

Parental Involvement Policy 2026-2027

Spring Hope Elementary School

Spring Hope Elementary (SHES) encourages parents to volunteer and become active in all facets of the overall school program. Parents may join the Parent-Teacher Team and/or serve as volunteers in various school capacities. Parents are also encouraged to schedule periodic conferences with their child's teacher in order to discuss academic progress. SHES provides parents with many opportunities to become involved with the academic success of the school.

SHES will hold meetings for parents, teachers, and students within the first month of school to discuss the following:

- Expectations for high student achievement
- Status of the school in relation to the school report card and school assessment data
- Resources available for continued school improvement
- Goal-planning for the upcoming year

Throughout the year, the SHES Parent-Teacher Team (PTT) will review updates on student achievement and current resources available for support in all curriculum areas. The PTT will also review financial reports, upcoming events, current school issues, and ongoing school improvement plans. Appropriate information, discussion findings, and outcomes will be shared at regularly scheduled Meetings (at least 2 per year).

In order to maximize positive communication regarding the academic progress of all students, SHES will provide assistance and resources as needed to those parents who are Limited English Proficient. Resources may include translation of materials and provision of interpreters during conferences and meetings.

SHES will issue compacts (accountability contracts) that specifically outline goals and responsibilities of parents, teachers, students, in order for individual students to reach academic success. The SHES Parent-Teacher Compact will be part of the first required Parent-Teacher Conference Day to ensure agreement of the compact. The first conference day is scheduled near the 30th day of school.

SHES will communicate with the home in a variety of ways: PTT Meetings, Scheduled parent-teacher conferences, classroom communication, school website, Mass Communication phone system, school meetings, Social Media, etc.

SHES will notify all parents of their right to request information on the professional qualifications held. Parents may request to know if their child is receiving instruction by a paraprofessional, and, if so, his/her qualifications. SHES will notify parents regarding information on their child's level of achievement on each of the state academic assessments

and if their child has been assigned or taught for at least four consecutive weeks by a teacher who does not meet the “highly qualified” definition.

The Parental Involvement Policy has been created, approved, and implemented on behalf of parents, students, and staff by the SHES Leadership Team.

