forward by the Resolutions Committee and approved by the Board of Directors.

RESOLUTION 1: SAFE ZONES

(Submitted by the New Bedford School Committee)

WHEREAS it is the right of every child, regardless of immigration status, to access a free public preK-12 education and for the District to welcome and support all students; and

WHEREAS the District has a responsibility to ensure that all students who reside within its boundaries, regardless of immigration status, can safely access a free public preK-12 education; and

WHEREAS federal immigration law enforcement activities, on or around District property and transportation routes, whether by surveillance, interview, demand for information, arrest, detention, or any other means, harmfully disrupt the learning environment to which all students, regardless of immigration status, are entitled and significantly interfere with the ability of all students, including U.S. citizen students and students who hold other legal grounds for presence in the U.S., to access a free public K-12 education; and

WHEREAS through its policies and practices, the District has made a commitment to a quality education for all students, which includes a safe and stable learning environment, means of transportation to and from school sites, the preservation of classroom hours for educational instruction, and the requirement of school attendance; and

WHEREAS parents and students have expressed to the District fear and confusion about the continued physical and emotional safety of all students and the right to access a free public preK-12 education through District schools and programs; and

WHEREAS educational personnel are often the primary sources of support, resources, and information to assist and support students and student learning, which includes their emotional health;

THEREFORE BE IT RESOLVED that MASC recommends to school districts to adopt a model policy that includes the following:

The District shall interact with U.S. Immigration and Customs Enforcement (ICE), state or local law enforcement agencies acting on behalf of ICE, and any agents or officers of federal, state, or local agencies seeking to enforce federal

immigration laws, strictly in accordance with the Massachusetts Attorney General's Guidance for Massachusetts Public Schools on Protecting Immigrant Students (incorporated into this Resolution), to ensure that the District fulfills its legal and moral obligation to provide all students, regardless of immigration status, access to a free public K-12 education.

BE IT FURTHER RESOLVED that the Committee declares the District to be a Safe Zone for its students, meaning that the District is a place for students to learn, to thrive, and to seek assistance, information, and support related to any immigration law enforcement that interferes with their learning experience.

BE IT FURTHER RESOLVED that the District shall, within 30 days of the date of this Resolution, create a Rapid Response Team to prepare in the event a minor child attending school in the District is deprived of adult care, supervision, or guardianship outside of school due to a federal law enforcement action, such as detention by ICE or a cooperating law enforcement agency.

BE IT FURTHER RESOLVED that any request by ICE or other agencies to visit a school site should be presented to the Superintendent's Office for review as to whether access to the site is permitted by law, a judicial warrant is required, or any other legal considerations apply; this review should be made expeditiously, but before any immigration law enforcement agent or officer appears at a school site.

BE IT FURTHER RESOLVED, in its continued commitment to the protection of student privacy, the District shall review its record-keeping policies and practices to ensure that no data is being collected with respect to students' immigration status or place of birth; and cease any such collection as it is irrelevant to the educational enterprise and potentially discriminatory.

BE IT FURTHER RESOLVED, should ICE or other immigration law enforcement agents request any student information, the request should be referred to the Superintendent's Office to ensure compliance with Family Educational Rights and Privacy Act (FERPA), student constitutional privacy, standards for a judicial warrant, and any other limitation on disclosure; this review should be conducted expeditiously, but before any production of information is made.

BE IT FURTHER RESOLVED the District shall post this Resolution in the main office of every school and at all school sites, distribute it to District staff, students, and parents using the District's usual means of communication, and ensure that it is translated into all languages spoken in students' homes.

BE IT FURTHER RESOLVED the District shall make resources—such as Red Cards, mock warrants, and mock subpoenas—available in the main offices, guidance offices, wraparound centers, and administrative buildings, and shall ensure that these resources are regularly restocked and shall include links to these resources in its published versions of the policy.

BE IT FURTHER RESOLVED the District shall offer “Know Your Rights” trainings and family preparedness sessions in collaboration with immigrant advocacy organizations and with links to these resources.

BE IT FURTHER RESOLVED the District shall offer a Q&A session for all District employees on the Attorney General's Guidelines.

BE IT FURTHER RESOLVED that the Committee directs the Superintendent to review District policies and practices regarding bullying, harassment, and discrimination and report back to the Committee at its next meeting and communicate to staff, students, and parents the importance of maintaining a bullying/harassment/discrimination-free environment for all students.

BE IT FURTHER RESOLVED the District shall work with department heads on integrating immigration-related content across disciplines.

BE IT FURTHER RESOLVED the District shall minimize the presence of unfamiliar individuals—such as non-educators, police, security personnel, and other outsiders—on school sites.

BE IT FURTHER RESOLVED the Committee affirms that licensed educators in the District have the academic freedom to discuss this Resolution during class time provided it is age-appropriate; and students are to be made aware that District counselors are available to discuss the subjects contained in this Resolution.

BE IT FURTHER RESOLVED that after-school providers and other vendors and service providers who contracted with the District shall be notified of this Resolution within 30 days and be required to abide by it; and

BE IT FURTHER RESOLVED that the Superintendent shall report back on compliance with this Resolution to the Committee at its next meeting.

RESOLUTION 2: VOCATIONAL/TECHNICAL REPRESENTATION ON THE MASSACHUSETTS BOARD OF ELEMENTARY AND SECONDARY EDUCATION

(Submitted by the Nashoba Valley Technical School Committee)

WHEREAS the Board of Elementary and Secondary Education has broad powers to set education policy and enact regulations for Massachusetts public schools; and

WHEREAS the Massachusetts core curriculum is applied at Chapter 74 schools in a different manner than most comprehensive schools; and

WHEREAS Chapter 74 programs have extensive technical specifications as well as OSHA regulations; and

WHEREAS vocational/technical expertise is required for the safe and effective application of policies and regulations;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to add a seat to the Department of Elementary and Secondary Education board specifically for a representative with vocational/technical experience.

RESOLUTION 3: VOCATIONAL/TECHNICAL REPRESENTATION ON THE MASSACHUSETTS SCHOOL BUILDING AUTHORITY BOARD

(Submitted by the Nashoba Valley Regional Technical School Committee)

WHEREAS the Massachusetts School Building Authority (MSBA) is the established organization that assists public schools in the Commonwealth with building and renovation projects; and,

WHEREAS, vocational/technical schools have experienced an exponential increase in applications that far outpaces the current capacity of buildings; and,

WHEREAS Chapter 74 programs require physical spaces that can accommodate their program specifications as well as OSHA regulations; and,

WHEREAS the requirements of such programs are often drastically different from comprehensive school requirements;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to add a seat to the MSBA board specifically for a representative with vocational/technical experience.

RESOLUTION 4: REGARDING CLARIFICATION OF SECLUSION STANDARDS WITHIN EMERGENCY BEHAVIORAL RESPONSE PROCEDURES (603 CMR 46.00)

(Submitted by the Hampden-Wilbraham Regional School Committee)

WHEREAS Massachusetts public schools are committed to fostering safe, supportive, and inclusive learning environments in which preventive, proactive, and trauma-informed behavioral supports are the foundation of student success; and

WHEREAS school districts prioritize the use of preventive strategies, including de-escalation techniques, co-regulation supports, sensory and environmental accommodations, and other positive behavioral interventions designed to support students before behavior reaches a crisis level; and

WHEREAS despite the effective use of preventive and supportive interventions, there are rare circumstances in which a student may experience acute dysregulation and may present an imminent risk of serious physical harm to self or others, requiring immediate emergency response; and

WHEREAS 603 CMR 46.00 permits emergency interventions such as time-out, seclusion, and physical restraint only as a last resort in such limited circumstances, and requires that all less restrictive alternatives be attempted or deemed inappropriate based on the situation; and

WHEREAS clear understanding and consistent application of the definition of emergency seclusion—specifically involuntary confinement of a student alone in a room or area from which they are physically prevented from leaving—is essential to ensuring student safety, regulatory compliance, and protection of civil rights; and

WHEREAS districts would benefit from further clarity distinguishing emergency seclusion from supportive, supervised, and voluntary or staff-guided time-out practices used to assist students in regaining emotional regulation and returning to learning; and

WHEREAS the amended regulations regarding Physical Restraint, Timeout, and Emergency Seclusion become effective August 17, 2026 and as of June 1st, 2026, the Massachusetts Department of Elementary and Secondary Education (DESE) has provided no training to districts; and

WHEREAS the amended regulations do not offer the clarity required for successful implementation;

THEREFORE, BE IT RESOLVED that the Massachusetts Association of School Committees urges DESE to provide additional clear guidance reinforcing the nuanced differences between time-out and emergency seclusion and in the Department's viewpoint types of situations/scenarios that would warrant both; and

BE IT FURTHER RESOLVED that MASC supports DESE in further clarifying the distinction between time-out, and emergency seclusion, including the use of practical, real-life

examples and decision-making tools for school personnel; and

BE IT FURTHER RESOLVED that MASC encourage ongoing in-person statewide training and professional development to ensure staff are equipped to implement preventive strategies effectively and to respond appropriately when those strategies are not sufficient to prevent escalation; and

BE IT FURTHER RESOLVED that the Department make available entitlement grants for Local Education Agencies (LEAs) that provide financial support to provide ongoing professional development to faculty, staff, and families in preventive behavior regulation strategies that include de-escalation, trauma informed practices, as well as appropriate reactive strategies for when students engage in activities that present an imminent risk of serious physical harm to self or others; and

BE IT FINALLY RESOLVED that MASC reaffirm its commitment to student dignity, safety, and access to education, and support policies that ensure emergency interventions are rare, clearly defined, consistently applied, and always secondary to preventive and supportive behavioral practices.

RESOLUTION 5: ALLOWING REGIONAL SCHOOL COMMITTEES TO ACCESS SPECIAL EDUCATION RESERVE FUNDS BY A MAJORITY VOTE OF THE SCHOOL COMMITTEE

(Submitted by the Nashoba Valley Technical School Committee)

WHEREAS Special Education Reserve Funds can help districts defray the costs of extraordinary or unexpected special education costs; and

WHEREAS Special Education costs have increased exponentially in recent years; and

WHEREAS Circuit Breaker reimbursement lags behind typical budget processes; and

WHEREAS school committees are the municipal legislature of the school district; and

WHEREAS Massachusetts General Laws currently require that districts seek approval from both the select board/city council and the school committee to access the funds; and

WHEREAS this puts an undue burden on multi-member districts that may have to seek approval from up to eight separate municipalities;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to approve the proposed budgetary amendment allowing districts to seek approval from the school committee only.

REAUTHORIZATION OF PREVIOUSLY APPROVED RESOLUTIONS

The 2023 Delegate Assembly approved an amendment to the By-Laws that resolutions will expire at the conclusion of the Delegate Assembly three years after their adoption. Expiring resolutions may be reconsidered and readopted by the delegates at the annual meeting at which the resolutions would expire. The rationale for the amendment was that it:

- Permits three years of focus on resolutions which overlaps with two legislative cycles.
- Provides an additional opportunity for school committees to be involved in the resolution process by championing resolutions that are set to expire.
- Allows the Association to affirm what's important to the current membership by re-adoption.
- Clears expired, less relevant, or no longer supported resolutions for new priorities.

Following are the three resolutions set to expire this November unless reauthorized by a vote of the Delegate Assembly.

- Regarding Investigations and Recommendations for Transportation Bidding Procedures
- Full, Stable Funding for METCO
- Massachusetts School Building Authority Assistance Programs

REGARDING INVESTIGATIONS AND RECOMMENDATIONS FOR TRANSPORTATION BIDDING PROCEDURES

(Originally sponsored by the Southeastern Regional Vocational Technical School Committee; Submitted for reauthorization in 2026 by the Mendon-Upton Regional School Committee)

WHEREAS school districts across the commonwealth are struggling with the problem of transportation services and the bidding and purchasing of these services; and

WHEREAS a stunning number of districts find that, after soliciting multiple bids, it is a frequent occurrence that only a single bidder submits a proposal; and

WHEREAS in light of the paucity of submissions, the single bidder is able to propose significant increases over previous years exacerbating not only financial matters, but also skepticism about the integrity of the bidding process.

THEREFORE BE IT RESOLVED that the MA Association of School Committees prevail upon the Office of the State Auditor to investigate the bidding practices of school transportation providers, and to present such findings and recommendations as may be necessary to contain costs and make more efficient transportation services available for public schools.

MASC status update on this resolution:

MASC successfully lobbied the legislature, via an FY25 Supplemental Budget, to direct the Office of the Inspector General to produce a Special Education Transportation Study. The findings of that study were published in February 2026. Among the findings are: (1) Massachusetts is an outlier in its use of a reimbursement model to fund student

transportation, which puts significant administrative and financial burdens on local districts; (2) Vendors are not required to provide school districts with detailed invoices, making it impossible for districts to understand what they are paying for; and (3) There is no central repository for school transportation bids and contracts, depriving districts of helpful information when procuring these services. The report makes recommendations to address these issues and others. It also makes note that school transportation costs have been studied at least four times in the last 20 years with varying levels of success on follow-through of those studies' recommendations.

FULL, STABLE FUNDING FOR METCO

(Originally sponsored by the Arlington School Committee)

WHEREAS in 1966 the first 220 students rode buses from Boston neighborhoods to schools in seven suburbs; and

WHEREAS in 1968 the Massachusetts Legislature passed the Racial Imbalance Act, in which the Commonwealth accepted financial responsibility "for any town that wishes to enroll students from outside the district for the purpose of racial integration (subject to appropriation); and

WHEREAS in 1968 the Metropolitan Council for Educational Opportunity (METCO) assumed responsibility for implementing the provisions of the Racial Imbalance Act, providing support for students, families, and receiving districts; and

WHEREAS METCO's mission is to provide students with a strong academic foundation rich in cultural, educational, ethnic, socioeconomic, and racial diversity and foster the opportunity for children from Boston and from neighboring suburbs to develop a deeper understanding of each other in an integrated public school setting; and

WHEREAS over the last half century, METCO has reached tens of thousands of students, supporting 3,100 families annually in 31 participating suburban school districts and 190 public schools, with graduation rates and college attainment far above state averages; and

WHEREAS METCO creates environments where students, parents and teachers of different backgrounds can appreciate diversity, find common ground through shared experiences, build lifelong inter-racial friendships, and strive toward the mutual goal of preparing young people to become global citizens; and

WHEREAS METCO districts have expressed an interest in welcoming more METCO students into their schools; and

WHEREAS METCO has been recognized as the nation's most successful school integration program in the United States; and

WHEREAS requiring METCO funding to be subject to appropriation results in METCO families and partner districts spending considerable time and energy to lobby for fund-

ing to maintain the current level of services;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Governor and the Legislature to create a stable funding structure to support METCO and its partner districts that fully funds the support provided by METCO, and the cost of providing services delivered by METCO's partner districts.

MASC status update on this resolution:

MASC has repeatedly made it known to the Governor and Legislature that METCO deserves a stable funding structure. Similarly, we have supported METCO's advocacy efforts for funding in the annual budget via line item 7010-0012. In the FY26 Budget we joined them in their effort to be fully funded at \$33 million.

MA SCHOOL BUILDING AUTHORITY ASSISTANCE PROGRAMS

(Originally submitted by the Wachusett Regional School Committee)

WHEREAS the School Building assistance program is the oldest capital grant program operated by the Commonwealth, as established in MGL Chapter 70B section 1; and

WHEREAS the Massachusetts School Building Authority (MSBA) is charged with promoting the thoughtful planning and construction of school facility space in order to ensure safe and adequate facilities for public schools, and with assisting municipalities in meeting the cost thereof; and

WHEREAS the MSBA has improved the learning facilities of over 600,000 students across the Commonwealth by working with local communities to create affordable, sustainable, and energy efficient schools; and

WHEREAS the MSBA is limited in funding as stated in MGL 70B section 7, to \$1,200,000,000 plus either the rate of growth in the dedicated sales tax revenue amount as defined in subsection a of section 35BB of chapter 10, or 4.5%; and

WHEREAS the MSBA has declared a pause on their Accelerated Repair Program and limits on their Core Projects due to rising costs and inflation, and the need to stay within the Annual Cap as referenced in the Memorandum of October 19, 2022 from the MSBA Deputy Treasurer and Executive Director; and

WHEREAS each year the Accelerated Repair Program is delayed results in an increase in application backlog among the Commonwealth's existing backlog of school building needs;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts Legislature to amend MGL ch.70B, section 7 by removing the \$1,200,000,000 cap; and

BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts School Building Authority to reinstate the Accelerated Repair program for 2024 applications; and

BE IT FURTHER RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts Legislature to allow public preschools to be included in the Accelerated Repair Program and Core Program.

MASC status update on this resolution

The MSBA reinstated the Accelerated Repair Program and maintains an alternating schedule to have Statements Of Interest every two years. Public Preschools may be included in the Accelerated Repair Program and Core Program so long as the building does not exclusively serve Preschool. The cap has remained at \$1.2 billion (not taking into account year over year adjustments as outlined in MGL 70B section 7). In the FY24 budget, the legislature made adjustments related to the cap. This included raising the cap to \$1.2 billion (up from \$800 million); ensuring funding for the accelerated repair program would not count towards this cap; and allowed for the cap to rise year over year by as much as 6.5% up from 4.5%.

CB SCHOOL SUPERINTENDENT

□

SERIES C - GENERAL SCHOOL ADMINISTRATION

The School Committee shall employ a Superintendent of Schools and fix their compensation. The Superintendent shall act in accordance with General Laws, Chapter 71, Section 59, and shall perform such other duties consistent with this section as the School Committee may determine. They shall also prepare such reports as may be required by the State Dept. of Elementary and Secondary Education and shall submit materials for the School Committee's annual budget report to the Mayor in sufficient time for printing and submission to the City Council.

Specifically, the Superintendent is charged with the administration of the school system, subject only to policy guidelines and directives adopted by the School Committee. The Superintendent may also recommend and upon approval of the School Committee, appoint Assistant or Associate Superintendents as provided by law.

The Superintendent is also charged with make all reasonable rules and regulations for management of the Newburyport School District and for conducting the business of the schools as may be deemed necessary or desirable.

Policy References:

LEGAL REFS.: M.G.L. 71:59, 72:3, Newburyport City Charter

CROSS REFS.:

AA, School District Legal Status;

BBA, School Committee Powers and Duties

Adopted: May 15, 2023



Newburyport Public Schools FY2027 Q1 Budget Report

October 9, 2026

FY26 to FY27 First Quarter Spending Comparison

General Fund Appropriation (Regular Budget)

	FY26 Revised Budget	FY26Q1 Actual	FY26 % Spent	FY27 Revised Budget	FY27Q1 Actual	FY27 % Spent	Difference
5-Personnel							
19-Bresnahan School	8,675,022	729,626	8.4%	6,994,309	731,989	10.5%	2.1%
39-E.G. Molin Upper Elementary	3,686,767	369,521	10.0%	4,171,517	366,443	8.8%	-1.2%
59-Middle School	6,212,638	610,754	9.8%	5,658,113	623,128	11.0%	1.2%
69-High School	9,745,749	979,805	10.1%	9,782,969	1,031,105	10.5%	0.5%
09-System-Wide	3,702,630	898,808	24.3%	4,125,801	934,761	22.7%	-1.6%
5-Personnel Total	32,022,806	3,588,514	11.2%	30,732,709	3,687,425	12.0%	0.8%
6-Non Personnel							
19-Bresnahan School	430,215	93,983	21.8%	389,350	77,334	19.9%	-2.0%
39-E.G. Molin Upper Elementary	99,097	6,709	6.8%	117,580	12,785	10.9%	4.1%
59-Middle School	554,248	103,582	18.7%	514,260	122,787	23.9%	5.2%
69-High School	1,205,688	263,163	21.8%	1,387,676	335,333	24.2%	2.3%
09-System-Wide	5,124,610	1,904,893	37.2%	7,703,190	2,246,514	29.2%	-8.0%
6-Non Personnel Total	7,413,858	2,372,330	32.0%	10,112,056	2,794,751	27.6%	-4.4%
Grand Total	39,436,665	5,960,844	15.1%	40,844,765	6,482,177	15.9%	0.8%

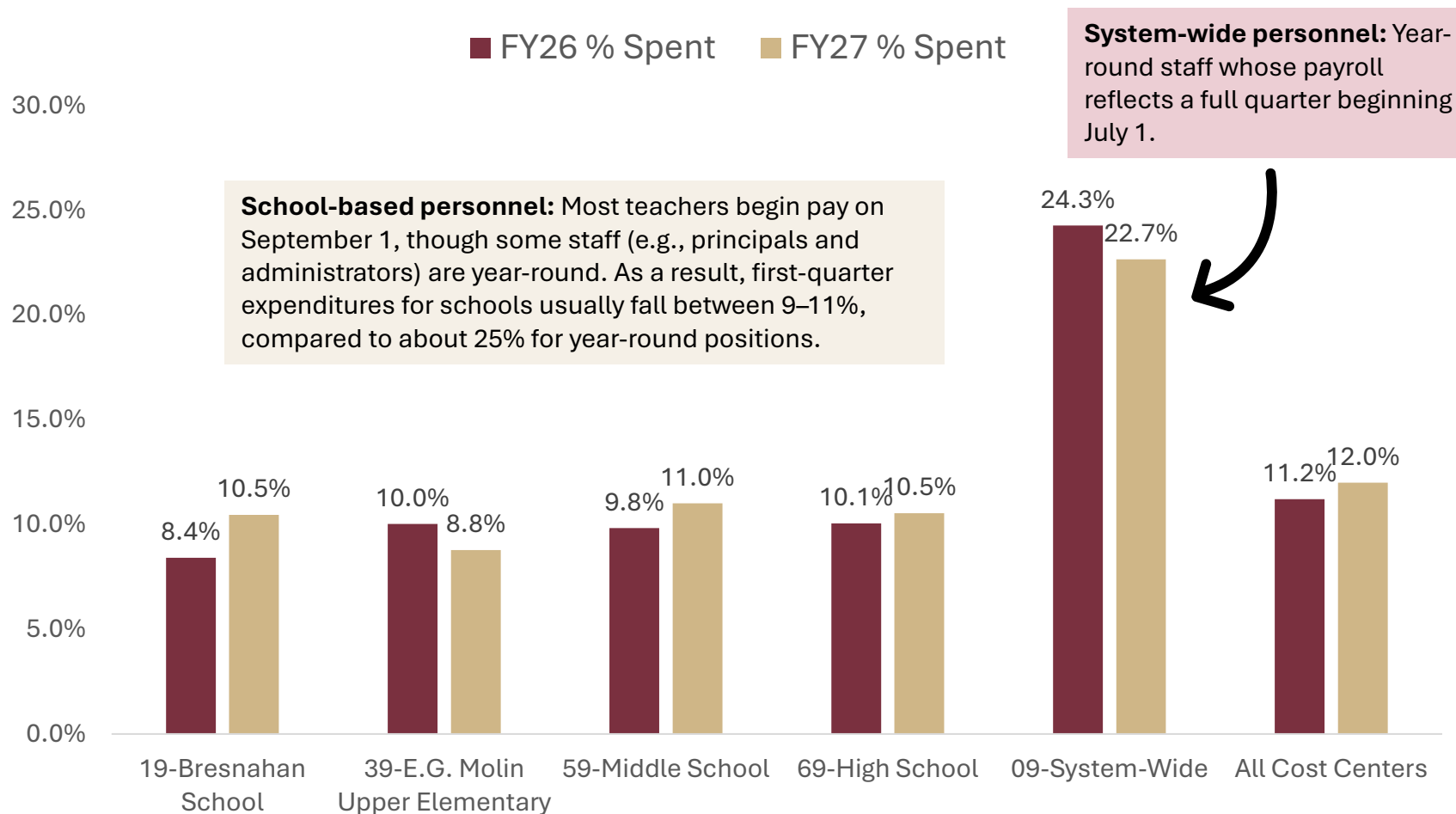
Through the first quarter, the District has expended **15.9%** of its FY27 General Fund budget, compared with **15.1%** at the same point last year, reflecting a similar pace of budget utilization.



FY26 to FY27 First Quarter Spending Comparison

General Fund Appropriation (Regular Budget)

Personnel

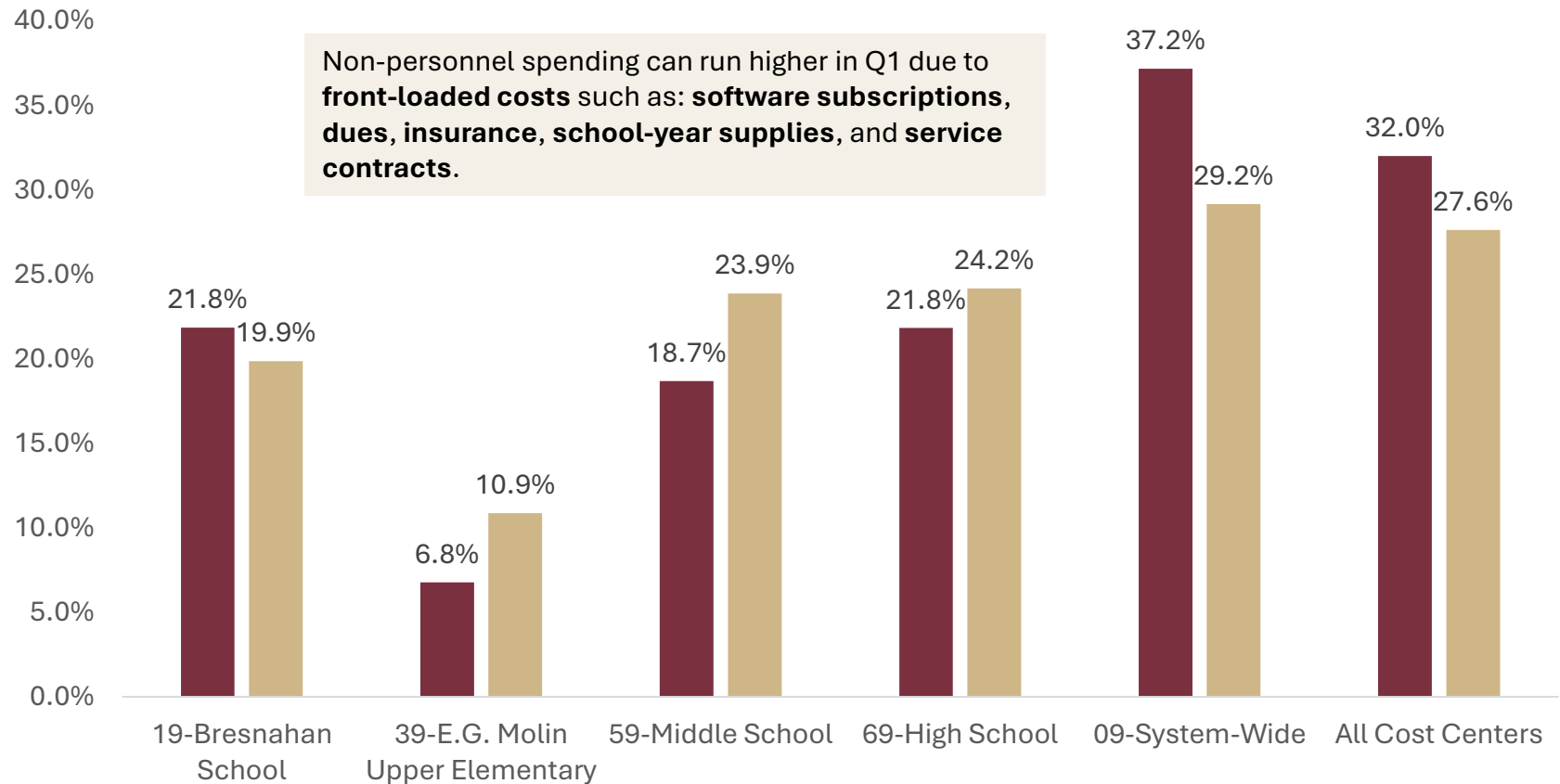


FY26 to FY27 First Quarter Spending Comparison

General Fund Appropriation (Regular Budget)

Non-Personnel

■ FY26 % Spent ■ FY27 % Spent



Revolving & Special Revenue Fund Tracking

		<i>Estimated/Projected</i>					<i>YTD Actuals</i>		
Code	Description	Fund Balance on 6/30/26	FY27 Est. Receipts	FY27 Budget Use	FY27 Other Expense	FY27 Projected Balance	YTD Receipts Thru 9/30/26	YTD Expenses Thru 9/30/26	Fund Balance on 9/30/26
0054	Food Services	\$440,828	\$950,000	\$53,250	\$990,000	\$347,578	\$20,807	\$110,989	\$350,646
0064	School Choice	\$1,212,589	\$1,450,000	\$2,093,901	\$0	\$568,688	\$220,492	\$74	\$1,433,008
0074	Transportation	\$363,313	\$120,000	\$265,000	\$20,000	\$198,313	\$18,082	\$26,202	\$355,193
0084	One to One Program	\$152,692	\$95,000	\$95,000	\$63,000	\$89,692	\$25,441	\$131,247	\$46,886
0094	Foreign Student Program	\$338,605	\$60,000	\$100,000	\$0	\$298,605	\$3,750	\$10,000	\$332,355
0104	Daycare	\$43,852	\$132,000	\$0	\$132,000	\$43,852	\$29,997	\$11,733	\$62,116
3401	Athletics	\$153,047	\$395,000	\$361,034	\$25,000	\$162,013	\$150,393	\$9,796	\$293,644
3402	Building Usage	\$32,740	\$30,000	\$0	\$10,000	\$52,740	\$6,693	\$0	\$39,433
3403	Adult Education	\$113,433	\$173,500	\$0	\$173,500	\$113,433	\$76,810	\$34,610	\$155,633
3404	Learning & Enrichment	\$85,359	\$0	\$0	\$10,000	\$75,359	\$0	\$0	\$85,359
3405	Student Club Fees	\$12,548	\$25,000	\$0	\$25,000	\$12,548	\$16,179	\$1,643	\$27,084
3406	Preschool Tuition	\$78,643	\$205,000	\$190,000	\$0	\$93,643	\$50,220	\$10,483	\$118,379
3407	Curriculum / Development	\$49,353	\$0	\$0	\$10,000	\$39,353	\$27	\$1,270	\$48,110
3408	Bres School Activities	\$1,587	\$10,000	\$0	\$10,000	\$1,587	\$0	\$0	\$1,587
3409	Molin School Activities	\$0	\$5,000	\$0	\$5,000	\$0	\$18,489	\$1,440	\$17,049
3410	Nock School Activities	\$0	\$5,000	\$0	\$5,000	\$0	\$0	\$0	\$0
3411	NHS School Activities	\$0	\$5,000	\$0	\$5,000	\$0	\$903	\$0	\$903
3501	Circuit Breaker	\$893,099	\$2,537,106	\$2,600,000	\$0	\$830,205	\$0	(\$6,751)	\$899,850
3601	Swasey	\$529,883	\$0	\$0	\$300,000	\$229,883	\$0	\$84,323	\$445,560
3602	NEF Donations	(\$17,489)	\$17,489	\$0	\$0	\$0	\$12,800	\$0	(\$4,689)
Total		\$4,484,081	\$6,215,095	\$5,758,185	\$1,783,500	\$3,157,491	\$651,084	\$427,059	\$4,708,106

FY27 Q1 Financial Outlook & Key Developments

- **General Fund:** Q1 spending is 15.9% of the FY27 budget, compared with 15.1% last year, reflecting a similar pace of spending.
- **Special Education:** Following significant cost pressures last year, FY27 expenditures are currently tracking close to budget. We will continue monitoring changing student needs and associated costs.
- **Transportation:** High diesel prices triggered a fuel surcharge of approximately \$3,400 in September. If sustained, surcharges could total \$34,000 for FY27, partially offset by \$15,000 in estimated savings from eliminating the Purchase Street after-school bus route when the new Recreation Center opens.
- **Revolving Funds:** Continue monitoring projected fund balances and evaluating selective fee adjustments where appropriate, such as preschool tuition.

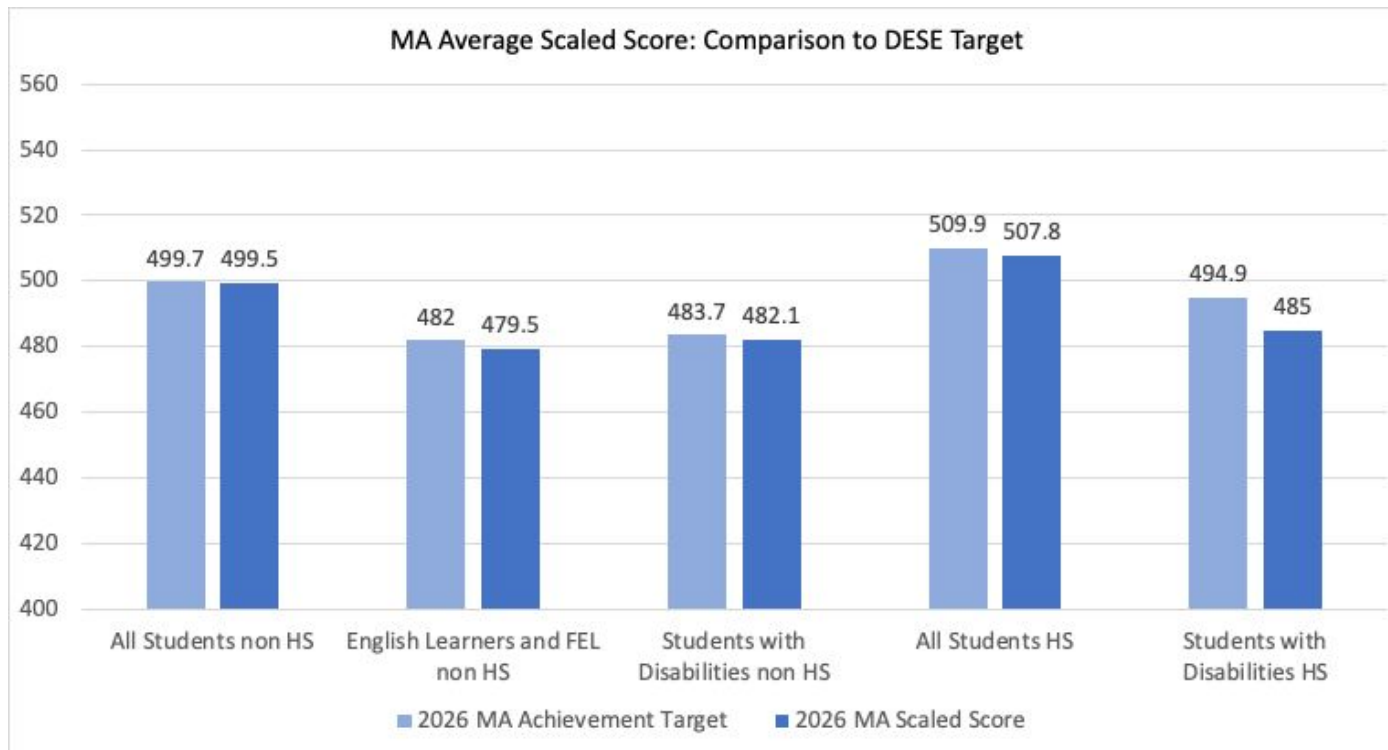
Teaching & Learning Subcommittee

October 23, 2026
Math Goals & Related MCAS

District & High School Math Improvement Goals

District	High School
The District focus will be on effective implementation of K-5 iReady math program and 6-8 math curriculum and instruction. <i>We will meet achievement targets set by the DESE for the 2026 & 2027 math MCAS for the groups: "all students," "students with disabilities" and "EL/former EL students"</i>	<i>NHS students will meet or exceed achievement targets as set by the state and indicated through performance on MCAS.</i>

Math Average Scaled Score Targets



District Met Targets for "All Students" at both levels.

(NHS target is adjusted based on state performance, leaving them with a ranking of "Met Target")

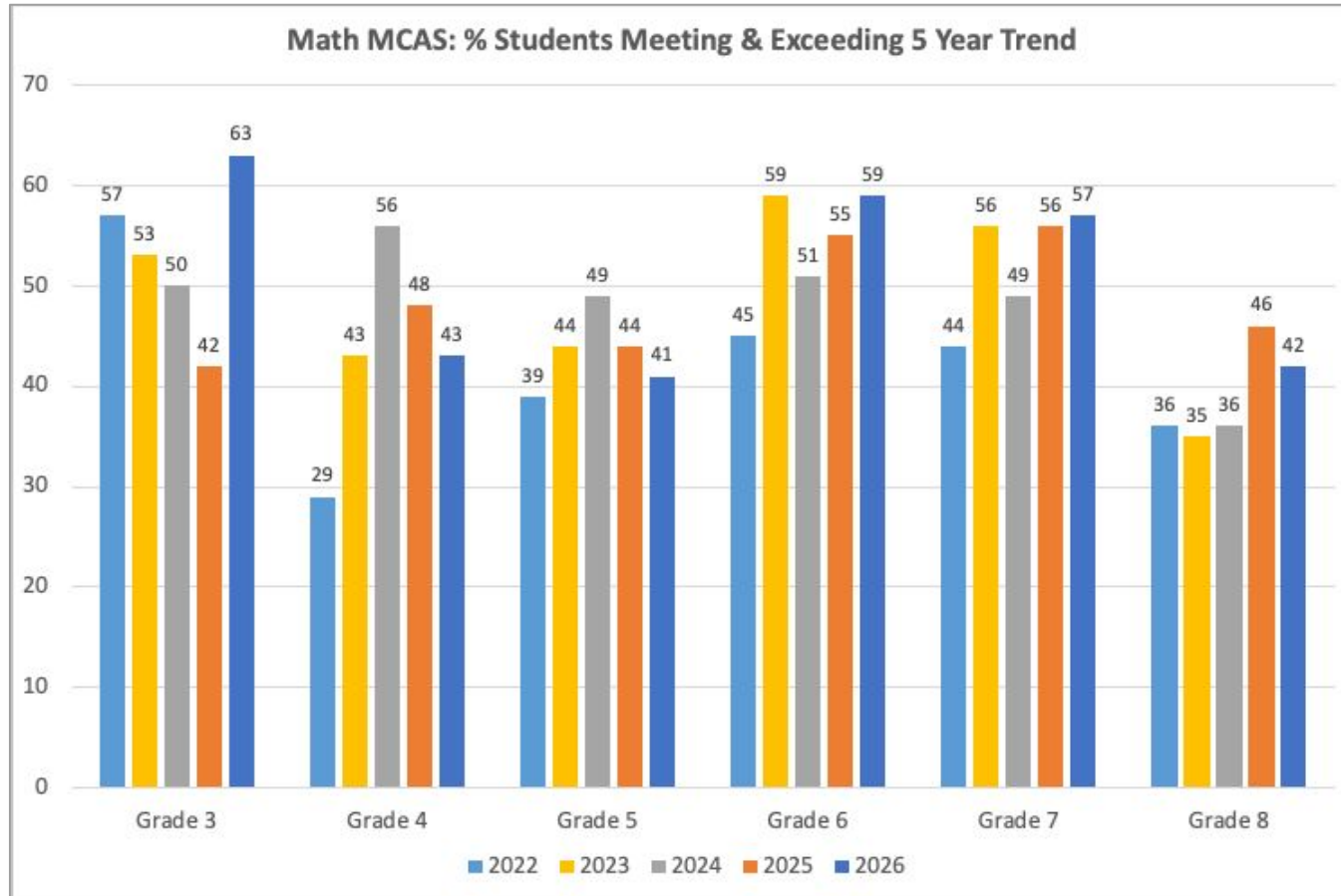
District did not meet DESE average scaled score targets in math for subgroups: students with disabilities and English Learner (EL)/Former EL

Overall performance of high school SWD is 97th percentile.

Elementary & Middle Math School Improvement Goals

Bresnahan	Molin	Nock
Student literacy and math growth will be measured through multiple data points including DIBELS screenings, i-Ready inform, formative assessments, and curriculum-aligned classroom measures. Progress will be monitored regularly via monthly data meetings to adjust instruction and interventions. Success will be demonstrated by year-over-year improvement in Newburyport 3rd grade MCAS scores, targeting at least a 5% increase in writing and reading proficiency by June 2027, alongside 100% of students showing measurable growth on DIBELS and i-Ready Assessments.	The Molin School will increase student academic achievement as measured by meeting or exceeding standards in MCAS scores in the following areas: • Grade 4 Math: from 56% to 59% (Year 1) and to 62 % (Year 2) • Grade 5 Math: from 48% to 51% (Year 1) and to 54% (Year 2) • SCI: from 44% to 47% (Year 1) and to 50% (Year 2) Additionally, we will achieve an SGP (Student Growth Percentile) average of 60 and close achievement gaps by 3% across all student subcategories.	The Nock Middle School will increase student academic achievement as measured by MCAS scores in the following areas: • Math: from 45% to 48% (Year 1) and to 51% (Year 2) • Science: from 50% to 53% (Year 1) and to 56% (Year 2) Additionally, we will achieve an SGP (Student Growth Percentile) average of 60 and close achievement gaps by 3% across all student subcategories.

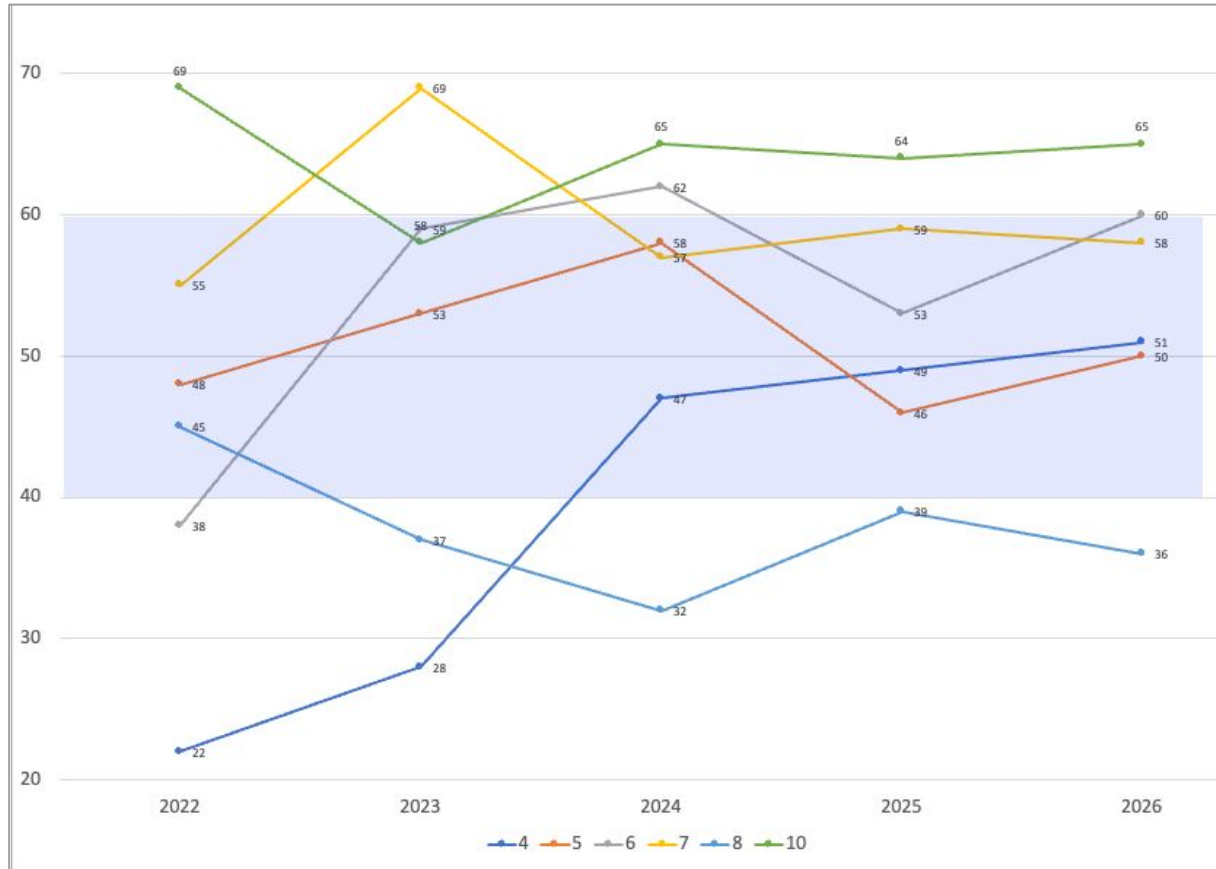
% Students Meeting & Exceeding in Math MCAS by Grade Level



Schools met their goals for increasing the students meeting & exceeding in grades 3, 6, and 7.

In grades 4, 5 and 8 the percent meeting & exceeding decreased.

Math MCAS Growth Scores by Grade Level over 5 Years



Grade 6 met the goal of high growth (60+).

Grades 4, 5, & 7 remain in the typical to high-typical growth range.

Grade 8 continues to show below typical growth.

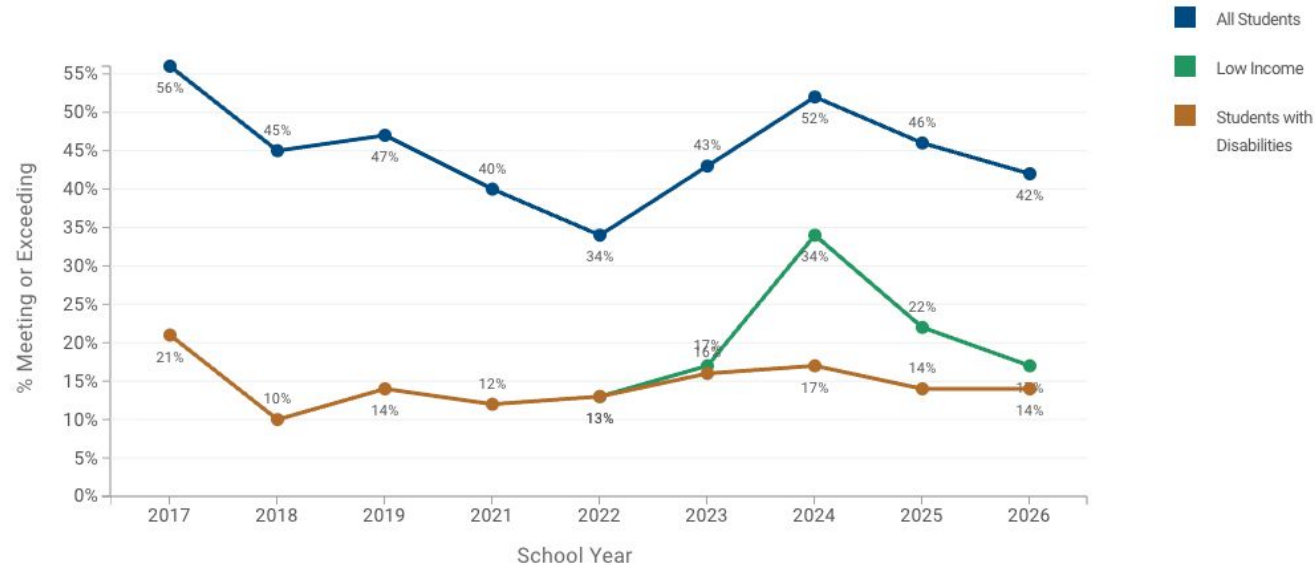
Grade 10 continues to show high growth.

High growth	60+
Typical Growth	40-59
Low Growth	>39

Math MCAS Achievement Scores by Subgroup Molin, Grades 4-5

Meeting or Exceeding Expectations by Student Group

Percent of students meeting or exceeding expectations for the selected MCAS test

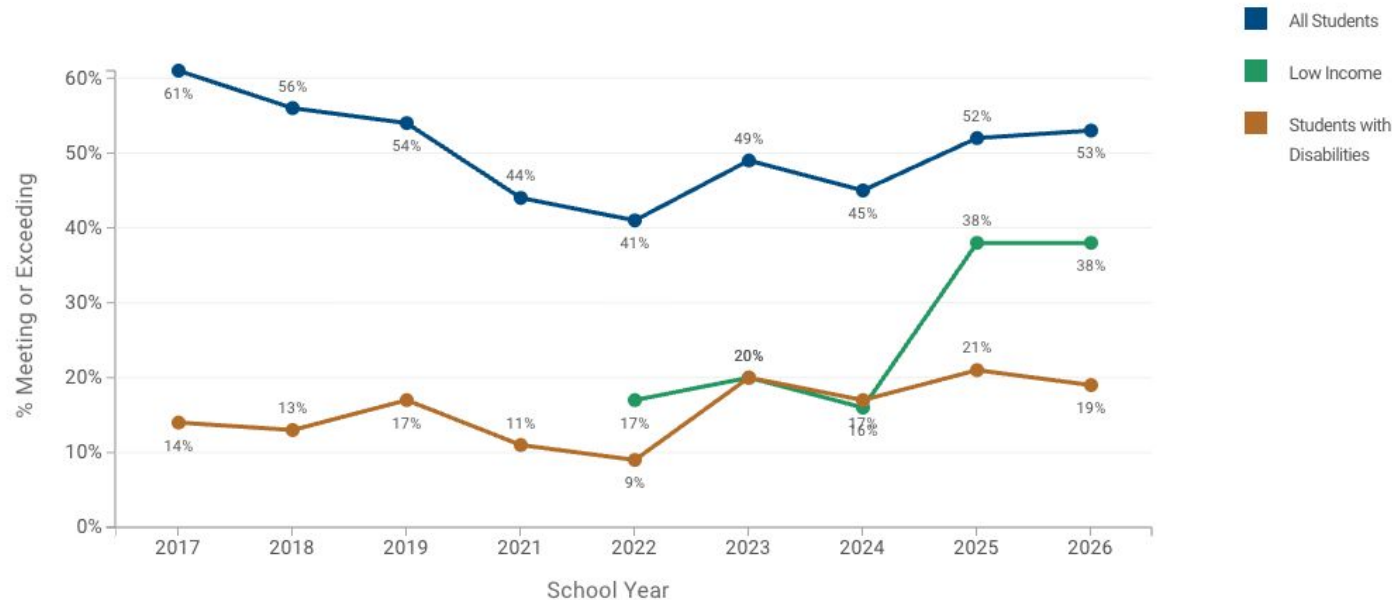


In grades 4-5, the gap between students with disabilities remains relatively steady with variable progress with the low income subgroup.

Math MCAS Achievement Scores by Subgroup Nock, Grades 6–8

Meeting or Exceeding Expectations by Student Group

Percent of students meeting or exceeding expectations for the selected MCAS test



Grades 6–8 are showing progress with low income students and a slight decrease with students with disabilities.

Action Plan

We will continue to implement the plans outlined in the 2025-2027 Math Priorities Plan.

[District Math Vision Statement](#)

[District Math Priorities Plan](#)

[March 2026 School Committee Math Update](#)

Key Investments

- Math Coaches (1.6 FTE)
- Curriculum Resources
 - iReady Math K-5
 - Elementary Math Centers materials
 - Middle School Math Program (TBD)
 - iReady Inform K-8
- Integrow Math: Add+Vantage and Interventions Training
- Professional Development (e.g., book based PLCs, grade level meetings, classroom coaching)
- Curriculum Development (e.g., unpacking and updating pacing and units)

Math Action Plan 2026–27 Update

District	Elementary
● Vertical Math Team (monitoring and adjusting Math Priority Focus and Math Action Plan using student & implementation data) ● Professional Development ○ Building Thinking Classrooms ○ Playful Learning (math studios/centers) ○ Integrow Math Trainings (Special Education & General Education) ○ Integrow Math Intervention (Level 2 Training) ○ Book Studies: <i>Fluency in Mathematics & Rethinking Disability and Mathematics</i> ● Budget & Planning ○ 6-8 Curriculum Resource ○ Staffing to support common planning in school schedules ○ Integrow professional development	● Curriculum ○ Grade Level Meetings (monthly) ■ Pacing ■ Curriculum Content & Instruction ■ Data Analysis (common assessment, iReady) ○ Integrow Add+Vantage (Special Education K-5 and general education K-3) ● Coaching ○ Classroom Support ○ K-3 administrative walkthroughs ● Intervention ○ Integrow Math Recovery year 2 implementation (K-5) ● Acceleration: Math Olympiad
Middle	High
● Curriculum ○ Algebra I & NHS Transition ○ EdGems Pilot with selection of new resource in spring ○ Common Assessments ● Coaching: bi-weekly grade level meetings, co-teaching in grade 8 ● Intervention ○ Ongoing Flex with math teachers ○ Grade 8 with math coach	● Curriculum ○ Assessment –common assessment on-going development and student progress analysis ● Coaching: targeted instructional support ● Instruction: Student discourse & Building Thinking Classrooms; focus on Portrait of Graduate Powerful Learning work ● Intervention ○ Clipper Block with math teachers

Superintendent's Report



Secretary of Education Steve Zrike Awards CTE Capital Annex Grant

School District Flu Shots

I want to thank Michelle Rybicki and the Newburyport Health Department for holding flu shot clinics throughout the district over the past few weeks. I also want to recognize Carey Lambert and Kelechi Obika of Newburyport's Public Health Department for their assistance coordinating these clinics for our staff. This is a very popular program, and over 100 NPS employees recently received Flu vaccinations. Ms. Rybicki is coordinating another clinic date for those members still interested in receiving their annual Flu vaccination.

Classroom Visit Highlight: 6th Grade English Language Arts

I visited Ms. Karri Madonna's 6th-grade English class to observe an engaging poetry lesson. Ms. Madonna used a station rotation model, where students collaborated in small groups to analyze poems, adding deeper insights and detailed notes at each stop. A key highlight was the teacher-led learning center, where Ms. Madonna worked directly with small groups to provide targeted support and guide student collaboration. Following the stations, students created posters displaying lines of poetry that held personal meaning for them. The creativity of their posters reflected the strong understanding built throughout the lesson. I am very thankful for our teachers who invite me into their classrooms to observe the high-quality learning happening across our district every day.

Competitive Grant Updates

Building on our recent success with the CTE Capital Annex Grant, our team continues to proactively seek competitive grant opportunities that expand programming and reduce the financial burden on our district and city. We currently have three grant applications pending state approval:

- Proficiency Outcomes in World Language Grant (\$16,000): Dedicated to world language curriculum planning, assessment, and the implementation of the STAMP (Standards-based Measurement of Proficiency) test, an internationally recognized tool used in Massachusetts to assess real-world language skills and qualify students for the State Seal of Biliteracy.
- Career Technical Education (CTE) Program Planning Grant (\$25,000): Targeted toward curriculum alignment, specialized assessments, and funding a dedicated Pathways Coordinator.
- Skills Capital Technology & Equipment Grant (\$80,000): Designed to acquire high-grade equipment and technology to support our expanding Career Technical Education pathways and Chapter 74 programming.

Our Portrait of a Graduate serves as our strategic north star during this process, allowing us to present a unified, forward-looking vision that makes a compelling case for why our district deserves these state investments. I want to extend my sincere gratitude to our administrative team for the collaborative work that goes into crafting these competitive proposals.

9th Annual School Safety Seminar

I will be attending the Massachusetts Commonwealth Fusion Center's 9th Annual School Safety Seminar on Monday, October 26, at the Massachusetts State Police General Headquarters in Framingham. Attendees include K-12 Administrators, School District Public Safety Personnel, Municipal Personnel Law Enforcement etc. The agenda will address the current threat environment, swatting awareness, cybersecurity, and school safety resources. We are exceptionally fortunate to have such responsive, dedicated partnerships with the Newburyport Police Department, Newburyport Fire Department, Massachusetts State Police, District Attorney Tucker's Office, and surrounding emergency personnel. Creating and maintaining a safe learning environment is essential to everything we do. Together, we work tirelessly to stay ahead of emerging safety challenges and keep our school community secure creating a culture of safety for our students, staff, and community.