Salisbury Elementary School - PVSD

Family Engagement Policy

2026-2027

The Title I Parent, Caregiver, and Family Engagement section of the Every Student Succeeds Act (ESSA), Section 1116 requires each Title I school to develop a written parent, caregiver, and family engagement policy that describes the means for carrying out the requirements of Section 1116. The school must ensure that information related to school and parent programs, meetings, and other activities are sent to the parents of Title I students in a format and in a language the parents can understand. This policy was:

- Developed with by parents, caregivers, and family members of our School-wide Title I learners
- Written in conjunction with family representatives and provided in a language parents can understand;
- Distributed to all parents, caregivers, and family members of Title I learners
- Made available on the website for the community to view
- Updated annually to reflect continual feedback and meet the needs of parents, caregivers, and family members, and the school.

Salisbury Elementary School will coordinate and integrate parent and family engagement programs and activities with other Federal, state, and local programs, including public and private preschool programs, and conduct other activities that encourage and support parents, caregivers, and family members in more fully participating in their children's education.

Parents, caregivers, and family members will be involved in planning, reviewing, and improving the school's Parent, Caregiver, and Family Engagement Policy through our fall Title I parent meetings and an annual survey.

The annual meeting will occur prior to school of each year to inform parents, caregivers, and family members of the school's Title I program, explain its requirements, and explain the parents' right to be involved. A document describing the Title I program will be published on the website. A Reading and Math Intervention Notification Letter is sent to parents when students begin receiving additional Tier III services.

Salisbury Elementary School-Wide Title I program will ensure parents, caregivers, and family members access to the following:

- Regular family meetings and conferences:
    - Offered at different times during the day
    - Morning, afternoon, or evening
    - Conferences will be held after early dismissal days during the afternoon and evening

- Timely Communication:
    - Meetings, parent-teacher conferences, parent workshops, school events, and progress reports are distributed three times a year.

- Reasonable access to staff, and opportunities to volunteer and participate/observe in their child's classroom.
- Two-way meaningful communication between parents, caregivers, and family members and school staff members should be provided, to the extent practicable, in a language parents can understand. CVSD uses interpreting services to provide this communication.
- Ensure participation of families with limited English proficiency will be provided interpretation as needed at Parent-Teacher conferences and school academic nights, translated documents for school events, and 1:1 outreach from ESL staff.

- **Curriculum:**
  - Description and explanation of the curriculum
  - Academic assessments used to measure student progress
  - Student's achievement levels through a standards-based reporting
  - Curriculum home/school connections
  - Additional reading or math academic supports as needed through the school's Multi-Tiered System of Support (MTSS)
  - Assistance to parents, caregivers, and family members in understanding the state academic standards, state and local academic assessments
  - Progress Monitoring Data

- **Meetings:**
  - Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
  - Parent-teacher conferences, academic student support meetings (as needed), and regular home-school communication.

The **Title I Family—School Compact has been jointly developed with parents, caregivers, and family members. It outlines how parents, caregivers, family members, school staff, and students will share responsibility for improved student achievement.** The compact will be reviewed at Title I parent meetings and distributed annually at parent-teacher conferences.

Salisbury Elementary School will provide materials and training to help parents, caregivers, and family members work with their children to improve their children's achievement. Examples of this training include:

- Kindergarten Transition activities
- Curriculum Nights
- Literacy Night
- STEAM Showcase Night

Title I funds may be used to pay reasonable and necessary expenses associated with parents, caregivers, and family engagement activities.

With the input of parents, caregivers, and family members, Salisbury Elementary School will educate teachers, support personnel, and other staff members on how to reach out to and communicate with parents, caregivers, and family members as equal partners.