PROCESS	ESD 113 Early Learning will:	School District (SD) will:	Timeline/Regulations:
Child Find:	▶ Continue to screen newly enrolled children using DIAL 4 or Ages and Stages Questionnaire (ASQ).	▶ Refer potential eligible children to Head Start. Offer parents the opportunity to sign a release so that contact information can be shared with Head Start.	HS - *Performance Standard 1302.33, 1302.63(a)*
Screening:	▶ Screening consists of standardized health screening to include speech, hearing, vision and developmental screening using the Dial 4 or ASQ, and the ASQ-SE (social/emotional) or DECA-P2/DECA-C. ▶ Screen children whose primary language is Spanish using the Spanish DIAL 4 or Spanish ASQ, and the ASQ-SE and Spanish DECA-P2/DECA-C.	▶ Will follow School District screening procedures.	At enrollment into the program and prior to 45 days. HS - *Performance Standard 1302.33*
Referral to North Thurston Special Services:	▶ Notify NTPS as soon as possible when a student with a current IEP transfer into the Head Start Program. ▶ As part of referral process, ensure that release for exchange of confidential information is signed by parents. Either Head Start or North Thurston forms are acceptable. ▶ For referrals, scan and email the referral forms and any supporting documentation to sped@ntps.org ▶ Share results of Dial 4, ASQ, DECA-P2/DECA-C, and/or ASQ-SE screenings. GOLD assessments, and relevant child observations, as needed or requested. ▶ Assist North Thurston Public Schools in obtaining Parent Consent to evaluate or	▶ Ensure that referral is completed within required timelines. ▶ As part of referral process, ensure that release for exchange of confidential information is signed by parent. Either Head Start or North Thurston forms are acceptable. ▶ Provide Head Start with Parent Consent to Evaluate and any other appropriate district forms for parents, so that the assessment process can go forward. ▶ Ensure parents receive copy of Procedural Safeguards.	SD timeline - Determination to test occurs within 25 school days from receipt of referral. HS - Goal to make referral within 2 weeks of screening date. Variations may occur depending on Parent/Guardian consent. HS - *Performance Standard 1302.33(3)(I)(ii)*

PROCESS	ESD 113 Early Learning will:	School District (SD) will:	Timeline/Regulations:
	screen if there are difficulties in getting consent signed by parent. ▶ Assist families in completing the NTPS enrollment process so that student will flow from Skyward into IEPonline.		
Referral to Head Start:	▶ Contact North Thurston parents who have signed releases. Offer information about enrollment at Head Start centers.	▶ Offer parents of preschool children with IEP's whose needs could be met within an integrated setting the opportunity to sign a release so that contact information can be shared with Head Start. ▶ Make individual referrals, as appropriate.	HS - *Performance Standard 1302.63*
Assessment:	▶ Head Start staff will continue on-going developmental assessments using TS Gold to determine progress and plan program activities.	▶ Schedule and notify staff and parents of assessment plan. ▶ Provide results of screening and/or assessment information, including documentation when children do not qualify for services.	HS - *Performance Standard 1302.33(b)* SD timeline -35 school days after the date the parent signs School District "Permission to Assess" to complete child evaluation summary.
Evaluation Team Meeting & IEP Development:	▶ Make vigorous efforts to involve parents in the IEP Process. ▶ Participate in IEP meetings.	▶ Invite Head Start Staff to the Eligibility Meeting and all other meetings related to progress updates and modifications. ▶ Share eligibility qualifications and recommendations with Head Start. ▶ Invite Head Start Staff to attend the IEP meeting within 30 calendar days.	HS - *Performance Standard 1302.62* SD timeline -30 days from determination of eligibility to develop IEP.
Services and Delivery Options:	▶ Incorporate IEP goals in curriculum and Home Visit/Center Conference planning and implementation.	▶ Will provide services that meet state standards, in the Head Start classroom when possible.	HS - *Performance Standard 1302.60*

PROCESS	ESD 113 Early Learning will:	School District (SD) will:	Timeline/Regulations:
	▶ Staff will work collaboratively to design service models to meet the needs of the individual child. ▶ ELL children with special needs will be served, if possible, in bilingual classrooms. ▶ Provide input regarding IEP student needs and placement recommendations. ▶ Special Education Teacher and Head Start teacher will ensure periodical communication to share information regarding student progress. ▶ Transportation collaboration will occur to reduce any barriers.	▶ Spec Ed Staff will share strategies with Head Start teachers for working with individual children to provide consistency and ensure success. ▶ For children whose attendance at Head Start will be reduced as part of an IEP alternate attendance plan, the district will include a note in the IEP that includes the language required by Federal Head Start and/or DCYF. ▶ Special Education teacher and Head Start teacher will ensure periodical communication to share information regarding student progress. ▶ Include Head Start input regarding IEP and placement recommendation based on individual student needs. ▶ Transportation collaboration will occur to reduce any barriers.	
Transitions:	▶ Schedule meetings that provide parents and staff the opportunity to share progress and ensure smooth transitions from Head Start to Kindergarten. ▶ Share Kindergarten Transition Summary with School District for children transitioning into district, as needed or requested. ▶ Follow transition plan specific to working with the School District.	▶ Schedule meetings that provide parents and staff the opportunity to share progress and ensure smooth transitions of children with IEP's Kindergarten. ▶ Kindergarten Transition Forms will be sent to the receiving elementary school kindergarten teams.	HS - *Performance Standard 1302.71(e)*
Training and Resources for	▶ Invite NTPS district staff to trainings when appropriate and according to space is availability.	▶ Invite Head Start staff of early childhood training when appropriate and when according to space availability	HS - *Performance Standard 1302.51*

Local Education Agency Agreement between
North Thurston Public Schools and ESD 113 Early Learning Programs 2026-2027

PROCESS	ESD 113 Early Learning will:	School District (SD) will:	Timeline/Regulations:
Staff and Parents:	▶ Provide parent education opportunities through family events, home visits, conferences, etc. ▶ Share related resources with parents.	▶ Provide parent education opportunities through family events, Success in the Early Years - Family Education Series, conferences, etc. ▶ Share related resources with parents.	
In-kind:	▶ Provide School District with In-Kind forms.	▶ Sign forms for collaboration services that are allowable.	**HS timeline** -monthly or annually. **HS** - *Performance Standard 1303.4*

NTPS CONTRACT# 0090-2627

Local Education Agency Agreement between
North Thurston Public Schools and ESD 113 Early Learning Programs 2026-2027

PROCESS	ESD 113 Early Learning will:	School District (SD) will:	Timeline/Regulations:

This agreement will remain in effect until the annual review of the Local Education Agency (LEA) Agreement unless either party requests a meeting to propose changes. Each party agrees to notify the other, in writing, at least 30 days prior to revoking the agreement.

Local Education Agency Agreement authorization:

Signature: Heather Larson Heather Larson (Sep 15, 2026 10:28:02 PDT) Date: Sep 15, 2026

Signature: Tracye Ferguson Date: 9/14/26

Name: Heather Larson
Executive Director for Finance
North Thurston Public Schools
305 College St. NE
Lacey, WA 98516
360-412-4482

Trayce Ferguson
Assistant Superintendent, Early Learning
ESD 113 Early Learning Programs
6005 Tyee Dr. SW
Tumwater, WA 98512
(360)464-6800

Date of LEA Agreement Review Meeting 9/9/26

Participants:
Kelly Pratt, Education Specialist, ESD 113 Early Learning Programs
Keena aiken, Hawks Prairie Center Director, ESD 113 Early Learning Programs
Angela Kallas, Lacey Center Director, ESD 113 Early Learning
Dianne Heckman, Director of Early Learning, North Thurston Public Schools