Nash County Public Schools

Nashville Elementary School

School Year: 2026-2027

Parent Involvement Policy

Our school, Nashville Elementary, is committed to provide each student with the tools needed to be successful in life. We understand that our families, school staff and community work together to make this happen. This policy shows how we plan to accomplish this task.

I. Annual Title I Public Meeting

Our school will host an annual public meeting for all parents and staff members. This meeting is to inform parents about their rights under the law and to provide them with the information that will allow them to be fully active in their child's education. This meeting will be held in conjunction with open house night. This meeting will also provide parents an opportunity to review the School-Parent-Student Compact and suggest possible changes. The Title 1 Presentation, the Parent Involvement Plan, and Parent Involvement Policy will also be posted online and a survey will be available all year for parents to give input/suggestions.

II. Flexible Meetings

The office staff at our school has an open door policy and parents are allowed to come by any time to discuss school-related topics. All information shared at meetings will be posted online and/or shared in the monthly parent newsletters. Administration will provide all parents the opportunity to meet with faculty and staff. For individual concerns, parents may schedule a time to meet with their child's teacher before or after school and also during teacher's planning. Time must be agreed upon by parents and teachers. Email, class dojo, and phone will be used to ensure two-way communication.

III. Involving Parents in an Organized, Ongoing, and Timely Way

Parents will be able to access all policies and Title 1 program information on the school website. The School Leadership Team will include at least one parent representative. The parent can relay information during her monthly PTO meetings or as needed. There will be surveys that go out throughout the year where parents can give feedback to the school. The yearly calendar is already posted on the school's website. Almost every month, there is an event allowing parents/guardians to come into the building to learn about their child's academics and/or giving parents the opportunity to ask staff members questions that they may have. Progress reports will be provided to parents four times, once during each quarter. Parenting education sessions will also be conducted throughout the school year to share ways to assist parents and teachers to work together as partners. Parents will be asked for their suggestions or recommendations at all meetings. ClassDojo will be used for daily/weekly 2-way communication.

IV. Timely Information

Parents will receive information on a regular basis through the weekly phone calls, newsletters from teachers, social media posts and monthly newsletters from the office. Throughout the year, there will be grade level curriculum nights, quarterly report cards, parent conferences, and Parent-Teacher Organization (PTO) meetings. Parents' questions and concerns will be addressed at each session throughout the year.

V. Opportunities for Regular Meetings

Parent-Teacher conferences will be offered at any time during the school year. Students with a 504 or an IEP will meet at least once to discuss individual student goals and review their modifications/ accommodations as required. Teachers will schedule at least one conference with each parent during the middle of the year. Dates for schoolwide (Title 1/ PTO/ etc.) meetings will be displayed on the school's website, ClassDojo, on the school's calendar, and will be communicated to parents in weekly/monthly newsletters. Parents of students who are struggling academically will receive monthly letters, including times that parents can meet with their child's teacher to discuss academic concerns. The staff here at CES will meet with parents before school, during planning times, and after school to ensure parents/guardians understand how their child is doing academically. The parents/guardians can contact the school at any time to set up an appointment. The yearly calendar is already posted on the school's website. Almost every month, there is an event allowing parents/guardians to come into the building to learn about their child's academics and/or giving parents the opportunity to ask staff members questions that they may have.

VI. Providing for Parent Comments

The parent policy is reviewed throughout the year and any concerns will be submitted to the district office. There is a parent survey on website where parents can make suggestions or provide the school with comments throughout the year

VII. School-Parent-Student Compact

The School-Parent-Student Compact is developed and/or reviewed at the annual meeting. It is located in the students' agenda and is signed by all parties at the beginning of the school year. It is referenced throughout the school year as needed. Parents are asked for feedback regarding the compact.