Español I
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How do I find Profesora Walker?

Horario de la Prof.a Walker 2026-2027

Day A

Día A período	Clase	hora	sala
1	PLC	8:25-9:55	120E
Ad/WIN	Advisory (11th)/WIN	10:00-10:20	120E
Lunch 1	------	10:20-10:50	-------
2.1	Spanish IV	10:55-12:25	-------
3	Spanish III	12:30-2:00	120E
4	Spanish III	2:05-3:35	120E

Day B

Día B período	Clase	hora	sala
1	Spanish I	8:25-9:55	115120E
Ad/WIN	Advisory (11th)/WIN	10:00-10:20	120E
Lunch 1	------	10:20-10:50	------
2.1	Study Hall	10:55-12:25	120E
3	Spanish I	12:30-2:00	120E
4	Prep	2:05-3:35	120E/115E

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Where do I find the lesson plan for this week?
The weekly folder in Schoology has the plans, assignments, and activities for the week. The current week's folder will be the first folder in your schoology. There will be a BLACK folder at the bottom of the Schoology page which will contain all the folders for the previous weeks. Folders typically stay up for 2 weeks before going to the black folder.

Coming soon…

- Link to Prof.a Walker's video tour of Schoology

What happens if I have to be absent?

Please email or chat with profa Walker if you know in advance that you will be absent. She will give you a list and try her best to give you the majority of what you will miss ahead of time. When coming back, remember to do the following items.

- ALL homework/graded assignments due that day need to be turned into the ABSENT (and late) link in Schoology.
- Look at the PowerPoint to see the activities/practices/notes/assigned homework that were covered in class. You are responsible for taking those notes and understanding those practices.
- If needed, pick up a paper homework sheet from 120E or use the electronic version in OneNote.
- Sign up for a WIN if you don't understand it or have questions.
- You have the number of days absent plus one to make up the work. (Gone 2 days, you have 3 days to make it up. These are not 3 B days just 3 school days. Gone 1 day, you have 2 days for make up.)
- Please refer to the **new** WFPS Absence policy. Attached is the link. (Attendance Protocols.pdf)
    - Brief summary:
        - After 8 absences—Attendance contract
        - Absences 11 and 12 (excused or absences)—Learner does not receive ANY credit any assignments or assessments without a medical note.
        - Absence 13—Learner will be removed from course with loss of credit (LC).
        - Medical notes must be turned in within TWO WEEKS of the absence.

What materials do I need?

You'll need

- Folder/Notebook for notes (all notes will be handwritten on notes sheets or notebook)
- Pencil & paper
- iPad and Crayon – charged
- agenda/MyHomework app
- homework

What resources will we use?

- **Textbook:** *Realidades I*
  - We have textbooks in the room.
  - You may request a book to take home.

- **OneNote** is your digital notebook for our class and will be used in class and for electronic worksheets on occasion. You'll receive and email from Profesora Walker to invite you to join. Each chapter will have a section for class activities and one for homework.

- **Teams** is a tool we'll use for virtual class meetings. You'll join by clicking a link in Schoology. If you are gone for a period of time, we will also use this link to check in and keep up with class work.

- **Quizlet** is an app we'll use to practice vocabulary. We'll have several groups of flashcards for each chapter. You can practice flashcards or use any of the different practice modes. We'll sign up in class. Here is the link to join if you are absent. https://quizlet.com/join/8X4KC2tVD

- **Conjuguemos.com** is a website we'll use to practice vocabulary and grammar. You'll make your own log in information. We'll sign up together in class and the password for this website is always *divertido*. If you do a different password, it gets changed back to *divertido* at least once a quarter. Profesora Walker's teacher code is aeydky for signing up. We will also sign up in class.

- **Online Dictionaries:** We will use **Word Reference**, the website or the app, for our Spanish-English English-Spanish dictionary. There are others that might work, but beware of those that offer a translation program. SpanishDict.com is particularly troublesome because it might switch you from the dictionary to the translator program without you asking it to.

What is an online dictionary and why shouldn't I use Google Translate or any other translation program for my schoolwork?

Translators like Google Translate conjugate verbs, place pronouns, and choose word order for you, often incorrectly. These are skills you must show you can do on your own through written assignments. Using a program that does this work for you will be considered academic misconduct.

Using these programs and apps is NOT presenting your own work. You will receive a zero for the assignment if you use a translation program.

Instead, the approved dictionary for this course is wordreference.com.

Useful Online Dictionaries

- wordreference.com – Really, this should be your go to dictionary. Students will create a shortcut for their home screens during class.

Why shouldn't I use an AI tool like ChatGPT for my coursework?

AI tools like ChatGPT have the potential to do your work for you just like Google Translate. Doing so would be cheating. AI tools also have the potential to be very useful tools to help us learn and practice and for understanding but not for completing work. Hopefully, we'll get to explore them together in class this year. Unless you've been given specific directions about how and when to use them, do not use AI tools for your coursework.

Instead, the approved dictionary for this course is wordreference.com.

Useful Online Dictionaries

- wordreference.com – Really, this should be your go to dictionary. Students will create a shortcut for their home screens during class.

What am I going to learn?
Spanish I is taught for novice Spanish learners. To be proficient in Spanish I, learners will be working at the Novice Mid Level for Communication of the North Dakota Indigenous and World Language Standards and Novice for the modalities of the standards. Students who are advanced will meet some of the standards for at the Novice High.

Spanish I First Semester Objectives
1. Greet people, say farewell, and express simple courtesies
2. Tell time, days of the week, months of the year, weather, seasons and count from 0-100
3. Respond to classroom directions and talk about things in the classroom
4. Use the Spanish alphabet to spell words
5. Listen to, read, write and talk about activities people like and don't like to do
6. Describe favorite activities and ask others about theirs
7. Talk, write and describe personality traits
8. Listen to, read, write and speak about descriptions of school subjects and schedules
9. Listen to, read, write and speak about classes, school activities, and likes and dislikes
10. Listen to, read, write and speak about classes, classrooms, and where things are located
11. Develop an understanding regarding various cultural perspectives in the Spanish-speaking world

Spanish I Second Semester Objectives
1. Listen to, read, write and speak about meals, menus and foods they and others like and dislike
2. Listen to, read, write, and speak about healthy and unhealthy lifestyles.
3. Listen, read, write, and speak about leisure activities and schedules.
4. Listen, read, write, and speak about places to go and activities to do during free time.
5. Listen, read, write, and speak about invitations and responses to activities.
6. Listen, read, write, and speak about descriptions of family members and family relationships.
7. Listen, read, write, and speak about information about restaurant meals and service.
8. Develop an understanding regarding various cultural perspectives in the Spanish-speaking world

Unit	Objectives
Quarter 1	
Para Empezar	Greetings, geography, numbers, dates, time, weather, body parts
1A	Discuss activities I like and dislike.
1B	Describe myself and others.
Quarter 2	
2A	Talk about school schedules and classes.
2B	Tell where things are located in the classroom.
Quarter 3	
3A	Talk about what I eat for breakfast and lunch.
3B	Talk about healthy foods and activities.
Quarter 4	
4A	Talk about where we go in our free time.
4B	Make plans with friends.
5A	Describe my family and talk about celebrating birthdays.

How will I be graded?

Grading Scale:

A = 90-100%	Proficient to Advanced (Advanced is 95% or higher)
B = 80-89%	Proficient
C = 70-79%	Proficient low to Proficient (Proficient ends at 75%)
D = 60-69%	Proficient low
F = 0-59%	Needs Improvement

Semester 1 Grade = Quarter 1 (50%) + Quarter 2 (50%)
Semester 2 Grade = Quarter 3 (50%) + Quarter 4 (50%)

Grades are based on a total points system. One homework point is worth the same as one point on a quiz or project.

Homework

- Students complete worksheets at home and receive points for them. At times they are completion points, some worksheets may be graded for accuracy and some worksheets are graded on their reflection. Worksheets may also be a combination of the three items.
    - Students do these worksheets for practice and to move along the learning process. It helps move the vocabulary from recognition of what we are learning to the production of our goals.
- Students will also be graded on some Schoology activities-these may be assigned in class or as homework. If it is a practice activity, the proficiency standard is 80% correct of the practice. To receive 100%, students must reach the proficiency standard. They are allowed to do it multiple times to reach that standard.
- Students spend time studying vocabulary and grammar with **Quizlet** and on **conjuguemos.com**. There usually are no points for this, but students may have to show they've spent time or mastered content before taking a quiz or test.

Quizzes

- Students show their mastery of specific skills (vocab and grammar) before completing the unit test or project.
- Each chapter includes at least 2 quizzes. Dates are outlined on the lesson plan at the start of each chapter.

Test/Project

- Students will use a mixture of communication modalities (speaking, listening, writing, reading) to show their mastery of the unit's objectives.

What are Sra. Walker's expectations about my behavior and participation?

1. Turn in work you are proud of.
2. Use time efficiently and productively in class and at home.
3. Care for one another with words and actions recognizing that there is more to each person than what we see in our classroom.
4. Keep a safe and organized workspace for everyone.
5. Enjoy and honor the time, task, and opportunities we have together each day.

We will spend class time discussing to understand what these values mean to each of us.

Tardiness

Once we have settled into the pattern of school, I will be utilizing the WFHS tardiness policy. Tardies as UT in PowerSchool. As per the WFPS policy, each fifth unexcused tardy will count as an unexcused absence.

High schoolers are ready to manage their passing time and bathroom use without much support. If you need to use the rest room and come immediately to class (there are multiple minutes left in the passing period), it is ok for the occasional tardy

If using the bathroom causes a **pattern** of tardiness, we'll make a plan to help you avoid being late.

If you are unable to implement your plan, I'll let your guardians and principal know, and I'll start marking late arrivals in Power School. We will start to require detention for each tardy or come up with another appropriate plan to help you improve. As per the WFPS policy, each fifth tardy will count as an unexcused absence.

Late Work

Due dates can be found on the weekly lesson plan. Students should keep note of due dates in their agenda or MyHomework app.

Work turned in past the due date **will** lose at least one letter grade or proficiency grade. However, you will never fail an assignment just because it is turned in late as long as it is before the unit assessment. It depends on the quality of work. Work turned in after the unit assessment **will not** receive credit.

Turn in all LATE (and absent) work to the assignment link in **Schoology.** Remember, the scores may not get updated until Friday morning AFTER you have turned it in. Late work may take up to 5 days to get graded.

profa Walker's Packer Process:

PACKER PROCESS



P — PREPARE FOR LEARNING

1. Complete homework prior to bell and bring all materials to class.
2. Read objective and opener on the screen upon entering the classroom.
3. Do NOT open the iPad unless asked to.

A — ASK FOR HELP

1. Check Schoology **Weekly Folder** for PowerPoint/Lesson plan used in class and review it.
2. Sign up for the next available WIN session before your next class.
3. Ask a classmate then/or email walkerj@west-fargo.k12.nd.us .

C — COLLABORATE WITH OTHERS

1. Respect and Kindness are important when dealing with everyone!
2. Engage in your learning, take turns, listen to others, interact with ALL students, and be respectful!

K — KEEP TRACK OF ASSIGNMENTS & DEADLINES

1. Check Schoology for lesson plans and weekly PowerPoint. Look at the class board.
2. OneNote notebook **may** have an electronic copy of homework (paper available at school).
3. Have a folder or notebook for notes.

E — ENTER AND EXIT THE CLASSROOM APPROPRIATELY

1. UT if you're tardy. (5 UTs = 90 minutes of detention)
2. No passes during lecture time. During work time **only**, create your pass on your iPad.
3. No packing up until prompted by profa (which will be less than a minute left).

R — RESPECT SCHOOL & CLASSROOM RULES

1. Expectations on the class syllabus. We will go through them in class. It is posted on Schoology and on the school website.
2. If you use it, put it away. If you make a mess, clean it up. Be respectful.
3. Remember that every situation and person is unique. Communication is key.

S — SUBMIT WORK

1. Turn in class work on time; done neatly & to your best ability. *Translators and AI only on approved assignments.* Word Reference is an approved dictionary.
2. If absent, check Schoology, look at the PowerPoint & chat with classmates.
3. All absent homework and late homework must be turned into link in Schoology.
4. All absent and late work must be completed before the final unit assessment.