



2027-2028

Course Description

HANDBOOK



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A Message from the Superintendent

Dear EMS ISD Families,

We are proud to present the 2027-2028 Course Description Handbook which includes graduation requirements, course descriptions, and other general information you may need to make informed decisions about your education career in EMS ISD.

The mission of Eagle Mountain-Saginaw Independent School District is to foster a culture of excellence that instills a passion for a lifetime of continuous achievement in every student. Creating a successful future for every student in our district is a result of the combined efforts of students, school personnel, and parents. Through the course selection process, you have the opportunity to create your own pathway of success by carefully selecting your classes since these choices will be a foundation for your future.

In EMS ISD, we recognize that every student is a unique individual with unique potential, and we encourage you to consider your own personal likes as well as your strengths and aspirations when choosing courses. We also encourage you to challenge yourself to best prepare for continued success as you move into a college environment in the near future. All students should consider taking advanced coursework including Advanced, Advanced Placement (AP), Tarleton Today, dual credit, and advanced certification eligible CTE courses.

Course choices also should include consideration of the many career and technology classes and co-curricular courses including athletics and fine arts. With careful planning, students may graduate as an AP scholar, an industry-recognized certification, or with extensive college credits as a result of our robust dual credit and dual enrollment offerings. Our Premier Pathway program in partnership with Tarleton State University provides EMS ISD students the opportunity to earn 42 college credits and core complete status which is recognized by all Texas public universities. Please review your options carefully, discuss these options with your parents, and ask questions of our counselors.

With strong academics as our focus, we understand that the best-prepared students are those who also are actively involved in their schools and community. Therefore, we encourage you to balance class loads as well as become involved in extra-curricular opportunities as an important component in your personal development in high school. Our goal is for all students to have a meaningful educational experience throughout their time in EMS ISD that inspires life-long learning and prepares them for future success in their chosen paths beyond graduation. Please contact your school counselor or a school administrator if you have any questions about the course selection process. I wish you success in your planning efforts.

Sincerely,

A handwritten signature in black ink, reading "Jerry D. Hollingsworth". The signature is fluid and cursive, with the first name "Jerry" and last name "Hollingsworth" clearly legible.

Jerry D. Hollingsworth, Ed.D.

District Mission Statement

The mission of Eagle Mountain-Saginaw Independent School District is to foster a culture of excellence that instills a passion for a lifetime of continuous achievement in every student.

Board of Trustees

Steven G. Newcom, Board President, Place 5

Paige Ring, Vice President, Place 2

Marilyn Tolbert, Ed.D., Board Secretary, Place 1

T. Craig Morgan, Trustee, Place 3

William J. Boaz, Trustee, Place 4

Ron Franklin, Trustee, Place 6

Blake Mabry, Trustee, Place 7

District Administration

Dr. Jerry Hollingsworth, Superintendent

Dr. Walter Berringer, Deputy Superintendent

Middle School Principals

Creekview Middle School

Dr. Carrie D'Amico

Ed Willkie Middle School

Mr. Dan Russell

Highland Middle School

Dr. Andrea Lasher

Marine Creek Middle School

Dr. Jared Peters

Prairie Vista Middle School

Mr. Wat Harden

Wayside Middle School

Ms. Cindy Moilan

District Programming Information

Welcome to EMS ISD, home to Creekview, Ed Willkie, Highland, Marine Creek, Prairie Vista, and Wayside Middle Schools. We are dedicated to every child's success as they progress through our district. Our courses are thoughtfully designed to meet the Texas Education Agency's middle school requirements while also reflecting the unique interests and talents of each student. This course selection guide highlights the wide variety of options available. Please note that some courses may not be offered if enrollment is too low. In such cases, the alternate course(s) listed will be used to complete the student's schedule. If you have any questions or concerns about course selection, please don't hesitate to contact your school counselor or administrator.

Advanced Academics

The Advanced Academics courses offer a more challenging and fast-paced classroom experience. Teachers for these courses are trained in advanced methodology and curriculum.

ADVANCED COURSES

Academic courses that prepare students for Advanced Placement (AP), Dual Enrollment (Tarleton Today), and Dual Credit (Tarrant County College) classes are referred to as Advanced Academic courses. These courses are available to students in grades 6–12.

In middle school, Advanced Academic courses explore content with greater depth and complexity. They require additional study outside the classroom and strong time management skills. These courses emphasize the development of skills and strategies needed for success in high school AP courses and post-secondary education.

Advanced courses are offered in English, mathematics, science, social studies, and other selected subjects. Students considering enrollment should be aware that these courses demand extra time for study and preparation. It is recommended that students have successfully completed previous coursework with an average of 85 or above and have achieved a Meets or Masters grade level on STAAR assessments.

Middle school students identified as Gifted and Talented (GT) are served through Advanced and AP coursework, as well as GT Humanities opportunities. To remain in the GT program, students must be enrolled in at least one of these courses. (See the Gifted and Talented section for more details.)

Advanced Mathematics

The Advanced Mathematics pathway is designed for students who are ready for an accelerated and rigorous study of mathematics. These compacted courses combine grade-level standards with selected standards from the next grade level, preparing students for Algebra I and advanced high school mathematics including Tarleton Today dual enrollment, Tarrant County College dual credit, and Advanced Placement (AP).

Course placement recommendations are based on multiple measures, including classroom performance, teacher input, state and district assessment data, and a district placement assessment. In accordance with state law, incoming 6th grade students who qualify through the district's advanced mathematics placement process or who score in the top 40% on the Grade 5 Math STAAR assessment will be automatically enrolled in Advanced Math 6. Families may choose to opt out of this placement.

Students and families should carefully consider both achievement and readiness for an accelerated pace when selecting mathematics courses.

Note: Students who complete Algebra I and the corresponding STAAR End-of-Course (EOC) assessment while in middle school are required, in accordance with Title 19 Texas Administrative Code (TAC) §101.3011, to take the corresponding ACT or SAT assessment in high school to meet federal testing requirements.

Math Recommended Sequence & Required Testing

	6 th Grade	7 th Grade	8 th Grade	9 th Grade
On-Level Option	Math 6 6 th Grade STAAR	Math 7 7 th Grade STAAR	Math 8 8 th Grade STAAR	Algebra I or Advanced Algebra I Algebra I EOC
Advanced Option	Advanced Math 6 6 th Grade STAAR	Advanced Math 7 8 th Grade STAAR	Advanced Algebra I Algebra I EOC	Advanced Geometry

The following criteria is recommended for students enrolling in Advanced math courses:

1. Maintain an overall average of 85 or better in current math class
2. Perform at masters level on most recent math STAAR
3. Score 80+ on district placement test
4. Demonstrate strong work ethic and study skills
5. Master new concepts at a fast pace
6. Enjoy challenges and problem solving.

Students who do not meet these recommended criteria but still wish to enroll in these courses should contact their school counselor.

Students are eligible to withdraw from Advanced Algebra I only during the first semester. After the first semester concludes, students may not exit the course. Any student who exits Advanced Algebra I will be enrolled in on-level Grade 8 Mathematics, even if they have previously completed and passed the 8th Grade Math STAAR assessment.

G/T Program

The EMS ISD Gifted and Talented (G/T) Program is designed to meet the needs of students identified as gifted in two areas, as defined by the Texas State Plan for the Gifted:

1. High general intellectual ability
2. Creative and productive thinking

In Eagle Mountain-Saginaw ISD, secondary G/T students are served through Advanced and AP courses, as well as GT Humanities opportunities. In alignment with the Texas State Plan, G/T students are provided with regular opportunities to work with their intellectual peers and receive differentiated instruction that increases the depth and complexity of the curriculum within Advanced and AP classes. This is achieved through clustering, which places five or more G/T students in the same class. This approach allows students to benefit from both heterogeneous and homogeneous grouping strategies.

G/T cluster classes are not exclusive to G/T students and do not consist solely of G/T students. Teachers assigned to these classes have completed the required 30-hour foundational G/T training, receive 6-hour annual G/T update training, and participate in district-level professional development alongside other G/T educators. In EMS ISD, middle school students who are identified as Gifted and Talented are served through the following ways:

6th Grade

- Clustering in Advanced English and Advanced Math courses (and in Advanced Science as their individual schedules allow).
- 6th GT Advanced Humanities Social Studies and 6th GT Advanced Humanities English Language Arts and Reading (taken together).

7th Grade

- Clustering in Advanced English, Advanced Math, Advanced Science, and Advanced Texas History as their individual schedules allow.
- 7th GT Advanced Humanities English Language Arts and Reading

8th Grade

- Clustering in Advanced English, Advanced Algebra I, Advanced US History, and Advanced Science.
- 8th GT Advanced Humanities English and 8th GT Advanced Humanities Social Studies

G/T students are required to enroll in at least one Advanced course each year throughout middle and high school. If a student chooses not to take at least one eligible Advanced course in a given year, they must either be placed on furlough or formally exit the program.

Although EMS ISD identifies general academic giftedness, we recognize that students have unique strengths and interests. As students transition into middle and high school, it becomes increasingly important for them to begin specializing in specific subjects and refining their individual talents. Our goal is to support students in exploring a wide range of learning opportunities and experiences as they progress through Eagle Mountain-Saginaw ISD.

Special Education

Foundations Courses

Foundations courses are designed for middle school students receiving special education services who require academic instruction aligned with grade-level standards while receiving modifications, accommodations, and targeted supports based upon an Individualized Education Program (IEP). Enrollment in Foundations courses is determined by the Admission, Review, and Dismissal (ARD) committee to meet each student's individual educational needs.

Students in Foundations courses receive instruction aligned to the Texas Essential Knowledge and Skills (TEKS) supporting academic success through individualized modifications and specialized instruction.

Instruction is designed to promote academic growth, self-advocacy, organization, and readiness for future high school coursework. Students receive support in areas of need. Foundations courses satisfy all middle school curriculum requirements established by the State of Texas to prepare students for future success in high school.

Foundations Program 3-Year Plan

Content Area	6 th Grade	7 th Grade	8 th Grade
English (3 Courses)	Foundations of English Language Arts & Reading 6 A&B	Foundations of English Language Arts & Reading 7	Foundations of English Language Arts & Reading 8
Math (3 Courses)	Foundations of Math 6	Foundations of Math 7	Foundations of Math 8
Science (3 Courses)	Science 6	Science 7	Science 8
Social Studies (3 Courses)	World Cultures & Geography 6	Texas History 7	U.S. History 8
Physical Education (2 Courses)	Physical Education 6 or Pre-Athletics 6	Physical Education 7, Athletics 7, or Dance 7	
Fine Arts (1 Course)	Choir 6, Band 6, Theatre 6, or Art 6		
Recommended Electives (7 Courses)	Advisory 6	Advisory 7 or PATHS 7 Additional Electives (2)	Advisory 8 or PATHS 8 Additional Electives (3)

Essentials Program

The Essentials Program is designed for middle school students receiving special education services who require specialized, intensive instruction through an alternate curriculum aligned with the Individualized Education Program (IEP). Enrollment in the Essentials program is determined by the ARD committee. The program provides individualized instruction that supports the development of academic, communication, social, functional, and independent living skills while helping students actively participate in school and community environments.

Students in the Essentials Program engage in instruction aligned to the Texas Essential Knowledge and Skills (TEKS) through prerequisite skills that are linked to grade level curriculum. Students receive accommodation, modifications, and specialized support based on their unique needs. Instruction is designed to teach essential academic and functional skills and foster independence and self-advocacy.

Through a combination of classroom instruction, life skills development, and transition-focused learning, students make progress on individualized goals while meeting all middle school curriculum requirements established by the State of Texas. Courses in the Essentials Program support student achievement and preparation for future educational opportunities.

Essentials Program 3-Year Plan

Content Area	6 th Grade	7 th Grade	8 th Grade
English (3 Courses)	Essentials of English Language Arts & Reading 6 A&B	Essentials of English Language Arts & Reading 7	Essentials of English Language Arts & Reading 8
Math (3 Courses)	Essentials of Math 6	Essentials of Math 7	Essentials of Math 8
Science (3 Courses)	Essentials of Science 6	Essentials of Science 7	Essentials of Science 8
Social Studies (3 Courses)	Essentials of World Cultures & Geography 6	Essentials of Texas History 7	Essentials of U.S. History 8
Physical Education (2 Courses)	Essentials of Physical Education 6	Essentials of Physical Education 7	
Fine Arts (1 Course)	Art 6 or another Fine Art course option		
Recommended Electives* (8 Courses)	Essentials of Advisory 6	- Essentials of Advisory 7 - Essentials of Daily Living 7 - Art 7 or Other Fine Art	- Essentials of Advisory 8 - Essentials of Daily Living 8 - Art 8 or Other Fine Art - PE 8

*These selections are general recommendations and may be substituted with other appropriate courses based on grade-level, pre-requisites, and student interest.

Transfer Students

Students entering with grades reported in a format other than numerical will have their grades converted using the EIC (Local) grade conversion chart shown below. Placement of students from non-accredited public, private, parochial, or home schools will be determined through careful review of academic documentation and observation by school administrators, teachers, and counselors.

A+	=	99
A	=	95
A-	=	92
B+	=	89
B	=	85
B-	=	82
C+	=	79
C	=	75
C-	=	73
D+	=	72
D	=	71
D-	=	70
F	=	65

Testing Information

The STAAR test measures student learning based on the state-required curriculum, the Texas Essential Knowledge and Skills (TEKS). Students are assessed in the following areas:

- 6th Grade: Math and Reading Language Arts
- 7th Grade: Math and Reading Language Arts
- 8th Grade: Math, Reading Language Arts, Science, and Social Studies

Alternative Methods for Earning Credit

RECOVERY/ACCELERATION CREDIT BY EXAM

Eagle Mountain-Saginaw ISD offers three types of Credit by Exam (CBE):

1. With prior instruction
2. Without prior instruction (for the purpose of acceleration)
3. For validating credit

These exams are administered several times throughout the school year, typically outside of regular school hours. Each test is designed to assess a student's mastery of the essential knowledge and skills outlined in the Texas Essential Knowledge and Skills (TEKS).

CREDIT BY EXAM WITH PRIOR INSTRUCTION (CBE)

Credit by Examination (CBE) is available for students in grades 6–12 who have lost credit in a course approved by the Board of Trustees. To be eligible, students must have received prior formal instruction in the course.

To earn credit, students must score 70 or above on the exam. The cost of testing is the responsibility of the student.

CBE may not be used to:

- Gain eligibility for participation in extracurricular activities
- Recover credit in cases of excessive absences

Students should contact their school counselor for more information. Exams may be administered as needed, but it is recommended that testing take place outside the regular school day to maintain daily attendance. Pre-registration and parental approval are required.

CREDIT BY EXAM WITHOUT PRIOR INSTRUCTION (CBE)

Students may take a Credit by Examination (CBE) to earn credit for an academic course in which they have had no prior instruction. A minimum score of 80 is required to earn credit. To qualify for grade-level acceleration, students must pass all four core subject exams. Students (or their parents) must register with the campus school counselor at least 60 days before the scheduled testing date. Additional information is available on the district website under the Educational Programs and Accountability page.

CREDIT BY EXAM IS ONLY ADMINISTERED TO STUDENTS WHO ARE ENROLLED AND ATTENDING THE EAGLE MOUNTAIN-SAGINAW ISD.

CORRESPONDENCE COURSES

Students may earn a maximum of two of the total units required by the state through correspondence courses. Prior to enrollment in correspondence courses, students must submit a written request to the principal or designee for approval. Students will not be awarded credit toward graduation if approval is not granted. Students may be enrolled in only one correspondence course at a time. Credit toward state graduation requirements may be granted for correspondence courses only under the following conditions:

- The institution offering the course is The University of Texas at Austin, Texas Tech University or another public institution of higher education approved by the Texas Commissioner of Education.
- The correspondence course includes the state-required essential knowledge and skills for such a course or TEKS.

Personalized Course Selection Process

- Parent and student informational meetings will be held prior to course selection.
- Students will begin the process through work on their “Course Planner” in Advisory/PATHS.
- Students will be guided through the course selection process by classroom teachers and school counselors.

SCHEDULE CHANGES

At the discretion of the campus, the following reasons may be considered in making schedule changes:

- Balancing class size
- Student is scheduled in a course they’ve already taken and passed
- Student is enrolled in a course for which they haven’t taken a prerequisite
- A change or addition is needed to complete a student schedule

EXIT GUIDELINES FOR ADVANCED COURSES

- Change request for exiting Advanced courses will not be considered before the 10th instructional day of the course.
- Requests to exit the Advanced course during the first semester will be considered between the end of the first 10 instructional days and the end of the 1st six weeks of a course.
- Requests to exit the Advanced course for the second semester must be submitted prior to the start of the second semester.
- A student must turn in a written request signed by the parent/guardian providing an explanation of the schedule change request to his/her school counselor.
- Before enacting the process to exit an Advanced course, the reason for the schedule change, in conjunction with the student’s past academic history, absences, and use of tutorials and interventions will be reviewed.
- A conference to include the student, teacher, school counselor, administrator or designee, and parent/guardian will be held once the written request is received and reviewed. Options to be discussed at the conference include:
 - Developing a plan for the improvement of the student’s performance that includes alternative instructional strategies, student attendance, student effort, student utilization of tutorials and other interventions, and specific target dates for progress reports to students and parents.
 - Exiting the student from the course and placing the student in another appropriate course if the student's past academic history and the committee assessment indicate the student does not have the skills to be successful in the course and the student was inappropriately placed in the course.

6th Grade Course Offerings

6th Grade

All sixth-grade students are required to take the following courses: Language Arts and Reading, Math, Science, World Cultures and Geography, Physical Education, Advisory, and one elective. Based on a student's current or previous academic performance and/or results from the state accountability test (STAAR), they may be placed in Reading Plus and/or Math Plus in place of their elective.

English Language Arts & Reading

English Language Arts & Reading 6 A&B

Local Code: 406021/406021

406041/406021

State Code: 03200510

Course Length: Year

This two-period course emphasizes the connection between reading and writing, while also developing students' listening, speaking, and critical thinking skills. Students will engage in vocabulary development, grammar study, and research, and will read and write across a variety of genres—including literary (fiction, poetry, and drama), informational, and argumentative texts. The course focuses on both independent, student-selected reading and whole-class mentor texts, allowing students to deepen their comprehension, response skills, and understanding of author's purpose and craft.

Advanced English Language Arts & Reading 6 A&B

Local Code: 406011/406031

State Code: 03200510

Course Length: Year

Advanced English students are expected to apply previously learned skills—such as comprehension, response, and analysis of author's purpose and craft—to increasingly complex texts. This two-period course allows students to explore the reciprocal relationship between reading and writing through literary, informational, and argumentative genres. The course places strong emphasis on reading works of literary merit alongside independently selected texts. Students also develop skills in advanced vocabulary, grammar, and research. In addition, they regularly write analytical and interpretive essays, including in-class timed writings. This course is designed to prepare students for the rigor of the Advanced Academics program by fostering the sustained academic habits necessary for college success.

GT/Advanced Humanities English Language Arts & Reading 6 A&B

Local Code: 406012/406032

State Code: 03200510

Course Length: Year

This GT/Advanced Humanities English Language Arts and Reading (ELAR) course emphasizes the reading-writing connection as students apply previously learned skills to increasingly complex texts, presentations, and compositions. Each unit is centered around a conceptual question that encourages students to engage in deep, critical thinking about advanced content and develop intellectual character. Students will explore the same conceptual questions in GT/Advanced Social Studies, approaching them through multiple disciplinary lenses. Units include independent research, collaborative problem-solving, and extensive reading and writing to produce real-world products. Students

will regularly write to interpret and analyze literary, informational, and argumentative texts, including in-class timed writings. The course includes a significant amount of reading and writing, helping students build the sustained academic habits necessary for success in the Advanced Academics program and future college-level work.

Prerequisites: Students must be identified as GT or scored masters grade level on Reading/Language Arts STAAR for 5th grade. Must take with GT/Advanced World Cultures.

Foundations of English Language Arts & Reading 6 A&B

Local Code: 409511/409520

State Code: 03200510

Course Length: Year

This course is designed for students receiving special education services and is aligned with the Texas Essential Knowledge and Skills (TEKS) for Grade 6 English Language Arts and Reading. Students develop reading, writing, listening, speaking, and critical thinking skills through grade-level content with individualized accommodations, modifications, and specialized instruction as outlined in their IEP. Placement in this course is determined by the ARD Committee based on individual educational needs of the student. Instruction focuses on building foundational literacy skills, academic confidence, and independence while preparing students for future coursework.

Essentials of English Language Arts & Reading 6 A&B

Local Code: 409821/409822

State Code: 03200510

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards linked to grade level curriculum. Students develop essential skills in reading, writing, listening, speaking, and communication skills through individualized instruction, accommodations, modifications, and specialized supports outlined in the IEP. Placement in this course is determined by the ARD Committee based on individual educational needs of the student. Instruction emphasizes literacy development, communication, independence, and meaningful participation in academic and real-world settings.

Mathematics

Math 6

Local Code: 406061/406061

State Code: 02640060

Course Length: Year

In Grade 6 Mathematics, students develop fluency with positive rational numbers and integers as they solve meaningful mathematical and real-world problems. Instruction focuses on proportional reasoning, including the use of ratios, rates, and equivalent relationships, as well as representing and analyzing situations using expressions, equations, and inequalities. Students explore geometric concepts, analyze and represent data, and apply foundational financial literacy skills. Throughout the course, students engage in problem solving, mathematical reasoning, communication, and the use of multiple representations to build deep conceptual understanding and make connections across mathematical ideas.

Advanced Math 6

Local Code: 406051

State Code: 03103310

Course Length: Year

This course is designed for advanced-level students who plan to enroll in Algebra I in eighth grade. It compacts 100% of the 6th-grade and 54% of the 7th-grade Texas Essential Knowledge and Skills (TEKS) to prepare students for Advanced Math 7. The course emphasizes critical thinking and creative problem-solving skills, helping students build a strong

foundation for future success in advanced academics. It also supports the development of sustained academic habits necessary for success in high school and college-level coursework.

Foundations of Math 6

Local Code: 409551

State Code: 02640060

Course Length: Year

This course is designed for students receiving special education services and is aligned with the Texas Essential Knowledge and Skills (TEKS) for Grade 6 Mathematics. Students develop foundational skills in number operations, ratios, rates, expressions, equations, data analysis, and financial literacy through grade-level content supported by individualized accommodations, modifications, and specialized instruction as outlined in the IEP. Placement in this course is determined by the ARD Committee based on individual educational needs of the student. Instruction focuses on building foundational mathematics skills, problem-solving abilities, academic confidence, and independence while preparing students for future coursework.

Essentials of Math 6

Local Code: 409871

State Code: 02640060

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students develop essential mathematics skills related to number concepts, problem-solving, data, measurement, and practical financial literacy through individualized instruction and specialized supports. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction emphasizes functional application of mathematics, independence, and meaningful participation in academic and everyday settings.

Science

Science 6

Local Code: 406081

State Code: 03060600

Course Length: Year

This course is designed to provide students with the skills needed to apply scientific concepts to everyday life. Students will ask questions, plan and conduct investigations, and explain scientific phenomena using appropriate tools and models. They will also identify problems and design solutions using engineering design practices. Recurring themes and concepts are explored to help students make connections between overarching scientific ideas. The course is structured around the following strands: scientific and engineering practices; matter and energy; force, motion, and energy; Earth and space; and organisms and environments.

Advanced Science 6

Local Code: 406083

State Code: 03060600

Course Length: Year

This course is designed to equip students with the skills needed to apply scientific concepts to real-world situations. Students will ask questions, plan and conduct investigations, and explain scientific phenomena using appropriate tools and models. They will also identify problems and design solutions using engineering design practices. Throughout the course, students will explore recurring themes and concepts to make meaningful connections across scientific disciplines. The curriculum is built around key strands: scientific and engineering practices; matter and energy; force,

motion, and energy; Earth and space; and organisms and environments. In the advanced science section, students will engage in inquiry-based learning, including designing and conducting their own investigations, while developing and applying critical thinking skills.

Essentials of Science 6

Local Code: 409881

State Code: 03060600

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students explore essential science concepts related to matter and energy, Earth and space, organisms and environments, and scientific inquiry through individualized instruction and hands-on learning experiences. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction emphasizes communication, problem-solving, independence, and the application of science concepts to everyday life.

Social Studies

World Cultures & Geography 6

Local Code: 406091

State Code: 02660060

Course Length: Year

This course is designed as a study of the people and places of the contemporary world. It is built upon the core social studies strands: history, geography, economics, government, citizenship, culture, science and technology, and social studies skills. The content, appropriate for the grade level, includes a variety of written, visual, and auditory materials, including both primary and secondary sources.

Advanced World Cultures & Geography 6

Local Code: 406093

State Code: 02660060

Course Length: Year

Designed for students who seek a deeper and more challenging learning experience, this course explores the people and places of the contemporary world. It is built upon the core social studies strands: history, geography, economics, government, citizenship, culture, science and technology, and social studies skills. Students will read and interpret both primary and secondary source documents, strengthen their writing and research abilities, and develop creative projects related to the historical periods studied. This course helps prepare students for the rigor of the Advanced Academics program by fostering the sustained academic habits necessary for future college success.

GT/Advanced Humanities & World Cultures 6

Local Code: 406092

State Code: 02660060

Course Length: Year

In this GT/Advanced Humanities Social Studies course, students will develop intellectual character by exploring a conceptual question in each unit, encouraging complex thinking and engagement with advanced content. The same conceptual question will also be examined in GT/Advanced Humanities Reading, approached through different disciplinary lenses. Each unit involves both independent research and collaborative problem-solving, culminating in real-world products that are presented in various formats to authentic audiences. Prerequisites: Students must be identified as Gifted and Talented or must have scored Masters Grade Level (formerly Level III) on the 4th or 5th Grade Reading STAAR. Must be taken with GT/Advanced Humanities Literature 6.

Essentials of World Cultures & Geography 6

Local Code: 409891

State Code: 02660060

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students explore people, places, cultures, and communities around the world while developing an understanding of history, geography, economics, government, and citizenship through individualized instruction and specialized supports outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction emphasizes communication, social understanding, problem-solving, independence, and meaningful participation in school, community, and everyday life.

Fine Arts

Treble Choir 6 or Tenor/Bass Choir 6

Local Code: 406401/406411

State Code: 03154131

Course Length: Year

This performance-based course introduces students to fundamental vocal techniques and music reading skills. Through the study and performance of music, students have the opportunity to perform in both large and small group ensembles, collaborate with peers to develop teamwork skills, strengthen personal and academic discipline, and build a positive self-image. The course incorporates a variety of musical experiences to support student growth in both technical ability and confidence. A course fee is required, which is determined by each campus.

Band 6

Local Code: 406301/406311/406321/406331/406351

State Code: 03154130

Course Length: Year

Designed as a performance-based course, students learn fundamental instrumental techniques and music reading skills on brass, woodwind, or percussion instruments. Through learning music, students are provided opportunities to: perform in large and small group ensembles, interact with other students and develop teamwork skills, develop and increase personal and academic discipline, and develop a positive self-image. There is a fee per student determined by each campus for this course.

Theatre Arts 6

Local Code: 406130

State Code: 03154140

Course Length: Year

This performance-based course engages students in developing skills in speaking, acting, directing, production, design, and technical theatre. Through the study of theatre, students have opportunities to perform in both large and small casts, collaborate with peers to build teamwork skills, strengthen personal and academic discipline, and cultivate a positive self-image.

Art 6

Local Code: 406431

State Code: 03154110

Course Length: Year

Sixth-grade students are introduced to basic art concepts as they explore both two-dimensional and three-dimensional art forms. They are provided opportunities to create personal artwork and express their creativity.

Physical Education

Physical Education 6

Local Code: 406201

State Code: 02850000

Course Length: Year

This course is designed to help students develop the skills necessary for lifelong physical activity, enjoyment, and social development. Students will build confidence and competence through learning specialized skills and concepts in a variety of physical activities. These include team sports, individual sports, aerobic activities, and outdoor adventure sports. The course emphasizes movement, cooperation, and personal growth through active participation.

Essentials of Physical Education 6

Local Code: 409981

State Code: 02850000

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students develop motor skills, physical fitness, teamwork, and social skills through individualized instruction and participation in a variety of physical activities supported by accommodations, modifications, and specialized services outlined in their IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction emphasizes healthy lifestyles, movement, cooperation, independence, and meaningful participation in school and community activities.

Pre-Athletics

Local Code: 406211

State Code: 02850000

Course Length: Year

This course is intended for students interested in participating in athletics. It focuses on teaching the fundamentals of team sports while providing training in agility, speed and endurance, explosiveness, nutrition, basic weight training, and sport-specific skills. Students are required to dress out daily and must purchase the campus PE uniform, which is available through an online store. Throughout the course, students will follow all UIL and district athletic policies to prepare for participation in middle school athletics. This includes adhering to the expectations outlined in the Middle School Athletic Handbook, covering areas such as attendance, required attire, jewelry, and behavior.

General Electives

Advisory 6

Local Code: 406901

State Code: 92900XXX

Course Length: Year

This course is designed to help students develop the academic, personal, and leadership skills needed for success in middle school and beyond. Students explore college, career, and military readiness opportunities while building executive functioning skills such as organization, time management, goal setting, communication, collaboration, and self-reflection. Instruction includes social and emotional learning, character education, and exploration of the Texas Career and Technical Education (CTE) career clusters. Students will also create and regularly update a personalized three-year middle school academic plan to support future educational goals.

Essentials of Advisory 6

Local Code: 409941

State Code: 82900XXX

Course Length: Year

This course is designed for students in the Essentials Program and provides instruction in college, career, and military readiness, social and emotional learning, character education, and foundational independent living skills through individualized support aligned with the IEP. Students develop communication, self-advocacy, organization, goal setting, decision-making, and interpersonal skills while exploring personal interests, strengths, and future opportunities. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Students will explore Texas Career and Technical Education (CTE) career clusters and develop skills that support success in school, home, and community environments.

Reading Plus 6

Local Code: 409106

State Code: 03273410

Course Length: Year

This course emphasizes study skills as well as critical reading and thinking strategies that help students become mature, independent learners. It is taken in addition to the regular language arts class. Placement is determined by the Academic Placement Committee, an administrator, or a school counselor.

English for Speakers of Other Languages 6 (ESOL)

Local Code: 409011

State Code: 03210530

Course Length: Year

This course is offered to identified English learners to help them develop proficiency in listening, speaking, reading, and writing. Placement in this course is determined by the LPAC.

7th Grade Course Offerings

7th Grade

All seventh-grade students are required to take Language Arts and Literature, Math, Science, Texas History, Physical Education, Advisory/PATHS, and two electives. Based on current or previous academic performance and/or results from the state accountability test (STAAR), a student may be placed in a Reading Plus, Math Plus, or Literacy Lab in place of an elective.

English Language Arts & Reading

English Language Arts & Reading 7

Local Code: 407021/408021

State Code: 03200520

Course Length: Year

This two-period course integrates the study of literary, informational, and argumentative texts through the combined practices of reading and writing. Students engage in independent, self-selected reading, as well as listening and speaking activities, while strengthening their skills in comprehension, response, author's purpose and craft, and critical thinking. Teachers model complex literacy strategies using mentor texts, and students also participate in vocabulary development, grammar study, and research.

Advanced English Language Arts & Reading 7

Local Code: 407011/407021

State Code: 03200520

Course Length: Year

Designed for highly motivated students with above-grade-level proficiency in language arts and reading, the Advanced ELAR course challenges students to apply previously learned skills—such as comprehension, response, and analysis of author's purpose and craft—to increasingly complex texts. This two-period course deepens students' understanding of reading and writing through literary, informational, and argumentative genres. Students enhance their ability to engage with works of literary merit alongside independent, self-selected texts, while also developing complex vocabulary, grammar skills, and research techniques. Regular writing practice, including in-class timed essays, helps students refine their literary analysis and composition skills. This course prepares students for the rigor of the Advanced Academics program by fostering sustained habits essential for future college success.

GT/Advanced Humanities English Language Arts & Reading 7

Local Code: 407012

State Code: 03200520

Course Length: Year

The ELAR Humanities course for GT and Advanced learners is designed to challenge students through the synthesis and connection of ideas from above-grade-level, classical, and contemporary texts. These include primary historical documents, philosophical works, Supreme Court majority and dissenting opinions, speeches, novels, poetry, memoirs, visual art with commentary, and music. Students engage in continuous reading, writing, and discussion, with a strong emphasis on independent exploration. Each six weeks, they produce an advanced-level product that reflects their learning and analysis. Throughout the course, students deepen their response and writing skills by working across multiple genres and writing for various audiences. The curriculum includes a significant amount of reading and writing, helping students build the sustained academic habits necessary for success in the Advanced Academics program and

future college-level work. Prerequisites: Students must be identified as gifted/talented or must have scored *Masters Grade Level* on the 6th-grade Reading/Language Arts STAAR.

Foundations of English Language Arts & Reading 7

Local Code: 409521

State Code: 03200520

Course Length: Year

This course is designed for students receiving special education services and is aligned with the Texas Essential Knowledge and Skills (TEKS) for Grade 7 English Language Arts and Reading. Students develop reading, writing, listening, speaking, and critical thinking skills through the study of literary, informational, and argumentative texts, supported by individualized accommodations, modifications, and specialized instruction as outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction focuses on building foundational literacy skills, academic confidence, and independence while preparing students for future coursework.

Essentials of English Language Arts & Reading 7

Local Code: 409823

State Code: 03200520

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students develop essential literacy and communication skills through reading, writing, listening, speaking, and engagement with a variety of texts, supported by individualized instruction and specialized services outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction emphasizes literacy development, self-expression, independence, and meaningful participation in academic and community settings.

English Learners Language Arts 7 (ELLA)

Local Code: 409014

State Code: 03200531

Course Length: Year

English Language Learners and Literacy Acquisition (ELLA) 7 is designed to support emergent bilingual students as they develop proficiency in listening, speaking, reading, writing, and critical thinking in English. Through integrated instruction, students build foundational language skills while engaging in authentic reading, purposeful communication, reflective writing, and inquiry-based learning. The course emphasizes academic language development, oral expression and comprehension, reading across multiple genres, analysis of author's purpose and craft, composition, and research skills. Students continue to strengthen their literacy skills with increasing complexity and independence, preparing them to communicate effectively and succeed in all academic content areas. This course may be substituted for English Language Arts and Reading 7. Placement in the course is determined by the Language Proficiency Assessment Committee (LPAC).

Mathematics

Math 7

Local Code: 407061/40706I

State Code: 03103000

Course Length: Year

In Grade 7 Mathematics, students deepen their understanding of rational numbers and use all four operations to solve real-world and mathematical problems. Instruction emphasizes proportional reasoning, including analyzing and representing proportional relationships, solving percent problems, and applying rates and scale factors in a variety of

contexts. Students develop algebraic reasoning by writing, modeling, and solving equations and inequalities, and they explore geometric concepts involving area, circumference, volume, and surface area. Students also investigate probability, compare and interpret data, and strengthen financial literacy skills. Throughout the course, students engage in problem solving, mathematical reasoning, communication, and the use of multiple representations to build conceptual understanding and make connections across mathematical ideas.

Advanced Math 7

Local Code: 407051

State Code: 03103320

Course Length: Year

This course is designed for advanced-level students who have successfully completed Advanced Math 6 or its equivalent. It compacts the remaining 46% of seventh grade and 100% of eighth-grade Texas Essential Knowledge and Skills (TEKS) to prepare students for 8th Grade Advanced Algebra I. The curriculum emphasizes critical thinking and creative problem-solving skills. Students in this course will take the 8th Grade STAAR test, and successful completion is a prerequisite for enrollment in Advanced Algebra I in eighth grade. This course also helps students build the sustained academic habits necessary for success in the Advanced Academics program and future college-level work.

Foundations of Math 7

Local Code: 409552

State Code: 03103000

Course Length: Year

This course is designed for students receiving special education services and is aligned with the Texas Essential Knowledge and Skills (TEKS) for Grade 7 Mathematics. Students develop skills in operations with rational numbers, proportional relationships, expressions and equations, data analysis, and financial literacy through grade-level content supported by individualized accommodations, modifications, and specialized instruction as outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction focuses on building foundational mathematics skills, problem-solving abilities, academic confidence, and independence while preparing students for future coursework.

Essentials of Math 7

Local Code: 409872

State Code: 03103000

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students develop essential mathematics skills related to numbers, proportional reasoning, data, measurement, and practical financial literacy through individualized instruction and specialized support. Placement in this course is determined by the ARD Committee based on individual educational needs of the student. Instruction emphasizes functional problem-solving, independence, and the application of mathematics in everyday situations.

Science

Science 7

Local Code: 407081

State Code: 03060700

Course Length: Year

This course is designed to provide students with the skills needed to apply science concepts to everyday life. Students will ask questions, plan and conduct investigations, and explain scientific phenomena using appropriate tools and models. They will identify problems and design solutions using engineering design practices. Recurring themes and

concepts are explored to help students make connections across overarching scientific ideas. The curriculum is organized around the following strands: scientific and engineering practices; matter and energy; force, motion, and energy; Earth and space; and organisms and environments.

Advanced Science 7

Local Code: 407071

State Code: 03060700

Course Length: Year

This course is designed to equip students with the skills needed to apply science concepts to everyday life. Students will ask questions, plan and conduct investigations, and explain scientific phenomena using appropriate tools and models. They will also identify problems and design solutions using engineering design practices. Recurring themes and concepts are explored to help students make connections across overarching scientific ideas. The curriculum is built around the following strands: scientific and engineering practices; matter and energy; force, motion, and energy; Earth and space; and organisms and environments. In the advanced science section, students engage in inquiry-based learning, including designing and conducting their own investigations, while developing and applying critical thinking skills.

Essentials of Science 7

Local Code: 409882

State Code: 03060700

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students explore essential concepts in scientific investigation, engineering design, matter and energy, force and motion, Earth and space, and organisms and environments through individualized instruction and specialized supports outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction emphasizes communication, problem-solving, independence, and the application of science concepts to everyday life and real-world experiences.

Social Studies

Texas History 7

Local Code: 407091

State Code: 03343000

Course Length: Year

This course is designed to help students develop an understanding and appreciation of Texas history, geography, and cultural heritage from early times to the present.

Advanced Texas History 7

Local Code: 407093

State Code: 03343000

Course Length: Year

Designed for the district's advanced students, this course helps students develop a deeper understanding and appreciation of Texas history, geography, and cultural heritage—from early times to the present. Students will read and interpret both primary and secondary source documents, sharpen their writing and research skills, and create projects that reflect historical periods studied. This course supports the development of sustained academic habits and prepares students for the rigor of the Advanced Academics program and future college-level work.

Essentials of Texas History 7

Local Code: 409892

State Code: 03343000

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students explore the history, geography, people, and cultures that have shaped Texas from early times to the present through individualized instruction and specialized supports outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction emphasizes communication, social understanding, citizenship, independence, and meaningful connections between Texas history and everyday life experiences.

Fine Arts

Treble Choir II or Tenor/Bass Choir II

Local Code: 408401/408411

State Code: 03154231

Course Length: Year

This performance-based course is designed to help students develop advanced vocal techniques and music reading skills. Through music instruction, students engage in a variety of enriching experiences, including performing in both large and small group ensembles, collaborating with peers to build teamwork skills, strengthening personal and academic discipline, and fostering a positive self-image. A course fee is required and is determined by each campus. Class placement is assigned by the director.

Concert Band 7/Symphonic Band 7/Honor Band 7

Local Code: 409391/409381/409371

State Code: 03154230

Course Length: Year

Band is a performance-based music course that provides students with opportunities to develop instrumental techniques and music reading skills on brass, woodwind, and percussion instruments. Students perform in both large and small ensembles while developing musicianship, teamwork, self-discipline, responsibility, and confidence. Through instruction and performance experiences, students collaborate with peers, strengthen personal and academic discipline, and build a positive self-image. Class placement is determined by the band director based on student experience, skill level, and program needs. A student fee may be required and is determined by each campus.

Theatre 7

Local Code: 407131

State Code: 03154240

Course Length: Year

This performance-based course introduces students to a wide range of theatre skills, including speaking, acting, directing, production, design, and technical theatre. Through the study of theatre, students gain valuable experiences such as performing in both large and small group casts, collaborating with peers to develop teamwork skills, strengthening personal and academic discipline, and building a positive self-image.

Art 7

Local Code: 407103

State Code: 03154210

Course Length: Year

This survey course provides students with a broad overview of fundamental art concepts. Students explore both two-dimensional and three-dimensional art forms and are given opportunities to create personal artwork. A course fee is required and is determined by each campus.

Dance 7

Local Code: 408171

State Code: 03154120

Course Length: Year

Dance explores various styles of dance, including ballet, lyrical, jazz, hip hop, and others. In addition to learning a variety of routines and combinations, students will study the fundamentals, techniques, vocabulary, and history of each dance style. Creativity and self-expression are encouraged through student choreography, both individually and in groups. The class includes both physical and written activities. Parent drop-off and pick-up at the high school is required for morning or afternoon classes.

Physical Education

All students must participate in Physical Education or a PE Equivalent for a full year in either 7th or 8th grade to meet state and district requirements. EMS ISD practice is for all 7th grade students to enroll in PE to meet this requirement.

Physical Education 7

Local Code: 409297

State Code: 03823070

Course Length: Year

Students enrolled in this course will gain a deeper understanding of how the body functions, learn to measure their own physical performance more accurately, and develop personalized plans for improvement. They will continue building movement skills that support enjoyment and social development through physical activity. Students will also begin to understand the importance of maintaining lifelong physical activity by participating in enjoyable, sustainable activities. Physical activities in this course include lessons in team sports, individual sports, aerobic exercises, and outdoor adventure sports.

Dance 7

Local Code: 408171

State Code: 03154120

Course Length: Year

Dance explores various styles of dance, including ballet, lyrical, jazz, hip hop, and others. In addition to learning a variety of routines and combinations, students will study the fundamentals, techniques, vocabulary, and history of each dance style. Creativity and self-expression are encouraged through student choreography, both individually and in groups. The class includes both physical and written activities. Students may take Dance to fulfill their PE requirement or as a general elective. Parent drop-off and pick-up at the high school is required for morning or afternoon classes.

Partners in PE 7

Local Code: 409295

State Code: 03823070

Course Length: Year

This success-oriented physical education program features supervised peer tutors and individualized instruction. Its purpose is to encourage physical activity, increase students' knowledge of health and fitness strategies, and support the development of lifetime recreational activities and skills associated with team sports. If you are a 7th or 8th grader interested in participating as a peer tutor, please see your school counselor.

Essentials of PE 7

Local Code: 409982

State Code: 03823070

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students develop physical fitness, movement skills, body awareness, and healthy lifestyle habits through individualized instruction and participation in a variety of physical activities supported by accommodations, modifications, and specialized services outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction emphasizes physical wellness, cooperation, independence, social development, and meaningful participation in lifelong physical activity.

PE Equivalent – Athletics

Middle school athletics is designed for students interested in participating in competitive sports. Students must be available before and after school, in the evenings, and on Saturdays for practices and games. To participate in or try out for a sport, students must submit a physical form completed by a medical doctor. These forms must be on file with the campus athletic coordinator. Each sport will have a maximum team size, established and maintained based on written criteria. If the number of students exceeds the capacity of a team, a selection process (cut) will take place. Students who are not selected for a team will be placed in an off-season conditioning class during the athletic period until the start of the next sport season. This procedure applies to each sport. A uniform fee is required for participation in these sports.

A basic gymnastic tryout will be held for acceptance into this class. Parent transportation to/from the high school for morning/afternoon workout is required. Cross Country is held before/after school and does not require participation in the athletics class. A physical form and all UIL paperwork is required. A uniform fee is associated with this sport.

Girls Athletics 7: Volleyball, Basketball, Cross Country, Track, and Soccer

Local Code: 407211

State Code: 03823070

Course Length: Year

Boys Athletics 7: Football, Basketball, Cross Country, Track, and Soccer

Local Code: 407201

State Code: 03823070

Course Length: Year

Tennis 7

Local Code: 409221

State Code: 03823070

Course Length: Year

Note: Reserved for students who are only participating in Tennis.

Gymnastics 7

Local Code: 407421

State Code: 03823070

Course Length: Year

Note: Reserved for students who are only participating in Gymnastics.

General Electives

Advisory 7

Local Code: 407091

State Code: 82990XXX

Course Length: Year

This course is designed to help students strengthen the academic, personal, and leadership skills needed for success in school and future endeavors. Students engage in college, career, and military readiness activities while continuing to develop executive functioning skills such as organization, time management, goal setting, communication, collaboration, critical thinking, and self-reflection. Instruction includes social and emotional learning, character education, and deeper exploration of the Texas Career and Technical Education (CTE) career clusters. Students will continue to review and update their personalized three-year middle school academic plan as they prepare for future high school opportunities.

Essentials of Advisory 7

Local Code: 409942

State Code: 82990XXX

Course Length: Year

This course is designed for students in the Essentials Program and provides instruction in college, career, and military readiness, social and emotional learning, character education, and independent living skills through individualized supports aligned with each student's IEP. Students strengthen communication, self-advocacy, organization, time management, problem-solving, and relationship-building skills while exploring educational, career, and community pathways. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Students will continue exploring Texas Career and Technical Education (CTE) career clusters, develop skills for increased independence and community participation, and review and update their personalized three-year middle school plan.

PATHS 7

Local Code: 407151

State Code: 82990XXX

Course Length: Year

Preparing Academically for Tomorrow's Higher Success (PATHS) is an academic elective course designed to develop college skills and prepare students for college and career readiness and success. This introductory course is designed to build foundational skills that will prepare students for high school PATHS courses. Students will explore basic critical thinking and problem-solving techniques through engaging activities and projects, as well as time management, organizational skills, and self-advocacy. The course will also focus on developing effective communication skills and

fostering intellectual curiosity. Students will begin to understand the importance of dependability and emotional stability in both academic and personal settings. PATHS students are expected to maintain enrollment in an Advanced Academic course.

Introduction to Family & Consumer Science

Local Code: 407123

State Code: 82990XXX

Course Length: Year

This introductory course explores career clusters within the field of Family and Consumer Sciences. Students will examine a variety of topics, including post-secondary education, career options, time and money management, health and nutrition, clothing selection and care, relationships, communication, and community involvement. The course is designed to enhance students' knowledge and develop practical skills essential for everyday life. In addition, students will focus on planning for high school, preparing for college and careers, and becoming successful, contributing members of society.

Technology Applications

Local Code: 407113

State Code: 03580100

Course Length: Year

This course serves as an introduction to technology education, with a focus on engineering, construction, and architecture. Students will work both independently and collaboratively on various projects using computer applications such as PowerPoint, Publisher, Word, and Excel. Additionally, software programs like SketchUp and West Point Bridge Designer will be used to design projects that are later produced in the industrial shop lab.

Spanish For Native Speakers 1 & 2

Local Code: 1561/1562

State Code: 03440100/03440110

Course Length: Year

High School Credit: 2.0

Prerequisite: Placement Exam

This course is designed for students who demonstrate, through a placement test, proficiency in understanding and speaking Spanish but who need additional support in reading, writing, and language conventions. The course is conducted almost entirely in Spanish and awards one high school credit for Spanish I and one high school credit for Advanced Spanish II.

Literacy Lab 7

Local Code: 409107

State Code: 03273420

Course Length: Year

This course is taken in addition to the regular reading class and provides additional, individualized instruction to strengthen reading and comprehension skills. Vocabulary development and listening skills are also emphasized. Placement is determined by the Academic Placement Committee, an administrator, or a school counselor.

English for Speakers of Other Languages 7 (ESOL)

Local Code: 409012

State Code: 03200400

Course Length: Year

This class is offered to identified English learners to help them develop proficiency in listening, speaking, reading, and writing. Placement in this course is determined by the LPAC.

Essentials of Daily Living 7

Local Code: 409950

State Code: 82990XXX

Course Length: Year

This course is designed for students receiving special education services and is aligned with and provides instruction in functional daily living and independent living skills through individual supports aligned with each student's IEP. Students develop skills in personal care and hygiene, clothing care, food preparation, household and classroom responsibilities, functional money use, time awareness, personal and community safety, and participation in common school, home, and community routines. Placement in this course is determined by the ARD committee based on the individual educational needs of the student. Students will participate in hands-on, school-based learning experiences and simulations designed to build skills that can be applied across school, home, and community environments.

8th Grade Course Offerings

8th Grade

All eighth-grade students are required to take Language Arts, Reading, Math, Science, U.S. History, and Advisory/PATHS. In addition, students may choose from a variety of elective courses. Based on current or previous academic performance and/or results from the state accountability test (STAAR), a student may be placed in a Reading Plus and/or Math Plus class in place of one or two electives.

English Language Arts & Reading

English Language Arts & Reading 8

Local Code: 408021/408021

State Code: 03200530

Course Length: Year

This course emphasizes written communication skills as a central focus for eighth-grade Language Arts and Reading students. It includes practice in narrative, descriptive, argumentative, and informative writing using a process-based approach. Reading and literary instruction is designed to promote critical and analytical thinking. Oral communication and study skills are reinforced through targeted activities, while research skills are strengthened through a variety of engaging tasks.

Advanced English Language Arts & Reading 8

Local Code: 408011

State Code: 03200530

Course Length: Year

This course is designed to meet the needs of advanced students in Language Arts and Reading by focusing on integrated skills in reading, writing, speaking, and listening. It allows for an in-depth exploration of the complete communication process. Emphasis is placed on interpretive reading to stimulate critical thinking and generate ideas for writing descriptive, narrative, argumentative, and informational compositions at multiple levels. Grammar, spelling, and vocabulary are taught through practical application, while research skills are strengthened through a variety of activities. This course also helps prepare students for the rigor of the Advanced Academics program by fostering sustained habits essential for college success.

GT/Advanced Humanities English Language Arts & Reading 8

Local Code: 408012

State Code: 03200530

Course Length: Year

In this GT/Advanced Humanities English Language Arts and Reading course, students will develop intellectual character by exploring a central conceptual question in each unit, encouraging complex thinking around advanced content. The same question will be examined in GT/Advanced Humanities United States History through different disciplinary lenses. Each unit involves independent research, collaborative problem-solving, and extensive reading to create real-world products. These products will be presented in various formats to authentic audiences. Prerequisites: Students must be identified as gifted/talented *or* must have achieved a "Masters Grade Level" on the 7th grade Reading STAAR. Students must also be enrolled in GT/Advanced Humanities U.S. History 8.

Foundations of English Language Arts & Reading 8

Local Code: 409522

State Code: 03200530

Course Length: Year

This course is designed for students in the Foundations Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) for Grade 8 English Language Arts and Reading. Students develop reading, writing, listening, speaking, research, and critical thinking skills through grade-level content supported by individualized accommodations, modifications, and specialized instruction as outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction focuses on building foundational literacy skills, written communication, academic confidence, and independence while preparing students for future coursework.

Essentials of English Language Arts & Reading 8

Local Code: 409824

State Code: 03200530

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students develop foundational reading, writing, communication, and research skills through individualized instruction, accommodations, modifications, and specialized supports outlined in the IEP. Placement in this course is determined by the ARD Committee based on individual educational needs of the student. Instruction emphasizes written and oral communication, independence, self-advocacy, and meaningful participation in academic and real-world experiences.

English Learners Language Arts 8 (ELLA)

Local Code: 409015

State Code: 03200532

Course Length: Year

English Language Learners and Literacy Acquisition (ELLA) 7 is designed to support emergent bilingual students as they develop proficiency in listening, speaking, reading, writing, and critical thinking in English. Through integrated instruction, students build foundational language skills while engaging in authentic reading, purposeful communication, reflective writing, and inquiry-based learning. The course emphasizes academic language development, oral expression and comprehension, reading across multiple genres, analysis of author's purpose and craft, composition, and research skills. Students continue to strengthen their literacy skills with increasing complexity and independence, preparing them to communicate effectively and succeed in all academic content areas. This course may be substituted for English Language Arts and Reading 7. Placement in the course is determined by the Language Proficiency Assessment Committee (LPAC).

Mathematics**Math 8**

Local Code: 408061/408061

State Code: 03103100

Course Length: Year

In Grade 8 Mathematics, students extend their understanding of proportional and linear relationships by analyzing, representing, and modeling real-world situations using tables, graphs, equations, and functions. Instruction emphasizes algebraic reasoning through the study of linear equations and relationships, while also developing geometric understanding through transformations, measurement, and applications of the Pythagorean Theorem. Students analyze and interpret data to make informed decisions and strengthen their understanding of personal financial literacy. Throughout the course, students engage in problem solving, mathematical reasoning,

communication, and the use of multiple representations to build conceptual understanding and connect mathematical ideas.

Advanced Algebra I

Local Code: 1215

State Code: 03100500

Course Length: Year

High School Credit: 1.0

Prerequisite: Advanced Math 7 or district credit by exam requirements for 8th grade math

Advanced Algebra I is designed for advanced-level students who have successfully completed Advanced Mathematics 7 or who have met the district's credit-by-exam requirements for Grade 8 Mathematics. In this course, students develop and apply algebraic reasoning to model and solve mathematical and real-world problems. Major topics include analyzing and representing linear, quadratic, and exponential relationships; solving equations and inequalities; interpreting functions in multiple representations; and using mathematical models to describe patterns and make predictions. Students also investigate systems of equations, explore foundational concepts of data analysis, and make connections between algebraic and geometric relationships. Throughout the course, students engage in problem solving, mathematical reasoning, communication, and the use of multiple representations to build conceptual understanding and demonstrate their learning. Students may exit Advanced Algebra I only prior to the end of the first semester; requests to exit the course will not be approved after the semester concludes. Students who complete Algebra I in Grade 8 are required to earn at least three additional mathematics credits in high school and are encouraged to complete four. In accordance with Title 19 of the Texas Administrative Code (TAC), §101.3011, students who complete the STAAR Algebra I End-of-Course (EOC) assessment while in middle school must take the corresponding ACT or SAT assessment during high school to satisfy federal testing requirements.

Foundations of Math 8

Local Code: 409553

State Code: 03103100

Course Length: Year

This course is designed for students receiving special education services and is aligned with the Texas Essential Knowledge and Skills (TEKS) for Grade 8 Mathematics. Students develop skills in proportional relationships, expressions and equations, the Pythagorean Theorem, data analysis, and financial literacy through grade-level content supported by individualized accommodations, modifications, and specialized instruction as outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction focuses on building foundational mathematics skills, problem-solving abilities, academic confidence, and independence while preparing students for future coursework.

Essentials of Math 8

Local Code: 409873

State Code: 03103100

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students develop essential mathematics skills related to proportional reasoning, measurement, data analysis, problem-solving, and practical financial literacy through individualized instruction and specialized supports. Placement in this course is determined by the ARD Committee based on individual educational needs of the student. Instruction emphasizes functional application of mathematics, independence, and preparation for future educational opportunities.

Science

Science 8

Local Code: 408081

State Code: 03060800

Course Length: Year

This course is designed to provide students with the skills needed to apply scientific concepts to everyday life. Students will ask questions, plan and conduct investigations, and explain phenomena using appropriate tools and models. They will identify problems and design solutions using engineering design practices. Recurring themes and concepts are explored to help students make connections across broader scientific ideas. The curriculum is organized around the following strands: scientific and engineering practices; matter and energy; force, motion, and energy; Earth and space; and organisms and the environment.

Advanced Science 8

Local Code: 408071

State Code: 03060800

Course Length: Year

This course is designed to equip students with the skills needed to apply scientific concepts to everyday life. Students will ask questions, plan and conduct investigations, and explain phenomena using appropriate tools and models. They will also identify problems and design solutions using engineering design practices. Recurring themes and concepts are explored to help students make connections across disciplines. The curriculum is built around key strands: scientific and engineering practices; matter and energy; force, motion, and energy; Earth and space; and organisms and the environment. In the advanced science section, students will engage in inquiry-based learning, including designing and conducting their own investigations, while developing and applying critical thinking skills.

Essentials of Science 8

Local Code: 409883

State Code: 03060800

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students explore essential concepts in scientific investigation, engineering design, matter and energy, force and motion, Earth and space, and organisms and environments through individualized instruction and specialized supports outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction emphasizes communication, problem-solving, independence, and the application of science concepts to everyday life and real-world experiences.

Social Studies

United States History 8

Local Code: 408091

State Code: 03343100

Course Length: Year

This course provides a detailed study of United States history from the early Colonial period through Reconstruction. Students will read and interpret both primary and secondary source documents, research major historical themes, and develop creative projects related to the periods covered. Emphasis is placed on understanding the founding documents and cultivating the skills and attitudes of responsible citizenship.

Advanced United States History 8

Local Code: 408092

State Code: 03343100

Course Length: Year

Designed to meet the needs of the district's advanced students, this course offers a study of United States History from the early Colonial period through Reconstruction. Students will read and interpret primary and secondary source documents, strengthen their writing and research skills, and develop creative projects related to the historical periods covered. The course helps prepare students for the rigor of the Advanced Academics program by fostering sustained habits essential for college success.

GT/Advanced Humanities United States History 8

Local Code: 408093

State Code: 03343100

Course Length: Year

In this GT/Advanced Humanities U.S. History course, students will develop intellectual character by exploring a central conceptual question in each unit, encouraging complex thinking around advanced content. The same question will be examined in GT/Advanced Humanities English Language Arts and Reading through different disciplinary lenses. Each unit involves both independent research and collaborative problem-solving to produce real-world products, which will be presented in various formats to authentic audiences. Prerequisites: Students must be identified as gifted/talented or must have achieved a "Masters Grade Level" on the 7th grade Reading STAAR. Students must also be enrolled in GT/Advanced Humanities English Language Arts and Reading 8.

Essentials of United States History 8

Local Code: 409893

State Code: 03343100

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students explore the history of the United States from the Colonial period through Reconstruction while developing an understanding of key historical events, influential people, citizenship, and the foundations of American government through individualized instruction and specialized supports outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction emphasizes communication, social understanding, self-advocacy, independence, and meaningful connections between history and everyday life experiences.

Fine Arts

Treble Choir 8 or Tenor/Bass Choir 8

Local Code: 409401/409411

State Code: 03154331

Course Length: Year

This performance-based course is designed to help students develop advanced vocal techniques and music reading skills. Through music instruction, students engage in a variety of enriching experiences, including performing in both large and small group ensembles, collaborating with peers to build teamwork skills, strengthening personal and academic discipline, and fostering a positive self-image. A course fee is required and is determined by each campus. Class placement is assigned by the director.

Concert Band 8/Symphonic Band 8/Honor Band 8

Local Code: 409392/409382/409372

State Code: 03154330

Course Length: Year

Band is a performance-based music course that provides students with opportunities to develop instrumental techniques and music reading skills on brass, woodwind, and percussion instruments. Students perform in both large and small ensembles while developing musicianship, teamwork, self-discipline, responsibility, and confidence. Through instruction and performance experiences, students collaborate with peers, strengthen personal and academic discipline, and build a positive self-image. Class placement is determined by the band director based on student experience, skill level, and program needs. A student fee may be required and is determined by each campus.

Theatre 8

Local Code: 408131

State Code: 03154340

Course Length: Year

This performance-based course introduces students to a wide range of theatre skills, including speaking, acting, directing, production, design, and technical theatre. Through the study of theatre, students gain valuable experiences such as performing in both large and small group casts, collaborating with peers to develop teamwork skills, strengthening personal and academic discipline, and building a positive self-image.

Art 8

Local Code: 408101

State Code: 03154310

Course Length: Year

This survey course provides students with a broad overview of fundamental art concepts. Students explore both two-dimensional and three-dimensional art forms and are given opportunities to create personal artwork. A course fee is required and is determined by each campus. Placement in this course is determined by the Admission, Review, and Dismissal (ARD) committee.

Art I

Local Code: 2010

State Code: 03500100

Course Length: Year

High School Credit: 1.0

Prerequisite: None

The Art I course instructs students in the basics of drawing, color theory, and the elements and principles of design. Students also learn painting, printmaking, sculpture, and ceramics while studying both historical and contemporary artworks. This course provides the foundation for future art classes and must be completed before taking Art II or higher-level art courses. A materials and supplies fee is assessed for all high school visual arts courses.

Advanced Art I

Local Code: 2015

State Code: 03500100

Course Length: Year

High School Credit: 1.0

Prerequisite: Art 6 and/or Art 7; Teacher Recommendation

Advanced Art 1 provides students with an accelerated and in-depth study of drawing, color theory, and the elements and principles of design, extending the Texas Essential Knowledge and Skills beyond the regular Art 1 curriculum.

Following College Board guidelines for the AP General and Drawing Portfolios, students develop foundational drawing and design skills while learning about historical and contemporary artists and exploring painting, printmaking, sculpture, ceramics, and mixed media. Students are introduced to AP Portfolio expectations and develop technical skills, creative problem-solving abilities, and independent work habits needed for success in future advanced art courses. Advanced Art 1 is a prerequisite for Advanced Art II and higher-level art courses. A materials and supplies fee is assessed for all high school visual arts courses.

Dance 8

Local Code: 408171/408172

State Code: 03154220

Course Length: Year

Dance explores various styles of dance, including ballet, lyrical, jazz, hip hop, and others. In addition to learning a variety of routines and combinations, students will study the fundamentals, techniques, vocabulary, and history of each dance style. Creativity and self-expression are encouraged through student choreography, both individually and in groups. The class includes both physical and written activities. Students may take Dance to fulfill their PE requirement or as a general elective. Parent drop-off and pick-up at the high school is required for morning or afternoon classes.

Physical Education

All students must participate in Physical Education or a PE Equivalent for a full year in either their 7th or 8th grade to meet state and district requirements. EMS ISD practice is for all 7th grade students to enroll in PE to meet this requirement.

Physical Education 8

Local Code: 409298

State Code: 03823080

Course Length: Year

Students enrolled in this course will gain a deeper understanding of how the body functions, learn to measure their own physical performance more accurately, and develop personalized plans for improvement. They will continue building movement skills that support enjoyment and social development through physical activity. Students will also begin to understand the importance of maintaining lifelong physical activity by participating in enjoyable, sustainable activities. Physical activities in this course include lessons in team sports, individual sports, aerobic exercises, and outdoor adventure sports.

Dance 8

Local Code: 408171/408172

State Code: 03154220

Course Length: Year

Dance explores various styles of dance, including ballet, lyrical, jazz, hip hop, and others. In addition to learning a variety of routines and combinations, students will study the fundamentals, techniques, vocabulary, and history of each dance style. Creativity and self-expression are encouraged through student choreography, both individually and in groups. The class includes both physical and written activities. Students may take Dance to fulfill their PE requirement or as a general elective. Parent drop-off and pick-up at the high school is required for morning or afternoon classes.

Partners in PE 8

Local Code: 409296

State Code: 03823080

Course Length: Year

This success-oriented physical education program features supervised peer tutors and individualized instruction. Its purpose is to encourage physical activity, increase students' knowledge of health and fitness strategies, and support the development of lifetime recreational activities and skills associated with team sports. If you are a 7th or 8th grader interested in participating, please see your school counselor.

Essentials of Physical Education 8

Local Code: 409983

State Code: 03823080

Course Length: Year

This course is designed for students in the Essentials Program and is aligned with the Texas Essential Knowledge and Skills (TEKS) through alternate academic standards. Students develop physical fitness, movement skills, body awareness, and healthy lifestyle habits through individualized instruction and participation in a variety of physical activities supported by accommodations, modifications, and specialized services outlined in the IEP. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Instruction emphasizes physical wellness, cooperation, independence, self-advocacy, and meaningful participation in lifelong physical activity at school, home, and in the community.

PE Equivalent – Athletics

Middle school athletics is designed for students interested in participating in competitive sports. Students must be available before and after school, in the evenings, and on Saturdays for practices and games. To participate in or try out for a sport, students must submit a physical form completed by a medical doctor. These forms must be on file with the campus athletic coordinator. Each sport will have a maximum team size, established and maintained based on written criteria. If the number of students exceeds the capacity of a team, a selection process (cut) will take place. Students who are not selected for a team will be placed in an off-season conditioning class during the athletic period until the start of the next sport season. This procedure applies to each sport. A uniform fee is required for participation in these sports. A basic gymnastic tryout will be held for acceptance into this class. Parent transportation to/from the high school for morning/afternoon workout is required. Cross Country is held before/after school and does not require participation in the athletics class. A physical form and all UIL paperwork is required. A uniform fee is associated with this sport.

Girls Athletics 8: Volleyball, Basketball, Cross Country, Track, and Soccer

Local Code: 408211

State Code: 03823080

Course Length: Year

Boys Athletics 8: Football, Basketball, Cross Country, Track, and Soccer

Local Code: 408201

State Code: 03823080

Course Length: Year

Tennis 8

Local Code: 409231

State Code: 03823080

Course Length: Year

Note: Reserved for students who are only participating in Tennis.

Gymnastics 8

Local Code: 409241

State Code: 03823080

Course Length: Year

Note: Reserved for students who are only participating in Gymnastics.

General Electives

Advisory 8

Local Code: 408901

State Code: 83800XXX

Course Length: Year

This course is designed to prepare students for a successful transition to high school through a focus on college, career, and military readiness, social and emotional learning, and character education. Students strengthen executive functioning skills including organization, time management, goal setting, communication, collaboration, critical thinking, and self-reflection. Instruction includes exploration of the Texas Career and Technical Education (CTE) career clusters and future educational and career pathways. Students will develop a personalized four-year high school plan that aligns with their interests, strengths, and postsecondary goals.

Essentials of Advisory 8

Local Code: 409943

State Code: 83800XXX

Course Length: Year

This course is designed for students in the Essentials Program and focuses on transition readiness through instruction in college, career, and military awareness, social and emotional learning, character education, self-advocacy, and independent living skills. Students develop communication, organization, goal setting, decision-making, and problem-solving skills that support success in high school and beyond. Placement in this course is determined by the ARD committee based on individual educational needs of the student. Students will explore postsecondary opportunities, including education, employment, and community participation, while developing a personalized four-year high school plan and strengthening the skills needed for greater independence in school, home, and community settings.

PATHS 8

Local Code: 408151

State Code: 83800XXX

Course Length: Year

Preparing Academically for Tomorrow's Higher Success (PATHS) is an academic elective course designed to develop college skills and prepare students for college and career readiness and success. Building on the skills developed in PATHS 7th, this course further enhances students' abilities in critical thinking, problem-solving, and communication. Students will engage in more complex tasks and projects that require higher levels of intellectual curiosity and perseverance. The course will also focus on time management and ethical decision-making skills, preparing students for the more advanced PATHS courses in high school. PATHS students are expected to maintain enrollment in an Advanced Academic course.

Journalism/Yearbook

Local Code: 408181

State Code: 84000XXX

Course Length: Year

This course is designed to help students develop practical skills applicable to real-world settings. Students will learn to use software and cameras to create, produce, and organize the school yearbook. Responsibilities also include managing yearbook sales, coordinating picture days, and photographing student events. Additionally, students will gain experience in skills relevant to careers in journalism. A supply fee is required. Application is mandatory for enrollment.

Office Aide/Library Aid

Local Code: 408513/408523

State Code: 83800XXX

Course Length: Year

The Office/Library Aide course provides students with the opportunity to assist office or library staff with routine campus tasks while developing organizational, communication, and workplace skills. Students are expected to be responsible, self-motivated, and able to complete assignments accurately and on time. Enrollment requires completion of a campus-determined application process, and selection is determined by campus leadership.

Literacy Lab 8

Local Code: 409108

State Code: 03273430

Course Length: Year

This course is taken in addition to the regular reading class and provides targeted, individualized instruction to help students improve their reading and comprehension skills. It also emphasizes vocabulary development and listening skills. Placement in this course is determined by the Academic Placement Committee, an administrator, or a school counselor.

English for Speakers of Other Languages 8 (ESOL)

Local Code: 409013

State Code: 03200530

Course Length: Year

This course is offered to identified English learners to help them develop proficiency in listening, speaking, reading, and writing. Placement in this course is determined by the LPAC.

Essentials of Daily Living 8

Local Code: 409951

State Code: 83800XXX

Course Length: Year

This course is designed for students receiving special education services and is aligned with and provides instruction in functional daily living and independent living skills through individual supports aligned with each student's IEP. Students develop skills in meal preparation, household management, clothing and laundry care, functional money and consumer skills, personal health and hygiene routines, time and schedule application, community access, transportation awareness, and personal and community safety. Placement in this course is determined by the ARD committee based on the individual educational needs of the student. Students will participate in hands-on, school-based learning experiences and simulations that require them to apply previously learned skills with increasing independence in preparation for use across school, home, and community environments.

8th Grade Electives for High School Credit

Art I

Local Code: 2010

State Code: 03500100

Course Length: Year

High School Credit: 1.0

Prerequisite: None

The Art I course instructs students in the basics of drawing, color theory, and the elements and principles of design. Students also learn painting, printmaking, sculpture, and ceramics while studying both historical and contemporary artworks. This course provides the foundation for future art classes and must be completed before taking Art II or higher-level art courses. A materials and supplies fee is assessed for all high school visual arts courses.

Advanced Art I

Local Code: 2015

State Code: 03500100

Course Length: Year

High School Credit: 1.0

Prerequisite: Teacher Recommendation

Advanced Art 1 provides students with an accelerated and in-depth study of drawing, color theory, and the elements and principles of design, extending the Texas Essential Knowledge and Skills beyond the regular Art 1 curriculum. Following College Board guidelines for the AP General and Drawing Portfolios, students develop foundational drawing and design skills while learning about historical and contemporary artists and exploring painting, printmaking, sculpture, ceramics, and mixed media. Students are introduced to AP Portfolio expectations and develop technical skills, creative problem-solving abilities, and independent work habits needed for success in future advanced art courses. Advanced Art 1 is a prerequisite for Advanced Art II and higher-level art courses. A materials and supplies fee is assessed for all high school visual arts courses.

Principles of Applied Engineering

Local Code: 5551

State Code: 13036200

Course Length: Year

High School Credit: 1.0

Prerequisite: None

This course provides an overview of the fields of science, technology, engineering, and mathematics (STEM), emphasizing their interconnections. Students will use a variety of computer hardware and software applications to complete assignments and projects. This course serves as a prerequisite for Introduction to Robotics.

Foundations of Business Communications and Technologies

Local Code: 5141

State Code: 13011400

Course Length: Year

High School Credit: 1.0

Prerequisite: None

This course develops technology skills applicable to both personal and business contexts. Students will gain intermediate-level proficiency in word processing, spreadsheets, databases, telecommunications, desktop publishing, presentation management, networking, operating systems, and emerging technologies.

Principles of Human Services

Local Code: 5371

State Code: 13024200

Course Length: Year

High School Credit: 1.0

Prerequisite: None

This course allows students to explore careers within the Human Services career cluster, including counseling and mental health, early childhood development, family and community services, and personal care services.

Spanish I

Local Code: 1510

State Code: 03440100

Course Length: Year

High School Credit: 1.0

Prerequisite: None

This introductory course is designed for beginning Spanish speakers. It emphasizes foundational language concepts essential for developing proficiency, including pronunciation, stress patterns, and intonation. Students will also explore basic geography, customs, and cultural aspects of Spanish-speaking countries. This course meets the Level 1 Language Other Than English graduation requirement for high school.

Spanish for Native Speakers 1 & 2

Local Code: 1561/1562

State Code: 03440100/03440110

Course Length: Year

High School Credit: 2.0

Prerequisite: Placement Exam

This course is designed for students who demonstrate, through a placement test, proficiency in understanding and speaking Spanish but who need additional support in reading, writing, and language conventions. The course is conducted almost entirely in Spanish and awards one high school credit for Spanish I and one high school credit for Advanced Spanish II. As part of a three-year program, students are expected to continue into Advanced Spanish III and AP Spanish Language.

Advanced Spanish III

Local Code: 1535

State Code: 03440300

Course Length: Year

High School Credit: 1.0

Prerequisite: Spanish for Native Speakers 1 & 2

In this course, students will continue to develop advanced skills in speaking, listening, reading, and writing through active use of the language in the classroom. Emphasis is placed on communicative proficiency and the introduction of Spanish literature. As part of a three-year program, students taking this course are expected to take AP Spanish Language in 9th grade.

Public Notification of Nondiscrimination in Education for all Children with Disabilities

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) requires that Eagle Mountain-Saginaw Independent School District not discriminate on the basis of handicap in any district program or activity. The district will identify, evaluate and provide appropriate public education to students who are handicapped under Section 504, including homeless children.

La Sección 504 de la Ley de Rehabilitación, de 1973, y la Ley de Americanos con Impedimentos (ADA) requieren que el DISTRITO ESCOLAR INDEPENDIENTE de EAGLE MOUNTAIN-SAGINAW no discrimine basándose en impedimentos, en ningún programa o actividad del distrito. El distrito identificará, evaluará y ofrecerá una educación pública adecuada a los estudiantes con impedimento, de acuerdo con la Sección 504, incluyendo a los niños sin hogar.

It is the policy of Eagle Mountain-Saginaw ISD not to discriminate on the basis of race, color, national origin, sex or handicap, in its Career and Technical (vocational) programs, services or activities as required by Title VI of the civil rights act of 1964, as amended: Title IX of the education amendments of 1972: and section 504 of the rehabilitation act of 1973, as amended.