Paradise Elementary School - PVSD

Title I School Parent and Family Engagement Policy

2026-2027

The Title I Parent and Family Engagement section of the Every Student Succeeds Act (ESSA), Section 1116(b) requires each Title I school to develop a written parent and family engagement policy with parents of Title I children that describes the means for carrying out the requirements of Section 1116. The school must ensure that information related to school and parent programs, meetings, and other activities are communicated to the parents of Title I children in a format and in a language the parents can understand. The policy must be reviewed on an annual basis, be distributed to parents, and be made available to the community.

Guidelines

1. Paradise Elementary School will hold an annual Title I meeting for stakeholders with family representation and an information night for families of participating learners. Paradise Elementary School will make efforts to provide flexibility for participating parents and families (ESSA, Section 1116(c)(2)). The meeting will provide information including:
    1. A review of the requirements, and the rights for parents to be involved (ESSA, Section 1116(c)(l)).
    2. An explanation of the curriculum the school uses for Tier I, II and III supports, the types of academic assessments used to gauge learner progress, and the expectations of the PA Core State academic standards (ESSA, Section 1116(c)4)(B)).
    3. An explanation of the local academic assessments, and how to monitor their child's progress and work with learning facilitators to improve the achievement of their learner. (ESSA, Section l l 16(6)(e)(l)).
    4. An opportunity to obtain materials to help parents to work with their learners to improve their learner's achievement, and be involved (ESSA, Section 1116(6)(e)(l)).
2. Paradise Elementary School will hold at least multiple Parent PTO meetings to:
    1. Gather and discuss feedback on the school's Parent and Family Engagement policy. (ESSA, Section 1116(b)(1)).
    2. Develop/review the parent-school compact which outlines:
        1. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the learner served under this part to meet the challenging State academic standards, and the ways

in which each parent will be responsible for supporting their learner's learning; volunteering in their learner's classroom; and participating, as appropriate, in decisions relating to the education of their learner and positive use of extracurricular time (ESSA, Section (d)(l)); and

2. Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum-

    1. Parent-teacher conferences semi-annually and also as needed

    2. Access to staff, opportunities to volunteer and participate in their learner's class, and observation of classroom activities; and ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand (ESSA, Section 1l 16(d)(2)(A-D)).

3. Paradise Elementary School will involve parents in planning, reviewing, and improving the Title I program as well as evaluating the school's parent and family engagement program (ESSA, Section 1116(c)(3)) through the annual meeting and a survey collected in the Spring of each school year.

4. Paradise Elementary School will provide parents of participating children timely information about the Title I Program and Title I events (ESSA, Section 1 I 16(c)(4)(A)) and to the extent that practicable, in a language the parents and family can understand (ESSA, Section 1116(6)(e)(5)).

5. Paradise Elementary School will provide, if requested by parents, opportunities for regular meetings with teachers to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible (ESSA, Section 1l 16(c)(4)(C))

6. Paradise Elementary School will hold an annual training with staff to review how to communicate most effectively and collaborate with families and the school (ESSA, Section l l l 6(6)(e)(3)).

7. Paradise Elementary School will attempt to coordinate family engagement programs with other school programs. (ESSA, Section 1116(6)(e)(4)).

The **Title I Family—School Compact has been jointly developed with parents, caregivers, and family members. It outlines how parents, caregivers, family members, school staff, and students will share responsibility for improved student achievement.** The compact will be reviewed at Title I parent meetings and distributed annually at parent-teacher conferences.

Paradise Elementary School will provide materials and training to help parents, caregivers, and family members work with their children to improve their children's achievement. Examples of this training include:

- Kindergarten Transition activities

- Curriculum Nights
- Culture Night
- Literacy Night
- STEAM Showcase Night

Title I funds may be used to pay reasonable and necessary expenses associated with parents, caregivers, and family engagement activities.

With the input of parents, caregivers, and family members, Paradise Elementary School will educate teachers, support personnel, and other staff members on how to reach out to and communicate with parents, caregivers, and family members as equal partners.