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Contract #6105-IA-02142

GRAVITY DROPOUT REENGAGEMENT PROGRAM CONSORTIUM AGREEMENT

Between

Consortium Lead Agency – Capital Region Educational Service District 113
(Hereafter referred to as ESD 113)

AND

North Thurston Public Schools

(Hereafter referred to as the District)

I. CONSORTIUM AGREEEMENT - This Consortium Agreement (hereinafter referred to as the Agreement) is entered between ESD 113 and the District under the authority of RCW 28A.175.100 and WAC 392-700. This agreement will govern all parties' collaborative delivery of an educational re-engagement program (Gravity) to eligible enrolled youth residing in the District or to eligible nonresident students accepted by the District.

A. Intent - Signators to this Agreement shall support the statewide dropout reengagement system & comply with requirements outlined in WAC 392-700.

B. Background

1. WHEREAS, the creation of a high school drop-out reengagement system was authorized by the State of Washington (ESHB1419).
2. WHEREAS, ESD 113 and the District are committed to the education of every youth residing within their boundaries;
3. WHEREAS, in every school district, there are older youth who have become disengaged with the traditional education program and are not likely to become re-engaged in their education by the prospect of re-enrollment in a traditional or even an alternative high school;
4. WHEREAS, the primary measure of success for students enrolled in the District is graduation and the attainment of a diploma;
5. WHEREAS, the primary goal of students enrolled in the re-engagement system is the acquisition of a meaningful credential, but not necessarily a high school diploma;
6. WHEREAS, the District has chosen to focus its staff efforts on helping students achieve their primary goal but also is committed to providing appropriate re-engagement services to students who have dropped out of high school or are likely to do so and are unlikely to seek a high school diploma;
7. WHEREAS, ESD 113 has historically provided cooperative services to local school districts, colleges, other public entities, and community-based organizations;
8. WHEREAS, the Consortium consists of ESD 113, Member Districts (including the District), and other regional partners (colleges, other public entities, and community-based organizations), who collectively are known as Consortium Members and are listed in Attachment A;
9. WHEREAS the District will cooperate to identify or develop re-engagement programs that will effectively serve eligible re-engagement students residing in the District;
10. THEREFORE, the District is authorizing ESD 113 to:
    a) Select, contract for, and oversee all aspects of the operations of re-engagement programs in accordance with all requirements of WAC 392-700; AND
    b) Facilitate enrollment, documentation, record-keeping, and reporting on behalf of the District, according to the terms and conditions contained herein.

C. **Duration of Agreement** - This Agreement will be in effect until either party notifies the other by May 1st of last school year of the Agreement, with dissolvent of contract, which becomes effective in the upcoming school year.

D. **District Responsibilities** - The District will:

1. Partner with ESD 113 to provide Gravity information and training to District staff as appropriate.
2. Provide Gravity staff members with the contact information of former District students with withdrawal codes of "dropout or unknown."
3. Assess a student's eligibility to enroll in Gravity pursuant to WAC 392-700-035 and approve enrollment to Gravity, verifying:
   a) 504 plan
   b) Special education plan
   c) Student eligibility
4. Refer eligible students as appropriate to ESD 113 for enrollment in Gravity.
5. Withdraw students from the District high school as needed in order for them to enroll in Gravity. The student will remain enrolled in the District.
6. Claim student enrollment pursuant WAC 392-700-160 on the monthly P223-1419 and the annual Federal Special Education Child Count and LRE.
7. Receive Basic Education Allocation (BEA) funding monthly from the Office of the Superintendent of Public Instruction (OSPI) pursuant WAC 392-700-165.
8. Review & retain the documentation provided by ESD 113 to support WAC 392-700.
9. Facilitate and oversee all required district-level data reporting, as outlined in WAC 392-700-175, and ensure that the Gravity student data is transferred into CEDARS.
10. Award high school credit for re-engagement coursework in accordance with WAC 392-700-137.
11. When the District verifies an applicant has or has had an IEP, the District will work with ESD 113 to provide special education services for eligible students as determined at a placement meeting coordinated by the district.
    a. The District will hold an IEP meeting upon the student's request to enroll in Gravity.
    b. The District retains ultimate authority for the provision of special education.
    c. The District will report the special education enrollment on the monthly P223-H.
    d. The District may retain the special education funding generated, depending on the agreement for the provision of services.
12. Work with ESD 113 to facilitate student participation in the statewide student assessment.

E. **ESD 113 Responsibilities** – ESD 113 will:

1. Ensure that all service and related administrative requirements are met and all necessary documentation is maintained.
2. Partner with the District and enlist other community partners as Consortium Members to assist in identifying regional reengagement programs accessible to students from multiple districts within the Consortium.
3. Partner with the District to provide information and training to District staff about re-engagement programs available to District students through this Consortium Agreement and the implementation details and procedures of these programs.
4. Oversee the implementation of all re-engagement contracts and interlocal agreements to ensure the provision of quality reengagement programming that meets the re-engagement performance outcomes

identified in WAC 392-700.

5. Provide training concerning eligibility and enrollment requirements, award of credit, performance measures, enrollment reporting, student information system data reporting, and required documentation retention.
6. Provide consultation and assistance to the District and Gravity provider in the provision of special education, if requested.
7. Works with the Gravity provider to prepare and submit required monthly and end-of-the-year performance reporting and invoicing to the District.
8. Work with the District and Gravity providers to resolve issues and answer questions.

F. Funding and Reimbursement.

1. Gravity participation will generate state basic education apportionment funding through OSPI, according to the following procedures:
   a. The standard reimbursement rates are the statewide average annual non-vocational and vocational rates as determined by OSPI pursuant WAC 392-169-095.
   b. ESD 113 will ensure that Gravity provides the District with a monthly student enrollment count using OSPI Form P223-1419 on or prior to the monthly reporting deadline as described in the General Instructions section of Form SPI P-223-1419.
   c. The District shall report the student enrollment to OSPI on their monthly Form P-223.
2. The District may report and retain Special Education funding from OSPI for eligible students receiving special education services, depending on the agreement for the provision of services.
3. Distribution of basic education allocation will be as follows:
   a. The District will retain five (5) percent of the basic education allocation.
   b. ESD 113 will receive ninety-five (95) percent of the basic education allocation.

SCOPE OF WORK

A. Purpose - It shall be the purpose of this Scope of Work to support the statewide dropout re-engagement system as defined in RCW 28A.175.100, and to comply with requirements outlined in WAC 392-700 to provide education opportunities for eligible students enrolled in Gravity operated by ESD 113.

B. Duration of Scope of Work - this agreement will be in effect from September 1, 2024, through August 31, 2028.

The Office of Superintendent of Public Instruction (OSPI) will be responsible for notifying the District and ESD 113 when they are required to be reapproved and of the reapproval process. ESD 113 and the District are responsible for notifying OSPI if they decide to discontinue Gravity. OSPI will examine a minimum of two years of data in the reapproval process.

C. Student Eligibility - Youth are eligible for Gravity if they are between the ages of 16 & 21 years old (as of September 1, of the current school year, have not yet graduated and either; meet the program credit deficiency requirements or have been recommended by school district approved personnel or governmental/community agency staff members who provide educational advocacy services, and meet other eligibility requirements as set forth in WAC 392-700-035.

D. Enrollment - A student will be considered enrolled when he/she has

1. Met all eligibility criteria specified in Section C.
2. Completed all steps of the application process established by Gravity and the District.

3. Been accepted for enrollment by the District.
4. Been enrolled by the Program.

E. Instruction

1. ESD 113 will be responsible for the provision and oversight of all instruction under this Scope of Work which shall include:
   a. Instruction for reengagement students must include:
      i. Academic skills instruction and high school equivalency certificate preparation coursework with curriculum and instruction appropriate to each student's skills levels and academic goals.
      ii. College readiness and work readiness preparation coursework.
2. Instruction for reengagement students may include:
   a. Competency-based academic and/or vocational training.
   b. College preparation math or writing instruction.
   c. Subject specific high school credit recovery instruction.
   d. English language learner instruction (ELL).
   e. Other coursework approved by the District, including cooperative work experience.
3. Instruction may not be limited to only those courses or subject areas in which students are deficient in high school credits.
4. All reengagement instruction will be designed to help students acquire high school credits, acquire at least high school skills, and be academically prepared for success in college and/or work. All instruction will be provided in accordance with the skill level and learning needs of individual students and not the student's chronological age or associated grade level. Therefore:
   a. All instruction that is at the ninth (9th) grade level or higher shall generate credits that can be applied to high school diploma, and;
   b. All instruction that is below the ninth (9th) grade level shall not generate high school credits but will be counted as part of the Program's instructional programming for the purposes of calculating student enrollment and will be designed to prepare students for coursework that is at the ninth (9th) grade level or higher.
5. Each area of coursework, as specified in Sections E.1. and E.2., will have a course outline that specifies:
   a. Identified instructional materials.
   b. Specific intended learning outcomes.
   c. Procedures and standards for determining attainment of learning outcomes.
   d. Policy for grading and award of credit.
6. The Program may restrict or deny access into specific program elements if a student's academic performance or conduct does not meet established guidelines.
7. ESD 113 will administer standardized tests within one (1) month of enrollment or secure test results from no more than six (6) months prior to enrollment in order to determine a student's initial math and reading level upon entering the Program. A commonly accepted standardized academic skills assessment tool will be used. All required assessments will be provided to the students free of charge.

8. ESD 113 will provide instruction, tuition, and required academic skills assessments at no cost to the students but may collect mandatory fees as established by the Program.
    a. Consumable supplies, textbooks, and other materials that are retained by the student do not constitute tuition or a fee.
    b. The Program will establish a waiver/scholarship process for qualifying students.
9. Instruction will be scheduled so that all enrolled students have the opportunity to attend and work with instructional staff during all the hours of the Program's standard instructional day.
10. All instructional staff will be assigned by ESD 113 but must meet the certification criteria set forth for instruction in Washington state and will have prior experience in working with at-risk youth and/or in providing individualized instruction.

F. Instructional Staff to Student Ratio - ESD 113 will ensure that the prescribed minimum instructional staffing ratio is maintained or exceeded and that Gravity staff members meet the minimum qualifications set forth in WAC 392-700-065.

G. Case Management and Student Support - ESD 113 will ensure that case management staff members provide students with accessible, consistent support, as well as academic advising, career guidance information, employment assistance or referrals, and referrals to social & health support services. Case management services and instruction will be integrated and coordinated, with timely relevant communication about student progress. Minimum case management staff qualifications and prescribed minimum staffing ratio of 1-to-75, as prescribed by WAC 392-700-085, will be maintained.

H. Award of Credit - In accordance with RCW 28A.175.100, high school credit will be awarded for all ESD 113 coursework in which re-engagement students are enrolled, including high school equivalency certificate preparation, in accordance with the following:

1. High school credit will be awarded for Gravity instruction provided by ESD 113 in accordance with WAC 392- 700-137.
2. The District will ensure that the process for awarding high school credits is implemented as part of the District's policy regarding awarding credits per WAC 190-51-050(5) and (6).
3. ESD 113's documentation related to the earned credits will be provided to the District responsible for awarding credits.

I. Statewide Student Assessment - The District will work with ESD 113 to ensure that all re-engagement students can participate in the statewide student assessment and understand that this assessment, or an approved alternative, is a graduation requirement. The state will exclude re-engagement students when calculating districtwide graduation & dropout rates but may include re-engagement students in district accountability statistics related to the state assessments.

J. Provision of Special Education and Section 504 of the 1973 Rehabilitation Act Accommodations and Transitional Bilingual Instructional program -

1. 1. The District is responsible for the provision of special education services to any Gravity student who qualifies for special education in accordance with all state and federal law and pursuant to WAC chapter 392-172A.

2. The District will provide the same accommodations to any enrolled students under Section 504 of the 1973 Rehabilitation Act as it provides to all students of the district.

3. The resident district is responsible for the provision of services to students who are eligible for transitional bilingual services and are otherwise qualified for participation in the program. ESD 113 may provide these services, and the additional funds claimed by the District may be passed through to ESD 113 if ESD 113 is providing the ELL services.

4. The District will send a copy of current 504 plans and evaluations to ESD 113. The ESD 113 will review the plan to ensure students' needs can be met under Section 504 of the 1973 Rehabilitation Act.

K. Annual School Calendar - Prior to the first day of instruction in September, ESD 113 will provide the District with a calendar of specific planned days of instruction for the Gravity school year (Sept. 1 – August 31). Attachment B. The Gravity calendar will comply with all requirements set forth in WAC 392-700-155.

L. Reporting of Student Data - On or before September 14th and the eighth (8th) calendar day of October - August, if Gravity's count day falls prior to those dates, a Gravity staff member will report to the District their Gravity monthly count day enrollment using OSPI Form P223-1419 each month. Gravity will certify, by signing Form P223-1419, the accuracy of the enrollment reported. All criteria set forth in WAC 392-700-160 will be met for each student claimed by Gravity for state funding on each monthly count day. The District will also include students in the federal special education child count and LRE report.

M. Funding and Reimbursement - The District will receive state basic education apportionment funding through OSPI, pursuant to WAC 392-700-165 and according to the procedures set forth below:

1. Distribution of funding will be as follows:
   a. The District will retain five (5) percent of the basic education allocation.
   b. ESD 113 will receive ninety-five (95) percent of the basic education allocation.
   c. The District shall remit payment within thirty (30) days of the receipt of an invoice, except for the final payment for the year, which will be made by October 31. Payment will be contingent upon ESD 113's submittal of required reports as defined in Section O.
2. The District may report and retain Special Education funding from OSPI for eligible students receiving special education services unless otherwise determined in a separate contract outlining the provision of special education services.
3. Reengagement students enrolled in a state-approved K-12 transitional bilingual instructional program pursuant to WAC 392-160 can be claimed by the District for bilingual enhanced funding.

N. Required Documentation and Reporting

1. Student Documentation
   a. ESD 113 will maintain student documentation to support eligibility as specified in Section C of this agreement and enrollment as specified in Section D.
   b. ESD 113 may, on behalf of the District, request school records for each student from the last school they attended.
   c. ESD 113 will maintain documentation of case management, student assessment, basic skills gains, attainments of credentials, earned measure of academic progress, and award of credit.
   d. ESD 113 will comply with all state and federal laws related to the privacy, sharing, and retention of student records and provide access to student records in accordance with the Family Educational Rights and Privacy Act (FERPA).
2. Monthly Student Reporting
   a. The District will ensure that all required Gravity student information is reported in the student information system; and in CEDARS in accordance with OSPI's standard procedures.
   b. The District will work with ESD 113 to determine whether District or the Gravity staff will be responsible for performing required data entry following OSPI's standard procedures for all Reengagement Programs.
      i. If Gravity is responsible for data entry, the District will provide access to the student

information system, as well as training and technical assistance.

ii. If the District is responsible for data entry, the District will define the data elements Gravity must provide for each student, as well as the format and required reporting dates for the submission of data

3. Annual Reporting

   a. ESD 113 will submit an annual performance report to the District no later than October 1st.

   b. The District will review and submit the report to OSPI no later than November 1st.

   c. The annual report will include all required data elements set forth in WAC 392-700-175

O. District Administrative Responsibilities

1. OSPI has assigned school code 5305 to be used by the District, ESD 113, and OSPI to exclusively identify Gravity High School. The District will use the following "Qualification" codes in its student information system and in Comprehensive Education Data and Research System (CEDARS) to identify all students enrolled in Gravity:
   a. Qualification Code – Attachment C
2. The District will work cooperatively with ESD 113 to implement this Scope of Work and to ensure that quality reengagement services are provided in accordance with WAC 392-700.
3. The District will designate a primary contact person to work with ESD 113 in implementing this Scope of Work and to provide oversight and technical assistance.

P. Longitudinal Performance Goals

1. Longitudinal performance data for Gravity and the statewide reengagement system as a whole will be reported through the Washington's P-20 (pre-school to post-secondary and workforce) longitudinal data system, the Education Research and Data Center (ERDC).
2. The District will work with ESD 113 to collect and report student data requested by the ERDC in order to accomplish the longitudinal follow-up of reengagement students. While reengagement students will be encouraged to provide the data needed for longitudinal follow-up, Gravity
3. will ensure that a student's unwillingness or inability to provide the requested data will not be a barrier to enrollment.

Q. Records - All operations of, and accounting, by either party pertaining to this Scope of Work will be open to the inspection of the other party.

R. Indemnification - As part of the terms of this Scope of Work, each party shall each be responsible for the consequences of any act or failure to act on the part of itself, its directors, employees, and its agents. Each party shall be responsible for its own negligence, and neither party shall indemnify or hold the other party harmless; neither party assumes responsibility to the other party for its consequences of any act or omission of any person, firm or corporation not party to this Scope of Work. In the event of fiscal recapture due to inconsistencies or misinterpretation of law, both parties agree to collaboratively address the issue, or issues, and seek a collaborative solution.

S. Applicable Law - This Scope of Work is entered into pursuant to and under authority granted by the laws of the state of Washington and any applicable federal laws. The provisions of this Scope of Work shall be construed to conform to those laws. In the event of any inconsistency in the terms of this Scope of Work, or between its terms and any applicable statue or rule, the consistency shall be resolved by giving precedence in the following order:

1. Applicable state and federal statutes and rules
2. Statement of work herein
3. Any other provisions of the Scope of Work, including materials incorporated by reference

T. **No Separate Entity Created** - No separate legal or administrative entity is intended by this Scope of Work.

U. **Amendment and Waiver** - This Scope of Work may be waived, changed, modified, or amended only in writing by authorized individuals of both parties.

V. **Entire Agreement** - This Scope of Work constitutes the entire agreement of the parties and supersedes any previous written or oral Scope of Works. Any other Scope of Work, representation, or understanding, verbal or otherwise, relating to the services of ESD 113 and the District, or otherwise dealing in any manner with the subject matter of this Scope of Work, is hereby deemed to be null and void and of no force and effect whatsoever.

Consortium Lead Agency, Capital Region ESD 113:

Jeff McCabe — 6/3/2024

Signature — Date

Jeff McCabe, Director – Gravity Learning Centers

Dr. Flip Herndon — 6/4/2024

Signature — Date

Dr. Flip Herndon, Superintendent

ESD 113 Contracts KS JP

Consortium School District:

Debra Clemens	Debra Clemens	Superintendent	6/3/2024
Signature	Name	Title	Date

Approved by OSPI:

OSPI Reengagement Program Administrator	Signature	Date
OSPI Assistant Superintendent	Signature	Date

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2024-2027 District Partners

- Adna School District
- Centralia School District
- Chehalis School District
- Elma School District
- Hoquiam School District
- Lake Quinault School District
- Mary M. Knight School District
- Montesano School District
- Morton School District
- Mossyrock School District
- Napavine School District
- North Beach School District
- North River School District
- North Thurston Public Schools
- Oakville School District
- Ocosta School District
- Olympia School District
- Onalaska School District
- Pe Ell School District
- Rainier School District
- Raymond School District
- Rochester School District
- Shelton School District
- South Bend School District
- Taholah School District
- Tenino School District
- Tumwater School District
- White Pass School District
- Willapa Valley School District
- Winlock School District
- Wishkah Valley School District
- Yelm School District

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Gravity Learning Centers
Capital Region ESD 113

2024–25 Student Academic Calendar

SEPTEMBER 2024

School Day
Sept. 9–12, 16–19, 23–26, 30

School Day by Appointment
Sept. 13, 27

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024

School Day
Oct. 1–3, 7–10, 14–17, 21–22, 28–31

School Day by Appointment
Oct. 11, 25

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024

School Day
Nov. 4–7, 12–14, 18–21

School Day by Appointment
Nov. 1,8,15,22

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024

School Day
Dec. 2–5, 9–12, 16–19

School Day by Appointment
Dec. 6, 13

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025

School Day
Jan. 8–9, 13–16, 21–23, 27–39

School Day by Appointment
Jan. 10, 24

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025

School Day
Feb. 3–6, 10–13, 18–19, 24–27

School Day by Appointment
Feb. 7, 21, 28

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025

School Day
Mar. 3–6, 10–13, 17–20, 24–27

School Day by Appointment
Mar. 7, 14, 21

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

APRIL 2025

School Day
Apr. 7–10, 14–17, 21–14, 28–30

School Day by Appointment
Apr. 11, 25

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025

School Day
May 1, 5–8, 12–13, 19–22, 27–29

School Day by Appointment
May 9, 16, 30

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2025

School Day
June 2–5, 3–12, 16–18, 23–26

School Day by Appointment
June 6, 13

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
2	3	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY 2025

School Day
July 14–17, 21–24, 28–31

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025

School Day
Aug. 4–7, 11–14

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	24	26	27	28	29	30

Grays Harbor County: (360) 209–5431
Lewis County: (360) 748–4441
Mason County: (360) 426–1200
Lacey: (360) 923–4215
Olympia: (360) 464–6851
Yelm: (360) 464–6723
www.gravitycenters.org

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2024-2025 Gravity Qualification Codes

Qualification Code	Resident District	Campus
140	Adna	Hoquiam
2	Adna	Chehalis
143	Adna	Shelton
142	Adna	Lacey
141	Adna	Olympia
144	Centralia	Hoquiam
14	Centralia	Chehalis
145	Centralia	Shelton
147	Centralia	Lacey
146	Centralia	Olympia
149	Chehalis	Hoquiam
15	Chehalis	Chehalis
148	Chehalis	Shelton
151	Chehalis	Lacey
150	Chehalis	Olympia
19	Elma	Hoquiam
153	Elma	Chehalis
20	Elma	Shelton
21	Elma	Olympia
152	Elma	Lacey
35	Hoquiam	Hoquiam
154	Hoquiam	Chehalis
155	Hoquiam	Shelton
157	Hoquiam	Olympia
156	Hoquiam	Lacey
39	Lake Quinault	Hoquiam
158	Lake Quinault	Chehalis
159	Lake Quinault	Shelton
161	Lake Quinault	Lacey
160	Lake Quinault	Olympia
162	Mary M Knight	Hoquiam
163	Mary M Knight	Chehalis
42	Mary M Knight	Shelton
164	Mary M Knight	Lacey
165	Mary M Knight	Olympia
45	Montesano	Hoquiam
166	Montesano	Chehalis
167	Montesano	Shelton
169	Montesano	Lacey
168	Montesano	Olympia

Qualification Code	Resident District	Campus
171	Morton	Hoquiam
46	Morton	Chehalis
170	Morton	Shelton
173	Morton	Lacey
172	Morton	Olympia
464	Mossyrock	Chehalis
175	Napavine	Hoquiam
48	Napavine	Chehalis
174	Napavine	Shelton
177	Napavine	Lacey
176	Napavine	Olympia
51	North Beach	Hoquiam
179	North Beach	Chehalis
178	North Beach	Shelton
181	North Beach	Lacey
180	North Beach	Olympia
52	North River	Hoquiam
183	North River	Chehalis
182	North River	Shelton
185	North River	Lacey
184	North River	Olympia
189	North Thurston	Hoquiam
188	North Thurston	Chehalis
187	North Thurston	Shelton
53	North Thurston	Thurston
186	North Thurston	Lacey
411	North Thurston	Yelm
191	Oakville	Hoquiam
56	Oakville	Chehalis
57	Oakville	Shelton
58	Oakville	Thurston
190	Oakville	Lacey
59	Ocosta	Hoquiam
193	Ocosta	Chehalis
192	Ocosta	Shelton
195	Ocosta	Lacey
194	Ocosta	Olympia
198	Olympia	Hoquiam
197	Olympia	Chehalis
196	Olympia	Shelton
60	Olympia	Thurston
199	Olympia	Lacey

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2024-2025 Gravity Qualification Codes

Qualification Code	Resident District	Campus
312	Onalaska	Hoquiam
309	Onalaska	Lacey
311	Onalaska	Chehalis
310	Onalaska	Shelton
308	Onalaska	Olympia
201	Pe Ell	Hoquiam
61	Pe Ell	Chehalis
200	Pe Ell	Shelton
202	Pe Ell	Lacey
203	Pe Ell	Olympia
207	Rainier	Hoquiam
206	Rainier	Chehalis
205	Rainier	Shelton
63	Rainier	Thurston
204	Rainier	Lacey
410	Rainier	Yelm
64	Raymond	Hoquiam
208	Raymond	Chehalis
209	Raymond	Shelton
211	Raymond	Lacey
210	Raymond	Olympia
213	Rochester	Hoquiam
66	Rochester	Chehalis
67	Rochester	Shelton
68	Rochester	Thurston
212	Rochester	Lacey
217	Shelton	Hoquiam
216	Shelton	Chehalis
74	Shelton	Shelton
215	Shelton	Lacey
214	Shelton	Olympia
76	South Bend	Hoquiam
221	South Bend	Chehalis
220	South Bend	Shelton
219	South Bend	Lacey
218	South Bend	Olympia
347	Taholah	Hoquiam
348	Taholah	Lacey
345	Taholah	Chehalis
346	Taholah	Shelton
349	Taholah	Olympia

Qualification Code	Resident District	Campus
225	Tenino	Hoquiam
84	Tenino	Chehalis
224	Tenino	Shelton
222	Tenino	Lacey
223	Tenino	Olympia
412	Tenino	Yelm
341	Toledo	Hoquiam
342	Toledo	Lacey
339	Toledo	Chehalis
340	Toledo	Shelton
343	Toledo	Olympia
229	Tumwater	Hoquiam
227	Tumwater	Chehalis
228	Tumwater	Shelton
86	Tumwater	Thurston
226	Tumwater	Lacey
239	Winlock	Lacey
240	Winlock	Shelton
241	Winlock	Hoquiam
94	Willapa Valley	Hoquiam
234	Willapa Valley	Olympia
235	Willapa Valley	Lacey
236	Willapa Valley	Shelton
237	Willapa Valley	Chehalis
96	Wishkah Valley	Hoquiam
242	Wishkah Valley	Olympia
243	Wishkah Valley	Lacey
244	Wishkah Valley	Shelton
245	Wishkah Valley	Chehalis
92	White Pass	Chehalis
230	White Pass	Olympia
231	White Pass	Lacey
232	White Pass	Shelton
233	White Pass	Hoquiam
284	Yelm	Shelton
285	Yelm	Chehalis
286	Yelm	Hoquiam
272	Yelm	Lacey
283	Yelm	Olympia
409	Yelm	Yelm