Manhasset High School
Counseling Department

Class of 2030
A Guide for Students and Parents

September 2026

Dear Students and Parents/Guardians,

We welcome you to Manhasset High School for what we hope will be the start of four wonderful years. From our collective experiences as professional school counselors, we know the years ahead will further the personal, academic, and social growth of each student as they progress from mid-adolescence to the threshold of young adulthood. We are also aware that growth doesn't always come smoothly and that all students will face challenges related to the competitive academic environment of high school and life in general. This will include balancing academic and extracurricular schedules, personal decision making, new social challenges, and working through the process of determining post-secondary plans. Our staff works with every student to ensure that each will maximize his/her/their potential as a student and as a contributing member of the Manhasset High School community. Upon graduation, we hope each student will look back with a sense of personal pride for what they have accomplished and possess the confidence of knowing that they are well prepared for their future endeavors.

In accordance with the National and New York State School Counseling Associations, the School Counseling program at Manhasset High School has been designed to address the developmental needs of each student and to support each student on their journey to becoming independent young adults. We look forward to meeting with and getting to know each family as we share this journey with you.

Sincerely,

The Counseling Staff

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2026-2027

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The Role of the School Counselor

Tips for Success

The Role of the School Counselor

School Counselors are committed to helping all students strive for and achieve their academic and personal potential. To do this, we will spend time getting to know you as a unique individual. Throughout high school, we will meet with you individually, in groups or virtually with the following list giving you an idea of some of the topics we will address together. It's important that you are well informed and that you understand we are here for you if you are faced with challenges.

Academic: Progress Monitoring (Progress Reports and Report Cards)
Navigate academic support(s)
Monitor student completion of graduation requirements
Provide recommendations for course selection
Offer strategies to work with your teachers
Time management and study skills assistance
Academic preparation for college
Standardized testing (*SAT, ACT, AP*)

Personal: Help with addressing personal issues and concerns
Planning for your future beyond high school
Offer recommendations for appropriate extracurricular activities
Provide recommendations for summer and volunteer activities

Social: Having someone to talk to AND listen to you
Tips on how to relieve stress
Assist in addressing peer pressure
Addressing changing situations with friends

Tips for High School Success

* **Take school seriously**. If you plan to attend college, your academic performance will be the most important factor in determining the choices available to you upon graduation.

* **Come to school every day – be on time and prepared to learn**.

* **Maintain a healthy balance between work and recreation**. If your school work begins to suffer because you're too involved in activities, or your course load is overly demanding, consider cutting back on the activities or reevaluating your course load. Over-scheduling is one of the major causes of stress among students.

***Managing your time is very important**. Be sure you are using a planner that you find easy to navigate and will use consistently. Canvas has an embedded planner and we urge you to use it! If you have trouble managing your time, be sure to see your counselor.

* **Develop a filing system to maintain your records and notes**. When unit exams and final exams come around you will be happy to have all the work you need to review in one place.

* **Get involved in at least one school or community activity**. If nothing in school attracts your attention, look outside of school for community activities such as those sponsored by a church, temple, youth groups, or volunteer organizations.

* **Develop the skills that will lead to self-discipline and independence.** If you have not already done so, these are very important personal skills for you to develop. Some of these skills include: *setting personal goals, making decisions that will help you achieve them, becoming a self-advocate, taking responsibility for your behavior and schoolwork, and beginning to make thoughtful decisions.*

* **Talk to your parents, counselor, and teachers about school**. Discuss your ideas or interests and ask for their input. Begin to build the team that will help advise and direct you to become a successful and fulfilled person. Please keep in mind that you are not alone. There are many people at school who can help you talk things out: teachers, counselors, social workers, psychologists, peer mentors, the school nurse, the assistant principals, and, of course, the principal. We are all ready to offer our help if and when you need it!

Manhasset Grading System

GPA Calculation

Manhasset Transcript

Manhasset High School Grading System

Manhasset High School has a quarterly grading system. As such, you will receive grades at the end of each of four marking periods. The end of each marking period is indicated on the school calendar. Please familiarize yourself with these dates.

Your final grade in each course will be based on the grades earned for each quarter as well as the grades earned on the mid-term and final exams. Quarterly grades will count for 20% of your final grade and the grades on your midterm and final exams will each account for 10% of your final grade. Please note:

The Regents grade is the final exam grade for courses ending in a Regents exam.

At the end of each quarter, your teacher will average your numeric grades and determine an alpha or **"letter"** grade. The conversion chart from numeric to alpha grades is as follows:

Numeric Grade	Alpha Grade	Un-weighted Value	Value of Half Year Course
97 – 100	A+	4.33	2.165
93 - 96	A	4.0	2.0
90 – 92	A-	3.67	1.835
87 – 89	B+	3.33	1.665
83 – 86	B	3.0	1.5
80 – 82	B-	2.67	1.335
77 – 79	C+	2.33	1.165
73 – 76	C	2.0	1.0
70 – 72	C-	1.67	.835
67 – 69	D+	1.33	665
65 – 66	D	1.0	.5
Below 65	F	0.0	.0

Grade Point Average (GPA)

Your Grade Point Average (GPA) is the average of all the courses you take at Manhasset High School, except Physical Education, including High school credit-bearing courses taken in 8th grade at Manhasset Middle School. Courses taken at other schools are not included in Manhasset GPA. We calculate a cumulative GPA **at the end of each school year using only the final course grade** earned. Both un-weighted and weighted GPA's are calculated as follows:

Unweighted GPA: Let's say that the courses listed below are the courses you are taking this year and that the grades are the final grades you receive in June. They would be indicated as follows:

Course	**Grade**	**UW Value**	**Credit**
English 9R	B+	3.33	1
Social Studies 9H	A +	4.33	1
Earth Science	B	3.0	1
Integrated Alg. 9H	A	4.0	1
French II	C +	2.33	1
Advanced Studio Art	B +	3.33	1
HS Band	A	+ 4.0	+ 1
		24.32	**/ 7 = 3.474 GPA**

The Weighted GPA: To determine a "weighted" GPA, an additional value of **.25** is added to grades received in Honors and Advanced courses and a **.5** is added to grades received in AP courses. *Refer to the Course Catalog to determine the weight given, if any, to the courses in which you are enrolled each year*.

Course	**Grade**	**UW Value**	**W Value**	**Credit**
English 9R	B +	3.33	3.33	1
Social Studies **9H**	A +	4.33	4.58	1
Earth Science	B	3.0	3.0	1
Integrated Alg. **9H**	A	4.0	4.25	1
French II	C +	2.33	2.33	1
Advanced Studio Art	B +	3.33	3.58	1
HS Band	A	4.0	4.0	+1
			25. 07	**/ 7.0 =3.58 GPA**

In the event of a failing grade in any academic quarter, **the numeric average** earned in each marking period will be used to determine the final course grade.

--WEIGHTED COURSES ARE CLEARLY INDICATED IN THE COURSE CATALOG--

GPA FACTS

* Unweighted and weighted GPA's are only calculated at the end of each year and will only appear on your transcript, not your report cards.
* GPA is calculated using only Manhasset course grades. Courses taken at other institutions are not included in the calculation.
* Final grades (except PE), including Regents level courses taken in 8th grade, are used to calculate the GPA. (Regents courses taken in 7th grade are not included)
* The GPA calculated at the completion of 11th grade is the GPA reported to colleges.

* The Valedictorian and Salutatorian of the class are chosen based on the 7th Semester (mid-senior year) Weighted GPA.

High School Transcript

A transcript is an official record of all the academic work you complete in high school. Unlike a report card, only the **final grade** you receive in each course is recorded. In addition to your final grades, the transcript will also contain your unweighted and weighted GPAs and your Regents grades. When you take certain Regents exams will depend on your schedule.

SAMPLE TRANSCRIPT

Student Name: Your Name Here
Student Address: 200 Memorial Pl.
Manhasset, NY 11030
Student Phone: Your Phone
Graduation Date: June 2030
Grade: 11

District Name: Manhasset
School Name: Manhasset HS
CEEB: 333-010
School Address: 200 Memorial Place,Manhasset, NY 11030
School Phone: (516) 267-7605
School Fax: (516) 267-7621
Accreditation: NYS Board of Regents

Course	Final Grade	Crdt Ernd	Crdt Attmpt
2025 - 2026 Manhasset MS			
Living Environment R MS	B+	1.00	1.00
Spanish I-2	A+	1.00	1.00
Total		**2.00**	**2.00**
2026 - 2027 Manhasset HS			
Algebra R	C+	1.00	1.00
AP Human Geography	A	1.00	1.00
Digital Photography	A+	0.50	0.50
Earth Science R	B	1.00	1.00
English 9 R	A	1.00	1.00
Painting I	A	0.50	0.50
PE 9-10	A	0.50	0.50
Social Studies 9 R	A	1.00	1.00
Spanish II	A	1.00	1.00
Total		**7.50**	**7.50**
2027 - 2028 Manhasset HS			
AP Psychology	A	1.00	1.00
Chemistry R	B	1.00	1.00
English 10 H	B+	1.00	1.00
Geometry R	B+	1.00	1.00
Health 10	A	0.50	0.50
Painting II	A	0.50	0.50
PE 9-10	A	0.50	0.50
Social Studies 10 H	A-	1.00	1.00
Spanish III	A+	1.00	1.00
Total		**7.50**	**7.50**
2028 - 2029 Manhasset HS			
Algebra 2R	B+	1.00	1.00
AP English 11	A	1.00	1.00
AP United States History	A	1.00	1.00
Painting III	A+	0.50	0.50
Painting IV	A+	0.50	0.50
PE 11-12	A+	0.50	0.50
Physics R	B+	1.00	1.00
Span IV Advanced H	A	1.00	1.00
Total		**6.50**	**6.50**
Grand Total		**23.50**	**23.50**

Date	Test	Score
06/14/2023	Regents Living Environment	88
06/04/2024	Regents Algebra I	92
06/20/2024	Regents Phy Set/Earth Sci	88
06/11/2025	Regents Geometry	80
06/18/2025	Regents NF Global History	95
06/23/2025	FLACS Checkpoint B Spanish	99
06/24/2025	Regents Phy Set/Chemistry	81
06/09/2026	Regents English Language Arts	98
06/10/2026	Regents Algebra II	86
06/23/2026	Regents US History&Govt	89
06/25/2026	Regents Phy Set/Physics	82

o GPA: Cumulative GPA is calculated at the end of each academic year and includes all Manhasset credit bearing courses taken beginning in 8th grade, except for Physical Education.
o WEIGHTING: For the purposes of Weighted GPA, Honors (H) courses receive an additional value of .25 and Advanced Placement (AP) courses receive an additional value of 0.5.
o TRANSFER COURSES (as of July 1, 2025): Transfer courses and credit earned at other institutions do appear on our transcript, however, GPA calculation does NOT include course grades transferred from other institutions.

ACADEMIC STANDING

AS OF	UnWt. GPA	Weighted GPA
06/29/2029 10:48:47	3.7184	3.8434

New York State Graduation Requirements

New York State Regents Testing

New York State Diploma Types

New York State Graduation Requirements
Class of 2030

The New York State Department of Education Course Requirements

22 Credits distributed in the following curriculum areas:
(1 full year course = 1 credit / 1/2 year course = 1/2 credit)

English: 4 Credits
Social Studies: 4 Credits
Mathematics: 3 Credits
Science: 3 Credits
(Must include one life science and one lab science course)
World Language: 1 Credit
Art, Music, and/or Theater: 1 Credit
Physical Education: 2 Credits
Health ½ Credit
Electives: 3 ½ Credits

Manhasset School District Curricular and Community Service Requirements:

Each school district in New York State has the authority to add additional high school graduation requirements. The Manhasset Board of Education has added the following:

2 additional credits in World Language and a passing grade on the World Language assessment
6 academic credits per year

Community Services Requirement:
As part of your graduation requirement, you are required to complete fifteen (15) hours of community service during your senior year.

Alternative Method of Satisfying the World Language Requirement:
Students who choose not to take a World Language, after they have passed the language proficiency exam, can earn a five-credit sequence in the Visual Arts, Music, or Technical Education. For Visual Arts or Music the student must obtain permission from the Director of Music and the Arts.

Advanced Placement (AP) Courses:
Students enrolled in AP courses **are required** to pay for and take the corresponding AP exam(s). **Students are not permitted to take an AP exam at Manhasset High School unless they are enrolled in the AP course at Manhasset High School.**

New York State Regents Testing
Class of 2030

The New York State Department of Education offers Regents exams in the following subjects. Due to differences in math and science placement, and in some cases world language, students will take Regents exams in these subjects at different times, as indicated in the multiple yearly options below.

Subject	Grade 7/8		Grade 9	Grade 10	Grade 11	Grade 12
English Language Arts					**X**	
Global History and Geography				**X**		
U.S. History					**X**	
Algebra	**X**	**X**	**X**	**X**		
Geometry		**X**	**X**	**X**	**X**	
Algebra 2			**X**	**X**	**X**	**X**
Earth & Space Science	**X**		**X**	**X**		
Biology		**X**	**X**			
Chemistry			**X**	**X**	**X**	
Physics				**X**	**X**	**X**
World Language				**X**	**X**	**X**

All Regents exams are three hours in length and must be administered at the time determined by New York State. Exams are administered in June, August and January. If a student chooses to re-take an exam for a higher grade, the higher grade will appear on the transcript but **will not** be used to re-calculate the final grade earned in the course.

The Checkpoint B World Language exam is taken by students at the completion of the third year of the language.

Please Note: Your counselor will conduct an annual academic audit to ensure that you are meeting the New York State curricula and Regents requirements for graduation. This audit will also identify your diploma type, which is discussed on the next page.

New York State Diploma Types
Class of 2030

Local Diploma: The New York State Local Diploma is currently available for students who have been classified by the Committee on Special Education, only. A student can earn a Local Diploma by earning a grade of at least 55 % on each of the exams required for the Regents diploma or by meeting the requirements of the low pass option. If this becomes necessary, you will discuss this with your counselor.

Local Diploma by Appeal: The Local Diploma, by appeal, is available to both general education and students with disabilities. The appeal process, if necessary, will be discussed with your counselor.

Regents Diploma A passing grade (65%) on each of the following Regents exams: *Comprehensive English Language Arts, Global Studies, U.S. History and Government, one exam in Math, and one exam in Science*. In lieu of one of the Social Studies exams, a student can substitute an additional math or science exam.

Regents Diploma with Honors: A combined average of 90% on the exams required for the Regents Diploma.

Advanced Designation Regents Diploma: A passing grade (65%) in each of the Regents exams indicated above and a passing grade on each of the following additional Regents exams: two additional math exams, a second science exam, one of which is a life science, and a world language exam.

Advanced Designation Regents Diploma with Honors: A combined average of 90% on the exams required for the Advanced Regents Diploma.

Math/Science Distinctions

A student who earns mastery, a score of 85% or higher, on each of three math and science Regents exams, will earn distinction in each discipline, or in both. The individual or dual distinction will be noted on your diploma.

Students whose third exam would have been completed during COVID-19 exemptions will be determined based on a combination of the remaining two exams and final course averages.

Manhasset Diploma Requirements

Unless you are pursuing the 5 credit sequence in the Visual Arts, Music or Technical Education, or you have been exempt from world language by the CSE, you are required to take and pass the Checkpoint B world language exam at the completion of three years of world language study.

Graduation Participation

Only those students who complete all requirements to earn a New York State diploma are permitted to participate in the graduation ceremony with their classmates.

Manhasset High School
Honor Roll Distinctions

Manhasset High School
Honor Societies

Manhasset High School
Student Activities

Manhasset High School Honor Rolls

Honor Roll

Honor Roll designation is earned by students who have a minimum unweighted GPA of 3.0 with no grade lower than C-.

High Honor Roll

High Honor Roll designation is earned by students who have a minimum unweighted GPA of 3.5 with no grade lower than B-.

National Honor Society-HS

Activity Type: High School, Honor Society
Meeting Frequency: As Needed
Meeting Days: Tuesday
Meeting Location: Auditorium
Grades Eligible for Participation: 11th, 12th
Eligibility Requirements:
3.900 cumulative average (unweighted) or a 4.050 cumulative average (weighted).

Brief Description:
criteria-based membership (GPA, extracurricular activities, character, etc.)

The Following Leadership Positions are Available:
President, Vice President, Secretary, Treasurer, Web Editor, Historian, Student Senate Rep

National Honor Society-HS Applications become available: Invitations are issued each October
National Honor Society-HS Applications are due: Typically by early November

PLEASE NOTE: As with the criteria for the National Honor Society, GPA's will not be rounded up for the purpose of meeting the requirement for membership in any society that uses GPA as one of its criteria. For example, a 3.66 is not a 3.7. Similarly, a 3.825 is not a 3.83.

Art Honor Society

Activity Type: High School, Honor Society
Meeting Frequency: Monthly meetings (mornings), additional meetings as needed to support events
Meeting Days: Thursday

Meeting Location: Room 308
Grades Eligible for Participation: 9th, 10th, 11th, 12th
Eligibility Requirements:

- A minimum of a "B+" average in your art class from last year
- Be enrolled in at least one semester of art EACH YEAR for members who wish to remain in the Art Honor Society
- Pay dues ($15) by the due date
- Attending our monthly meetings, missing no more than 3
- Participation in activities, fundraisers & events
- Earn the required number of points each year to be inducted in June to earn cords for graduation

Brief Description:
The Art Honor Society aims to inspire and recognize students who have shown an outstanding ability and interest in art. The AHS strives to aid members in attaining the highest standards in art scholarship, character, and service, and to bring art education to the attention of the school and community. Students focus on fundraising for various organizations through art related activities and events.

The Following Leadership Positions are Available:
President, Vice President, Secretary, Treasurer, Web Editor, Historian, Student Senate Rep

Art Honor Society Applications become available: April
Art Honor Society Applications are due: April

English Honor Society

Activity Type: High School, Honor Society
Meeting Frequency: Monthly. Second Tuesday of the month (except for November) when we have practice for the induction ceremony
Meeting Days: Tuesday
Meeting Location: Black Box/or Auditorium * Depending on availability
Grades Eligible for Participation: 10th, 11th, 12th
Eligibility Requirements: Final grade of: an A in an AP or Honors class or an A+ in a Regents class
Brief Description: English Honor Society members are the Peer Responders (English Tutors) for the middle school students. This club also donates their time tutoring for the EOC. Additionally, we celebrate authors, poetry and Shakespeare as well as trivia and scrabble competitions.

The Following Leadership Positions are Available:
President, Vice President, Secretary, Treasurer, Web Editor
English Honor Society Applications become available: September 15
English Honor Society Applications are due: October 20

French Honor Society

Activity Type: High School, Honor Society
Meeting Frequency: Monthly
Meeting Days: Friday
Meeting Location: Room 174
Grades Eligible for Participation: 10th, 11th, 12th
Eligibility Requirements:

- Maintain a minimum average of 3.67 (A-) GPA in previous and current French course (un-weighted)
- Maintain a minimum of a 3.33 (B+) overall GPA verified by the Guidance Office
- GPA requirement above entails that the student maintain an A- (3.67) in Quarters 1 and 2 in the year of application and induction
- Continued study of French until graduation
- Fulfillment of forty (40) point participation requirement
- An initial membership fee of $30.00, which covers membership, certificates, medals, etc.
- Regular attendance and participation in FHS activities
- Three (3) unexcused absences at meetings result in dismissal and illegibility for Induction
- Attendance at the World Languages Honor Societies Induction Ceremony
- Appropriate behavior at all events and follow all Manhasset School rules

Brief Description:
La Société Honoraire de Français was founded to recognize students' academic excellence in French. It also promotes continuity of interest in the French language and Francophone cultures by providing opportunities to use the language and experience the culture. The club also aims to connect with the French community both abroad and local and establish connections with philanthropic efforts to help said communities. Membership is granted to those students who continue to demonstrate exemplary achievement in French, display commitment and dedication to Society.

The Following Leadership Positions are Available:
President, Vice President, Secretary, Treasurer, Student\\Senate Rep
French Honor Society Applications become available: Start of the school year
French Honor Society Applications are due: Sept 30th

Italian Honor Society

Activity Type: High School, Honor Society
Meeting Frequency: Monthly
Meeting Days: Friday
Meeting Location: Room 410
Grades Eligible for Participation: 10th, 11th, 12th

Eligibility Requirements:

- Maintain a minimum average of 3.67 (A-) GPA in previous and current Spanish course (un-weighted)
- Maintain a minimum of a 3.33 (B+) overall GPA verified by the Guidance Office.
- GPA requirement above entails that the student maintain an A- (3.67) in Quarters 1 and 2 in the year of application and induction
- Continued study of Italian until graduation
- Fulfillment of forty (40) point participation requirement
- An initial membership fee of $30.00, which covers membership, certificates, medals, etc. Regular attendance and participation in IHS activities
- Three (3) unexcused absences at meetings result in dismissal and illegibility for Induction
- Attendance at the World Languages Honor Societies Induction Ceremony
- Appropriate behavior at all events and follow all Manhasset School rules

Brief Description:
The Societá Onoraria Italica (IHS) was founded to recognize students' academic excellence in Italian. It also promotes continuity of interest in the Italian language and culture by providing opportunities to use the language and experience the culture. The Society's goal is to promote an appreciation, love and the understanding of the richness of Italian language and culture. Membership is granted to those students who continue to demonstrate exemplary achievement in Italian and display commitment and dedication to Society.

The Following Leadership Positions are Available:
President, Vice President, Secretary, Treasurer, Historian, Director of Cultural Events, Student Senate Rep
Italian Honor Society Applications become available: September
Italian Honor Society Applications are due: September (due at first meeting a week after they are handed out)

Math Honor Society

Activity Type: High School, Honor Society
Meeting Frequency: Monthly
Meeting Days: Monday
Meeting Location: Zoom
Grades Eligible for Participation: 10th, 11th, 12th
Eligibility Requirements:

- Minimum 3.83 unweighted Math GPA
- Minimum 3.5 unweighted Overall GPA
- Successful completion of Algebra 2

Brief Description:
To allow those who are passionate about math to share their knowledge with struggling students, younger students, and the school population in general.

The Following Leadership Positions are Available:
President, Vice President, Secretary, Treasurer, Student Senate Rep

Math Honor Society Applications become available: Mid September
Math Honor Society Applications are due: Mid October

Science Honor Society

Activity Type: High School, Honor Society
Meeting Frequency: Monthly
Meeting Days: Monday
Meeting Location: Room 147
Grades Eligible for Participation: 11th, 12th
Eligibility Requirements: Membership will be based upon scholarship, service, character, and integrity.

- Applicants must be a junior or a senior and have successfully completed a minimum of three years of Regents level science.
- Applicants shall have a minimum science average of A for students in Regents classes and A- for students in honors/AP classes.
- Applicants must submit one faculty recommendation from the science department. Please email teachers at least one week prior to the due date to complete the recommendation google form.
- Students are required to attend the induction ceremony unless specifically waived by the advisors.

Brief Description:
https://stanys.org/science-honor-society

Our purpose is to encourage an interest and understanding of science and science-related careers, as well as to recognize the academic achievement in science of high school students. Students who are members are enthused about research, participate in science related activities, have demonstrated achievement in science learning, are service-minded, and present excellent personal character.

The Following Leadership Positions are Available:
President, Vice President, Secretary, Treasurer, Web Editor, Web Editor should be Webmaster, we also have a Coordinator

Science Honor Society Applications become available: Early September
Science Honor Society Applications are due: 2 weeks before induction

Social Studies Honor Society

Activity Type: High School, Honor Society
Meeting Frequency: As Needed
Meeting Days: Monday
Meeting Location: Auditorium

Grades Eligible for Participation: 11th, 12th

Eligibility Requirements: Prospective members must be in either the 11th or 12th grade and be currently enrolled in or have taken AP United States History and meet the following grade requirements:

● **Students applying in the 11th grade** must be enrolled in AP United States History AND have achieved the following minimum grades: (unweighted)

- Social Studies 9R and Social Studies 10R (4.33 unweighted average)
- Social Studies 9R and Social Studies 10H (4.0 unweighted average)
- Social Studies Pre AP and Social Studies 10 H (3.83 unweighted average)
- Social Studies 9 Pre AP and AP World History (3.67 unweighted average)

● **Students applying in the 12th grade** must have taken AP United States History and earned a minimum grade of A-. In addition, they must also meet the minimum grade requirements indicated above OR have an unweighted Social Studies GPA of 3.89 excluding Social Studies elective courses. Each student must submit an application, essay and provide the names of two Social Studies faculty members who will recommend them.

To maintain membership, members must participate in History Honor Society events and/or academic competitions, receiving a total of 50 points for each school year.

Brief Description:

To introduce students to topics they normally might not encounter in their traditional history classes (guest speakers from the Cooperstown Hall of Fame, music promoters, how to stop racial bias, trivia night, movie nights, trips to see musicals such as Hamilton and 1776).

The Following Leadership Positions are Available: President, Vice President, Secretary, Treasurer, all chosen for the year already

Social Studies Honor Society Applications become available: Fall

Social Studies Honor Society Applications are due: September 22

Spanish Honor Society

Activity Type: High School, Honor Society
Meeting Frequency: Monthly
Meeting Days: Friday
Meeting Location: AUD
Grades Eligible for Participation: 11th, 12th
Eligibility Requirements:

- Maintain a minimum average of 3.67 (A-) GPA in previous and current Spanish course (un-weighted)
- Maintain a minimum of a 3.33 (B+) overall GPA verified by the Guidance Office.
- GPA requirement above entails that the student maintain an A- (3.67) in Quarters 1 and 2 in the year of application and induction
- Continued study of Spanish until graduation
- Fulfillment of twenty (20) point participation requirement
- An initial membership fee of $30.00, which covers membership, certificates, medals, etc. Regular attendance and participation in NSHH activities
- Three (3) unexcused absences at meetings result in dismissal and illegibility for Induction
- Attendance at the World Languages Honor Societies Induction Ceremony
- Appropriate behavior at all events and follow all Manhasset School rules

Brief Description:
The Sociedad Honoraria Hispánica Nacional (NSHH) was founded to recognize students' academic excellence in Spanish. It also promotes continuity of interest in the Spanish language and Hispanic cultures by providing opportunities to use the language and experience the culture. The club also aims to connect with the Hispanic community both abroad and local and establish connections with philanthropic efforts to help said communities. Membership is granted to those students who continue to demonstrate exemplary achievement in Spanish and display commitment and dedication to Society.

The Following Leadership Positions are Available:
President, Vice President, Secretary, Treasurer, Historian, Director of Cultural Events, Student Senate Rep

Spanish Honor Society Applications become available: September
Spanish Honor Society Applications are due: September (due at first meeting a week after they are handed out)

Thespian Honor Society

Activity Type: High School, Honor Society
Meeting Frequency: As Needed
Meeting Days: As Needed
Meeting Location: Blackbox
Grades Eligible for Participation: 9th, 10th, 11th, 12th
Eligibility Requirements: The minimum eligibility requirement for Thespian induction is one hundred hours of quality work in theatre arts and related disciplines. One Thespian point represents approximately ten hours of quality work. Use this formula to award points for duties that aren't listed. Performing arts schools and others with mandatory participation may choose to change that to twenty hours or more to avoid point inflation and maintain the honorary nature of induction in that setting. Inductees must earn ten points, five of which should be for work done at the school where they will be inducted.

Brief Description:

Thespian Honor Society is an internationally recognized honor society for high school theatre students. It is a division of the Educational Theatre Association. Thespian troupes serve students in grades 9-12; Students earn membership in the society by participating in high school theatrical productions and activities.

The Following Leadership Positions are Available:
President, Vice President, Secretary, Treasurer, Web Editor
Thespian Honor Society Applications become available: Last week of September
Thespian Honor Society Applications are due: Beginning of October

Tri-M Music Honor Society

Activity Type: High School, Honor Society
Meeting Frequency: Bi-weekly all year
Meeting Days: Tuesday
Meeting Location: Chorus Room 222
Grades Eligible for Participation: 9th, 10th, 11th, 12th
Eligibility Requirements:

- Complete the application by a predetermined date
- Earn a score of A (93) or higher at NYSSMA on a Level 5/6/AS in the Spring festival.
- Achieve and maintain an overall GPA of an ""A-"" or higher in your current music class. (To be verified by the advisor)
- Must be enrolled in a full year curricular ensemble at Manhasset High School for the upcoming academic year
- All active and returning members must complete a predetermined number of points (service hours)

Brief Description:
Tri-M is a nationally recognized honor society that recognizes students that have gone above and beyond both academically and musically.

The Following Leadership Positions are Available:
President, Vice President, Secretary, Treasurer, Publicity, Ensemble Liaisons (3)

Tri-M Music Honor Society Applications become available: Spring
Tri-M Music Honor Society Applications are due: Spring

Student Activities and Clubs

For information on each of the activities listed below, please refer to the Club Canvas pages.

American Sign Language Club Art Club - MS Art Honor Society Athletes Helping Athletes (f.k.a. Student Athlete Leadership Team, SALT) Best Buddies Club Broadcast Journalism Club CASA Set Connect – MS CASA Set Connect – HS Chess Club Class of 2027 Class of 2028 Class of 2029 Class of 2030 Coding Club Cultural Club Engineering Club English Honor Society Fed Challenge Club Feminism Club Film Club Finance/Economics Club 1680 French Honor Society GSA Club Hellenic Club Italian Honor Society Junior Booster Club Junior Tower Club Key Club	Marketing Club Math Fair – HS Mathletes grades 7-9 Mathletes grades 10-12 Math Honor Society Media Club Mock Trial Model UN MS Government Grade 7-8 National Honor Society- HS National Jr. Honor Society – MS Peer Responders The Phoenix Art & Literature Magazine Photography Club Poetry Coffee House Red Cross Science Fiction Club Science Honor Society Science Olympiads – Jr. Science Olympiad – Sr. Social Studies Honor Society Spanish Honor Society Special Olympics (Unified Sports Team) Speech & Debate STAR (Students Taking an Active Role) Student Senate #Teens Respect Teens Club Tri-M Music Honor Society Unified Sports Team Yearbook – HS Yearbook- MS

Naviance

Passport for Good

Naviance

Currently in use by millions of students across the United States and in 50 countries worldwide, Naviance is a web-based career and college research and planning tool used by Manhasset High School students, parents, and counselors. Students as early as 9th grade can begin keeping track of their activities and achievements in a resume builder as well as make preliminary plans about what they might like to do upon graduation.

In addition, during the course of the next four years, each student will have an opportunity to conduct career interest inventories, research careers, learn more about their individual personality and learning styles and, as they get closer to 12th grade, conduct college searches and review the application acceptance histories of Manhasset graduates. Built from the data entered each year by the counseling staff, while tracking and monitoring each college application, these acceptance histories provide general insight as to appropriate and/or required GPA and standardized test scores if he/she hopes to gain admission to certain colleges/universities. This data is presented in various formats, including ***Scattergrams,*** which allow students to compare their own GPA and SAT/ACT scores to this historical data base. Please note that while GPA and standardized test scores play a major role in determining college acceptance, there are many other factors considered. As such, please note that the attainment of a certain academic profile (GPA and test scores) does not guarantee admission.

Students can access Naviance through their Clever or Class Link accounts. In 10th grade, we will conduct an *Interest Inventory* using Naviance. This program will become a valuable tool in the college search and application process in 11th and 12th grades. We encourage students and parents to become familiar with and use the program often.

If you have any difficulty accessing the site, please contact your counselor.

COMMUNITY SERVICE

PASSPORT FOR GOOD

- All community service hours must be completed with a nonprofit organization.
- Students log volunteer hours in one place: **Passport for Good: Manhasset Community Service Log**.
- Entries must be stamped by the event supervisor.
- Approved entries will automatically be applied toward all goals available in the date range.
- Students may log multiple days at the same volunteer experience in one submission.
- Students can view their progress toward each goal on their Passport for Good dashboard.

Manhasset High School has 3 community service programs:

1. **Senior Year Graduation Requirement**
2. **Secondary School Community Service Award**
3. **Service and Citizenship Award**

1. SENIOR YEAR GRADUATION REQUIREMENT

Community Service is a Manhasset High School graduation requirement. Students can complete hours over the summer ***after junior year and/or during senior year*** *with approved non-profit charitable organizations. All hours and validations are due no later than* ***March 25, 2027*** *for the Class of 2027.*

2. SECONDARY SCHOOL COMMUNITY SERVICE AWARD

Eligibility period: July 1 – June 30 of each school year.
All hours must be submitted by **June 30** of the corresponding year.

Grade-Level Awards

Grade 9	50 hours	Certificate
Grade 10	75 hours	Certificate
Grade 11	100 hours	Certificate
Grade 12	125 hours	Certificate & Graduation Medal

3. SERVICE & CITIZENSHIP AWARD

Eligibility period: July 1 of Grade 9 – June 30 of Grade 11.
Awarded once at graduation for cumulative hours. All hours must be submitted by June 30 of junior year.

Thank you for supporting our students as they give back to the community. We are proud to continue recognizing their dedication through this award program.

National Collegiate Athletic Association (NCAA Clearinghouse)

The National Collegiate Athletic Association (NCAA)
www.ncaaeligibilitycenter.org

As noted in their literature, "the National Collegiate Athletic Association (NCAA) is a voluntary organization through which the nation's colleges and universities govern their athletics programs. It is comprised of institutions, conferences, organizations and individuals committed to the best interests, education and athletics participation of student-athletes." One of the primary functions of the NCAA is to determine the academic eligibility of prospective high school athletes who are interested in Division I or II intercollegiate athletics. Eligibility is determined by the students' NCAA GPA in approved NCAA courses. Division III programs do not participate in or require clearance through the NCAA.

When your son/daughter is in the **11th grade,** he/she must register with the Eligibility Center. The Counseling Office will forward the student's transcript at the completion of 11th grade as well as upon graduation.

The NCAA Eligibility Center also reviews and approves the academic course offerings in each high school throughout the country to ensure that they meet NCAA criteria established for college preparatory courses. **Remedial courses are not accepted for consideration when determining a student's GPA.**

By visiting the Eligibility Center website, at **www.ncaaeligibilitycenter.org,** you can review the core courses that have been approved for Manhasset High School. Our high school code is **333010.** The Guide for College Bound Student Athletes is also available on this site and serves as a helpful publication.

On the following pages you will find worksheets that provide insight as to how the NCAA GPA is determined. The NCAA **does not use** the GPA the student earns in his/her home high school.

DIVISION I

NCAA Worksheet
Core Eligibility Requirements
2016 and Beyond

Eligibility to participate in collegiate Division I athletic programs is determined by calculating an NCAA GPA. Students who will enroll in college beyond 2016 must complete sixteen (16) core courses, as follows: 4 years of English, 3 years of math (algebra 1 or higher), 2 years of natural or physical science (1 lab science), 2 years of social science, 1 additional year of English, science, or math, and 4 years of additional core courses from any previously mentioned category or foreign language. ***TEN OF THE SIXTEEN CORE COURSES MUST BE COMPLETED PRIOR TO THE START OF SENIOR YEAR. SEVEN OF THE TEN CORE COURSES MUST BE IN ENGLISH, MATH OR SCIENCE**. The SAT or ACT score you must achieve is determined by the GPA.

When determining your GPA the best grades in each curriculum area will be used, except in English (all courses count). Grades earned in the eighth grade cannot be used to calculate the GPA but summer school and senior grades can be used to replace weaker grades. The NCAA uses the following conversions:

All grades in the A range (A- to A) receive a point value of 4
All grades in the B range (B- to B+) receive a point value of 3
All grades in the C range (C- to C+) receive a point value of 2
All grades in the D range (D and D+) receive a point value of 1

Calculate your Division I NCAA GPA

Core Area	Course Title	Grade	Point Value
English	_____	_____	_____
English	_____	_____	_____
English	_____	_____	_____
Math	_____	_____	_____
Math	_____	_____	_____
Science	_____	_____	_____
Science	_____	_____	_____
Social Science	_____	_____	_____
Social Science	_____	_____	_____
Eng/Math/Sci.	_____	_____	_____
Eng/Math/Sci.	_____	_____	_____
Eng/Math/Sci.	_____	_____	_____
Four from the above	_____	_____	_____
or Foreign Language	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
		Total Points	_____

(Divide by # of courses completed to date)

GPA = _____(2.0 or higher)

As of 8/1/2016: 2.3 GPA to be eligible for competition and a 2.0 GPA to practice, only.

DIVISION II

NCAA Worksheet

Core Eligibility Requirements

2018 and Beyond

Eligibility to participate in collegiate Division II athletic programs is determined by calculating an NCAA GPA. Students enrolling in college in and beyond 2018 must complete sixteen (16) core courses, as follows: 3 years of English, 2 years of math (algebra 1 or higher), 2 years of natural or physical science (1 lab science), 2 years of social science, 3 additional years of English, math, or science, and 4 years of additional core courses from any previously mentioned category or foreign language.

Students must earn a minimum GPA of 2.2 and an SAT or an ACT sum score matching their core course GPA on the Division II sliding scale. Students who do not earn these scores may be able to practice, but not play. Check the NCAA Eligibility Center for complete details.

When determining your GPA the best grades in each curriculum area will be used, except in English. (all courses count) Grades earned in the eighth grade cannot be used to calculate the GPA but summer school and senior grades can be used to replace weaker grades. The NCAA uses the following conversions:

All grades in the A range (A- to A) receive a point value of 4
All grades in the B range (B- to B+) receive a point value of 3
All grades in the C range (C- to C+) receive a point value of 2
All grades in the D range (D and D+) receive a point value of 1

Calculate your Division II NCAA GPA

Core Area	Course Title	Grade	Point Value
English	_____	_____	_____
English	_____	_____	_____
English	_____	_____	_____
Math	_____	_____	_____
Math	_____	_____	_____
Science	_____	_____	_____
Science	_____	_____	_____
Social Science	_____	_____	_____
Social Science	_____	_____	_____
Eng/Math/Sci.	_____	_____	_____
Eng/Math/Sci.	_____	_____	_____
Eng/Math/Sci.	_____	_____	_____
Four from the above	_____	_____	_____
or Foreign Language	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
		Total Points	_____

(Divide by # of courses completed to date)

GPA = _____(2.0 or higher)

For more information, go to the NCAA website at: www.ncaaeligibilitycenter.org

College Entrance Standardized Testing Glossary

College Policies Related to Advanced Placement Exams

College Entrance
Standardized Testing Glossary

ACT: www.act.org

ACT is a nonprofit organization offering educational and workplace measurement and research services. Originally, "ACT" stood for American College Testing.

The ACT Exam

Offered six (6) times each year, the ACT is a nationally recognized college entrance exam that is accepted by all colleges and universities in lieu of, or in addition to, the SAT Reasoning and/or Subject Tests. The exam consists of four required sections: *English* (language usage), *Math, Reading,* and *Science Reasoning*. There is also an optional essay, however, some colleges may require this section of the test. Scores on each section range from 6-36, as does the composite score. Register well in advance @www.act.org

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The Pre-ACT Exam

Designed for students in 10th grade, this exam mirrors the ACT in that it is also used to assess a student's strengths in *English* (language usage), *Math, Reading,* and *Science Reasoning.* The exam is administered at the discretion of the high school. The grading of the Pre-ACT is the same as that of the ACT. Registration occurs through Manhasset High School.

COLLEGE BOARD: www.collegeboard.org

The College Board is a nonprofit membership association comprised of more than 5,400 schools, colleges, universities, and other educational organizations. While best known for the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®), the College Board sponsors many other programs including educational research and assisting students with financial aid. Exams administered by the College Board are described below and on the following page.

Advanced Placement Exams

Advanced Placement (AP) exams are taken by students who have completed AP courses or who have studied independently. Schools offering AP courses must participate in an AP Course Audit, which is conducted by the College Board, in order for their AP curriculums to be approved. Currently, eighteen (24) AP courses are included in the course offerings at Manhasset High School and **all enrolled students are required** to take the culminating AP exam that is administered in May. Also, please note that there is a **fee** charged for taking each AP exam**.** Credit towards college graduation or advanced

standing may be granted by the college/university when students enroll, however, each college/university determines its own guidelines for awarding college credit. Scores range from 1 to 5.

PSAT/NMSQT: Preliminary SAT/National Merit Scholarship Qualifying Test

Often referred to simply as the PSAT, this exam is offered each October and is designed to assess a student's academic skills in the areas of Evidence-Based Reading and Writing as well as Math. Each of two sections are scored on a scale of 160 to 760. Testing time is 2 hrs. 45 minutes. In addition to assessing academic strengths and weaknesses, the exam score is used to determine eligibility for the **National Merit Scholarship Program (NMSQT)**. While many students take the exam in the 10th and 11th grades, **only** the 11th grade score is used to determine a student's eligibility for this scholarship program. PSAT scores are **never released** to colleges, unless the student chooses to do so himself/herself. **As of October 2023, the PSAT is offered in digital form only. Registration occurs through Manhasset High School.**

SAT

The SAT is the exam most people are referring to when they mention the "SAT's". The exam is offered six (6) times a year and scores range from 200-800 on each of two (2) sections, which are: Evidence-Based Reading and Math. **As of March 2024, the SAT is offered in digital form only. Register well in advance at www.sat.org**

Advanced Placement Exams

Students who are enrolled in Advanced Placement courses, **are required to take the corresponding exam**. *There are no exceptions*. To ensure the best testing environment for our students, we administer these exams off-site.

Colleges and Advanced Placement Courses

Depending on the college/university, and the test score earned, you can expect to find the following practices regarding awarding college credit for Advanced Placement courses taken in high school.

- Credit is awarded for course work and the credit will count towards the total number of credits needed to graduate from the institution.
- Credit is awarded for course work, but not for graduation. Depending on the courses taken, students place out of certain required courses and can advance to upper-level courses.
- No credit is given, at all.

Each institution publishes credit policies on their individual websites.

Projected Standardized Testing

Individualized Testing Schedule

Testing Recommendations

Projected Standardized Testing
Class of 2030

	Grade 9	Grade 10	Grade 11	Grade 12
English Language Arts			AP English Language	AP English Literature
Social Studies	AP Human Geography	AP World History AP Human Geography	AP US History AP Psychology AP Human Geography	AP US Government AP Macro Economics AP Micro Economics AP Psychology
Math			AP Calculus AB or BC AP Statistics	AP Calculus AB or BC AP Statistics AP Computer Science
Science Grade 8 AP Env. Science	AP Biology AP Env. Sci.	AP Chemistry	AP Chemistry AP Physics AP Biology	AP Chemistry AP Physics AP Biology AP Environmental Science
World Language				AP Italian AP Spanish AP French
Art			AP Art	AP Art
PSAT/SAT/ACT/ Pre-ACT		PSAT Pre-ACT	PSAT, Pre-ACT, SAT/ACT	SAT/ACT

PLEASE NOTE: Students enrolled in AP courses are required to take the AP exams.

Individual Standardized Testing Schedule

Grade 8	May	*AP Environmental Science	_____
Grade 9	May	*AP Env. Science	_____
		*AP Human Geography	_____
Grade 10	October	PSAT/NMSQT	_____
	May	*AP World History	_____
		*AP Chemistry	_____
Grade 11	October	PSAT/NMSQT	_____
	November	SAT	_____
	December	ACT	_____
	February	ACT	_____
	March/April	SAT	_____
	April	ACT	_____
	May	*AP English Language	_____
		*AP US History	_____
		*AP Calculus	_____
		*AP Biology/Chem/Physics	_____
		*AP Other _____	_____
		SAT	_____
	June	ACT	_____
	June/August	SAT	_____
Grade 12	October	SAT	_____
		ACT	_____
	Nov/Dec.	SAT	_____
	December	ACT	_____
	May	*AP English Literature	_____
		*AP US Government	_____
		*AP Macro/Micro Economics (2 Exams)	_____
		*AP Psychology	_____
		*AP Calculus (AB or BC)	_____
		*AP Statistics	_____
		*AP Computer Science	_____
		*AP Chemistry/Physics (1/2/C) Bio/Env.Sci	_____
		*AP World Language	_____

Testing Recommendation

While there is no right or wrong path to follow, with regard to what tests to take or when to take them, we have come to support the following ideas.

9th Grade: In general, 9th grade students do not take the SAT or ACT exams and the PSAT is not offered at this grade level. To learn more about these tests, students and parents are invited to attend Understanding Standardized Tests webinar, which is offered each year in November or December.

10th Grade: Although there is a growing list of schools that do not require the submission of any standardized test scores (Test Optional Colleges) most students will likely apply to one or more schools that will require the submission of either the SAT or ACT. To gain insight into these exams and determine which of the two exams might be a better test for him/her, students are invited to take the **PSAT** in 10th grade. We also offer free practice SAT and ACT through our partnership with Method Learning, on students' Castle Learning platform.

11th Grade: Students are encouraged to begin 11th grade with an individualized testing schedule mapped out for the year. As most students will take the majority of their standardized exams during this year, devising a testing schedule will help each student better organize his/her time so that preparation for these exams can be built into the student's schedule. Planning ahead will also ensure that students register for all testing in a timely manner. The PSAT for 11th graders is the National Merit Scholarship Qualifying Test and should be taken in October of junior year (even if the student took the PSAT in 10th grade, that administration does not count for NMSQT).

12th Grade: While students and their parents/guardians would like to have all testing completed by the end of 11th grade, it is very common for students to re-test during the first few months of 12th grade. Students who plan on applying to colleges under either the Early Decision or Early Action options are encouraged to check with the college(s) to which they will apply to determine the latest date on which they can test in order to have scores delivered to the college to be reviewed by the admissions committee.

Free Test Prep Opportunities

ACT: The ACT has partnered with Kaplan to offer test prep material for all students.

College Board: The College Board has partnered with Khan Academy to offer test prep material to all students.

Methodize Learning: SAT and ACT test prep is available to all students through their Castle Learning Accounts.

School Counseling Department Programs

Grade Level Calendars

Manhasset School Counseling Department Programs

Career Workshop: This one-day program is designed for all 10th grade students. During this session, the students become familiar with their personality profile. The students complete an interest inventory and investigate one career generated by their answers to the survey. The goal of this program is to encourage the students to begin thinking about their likes and dislikes and how these characteristics might lead them to consider certain careers. The students are also made aware of the career resources contained in the Naviance program and they are encouraged to re-visit the program as their personal interests develop.

Counseling Department Webpage: The department maintains a very robust web page and we invite you to become familiar with it. Included among the listings are the following items:

College Fairs and Open House Programs
College Essay Writing Guide
Financial Aid Night Presentation
Grade Level Letters to Students
Grade Level Parent Night PowerPoint Presentations
High School Course Catalog
Mini College Fair Participant List
Post-Secondary Planning Guide
Scholarship Opportunities
High School Profile
Spring and Summer Enrichment Program Opportunities
Website Links

Financial Aid Night: Financial Aid Night is hosted to provide parents with the most up-to-date, comprehensive information regarding the various types of financial aid available to their children. These include federal and state programs, including grants and loan programs, as well as institutional sources of aid. The program covers the Free Application for Federal Student Aid (FAFSA) and the CSS profile.

Grade Level Student/Parent Night Meetings:

9th Grade Information Night is held at the start of the new school-year and focuses on orienting parents/guardians to the Counseling Department by providing an overview of our yearly, grade specific activities. Parents are provided with a Parent Guide, which includes, but is not limited to, information related to: graduation requirements, the grading system and formula used to calculate the GPA, New York State and other curriculum-based exams, and information specific to the National Collegiate Athletic Association (NCAA). The Guide includes information parents will find helpful as their son/daughter moves through high school.

10th Grade Information Night is held in February and, among other topics, the counselors review the results of the Preliminary SAT (PSAT). Looking ahead to 11th grade, parents are encouraged to have their son/daughter become familiar with both the SAT and ACT so that a decision can be made with regard to the testing program the student will choose. /Other topics addressed include a review of the topics covered during the 10th grade student/counselor conferences, the Career Workshop, and student stressors.

11th Grade Information Night is held in November and it signals the beginning of what the counselors refer to as, "***Phase One of the College Planning Process***." Parents are provided with a copy of a comprehensive Planning Guide, which covers every topic one would need to know/consider in order to begin the college search process and covers every step up to the submission of applications. Topics covered during the presentation include descriptions of each phase of the process and an overview of the activities the counselors have in place to meet with both students and parents. Parents are made aware of the opportunities available to their sons/daughters during 11th grade and are encouraged to have their children participate in them.

12th Grade Information Night is held within the first two weeks of school. The entire focus of this meeting is to cover, in detail, the final phase of the college application process. Specifically, the counselors review the documents required of the student and the procedures in place for their submission. Parents are provided with a packet of printed material, including a comprehensive checklist of every step that must be taken to successfully complete the process.

Mini College Fairs Manhasset High School participates in a series of Mini College Fairs that take place on four Friday's during the months of September and October. Up to 30 colleges and universities are represented at each Mini Fair and all 11th and 12th grade students have an opportunity to meet these individuals to learn more about their respective schools and to place their names on mailing lists.

Individual Representative Sessions:: In addition to the Mini Fairs, Manhasset High School hosts individual visits with select college admissions reps. During these visits, students attend a formal presentation and have an opportunity to ask questions about the school. These visits last approximately 30 to 45 minutes. If you would like to view the current list of schools that will be joining us this year, please visit the **Counseling Department webpage** on the school district website. www.manhassetschools.org. From the homepage, follow the *Academics* link to the *Counseling Department.*

Mock Interview Night: Held each year in late February/early March, the Mock Interview Night provides 11th grade students with the opportunity to have two interviews conducted by members of the community. The majority of interviewers have experience as alumni interviewers for their alma mater or at their workplace. After each interview, students are provided with immediate feedback. This experience is invaluable to every 11th grader.

Monthly Reminders: Please be sure to read our monthly reminders sent via email and share them with your son/daughter.

Opportunities for Juniors: Although not our programs, the Counseling Department supports opportunities for **11th grade students** to participate in the American Legion Boys/Girls State Program, the Molloy College Business Boot Camp, and the SCA Summer Study Awards Program.

Learning Support for Post Secondary Options: This program is designed to make students and parents aware of college/university programs that support students with special needs. While a student who received Special Education services in high school will not take his/her IEP with them to college, colleges and universities will provide services to a student who applies for them and who provides the appropriate documentation. Services vary widely by college/university so it is important for students and their families to become aware of their possible options.

Manhasset High School Counseling Department
9th Grade Counselor Calendar

September	Schedule Adjustments
September/June	Participate in Instructional support Team*, (IST), CSE, and 504 meetings; as needed
September-November	"Getting to Know You" - Individual student/counselor meeting
October	Ninth Grade Information Night; Review First Quarter Progress Reports
November	Review First Quarter Report Cards: Small Group Meetings: Review 9th Grade Student Guide; introduce Naviance
December	Review Second Quarter Progress Reports; Standardized Testing Information Night
January	As needed meetings prior to mid-terms; Review at-risk students, Begin academic scheduling for tenth grade: input student elective choices
February - May	Individual Student/Parent/Counselor Conferences; Review 9th grade; preview 10th grade, Discuss PSAT, Pre-ACT; preview individual standardized testing schedule for grades 9-11
February	Review Second Quarter Report Cards; Register for June SAT Subject tests
February-April	Annual CSE review and 504 meetings
March	Review Third Quarter Progress Reports
April	Review Third Quarter Report Cards
May	Review Fourth Quarter Progress Reports; AP Environmental Science Exam (Students in ESCAPES), AP Human Geography Exam
June	Resolve 10th grade schedule conflicts, Summer School Registration ***Must See Department Coordinator if intending to enroll in an accelerated course during the summer**
August	SAT

****SRT Meetings are scheduled to discuss students who are identified as being academically "at risk." Counselors, teachers and administrators participate on this team.***

Manhasset High School Counseling Department
10th Grade Counselor Calendar

September/June	On-going academic monitoring via progress reports; quarterly report cards, and teacher feedback; participation at SRT, CSE and 504 meetings, as needed
October	PSAT/NMSQT (Registration takes place in school)
November	Introduction to Naviance/Career Awareness Program
October	Ninth Grade Parent Meeting; Review First Quarter Progress Reports
November-May	Individual counselor/student conferences
December	PSAT results returned to students
January	Pre-ACT (Registration takes place in school); Begin academic scheduling for eleventh grade; input student elective choices
February	10th Grade Information Night (See School Calendar)
May	Advanced Placement Exams
August	SAT

*** Individual testing schedules will depend on each student's academic preparation.**

Manhasset High School Counseling Department
11th Grade Counselor Calendar

September/June	Nassau Counselor's College Expo: SUNY Old Westbury: National Association of College Admissions Counselors (NACAC) College Fair: Nassau Coliseum: St. Mary's High School College Fair
September/October	Students attend MHS "Mini College Fairs:" Individual College Rep visits
September-June	On-going academic monitoring/advisement via progress reports, quarterly report cards and teacher feedback
October	PSAT/NMSQT
November	11th Grade Information Night**:** Parents receive a copy of the **Post-Secondary Planning Guide** which provides a complete overview of the three stages of the college process
December	PSAT results returned; small group conferences with students/counselor to begin Phase One of the College process; Students create their Common Application account and conduct a college search.
January	SAT/ACT Testing:
January - May	Counselor/Family College Conference; Phase Two of the College Process; Apply for the Molloy College Business Boot Camp Program
February/March	Participate in Mock College Interview Night, SAT/ACT Testing; Student athletes register with the NCAA Clearinghouse; Students are encouraged to attend local college fairs
May	Advanced Placement Exams
May/June	SAT/ACT Testing
June	Senior Autobiography; Teacher Recommendation Requests
August	SAT Testing

Manhasset High School Counseling Department
12th Grade Counselor Calendar

September	Nassau Counselor's College Expo: SUNY Old Westbury: National Association of College Admissions Counselors (NACAC) College Fair: Nassau Coliseum: St. Mary's High School College Fair, 12th Grade Information Night, Financial Aid Night; Counselors to visit students' classes to review application procedures.
September/October	Students attend MHS "Mini College Fairs" and individual visits from college reps; Counselors meet with students/parents to review individual application decisions
September-January	Processing of college applications by the Counseling staff, SAT Reasoning and ACT exam(s)
September-June	On-going academic monitoring via progress reports, quarterly report cards and teacher feedback
December	Review of Early Decision and Early Action application decisions; FAFSA form open for submission
January	Counselor follow-up calls for students deferred in the "early" application round
January-April	Review of all application decisions; Individual meetings with students, as needed, to discuss options
March-May	Counselors participate on scholarship committee
May	May 1st is National Notification Day; Students must notify colleges about their enrollment decision.
June	Senior Awards; Graduation

Looking Ahead

Looking Ahead

Even in 9th grade, students (and parents) want to know what it takes to get into a "good" college. While our philosophy is that there are many, many, "good" colleges, schools at all competitive levels will look for and assess each student based on the following, and in this order:

Rigor of Curriculum
Grades in rigorous classes
Grades in all classes
Standardized Test Scores (If required or submitted)

If a student is considered a viable candidate for admission, the next items reviewed will include:

Student Essays
Contribution to the School and Community
(extra-curricular activities/community service)
Special Talents
Counselor Letters of Recommendation
Teacher Letters of Recommendation
**Demonstrated Interest*

Class Rank: With regards to the college application process, **we do not rank** our students. Each year a high school profile is completed and submitted to colleges. The profile includes testing information for the previous graduating class and a breakdown of the range of GPA's for the current senior class. The Profile is available on our web page.

Post-Secondary Planning Guide: At the 11th Grade Parent Meeting you will receive a copy of our Post-Secondary Planning Guide, which is a comprehensive overview of the post-secondary planning process. The Guide contains valuable information that we believe you will find helpful during that process.

*Some colleges track the interest a student shows in their institution. Demonstrated interest can be shown by visits made to campus, attending a representative's visit at one's high school or local venue, or reaching out to the college representative.

NOTES



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