

Name _____

2nd Grade Homework

October 26-30, 2026



Monday

- Reading- Practice reading "Lighting Lives" to an adult.
- Spelling- Do the attached worksheet page 1.
- English- Do the attached worksheet page 1.
- Math- Do the attached worksheet page 1.

Tuesday

- Reading- Practice reading "Lighting Lives" to an adult.
- Spelling- Do the attached worksheet page 2.
- English- Do the attached worksheet page 2.
- Math- Do the attached worksheet page 2.

Wednesday

- Reading- Practice reading "Lighting Lives" to an adult.
- Spelling- Do the attached worksheet page 3.
- English- Do the attached worksheet page 3.
- Math- Do the attached worksheet page 3.

Thursday

- Reading- Practice reading "Lighting Lives" to an adult.
Answer the questions using complete sentences.
- Math- Do the attached worksheet page 4.

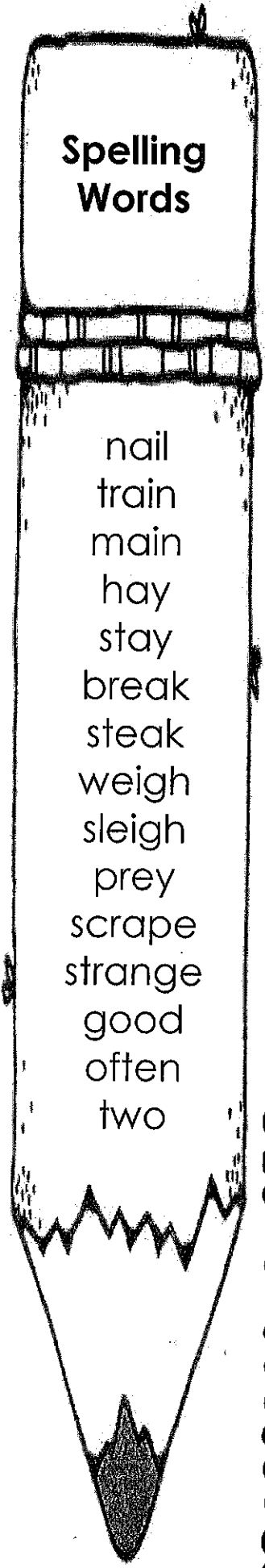
The Weekly Bulletin

October 26-30, 2026

Week 12

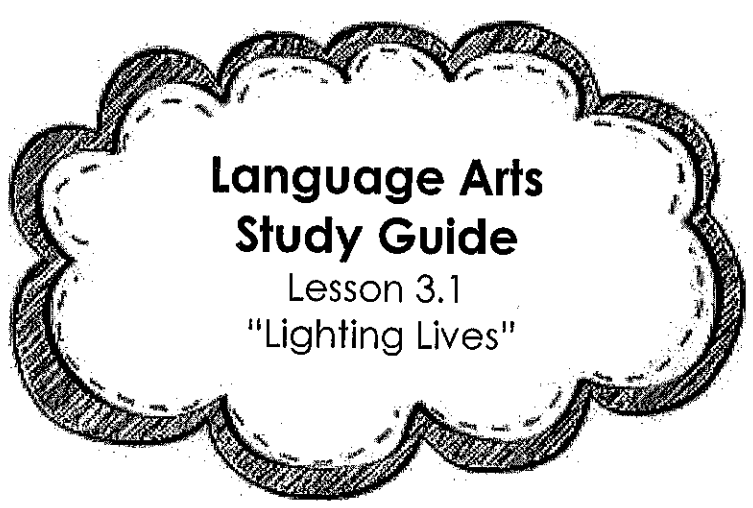
Subject	Unit		Test
Reading	3.1	"Lighting Lives"	Friday
English	3.1	Action Verbs	Thursday
Spelling	3.1	Long a: a, ai, ay, ea, ei, eigh, ey	Thursday
Math		+/- Timed Test	Wednesday
	Chapter 6	Measurement	Next Wednesday, November 4
Science	Unit 4	Grids and Games	Next Friday, November 6
Religion		Lesson 9	Wednesday





Spelling Words

nail
train
main
hay
stay
break
steak
weigh
sleigh
prey
scrape
strange
good
often
two



Language Arts Study Guide

Lesson 3.1
"Lighting Lives"

Comprehension Skills

- cite text evidence
- make inferences
- ask questions
- author's purpose
- text features
- compound words
- narrative nonfiction

Phonics

long a

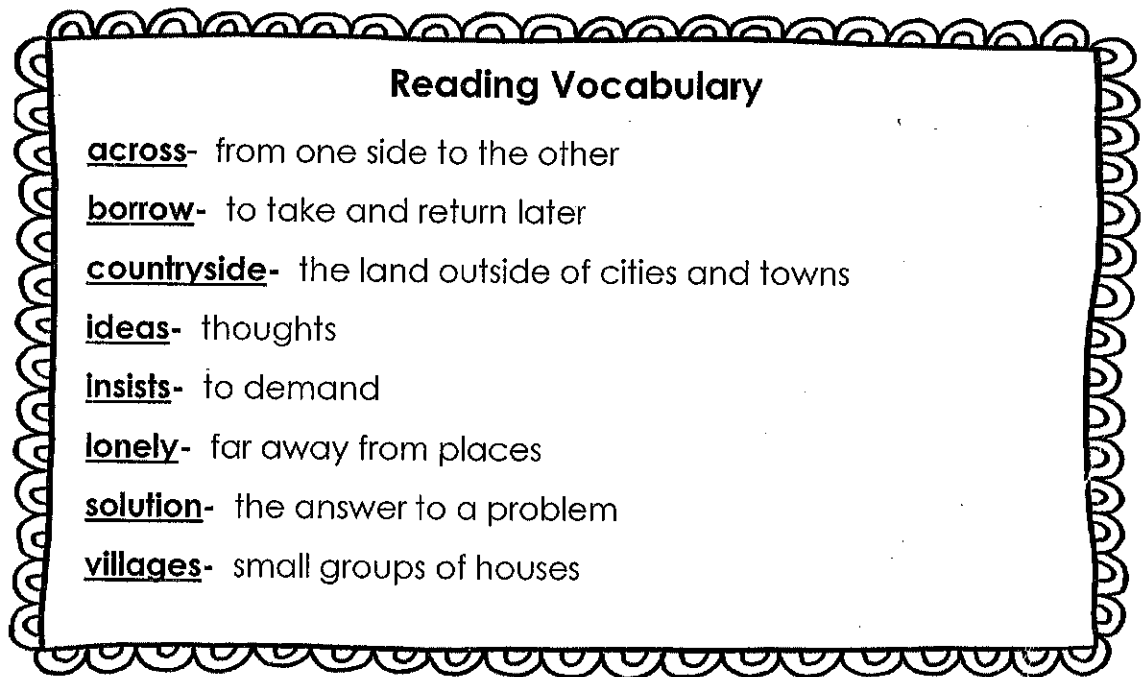
Grammar

- verbs



High Frequency Words

about
around
good
great
idea
often
part
second
two
world



Reading Vocabulary

across- from one side to the other

borrow- to take and return later

countryside- the land outside of cities and towns

ideas- thoughts

insists- to demand

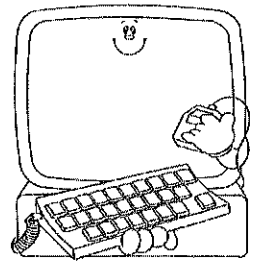
lonely- far away from places

solution- the answer to a problem

villages- small groups of houses

Science Study Guide

Grids and Games



computer science- The science and study of computers- how they are made and how they work.

computer programmers- People who use their skills to make computers solve problems.

data- Information computers process.

program- A set of instructions given to a computer in a language that it can understand.

code- The instructions used in a computer program.

sequence- The order in which things happen.

loop- To repeat a set of instructions a certain number of times.

bug- A term that means that a computer program is not working correctly.

debug- To find and fix bugs in a computer program.

design- To write down or draw the detailed plan for creating a solution to a problem.

solution- How a problem is solved.

animation- A story told with moving illustrations or drawings.

trigger- An action starter used in a computer program to make a block of code start running.

algorithm- A list of steps that say how to complete a task. It is like a recipe.

Use the **Scratch Jr. Block Reference packet** found on the Clever App to study the different coding blocks. Students will be tested on the blocks on pages 134, 135, and 137.

ScratchJr. Block Codes

Looks Blocks

Block	Name
	Say
	Grow
	Shrink
	Reset Size
	Hide
	Show

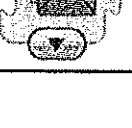
End Blocks

Block	Name
	End
	Repeat Forever
	Go to Page

Control Blocks

Block	Name
	Wait
	Stop
	Set Speed
	Repeat

Triggering Blocks

Block	Name
	Start on Green Flag
	Start on Tap
	Start on Bump
	Start on Message
	Send Message

Motion Blocks

Block	Name
	Move Right
	Move Left
	Move Up
	Move Down
	Turn Right
	Turn Left
	Hop
	Go Home

Sound Blocks

Block	Name
	Pop
	Play Recorded Sound

2nd Grade Religion Study Guide for Lesson 9 Test
Test on Thursday, October 29th

(Fill-in-the-blanks, T/F, short answer)

1. **Confession** is telling our sins to the priest in the Sacrament of Penance & Reconciliation.
2. **Penance** – a prayer or kind act we do to repair the harm caused by our sins.
3. **Contrition** is being sorry for our sins and promising not to sin again.
4. Contrition is another word for **sorrow**.
5. To **forgive** means to continue to love someone after he or she has hurt us.
6. A priest **cannot** tell anyone the sins we confess.
7. There are 2 kinds of sin, **mortal** and **venial** sin.
8. Sins are different from **mistakes** and **accidents**.
9. A venial sin **hurts our friendship with God**.
10. A mortal sin **breaks our friendship with God**.
11. **Conscience**– God’s gift that helps us to know right from wrong.
12. Before the Sacrament of Reconciliation, we think about our sins. This is called an **examination of conscience**.
13. When we do an examination of conscience, we think about our **thoughts, words, and actions**.
14. A prayer to show we are sorry for our sins is the **Act of Contrition**.
15. God’s love and forgiveness is called **mercy**.
16. **God** has power over sickness and sin.
17. **Absolution** is God’s forgiveness of our sins, given by the **priest** in the Sacrament of Penance & Reconciliation.

18. The **priest** acts in the **name of God** and the Church.

19. God will **always** forgive us when we are sorry.

20. How is God like a shepherd who cares for his sheep?

- He will look for us when we have made the wrong choice and wait for us to say we are sorry.
- He is always ready to forgive us.
- He goes out to find us when we sin. He wants to bring us back to himself.

*Keep practicing the Act of Contrition every day. A good time to practice is at night before going to bed and/or returning home from school.

Name: _____

Date: _____

Lesson 3.1

Word Unscramble

Unscramble the words by writing the letters in the correct order in the space provided.

- 1) arkeb
- 2) hya
- 3) lnai
- 4) elsgih
- 5) seakt
- 6) doog
- 7) etagsnr
- 8) rinta
- 9) esrpac
- 10) tow
- 11) peyr
- 12) iehgw
- 13) ysta
- 14) nfoet
- 15) aimn

HW

Name: _____

Side 1

Action Verbs

An action verb is a word that show what someone or something is doing.

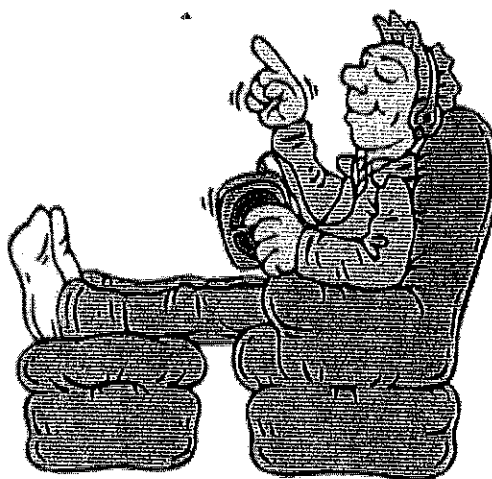
Examples: Mary sleeps on the couch.

Jason's best friend thinks of a plan.

Ken and his mother cook dinner.

Circle the action verb in each sentence below.

1. Sal listens to his favorite song.
2. Craig hits the baseball over the fence.
3. The little pig grunts.
4. The roof of the house leaks.
5. The hunter searches for a deer.
6. Dr. Gold examines his patient.
7. The bluebird in the tree sings beautifully.
8. The football team dashes out of the locker room.
9. Paul reads *The Adventures of Tom Sawyer*.
10. Mrs. Gray buys a roll of paper towels at the store.
11. Judy solves the mystery.
12. Harold finds a purple crayon.



Name _____

Customary: Choose Tools and Units of Measure

There are different tools and customary units that you can use to measure length.

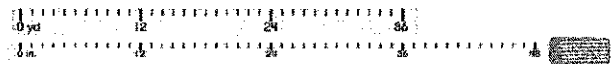
A ruler can measure in inches.

0. 1 2 3 4 5 6 7 8 9 10 11 12

Use this to measure shorter lengths.

A yardstick measures in yards, feet, and inches.

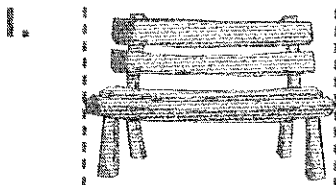
A measuring tape can measure in feet and inches.



Use these to measure longer lengths.

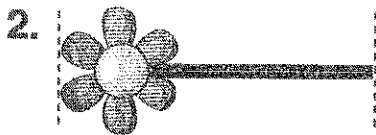
MORE PRACTICE

Circle the tool and the customary unit you would use to measure the length of the real object.



Tool: ruler yardstick

Unit: inch yard



Tool: ruler yardstick

Unit: inch feet

Circle the best answer.

3. Which object's length is best measured with an inch ruler?

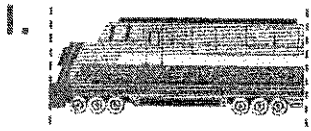
broom

carrot

barn

HOMWORK

Write the tool and the customary unit you would use to measure the length of the real object.



Tool: _____

Unit: _____



Tool: _____

Unit: _____



Tool: _____

Unit: _____

Problem Solving

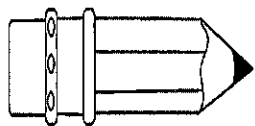
4. Lucas wants to measure the length of a lunchbox. He plans to measure in feet. Is this the best unit to use? Explain your answer.



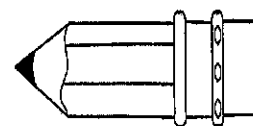
Write About It

5. Shayna wants to measure her mother's height using a ruler or a measuring tape. Shayna says she can use either tool. Is she correct? Explain.

Name _____



Spelling Homework



Write your words three times each.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Name _____ Date _____

Verbs are words that show action and tell what is happening.



The girl **reads** a book.

Circle the verb in each sentence.

1. The motorcycles race down the street.
2. The boy throws the ball to the catcher.
3. The ducks swim quickly in the pond.
4. My dog always begs for food at the table.
5. Dad listens to the game on the radio.
6. The teacher writes our lesson on the board.
7. Leaves fall from the trees in autumn.
8. The little red hen works in her garden.
9. The little baby sleeps in a crib.
10. Birds fly south during the winter months.

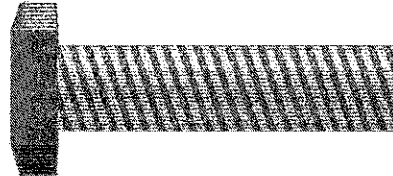
Name _____

Centimeters

You can estimate length in centimeters.
You can check your estimate with a centimeter ruler.

Estimate the length of the bolt.

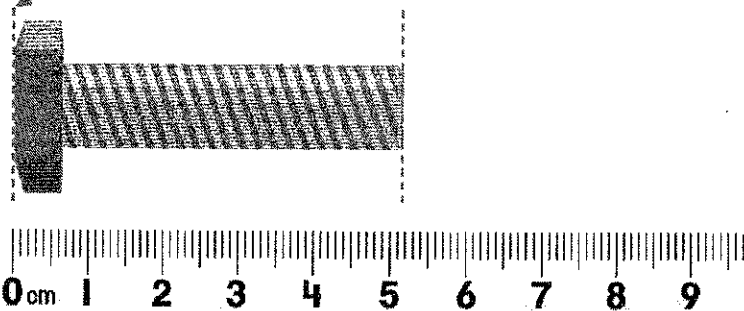
This is 1 centimeter: .



The bolt looks about 5 centimeters long.

Measure the bolt to check your estimate.

Line up the left end of the bolt with first mark on the ruler.

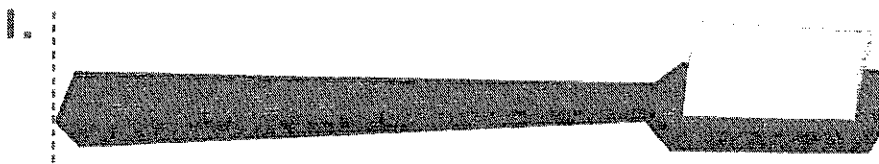


The bolt is between 5 and 6 centimeters long. It is closer to 5 centimeters.

The ruler shows that the bolt is about 5 centimeters long.

MORE PRACTICE

Estimate the length of the object in centimeters.
Then use a centimeter ruler to measure the length.



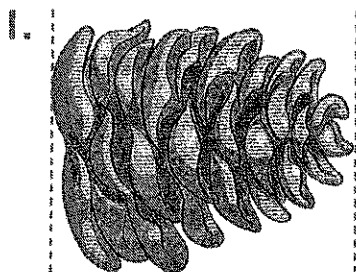
Estimate: about _____ cm

Measure: about _____ cm



HOMEWORK

Estimate the length of each object in centimeters.
Then use a centimeter ruler to measure the length.



Estimate: about _____ cm

Measure: about _____ cm



Estimate: about _____ cm

Measure: about _____ cm

Problem Solving

3. Chloe needs a string of beads that is at least 7 centimeters long. Is this string of beads long enough? Explain your answer.



Write About It

4. Which is a better estimate for the length of a crayon: 2 centimeters or 10 centimeters? Explain.

HW
Name: _____

#: _____

Spelling Practice Test

Have someone call out your spelling words and take a spelling practice test. Go back and correct any mistakes.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

1

What Are Verbs?

The eagle ^{verb}builds ^{predicate}a nest.

The woman ^{verb}watched ^{predicate}the eagle.

A. There is one verb in each sentence. Write the verb.

1. The eagle found twigs and branches. _____
2. It carried them to the top of a cliff. _____
3. It built its nest there. _____
4. It sat quietly in its nest. _____
5. Eagles catch small animals for food. _____
6. An eagle hunts for food every day. _____
7. The big bird flies high in the air. _____
8. Its sharp eyes see everything. _____
9. A small rabbit hops along. _____
10. The eagle spreads its huge wings. _____
11. It dives toward the rabbit. _____
12. The rabbit runs across the field. _____
13. It jumps quickly over a rock. _____
14. The rabbit hides safely in its hole. _____
15. The eagle returns to its nest. _____
16. It folds its strong wings. _____
17. The eagle closes its eyes. _____
18. It sleeps all through the night. _____

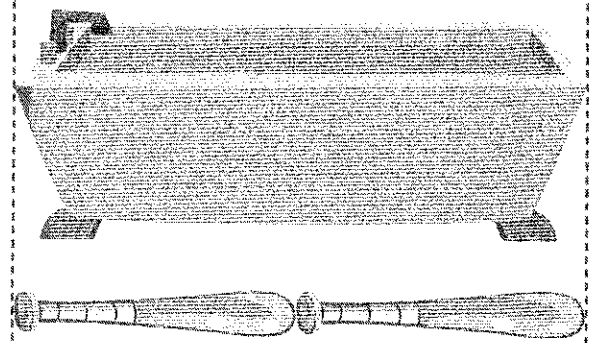
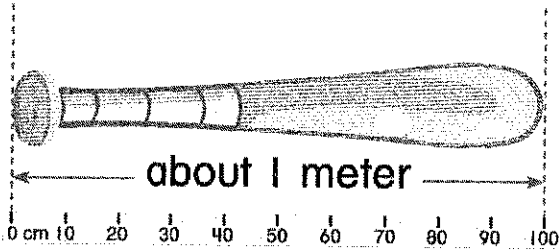
(continued)

Name _____

Meters

You can estimate a length in meters.
You can check your estimate with
a meterstick.

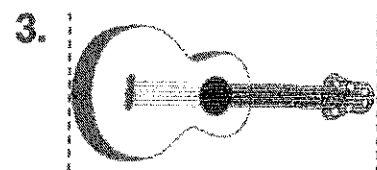
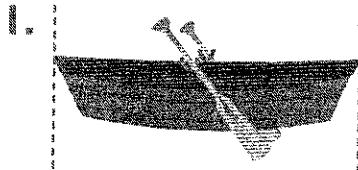
1 meter (m) = 100 centimeters



The bathtub is about 2 meters long.

MORE PRACTICE

Match each real object to the best estimate
of its length.



1 meter

5 meters

20 meters

4. Estimate the length of one wall in your classroom.
Then measure the wall.

Estimate: about _____ meters

Measure: about _____ meters

HOMWORK

Estimate the length of a sofa. Measure a sofa in your home with a meterstick or a measuring tape.



Estimate: about _____ meters

Measure: about _____ meters

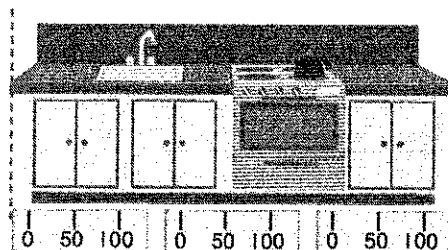
Choose the best metric unit to complete each sentence. Write *centimeters* or *meters*.

2. A school bus is about 13 _____ long.

3. A drinking straw is about 8 _____ long.

Problem Solving

4. Avery measured the length of her kitchen using metersticks as shown. She says the kitchen is 3 meters long. Explain the mistake Avery made.



Write About It

5. Nolan has two pieces of ribbon. The red ribbon is 10 centimeters long and the blue ribbon is 2 meters long. Which ribbon is longer? Explain your answer.

Name _____

Unit Three, Week Three
"Lighting Lives"

1. How was Debby's home she had at your age different from the home you live in now?

2. What did Debby want to learn more about as she grew?

3. What was Debby's idea?

4. How does Debby help a family get started with solar power?

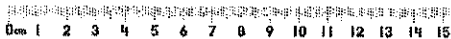
5. Where does Debby travel?

Name _____

Metric: Choose Tools and Units of Measure

There are different tools and metric units that you can use to measure length.

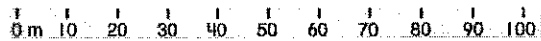
A ruler can measure length in centimeters.



Use this to measure shorter lengths.

A meterstick can measure length in meters and centimeters.

A measuring tape can also measure length in meters and centimeters.



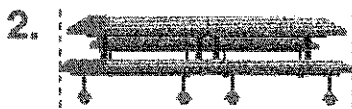
Use these to measure longer lengths.

MORE PRACTICE

Circle the tool and metric unit you would use to measure the length of the real object.



Tool: ruler meterstick
Unit: centimeter meter



Tool: ruler meterstick
Unit: centimeter meter

Circle the best answer.

3. Which object's length is best measured with a measuring tape?

bookmark

jump rope

crayon

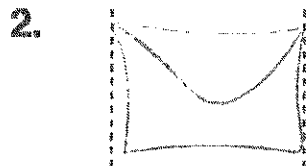
HOMEWORK

Write the tool and metric unit you would use to measure the length of the real object.



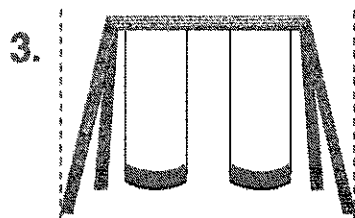
Tool: _____

Unit: _____



Tool: _____

Unit: _____

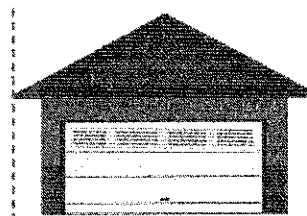


Tool: _____

Unit: _____

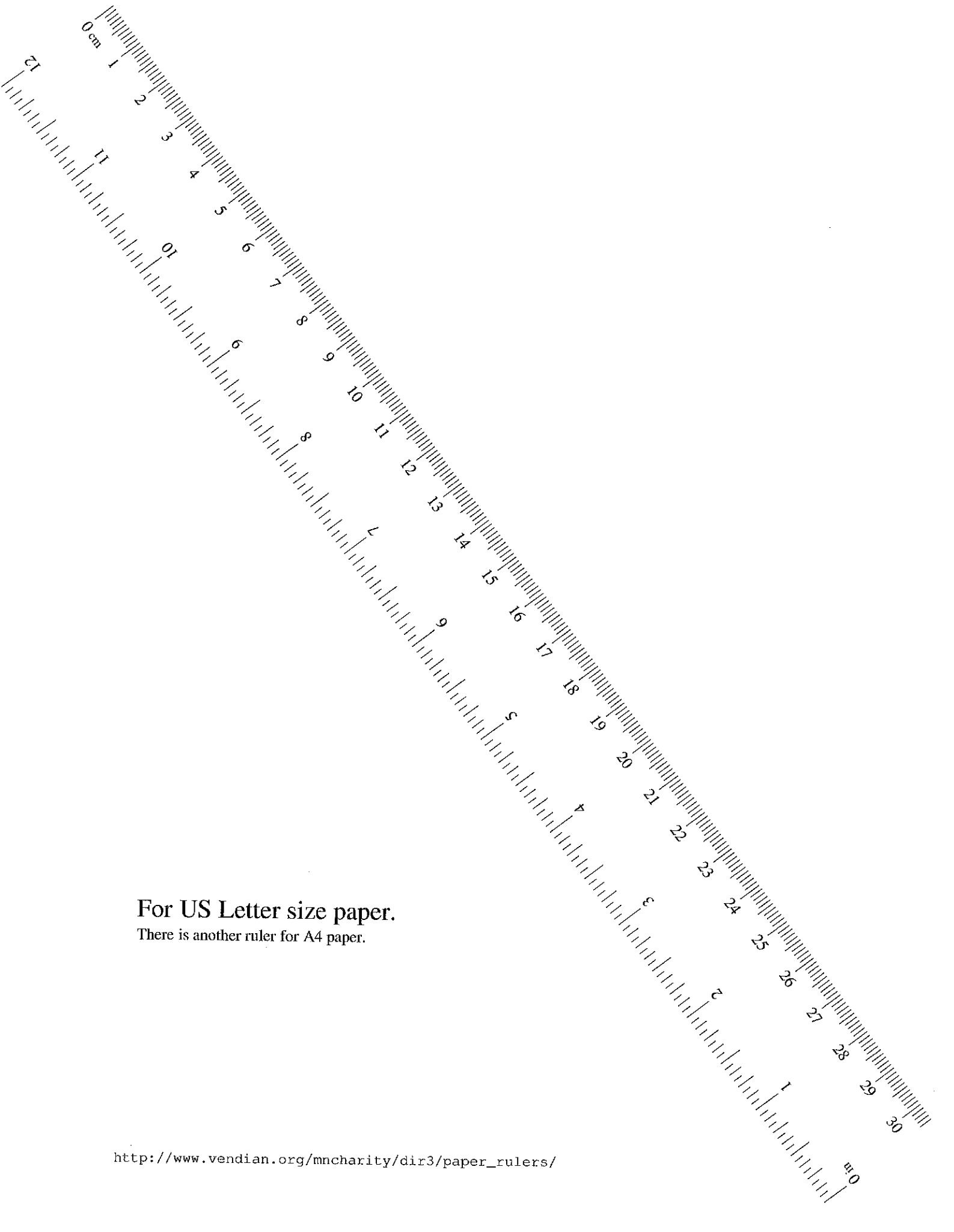
Problem Solving

4. Would you use a ruler or a measuring tape to find the length of a garage? Explain.



Write About It

5. Name an object you would measure using centimeters and explain why. Then name an object you would measure using meters and explain why.



For US Letter size paper.

There is another ruler for A4 paper.