2026-2027

K-12 Guidance Plan
Annual Program Goals (#8)

LEVEL: ELEMENTARY Year(s)_2026-2027____

The K-6 elementary program uses an opt-in process for academic and social/emotional lessons. Only those students opting into participation in the program as detailed below will be engaged in the lessons.

Smart Format	Academic	Career	Social/Emotional
SPECIFIC: What is the specific issue based on your schools' data?- (**Big Idea)**	All third-grade students have the opportunity to participate in a parent-approved small group to learn skills (following directions, time management and planning, study skills, and feeling overwhelmed) that will help them to be successful at Eden Hall.	All second and third-grade students complete 1 career artifact in Smart Futures as required by PDE CEW Standards.	All second-grade students will identify how to be safe when using the internet.
MEASURABLE: How will we measure the effectiveness of our interventions?	Student self-assessment.	Number of artifacts collected within the Smart Futures database.	All second-grade students will be able to gain knowledge of the positive and negative consequences of accessing the internet.
ATTAINABLE: What outcome would stretch us but is still attainable	Across all K-3 buildings, students will be able to identify skills based on following directions, time management and planning, study skills, and feeling overwhelmed.	100% completion for all general education students	Across all K-3 buildings, 95% of second-grade students will complete the lesson exit ticket.
RESULTS: Is the goal reported in results-oriented data (process, perception, and outcome?)	Outcome: Students will report a score of three or higher on a five-point Likert scale in three out of the four skills taught.	Process - all 300+ (across all primary buildings) third-grade students will have completed the career lessons and created artifacts.	Process - students will complete the exit ticket for the internet safety lesson.
TIMELINE: When will our goal be accomplished?	May 2027	May 2027	May 2027

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Smart Format	Academic	Career	Social/Emotional
ACTUAL SMART GOAL	By May 2027, the students participating in the academic groups will be knowledgeable in at least 3 of the 4 organizational skills taught, as measured by the students' self-assessment checklist.	All third-grade students will participate in career lessons resulting in a total of 2 artifacts by the end of the current school year, '26-'27.	95% of all second-grade students across the K-3 buildings will be able to identify safety practices when using the internet, as measured by exit ticket responses.

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LEVEL: UPPER ELEMENTARY Year(s)_2026-2027_____

The K-6 elementary program uses an opt-in process for academic and social/emotional lessons. Only those students opting into participation in the program as detailed below will be engaged in the lessons.

Smart Format	Academic	Career	Social/Emotional
SPECIFIC: What is the specific issue based on your schools' data?- (**Big Idea)**	Academic support lessons on study skills, organization, test-taking, time management, and executive functioning skills need to be expanded per IDPR Recommendation 3.1 Students will be identified through MTSS additional students.	All students must have 6 career artifacts by the end of 5th grade as required by PDE Career Education and Work (CEW) Standards.	After two referrals to the lunch reflection room, students will have 1 to 3 sessions with the school counselor. 90% of students will not have additional lunch reflections on the same infraction following school counselor sessions.
MEASURABLE: How will we measure the effectiveness of our interventions?	All students participating in the small group for executive functioning will show improvement from the beginning of the session to the end.	Number of artifacts completed in Smart Futures.	Discipline data - number of referrals to lunch reflection room
ATTAINABLE: What outcome would stretch us but is still attainable	95% of participating students will show growth from the beginning of the end of the group.	100% completion	90% of participating students will not have additional lunch reflections on the same infraction following the school counselor sessions.
RESULTS: Is the goal reported in results-oriented data (process, perception, and outcome?)	Outcome - students will show growth	Process data - All 5th graders will have completed 6 career artifacts.	Process data - the number of students who do not have additional referrals to the lunch reflection room.
TIMELINE: When will our goal be accomplished?	May 2027	May/June 2027	June 2027
ACTUAL SMART GOAL	By May 2027, 95% of students will show growth on a feedback scale from the beginning to the end of the group.	100% of 5th-grade students will meet the CEW benchmark of 6 career artifacts as measured by the Smart Futures database	By January 2027, 90% of students with two referrals to the lunch/recess reflection room will increase their application of RAMS WAY expectations and not have additional referrals after completing school counseling sessions.

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LEVEL: MIDDLE SCHOOL **Year(s)___2026-2027_____**

The secondary program uses an opt-out process for academic and social/emotional lessons.

Smart Format	Academic	Career	Social/Emotional
SPECIFIC: What is the specific issue based on your schools' data? (**Big Idea)**	IDPR recommendation 3a identifies a need for increased academic counseling for students. Counselors will work with teachers to identify students to participate in a parent-approved small group for executive functioning to learn time management, study skills, and organizational skills.	All students must have 4 Career artifacts by the end of 8th grade as required by PDE CEW Standards. One of the four lessons must link to career planning.	Students will identify Suicide Prevention resources based on the Resiliency, Suicide Prevention, and Intervention curriculum as required by Board Policy 819. Counselors will work with teachers to identify students to participate in a parent-approved small group for social skills to learn self-regulation, social cues, and sustaining friendships.
MEASURABLE: How will we measure the effectiveness of our interventions?	Students will identify a goal and monitor their completion of the goal for 1 of the 9 weeks.	Number of artifacts collected in Naviance	All students will identify 2 resources to report concerns they have for themselves or others regarding suicide prevention. Students will identify a goal and monitor their completion of the goal throughout the year.
ATTAINABLE: What outcome would stretch us but is still attainable	90% of the students participating will accomplish their stated goal.	100% completion	100% of participating students will complete the lesson exit ticket; 90% will have accurate answers (check for understanding). 90% of the students participating will accomplish their stated goal.
RESULTS: Is the goal reported in results-oriented data (process, perception, and outcome?)	Outcome data: 90% of students will improve their individualized executive functioning skills.	Process data: All 8th graders will have completed the career lessons with artifacts. Students will increase their understanding of CEW standards.	Process data: students will complete the Resources lesson exit ticket

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			Outcome data: 90% of students will improve their individualized social skills.
TIMELINE: When will our goal be accomplished?	June 2027	May/June 2027	May/June 2027
ACTUAL SMART GOAL	90% of students participating in an executive functioning group will meet or exceed their individualized goal.	All 8th-grade students will meet the CEW benchmark of 4 lessons, one of which is a career lesson, as measured by their Naviance portfolio	By June 2027, students participating in suicide awareness and responsible reporting lessons will complete the lesson exit ticket with 90% accuracy. 90% of students participating in a social skills group will meet their individualized goal.

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LEVEL: HIGH SCHOOL **Year(s)____2026-2027_____**

The secondary program uses an opt-out process for academic and social/emotional lessons.

Smart Format	Academic	Career	Social/Emotional
SPECIFIC: What is the specific issue based on your schools' data? **(Big Idea)**	Monitor and support at-risk students for graduation using early warning system data (i.e., grades, attendance, behavior) and Pupil Services information to ensure as close to a 100% graduation rate as possible and connection to a meaningful post-secondary option for these students.	Engage students in improved career education that enables them to pursue their future aspirations.	Students need to feel more connected to their school and part of the school community at PRHS. "I feel connected to my school and that I am a part of my school." 3-year average: 69%
MEASURABLE: How will we measure the effectiveness of our interventions?	Pine-Richland HS will strive to graduate 100% of the Senior students identified as "at risk" on Pupil Services, and the students will be connected to a meaningful post-secondary pathway upon graduating from high school, according to Senior Survey data.	Senior Survey data will measure the effectiveness of conversations and lessons about post-secondary planning.	Annual Stakeholder Survey
ATTAINABLE: What outcome would stretch us but is still attainable	The team will strive to maintain a 100% graduation rate by collaborating with teachers, parents, and relevant stakeholders to create a comprehensive support system. Provide targeted resources, including tutoring, study skills workshops, and individual counseling sessions, to address identified academic needs.	The goal is to see all 12th-grade students identify a post-secondary plan.	A 5-10% improvement in the reporting on the Annual Stakeholder Survey or Q3 PRHS student survey due to school-wide initiatives like new student breakfast, Friendsgiving, connection to activities, connections with past graduates, student scheduling meetings (Right student, Right class), service-oriented school projects (Stuff a' Bus, Blood Drives), and Wellness Wednesdays.

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Smart Format	Academic	Career	Social/Emotional
RESULTS: Is the goal reported in results-oriented data (process, perception, and outcome?)	The measure of success is evidenced through both graduation rates and the percentage of graduates that are connected to a viable post-secondary pathway through Senior Survey data. Pupil Services Document and Senior Appointments will also be utilized to provide evidence of students meeting these goals.	The Senior Survey results will indicate 90% of students have a post-secondary plan. Process: All 12th-grade students	Perception: Students will report their feelings of connectedness to school on the annual survey.
TIMELINE: When will our goal be accomplished?	This goal will ultimately be reached by August 2027, to support students who do not meet graduation requirements on time. The team hopes to meet this goal by June 3, 2027.	The final evaluation will occur at the end of their senior year, aligning with the Senior Survey data collection by June 2027.	By June, 2027.
ACTUAL SMART GOAL	By August 2027, 100% of the students in the class of 2027 will graduate.	By June 30, 2027, 95% of senior students will have identified a post-secondary plan as measured on the senior survey.	By June 2027, as measured on the the annual PRSD Student Stakeholder survey, the question: "I feel connected to my school and I am part of the school", will increase from the three year average of 69% to 75%.