K-12 School Counseling Advisory Council

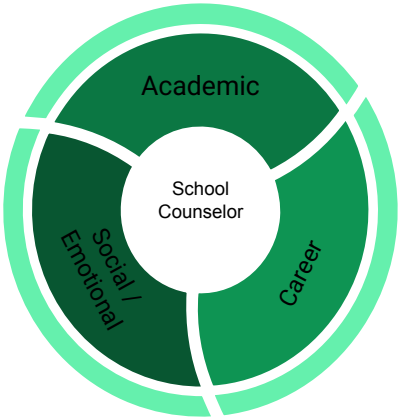
Fall 2026

Annual Goal Review

School Counseling Advisory Council Agenda

- Welcome
- The Role of School Counseling Advisory Council
- In-Depth Program Review Focus
- 2026-2027 Annual Goal Presentation in Leveled Breakout Sessions
- Whole Group Sharing

Spring Goal Progress Meeting will be scheduled in Spring 27



School Counselors around Pine-Richland

Hance
Ms. Tammy Godino

Richland
Mrs. Amy Molitor

Wexford
Mrs. Brittany Papas

Eden Hall Upper Elementary
Mrs. Jennifer Miller, 4th & Department Chair
Mrs. McKenna Gonzalez, 5th
Mrs. Lauren Hawrylak, 6th

Pine-Richland Middle School
Mrs. Jennifer Mullaugh, 7th grade
Ms. Amorena Poellnitz, 8th grade
Mrs. Carolyn Welshonce, Social Worker

Pine-Richland High School
Mrs. Jean Whalen, College & Career
Miss Sara Smith, LTS Transition Counselor 9-12
Ms. Mary Kate Zacharias, A-D
Ms. Jennifer Bowers, E-K
Mrs. Toni Filipowski, L-Q
Mrs. Leslie Straub, R-Z
Mrs. Carolyn Welshonce, Social Worker

Advisory Council Members

School Personnel

Dr. Mike Pasquinelli
Dr. Kristen Justus
Dr. Maura Paczan
Dr. Greta Kuzilla
Mrs. Paula Giran
Dr. Mike Barlack
Mr. Michael Rose

Mrs. Colleen Raupp
Mrs. Rachael Zaspel
Mr. Bob Aglietti

Career and Technical Center

Mrs. Kim Zylinski

Students

Eshan Kazi
Jordyn Mandel
Divyanshi Mishra
Sonaya Arora
Ashlyn Seguin
Matthew DeVito

Parents

Mrs. Lovern Hayes-Brown
Mrs. Lezlie DelVecchio-Marks
Dr. Russell Patterson
Mrs. Marissa Mandel
Dr. Swati Arora
Mrs. Lori Guiffre
Mrs. Rebecca Hoffman
Mr. Eric Hansen

Community Members

Mrs. Amy Snyder, Glade Run
Mrs. Ashley Fortier, School Board
Mrs. Melissa Vecchi, School Board

Pine-Richland School Counseling Advisory Council

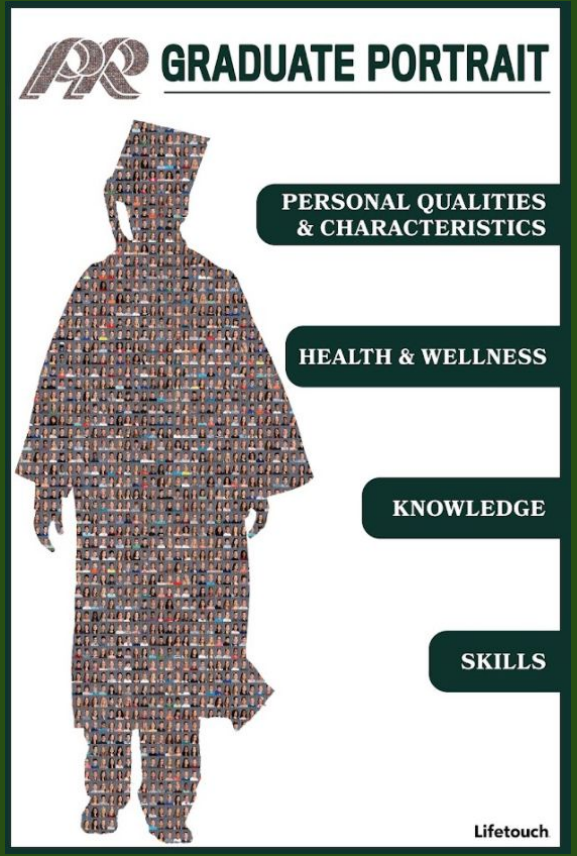
Your Role

Meet two times per year

Provide reflection and insight into goals, programs and activities.

The Role of the Council within the District

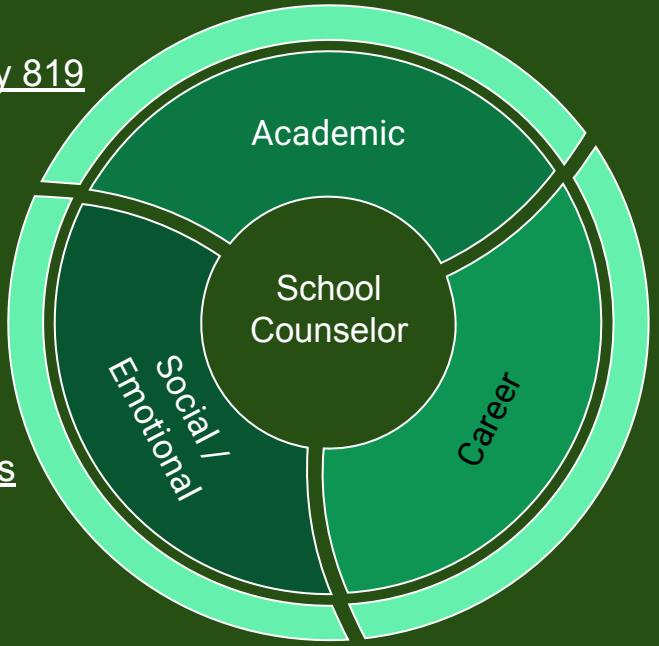
Provide feedback and recommendations for the decision making process that happens with district staff.

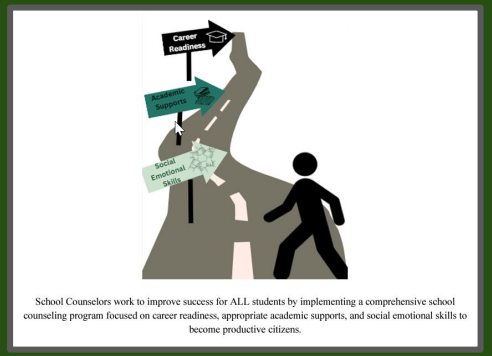


The K-12 School Counseling Department Comprehensive Guidance Plan **to Annual Goals**

American School Counselor Association, Pennsylvania School Counselor Association, and PRSD Programs and Policies provide standards and regulations that guide our work.

Examples: Policy 805, Policy 819



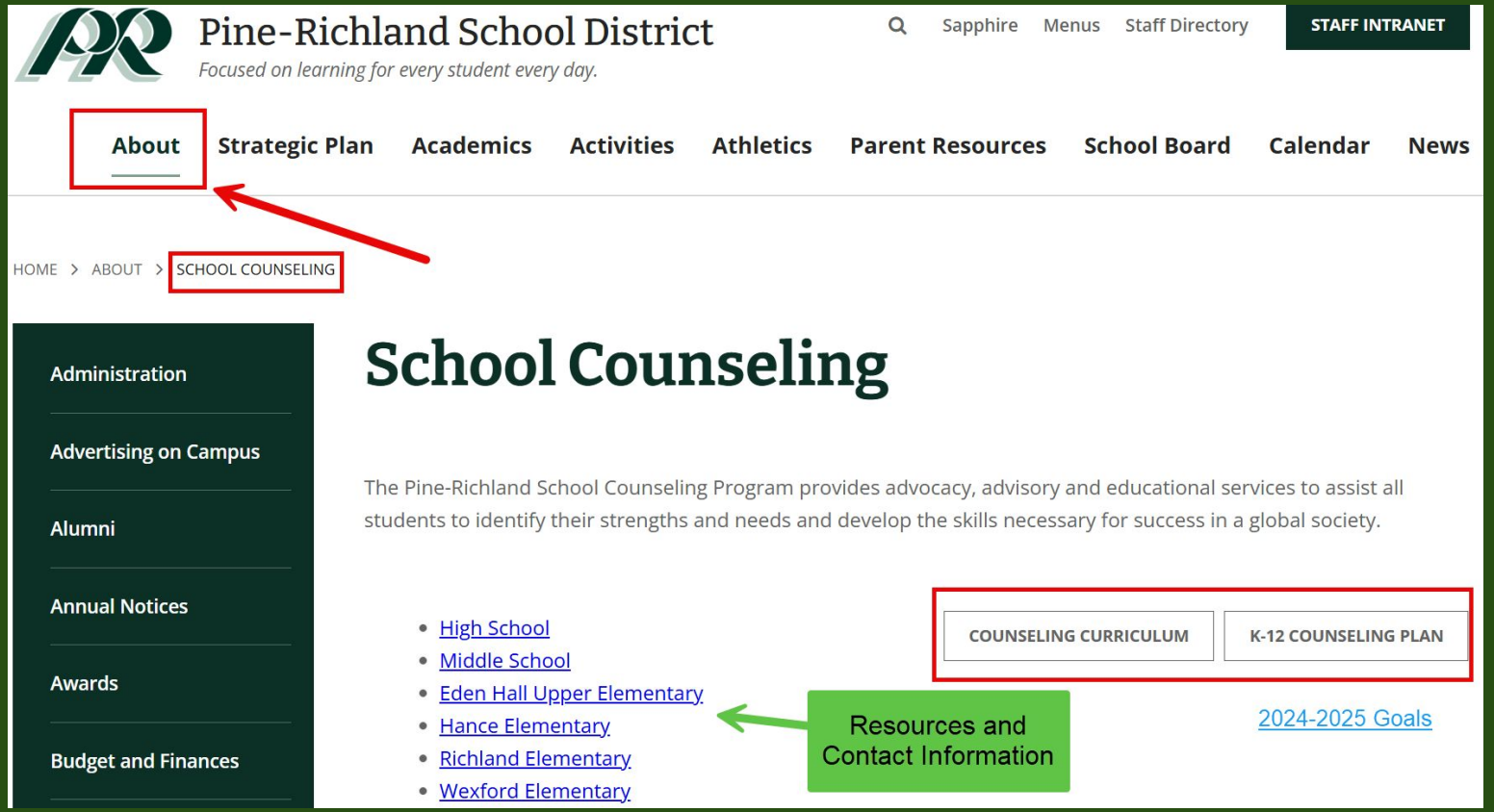


Mindsets & Behaviors

PA Career Education & Work Standards

PDE Requirement for Comprehensive School Counseling Plan

School Counseling Resources



School Counseling Lesson Examples

School Counseling - K-12 Tier I Lessons

Click the Grade Level Links to View the Individual Curriculum/Lessons

School Counseling Lessons - Kindergarten

#	Lesson	Time	Location	Teacher's Role
1	Promoting Good Emotional, Physical, and Behavioral Health	30 Minutes	General Education Class	Observe/Assist
2	Internet Safety & Cyberbullying	30 minutes	General Education Class or Library	Observe/Assist
3	Trusted Adults (Resiliency)	30 minutes	General Education Class	Observe/Assist
4	Career Education & Work	30 minutes	Library	Observe/Assist

School Counseling Lesson Examples

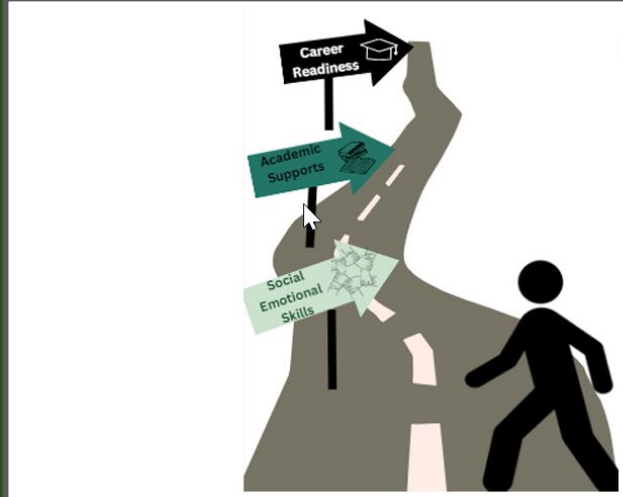
School Counseling Lessons - Grade 9

#	Lesson	Time	Location	Teacher's Role
1	Career Education & Work: Strengths Explorer	40 minutes	English	Observe
2	Skills Promoting Student Success #1 (Healthy Optimism/Self-Awareness)	40 minutes	Health & PE	Observe
3	Skills Promoting Student Success #2 (Time Management/Goal Setting)	40 minutes	Health & PE	Observe
4	Skills Promoting Student Success #3 (Study Skills and Test-Taking Strategies)	40 minutes	Health & PE	Observe
5	Suicide Prevention & Intervention (Coping Skills & Managing Stress)	15 minutes	Activity Period	Observe

PRSD School Counseling In-Depth Program Review

IDPR Report Completed June 2023

1. Enhance Career Education and Work lessons and integrate new CEW standards implemented during the 2026-2027 school year.
2. Explore opportunities (through Strategic Planning) for students to engage in workforce experiences and/or earn workforce credentials both inside and outside of the Pine-Richland academic program.



School Counselors work to improve success for ALL students by implementing a comprehensive school counseling program focused on career readiness, appropriate academic supports, and social emotional skills to become productive citizens.

Breakout Sessions

K-3

Academic	Career	Social Emotional
By May 2027, the students participating in the academic groups will be knowledgeable in at least 3 of the 4 organizational skills taught, as measured by the students' self-assessment checklist.	All third-grade students will participate in career lessons resulting in a total of 2 artifacts by the end of the current school year, '26-'27.	95% of all second-grade students across the K-3 buildings will be able to identify safety practices when using the internet, as measured by exit ticket responses.

4th-6th

Academic	Career	Social Emotional
By May 2027, 95% of students will show growth on a feedback scale from the beginning to the end of the group.	100% of 5th-grade students will meet the CEW benchmark of 6 career artifacts as measured by the Smart Futures database	By January 2027, 90% of students with two referrals to the lunch/recess reflection room will increase their application of RAMS WAY expectations and not have additional referrals after completing school counseling sessions.

7th - 8th

Academic	Career	Social Emotional
90% of students participating in an executive functioning group will meet or exceed their individualized goal.	All 8th-grade students will meet the CEW benchmark of 4 lessons, one of which is a career lesson, as measured by their Naviance portfolio	By June 2027, students participating in suicide awareness and responsible reporting lessons will complete the lesson exit ticket with 90% accuracy. 90% of students participating in a social skills group will meet their individualized goal.

9th - 12th

Academic	Career	Social Emotional
By August 2027, 100% of the students in the class of 2027 will graduate.	By June 30, 2027, 95% of senior students will have identified a post-secondary plan as measured on the senior survey.	By June 2027, as measured on the the annual PRSD Student Stakeholder survey, the question: “I feel connected to my school and I am part of the school”, will increase from the three year average of 69% to 75%.

Sharing

Feedback on discussion & goals

Questions for the larger group

Next steps:

Goal Progress Update in Spring 2027 Meeting


Thank
You