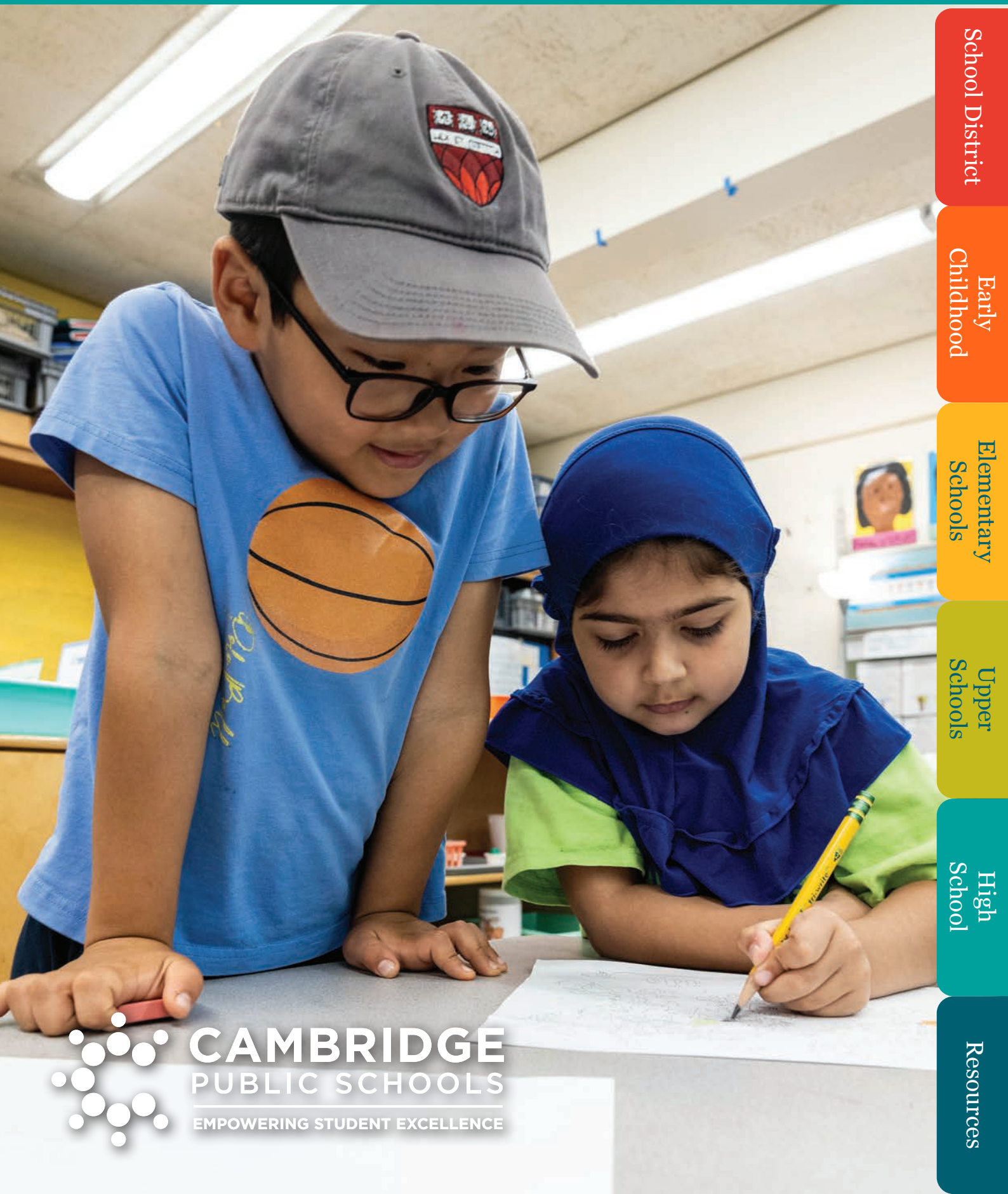
Schools at a Glance

CAMBRIDGE PUBLIC SCHOOLS | 2026 – 27



School District

Early Childhood

Elementary Schools

Upper Schools

High School

Resources

CAMBRIDGE PUBLIC SCHOOLS

EMPOWERING STUDENT EXCELLENCE

SUPERINTENDENT'S WELCOME



Greetings Cambridge Families and Community,

Welcome to the Cambridge Public Schools (CPS), where we strive to inspire, acknowledge, empower, and support all students on their journeys to maximize their highest potential. That means centering the academic, social, and emotional learning needs of students and working hard to ensure each of our students has the foundation they need to succeed beyond CPS. Our overarching commitment remains clear: to place more students in a better position to succeed.

With those values and commitments in mind and as we plan for School Year 2026-2027, we are deepening our focus on several key pillars of student success: continued implementation of **aligned ELA and Math curricula**, with a specific focus on early elementary literacy and the specialized supports required to ensure our youngest learners build a strong foundation; strategically investing in initiatives that **support students beyond the classroom**, including; **before-school enrichment**, and expanding upper school **programs focused on social and emotional wellbeing**. Our goal is to create consistency across all school communities so that every child, regardless of their building, receives the same high-quality experience.

Our focus on **educator effectiveness** remains a priority through robust professional development and comprehensive evaluation systems, and 2026 marks the development of a new Strategic Plan, a collective effort created in partnership with CPS community representatives across our schools and city to define our roadmap for the future.

We know that we cannot do this work in isolation. By working together with families and deepening our community partnerships, we can better support individual student needs and deliver on our promise to close opportunity and achievement gaps.

To the parents and caregivers who continue to entrust your most precious assets to our care, on behalf of the Cambridge School Committee and our individual school communities, **thank you for your trust and confidence**.

The 2026-2027 Schools at a Glance is designed to help prospective and enrolled families and staff explore our schools and programs and identify key contacts needed to successfully guide you on your journey with us.

In Gratitude,

David Murphy
Superintendent



OVERVIEW OF CPS

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PRESCHOOL & ELEMENTARY

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DISTRICT AT A GLANCE

Superintendent

David Murphy

School Committee

David Weinstein, *Chair*
Caitlin Dube, *Vice Chair*
Sumbul Siddiqui, *Mayor*
Luisa de Paula Santos
Richard Harding, Jr.
Elizabeth Hudson
Arjun Jaikumar

Contact

Cambridge Public Schools
135 Berkshire Street, Cambridge, MA 02141
www.cpsd.us • 617.349.6400

cps.schools
@cambridgepublicschools
cambridge-public-schools

Interactive Map of Schools

School District

Empowering Student Excellence

Mission

Cambridge Public Schools delivers an excellent education that inspires, acknowledges, empowers, and supports every student on their personal journey to achieve their highest potential in and beyond school and as productive members of their communities.

Vision

Cambridge Public Schools is widely recognized as an institution of excellence. Our schools deliver an inclusive, safe, high-quality learning experience that cultivates every student's potential, works to dismantle educational inequities, and strengthens family and community partnerships. Our students are critical thinkers, lifelong learners, and builders of a more equitable society who graduate prepared to make informed choices about their future.

Core Values

High Expectations • Equitable Opportunity • Joy of Learning
Wellness • Sense of Belonging • Personal & Collective Responsibility
Partnership • Continuous Improvement



GRADES 6-12

29 Upper Schools

32 High School Programs



INFORMATION FOR FAMILIES

38 Student Services, Special Education, Multilingual Education, Social Emotional Learning

40 Equity, Inclusion & Belonging, Family and Community Engagement, Transportation

43 Food & Nutrition, Out- of-School Time, School Committee

CPS by the Numbers

Students
103
Countries Represented

7,180
Students

11 Elementary Schools • 4 Upper Schools • 1 High School • 1 High School Extension program
17
Schools

Mandarin • Portuguese • Spanish
3
Language Immersion Programs

90
Languages Spoken by Families

1,807
Staff



91.7%
4-Year Graduation Rate (2025)

13+
Equity-Based District Initiatives

Recognized as a "2026 Best School" by Niche
#4
Most Diverse School Districts in MA

90%
Graduates Enrolled in Post-Secondary Education

$293.5M
Overall Budget FY26

209 Scholarships & Awards for Graduating Seniors
$688K
Scholarships for Class of 2026

30
AP Courses Offered

3
Net Zero Buildings

Automotive • Biotechnology • Business Education • Carpentry • Computer Science • Creative Design • Culinary Arts • Early Education & Care • Engineering • Health Assisting • Information Technology • Media Technology
12
Career Pathways for High School Students

32
Visual & Performing Arts Before/After School Programs

Free Preschool
for All 4-Year-Olds and Some 3-Year-Olds

45
Athletic Teams

CAMBRIDGE PUBLIC SCHOOLS
EMPOWERING STUDENT EXCELLENCE

Recognized as a "2026 Best School" by Niche, a Leader in K-12 School Rankings!

- #4 for Most Diverse School Districts in MA
- #13 for Best Places to Teach in MA
- #19 for Best School Districts in MA
- A Overall Grade

2026 NICHE BEST SCHOOLS

Senior Leadership Team

Mr. David Murphy
Superintendent of Schools

EXECUTIVE LEADERSHIP TEAM

Dr. Chad Leith
Chief Accountability Officer

Ms. Heidi Cook
Assistant Superintendent
of Elementary Education

Mr. Damon Smith
Chief Operating Officer

Ms. Tamara Stras
Assistant Superintendent
of Secondary Education

Ms. Ivy Washington
Chief Financial Officer

Dr. Karyn Grace
Assistant Superintendent
of Student Services

Dr. Leslie Jiménez Sandoval
Chief Equity Officer

Dr. Heather Francis
Chief Academic Officer

**The Senior Leadership Team also includes all members of the Executive Leadership Team.*



Senior Leadership Team

Dr. Michelle Madera
Assistant Superintendent

Dr. Lee McCanne
Chief Information Officer

Ms. Carolyn Weisman
Legal Counsel

Ms. Kim Huffer
Director of Wellness

Ms. Desirée Phillips
Executive Director
of Special Education

Ms. Jennifer Amigone
Director of Data, Assessment &
Accountability

Ms. Ashley Pierre
Executive Director of
Human Resources

Ms. Melissa Bolden
Executive Director of Family &
Community Engagement

Ms. Jaclyn Piques
Director of
Communications



SCHOOL DISTRICT OVERVIEW

Cambridge Preschool Program (for 4-year-olds)

Limited space for 3-year-olds in Tobin Montessori Children's House, Fletcher Maynard Scholar College, and Special Start.

Elementary Schools (Grades Preschool – 5)

Amigos School (Preschool – 8)	Dr. Martin Luther King, Jr. School	Baldwin School	Tobin Montessori School	Fletcher Maynard Academy
	Morse School	Peabody School	Graham & Parks School	Cambridgeport School
			Haggerty School	King Open School

School District

Upper Schools (Grades 6 – 8)

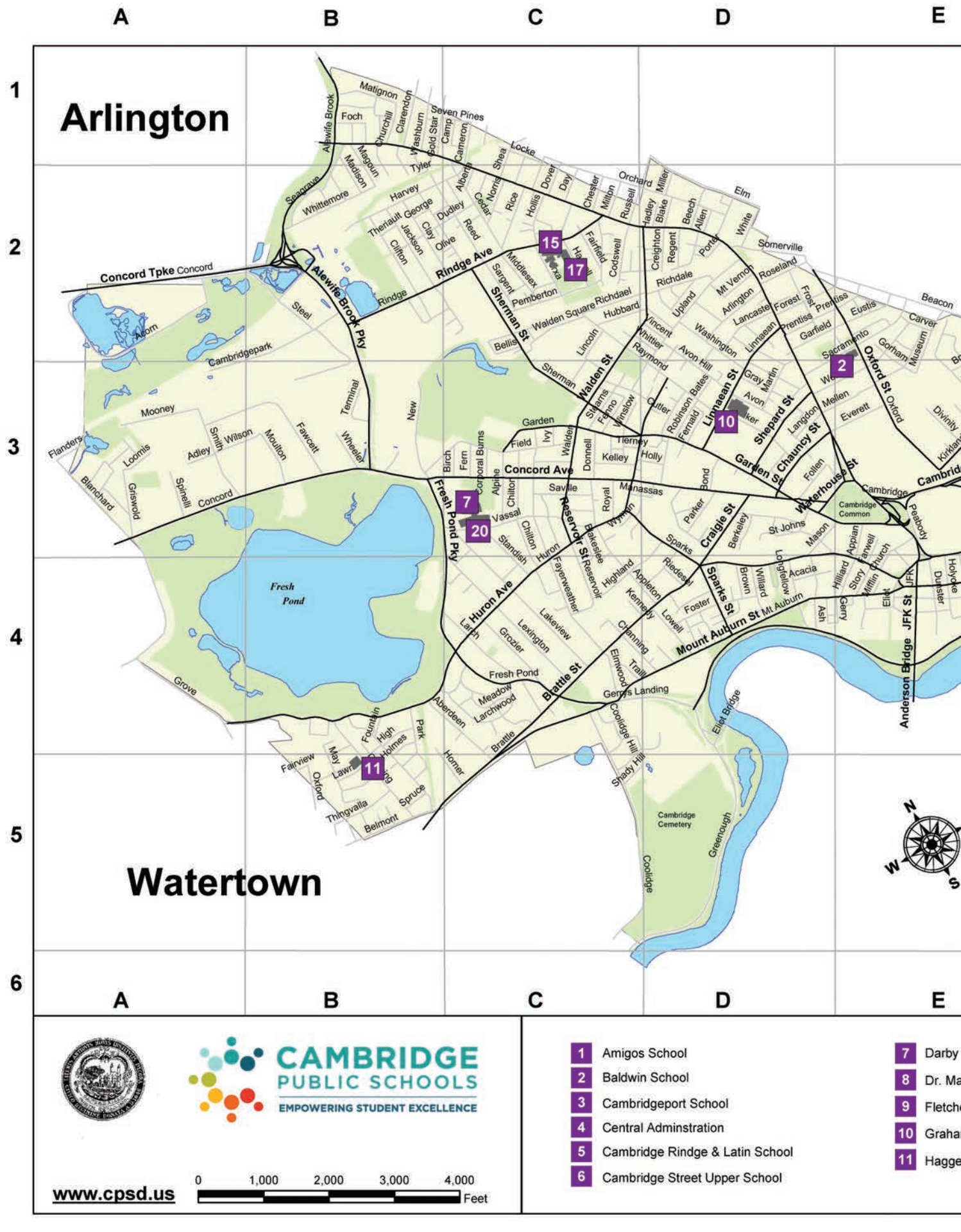
Amigos School	Putnam Avenue Upper School	Rindge Avenue Upper School	Darby Vassall Upper School	Cambridge Street Upper School

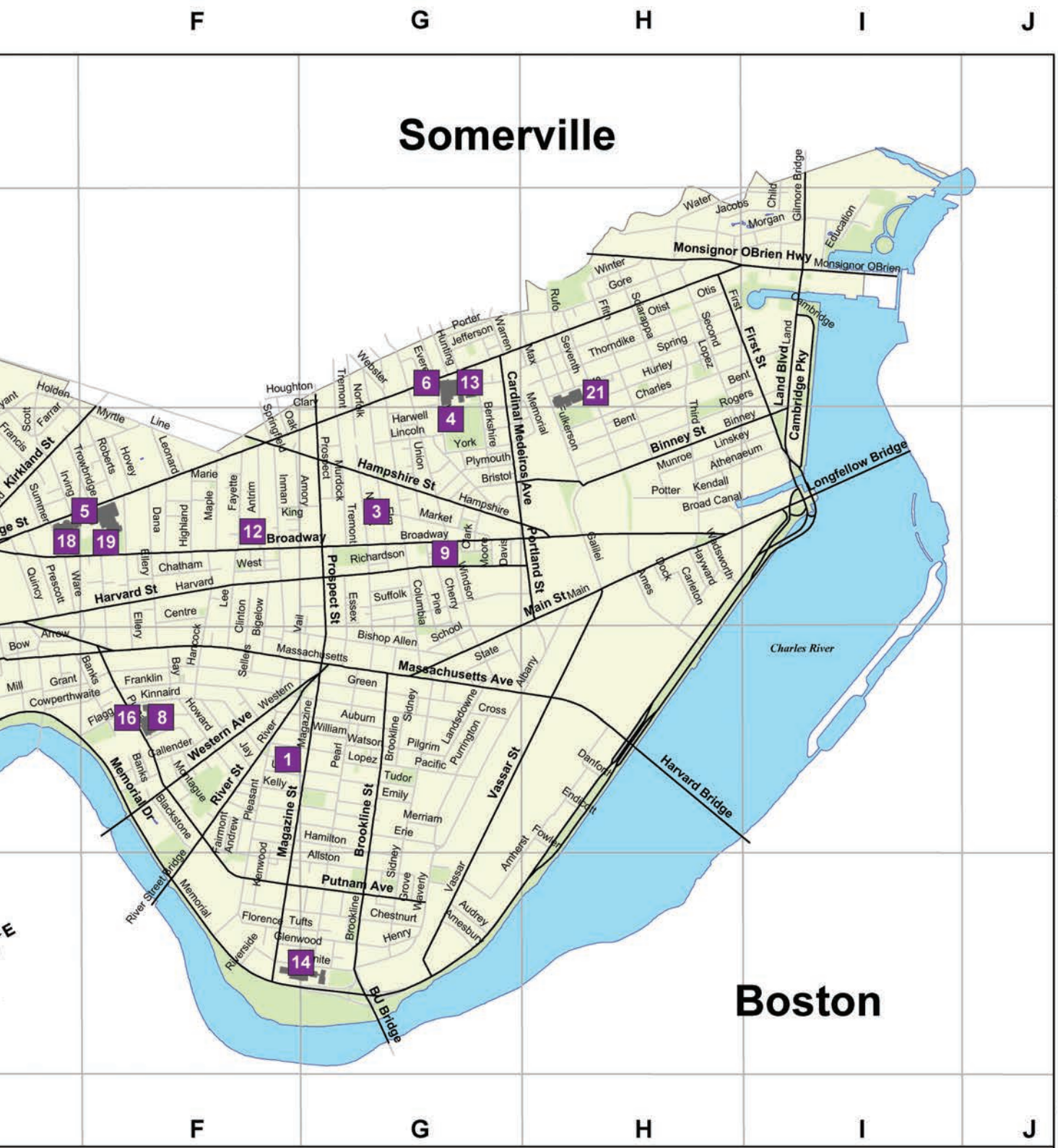
High School (Grades 9 – 12)

Cambridge Rindge & Latin School
High School Extension Program, and
Rindge School of Technical Arts



CAMBRIDGE PUBLIC SCHOOLS MAP





Vassall Upper School (DVUS)	12 High School Extension Program	17 Rindge Avenue Upper School (RAUS)
rtin Luther King Jr. School	13 King Open School	18 Rindge School of Technical Arts at CRLS
er Maynard Academy	14 Morse School	19 Student Registration Center (SRC)
m & Parks School	15 Peabody School	20 Tobin Montessori School
rty School	16 Putnam Avenue Upper School (PAUS)	21 158 Spring St.



Early Childhood

Early Childhood

A high-quality early childhood experience is the foundation of a child's academic journey. With a focus on the development of the whole child, the Cambridge Public Schools provides our youngest learners with access to play-based learning that encompasses social, emotional, physical, and cognitive growth.

CAMBRIDGE PRESCHOOL PROGRAM

The Cambridge Preschool Program (CPP), overseen by the Cambridge Office of Early Childhood (OEC), is a publicly funded program that provides access to free, high-quality preschool for all Cambridge 4-year-olds and prioritized 3-year-olds.

Families can choose from preschool programs offered by Cambridge Public Schools (CPS), the Department of Human Service Programs (DHSP), and select community-based preschool and family child care providers. To learn more and submit an application, please visit earlychildhoodcambridge.org/cpp.

EARLY CHILDHOOD REGISTRATION

Families can register to attend CPS at any grade, however, there are different pathways depending on your student's grade:

- **Cambridge Preschool Program:** If your child is 4 years old (or if your child is 3 years old and meets certain criteria), you can apply for CPP. The CPP fall application window for the following school year opens every October.
- **Kindergarten Lottery:** If your child attends a preschool at a CPS school, you do not need to participate in the Kindergarten Lottery. Your students will automatically be placed into their existing assigned school. If your child attends a DHSP or private preschool program, you should enter the Kindergarten Lottery for the following school year, which opens each January.
    - **Withdrawals:** If a child withdraws from a CPS school, the student would not be eligible for the January Kindergarten Lottery. Students will be assigned to a school for Kindergarten based on availability after the lottery process/placement is complete. No priorities or preferences will be given.
- **Rolling Applications:** Families with age-eligible children who have recently moved to Cambridge or missed the CPP application or Kindergarten Lottery deadlines can register/apply at any time, however, these registrations are processed on a first come, first served basis.

Learn more about School Registration on p. 15.

Cambridge Office of Early Childhood

The Cambridge Office of Early Childhood (OEC) is a collaborative office, whose work and team are shared jointly by Cambridge Public Schools and the City of Cambridge.

The OEC oversees the Cambridge Preschool Program, school readiness initiatives, and early childhood workforce development. It also partners with school-based educators, community-based centers, and family child care providers to strengthen and improve the quality of early childhood services throughout Cambridge.

EARLY CHILDHOOD AT CAMBRIDGE PUBLIC SCHOOLS

Karen Feeney
Executive Director for Early Childhood
kfeeney@cpsd.us ▪ 617.349.6167

CAMBRIDGE OFFICE OF EARLY CHILDHOOD

earlychildhood@cpsd.us ▪ 617.349.1798

CAMBRIDGE Preschool Program

www.earlychildhoodcambridge.org/cpp



Access to Free, High-Quality Preschool

for all Cambridge 4-year-olds and prioritized 3-year-olds

When to apply?

The fall 2026 application window for enrollment in the 2027–2028 school year will be open from **October 1 to November 13, 2026.**

Applications received after November 13th will be considered on a rolling basis.

A child is eligible if they live in Cambridge and are:

- **4 years old** by August 31, 2027, **or**
- **3 years old*** by August 31, 2027

*Please note there will be limited seats for 3-year-olds and there may be additional eligibility requirements.

Programs to choose from:

- Cambridge Public Schools (CPS)
- City of Cambridge's Department of Human Service Programs (DHSP)
- Select community-based preschool & family childcare providers

What families should know about CPP:

- All Cambridge 4-year-olds qualify.
- Some Cambridge 3-year-olds qualify based on family income.
- The school-day*, school-year* portion of the preschool program is free.
- Full-day* preschool programs may have a cost.
- Families apply through a single, centralized online application.

***School-Day** = 6.5 hours ***School-Year** = September to June

***Full-Day** = Beyond 6.5 hours

Need more information?

معلومات اكثر
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অধিক তথ য
更多信息

Plus d'informations
Plis enfomasyon
Mais informações
Más información

Please scan the QR code for more CPP information!

Contact the Cambridge Preschool Program (CPP) at **cpp@partnerof.cpsd.us**.

CITY OF CAMBRIDGE

CAMBRIDGE PUBLIC SCHOOLS
EMPOWERING STUDENT EXCELLENCE

CAMBRIDGE
Office of Early Childhood



THE *Early Years* PROJECT

Supporting Caregivers of Young Children

The Early Years Project supports children (infants through preschool), their early childhood educators, and their families.

A program of Riverside Community Care, the Early Years Project (EYP) welcomes referrals from all Early Education and Care (EEC) providers in the city of Cambridge. EYP services include child-specific and general classroom consults in infant, toddler, preschool, pre-K, and multi-age classrooms. EYP Child Developmental Specialists are all experienced EEC teachers with additional training in coaching and promoting relational safety and resilience.

Child-specific consults address concerns such as behavioral dysregulation, developmental delays, and possible neurodivergence. Parents are invited to participate in services in order to strengthen a shared understanding of the child and plan how to best meet their needs at home and in the classroom. Grounded in respect of the cultural norms and values practiced in the center and family, support plans are collaboratively developed.

General classroom consults include teaching team dynamics, developmentally appropriate expectations and activities, the use of visuals and declarative language, classroom environment, and management practices.

What is the difference between CPP coaching and EYP consultations?

For a general classroom consultation, the work is similar. EYP also provides child-specific consultations and direct support to families, while CPP does not.

Their work is strengths-based and grounded in respect of cultural norms practiced within each center and family. Services are offered free of charge to any child care center or family child care provider in Cambridge.

To learn more, contact the Intake Coordinator at 857.285.4545 or email eyp@riversidecc.org.

Home-Based Early Childhood Education Program

bit.ly/CPSHomeBasedECEP

Longfellow-Broadway Building ▪ 359 Broadway ▪ Cambridge, MA 02139

The Home-Based Early Childhood Education Program supports parents in their role as their children's first teachers. For over 40 years, the program has provided trained Home Visitors to families of children between the ages of 18 months and 3.5 years old. Certified by the ParentChild+ (PC+) Program, a research based national program, this program encourages parents to use play, everyday items, and the world around them as tools for learning.

The Home-Based Program offers weekly, one hour home visits throughout the school year. During a home visit, your Home Visitor will bring a new book and play materials. Home Visitors share skills, ideas resources, and activities related to the curriculum materials. Families are encouraged to use the books and materials during the week.

To be eligible for the Home-Based Program, families must:

- Live in Cambridge
- Have a child ages 1.5 – 3.5 years old
- Parent/legal guardian participation is required

All materials are without cost. Enrollment is open and ongoing.

To learn more, please contact:

Tamara Joy Harper
Program Coordinator
tharper@cpsd.us
617.798.0023

Antonia Blyth
Program Clerk
ablyth@cpsd.us

Special Start Preschool Program

bit.ly/CPSDSpecialStart

Special Start classrooms offer a play-based, inclusionary educational experience where children with and without disabilities are educated together. Special Start classrooms use CPS preschool curriculum with individualization for every student based on each child's growth and development. The classroom provides a higher student-teacher ratio than traditional preschool classrooms. Our goal is to meet the needs of all children in our learning community by meeting or exceeding state and federal requirements for early childhood education.

Children without an Individualized Education Program (IEP) are placed in a Special Start Classroom through the Cambridge Preschool Program process. Students with disabilities are assigned through the special education Team Evaluation Process based on their IEP.

Shelagh Walker, *Coordinator*
skellywalker@cpsd.us ▪ 617.349.6502

Kaitlin Barlow, *Lead Teacher*
kbarlow@cpsd.us ▪ 617.349. 6378

Please note that entry into the Special Start Preschool Program is through the Cambridge Preschool Program (please refer to p.11 and p.12 for additional information).

FOR MORE INFORMATION

Karen Feeney
Executive Director for Early Childhood
kfeeney@cpsd.us ▪ 617.349.6167

Registering for School

Student Registration Center (SRC)

Hours

Monday – Friday | 8:30AM – 3:30PM
All year, except holidays

Location

Cambridge Rindge & Latin School
459 Broadway, 02138
(Near Door #2)



TEL: 617.349.6551
FAX: 617.349.6552
EMAIL: src@cpsd.us
WEBSITE: bit.ly/cps-src

Age Eligibility & When to Register		
CHILD'S BIRTH DATE	**ELIGIBLE TO ENTER IN SEPTEMBER 2027**	**WHEN TO REGISTER**
September 1, 2021 – August 31, 2022	*Kindergarten*	January 2027 K Lottery
September 1, 2011 – August 31, 2021	*First Grade*	On or after January 2, 2027
September 1, 2012	*High School*	On or after October 1, 2026

Registration Options

ONLINE

Register using the online registration system here: https://ma-cambridge.myfollett.com/.

IN-PERSON

Families can register in-person at the SRC office (walk-in or call to make an appointment) to complete registration forms.

EMAIL

Send completed registration forms, including all required documents, via email to src@cpsd.us.

About Controlled Choice

In CPS, families can choose from an array of highly attractive and excellent quality schools across the city. Under Controlled Choice, students benefit from learning alongside a diverse group of classmates. School assignments are based on:

- Parent preferences
- Open seats
- Socioeconomic (SES) balance as measured by the percentage of students who would or would not qualify for free or reduced price meals
- Combined enrollment and SES balance of the schools that feed into each Upper School

During the January Kindergarten lottery, Controlled Choice also considers priorities such as siblings, proximity, and/or program language.

INTERACTIVE MAP

To view the interactive map, please visit bit.ly/cpsinteractivemap or scan the QR code.

Save Time - Register Online

The SRC offers the option to submit an application online using our Registration Gateway System. The system allows families to upload the required documents and complete all registration forms. Families can also visit the SRC to access a computer terminal to start the registration process. Assistance is available upon request.

REGISTER ONLINE

To register online, please visit the link: bit.ly/cps-regonline or scan the QR code.

REGISTRATION HEALTH REQUIREMENTS

Details on school immunization requirements, health forms, and more can be found at bit.ly/SRCHealthReq or by scanning the QR code.

Easy as 1-2-3

1. Gather the required documents (listed to the right, on the front page of the application, or requested in the registration system)
2. Complete the online or paper application. If you use the paper application, bring the form and documents to the Registration Center or scan and email the form along with the required documents to src@cpsd.us.
3. A SRC staff member will process your registration, contact you with confirmation, and inform you if additional steps are necessary for completion.



Registration Checklist

- ☐ **Fill Out the Registration Forms** online or fill out the paper packet, which is available at the SRC and on the website at bit.ly/SRCOnlineForms.
- ☐ **Proof of Age** (Birth Certificate or Passport)
- ☐ **Proof of Address** (Lease, Section 8 Agreement, Mortgage Statement, Purchase & Sales Agreement, Deed, Notarized Letter from Landlord, Letter from Homeless/Transition Service Provider, Property Tax Bill)
- ☐ **Proof of Occupancy** (Dated within 30 days: Gas/Electric/Oil Bill or Homeless/Transition Service Provider Letter)
- ☐ **Proof of Parent/Guardian Identity** (Driver's License or Photo ID, Passport, W-2 Form, Vehicle Registration, Excise or Property Tax Bill, Payroll stub or bank statement dated within 60 days)
- ☐ **Student Immunization Record & Health History Form** (To be completed by the family)
- ☐ **Physical Exam Record** (Must be received within 30 days of the start of school)

IF APPLICABLE:

- ☐ **Guardianship Papers or Notarized Caregiver Authorization Affidavit** (If the person registering the student is other than the parent listed on the student's birth certificate.)
- ☐ **Doubling Up Form** (If the student and family are living with relatives/friends and are not named on the Proof of Address documents or Occupancy documents. Proof of Address & Occupancy for the person with whom you are staying are also required.)
- ☐ **Copy of Student's Individualized Education Program**
- ☐ **Copy of Student's 504 Plan**
- ☐ **Previous School Records** (Provide directly to assigned school.)



Elementary Schools

EVERY ELEMENTARY SCHOOL OFFERS:

- Standards based curriculum in English Language Arts, Math, Science, and Social Studies
- Cambridge Preschool Program Placement (CPP)
- WIN (What I Need) Blocks for support & enrichment
- Responsive Classrooms
- DHSP Community Schools enrichment classes
- Farm-to-Cafeteria, nutritious, multicultural school meals
- Culturally responsive and inclusive practices
- Amplify Core Knowledge Language Arts (CKLA)
- Illustrative Math



Amigos → Cambridge Rindge & Latin

AMIGOS SCHOOL

Preschool – Grade 8

MORE INFORMATION

15 Upton Street, 02139
617.349.6567
amigos.cpsd.us

Sarah B. Marrero
Principal

Marco Curnen
Assistant Principal

Sheila Colon
Senior Clerk

Vivian Pales Rodriguez
Family Liaison
vpalesrodriguez@cpsd.us
617.349.6315
617.308.1037

HOURS

M, Tu, Th, F | 8:45AM – 3:15PM
W | 8:45AM – 2:45PM

LA ESCUELA AMIGOS ESTÁ DEDICADA A UNA SÓLIDA TRADICIÓN DE EXCELENCIA EN LA EDUCACIÓN BILINGÜE DEL INGLÉS Y EL ESPAÑOL.

The Amigos School is committed to excellence in dual language education of English and Spanish. Two-way language immersion holds great promise for developing high levels of academic achievement, bilingualism, and cultural competencies among students. Located in the Cambridgeport neighborhood, Amigos is a comprehensive Preschool – Grade 8 school.

Two-way immersion education contributes to long-term preparation of students for the global economy. Bringing culturally diverse students together in situations in which each has equal status spurs motivation and promotes unity, community building, and cooperation.

Amigos welcomes students from diverse neighborhoods and cultural backgrounds. Latino and Hispanic Heritage Celebration is an annual highlight of the school year, bringing families, teachers, and students together for food and music performances.

Through school-community collaborations, Amigos strives to provide quality out-of-school-time programs that foster linguistic and cultural connections.



Dual Language: Spanish & English



amigos.cpsd.us



Baldwin
Peabody
Rindge Avenue Upper School

BALDWIN SCHOOL

MORE INFORMATION

85 Oxford Street, 02138
617.349.6525
baldwin.cpsd.us

Robin Harris
Interim Principal

John Roderick
Assistant Principal

Elaine Coleman
Senior Clerk

Susan Tiersch
Family Liaison
stiersch@cpsd.us
617.349.6525 x105

HOURS

M, Tu, Th, F | 8:45AM – 3:15PM
W | 8:45AM – 2:45PM

THE BALDWIN SCHOOL'S VISION DRIVES OUR WORK WITH STUDENTS EVERY DAY. WE BELIEVE IN JOY, BELONGING, CHALLENGE, AND GROWTH FOR EVERY BALDWIN STUDENT, EVERYDAY.

The Baldwin School embraces clear core values, inspiring students to develop a growth mindset as lifelong learners. The school helps students be resilient, take responsible risks, value differences, and consider the needs of individuals and the larger community.

Daily class meetings, using the Responsive Classroom approach, encourage students to build relationships and community, learn social skills, and work together to solve problems. Older students lead All School Meetings, where core values are celebrated and students share what they have learned.

Baldwin has high academic expectations for students and uses frequent assessment to provide instruction and support to meet the wide range of needs. At Baldwin, learning is enriched with real-world experiences and applications. Special activities and field trips help the curriculum come to life. Student-led and student-driven ideas are encouraged and supported.

Trips are designed to get students outside to explore and learn about the world throughout the day and school year. Past trips have included overnight trips for our oldest students, walking trips around Cambridge, and visits to local museums.





baldwin.cpsd.us



Cambridgeport
Fletcher Maynard
King Open
Cambridge Street Upper School

CAMBRIDGEPORT SCHOOL

MORE INFORMATION

89 Elm Street, 02139
617.349.6587
cambridgeport.cpsd.us

Michael Macchi
Interim Principal

Larry Wynn
Interim Assistant Principal

Imani Riley
Senior Clerk

Kristen Emack
Family Liaison
kemack@cpsd.us
617.349.6587 x111

HOURS

M, Tu, Th, F | 8AM – 2:30PM
W | 8AM – 2PM

THE CAMBRIDGEPORT SCHOOL'S VISION IS FOR STUDENTS TO DEVELOP INDEPENDENCE AND CRITICAL THINKING SKILLS BY UNDERSTANDING THEMSELVES, THEIR COMMUNITY, AND THE WORLD.

Mission Statement
We are a collaborative and reflective school that builds relationships. We create a safe and joyful learning environment that empowers and guides students' understanding of themselves, their community, and the world to develop independence and critical thinking skills.

Cambridgeport School's teachers and families work as a community to create a collaborative and reflective environment of exploration and inquiry that builds relationships and empowers students.

Cambridgeport has an Empower Framework and utilizes Wayfinder and Responsive Classroom strategies, a research-based approach to teaching that focuses on the strong link between academic success and social-emotional and behavioral skills to support incident prevention.

We believe that a high-quality education for every child is based on the foundation of a safe and joyful learning community.

Philosophy
All teachers share a constructivist approach to learning - the belief that children must engage with their world in order to make sense of it and build their knowledge. It is through hands-on, real-world inquiry that children learn. Teachers create learning environments that help develop the critical thinking and problem-solving skills to succeed in life.

We believe in high standards for academic achievement, in the context of a community that works together. As a community of learners, each student is expected to take responsibility for their own learning, while collaborating, supporting, and respecting others.





cambridgeport.cpsd.us



Cambridgeport
Fletcher Maynard
King Open
Cambridge Street Upper School

FLETCHER MAYNARD ACADEMY

Elementary Schools

MORE INFORMATION

225 Windsor Street, 02139
617.349.6588
fma.cpsd.us

Genteen Lacet Jean-Michel
Principal

Akesha McLean
Assistant Principal

Ariana James
Senior Clerk

Daniel Skeritt
Family Liaison
dskeritt@cpsd.us
617.349.6589

HOURS

M, Tu, Th, F | 8AM – 4PM
W | 8AM – 2PM

THE FLETCHER MAYNARD ACADEMY IS COMMITTED TO BUILDING AND NURTURING A COMMUNITY OF CARING CITIZENS WHO ARE LIFE-LONG LEARNERS. WITH PERSEVERANCE AND COURAGE, THIS COMMUNITY FOSTERS RESPECT FOR CULTURAL AND SOCIAL DIVERSITY, FAMILY AND EDUCATION.

Fletcher Maynard Academy (FMA) is a vibrant, diverse learning community rooted in high expectations, academic excellence, and a deep commitment to belonging. Students at FMA wear uniforms to foster a more focused learning environment, helping them build confidence and develop a strong sense of unity and pride.

Our diverse community is celebrated through culturally responsive teaching and meaningful events such as Multilingual Literacy Night, Math Game Night, The Dinner of Thanks (tradition of 27 years), our 3rd Grade Black History Wax Museum, and more.

Our dedicated educators are at the heart of our mission, delivering high-quality instruction and enrichment throughout an extended eight-hour school day. As one of only two extended learning schools in the district, we provide students with additional time to deepen their learning, explore their interests, and build meaningful connections.

FMA offers a wide variety of programs to support the development of the whole child, including STEM, music, art, physical education, library, technology, and health. Our commitment to S.C.A.L.E. (Social, Communication, Academics, Life Skills, and Education) ensures that all students, across all learning needs, receive a well-rounded and inclusive education. Recognizing that social-emotional development is essential, students and staff share a common language to understand emotions, build relationships, and create a positive learning environment.





fma.cpsd.us



GRAHAM & PARKS SCHOOL

MORE INFORMATION

44 Linnaean Street, 02138
617.349.6577
grahamandparks.cpsd.us

Dr. Kathleen Smith
Principal

Paul McKnight
Assistant Principal

Vacant
Senior Clerk

Lauren Morse
Family Liaison
lmorse@cpsd.us
617.349.6577 x115

Mildrid Gédéon
Sheltered English Immersion (SEI) Family Liaison
mgedeon@cpsd.us
617.349.6577 x7944318

HOURS

M, Tu, Th, F | 8AM – 2:30PM
W | 8AM – 2PM

AT GRAHAM & PARKS SCHOOL, YOU'LL FIND A MULTICULTURAL LEARNING COMMUNITY BUILT UPON RESPECT FOR EVERY STUDENT AND EVERY FAMILY.

The Graham & Parks School is committed to a child-centered, interdisciplinary approach to teaching and learning. Teacher teams create learning expeditions that appeal to students' natural curiosity and allow students to investigate a topic, build academic skills and habits of mind, and culminate in projects that are often shared with the larger community.

We work hard to strike the right balance of support and challenge for each child. The work that students, faculty, and staff engage in can be characterized by collaboration, perseverance, and risk-taking. Our goal is to ensure that all children feel safe and a sense of belonging and that each child thrives.

The school prides itself on being a vibrant, multicultural learning community that fosters equity, anti-racism, and inclusion. Families speak more than 30 different languages.

The school is home to a Sheltered English Immersion (SEI) program, which serves students whose primary language is not English. We also offer Special Start and a district-wide Special Education Program for students with Language Based Learning Disabilities (LBLD).

At Graham & Parks, teachers take an active role in building community. The school holds events that bring the community together and celebrate student learning and progress throughout the school year. The school begins each year with an international potluck, a well attended and beloved event, with food and activities from around the world.

The school also holds a monthly Free Food Market and provides families support in navigating the school system.





grahamandparks.cpsd.us



Graham & Parks
Haggerty
Tobin Montessori
Darby Vassall Upper School

HAGGERTY SCHOOL

MORE INFORMATION

110 Cushing Street, 02138
617.349.6555
haggerty.cpsd.us

Dr. Nancy Campbell
Principal

Nadia Jeudy
Assistant Principal

Maria Williams
Senior Clerk

Lissa Galluccio
Family Liaison
lgalluccio@cpsd.us
617.349.6555 x7945208

HOURS

M, Tu, Th, F | 8AM – 2:30PM
W | 8AM – 2PM

EVERYONE IS DIFFERENT. EVERYONE BELONGS.

Located near Fresh Pond, Haggerty offers a beautiful, accessible space with a new playground and safe, bike-friendly surroundings—an ideal setting for learning and growth.

At Haggerty, we believe all students can achieve at high levels in a community rooted in inclusion, equity, and belonging. Our approach blends strong academics with social-emotional learning, ensuring students grow not only as learners but as confident, compassionate individuals prepared for a diverse world.

Student Voice at the Center
Students are leaders here. Our monthly all-school assemblies, planned and led by 5th graders, highlight learning across grades and empower students to share their ideas, identities, and experiences.

A Small School with a Big Heart
As an intimate, student-centered community, we truly know every child. This allows us to provide individualized support and build strong, lasting relationships with students and families.

Inclusion in Action
Inclusion and social justice are not just values—they guide everything we do. Programs like Special Start and SCALE ensure all learners are supported and meaningfully included. Our students learn to understand, respect, and advocate for one another.

Community is at the heart of Haggerty. Signature experiences bring students and families together throughout the year. Many events take place during the school day so all students can participate, with additional opportunities for families to connect and celebrate.

At Haggerty, the message is clear: *You can do this—and we will support you every step of the way.*





haggerty.cpsd.us



Cambridgeport
Fletcher Maynard
King Open
Cambridge Street Upper School

KING OPEN SCHOOL

MORE INFORMATION

850 Cambridge Street, 02141
617.349.6540
kingopen.cpsd.us

Darrell Williams
Principal

May Petrov
Assistant Principal

Brenda Christie
Senior Clerk

Neusa DaCosta
Family Liaison
ndacosta@cpsd.us
857.235.2961

HOURS

M, Tu, Th, F | 8:45AM – 3:15PM
W | 8:45AM – 2:45PM

THE KING OPEN SCHOOL IS DEDICATED TO DR. MARTIN LUTHER KING, JR.'S DREAM OF EQUAL OPPORTUNITY FOR ALL CHILDREN.

The King Open School is an inclusive learning community that supports academic achievement and equity through culturally-responsive learning experiences that explore in-depth themes and projects. Students pursue themes such as the U.S. Constitution, the Charles River, Resistance to Slavery, and Immigration. Students read nonfiction, historical fiction, and primary sources, inspiring projects, such as map-making, playwriting, and mock citizenship tests.

Students extend their learning through curriculum-driven field trips, such as attending a Mock Boston Massacre Trial at Faneuil Hall, traveling to Plimoth Patuxet, exploring the battlefields of Lexington and Concord, and taking hikes along the Charles River.

King Open is home to the Olá English-Portuguese two-way immersion program. Olá students develop academic excellence through proficiency in reading, writing, and speaking in both languages. Portuguese study continues through grade 8 at Cambridge Street Upper School.

King Open Extended Day (KOED) is the school's unique after school program offered in collaboration with the Cambridge Department of Human Services (DSHP). Extended Day creates explicit links between in-school and out-of-school learning experiences. Academic supports are offered with a more holistic focus on children's social and emotional development.



Dual Language: Portuguese & English



kingopen.cpsd.us



Dr. Martin Luther King, Jr.

Morse

Putnam Avenue Upper School

DR. MARTIN LUTHER KING, JR. SCHOOL

Elementary Schools

MORE INFORMATION

102 Putnam Avenue, 02139
617.349.6562
mlk.cpsd.us

Gerald Yung
Principal

Hannah Wirtshafter
Assistant Principal

Teresa Walker
Senior Clerk

Marguerite Hicks-Gyewu
Family Liaison
mhicks-gyewu@cpsd.us
617.349.6454

HOURS

M, Tu, Th, F | 8AM – 4PM
W | 8AM – 2PM

THE DR. MARTIN LUTHER KING, JR. SCHOOL IS AN INNOVATIVE PUBLIC SCHOOL WHERE EVERY STUDENT LEARNS MANDARIN.

The Dr. Martin Luther King, Jr. School provides two options for pursuing Mandarin language study. Students may pursue a sequential immersion option focused on the development of biliteracy in both English and Mandarin or they may choose to balance daily Mandarin lessons with other core content. For preschool – grade 2, classrooms follow two learning strands, which merge together for English and Mandarin instruction for grades 3 – 5.

The school's programs prepare, enrich, and challenge students for success as global citizens and scholars. They benefit from an expanded learning day, which provides opportunities for increased enrichment and more time on core subject areas.

The extended learning day also offers teachers the flexibility to set the pace and intensity of learning based on student needs and interests. This time also enables the school to offer enhanced enrichment that captures students' curiosity.

The school is located in a state-of-the-art, environmentally sustainable building. Housed alongside Putnam Avenue Upper School, students benefit from this wonderful facility for their entire K – 8 experience. The school community embodies kindness, commitment, and care where students experience a nurturing and innovative learning environment.

Language Immersion: Mandarin & English

2024 National Blue Ribbon School





mlk.cpsd.us



Dr. Martin Luther King, Jr.
Morse
Putnam Avenue Upper School

MORSE SCHOOL

MORE INFORMATION

40 Granite Street, 02139
617.349.6575
morse.cpsd.us

Samantha Headley
Principal

Kristin Allison
Assistant Principal

Anna Stefanov
Senior Clerk

Nancy Wyse
Family Liaison
nwyse@cpsd.us
857.529.0346

HOURS

M, Tu, Th, F | 8AM – 2:30PM
W | 8AM – 2PM

"WE ARE ONE HEART, WE ARE ONE HAND, WE ARE THE CHILDREN AND PEOPLE OF MANY DIFFERENT LANDS. WE'RE A NEIGHBORHOOD FILLED WITH HOPE AND PRIDE, A BELIEF IN WALKING SIDE BY SIDE."

- THE MORSE SCHOOL SONG

The Morse School strives to provide all children with a sense of belonging and access to the academic, social, and emotional resources they need to attain their full potential and to become successful, independent, and culturally-proficient members of our community and world.

The school serves families from every Cambridge neighborhood and from over 30 different countries. Its proximity to the Charles River, to local universities, and to Boston's cultural and historical landmarks allows teachers to enhance learning through community partnerships and field trips. The school's beautiful garden and playground areas provide engaging spaces for outdoor learning and play.

Morse School staff nurture children's intellectual curiosity, academic skills, and artistic expression, as well as their healthy social and emotional growth. They approach positive behavior and engagement as skills that can be taught and work as a community to help students develop an understanding of self and others, a sense of civic responsibility and an appreciation for people with diverse origins, identities, beliefs, and learning styles. The school's core values are: Be Inclusive, Be Kind, Be Responsible, and Be an Active Learner.

The Morse School community is committed to understanding and addressing racism and racial bias, hearing and elevating underrepresented voices, and striving to achieve an equitable and just educational experience for all students.



morse.cpsd.us





Baldwin
Peabody
Rindge Avenue Upper School

PEABODY SCHOOL

Elementary Schools

MORE INFORMATION

70 Rindge Avenue, 02140
617.349.6530
peabody.cpsd.us

Abdel Sepulveda
Principal

Sean D'Abbraccio
Assistant Principal

Nancy Grabowski
Senior Clerk

Nicole Sullivan
Family Liaison
nsullivan@cpsd.us
617.349.6530

HOURS

M, Tu, Th, F | 8:45AM – 3:15PM
W | 8:45AM – 2:45PM

THE PEABODY SCHOOL IS COMMITTED TO THE "WHOLE CHILD" - NURTURING ACADEMIC, EMOTIONAL, SOCIAL, & LEADERSHIP DEVELOPMENT. GUIDED BY OUR MISSION "TO LOVE. TO LEARN. TO LEAD," WE STRIVE TO CREATE A SUPPORTIVE, INCLUSIVE & VIBRANT LEARNING ENVIRONMENT.

Our Vision
We envision a school where every student is recognized for their unique identity, inspired to follow their passions, and empowered to lead with empathy and purpose. We aim to cultivate compassionate, curious, and confident young leaders.

Our Commitment
Peabody is dedicated to academic excellence and equitable outcomes, especially for those furthest from justice. We strive to become a more equitable, inclusive, and welcoming community where every child can thrive. Through love, learning, and leadership, we inspire students to become resilient changemakers and lifelong learners.

A Rich Music Program
Music is a vital part of our students' growth at Peabody. With a strong focus on the Kodaly method, our music program builds musical literacy, creativity, and joy - laying a foundation for confidence and self-expression that carries into every area of learning.

Community Engagement
Our strong home-to-school partnership is powered by active parent groups - Connections, Friends of Peabody - Language Champions - and a dedicated School Council. We host monthly community events that bring families, staff, and students together to celebrate learning and strengthen our shared commitment to creating the best school experience possible.





peabody.cpsd.us



Graham & Parks
Haggerty
Tobin Montessori
Darby Vassall Upper School

TOBIN MONTESSORI SCHOOL

MORE INFORMATION

181 Vassal Lane, 02138
617.349.6600
tobin.cpsd.us

Jaime Frost
Principal

Albert Jimenez
Assistant Principal

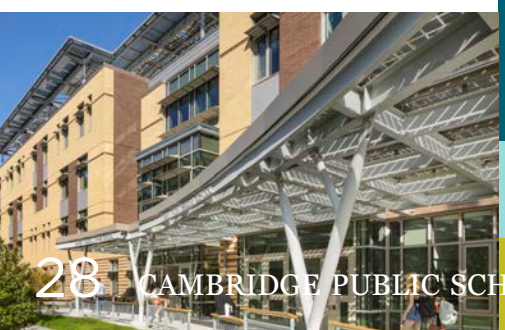
Krissie Collazo
Senior Clerk

Sandra Paunov
Family Liaison
spaunov@cpsd.us
617.349.6600 x153

HOURS

M, Tu, Th, F | 8AM – 2:30PM
W | 8AM – 2PM

Exterior Photo by Andrew Rugge © Perkins Eastman



THE TOBIN MONTESSORI SCHOOL IS A TIGHT-KNIT COMMUNITY OF LEARNERS DEVOTED TO INTEGRATING THE BEST PRACTICES OF MONTESSORI PHILOSOPHY AND PUBLIC EDUCATION.

In 2015, the Tobin Montessori School achieved accreditation by the American Montessori Society (AMS), making it the first Preschool - Grade 5 AMS-accredited public school in the United States! The school was then reaccredited by AMS in 2023. Teachers hold Massachusetts licenses as well as Montessori Certification.

Montessori education, based on the research of Italian physician Dr. Maria Montessori, is focused on nurturing each child's potential by providing learning experiences that support their intellectual, physical, emotional, and social development. Montessori is an individualized, child-centered learning process that empowers children to be independent.

Students at Tobin are engaged in a rich Montessori curriculum that is fully aligned to the Massachusetts state standards.

A highly collaborative school, educators provide an environment where diversity is respected and celebrated. Children not only learn how to be independent learners, but they also gain the skills necessary for working collaboratively in the classroom and beyond the walls of our school.

Although there may be some seats available for older children, the typical age of entry for Tobin Montessori is 3 years old. Montessori classrooms are divided into three learning communities:

- Children's House (ages 3 – 6)
- Lower Elementary (ages 6 – 9)
- Upper Elementary (ages 9 – 11)



tobin.cpsd.us



Upper Schools



CPS Upper Schools

Amigos | Cambridge Street | Putnam Avenue | Rindge Avenue

SCHOOL	FAMILY LIAISON	ADMINISTRATION
Amigos School 15 Upton Street, Cambridge, MA 02139 617.349.6567 ▪ amigos.cpsd.us **SENDING SCHOOLS** Amigos School	Vivian Pales Rodriguez vpalesrodriguez@cpsd.us 617.349.6315 | 617.308.1037	**Principal** Sarah B. Marrero **Assistant Principal** Marco Curnen **Senior Clerk** Sheila Colon
Cambridge Street Upper School (CSUS) 840 Cambridge Street, Cambridge, MA 02141 617.349.3050 ▪ cambridgestreet.cpsd.us **SENDING SCHOOLS** Cambridgeport School, Fletcher Maynard Academy, King Open School	Dyavana Howard dhoward@cpsd.us 617.349.3050	**Principal** Christen Sohn **Assistant Principal** Fatima Sammy **Senior Clerk** Renee Daniliuk
Putnam Avenue Upper School (PAUS) 100 Putnam Avenue, Cambridge, MA 02139 617.349.7780 ▪ putnamavenue.cpsd.us **SENDING SCHOOLS** Dr. Martin Luther King, Jr. School, Morse School	Kunjal Shah kshah@cpsd.us 857.270.3365	**Principal** Dr. Phanenca Babio-James **Assistant Principal** Michelle Calioro **Senior Clerk** Dayshonda Jones
Rindge Avenue Upper School (RAUS) 70 Rindge Avenue, Cambridge, MA 02140 617.349.4060 ▪ rindgeavenue.cpsd.us **SENDING SCHOOLS** Baldwin School, Peabody School	Julia Ho jho@cpsd.us 617.352.5781	**Principal** Julie Sizer **Assistant Principal** Rolanda Prophete **Senior Clerk** Linette Maloney
Darby Vassall Upper School (DVUS) 183 Vassal Lane, Cambridge, MA 02138 617.349.6550 ▪ darbyvassall.cpsd.us **SENDING SCHOOLS** Graham & Parks School, Haggerty School, Tobin Montessori School	Obi Carrion ocarrion@cpsd.us 781.475.0158	**Principal** Daniel Coplon-Newfield **Assistant Principal** Tanya Bacci-Benzan **Clerk** Tory Preston-Djamboe



Darby Vassall











About Our Upper Schools

The Upper School Program reflects a thoughtful balance between providing students with greater freedom and choice as they enter early adolescence, while preserving the closeness and community that is so vital at this stage in their development. Our four Upper Schools and the Amigos Upper School program are united by a shared curriculum and structure that fosters consistent academic excellence and equity for all students.

Students enjoy out-of-school time options including clubs, citywide arts and intramurals, and access to community-based resources, facilitated by a shared daily schedule:

Monday, Tuesday, Thursday, Friday | 8:45AM – 3:15PM
Wednesday | 8:45AM – 2:45PM

In addition to the core curriculum, students have the opportunity to make choices in their study of world language, visual and performing arts, electives, and more.

- Inquiry-centered, inclusive **social studies curriculum** culminating with student-led civic engagement projects.
- French or Spanish language instruction at all Upper Schools, plus Portuguese at CSUS and Mandarin at PAUS.
- Introductory **Visual and Performing Arts** for all students, with advanced electives in theater, band, orchestra, chorus, and drama.
- Hands-on **science curriculum** enhanced by field experiences in local nature areas and biotech companies.
- Enriching after school programs such as school plays, intramural sports, citywide music, theatre groups, Debate Team, and Model United Nations.

DVUS Exterior Photo by Andrew Rugge © Perkins Eastman.





High School Programs

CAMBRIDGE RINDGE & LATIN SCHOOL

Cambridge Rindge & Latin School (CRLS) is among the most diverse high schools in Massachusetts, with 83 different countries represented within its halls.

Within this vibrant community, students experience a challenging, rigorous, and supportive educational environment.

The high school is divided into four learning communities of about 485 students each: C, R, L, and S. Students remain in the same Learning Community through the course of their high school experience, which allows them to get to know their Learning Community Deans, Guidance Counselors, Social Worker, School Psychologist, and Clerk. For most students, the Learning Community serves as a smaller academic home where they can find information, seek encouragement, and receive support.

One way that academic rigor is supported at CRLS is through the school's 4x4 Block Schedule, which consists of four 85-minute periods per day. The Block Schedule allows for unique scheduling opportunities, such as "doubling up" to take two classes during the same year that would be offered over consecutive years in other school districts.

In addition, the Block Schedule provides more time to think and engage in active learning. Students also appreciate having fewer classes to prepare for each night, with fewer books and materials to manage.

Whatever a student's interests or priorities, the CRLS Course Catalogue contains an engaging array of learning opportunities. The curriculum proceeds through core requirements into many exciting and diverse options.

Just a sampling of available course offerings includes Computer Science, Psychology & Literature, Statistics & Probability, African American History, Leadership & Community Action, Sociology, Digital Film & TV Production, Robotics, African Literature, Oceanography, Brain & Behavior, Modern Dance Company, and Advanced Acting & Directing.

Due to the Block Schedule, students may choose to pursue up to six sequential courses in Spanish or French. CRLS offers a four-course sequence in Arabic and Mandarin, a five-course sequence in Latin, and American Sign Language 1 and 2.

Embedded within CRLS is a robust career and technical education program, the Rindge School of Technical Arts, and a smaller, non-traditional high school option, the High School Extension Program, which is located a few blocks away, at 359 Broadway.

A Sampling of Colleges and Universities Welcoming CRLS Graduates in 2026

Franklin Cummings Tech
University of Massachusetts Lowell
Boston College
Boston University
Massachusetts Institute of Technology
Harvard University
University of Massachusetts Boston
Northeastern University
University of Massachusetts Amherst
Bunker Hill Community College



OUR MISSION

The Cambridge Rindge & Latin School is an inclusive learning community that challenges and supports all students. Through academic, social, and civic engagement, our students are preparing to contribute to a just society.

CRLS has three core values that underlie our beliefs about learning: **Opportunity, Diversity, and Respect.**

MORE INFORMATION

459 Broadway, 02138
617.349.6630
crls.cpsd.us

Allan Gehant
Principal

Tanya Milner
Assistant Principal of Student Supports

Dr. Robert Shaw
Assistant Principal of Curriculum and Instruction

Oluyemisi Oluwole
Senior Clerk

Vacant
Senior Clerk

Tabithalee Howard
Family Liaison
thoward@cpsd.us
617.349.6660

Debbie Gentile (LC C)
Berhan Duncan (LC R)
Heather Gannon (LC L)
Yvette Jackson (LC S)
Clerk Specialists

HOURS

8:30AM – 3PM

High School

Beyond the School Day

Whether academic, creative, or "just for fun," there's something for everyone...

Sports Teams & Athletics

Many CRLS sports teams are highly competitive at the local and state level. The diverse array of options invite students to participate, whether they have professional aspirations or are just curious to try something new.

CURRENT SPORTS TEAMS

- Basketball
- Baseball/Softball
- Cross Country
- Fencing
- Football/Cheerleading
- Golf
- Gymnastics
- Ice Hockey
- Indoor Track
- Lacrosse
- Learn to Row
- Orienteering
- Rugby
- Sailing
- Soccer
- Swimming /Diving
- Tennis
- Track
- Ultimate Frisbee
- Unified Basketball
- Unified Track
- Unified Weightlifting
- Volleyball
- Wrestling



Visual & Performing Arts (VPA)

CRLS is known for its outstanding visual and performing arts programs. During any given week, students can be found rehearsing, performing, and creating. Offerings include modern dance, jazz band, step team, photography, video, ceramics, orchestra, a capella, improv, playwriting, and musical theater – just to name a few.

Engineering, Science & Environmental Action

Students exercise their ingenuity through a range of competitions and clubs that focus on solving problems through engineering and sciences. Over 100 students participate annually in the city-sponsored Glocal Challenge – proposing actionable solutions to local and global environmental challenges. The team with the winning idea is invited to an international Student Leaders Summit. Other options: Underwater Robotics, Ocean Science Bowl Team, Aerospace Engineering, Environmental Action, Computer Science, Girls Who Code, FIRST Robotics Competition, and Biotechnology Club.

And More...

ACADEMICS

Architecture Club, Astronomy Club, Business Club, Chemistry Olympiad, Ethics Club, Math Club, Student Government, History Club, Investment Club, Islamic Studies Club, Linguistics Club, Math Club, National Honor Society, and Science Team

AFFINITY GROUPS

Black Student Union, Intersectional Feminism, Habasha, Haitian Club, HOSA Club, Jewish Heritage Club, Latinx Club, Muslim Student Association, Pan Asian Club, Project 10 East Club, South Asian Club, and Women in STEM Club

ENGLISH LANGUAGE ARTS

Register Forum *(award-winning student newspaper)*, Literary Magazine, Poetry Club, Scholastic Writing Awards, and Yearbook

GOVERNMENT & POLITICS

Sustainable Development Club, Mock Trial Club, Model United Nations, Speech & Debate Team, and Political Action/Awareness Club

WORLD LANGUAGE

American Sign Language (ASL) Club, French Club, Latin Club, and Spanish Club

VOLUNTEERING & SERVICE

Best Buddies, Cancer Club, Cards For Hospitalized Kids, Club 4, Environmental Action Club, Gardening Club, Global Aid Club, Habitat for Humanity, Interact Club, Marine Conservation Club, Sisters on the Runway, and UNICEF

VPA & MEDIA ARTS

Ceramics Club, Dialogue Club, Falcon Frequency, Fiber Arts Club, Photo Club, Step Team Club, and Visual Arts Club

TECHNOLOGY

Computer Science Club, Drone Club, and Underwater Robotics Club

SPORTS

Alpine Ski Club, Badminton Club, Cricket Club, Hiking Club, Morning Basketball Association, Pickball Club, Ski and Board Club, and Volleyball Club

OTHER

Chess Club, Dungeons & Dragons Club, K-Pop Club (Korean Pop), Rubik's Cube Club, Thrift Club, and Trivia Club

RINDGE SCHOOL OF TECHNICAL ARTS



Preparing Students for Postsecondary Success & Career Excellence

The Rindge School of Technical Arts (RSTA) provides premier Career and Technical Education (CTE) for students at Cambridge Rindge & Latin School, bridging the gap between classroom learning and the fastest-growing industries of today.

Why choose RSTA?

RIGOROUS CURRICULUM: Project-based learning designed to master both technical and professional skills.

REAL-WORLD EXPERIENCE: Instruction from experienced educators in environments that mirror professional labs and studios.

PROVEN SUCCESS: Our students win awards in engineering and IT, with graduates moving on to elite institutions like MIT, Harvard, Boston College, and Boston University.

TECHNOLOGY & ENGINEERING	SERVICE & EDUCATION	BUSINESS & MEDIA
Automotive Technology	Carpentry	Business Education
Biotechnology	Culinary Arts & Hospitality	Creative Design
Computer Science	Early Education & Care	Information Technology
Engineering	Health Assisting	Media Technology

WORLD-CLASS FACILITIES

Our classrooms aren't just rooms—they are professional environments.

- **Media Arts Studio** Modeled after professional broadcast studios like CNN or ESPN. Includes a three-camera production studio, master control room broadcasting three cable channels, and a high-end editing lab.
- **Biotechnology Laboratory** Features state-of-the-art equipment capable of college-level research, including genome cell splitting and advanced molecular work.

CAREER-CONNECTED LEARNING

We don't just teach; we connect. RSTA is a cornerstone of the Cambridge Public Schools' approach to future-readiness.

- **9th Grade Exploratory:** A specialized program helping freshmen rotate through various pathways to discover their interests.
- **Cooperative Education (Co-Op):** Eligible second semester 11th and 12th grade students can gain paid, real-world work experience during the school day.
- **Business Focus:** Specialized courses in Entrepreneurship, Bank Operations, and Introduction to Business prepare students for the corporate world.

OUR VISION

The Rindge School of Technical Arts aims to provide the best technical education for high school students in the Commonwealth of Massachusetts. In a high-tech environment, we will deliver curriculum that connects knowledge development with its application in the workplace.

MORE INFORMATION

459 Broadway, 02138
617.349.6630
rsta.cpsd.us

Linda Maria Radzvilla
Executive Director

Paula Riley
Senior Clerk

Roy Doucette
Career & Technical Education Coordinator

Junwei Shen
Fiscal and Operations Manager

HOURS

8AM - 3PM

High School

HIGH SCHOOL EXTENSION PROGRAM

The High School Extension Program (HSEP) provides a **rigorous academic program** for 40-60 high school students who have had difficulty achieving academic success in a more traditional setting. Modeled on other successful non-traditional high school programs, HSEP's rigorous academic program includes courses created with student voice and interest in mind focused on real-world, authentic learning **that pushes students to think critically**.

Students have an opportunity to take courses online or in-person with a focus on **individualized support and attention in classes that typically do not exceed 6-8 students**.

HSEP recently introduced a **College and Career Center with a focus on goal setting, post-secondary planning, and a comprehensive internship program**. The center features integrated social-emotional learning in all classrooms in an effort to provide students with strategies in executive functioning, coping with stress, and time management.

Rooted in the core values of dynamic thinking, self-awareness, professionalism, goal-setting, and being a positive community member, HSEP is **dedicated to advancing student achievement and developing habits of mind** that lead to critical thinking and analytical skills needed to be competitive in the 21st century. Students in the 9th and 10th grades follow the same core courses as CRLS (English, History, Math, Science, World Language, Health, Physical Education, Art), while students in 11th and 12th grade participate in interdisciplinary projects designed to meet the core requirements needed for graduation.

Many HSEP students participate in CRLS' after school and club activities. The program also provides the opportunity for college dual enrollment for seniors. The goals of HSEP include students earning their CRLS high school diploma, graduating from a four-year college or trade school and becoming successful in their careers and change agents in their communities. While special circumstances may sometimes present challenges, they possess the commitment and potential to graduate and reach their academic, professional, and personal goals.





OUR MISSION

The High School Extension Program provides students with compelling learning experiences to enhance their curiosity, creativity, critical thinking, and social-emotional skills in a personalized learning environment.

OUR VISION

The High School Extension Program, our community, and stakeholders believe that, in order to be prepared for college and career, all graduates will:

1. Contribute positively to their community
2. Be accountable
3. Be respectful
4. Pursue excellence, and
5. Demonstrate studentship

MORE INFORMATION

359 Broadway, 02139
617.349.6880
bit.ly/CPS-HSEP

Ryan Souliotis
Principal

Ashley Goodwin
Senior Clerk

HOURS

9AM – 3:15PM



Information for Families

Office of Student Services

www.cpsd.us/academics/office-of-student-services

The Office of Student Services (OSS) supports the whole child through data-driven, student-centered, family and community-oriented services. OSS includes three divisions: the Department of **Multilingual Learner Education (MLE)**, the Office of **Social Emotional Learning (OSEL)**, and the Office of **Special Education (OSE)**.

Multilingual Learner Education

MLE is responsible for supporting language acquisition and academic achievement for multilingual learners in grades Preschool - 12 by:

- Screening students whose family lists a language other than English on the Home Language Survey (part of school registration) to see if the student could benefit from an MLE program.
- Supporting all English Learners (ELs) in developing English language proficiency and literacy needed to participate meaningfully in the curriculum throughout the district and in the Sheltered English Immersion (SEI) Newcomers Program.
- Ensure proficiencies in Dual Language programs and Chinese Immersion programs at the Dr. Martin Luther King, Jr. School.

Advocate for equal access to educational opportunities and supports for multilingual learners and their families.

CAREGIVER PARTICIPATION AND SUPPORT

The English Learner Parent Advisory Council (ELPAC) offers support and information to Cambridge families of English Learner and Former English Learner students. The ELPAC's main responsibility is to advise the district on matters that impact English Learners.

Office of Social Emotional Learning

OSEL supports students in the development of life-long skills needed to safeguard their well-being and mental health, allowing them to thrive in and out of school by:

- Supporting schools in implementing evidence-based social-emotional learning curriculum, assessment, and practices to create a supportive school and classroom culture.
- Ensuring student access to social, emotional, and clinical supports to advance learning and growth.
- Engaging with families and the community to expand and promote mental health and well-being resources/services for CPS families and students.

Overseeing short-term intensive academic and social-emotional support for students to support re-entry to school following an eligible long-term absence.

CAREGIVER PARTICIPATION AND SUPPORT

Cartwheel, our mental health partner, provides monthly webinars for all caregivers around a variety of topics related to student mental health. Learn more: www.cartwheel.org/families

Office of Special Education

OSE ensures students have meaningful access to an appropriate education designed to support the individual needs of each child through:

- Outreach to families of students with disabilities to share the student's legal right to free, appropriate public education designed to meet their needs (Child Find).
- Ensuring meaningful access to general education through supports, accommodations, and modifications identified in a student's Individualized Education Program (IEP).
- Offering substantially separate programs within the district, or placing students in out-of-district placements to ensure free access to comprehensive support based on their unique needs.

CAREGIVER PARTICIPATION AND SUPPORT

The Special Education Parent Advisory Council (SEPAC) offers support and information to Cambridge families of students with disabilities. The SEPAC's main responsibility is to advise the district on matters that impact students with disabilities. Learn more: cambridgesepac.org

Specialized Programs

ACADEMICS PROGRAM

Designed to maximize learning for K-12 students with varying disabilities, this program teaches an adapted grade-level academic curriculum as outlined in each student's Individualized Education Program (IEP). Special educators provide a multi-sensory and systematic approach, focusing on step-by-step skill development, self-advocacy, and personalized support to help students build independence and seamlessly transition into the general education curriculum.

BASIC ACADEMICS

Offered to K-12 students with moderate to severe disabilities across various domains (language, fine motor, gross motor, social, and cognitive). An adapted curriculum aligned to the Massachusetts Curriculum Frameworks is taught, and students participate in lunch, recess, and other school-based activities with peers.

SCALE PROGRAM

SCALE stands for Social, Communication, Academic, and Life-skills Education. This eleven-month program (20-day summer component) is for students requiring intensive specially designed instruction in any or all of these areas in a specialized classroom setting. Curriculum is aligned to each student's instructional profile, ranging from an adapted general education curriculum to a specialized instruction model. SCALE services K-12 students and young adults aged 18-22 who continue to qualify for special education services.

STRUCTURED ACADEMICS

A therapeutic program designed for students with emotional or behavioral challenges that adversely affect their learning and impact their ability to be successful in a general education classroom, even with additional support and services. Students must meet eligibility requirements for special education, and services are defined by their Individualized Education Program (IEP).

SPECIAL EDUCATION PROGRAMS & LOCATIONS	
Academics	Graham and Parks, DVUS, CRLS
Basic Academics	Morse, PAUS, CRLS
Social, Communication, Academics, and Lifeskills Education (SCALE)	Fletcher Maynard Academy (FMA), Haggerty, King Open, Tobin Montessori Cambridge Street Upper School (CSUS), Darby Vassall Upper School (DVUS) Cambridge Rindge & Latin School (CRLS)
Special Start* *see p. 14*	Cambridgeport, Graham & Parks, Morse, Peabody, Tobin Montessori, King Open, Haggerty
Structured Academics	Baldwin, RAUC, CRLS

Learn about specialized programming through the Department of Multilingual Learner Education here: bit.ly/cps-mle

FOR MORE INFORMATION

Dr. Karyn Grace
Assistant Superintendent of Student Services
kgrace@cpsd.us
617.349.6500

Desirée Phillips
Executive Director of Special Education
dphillips@cpsd.us
617.349.6507

Kim Huffer
Director of Social Emotional Learning (SEL)
khuffer@cpsd.us
617.349.7206

Shelagh Walker
Director of Special Education, Early Childhood & Elementary
skellywalker@cpsd.us
617.349.6502

Beth Kershner
Director of Multilingual Learner Education (MLE)
bkershner@cpsd.us
857.320.7165

Dr. Kevin Mundt
Director of Special Education, Upper & High School
kmundt@cpsd.us
617.349.3251

Zuleka Queen-Postell
Special Education Liaison Parent Advisory Council (SEPAC)
zqueen-postell@cpsd.us
617.493.4402

Siobhán Reardon
Director of Special Education, Early Childhood & Elementary
sreardon@cpsd.us
617.349.6424

Office of Equity, Inclusion & Belonging

www.cpsd.us/administration/office-of-equity-inclusion-belonging

ANTI-RACIST VISION STATEMENT

All CPS scholars thrive, are empowered, and are liberated through an education, learning experiences, and spaces that are anti-racist.

ANTI-RACIST MISSION STATEMENT

On the journey to becoming an anti-racist school district, the CPS community actively uplifts and collectively holds each other accountable to equitably support our young people and families. We center the voices and prioritize the needs of youth, families, and educators of color with anti-racist decisions, practices, and policies to dismantle historical oppression and to support learning spaces where all students are known, celebrated, empowered, and thrive.

The mission of the Office of Equity, Inclusion & Belonging (OEIB) is to support the district in eliminating racial, cultural, and socio-economic opportunity gaps for students.

To achieve this mission, the OEIB leads district-wide and school-based equity initiatives developed in collaboration with educators, students, and caregivers. The OEIB also provides leadership, coaching, professional development, and resources.

Inspired by the Building Equity Bridges (BEB) Project, CPS formally launched the Office in July 2021, strengthening our commitment to becoming a truly anti-racist school district for our families.

The Office of Equity, Inclusion & Belonging includes both the Equity Office and the Family and Community Engagement Office.

Initiatives

YOUTH

- Supporting Affinity and Heritage Clubs and Affirming LGBTQ+ Youth

EDUCATORS

- Equity Academy, Professional Development, and Coaching

DISTRICT-WIDE

- Equity Collaborative and Mini Grant, Incident Reporting System: Speakfully, and McKinney-Vento

FAMILY AND COMMUNITY ENGAGEMENT

- Community Socials, Caregiver Workshops, Caregiver Affinity Groups, and events

EQUITY OFFICE

Dr. Leslie Jiménez
Chief Equity Officer
ljimenez@cpsd.us ■ 617.349.6775

Mia Ferej
Special Assistant
rferej@cpsd.us ■ 617.349.9786

Sam Musher
Youth Advocacy Specialist
smusher@cpsd.us ■ 617.349.7216

Ailene Orr
Curriculum and Training Specialist
aorr@cpsd.us ■ 617.349.9784





Family Engagement: Creating Welcoming Schools

The term Family Engagement refers to all of the ways that schools can partner with families to support the achievement of our students. CPS seeks to build school-family partnerships that are culturally respectful and inclusive.

Each school has a Family Liaison who is available as a resource to both families and educators. Special district-wide Liaisons serve as points of contact for families and students with particular needs such as language access, disability issues, and economic inequality.

Highlights

- Connecting Families to community supports and academic resources
- Targeted outreach to encourage diverse perspectives through meaningful engagement
- Partnering to deepen family and caregiver leadership at schools
- Support School Councils
- Coaching Family Liaisons

Key Programming

- McKinney-Vento support for families experiencing homelessness
- Caregiver Affinity Groups
- Caregiver workshops connected to student outcomes
- Professional Development
- Community Building Event and Socials
- The Village
- Family and Community Engagement Coaching

The Family and Community Engagement Office is a part of the Office of Equity, Inclusion & Belonging.

FOR MORE INFORMATION

Melissa Bolden
Executive Director of Family and Community Engagement
mbolden@cpsd.us ■ 617.349.6420

Debbie Bonilla
Family Engagement Specialist and McKinney-Vento Liaison
dbonilla@cpsd.us ■ 617.999.6872

STAFF DIRECTORY

Search for a specific staff by scanning the QR Code or visiting bit.ly/FCEStaffDirectory.

Transportation

www.cpsd.us/administration/transportation

Who Can Take the Bus?*

Eligible students are automatically assigned to buses when they are assigned to their school. There is no cost for CPS transportation, and no reservation is required.

- Preschool (4-year-olds only) – Grade 5 students who must walk one mile or more, or must cross Massachusetts Ave
- Grade 6 – 8 students who must walk 1.5 miles or more
- Any Preschool (4-year-olds only) – Grade 8 students who must cross Fresh Pond Parkway, McGrath Highway, Alewife Brook Parkway, or the railroad tracks at Sherman Street

High school students are *NOT* eligible for CPS transportation; however, they may request a student MBTA pass for free public transportation. Upper School students also have the option to request a student MBTA pass to receive a discounted fare.

Bus Route Finder*

Families can learn whether their child is eligible to take the bus and find the closest bus stop by:

1. Visit bit.ly/cps-bus-finder
2. Enter your address and then select student grade level. Click "Go".
3. Choose your child's school from the list to view the bus stop closest to your address.

To find whether bus transportation to an after-school program is available, enter the address of the program and follow the steps above. Students who take the school bus to a destination other than home must complete a Transportation Change form, which is available online or at the school.

**Refers to General Education students only*

Bus Tracking Options

Transportation for general education students is provided by Eastern Bus Company. Transportation for students eligible for Door-to-Door services is provided by NRT. Both companies provide mobile applications so families can track their child's school bus by GPS!

TRACK EASTERN BUS ROUTES
Download the Edulog Parent Portal App.

TRACK NRT BUS ROUTES (DOOR-TO-DOOR)
Download the Beacon Connect Family App.

Visit bit.ly/CPS-BusTracker or scan the QR code below to learn more.

CPS Extracurricular/Clubs Bus for Elementary and Upper Schools

Transportation-eligible students can take a "Late Bus" if they stay after the school dismissal hours for CPS clubs or activities. Check with your child's school for more information.

News from the Transportation Office

The Transportation Office communicates transportation-related information through email and by phone. Families must ensure contact information is updated to continue receiving important notices. Changes must be communicated to your child's school clerk.



FOR MORE INFORMATION



Tina Fisher
Transportation Manager
tfisher@cpsd.us
617.349.6862

Office of Transportation
transportation@cpsd.us ▪ 617.349.6862

CAMBRIDGE FOOD & NUTRITION SERVICES

www.cpsd.us/administration/food-nutrition-services



The Food & Nutrition Services Department participates in the U.S. Department of Agriculture's (USDA) National School Lunch and Breakfast Programs. Both operate under the Community Eligibility Program (CEP), eliminating free and reduced meals application. This allows complete meals to be available at no cost to all students in the 2026-2027 school year.

A complete meal consists of 3-5 items, and 1 item must be a fruit or vegetable. A la carte items, such as a single purchase of milk, juice, or fruit, will result in a charge to your student's account.

The Food & Nutrition staff are dedicated to providing the best meals possible for students. Their work is not just putting food on a plate, it's about putting well-nourished students in front of educators ready to learn.

Highlights

- **Breakfast and lunch are served at all schools. Monthly menus are posted in advance online.**
- **Our staff prepare healthy meals for student success.** Well-nourished students are better fueled to learn, which provides an academic advantage.
- **We do much of our cooking from scratch rather than the "heat and serve" model used in many school districts.** Each school has its own kitchen where our staff make soups, entrees, and side dishes. In collaboration with the Cambridge Public Health Department, diverse recipes are introduced via our international flavors tasting program at each school – giving students the power to provide feedback on our seasonal menu.
- **Fresh food grown on local farms, caught at sea, and harvested in school gardens is featured on our menu as often as possible.** By sourcing food locally, we know that the fruits, vegetables, grains, fish, and herbs will be at the peak of freshness. We are proud to support local farmers and fishermen and serve produce from CitySprouts school gardens.

FOR MORE INFORMATION

Food & Nutrition Services Department
617.349.6858
Fax: 617.349.6861

Anthony Grein
Food & Nutrition Services Director
agrein@cpsd.us ▪ 617.349.6858

Alexis Assad
Assistant Food Service Director
aassad@cpsd.us ▪ 617.349.6858

Anna Collins
Clerk Specialist
acollins@cpsd.us ▪ 617.349.6858

Amanda Rivera-Beauchamp
Communications & Engagement Specialist
arivera-beauchamp@cpsd.us ▪ 617.349.6858

Follow us on Instagram @CPSD_Nutrition!

Out-of-School Time

bit.ly/CPS-OST

Out-of-School Time (OST) programming includes before-school, after-school, summer, and vacation week activities. Cambridge Public Schools, the City of Cambridge, and community partners provide a variety of high-quality OST programs serving children, youth, and teens.

OST programs help students grow beyond the classroom by helping promote academic confidence, physical wellness, and the development of critical life skills such as problem-solving and teamwork through diverse learning experiences that offer mentorship and new friendships.

Agenda for Children OST

The Cambridge Agenda for Children Out-of-School Time (AFCOST) works across city departments and Cambridge OST program providers to connect families with high-quality OST programs. AFCOST staff provide families with resources and individualized support in finding OST programs best suited for their students.

NEED ASSISTANCE?

Complete the Afterschool Search Help Form: bit.ly/AFCOST-SearchHelpForm

Explore OST program listings, guides, and information about how afterschool works here: www.agendaforchildrenost.org/msn-resources.html

Before and After School Programs at CPS

Cambridge Public Schools offers a variety of clubs, intramural sports, athletics, visual and performing arts, academic programming, and more. Explore K-8 offerings through the CPS Activities Portal (bit.ly/CPS-Activities-Portal).

Cambridge Athletics

Students in grades 9 - 12 can participate in more than 40+ competitive athletic teams or club sport activities. Explore athletic offerings at Cambridge Rindge and Latin School here: www.cpsd.us/academics/athletic-department.

City of Cambridge Afterschool and Summer Programs

617.349.6200 ▪ www.cambridgema.gov/DHSP

The Cambridge Department of Human Service Programs (DHSP) offers afterschool and summer programs designed to develop children's social and emotional growth and build healthy relationships.

DHSP AFTERSCHOOL & SUMMER PROGRAMMING	
Childcare Afterschool	Kindergarten - Grade 5
Community Schools	Kindergarten - Grade 5
King Open Extended Day	Kindergarten - Grade 5 *(King Open Students Only)*
Cambridge Youth Programs	Grades 4-8

Placements are made through a lottery system. The DHSP Summer Lottery application opens in February for the upcoming summer. The DHSP Afterschool Lottery application opens in April for the upcoming school year.

FOR MORE INFORMATION

DHSP Afterschool Programs
www.cambridgema.gov/AfterschoolPrograms

DHSP Summer Camps/ Programs
www.cambridgema.gov/SummerCamps

Find It Cambridge

Visit finditcambridge.org to search for afterschool, health services, free events, and more! Need help? Contact 617.686.2998 or email info@finditcambridge.org.

Cambridge School Committee

www.cpsd.us/school_committee

The Cambridge School Committee oversees school district policy and budget. Six members are elected at large. The Mayor, who is elected by the nine City Council members, also serves on the School Committee. The Chair and Vice Chair are elected by the seven School Committee members.



The current School Committee members are *(from left to right)*: Elizabeth Hudson, Richard Harding, Jr., David Weinstein (Chair), Caitlin Dube (Vice Chair), Mayor Sumbul Siddiqui, Arjun Jaikumar, and Luisa de Paula Santos.

How to Watch School Committee Meetings

The regular meetings of the School Committee are held on the first and third Tuesday of the month at 6PM, September through June. The current meeting schedule, including agenda, meeting materials, public comment sign-up and School Committee actions (also known as final orders) can be found on the School Committee meeting portal.

Meetings take place at Cambridge Rindge & Latin School, located at 459 Broadway, in the Dr. Henrietta Attles Meeting Room. All meetings are open to the public and are broadcast on Channel 26 and can be viewed online at www.cpsd.us.

For More Information

For more information, call the Executive Secretary to the School Committee at 617.349.6620 or email SchoolCom@cpsd.us to contact the entire School Committee.







CAMBRIDGE PUBLIC SCHOOLS
EMPOWERING STUDENT EXCELLENCE

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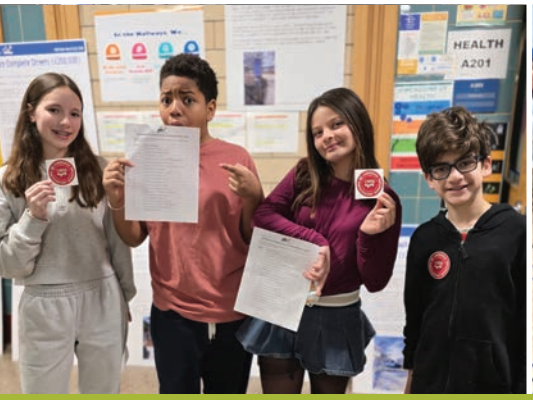













www.cpsd.us

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DIGITAL VERSION

View and download the digital version of this year's issue of Schools at a Glance online by scanning the QR code or visiting bit.ly/CPS-SchoolsAtAGlance.

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CAMBRIDGE PUBLIC SCHOOLS
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135 Berkshire Street
Cambridge, MA 02141
617.349.6400

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