What is a School-Family Compact?

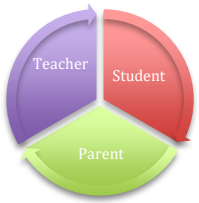
The School-Family Compact is an agreement that parents/families, students, and teachers develop together. It explains how parents/families and teachers work together to ensure all students reach and exceed the State's high academic standards.

Jointly Developed

The parents, students, and staff worked collaboratively to develop the School-Family Compact. Using the school survey, parents, students, staff, and community members provided feedback on strategies for family engagement and student success. During PLCs, teachers meet to develop strategies for parents to use at home. Meetings are held yearly to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback on the compact anytime during the school year. All feedback will be collected and assessed during the annual revision meeting with parents.

If you would like to volunteer, participate and/or observe in the classroom, please contact Laurie Woodruff at WoodruffL@fultonschools.org.



Activities to Build Partnerships

SSCMS works hard to build community partnerships by way of volunteer opportunities, participation in their child's class, observation of classroom activities, and parent-teacher conferences. In addition, teachers will invite parents to utilize our Parent Resource Center. We also encourage parents to attend various academic workshops. These partnerships have been developed to further support and enhance student achievement as well as parental involvement. More information can be obtained from your child's homeroom teacher and/or our school's website.

Communication about Student Learning

To support home learning, parents have specialized parent access to their student's learning through the Infinite Campus portal via the Fulton County website. Should you need your login and password information, simply contact one of our front office staff and they will be more than glad to walk you through the process. In addition, parents will receive information regarding their student's learning through progress reports every 4½ weeks and report cards at the end of each semester. It is highly encouraged to schedule parent conferences during teacher planning time and/or teacher workdays. Lastly, information is also easily accessed on our website as well as sent via our newsletter.

Producing Responsible Individuals Determined to Excel

Sandy Springs Charter Middle School

SANDY SPRINGS CHARTER MIDDLE SCHOOL
GROWING GLOBAL SCHOLARS

2026-2027

School-Family Compact

Revised August 2026

Laurie Woodruff, Principal

Sandy Springs Charter Middle School
8750 Pride Place
Sandy Springs, GA 30350
Phone: (470)254-4970
Fax: (470)254-3334
Website:
https://www.fultonschools.org/sandyspringsms

Our Goals for Student Achievement
2026-2027 District Goals

- Increase the percentage of all students scoring Proficient or Distinguished on Reading Milestones.
- Increase the percentage of all students scoring Proficient or Distinguished on Math Milestones.

2026-2027 School Goals (6th – 8th)

Math:
By May 2027, 75.8% of students will score at the Developing, Proficient, or Distinguished Level on the Georgia Milestones Math assessment, an increase of 3%.

ELA:
By May 2027, 74.8% of students will score at the Developing, Proficient, or Distinguished Level on the Georgia Milestones ELA assessment, an increase of 3%. ***This is based on 2025 ELA scores. 2026 scores will not report until November 2026.*

Focus Areas:

Math
- Developing an understanding of numbers and operations in all mathematical areas

Reading
- Reading fluency and comprehension
- Vocabulary development



Teachers, Parents, and Students—Together for Success

School Responsibilities:

- Provide monthly reading, vocabulary, and number sense activities that families can use at home to strengthen literacy and math skills.
- Share grade-level reading passages, comprehension questions, math problem-solving strategies, and instructional resources through workshops, newsletters, and digital platforms.
- Provide access to Parent Resource Center materials, technology tools, and interactive learning activities that support reading fluency, comprehension, vocabulary development, and number operations.

Family Responsibilities:

- Practice reading, vocabulary, and math activities with my child using resources and strategies provided by the school.
- Discuss grade-level texts and math problems with my child to strengthen comprehension, critical thinking, and problem-solving skills.
- Utilize the Parent Resource Center, monitor academic progress, and communicate with teachers when additional support is needed.



Student Responsibilities:

- Practice reading fluency, vocabulary, and math skills regularly using activities and resources provided by my teachers.
- Apply reading comprehension and math problem-solving strategies when completing classwork, homework, and at-home learning activities.
- Monitor my academic progress, use available learning resources, and ask for help when I need help in reading or math.

Parent Resource Center

Days/Hours
Tuesday, Wednesday, Thursday
9AM-12PM

Phone
(470)254-4970

Contact: Laurie Woodruff, Principal
WoodruffL@fultonschools.org