Comprehensive Math Placement and Promotion Policy

According to Ohio Revised Code Section 3313.6032 (enacted pursuant to Ohio SB 19), the District establishes a comprehensive math placement and promotion policy that describes a curriculum plan

Mandatory Automatic Enrollment Pathways

A. 8th-Grade Algebra I Placement

Any 7th-grade student who achieves a score of "Accomplished" or "Advanced" on the 7th-grade Ohio State Test (OST) in Mathematics will be automatically enrolled in Algebra I in the 8th grade.

Additionally, any student previously enrolled in the 7th Grade Advanced course who completed the 8th-grade Math Ohio State Test (OST) will be automatically enrolled in Algebra I in 8th grade.

B. 7th-Grade Advanced Math Placement

Any 6th-grade student who achieves a score of "Accomplished" or "Advanced" on the 6th-grade Ohio State Test (OST) in Mathematics will be automatically enrolled in 7th Grade Advanced Math for their 7th-grade year

C. Grades 3–5 Advanced Learning Opportunities

Any student in grades 3 through 5 who achieves a score of "Accomplished" or "Advanced" on the statewide mathematics achievement assessment shall automatically receive advanced learning opportunities in mathematics that include enriched math programming (e.g., additional math instructional time during an intervention or academic coaching period) the following school year.

Parent/Guardian Opt-Out Provision

1. Written Notification: Upon receiving official state assessment results, the District will provide written notice to the parent or legal guardian of every qualifying student informing them of the student's automatic placement into advanced math opportunities.

2. Opt-Out Request: A parent or guardian may elect to opt their child out of automatic advanced placement. To exercise this right:

○ The parent/guardian must submit a signed **Math Placement Opt-Out Form** to the school administration within **15 calendar days** of receiving the placement notice.

○ The school will offer a conference with the counselor or math teacher to discuss the implications of opting out, but the parent/guardian makes the final decision.

Additional Placement Pathways (Non-OST Criteria)

Students who do not achieve an "Accomplished" or "Advanced" score on the state mathematics test may still be considered for advanced math placement. The District will evaluate candidates using a multi-criteria rubric:

● Diagnostic Assessments: Scoring in the 85th percentile or higher on a state-approved math diagnostic (e.g., Renaissance STAR Math).

● Classroom Performance: Consistent grade average of 90% (A) or higher in prerequisite math courses.

● Teacher Recommendation: Evidence of advanced problem-solving capabilities, spatial Creasoning, and readiness for rigorous coursework.

● Gifted Identification: The student has been identified as gifted in mathematics

Annual Policy Review & Reporting

● Data Reporting: In accordance with the Educational Management Information System (EMIS) guidelines, the district will annually report student placement data and course completion outcomes in advanced math to the Ohio Department of Education and Workforce (DEW).

● Policy Review: The Superintendent or designee will review placement data annually to evaluate equity, access, and student success rates in accelerated pathways.

Mathematics Acceleration Timeline

Current Grade Level	Advanced Learning Opportunity
4th-6th	**Enriched learning opportunities during additional instructional class period (e.g., WIN/Academic Coaching/Intervention Period)**
7th	**7th Grade Advanced Math Course (precursor to 8th Grade Algebra I)**
8th	**Algebra I (precursor to 9th Grade Geometry)**
9th	**Geometry (precursor to 10th Grade Algebra II)**
10th	**Algebra II (precursor to Pre-Calculus)**
11th	**Pre-Calculus (precursor to AP Calculus)**
12th	**AP Calculus**

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