A.A. Milne Elementary 2026-2027 Parent and Family

A.A. Milne Elementary School Shanta Creeks, Principal Houston Independent School District 7800 Portal Dr. Houston Tx, 77035 Telephone: 713-778-3420	Mission Our community aims to serve students' academic and emotional needs with pride and excellence, fostering lifelong learners who become global leaders through a strong academic foundation.

*If you require help translating this document, please call (713)-778-3420 or send an email to Shanta.Creeks@houstonisd.org *Si necesita ayuda para traducir este documento, por favor llame al (713)-778-3420 o envíe un correo electrónico a Shanta.Creeks@houstonisd.org	
What is it?	A.A. Milne Elementary School's Title I, Part A Parent and Family Engagement Policy, describes how the school and families work together to support student achievement. The school is committed to meaningful family involvement, strong home-school partnerships, and clear, understandable communication.
Funding	As a Title I, Part A schoolwide campus, A.A. Milne uses Title I resources to support educational opportunities and family engagement. The policy does not specify a dollar amount or how funds are allocated to individuals.
Review	Families are invited each year to review and revise the School–Family Compact, Family Engagement Policy, Campus Improvement Plan, and Comprehensive Needs Assessment. The updated policy is posted on the campus website.
Family Meetings	The school holds two annual meetings at times convenient for families to explain Title I, Part A participation requirements and families' rights to be involved. Families can also participate through SDMC meetings, Open House, and the annual Title I meeting.
How to be involved	Families can attend conferences, campus meetings, and school events; help review campus documents; and request support or engagement opportunities. Communication may take place through take-home folders, flyers, conferences, the campus website, phone calls, and translation services.
Family Trainings/Activities	Family training gives family members an opportunity to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call-out system, emails, and on our school website. ➢ Meet the Teacher ○ Dates & Times: Thursday, August 6th at 4:00 pm ○ Location: Cafeteria ➢ Annual Title 1 Meeting ○ Dates & Times: • Thursday, August 10th at 4:15 pm

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	• Friday, October 2nd at 7:45 am ○ Location: Cafeteria ➢ Open House ○ Dates & Times: Thursday, August 10th at 5:00 pm Location: Cafeteria ➢ Grandparent's Day ○ Dates & Times: Thursday, September 17th at Students designated lunch time. ○ Location: Cafeteria ➢ Coffee with Creeks ○ Dates & Times: Friday, September 25th at 7:45 am ○ Location: Cafeteria ➢ Common Ground Parent Café ○ Dates & Times: Wednesday, October 28th at 7:45 am ○ Location: Cafeteria ➢ Family Literacy Night ○ Dates & Times: Thursday, November 5th at 5:00 pm ○ Location: Cafeteria ➢ Winter Ball ○ Dates & Times: Thursday, December 17th at 5:00 pm Location: Cafeteria

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Curriculum	A.A. Milne Elementary uses the curriculum slides created by the HISD Curriculum Department. Additionally, Anderson uses the following resources to support the district's curriculum: • Amplify • HMH • TEKS Resource Systems = Lead4ward Digital resources through the Clever App (Amira, Zearn, IXL, Summit K12, Renaissance, OnTrack).
Forms of Academic Assessments	A.A. Milne Elementary uses the assessments that the district provides, which are: • DIBELS and Circle for PreK and Kinder • Unit assessments and DOL's • BOY, MOY, EOY NWEA MAP assessment • TELPAS (K-5) • STAAR (3-5)
Expected Achievement Levels on Academic Assessments	The state's Performance Standards are available on the Texas Education Agency website: STAAR Performance Standards | Texas Education Agency. A.A. Milne Elementary tracks each child's growth throughout the year using data from a range of assessment methods.
Ways to request Regular Meetings	Families may contact their child's teacher or the school to request a meeting about learning or progress. Parent/teacher conferences, campus meetings, and available translation services support two-way communication.

	The School's Responsibility	The Guardian's Responsibilities	The Student's Responsibility	On-Going Communication
School Parent Compact	As a teacher, I will: • Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all	As a parent/guardian, I will • We will send our children to school on time every day. • We will make sure that the homework is complete.	The scholar will: • Follow the Code of Student Conduct. • Follow classroom and school rules. • Complete all classwork as assigned and promptly.	• Parent-teacher conferences • Monthly parent meetings

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	scholars to learn and to meet the state's achievement standards for scholars. • Keep our scholars safe. • Hold parent/teacher conferences. • Provide parents with frequent reports on their children's progress using reports, report cards, or PowerSchool. • Provide parents with reasonable access to staff. • Provide parents with opportunities to volunteer and participate in their children's school.	• We will volunteer at our children's school when possible. • We will participate in decisions relating to our children's education. • We will stay informed about our children's education and communicate with the school.	• Do your homework each day assigned. • Be responsible citizens at home and school. • Follow the student dress code every day. • Be responsible, ready to learn every day, and self-disciplined when using technology at school. • Recognize and celebrate the cultural diversity of ALL students and peers.	• Progress reports every three weeks • Methods of communication include: a. Phone calls b. Emails c. ParentSquare d. School website