



Rethinking Access: Creating Inclusive Classrooms

DESCRIPTION

This interactive session will provide participants with practical strategies for designing accommodations and modifications that maintain high expectations and instructional rigor. Through collaborative, hands-on activities using authentic classroom materials, participants will apply these strategies in practice. The session will also examine how assistive technology can increase access, participation, communication, and learning. Finally, participants will explore personal supports, with a focus on developing and sustaining peer tutoring programs, including strategies for recruiting, training, and supporting peer tutors to promote meaningful inclusion and student independence.

INTENDED AUDIENCE

General Education Teachers, Special Education Teachers, and Paraprofessionals

CONTACT: Kristy.Carrillo@sdcoe.net



PRESENTED BY

Dr. Rebecca Brooks, Ph.D.
Professor, CSU San Marcos
Executive Director,
[Aspiring Scholars Program](#)

TRAINING INFORMATION

Tuesday, November 10, 8:30 – 3:30

North Inland SELPA
1710 Montecito Rd.
Ramona, CA 92065

Monday, February 1, 8:30 – 3:30

EUHSD District Office
302 N. Midway Dr.
Escondido, CA 92027

The same training will be offered on both dates. You only need to register and attend one training.

- **Register for 11/10/26 [here](#)**
- **Register for 2/1/27 [here](#)**

PRICE

Free for NISER Districts
\$120 for districts outside of our SELPA



11/10 @ NISER



2/1/27 @ EUHSD