



AGENDA FOR THE REGULAR BOARD MEETING
Monday, October 26, 2026 – 6:00pm
Union Event Center, 12509 N. Market St., Bldg. D, Mead, WA 99021

Webinar Link: mead354-org.zoom.us/j/94133066220
Or Call 1-669-900-6833 Webinar ID 94133066220

I. PLEDGE OF ALLEGIANCE

II. APPROVAL OF AGENDA (Action)

III. APPROVAL OF MINUTES (Action)

Approval of the Minutes from the Regular Board Meeting of September 28, 2026,
and the Work Session of October 12, 2026.

IV. REMARKS FOR THE GOOD OF THE SCHOOLS

- High School Updates
- Board/Staff Comments
- Public Comment on Agenda Items

V. CONTINUING BUSINESS

A. 2nd Reading Policy 2230 Revision (Action)
Transition to Kindergarten Program

(Presented by: *Jay Jordan, Learning & Teaching Assistant Superintendent*)

B. 1st Reading Policy 3246 and Procedure 3246P Revisions (Non-Action)

Restraint, Isolation and Other Uses of Reasonable Force

(Presented by: *Executive Director of Special & Alternative Programs Heather Havens*)

VI. NEW BUSINESS

A. Consent Agenda (Action)
Vouchers, Personnel Actions, Co-Curricular, Extra-Curricular & Supplemental Contracts

B. Student Travel Proposal (Action)

Mead High School Choir

(Presented by: *Jay Jordan, Learning & Teaching Assistant Superintendent*)

C. Resolution 26-08 (Action)

Federal Scholarship Tax Credit Program for K-12 Educational Expenses

(Presented by: *BrieAnne Gray, Board President*)

VII. REPORTS

A. Superintendent's Report

VIII. REMARKS FOR THE GOOD OF THE SCHOOLS

- Public Comment on Non-Agenda Items

IX. ADJOURN



**Minutes from the Regular Meeting of the Board of Directors
Monday, September 28, 2026**

The Board of Directors held a Regular Board Meeting on Monday, September 28, 2026. This meeting began with an Executive Session at 4:45pm held at the Mead District Office. Following the Executive Session, the meeting moved to the Union Event Center and was held in-person and virtually via a Zoom link posted on the Mead School District website. This portion of the meeting began at 6:00pm. Directors Gray, Nolan, Cannon, Killman and Woodworth were present. Also in attendance were Superintendent Travis Hanson and Assistant Superintendents Jared Hoadley and Jay Jordan.

I. Executive Session

At 4:45pm President Gray called the meeting to order and then immediately called for an Executive Session of approximately 1 hour for a discussion with legal counsel regarding pending litigation.

At 5:45pm President Gray closed out the Executive Session, and the board traveled to Union Event Center for the remainder of the meeting.

II. Pledge of Allegiance

Director Gray asked all to rise for the Pledge of Allegiance at 6:00pm.

III. Approval of Agenda

Director Cannon made a motion to approve the meeting agenda. Director Killman seconded the motion. The motion carried unanimously.

IV. Approval of Minutes

Director Nolan made a motion to approve the minutes of the August 24, 2026 Regular Board Meeting, and the September 14, 2026 Work Session as presented. Director Cannon seconded the motion. The motion carried unanimously.

V. Remarks for the Good of the Schools

High School Updates

Maddie Naslund, who is the ASB Treasurer at Mt. Spokane High School, gave an update on the first month of school. She shared that the start of school went smoothly with their Link Crew giving tours and playing ice breaker games with the new freshmen. The ASB is working towards a culture shift and created a plan to address discrimination and harassment in their school, this included a slideshow presentation given in every history class alongside the school's administrators. The Homecoming Dance was last Saturday with 955 students in attendance and ASB has received very positive feedback on the event. Mt. Spokane's DLC students participated as well and had a very special evening including photos, dinner and the dance. She shared that with lots of rivalry events coming up it is time for the Cross Town Claw Down where Mt. Spokane and Mead compete head-to-head in many sports and earn points based on a number of criteria (best attendance, participation in theme nights etc.). The schools will combine efforts in a canned food drive for the local community and will earn points for this as well.

Board/Staff Comments

Director Killman shared she visited Evergreen Elementary last week and met with Principal Mike Danford. She shared that she was an integral part in creating their "Living Classroom" several years ago and it was great to visit that work again and see the community impact. She commended Principal Danford and the staff at Evergreen for their great work.

Director Cannon commented on Mt. Spokane High School's homecoming game on September 25th and their victory over Gonzaga Prep. He also said he spent some time at Mead Learning Options on the first day of school and had a phenomenal time seeing the students back and parents engaged. He said the sheriff's office had a tactical vehicle there for viewing and the students enjoyed that.

Director Gray commented on the recent Cat Scramble (golf tournament) put on by both high schools' Booster Clubs to raise money for their athletic programs. The community continues to show a lot of support for this event with a good turnout.

Public Comments on Agenda Items

No individuals signed up to comment on agenda items.

VI. Continuing Business

A. 1st Reading Policy 2230 Revision

Transition to Kindergarten Program

Learning & Teaching Assistant Superintendent, Jay Jordan, shared a first reading of a revision to Policy 2230, Transition to Kindergarten Program. The most recent WSSDA sample policy was used as the template for this revision. The revisions include the OSPI requirements for a TK program related to best practices on a variety of measures, and the ability for the district to charge sliding scale fees for enrollment (with some exceptions). The consideration of charging a fee would be if the district were to expand the TK program beyond the state's allocation and the district does not currently have more sections beyond the state allocation.

Director Killman inquired if there is a procedure that accompanies the policy and Dr. Jordan let her know there is not.

This was a first reading, non-action, item.

B. Facility Use Extension

Facilities & Custodial Services Director, Ned Wendle, presented the request for a second 6-month facility use extension for The Table Fellowship, a church that rents space at Prairie View Elementary each Sunday. He relayed that they have been great tenants, very respectful of the space and staff, and that they continue to look for a permanent home. Additionally, there is no competing party looking to use the space at this time. Mr. Wendle recommended approval of the requested extension. If granted, they would be allowed to continue to rent the space through March 31, 2027.

Director Cannon made a motion to approve the Facility Use Extension, as presented. Director Nolan seconded the motion. The motion carried unanimously.

VII. New Business

A. Consent Agenda

Director Gray acknowledged our community partners and read aloud the donations listed in the Consent Agenda and thanked those individuals and organizations for their generosity and support of the Mead School District.

Director Nolan made a motion to approve the Consent Agenda, as presented. Director Cannon seconded the motion. The motion carried unanimously.

Consent Agenda

1. Hired Certificated Personnel:

Katie Booher	Skyline ES	Cert	0.2 FTE Non-Continuing Combo Support effective 9/11/26
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Serena Caryl-Smith	Shiloh Hills ES	Cert	1.0 FTE Leave Replacement Teacher effective 8/26/26-9/11/26
Serena Caryl-Smith	Shiloh Hills ES	Cert	1.0 FTE Teacher effective 9/14/26
Kathryn Cook	Meadow Ridge ES	Cert	0.2 FTE Non-Continuing Combo Support effective 8/26/26
Zakyla Foster	Brentwood ES	Cert	0.4 FTE Spec Ed Teacher effective 9/16/26
Chnae Glassey	Northwood MS	Cert	0.4 FTE Leave Replacement Math/Science Teacher effective 9/18/26
Alicia Haynes	Colbert ES	Cert	1.0 FTE Spec Ed Teacher effective 8/26/26
Jamie Isaacson	Special Services	Cert	1.0 FTE Speech Language Pathologist effective 9/9/26
Karen Lonn	Farwell ES	Cert	1.0 FTE Teacher effective 9/14/26
Tarah Martin	Mountainside MS	Cert	1.0 FTE Leave Replacement Resource Teacher 1 st semester effective 8/26/26
Andrea McNitt	Farwell ES	Cert	0.2 FTE Non-Continuing Combo Support effective 8/26/26
Andrea McNitt	Midway ES	Cert	0.2 FTE Leave Replacement Combo Support effective 8/26/26
Denise Miller	Learning Services	Cert	1.0 FTE Non-Continuing ELD Teacher effective 8/26/26
Anna Minto	Shiloh Hills ES	Cert	0.4 FTE Spec Ed Teacher effective 8/26/26
Mary Moreno	Shiloh Hills ES	Cert	1.0 FTE Teacher effective 8/26/26
Kathleen Olson	Learning Services	Cert	1.0 FTE Secondary Curriculum Coordinator effective 8/26/26
Stephanie Robinson	Prairie View ES	Cert	1.0 FTE DLC Teacher effective 8/26/26
Kenneth Sager	Mead HS	Cert	0.2 FTE Percussions Teacher effective 9/1/26
Isabel Smith	Brentwood ES	Cert	1.0 FTE Library Information Technology Specialist effective 9/16/26
Suzanne Swenland	Shiloh Hills ES	Cert	0.4 FTE Non-Continuing and 0.4 Leave Replacement Music Teacher effective 8/26/26
Caleb Wendle	Prairie View ES	Cert	1.0 FTE Leave Replacement Teacher effective 8/26/26

2. **Hired Classified Personnel:**

Madelayne Bagwill	Special Services	Class	6.5 hrs/day Para Ed effective 9/17/26
Holly Bennett	Mead HS	Class	6.15 hrs/day Para Ed effective 8/26/26
Mark Bjerkestrand	Cat Tracks	Class	6.5 hrs/day Para Ed effective 8/26/26
Hilory Brown	Meadow Ridge ES	Class	7 hrs/day Behavior Tech effective 9/18/26
Matthew Bush	Technology	Class	8 hrs/day Systems Specialist effective 8/21/26
Courtney Cooper	Transportation	Class	4 hrs/day Itinerant Driver effective 8/25/26
Joseph Cubbage	Transportation	Class	4 hrs/day Itinerant Driver effective 9/14/26
Grant Cummings	Mead HS	Class	6.15 hrs/day Para Ed effective 8/26/26
Carolyn Cvitanich	Evergreen ES	Class	6 hrs/day Para Ed effective 8/26/26
Michael Donahoe	Northwood MS	Class	6.5 hrs/day Para Ed-DLC effective 9/22/26
Lilliana Drane Ilalio	Northwood MS	Class	6.53 hrs/day Para Ed-DLC effective 9/8/26
Grant Erickson	Technology	Class	8 hrs/day Computer Tech effective 9/9/26
Emily Findley	Colbert ES	Class	6.2 hrs/day Para Ed-DLC effective 9/14/26
Kathryn Golden	Mt Spokane HS	Class	6 hrs/day Para Ed-DLC effective 9/4/26
Andrew Greenslitt	Mt Spokane HS	Class	7 hrs/day Para-Supervision effective 9/17/26
Rachel Griffin	Prairie View ES	Class	6.5 hrs/day Para Ed effective 9/21/26
Ilan Hernandez	Brentwood ES	Class	6.25 hrs/day Para Ed effective 8/26/26
Timothy Hill	Transportation	Class	4 hrs/day Itinerant Driver effective 9/8/26
Lachrisa Houchin	Evergreen ES	Class	6.5 hrs/day Para Ed-DLC effective 8/26/26
Sarah Huewe	Mead Learning Options	Class	6.25 hrs/day Para Ed effective 8/26/26
Jennifer Johns	Midway ES	Class	4.6 hrs/day Para Ed effective 8/26/26
Lisa Kolman	Brentwood ES	Class	6.25 hrs/day Para Ed effective 8/26/26

Theodore Murray	Transportation	Class	5.5 hrs/day Driver effective 9/21/26
Jennifer Reed	Mountainside MS	Class	6.12 hrs/day Para Ed effective 8/26/26
John Rice	Mt Spokane HS	Class	6.15 hrs/day Para Ed effective 9/17/26
Elisabeth Schaaij	Brentwood ES	Class	6.25 hrs/day Para Ed effective 8/26/26
Jennifer Schneider	Colbert ES	Class	7 hrs/day Behavior Tech effective 8/26/26
Matthew Scott	Custodial Services	Class	8 hrs/day Custodian effective 9/21/26
Noely Stanley	Shiloh Hills ES	Class	6.25 hrs/day Para Ed effective 8/26/26
Courtney Stockman	Colbert ES	Class	6.2 hrs/day Para Ed-DLC effective 9/9/26
Alaina Thies	Colbert ES	Class	7 hrs/day Behavior Tech effective 8/26/26
Whitney White	Special Services	Class	6.25 hrs/day Para Ed effective 9/9/26
Benjamin Boyce	Transportation	Class	4 hrs/day Driver effective 10/5/26
Brandon Erickson	Prairie View ES	Class	6.25 hrs/day Para Ed effective 9/23/26

3. Hired Certificated Substitutes:

Andrew Johnson	Chelsea Howerton	Erika Kessler	Patrick Maher
Joseph Gore	Zachary Albaugh	Tracey Thompson	Faith Tanner
Lauren Workman	Madelyn Buckley	Amanda Burns	Ciarra Bruso
Will Peterson	Harmony Mundall		

4. Hired Classified Substitutes:

Irina Kalmykov	Tara Ernst	Kaitlyn Wilburn	Lupe Cruz
Melvin Miller	Darrell Austin	Leja Meyer	Cheryl Hentges
Hwa Choi	Makenna Bergeson	Heather Moore	Thea Kiebach
Janessa Hogan	Jennifer Harrell	Aubree Lowe	Hailey Starkey
Phillip Johnson-Porter			

5. Hired Coaches:

Mackenzie Blanc	Mountainside Middle School	6 th Grade Cross Country
Melissa Braddock-Mather	Mountainside Middle School	6 th Grade Volleyball Asst
Aaron Cabrera	Mountainside Middle School	7/8 th Grade JV Asst Football
Shannon Dayton	Mt Spokane High School	C1 Frosh Girls Vball - 1 Yr Replacement
Payton Dressler	Mt Spokane High School	Slow Pitch Softball
Sarah Edmonson	Mountainside Middle School	6 th Grade Volleyball Asst
Gregory Gallagher	Northwood Middle School	7/8 th Grade Cross Country Asst
Andrew Johnson	Mead High School	Football Asst
Jayden Matthews	Mt Spokane High School	Football Asst
Conner Meseberg	Mountainside Middle School	7/8 th Grade Cross Country Asst
Miles Moffitt	Mead High School	Boys Tennis Asst
Crystal Palmer	Mead High School	Girls Varsity Basketball Asst
Maci Parke	Mead High School	Girls JV/C-Team Soccer
Samantha Smith	Mead High School	Girls JV/C-Team Soccer
Emily Stiles	Mountainside Middle School	7/8 th Grade Cross Country Asst
Stella Strobel	Mead High School	C-Team Slow Pitch Softball
Tanner Trout	Mt Spokane High School	Football Asst
Ailahni Mae Vloria	Mt Spokane High School	C1 Frosh Girls Vball - 1 Yr Replacement
Aaron Wooley	Mead High School	Freshman Football Asst
Noah Taigen	Mt Spokane High School	Girls Soccer Asst Coach
Marcus Lemon	Mead High School	Asst Cross Country Coach

6. Approved Volunteer Coaches:

Craige Pannell	Kendall Delp	Zach Matzner
Samantha Smith		

7. Approved AP Vouchers for General Fund, Capital Projects, Transportation Vehicle, Private Purpose Trust and ASB.

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a

listing which has been made available to the Board. As of this day, **September 28, 2026**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 128717 to 129227** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 6,769,704.77
General Fund - PR	\$12,061,789.61
Capital Projects Fund	\$ 181,478.79
ASB Fund	\$ 234,374.09

8. Approved Co-Curricular, Supplemental & Extra-Curricular Contracts.

9. Accepted the Following Donations:

- \$500.00 from McDonald's for Mountainside Middle School's PE Shirts
- \$3,359.99 from Mead Band Wagon for Mead High School's Band Program
- \$500.00 from NUCA of Eastern WA & North ID for Mead High School's Choir Program
- \$1,348.88 from Academics Are Cool for Mead High School's Math Club

10. Approved Unpaid Leaves (i.e. parenting, medical, good of the district, educational etc.):

Elizabeth Jackson	Creekside ES	Class	7.5 hrs/day Bldg AA; effective 8/24/26-11/13/26
Sheri Eggleston	Highland MS	Class	6.25 hrs/day Para Ed; effective 26/27 school yr
Angelica Lontz	Mead Learning Options	Class	4.9 hrs/day Para Ed; effective 8/26/26-11/18/26
Marty Melson	Custodial	Class	8 hrs/day Custodian III; effective 9/28/26 - 10/11/26
Josh Wilponen	Mead HS	Class	6.15 hrs/day Para Ed; effective 8/26/26-10/18/26
Debra Ramelow	Mead HS	Class	4.5 hrs/day Cook II; effective 8/26/26-9/28/26
Birgitte Ruesch	Evergreen ES	Class	6.5 hrs/day Para Ed; effective 9/3/26 - 9/22/26
Tina Smith	Mead HS	Cert	1.0 FTE Teacher; effective 8/26/26 - 11/13/26
Michele Swanby	Transportation	Class	5 hrs/day Bus Driver; effective 8/26/26 - 11/4/26
Heather Sullivan-Staley	Northwood MS	Class	6.53 hrs/day Para Ed; effective 26/27 school yr
Amy Campbell	Mt Spokane HS	Class	7 hrs/day Para Ed; effective 8/26/26 - 12/11/26
Carolyn Cvitanich	Evergreen ES	Class	6 hrs/day Para Ed; effective 10/28/26 - 11/11/26
Leann Forsyth	Mead HS	Class	6.15 hrs/day Para Ed; effective 10/31/26 & 4/1, 4/2, 4/5-4/9/26
Lynzee Swegle	Prairie View ES	Class	6 hrs/day Para Ed; effective 26/27 school yr
DeAnn Beeman	Special Services	Class	6.5 hrs/day OT/PT Para; effective 8/26/26-12/31/26
Larry Madison	Maintenance	Class	8 hrs/day Gen Maint; 2-3 days/week effective 7/28/26-7/28/27
Angela Gill	Evergreen ES	Cert	1.0 FTE Teacher; effective 1 st semester
Valerie Gaber	Highland MS	Class	6.52 hrs/day Para Ed; effective 9/21/26-12/21/26
Tina Heintzelman	Evergreen ES	Class	6 hrs/day Para Ed; effective 9/2/26-10/16/26
Megan Olson	Midway ES	Class	6.35 hrs/day Para Ed; effective 8/26/26-9/29/26

Deborah Swanson	Highland MS	Class	6.5 hrs/day Para Ed; up to 8.5 hrs/week effective 9/17/26-12/9/26
Emily Gillin	Mountainside MS	Cert	1.0 FTE Teacher; effective 9/23/26-1/22/27
Abigail Phillips	Northwood MS	Class	5 hrs/day Cook II; every Friday & every other Thursday effective 9/25/26-6/11/27
Faythe Broussard	Special Services	Class	6.5 hrs/day OT/PT Para; effective 10/5/26-10/30/26

11. Accepted the Following Resignations/Retirements:

Vonda Austin	Colbert ES	Class	Resignation effective 8/25/26 (Para)
Laura Bergmann	Mead HS	Class	Resignation effective 8/25/26 (Para)
Hilory Brown	Meadow Ridge ES	Class	Resignation effective 9/21/26 (Behavior Tech)
Elisha Deitz	Evergreen ES	Class	Resignation effective 9/11/26 (Para)
Isabelle Docken	Shiloh Hills ES	Class	Resignation effective 8/25/26 (Para)
Amy Ferguson	Highland MS	Class	Resignation effective 8/24/26 (Para)
Evan Frazier	Mt Spokane HS	Class	Resignation effective 8/15/26 (Para)
Camron Hare	Mead HS	Class	Resignation effective 8/25/26 (Para)
Melissa Hoang	Evergreen ES	Class	Resignation effective 8/25/26 (Para)
Sheila Jalbert	Highland MS	Class	Resignation effective 9/18/26 (Para)
Shantel Kosankee	Midway ES	Class	Resignation effective 9/24/26 (Building AA)
Madison Lemis	Prairie View ES	Class	Resignation effective 8/6/26 (Para)
Dillon Lionello	Mt Spokane HS	Class	Resignation effective 8/25/26 (Para)
Steven Minnich	Transportation	Class	Resignation effective 9/4/26 (Driver)
Kierra Newberry	Shiloh Hills ES	Class	Resignation effective 8/18/26 (Nurse)
Angela Rendell	Evergreen ES	Class	Resignation effective 8/18/26 (Para)
Kristi VanMatre Clements	Shiloh Hills ES	Class	Resignation effective 8/24/26 (Para)
Kimberly Spies	Meadow Ridge ES	Class	Retirement effective 9/11/26 (Para)

12. Rescinded the Following Resignations:

Thomas Hood	Transportation	Class	4 hrs/day Bus Driver
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13. Approved Employment Termination:

Rodney Knopes	Transportation	Class	Termination effective 8/25/26
Antoine Smith	Custodial	Class	Termination effective 8/27/26

14. Declared the Following Items from Evergreen as Surplus:

Fastbridge screening/progress monitor third grade teacher manual
Fastbridge screening/progress monitor teacher manual and student screener
Leveled Book List/Running record book lists and books
Reading Mastery Plus Workbook C, 12 copies ISBN #0-07-568994-4
Reading Mastery Plus Workbook A, 5 copies ISBN #0-07-568990-1
Reading Mastery Plus WB-B, 7 copies ISBN # 0-07-569020-9
Reading Mastery Plus WB-A, 2 copies ISBN # 0-07-569918-7
Reading Mastery Plus WB-C, 3 copies ISBN #0-07-569022-5
Reading Mastery Plus, Ind. Readers Guide Level 2 ISBN # 0-07-569202-3
Reading Mastery Teacher Handbook, 1 copy, ISBN # 978-0-07-612469-5
Reading Mastery Books (Plus):
Level 1 storybooks, 10 copies ISBN # 0-07-569014-4
Level 1 textbook, 14 copies ISBN # 0-07-569015-2
Storybook 1, 1 copy, ISBN # 978-0-07-612458-9

Storybook 2, 6 copies, ISBN # 978-0-07-612459-6
Level 2 textbook, 9 copies, ISBN # 0-07-569087-X
MSD Learning Services Writing Resource Binder Grade 4, May 2015
Education Resource Network
Chief Timothy, 1 book
Explorers of Washington...According to George, 1 book
Living in Pioneer Washington, 3 books
Common Core State Standards Kit, Grade 1, ISBN # 978-1-62399-930-8
Ranger Rick Science, The Mighty Ocean, 23 copies, ISBN # 1-56784-243-7
Foss Science Stories, Water, 25 copies, ISBN # 0-87504-848-X
Treasures Word Building Cards Gd 1
Taking A Stand - Pegasus Anthology 6, ISBN # 0-8403-7120-9 (11 copies)
Reading Mastery Plus
Language Resentation Book Level 1 ISBN # 0-07-569010-1
Reading Presentation Book B ISBN # 0-07-569012-8
Reading Presentation Book C ISBN # 0-07-569013-6
Fast Start Presentation Book Level 1 ISBN # 0-07-569053-5
Behavioral Objectives Level 1, 1 copy, ISBN # 0-07-569026-8
Independent Readers Guide Level 1, 1 copy, ISBN # 0-07-569201-5
Lit Guide Level 2, 1 copy, ISBN # 0-07-569030-6
Teachers Guide Level 1, 1 copy, ISBN# 0-07-569024-1
Spelling Book Level 1, 1 copy, ISBN# 0-07-569027-6
Answer Key Level 2, 1 copy, ISBN# 0-07-569025-X
Fast Start Handbook Level 1, 1 copy, ISBN#0-070569054-3
Language Arts Guide Level 1, 1 copy, ISBN# 0-07-569031-4
Workbook B ISBN# 978-0-07-612462-6
Workbook B Level K, set of 5, ISBN# 0-07-568992-8
Reading Workbook A Level 1, Set of 5, ISBN# 978-0-07-5690191
Series Guide Levels K-6, 1 copy, ISBN# 0-07-569187-6
Spelling Book Level 1, 1 copy, ISBN# 0-07-569027-6
Seatwork Blackline Level 1, 1 copy, ISBN# 0-07-569032-2
Teachers Guide Level 1, 1 copy, ISBN# 0-07-569024-1
Behavioral Objectives Level 1, 1 copy, ISBN # 0-07-569026-8
Language Arts Guide Level 1, 1 copy, ISBN# 0-07-569031-4
Workbook C, 1 copy, ISBN# 978-0-07-612463-3
Practice Decodable Stories Takehome, 1 copy, ISBN# 978-0-07-612481-7
Presentation Book C Grade 1, 1 copy, ISBN# 78-0-07-612455-8
Language Presentation Book Level 1, 1 copy, ISBN# 0-07-569010-1
Presentation Book B Grade 1, 1 copy, ISBN# 978-0-07-612451-0
Presentation Book C, Level 1, 1 copy, ISBN# 0-07-869013-6
Presentation Book B, Level 1, 1 copy, ISBN# 0-07-569012-8
Fast Start presentation Book Level 1, 1 copy, ISBN # 0-07-569053-5
Reading Presentation Book A, Level 1, 1 copy, ISBN# 0-07-569011-X
Language Presentation Book A, Level K, 1 copy, ISBN# 0-07-56896-3

Reading Presentation Book Level K, 1 copy, ISBN# 0-07-568985-5
Pre Reading Presentation Book Level K, 1 copy, ISBN# 0-07-568984-7
Language presentation book C Level K, 1 copy, ISBN# 0-07-568988-X
Language presentation book B, Level K, 1 copy, ISBN# 0-07-568987-1
Teachers Guide Level K, 1 copy, ISBN# 0-07-568996-0
Answer Key Level K, 1 copy, ISBN# 0-07-568997-9
Behavioral Objectives Level K, 1 copy, ISBN # 0-07-569001-2
Lit Guide Level K, 1 copy, ISBN# 0-07-568998-7
Workbook A, Level K, 4 copies, ISBN# 0-07-568990-1
Audio Cassette, Level K, 1 copy
Language for Learning Workbook A, ISBN# 0-02-674646-8
(3) DRA Kit K-3, Levels A-20, milkcrate
(3) DRA Box K-3
DRA Box 4-8

B. Contract/Bargaining Agreement 1135 MT (Bus Driver)

Human Resources Director, Keri Hutchins, presented the details of a one-year tentative agreement with 1135 MT (the district's bus drivers). The agreement reflects a shared focus on recruiting and retaining qualified bus drivers while maintaining reliable transportation services for students. She stated that bus driver recruitment continues to be challenging, and this agreement includes targeted improvements to compensation, recognition of experience, substitute driver wages, attendance, employee safety, long-term retention, and provides operational clarity. Overall, the agreement balances the district's need to remain competitive in a difficult labor market with the need for responsible stewardship of district resources. Ms. Hutchins recommended the approval of the one-year agreement and welcomed questions.

Director Cannon made a motion to approve the one-year agreement between the district and 1135 MT, as presented. Director Killman seconded the motion. The motion carried unanimously.

C. Sale of Property, Easement Termination and Access & Utility Easement

Mr. Wendle shared that this topic has been brought up a couple of times in the past regarding Whitworth Water who has a utility easement to its property located in the center of the Hatch Road parcel, which the Mead School District purchased several years ago. The current easement is situated in a part of the parcel that would leave a portion of the Mead School District property on either side of the easement. Whitworth Water requested a trade of the current easement for a new one that would run along the northern boundary line. Additionally, Whitworth Water offered to purchase 13,200 square feet of land adjacent to their current parcel which provides a required "fall zone" for their water tower. It is necessary for Whitworth Water in order to make their engineering work. This piece of property for the district has been approved as surplus property and after a property appraisal, the purchase price for the 13,200 square feet is \$9,174.00.

Additionally, Mr. Wendle noted that in the near future, Avista will be purchasing a pole easement and access utility easement from the district and he will bring that before the board at that time.

Director Cannon stated that the district wants to be good partners with Whitworth Water and Avista. Director Nolan made a motion to approve the Sale of Property, Easement Termination and Access & Utility Easement, as presented. Director Cannon seconded the motion. The motion carried unanimously.

D. Student Travel Proposal – Mead High School DECA

Dr. Jordan presented a travel proposal from Mead High School DECA for 9 students and 2 chaperones to travel to Louisville, Kentucky, November 19-22, 2026, to take part in the DECA Power Trip Leadership Conference. This conference is designed to focus on important elements of preparing for college and careers, and the students will experience a learning lab related to choosing a career pathway, developing their DECA chapter and becoming a better competitor. A copy of the trip itinerary is attached to the travel proposal.

Students will miss two days of school, November 19-20, 2026, and the DECA teacher will need a substitute teacher for those two days. The estimated cost per student is \$450.00 with fundraising opportunities available. ASB and CTE funds will cover the remaining trip expenses.

Director Cannon made a motion to approve the request from Mead High School DECA to travel to Louisville, Kentucky, November 19-22, 2026, as presented. Director Woodworth seconded the motion. The motion carried unanimously.

E. Student Travel Proposal – Mt. Spokane High School Yearbook

Dr. Jordan presented a travel proposal from Mt. Spokane High School Yearbook for 8 students and 2 chaperones to travel to Orlando, Florida, November 18-22, 2026, to take part in the JEA Convention. At this convention, students will attend workshops, led by industry leaders, to improve their skills in creating the yearbook. They will also compete in national contests, attend critiques and team build. A copy of the trip itinerary is attached to the travel proposal.

Students will miss three days of school, November 18-20, 2026, and both the yearbook teacher and additional chaperone will need a substitute teacher for those three days. The estimated cost per student is \$600.00 with fundraising opportunities available. ASB and CTE funds will cover the remaining trip expenses.

Director Cannon made a motion to approve the request from Mt. Spokane High School Yearbook to travel to Orlando, Florida, November 18-22, 2026, as presented. Director Woodworth seconded the motion. The motion carried unanimously.

F. Student Travel Proposal – Mead High School Yearbook

Dr. Jordan presented a travel proposal from Mead High School Yearbook for 5 students and 2 chaperones to travel to Orlando, Florida, November 18-23, 2026, to take part in the JEA Convention. At this convention, students will attend workshops, led by industry leaders, to improve their skills in creating the yearbook. They will also compete in national contests, attend critiques and team build. A copy of the trip itinerary is attached to the travel proposal. Note this is the same convention that Mt. Spokane High School Yearbook is attending but the travel dates are different because the Mead High School yearbook advisor is presenting at one of the preconference sessions. The price per student is higher due to the students choosing a more expensive cover for their yearbook which leaves less funds to offset travel costs.

Students will miss four days of school, November 18-20, 23, 2026, and both the yearbook teacher and additional chaperone will need a substitute teacher for those four days. The estimated cost per student is \$871.00 with fundraising opportunities available. ASB and CTE funds will cover the remaining trip expenses.

Director Killman made a motion to approve the request from Mead High School Yearbook to travel to Orlando, Florida, November 18-23, 2026, as presented. Director Nolan seconded the motion. The motion carried unanimously.

VIII. Reports

A. Technology Services Report

Technology Directors, Dave Willyard and Emily Magney presented some updates regarding the technology department's work during the last school year and highlighted some upcoming improvements for this current school year.

First, regarding classroom enhancements, the technology department has continued moving toward upgrading and standardizing elementary classroom technology to match the district's newer schools. Failing projectors at Brentwood, Farwell, and Meadow Ridge were replaced with modern flat panel TVs and with the help of the maintenance department, all installation was performed in house, including power, data and teacher training. Additionally, 4 high school CTE computer labs were refreshed to support specialized software programs. And the technology department prepared, configured and deployed refreshed chromebooks for elementary students. District technicians are certified to complete any teacher laptop and student chromebook repairs in house and the quick turnaround times of repairs keep downtime minimal and support student learning.

Second, regarding network modernization, internal fiber optic cabling throughout Mountainside Middle School was upgraded from its original 2008 installation. The upgrade expands the bandwidth capacity for years to come which gives the infrastructure needed as digital learning tools continue to evolve. Aging wireless access points were replaced at Mead High School, Mt. Spokane High School, Mountainside Middle School and Northwood Middle School, providing reliable connectivity for student chromebooks and teacher laptops across all campuses. This was all done with e-rate dollars from the federal government that the board approved last year.

Third, regarding projects for this school year, the technology department plans to expand classroom TV installations to Evergreen Elementary and Colbert Elementary. Once complete, all schools will have a standard classroom environment, creating consistency for staff and students. Elementary schools will receive wireless access point upgrades later this fall to enhance classroom connections, again, using e-rate dollars to complete that work. Technology is also evaluating future replacement options for the district's phone system, NEC, which currently integrates into our emergency lockdown and intercom systems. The current system is reaching end of life and there is support available only for another year or so. Lastly, instructional technology tools are continuously being evaluated to ensure an impactful learning environment. For example, Apple just released a competitor to the chromebook so technology is taking a look at that to see if it would be a viable option.

Director Woodworth thanked Mr. Willyard and Ms. Magney for their work, recognizing it's a tough job securing systems and doing all the work that technology requires, including the fiber optic work.

Director Nolan inquired about the district's phone system reaching end of life. Mr. Willyard discussed that while the world is moving to soft phones, the district still has the requirement for physical phones in classrooms for safety/emergency reasons. The district currently has 1400 handsets so when the time comes for replacement, it is likely going to be a big lift. Director Nolan inquired if there is an RCW or WAC requiring phones in classrooms. Mr. Willyard conveyed the district is required to have 911 location information sent down to the classroom and to have a notification sent to district personnel anytime 911 is called. There are laws pertaining to that but mostly from a liability standpoint it's necessary to have a phone available if there's a situation that requires a student or staff member to call 911.

Superintendent Hanson commended Mr. Willyard and Ms. Magney for the fantastic work they and their staff do. There are always issues to overcome and address including hackers, outdated equipment and the list goes on. He expressed his thanks and appreciation to them and their staff and knows a lot happens behind the scenes to keep the district up and running from a technological standpoint.

B. Superintendent's Report

Superintendent Hanson began by celebrating the work of the district's Learning & Teaching Department. He commented that it has been great to see new materials in classrooms, from the curriculum adoption that occurred at the end of last year. Seeing these high-quality materials in the hands of high-quality teachers who are embracing new units, new information, in some cases new styles and modes for teaching, it is the outcome one hopes for with the adoption of new

curriculum. There is a large team of staff that began work today on the process of a new math curriculum adoption. A lot of work goes into identifying the right programs to pilot, the engineering of the 10-week pilot process, and engaging the Instructional Materials Committee (IMC) which begins meeting next week on this. The Learning & Teaching Department is also engaged in looking at the district's existing core list of novels in the district to ensure they are all approved and vetted. As the board is aware, they also presented really valuable assessment data at the last board work session to ensure the board/district is attentive to the ways that the assessment data can help the district be better. Superintendent Hanson expressed his appreciation to the team for all the hard work going on behind the scenes. The core mission is to put great stuff in front of students and the Learning & Teaching Department is making that happen.

On the legislative front, the district is beginning the process of engaging with one of the lobbyists from the Eastern Washington Quality Schools Coalition, Marie Sullivan. There are approximately 43 districts on the east side of the state that work with Marie who are coming together to determine what to take to Olympia as legislative priorities. Those who work on our behalf in Olympia have a lot coming at them, and the goal is to give them a list of 3-5 top priorities in a unified agenda/message for what things are most meaningful for schools in the year to come. One thing of note is there are two legislators who are particularly interested in hearing about public records reform. Specifically, there are some bad actors who use public records law to gain profit or cause pain to a system. Mead School District has not been immune to this and the law for school districts has become onerous. Certainly, school districts are for open government and want to be transparent in what is done, but districts have been seeing some abuses of public records law. The hope is to put rules and structures in place so that people aren't abusing the system. That conversation is ongoing.

As mentioned in a previous meeting, Superintendent Hanson recommended the board schedule a time to go see the new Cat Tracks program which is housed in the now renovated Fairwood building. This is Mead's transition program for special education students transitioning to the work force. Additionally, the district's resource center moved to that site and many of those students will gain work experience by working at the resource center. Some really exciting work is happening there and seeing it firsthand is valuable.

Lastly, October is principal appreciation month. Mead has a great staff of principals and it is possibly one of the hardest jobs in education with all that is required. A lot goes into that job in order to do it well and the district has fantastic staff doing that work. All of the principals and administrators will be present at the upcoming Battle of the Bell rivalry football game on Friday, October 9th. This is always a fun event that brings the entire community together and gives staff opportunities to connect with students who have moved on to other buildings.

IX. Remarks for the Good of the Schools - Public Comment on Non-Agenda Items

No one signed up to comment on non-agenda items.

X. Adjourn

The meeting was adjourned at 6:41pm.

President

Secretary



**Board Work Session Minutes
Monday, October 12, 2026**

The Board of Directors held a Work Session on Monday, October 12, 2026. The meeting began at 6:00pm and was held at the District Office. Directors Gray, Nolan, Cannon, Killman, and Woodworth were present. Also attending were Superintendent Travis Hanson and Assistant Superintendents Jay Jordan and Jared Hoadley.

I. Special Services Update

A. Policy/Procedure 3246/3246P – ‘Restraint, Isolation and Other Uses of Reasonable Force’ Revision Discussion

Executive Director of Special & Alternative Programs, Heather Havens, presented proposed revisions to Policy/Procedure 3246/3246P. The proposed revisions align with updated Washington State requirements and come from WSSDA’s model policy. Ms. Havens presented a summary of the major changes which include:

- 1) Stricter requirements for restraint and isolation
 - Restraint or isolation is permitted only when a student’s spontaneous behavior presents an imminent likelihood of serious harm to themselves or another person.
 - Property damage alone is no longer identified as justification.
- 2) Clarification between escorts, physical prompts and restraint
 - Physical escorts and instructional physical prompts are distinguished from physical restraint.
- 3) Significant restrictions on isolation rooms
 - Districts may no longer create, remodel, or repurpose rooms primarily for student isolation – but districts can continue to use the spaces already built.
 - Voluntary calming spaces and appropriate unlocked spaces remain allowable.
 - Emergency isolation requires adherence to safety, monitoring, and reporting requirements.

There are no changes to IEP and Section 504 planning or staff training and certification. Special Services Secondary Director, Andrea Staton, is the district’s MANDT System trainer and she is recertified each year (the Mandt System training is a comprehensive, trauma-informed crisis prevention and de-escalation framework). Ms. Havens reviewed the reporting process to the district office and OSPI, as well as the parental notification process.

There were some questions and discussion around what will happen when the district’s current isolation or “blue” rooms become inoperable as this new policy precludes any repairs/remodels. Ms. Havens acknowledged this is problematic and she is working with her team on solutions. In the meantime, the existing isolation rooms can continue to be used when necessary, and she noted that these rooms are typically used more for helping students regulate than restraint and isolation.

These policy/procedure revisions will be on the agenda at the next Regular Board Meeting for first reading as an information item.

B. Disability History Month – October

Ms. Havens shared that October is a designated month of awareness and inclusion for students with disabilities, and a time to celebrate their strengths and contributions. She noted that

celebrating students with disabilities' accomplishments happens all year but October is set aside to honor them. Ms. Havens has communicated with and encouraged all staff to participate in various awareness events throughout the month to promote inclusive practices, champion diversity and ensure all students thrive. A list of specific dates for recognizing specific disabilities was disseminated to staff as well.

Additionally, Ms. Havens reported that 'Child Find Screening' handouts have been shared and posted throughout school buildings. The handout addresses questions surrounding child development and provides a resource for anyone who might suspect a child has a disability and/or needs extra help. Anyone can initiate a screening and there are varying levels of help available through the district.

Superintendent Hanson took this opportunity to draw attention to and celebrate district staff who do amazing work with students who have disabilities. Many are passionate about serving this population of students and do an excellent job moving students forward toward their goals as well as handle the many aspects of administrative paperwork and procedures involved.

II. Learning & Teaching Update

Learning & Teaching Assistant Superintendent Jay Jordan began by stating that the update he provided last year was focused primarily on curriculum adoption and working through revisions to Policy 2020 regarding the adoption of instructional materials. This year he is providing a broader overview of the Learning & Teaching Department and the three priorities that guide their work which include:

- 1) Strong instruction (improve student learning).
- 2) Timely support (respond effectively when students need additional support).
- 3) Belonging & access (create environments where students feel connected and able to succeed).

Learning & Teaching is aligning tools, people, and practices across schools through six connected areas of their work: Curriculum, Assessment & Data, Intervention/MTSS, Inclusive Pathways, Communication and Principal Support. These are connected efforts, not separate projects.

Currently Learning & Teaching is working on adopting new K-12 math curriculum. The curriculum adoption team has identified curriculums they plan to pilot and are currently being trained on the pilot materials. The Instructional Materials Committee (IMC) has already met and been given an overview of the upcoming process and has also reviewed some secondary novels up for consideration to be added as approved curriculum. Regarding the implementation of new curriculum that was adopted at the end of last school year, there has been good support so far and Dr. Jordan recognizes there is a learning curve. When asked if there is staff "buy-in" he stated there are lots of ongoing conversations about what is going well and what needs work, and those discussions are helpful in getting staff what they need. He is taking note of ways to frontload an improved implementation process for staff for future curriculum adoption based on current feedback.

As has been shared in a previous meeting, all elementary and middle schools are piloting the Renaissance Star assessment tool this year and staff will receive continued training on this as part of the upcoming LID day on Friday, October 16th. While Renaissance Star is similar to MAP (the district's current assessment tool), it provides additional features that are helpful. Better assessment data can lead to better support of students.

Regarding Intervention/MTSS, Learning & Teaching is looking to provide better central support to buildings so they are surveying schools as to how they currently use/do interventions. Dr. Jordan reviewed the definition of MTSS (Multi-Tiered System of Supports) and the three tiers (Tier 1 is core instructions, Tier 2 is targeted support, and Tier 3 is intensive support). He shared

that there is scheduled intervention time at all schools at least weekly and an Elementary MTSS Coordinator position has been added to support teachers and principals at the elementary level.

Dr. Jordan reported on Cat Tracks which is the district's transition program for young adults ages 19-22. As a note of reference, this program was being provided at each high school previously and this year is now housed in one location. There are 23 students currently being served in this program. In response to a question from Director Killman, it was shared that this is a full-time program with students taking classes there and also going out to work at internships. The students in Cat Tracks have typically finished their credit-bearing coursework at the building level, and the life skills component is what they're still working on with their transition into life being the focus of the program. Director Woodworth shared that he visited the program and found the resources offered there very valuable.

Dr. Jordan reviewed the district's move to ParentSquare, the new web and mobile communication tool for school-to-home connections, and Puredata, the new PowerSchool plugin that serves as an electronic referral system with student tracking and communication capabilities. Both are new systems, take time to implement and early feedback has been good. Puredata is internal only (it does have a communication component that is turned off at this time) and has been fully implemented at the secondary level and is just starting to launch in the elementary schools. Some discussion ensued regarding ParentSquare as Directors Nolan and Killman noted they are still receiving some communication from schools through other platforms. It was noted that Final Forms, which is used by the district's coaches, does not yet "talk with" ParentSquare but the district has reached out to them to inquire when this will be an option. What ParentSquare accomplishes is the provision of a communication tool for teachers and staff to communicate with students and parents without having to use a separate app and to be able to have two-way communication without exchanging phone numbers. The goal remains to have a single source of communication from the district and this transition, as any, takes time, and is headed in that direction.

Lastly, Dr. Jordan reported on how Learning & Teaching collaborates with principals to lead together. He outlined the types of meetings and frequency with which they occur in order to create recurring opportunities for coordination and support. The agendas for these meetings are heavily generated by the principals/leaders. Additionally, there are weekly and biweekly opportunities to connect (via virtual check-ins) outside of regularly scheduled meetings and many one to one phone calls, texts and meetings in buildings.

Learning & Teaching's goal is not more initiatives. It is a stronger system of support overall.

III. Policy 6801 – 'Fixed Assets' Revision Discussion

Superintendent Hanson proposed revisions to Policy 6801 on behalf of Director of Maintenance & Operations, Travis Bown. The revisions mirror the most updated WSSDA model policy and include:

- 1) Changing the term "fixed assets" to "capital or theft-sensitive assets."
- 2) Changing the value of the inventory referenced in the policy from \$5,000.00 to \$10,000.00.
- 3) Changing the language to have the Director of Maintenance & Operations provide an annual inventory in the form of a report to the board, rather than attend and present to the board in person each year unless requested by the board.

Regarding an accompanying procedure to this policy, Superintendent Hanson noted that Mr. Bown recommended not adopting WSSDA's model procedure because enough specificity is provided in the proposed revised policy. The policy provides the necessary parameters and

specific nature of what is required. It was agreed to bring the proposed revised policy to the next Regular Board Meeting for first reading as an information item.

Director Nolan then inquired about mowing the “swale” areas by Union Stadium – the shallow, low-lying areas between the sidewalk and the road as weeds are taking over. While these areas are not technically district property, he’d like to come up with a plan on how to maintain them so they look better. Director Killman shared that there is not enough parking for the large events held at Union Stadium (i.e. Battle of the Bell) and would like to consider having some of the fields graded with gravel to make them more usable for overflow parking. She asked Superintendent Hanson to add that to the list of considerations for the Facilities & Long-Range Planning Committee.

IV. AI Discussion

In line with the Board’s goal surrounding the use of AI, Superintendent Hanson shared a unique opportunity the district has to apply for a grant through Playlab, in conjunction with the Gates Foundation and Gonzaga University. Playlab is a non-profit AI platform built for educators and students that provides access to multiple AI foundation models inside a single interface. He gave an example of how beneficial AI can be to a school district and/or building in analyzing large data sets to help administrators and staff identify trends and patterns, therefore helping staff to address issues and obtain actionable information (i.e. using information from Puredata regarding student behavior/referrals). There are student-facing opportunities with Playlab as well but Playlab has no specific expectation with how the district would choose to use their product. Working with Playlab through this grant opportunity would provide the district with a solid partner in the constantly changing AI landscape. Playlab’s business is to help education utilize AI models and seems to fit with district/board goals of exploring AI in a manner with guardrails and a framework that guides learning. The district plans to pursue this grant opportunity.

V. Superintendent Update

Superintendent Hanson shared information with the board regarding a meeting held on October 1st where a conversation about racial equity took place with families in the district who were invited by their principal. The district has seen an uptick in categories of discriminatory harassment, bigotry and racism in recent years and is concerned. A 2-hour conversation occurred about these issues with families who have experienced some type of race specific or bias incident in the district. Superintendent Hanson shared the primary goal in bringing these families together was to acknowledge the issues, connect, and establish ongoing relationships in an effort to learn and improve. Directors Killman and Woodworth attended this meeting and shared their experience from the evening. Director Killman hopes the families will stay invested in this conversation and Director Woodworth stated he was impressed by the desire of the families to be engaged in this conversation and appreciated their perspective and willingness to share. Superintendent Hanson said the next meeting will be held in the January/February timeframe and there will be more to come on this topic.

Superintendent Hanson conveyed to the board that regarding their question to the district’s insurance provider regarding coverage limits, a response was provided and he has the letter available for their review.

Superintendent Hanson noted that the board will be receiving an email from his assistant regarding the Educational Equity Training that is required by law for all Washington State school board directors through WSSDA. Details regarding the specific requirements and timelines are forthcoming.

Lastly, the Facilities & Long-Range Planning Committee begins tomorrow evening on October 13th. There were approximately 30+ applicants from a wide variety of backgrounds and professions which should make for a well-rounded committee. Superintendent Hanson is excited to get the work started. Each meeting will be held at a different building allowing for the committee to view

many buildings in the district, both old and new. The first several meetings will mainly be providing background and equipping the committee with all the information they are going to need in order to make decisions about the future of the district. He anticipates a mid-term report will be ready to deliver to the board sometime in June 2027.

VI. Adjourn

The meeting was adjourned at 8:23pm.

President

Secretary

MEAD SCHOOL DISTRICT

Board Meeting of October 26, 2026
Continuing Business

V.A.

Agenda Item: **2nd Reading Policy 2230 Revision
Transition to Kindergarten Program**

Background: A revision to Policy 2230, Transition to Kindergarten Program, is being presented for second reading consideration. The revision was discussed at the Work Session held on September 14, 2026, and a first reading of the proposed revision took place at the Regular Board Meeting on September 28, 2026. The most recent WSSDA Model Policy 2230 was used as the template for the presented policy revision.

The main revisions presented include:

1) the OSPI requirements for such a program related to best practices for site readiness of facilities, developmentally appropriate curricula designed to assist in maintaining high quality programs in accordance with RCW 28A.320.230, and professional development opportunities;

2) the ability for the district to charge sliding scale fees for enrollment in such a program, except for students who are eligible for but not yet placed in the early childhood education and assistance program or the head start program, or for children with disabilities entitled to a free appropriate public education in accordance with the special education laws.

Staffing Implication: None

Other Considerations: None

Recommendation: This is a 2nd reading of the policy revision. Approval of the presented revised Policy 2230 is recommended.

Attachments: Revised Draft Policy 2230

TRANSITION TO KINDERGARTEN PROGRAM

If the Mead School District operates a transition to kindergarten program, it will ensure that the program serves eligible students of all abilities who need additional preparation to be successful in kindergarten and who lack access to other early learning group settings.

~~The district will consider the best practices pertaining to a transition to kindergarten program as developed in collaboration between the Office of Superintendent of Public Instruction and the Department of Children, Youth, and Families. The district may blend or co-locate a transition to kindergarten program with other early learning programs.~~

Before beginning or expanding a transition to kindergarten program, the district must consider the existing availability and affordability of early learning providers, such as early childhood education and assistance programs, head start programs, and licensed childcare centers and family home providers in the region.

If the district plans to implement and administer a transition to kindergarten program, it is required to adhere to the minimum standards and requirements established by the office of the superintendent of public instruction related to:

1. Best practices for site readiness of facilities that are used for the program;
2. Developmentally appropriate curricula designed to assist in maintaining high quality programs in accordance with RCW [28A.320.230](#); and
3. Professional development opportunities.

The district may blend or co-locate a transition to kindergarten program with other early learning programs.

A transition to kindergarten program will be considered a separate class or course for data reporting requirements under RCW [28A.320.175](#).

Eligibility, Recruitment, and Enrollment

The term “screening process and tools” means using one or more instruments or methods of assessing and measuring the ability and need of an individual student.

Children will be eligible to participate in the district’s transition to kindergarten program as follows:

1. Based on a screening process and tools, ~~as defined above~~, the district has determined that the child would benefit from additional preparation for kindergarten; and
2. The child’s age is at least 4 years old by August 31 of the school year in which they enroll in a transition to kindergarten program.

- ~~a. The district has discretion to establish individualized exceptions for a student who turned 5 years old between June 1 and August 31 of the year they would be eligible by age to enter kindergarten under WAC 392-335-010 but who demonstrates need for additional preparation for kindergarten through a screening process and tool.~~

Access to the transition to kindergarten program does not constitute an individual entitlement for any particular child.

In determining eligibility and admitting students to a transition to kindergarten program, the district will:

1. Give priority to children most in need of additional preparation to be successful in kindergarten, as demonstrated through a screening process and tool.
2. Give priority to children with the lowest family income; not otherwise **eligible and not enrolled** participating in another local program.
3. Not exclude or establish a policy to prohibit participation of an eligible child due only to the presence of a disability.
4. ~~Not charge tuition or other fees from state-funded eligible students for enrollment in a transition to kindergarten program.~~

The district is authorized to charge sliding scale fees for enrollment in a transition to kindergarten program, except for students who are eligible for but not yet placed in the early childhood education and assistance program or the head start program, or for children with disabilities entitled to a free appropriate public education in accordance with the special education laws.

All children enrolled in a transition to kindergarten program will be assigned a statewide student identifier.

The district will administer to all children enrolled in a transition to kindergarten program the Washington Kindergarten Inventory of Developing Skills (WaKIDS) at the beginning of their enrollment and at least one more time during the school year. Children whose parents excuse them from participating in the WaKIDS do not have to participate.

Legal References: **RCW Chapter 28A.300.072** Transition to Kindergarten program
~~RCW~~
~~WAC Chapter 392-425-010~~ WAC Transition to Kindergarten

Cross References: 3110 - Qualification of Attendance and Placement

~~Adopted: November 25, 2024~~
Revised:

MEAD SCHOOL DISTRICT

Board Meeting of October 26, 2026
Continuing Business

V.B.

Agenda Item:	1st Reading Policy 3246/Procedure 3246P Revisions Restraint, Isolation and Other Uses of Reasonable Force
Background:	Revisions to Policy and Procedure 3246/3246P, Restraint, Isolation and Other Uses of Reasonable Force, is being presented for first reading consideration. The most recent WSSDA Model Policy and Procedure 3246/3246P were used as the templates for these proposed revisions. A summary of the major changes include: 1) Stricter requirements for restraint and isolation. Restraint or isolation is permitted only when a student's spontaneous behavior presents an imminent likelihood of serious harm to themselves or another person, and property damage alone is no longer identified as justification. 2) Clarification between escorts, physical prompts and restraint. Physical escorts and instructional physical prompts are distinguished from physical restraint. 3) Significant restrictions on isolation rooms. Districts may no longer create, remodel, or repurpose rooms primarily for student isolation – but districts can continue to use the spaces already built. Voluntary calming spaces and appropriate unlocked spaces remain allowable and emergency isolation requires adherence to safety, monitoring, and reporting requirements.
Staffing Implication:	None
Other Considerations:	None
Recommendation:	This is a 1 st reading of a policy and procedure revision. No action is requested.
Attachments:	Revised Draft Policy and Procedure 3246/3246P.

Restraint, Isolation and Other Uses of Reasonable Force

Mead School District supports school-wide programs and services that motivate, teach, and support positive behavior to create a school climate that is highly conducive to learning. It is the policy of the Mead School District Board of Directors that the district maintains a safe learning environment while treating all students with dignity and respect. All students in the district, including those who have an individualized education program (IEP) or plan developed under section 504 of the Rehabilitation Act of 1973, will remain free from unreasonable restraint, restraint devices, isolation, and other uses of physical force. Under no circumstances will these techniques be used as a form of discipline or punishment.

This policy is intended to address district students. It is not intended to prevent or limit the use of restraint or other reasonable force as necessary with adults or other youth from outside the district as allowed by law.

Use of restraint, or isolation, may only be used on a student when reasonably necessary to control spontaneous behavior that poses an imminent likelihood of serious harm as defined by RCW 28A.600.485 and explained in the procedure accompanying this policy. ~~and other forms of reasonable force may be used on any student when reasonably necessary to control spontaneous behavior that poses an "imminent likelihood of serious harm" as defined by RCW 70.96B.010 and Chapter 392-172A WAC and explained in the procedure accompanying this policy. Serious harm includes physical harm to self, another, or district property. Staff will closely monitor such actions to prevent harm to the student and will use the minimum amount of restraint and isolation appropriate to protect the safety of students and staff. The restraint, isolation, and other forms of reasonable force will be discontinued when the likelihood of serious harm has dissipated.~~

~~The superintendent or a designee will develop procedures to implement this policy and ensure that the district complies with laws governing restraint and isolation of students.~~

~~The superintendent or a designee will develop procedures to implement this policy, including review, reporting and parent/guardian notification of incidents involving restraint or isolation as required by law. Additionally, the superintendent or designee will annually report to the board on incidents involving the use of force.~~

Legal References:

RCW 9A.16.020 Use of force - When lawful
RCW 9A.16.100 Use of force on children - Policy - Actions
presumed unreasonable
RCW 28A.150.300 Corporal Punishment Prohibited - Adoption of
policy

RCW 28A.155.210 Use of restraint or isolation - Requirement for procedures to notify parent or guardian.

RCW 28A.600.485 - Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 - Procedures - Summary of incidents of isolation or restraint - Publishing to web site. [as amended by SHB 1240]

RCW 71.05.020 Definitions

WAC 392-172A-01092 Imminent

WAC 392-172A-01107 Isolation

WAC 392-172A-01109 Likelihood of serious harm

WAC 392-172A-01162 Restraint

WAC 392-172A-02076 Prohibited practices

Cross References:

2161 - Special Education and Related Services for Eligible Students

2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973

Management Resources:

2026 - July Issue

2021 - December Issue

2016 - March Issue

2015 - July Policy Alert

2013 - December Issue

2013 - July Issue

Policy News, December 2008 Use of Reasonable Force Policy

Adoption Date: July 18, 2011

Revised: December 14, 2015

Revised: September 12, 2016

Revised: August 15, 2022

Restraint, Isolation and Other Uses of Reasonable Force

This procedure applies to incidents of restraint or isolation that occur while a student is participating in school-sponsored instruction or activities.

~~This procedure is intended to apply to a broad range of circumstances whenever it is deemed reasonably necessary by district staff to control spontaneous behavior by any student that poses an imminent likelihood of serious harm. This procedure is intended to be interpreted consistent with the requirements of RCW 28A.600.485, RCW 9A.16.020, RCW 9A.16.100, RCW 28A.160.300, RCW 28A.155.210, WAC 392.400.235, and, for students with an IEP, consistent with the regulations of Chapter 392.172A, WAC.~~

I. Definitions:

- **Chemical restraint:** A drug or chemical administered by a staff member to a student to control the student's behavior or restrict the student's freedom of movement that is not (i) prescribed by a licensed health professional acting within the scope of the practice of that health profession for the standard treatment of a student's medical or psychiatric condition; (ii) administered by a licensed health professional acting within the scope of the practice of that health profession or administered by a designated staff member delegated and trained by the licensed health professional under RCW 28A.210.260; or (iii) administered in accordance with the student's medical or psychiatric treatment plan.
- ~~**Behavioral intervention plan:** A plan incorporated into a student's Individualized Education Program (IEP), which at a minimum describes: 1) The pattern of behavior that impedes the student's learning or the learning of others; 2) The instruction and/or environmental conditions or circumstances that contribute to the pattern of behavior(s) being addressed by the IEP team; 3) The positive behavioral interventions and supports to: i) reduce the pattern of behavior(s) that impedes the student's learning or the learning of others and increases the student's desired prosocial behaviors; and ii) ensure the consistency of the implementation of the positive behavioral interventions across the student's school-sponsored instruction or activities; and 4) The skills that will be taught and monitored as alternatives to challenging behavior(s) for a specific pattern of behavior of the student.~~
- ~~**Chemical spray:** Pepper spray, OC spray, or other similar chemicals that are used to control a student or limit a student's freedom of movement.~~
- ~~**De-escalation:** The use of positive interventions and other district-approved strategies to defuse a student who has lost self-control, is non-compliant or is demonstrating unacceptable behavior. These strategies address behavior that is dangerous, disruptive or otherwise impedes the learning of a student or others.~~

- **Imminent:** The state or condition of being likely to occur at any moment or near at hand, rather than distant or remote.
- ~~**Isolation:** Restricting a student alone within a room or any other form of enclosure, from which the student may not leave. It does not include a student's voluntary use of a quiet space for self-calming, or temporary removal of a student from his or her regular instructional area to an unlocked area for purposes of carrying out an appropriate positive behavior intervention plan.~~
- **Isolation:** Restricting a student alone within a room or any other form of enclosure, from which the student may not leave. It does not include a student's voluntary use of a quiet space for self-calming, or the temporary removal of a student from his or her regular instructional area to an unlocked area for purposes of carrying out an appropriate positive behavior intervention plan. Further, isolation doesn't include a nonpermanent, removable material or barrier within an instructional setting for the purpose of temporarily separating a student from the rest of the instruction setting for a short period to address privacy concerns among students when a student engages in actions such as disrobement or similar behavior that raises significant privacy concerns and substantially impacts the ability to maintain a safe environment for learning for all students. The temporary material or barrier must still allow the student to be monitored by instructional or support staff in the classroom. Any incidents involving this type of separation of a student using a temporary material or barrier as described above trigger the post-incident requirements described later in this procedure.
- **Likelihood of serious harm:** a substantial risk that physical harm will be inflicted by a student:
 - upon his or her own person, as evidenced by threats or attempts to commit suicide or inflict physical harm on oneself;
 - upon another, as evidenced by behavior that has caused such harm or that places another person or persons in reasonable fear of sustaining such harm;
 - ~~upon the property of others, as evidenced by behavior that has caused substantial loss or damage to the property of others; or~~
 - ~~after the student has threatened the physical safety of another and has a history of one or more violent acts.~~
- ~~**Physical force:** The use of bodily force or physical restriction that substantially immobilizes or reduces the free movement of a student.~~
- ~~**Positive behavioral interventions:** Strategies and instruction that can be implemented in a strategic manner in order to provide alternatives to challenging behaviors, reinforce desired behaviors, and reduce or eliminate the frequency and severity of challenging behaviors. Positive behavioral interventions include the consideration of environmental factors that may trigger challenging behaviors and teaching a student the skills to manage his or her own behavior.~~
- ~~**Restraint:** Physical intervention or force used to control a student, including the use of a restraint device. It does not include appropriate use of a prescribed medical, orthopedic or therapeutic device when used as intended, such as to achieve proper body position, balance or alignment or to permit a student to safely participate in activities.~~

- ~~**Restraint device:** A device used to assist in controlling a student, including, but not limited to metal handcuffs, plastic ties, ankle restraints, leather cuffs, other hospital-type restraints, pepper spray, tasers or batons. Restraint device does not mean a seat harness used to safely transport students. This definition is consistent with RCW 28A.600.485 (1)(c), and is not intended to endorse or encourage the use of such devices or techniques with district students.~~
- ~~**School police officer:** An employee of the school district responsible for security services in the district under the direction of a school administrator, but who also is a commissioned officer.~~
- ~~**School resource officer:** A commissioned law enforcement officer who provides law enforcement services and may perform other duties for the district, and is assigned by the employing police department or agency to work in collaboration with the district.~~
- ~~**School security officer:** A classified or contracted school district employee other than a school resource officer who provides security services in the district under the direction of a school administrator.~~
- **Mechanical Restraint:** A staff member's use of a device to restrict a student's freedom of movement. It does not include a device used by a staff member or a student (i) as prescribed by a licensed health professional acting within the scope of the practice of that health profession; (ii) as documented in a student's individualized education program (IEP) or a student's Section 504 plan; or (iii) for a specific therapeutic, orthopedic, or medical purpose, when used for its designed purpose. Further, a mechanical restraint does not include the use of vehicle restraints when used as intended during the transport of a student in a vehicle.
- **Physical escort:** The temporary touching or holding of a student's hand, wrist, arm, shoulder, or back by a staff member for the purpose of directing the student to a safe or otherwise appropriate location.
- **Physical prompt:** A teaching technique used by a staff member that involves voluntary physical contact with a student for the purpose of enabling the student to learn or model the physical movement necessary for the development of a desired competency.
- **Physical restraint:** Physical contact by one or more staff members that immobilizes or reduces the ability of a student to move the student's arms, legs, torso, or head freely. It does not include chemical restraint, mechanical restraint, physical escort, or physical prompt.
- **Provider of public educational services:** Any entity that directly operates, or provides educational services under contract to, an elementary or secondary school program that receives public funds from the office of the superintendent of public instruction. It includes a school district, a public school as defined in RCW 28A.150.010, an educational service district, an institutional education provider as defined in RCW 28A.190.005, a public agency or private entity providing educational services under contract with any other provider or public educational services, an authorized entity as

defined in RCW 28A.300.690, any provider of services in accordance with special education laws, the state school for the blind, and the center for deaf and hard of hearing youth established under RCW 72.40.010.

- **Restraint:** This includes chemical restraint, mechanical restraint, and physical restraint.
- **Staff member:** An employee or contractor of a school district or other provider of public educational services. It does not include licensed or certified health professionals of inpatient health care facilities.
- **Students:** Children and youth served by the district or other provider of public educational services. It does not include children served in early childhood education and assistance programs established under chapter 43.216 RCW or federal head start programs.

General use of restraint, isolation, or other forms of reasonable force:

- ~~Restraint, isolation, or other forms of reasonable force may be used to prevent or minimize imminent bodily harm to self or others, or if de-escalation or other positive behavioral interventions fail or are inappropriate, to protect district property, where there is an "imminent likelihood of such serious harm" occurring, as defined above.~~
- ~~Restraint, isolation, or other forms of reasonable physical force may be used when a student has caused a substantial loss or damage to the property of others, and the student's behavior poses a substantial risk that such property damage will be inflicted.~~
- ~~Restraint devices may be used as needed to obtain possession of a known or reasonably-suspected weapon or other dangerous object on a person or within the control of a person.~~
- ~~An IEP or plan developed under Section 504 of the Rehabilitation Act of 1973 must not include the use of restraint or isolation as a planned behavior intervention unless a student's individual needs require more specific advanced education planning and the student's parent or guardian agrees. Nothing in these procedures is intended to limit the provision of a free appropriate public education (FAPE) under Part B of the Individuals with Disabilities Act (IDEA) or Section 504 of the Rehabilitation Act of 1973.~~
- ~~Restraint, isolation, or other forms of reasonable physical force will not be used as a form of discipline or punishment.~~
- ~~Restraint, isolation, or other forms of reasonable physical force will not be used as an initial response to destruction of property, school disruption, refusal of the student to comply with school rules or a staff directive; or a verbal threat that does not constitute a threat of imminent bodily injury, unless other forms of de-escalation and positive interventions fail or are inappropriate.~~
- ~~Restraint, isolation, or other forms of reasonable physical force should not be used as an intervention if the school employee, school resource officer or school security officer knows that the student has a health condition or physical problem and the condition or problem would be exacerbated by the use of such techniques.~~

~~Practices presumed to be unreasonable when correcting or restraining any child (RCW 9A.16.100):~~

~~Under RCW 9A.16.100, the following is a non-exclusive list of acts that are presumed unreasonable when correcting or restraining a child:~~

- ~~• throwing, kicking, burning, or cutting a child;~~
- ~~• striking a child with a closed fist;~~
- ~~• shaking a child under age three;~~
- ~~• interfering with a child's breathing;~~
- ~~• threatening a child with a deadly weapon; or~~
- ~~• doing any other act that is likely to cause bodily harm to a student greater than transient pain or minor temporary marks.~~

~~This non-exclusive list should not be read so as to imply that another, unlisted form of correction or restraint is permissible. Whether or not an unlisted use of force or restraint is presumptively permissible depends upon a balanced consideration of all relevant state laws and regulations, and whether the use is reasonable under the totality of the circumstances.~~

~~Conditions specific to use of isolation with students eligible for special education (consistent with WAC 392-172A-02110):~~

- ~~• The isolation enclosure will be ventilated, lighted and temperature controlled from inside or outside for purposes of human occupancy.~~
- ~~• The isolation enclosure will permit continuous visual monitoring of the student from outside the enclosure.~~
- ~~• An adult responsible for supervising the student will remain in visual or auditory range of the student at all times.~~
- ~~• Either the student shall be capable of releasing himself or herself from the enclosure, or the student shall continuously remain within view of an adult responsible for supervising the student.~~
- ~~• Any staff member or other adults using isolation, restraint or a restraint device must be trained and currently certified by a qualified provider in the use of trauma-informed crisis intervention (including de-escalation techniques) and the safe use of isolation, unless trained personnel are not immediately available due to the unforeseeable nature of the emergency.~~

~~Prohibited practices involving restraint, use of force, and discipline specifically for students eligible for special education (consistent with WAC 392-172A-02076):~~

- ~~• District personnel are prohibited from using aversive interventions with a student.~~
- ~~• District personnel are prohibited from physically restraining or isolating any student, except when the student's behavior poses an imminent likelihood of serious harm as defined above.~~

- ~~No student may be stimulated by contact with electric current, including, but not limited to, tasers.~~
- ~~A student may not be denied or subjected to an unreasonable delay in the provision of food or liquid from when the food or liquid is customarily served as a form of punishment.~~
- ~~A student may not be the recipient of force or restraint that is either unreasonable under the circumstances or deemed to be an unreasonable form of corporal punishment as a matter of state law (see above, for example, for a list of practices presumed to be unreasonable when used in correcting or restraining a child).~~
- ~~A student must not be denied or subjected to an unreasonable delay in the provision of common hygiene care.~~
- ~~A student must not be denied or subjected to an unreasonable delay in the provision of medication.~~
- ~~A student may not be excluded from his or her regular instructional or service area and isolated within a room or any other form of enclosure, except under the conditions set forth in WAC 392-172A-02110.~~
- ~~A student must not be forced to listen to noise or sound that the student finds painful.~~
- ~~A student must not be forced to smell or be sprayed in the face with a noxious or potentially harmful substance.~~
- ~~A student must not be forced to taste or ingest a substance which is not commonly consumed or which is not commonly consumed in its existing form or concentration.~~
- ~~A student's head must not be partially or wholly submerged in water or any other liquid.~~
- ~~A student must not be physically restrained or immobilized by binding or otherwise attaching the student's limbs together or by binding or otherwise attaching any part of the student's body to an object, except under the conditions set forth in WAC 392-172A-02110.~~
- ~~A student must not be subjected to the use of prone (lying face down) or supine (lying face up) restraint, wall restraint or any restraint that interferes with the student's breathing.~~

Degree of force:

- ~~Restraint, isolation, or other forms of reasonable physical force will be discontinued as soon as a determination is made by the staff member administering the restraint, isolation, or other forms of reasonable physical force that the likelihood of serious harm has dissipated.~~
- ~~Restraint, isolation, or other forms of reasonable physical force must be administered in such a way so as to prevent or minimize physical harm to the student. If, at any time during the use of restraint, isolation, or other forms of reasonable physical force, the student demonstrates significant physical distress, the technique must be reduced immediately and, if necessary, school staff must take immediate steps to seek medical assistance.~~

Monitoring:

~~An adult must continually monitor any student when restraint, isolation, or other forms of reasonable physical force is used. The monitoring must be conducted by continuous visual monitoring of the student. Monitoring must include regularly evaluating the student for signs of physical distress.~~

II. Use of Restraint or Isolation

General Conditions

Restraint or isolation of a student is permitted only when reasonably necessary to control spontaneous behavior that poses an imminent likelihood of serious harm to the student or to another person, such as another student or staff member.

Staff members are prohibited from using the following restraints on any student: chemical restraints; mechanical restraints; or physical restraint or physical escort that is life-threatening, restricts breathing, or restricts blood flow to the brain, including prone, supine, and wall restraints. Further, the district will refrain from using any of the practices prohibited by WAC 392-172A-02076 or presumed unreasonable by RCW 9A.16.100(2). Restraint or isolation must be administered in a way that prevents or minimizes physical harm to the student. If, at any time during the use of restraint or isolation, the student demonstrates significant physical distress, the technique must be reduced immediately and, if necessary, staff must take immediate steps to seek medical assistance.

Restraint or isolation must be closely monitored to prevent harm to the student and must be discontinued as soon as the likelihood of serious harm has dissipated. Monitoring must be conducted by continuous visual monitoring of the student and must include regularly evaluating the student for signs of physical distress.

Isolation

The district may not design, construct, remodel, reconfigure, repurpose, or otherwise establish any new room or other enclosed area for the primary purpose of student isolation, irrespective of how the space is labeled. However, this doesn't prevent the district from creating the following types of space:

- A quiet space for voluntary use by a student for self-calming.
- A safe place to be used during a temporary removal of a student from their regular instructional area to an unlocked area for the purpose of carrying out an appropriate positive behavior intervention plan.
- A temporary safe space to be used during removal of a student from their regular instructional area when there is an imminent likelihood of serious harm to the student or to another person and the general conditions described above are met. Use of this type of space is considered isolation and triggers the post-incident requirements described below.

IEPs and Section 504 Plans

An IEP or Section 504 plan must not include the use of restraint or isolation as a planned behavior intervention. The only time restraint may be included in an IEP or Section 504 plan is if the student's individual needs require more specific advanced educational planning, the student's parent or guardian requests inclusion of the restraint, a licensed health care provider documents in writing that the intervention is medically necessary, and the parent or guardian provides informed, voluntary written consent.

Parents or guardians of children with IEPs or Section 504 plans will be provided with a copy of Policy 3246 and this procedure at the time the programs or plans are created.

IEPs will include the procedures for notifying a parent or guardian regarding the use or restraint or isolation. Additionally, if a student is placed in an authorized entity under RCW 28A.155.060, the student's IEP will specify any additional procedures required to ensure the authorized entity fully complies with RCW 28A.600.485.

Special Education Students

A staff member who uses isolation on a student eligible for special education services must comply with the following conditions in addition to the general conditions described above:

The isolation enclosure will be ventilated, lighted, and temperature controlled from inside or outside for purposes of human occupancy.

- The isolation enclosure will permit continuous visual monitoring of the student from outside the enclosure.
- An adult responsible for supervising the student will remain in visual or auditory range of the student at all times.
- Either the student shall be capable of releasing himself or herself from the enclosure, or the student shall continuously remain within view of an adult responsible for supervising the student.
- The staff member must be trained and currently certified by a qualified provider in the use of trauma-informed crisis intervention (including de-escalation techniques) and trained by the district in isolation requirements.

A staff member who uses restraint on a student eligible for special education services must comply with the general conditions described above and must be trained and currently certified by a qualified provider in the use of trauma-informed crisis intervention (including de-escalation techniques) and restraints.

School Resource Officers

Nothing in this procedure prohibits a school resource officer, as defined in RCW 28A.320.124, from carrying out the lawful duties of a commissioned law enforcement officer. Nonetheless, incidents of restraint or isolation involving a school resource officer trigger the post-incident requirements described below.

Post-incident notification and review with parent/guardian:

- Within twenty-four (24) hours following the use of restraint, isolation, or other forms of reasonable physical force with a student, the principal or designee must make a reasonable effort to verbally inform the student's parent or guardian of the incident.
- The principal or designee must also send written notification, (Form No. SS-80) as soon as practical, but postmarked no later than five (5) business days after restraint, isolation, or other forms of reasonable physical force has been used with a student. If the school or district customarily provides the parent or guardian with school-related information in a language or mode of communication other than English, the written report must be provided to the parent or guardian in that language or mode of communication.
- The principal or designee will review the incident with the student and the parent or guardian (though not necessarily at the same time) to address the behavior that precipitated the use of the technique and the appropriateness of the response.
- The principal or designee will review the incident with the staff person(s) who administered the restraint, isolation, or other forms of reasonable physical force to discuss whether proper procedures were followed and what staff training or support is needed to help the student avoid similar incidents.
- IEPs and 504 plans will include the above procedures for notification of parents/guardians regarding the use of isolation and restraint on their student.

Incident report:

Any school employee, school resource officer or school security officer who uses restraint, isolation, or other forms of reasonable physical force, as defined in this procedure, on any student during school-sponsored instruction or activities, will inform the principal or a designee as soon as possible and within two (2) business days submit a written report of the incident to the district office. The written report will contain, at a minimum:

- The date and time of the incident;
- The name and job title of the staff member who administered the restraint, isolation, or other form of reasonable physical force;
- A description of the activity that led to the restraint, isolation, or other form of reasonable physical force;
- The type of restraint, isolation, or other forms of reasonable physical force used on the student, and the duration;
- Whether the student or staff was physically injured during incident involving restraint, isolation, or other forms of reasonable physical force;

- ~~Any medical care provided to the student or staff; and~~
- ~~Any recommendations for changing the nature or amount of resources available to the student and staff members in order to avoid similar incidents.~~

~~Resolution of concerns about the use of force incident:~~

~~A student or his/her parent or guardian who has concerns regarding a specific incident involving restraint, isolation, or other forms of reasonable physical force may seek to resolve the concern by contacting the Mead School District administrator overseeing Student Services.~~

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~~Providing parents/guardians with Restraint, Isolation, and Other Use of Reasonable Force policy:~~

~~The district will make available to all parents/guardians of students the district's policy on Restraint, Isolation and Other Use of Reasonable Force. If the student has an IEP or 504 plan, the District will provide the parents/guardians a copy of the policy when the IEP or 504 plan is developed.~~

III. Post-incident Requirements

Post-incident Report

Any staff member who uses restraint or isolation on a student during school-sponsored instruction or activities will inform the principal or a designee as soon as possible and within two business days submit a written report of the incident to the superintendent's office. The written report will contain, at a minimum, the following information:

- The date and time of the incident;
- The name and job title of the staff member who administered the restraint or isolation;
- A description of the activity that led to the restraint or isolation;
- The type of restraint or isolation used on the student, including the duration;
- Whether the student or staff members were physically injured during the restraint or isolation;
- Any medical care provided to the student or staff; and
- Any recommendations for changing the nature or amount of resources available to the student and staff members in order to avoid similar incidents.

Post-incident Notice

Within twenty-four hours following the use of restraint or isolation, the principal, other building administrator, or designee must make a reasonable effort to verbally inform the student's parent or guardian of the incident and must send written notification as soon as practical, but postmarked no later than five business days after the restraint or isolation occurred. If the school or district customarily provides the parent or guardian with school-related information in a language or mode of communication other than English, the written report must be provided to the parent or guardian in that language or mode of communication.

Post-incident Review

The principal, other building administrator, or designee will review the incident with the student and the parent or guardian (though not necessarily at the same time) to address the behavior that precipitated the restraint or isolation and the appropriateness of the response.

The principal, other building administrator, or designee will review the incident with the staff member who administered the restraint or isolation to discuss whether proper procedures were followed and what staff training or support is needed to help the student avoid similar incidents.

Staff training requirements:

- All staff training will include instruction in positive management of student behavior, cultural sensitivity, effective communication for defusing and de-escalating disruptive or dangerous behavior and safe and appropriate use of force; isolation and restraint. Annually, administrators will provide all staff with the district established policy and procedure regarding the use of reasonable force.
- ~~All staff should be informed of de-escalation strategies and proper physical intervention procedures. Appropriate staff and those who are required or reasonably anticipated to provide physical force intervention will be trained in the use of physical force intervention.~~
- Only staff trained by a qualified provider and authorized to use isolation, restraint, **chemical restraint** ~~restraint devices or chemical spray~~ procedures will administer it to students. The appropriate personnel will include those staff members who are most likely to be called upon to use isolation, restraint, ~~restraint devices~~ or **chemical restraint** spray to prevent or address disruptive or dangerous student behavior.

~~Submission of incident r~~Reports to the Office of Superintendent of Public Instruction:

~~Beginning January 1, 2016 and~~ Annually by January 1 thereafter, the district will summarize the written incident reports described above and submit those summaries to OSPI. The summaries will include:

- the number of individual incidents of restraint and isolation;
- the number of students involved in the incidents;
- the number of injuries to students and staff; and

- the types of restraint or isolation used.

~~Annual Report:~~

~~The building administrator or a designee will maintain a log of all instances of use of force as defined by this procedure, with data reported to OSPI annually as required by law.~~

Adoption Date: July 18, 2011

Revised: December 14, 2015

Revised: September 12, 2016

Revised: August 15, 2022

MEAD SCHOOL DISTRICT

Board Meeting of October 26, 2026
New Business

VI.A.

Agenda Item:

Consent Agenda

Background:

The Consent Agenda contains items that are normal and customary in the operation of the school district.

Fiscal Impact:

The Consent Agenda items have no significant impact beyond the adopted budget. Expenditure or employment requests that exceed budget authorization should not appear as a consent item.

Staffing Implications:

None, other than the presented personnel recommendations.

Other Considerations:

None

Recommendation:

Approval of the Consent Agenda is recommended, as presented.

Consent Agenda
Regular Board Meeting - October 26, 2026

1. Hire Certificated Personnel:

Francine Albert	Shiloh Hills ES	Cert	1.0 FTE Teacher effective 10/1/26
Mary Gonzales	Skyline ES	Cert	1.0 FTE Leave Replacement Teacher effective 10/1/26
Angela Morris	Highland MS	Cert	0.2 FTE Leave Replacement Teacher effective 10/7/26
Nicholas Ritter	Northwood MS	Cert	0.4 FTE Leave Replacement effective 9/30/26

2. Hire Classified Personnel:

Amanda Bouvier	Transportation	Class	4.25 hrs/day Bus Asst effective 10/7/26
Kristin Brown	Special Services	Class	6.08 hrs/day Para Ed-DLC effective 9/24/26
Elizabeth Child	Mead HS	Class	3 hrs/day Para Ed effective 9/29/26
Treasure Dragseth	Transportation	Class	4 hrs/day Bus Driver effective 9/24/26
Brandon Gamman	Mead HS	Class	6.15 hrs/day Para Ed effective 10/5/26
Alexander Landon	Shiloh Hills ES	Class	6.25 hrs/day Leave Replacement Para Ed effective 10/5/26
Kaelin Magee	Midway ES	Class	5.85 hrs/day Instructional/Supervision Para Ed effective 10/8/26
Kaila Mildren	Highland MS	Class	4 hrs/day Para Ed effective 10/5/26
Trina Miller	Transportation	Class	5.16 hrs/day Bus Asst effective 10/8/26
Isabelle Morse	Transportation	Class	5.42 hrs/day Bus Asst effective 10/9/26
Elijah Sletten	Mead HS	Class	6.15 hrs/day Para Ed effective 10/6/26
Aubrey Starkey	Northwood MS	Class	6.5 hrs/day SPED Para Ed effective 9/4/26
Kaitlyn Wilburn	Brentwood ES	Class	5.25 hrs/day Para Ed effective 9/24/26

3. Hire Certificated Substitutes:

Andrea Cross	Cole Steinbach-Kane	Joseph Scarborough	Madison Patterson
Nicholas Kim	Madison Riggs	Kobe Taylor	Stella Rieth

4. Hire Classified Substitutes:

Deborah Eyth	James Charters	Alaina Benett	Tiffany Gilbert
Lidia Rivas			

5. Hire Coaches:

Jorene Klopsch	Mountainside Middle School	6 th Grade Volleyball Asst
Sabrina Lessenden	Mt Spokane High School	Girls Cross Country Asst
Alyssa Likes	Mead High School	Head Dance Team
John Rice	Mountainside Middle School	7/8 th Grade Football Asst

6. Approve Volunteer Coaches:

Abigail Smith		
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7. Approve AP Vouchers for General Fund, Capital Projects, Transportation Vehicle, Private Purpose Trust and ASB (attached).

8. **Approve Co-Curricular, Supplemental & Extra-Curricular Contracts (attached).**

9. **Accept the Following Donations:**

- \$3,000.00 from Scottish Rites Charities to support families impacted by wildfires.
- \$4,000.00 from Greater Spokane League (Dick's Foundation Grant) for Mead HS athletes who lost athletic equipment/gear due to the wildfires.
- \$1,616.64 from Mead Sports Booster Organization for Mead HS athletic trainers and baseball.
- \$2,500.00 from Mainstream Electric, LLC for the Mead HS Cheer Program.
- \$10,000.00 from Kaiser Permanente for Mead School District's Student Resource HUB.
- \$738.18 from Mead Band Wagon for the Mead HS Band Program.
- \$1,621.50 from Mt. Spokane Athletic Boosters for replacement of fading/tattered gym banners.
- \$5,087.33 from Highland Parent Pack for the Highland MS Choir Program.
- \$7,902.44 from Highland Parent Pack for Highland MS volleyball.
- \$500.00 from Cobank ACB, The Blackband Giving Fund, for Brentwood Elementary.
- \$550.00 from Chase Milligan for Mt. Spokane HS' History Bowl.
- \$950.00 from Hoffman Music for the Mead HS Band Program.
- \$1,000.00 from Spokane County Deputy Sheriff's Association for the Mead HS Cheer Program.
- \$4,565.94 from Mead Sports Booster Organization for Mead HS Girls Basketball and Girls Tennis.

10. **Approve Unpaid Leaves (i.e. parenting, medical, good of the district, educational etc.):**

Sark Kirshirian	Technology	Class	20 hrs/week; effective 9/1/26-11/25/26
Holly Kranches	Special Services	Cert	0.2 FTE Speech Language Pathologist; effective Mondays 11/2/26-11/30/26
William Schwalbe	Mead HS	Cert	1.0 FTE Teacher; effective 10/12/26-1/2/27
Jack McClary	Mountainside MS	Class	6.4 hrs/day Para Ed; effective 10/14/26 - 10/15/26
Reytina Nelson	Mountainside MS	Class	3 hrs/day Para Ed; effective 9/29/26, 10/6/26, 10/13/26, 10/15/26, 10/20/26, 10/22/26
Ava Sargent	Creekside ES	Class	6.25 hrs/day Preschool Para Ed; effective 10/20/26-10/22/26
Emma Allen	Mountainside MS	Cert	1.0 FTE Teacher; effective 10/3/26 - 1/22/27
Camille Geohring	Colbert ES	Cert	1.0 FTE Teacher; effective 10/12/26 - 11/20/26
Sydney Martin	Shiloh Hills ES	Cert	1.0 FTE Teacher; effective 10/5/26 - 1/3/27
Katie McConnell	Mt Spokane HS	Cert	1.0 FTE Teacher; effective 10/5/26-6/16/27
Macy Mills	Special Services	Cert	1.0 FTE Speech Language Pathologist; effective 10/15/26 - 1/29/27
Meghan Thurston	Evergreen ES	Cert	1.0 FTE Teacher; effective 10/19/26-1/3/27

11. Accept the Following Resignations/Retirements:

Courtney Bock	Colbert ES	Cert	Resign-Requesting Release of Contract-effective 10/23/26 (Library Information Technician)
Rhonda Driskill	Transportation	Class	Resignation effective 8/18/26 (Bus Driver)
Shelli Nemec	Human Resources	Class	Resignation effective 10/16/26 (Recruiting Specialist)
Joel Pierce	Prairie View ES	Class	Resignation effective 10/9/26 (Para)
Alaina Thies	Colbert ES	Class	Resignation effective 10/9/26 (Behavior Tech)
Cheri Bayley	Custodial Services	Class	Retirement effective 12/30/26 (Custodian)
Virginia Cronin	Mead Learning Options	Cert	Retirement effective 8/25/26 (Teacher)
Karen Pfaff	Northwood MS	Cert	Retire-Requesting Release of Contract-effective 1/22/27

Mead School District No. 354

Spokane County, Mead, Washington

Affidavit covering payment of payroll and invoices for General Fund,

Capital Projects Fund, Associated Student Body Fund, and Transportation Vehicle Fund

10/26/2026

THIS IS TO CERTIFY under penalty of perjury that the undersigned has examined the attached vouchers and payroll of Mead School District No. 354, Spokane, Washington, and that each of the invoices and vouchers were duly certified and have been received and checked as to price and quantity and have been duly certified by the claimant, as required by law, and that the extensions and additions of said invoices and vouchers have been checked by the Business Office of the District and were found to be correct.



Heather Ellingson, Auditing Officer

THIS IS TO CERTIFY that the warrants of the Mead School District No. 354, Spokane County, Washington, as listed below, have been allowed by the School Board of this District.

Fund Name	Vouchers (Inclusive)	Warrants (Inclusive)	Amount
General Fund:			
9/25/2026	1266	129228	\$29,677.60
10/2/2026	1292	129290-129376	\$478,556.09
10/2/2026	1293	ACH	\$277.70
10/2/2026	1015	129381-129454	\$370,516.23
10/2/2026	1016	ACH	\$1,892.57
10/9/2026	1020	129476-129554	\$460,460.07
10/9/2026	1021	ACH	\$1,469.39
10/12/2026	1296	ACH - COMP TAX	\$608.07
10/14/2026	1032	ACH - COMP TAX	\$3,416.61
10/16/2026	1028	129580-129673	\$535,267.42
10/16/2026	1029	ACH	\$6,730.50
10/23/2026	1033	129690-129746	\$578,902.59
10/23/2026	1034	ACH	\$116.14
TOTAL/General Fund:			\$2,467,890.98
Payroll:			
9/30/2026	1012	129269-129289	\$3,054,886.29
9/30/2026	1013	ACH	\$7,453,551.78
9/30/2026	1014	ACH	\$4,210,818.04
9/30/2026	1	129229-129268	\$74,255.80
10/5/2026	1018	ACH	\$4,649.61
10/5/2026	1019	ACH	\$1,496.21
10/16/2026	1026	ACH	\$190,740.87
10/16/2026	1027	ACH	\$40,420.60
10/16/2026	3	129573-129579	\$2,985.92
TOTAL/General Fund:			\$15,033,805.12
Capital Projects:			
10/2/2026	1294	129377	\$555,497.72
10/9/2026	1022	129555	\$53,084.64
TOTAL/Capital Projects:			\$608,582.36
Assoc. Student Body:			
10/2/2026	1295	129378-129380	\$1,078.57
10/2/2026	1017	129455-129475	\$59,540.93
10/9/2026	1023	129556-129571	\$10,504.13
10/9/2026	1024	ACH	\$854.08
10/12/2026	1296	ACH - COMP TAX	\$93.66
10/14/2026	1032	ACH - COMP TAX	\$1,808.48
10/16/2026	1030	129674-129689	\$36,349.05
10/16/2026	1031	ACH	\$40.00
10/23/2026	1035	129747-129782	\$128,282.50
TOTAL/ASB Fund:			\$238,551.40

Transportation Vehicle Fund:

10/9/2026

1025

129572

\$200,974.28

TOTAL/Transportation Fund:

\$200,974.28

Trust Fund

TOTAL/Trust Fund:

\$0.00

TOTAL ALL FUNDS

\$18,549,804.14

Secretary

Board Signature

Board Signature

Board Signature

Board Signature

Board Signature

GENERAL FUND

Mead School District No 354

Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

From Date: 9/25/2026 To Date: 9/25/2026
From Check: 129228 To Check: 129228
From Voucher: 1266 To Voucher: 1266

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
129228	09/25/2026	PILGRIMS PRIDE CORP	\$29,677.60	1266	Printed	Expense	☐		

Total Amount:

\$29,677.60

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1292

Starting Check Number: 129290

Check #	Date	Payee	Amount
129290	08/31/2026	AFFELDT, CHRISTINE	\$106.00
129291	08/31/2026	AIRGAS USA LLC	\$132.30
129292	08/31/2026	AL-TASSAN, LEILA	\$212.00
129293	08/31/2026	ALLIED UNIVERSAL SECURITY SERVICES	\$3,551.51
129294	08/31/2026	ALVAREZ, DENA	\$53.00
129295	08/31/2026	AMAZON	\$53.85
129296	08/31/2026	ASCHARIYAPANTAKUL, KAWITA	\$318.00
129297	08/31/2026	BENNETT, TRAVIS	\$53.00
129298	08/31/2026	BOOKSHARK LLC	\$669.14
129299	08/31/2026	BOSNICH, KAYLA	\$53.00
129300	08/31/2026	CAMPOS, BERTHA	\$159.00
129301	08/31/2026	COX, CRYSTAL	\$53.00
129302	08/31/2026	CUSTOM STRINGS	\$479.00
129303	08/31/2026	DEGROAT, JESSICA	\$53.00
129304	08/31/2026	DEPT OF LABOR & INDUSTRIES - BOILER	\$270.40
129305	08/31/2026	DETWILER, RACHELE	\$53.00
129306	08/31/2026	EDNETICS, INC	\$288,008.17
129307	08/31/2026	EVANS, PETRA	\$212.00
129308	08/31/2026	EWU STUDENT FINANCIAL SERVICES	\$18,758.71
129309	08/31/2026	FANG LIN, MEI	\$159.00
129310	08/31/2026	FERGUSON FILMS LLC	\$6,500.00
129311	08/31/2026	FERGUSON, NICOLE	\$53.00
129312	08/31/2026	FINLEY, AARON	\$53.00
129313	08/31/2026	FISHER'S TECHNOLOGY	\$2,782.93
129314	08/31/2026	FLEWELLING, RENA	\$53.00
129315	08/31/2026	FREELAND, AMY	\$159.00
129316	08/31/2026	GANO, RACHEL	\$106.00
129317	08/31/2026	HERRES BLACKFLOW & CONSTRUCTION LLC	\$2,946.59
129318	08/31/2026	HOELZEL, JOHN	\$106.00
129319	08/31/2026	HOSSAINI, ZEYNAB	\$159.00
129320	08/31/2026	JANSHEN, MICHELLE	\$53.00
129321	08/31/2026	JOHNSON, MICHELLE	\$53.00
129322	08/31/2026	JONES, DREW	\$106.00
129323	08/31/2026	JONES, KIM	\$159.00
129324	08/31/2026	KCDA	\$129.31
129325	08/31/2026	KEMPER, ASHLEIGH	\$53.00
129326	08/31/2026	LORIG, ANTHONY	\$53.00
129327	08/31/2026	LUFF, KARISSA	\$106.00

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1292

Starting Check Number: 129290

Check #	Date	Payee	Amount
	8-2-26		
129328	08/31/2026	LUND, Malfred	\$106.00
129329	08/31/2026	MARSICOLA, KRISTINA	\$53.00
129330	08/31/2026	MARTIN, MERRIANNE	\$53.00
129331	08/31/2026	MCCOMB, SHANNON	\$159.00
129332	08/31/2026	MEAD HIGH SCHOOL	\$159.00
129333	08/31/2026	MEAD REVOLVING FUND	\$810.75
129334	08/31/2026	MEDRANO, ANDREA	\$53.00
129335	08/31/2026	MOORE, ANGELICA	\$106.00
129336	08/31/2026	MOUNT SPOKANE HIGH SCHOOL	\$106.00
129337	08/31/2026	NAWANGSARI, NILA	\$53.00
129338	08/31/2026	NGO, TRAM	\$106.00
129339	08/31/2026	NGUYEN, LENA	\$106.00
129340	08/31/2026	ON2 PERCUSSIONS LLC	\$1,625.02
129341	08/31/2026	PEREZ, SONJA	\$53.00
129342	08/31/2026	RANG, AITA	\$53.00
129343	08/31/2026	RAYBOULD, BRITTANY	\$53.00
129344	08/31/2026	RENNER, ASHLEY	\$53.00
129345	08/31/2026	RIOS, ZECHARY	\$106.00
129346	08/31/2026	ROACH, ANNE	\$159.00
129347	08/31/2026	ROSENBERG, FELICIA	\$106.00
129348	08/31/2026	RUPERT, ATHENA	\$106.00
129349	08/31/2026	SABIR, HABEEBAH	\$53.00
129350	08/31/2026	SADAT, ZIYA	\$106.00
129351	08/31/2026	SEATTLE POTTERY SUPPLY	\$3,114.59
129352	08/31/2026	SEN, NHIT	\$159.00
129353	08/31/2026	SHAW, KRISTA	\$53.00
129354	08/31/2026	SHERCHUK, ALEXANDER	\$106.00
129355	08/31/2026	SHIRAS, JULIA	\$53.00
129356	08/31/2026	SIBBETT, JENNIFER	\$53.00
129357	08/31/2026	SMITH, HEATHER	\$159.00
129358	08/31/2026	SPIKER MASONRY CO	\$1,066.14
129359	08/31/2026	SPOKANE PUBLIC SCHOOLS	\$7,870.90
129360	08/31/2026	STEVENS, CLAY PS	\$47,533.30
129361	08/31/2026	TAYLOR, JEN	\$53.00
129362	08/31/2026	THOMAS, BOBBI	\$53.00
129363	08/31/2026	VALLIERES, ANDREA	\$53.00
129364	08/31/2026	VAN HOVER, REBEKAH	\$53.00
129365	08/31/2026	WAMBA, KRISTINE	\$106.00

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1292

Starting Check Number: 129290

Check #	Date	Payee	Amount
129366	08/31/2026	WARD, MALISSA	\$53.00
129367	08/31/2026	WCP SOLUTIONS	\$69,044.88
129368	08/31/2026	WELLS, ASHLEY	\$53.00
129369	08/31/2026	WILDER, MIRANDA	\$371.00
129370	08/31/2026	WOLF, BRITTANY	\$106.00
129371	08/31/2026	WOODSON, LYNDSLEY	\$106.00
129372	08/31/2026	WYSS, JON	\$106.00
129373	08/31/2026	ZERBST, MICHELLE	\$106.00
129374	08/31/2026	ZEROREZ INC	\$16,636.60
129375	08/31/2026	ZIMMERMAN, DIANE	\$53.00
129376	08/31/2026	ZONTELLI, SAMANTHA	\$53.00
Total Amount:			\$478,556.09

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2025-2026

Voucher Batch Number: 1293

08/31/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Carrell, Julia		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$11.10
			Vendor Total:	\$11.10
Kenney, Sara Teresa		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$116.69
			Vendor Total:	\$116.69
Patry, Katherine Sarah		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$9.05
			Vendor Total:	\$9.05
Ranin, Evangeline Benito		1.0.530.5822.22.5100.28.03.000.0000	GENERAL SUPPLIES	\$53.00
			Vendor Total:	\$53.00
Stevenson, Cynthia A		1.0.530.9700.13.8582.01.03.000.0000	TRAVEL-OUT OF DISTRICT	\$39.21
			Vendor Total:	\$39.21
Swegle, Loree Kae		1.0.530.9700.13.8582.01.03.000.0000	TRAVEL-OUT OF DISTRICT	\$18.70
			Vendor Total:	\$18.70
Turner, Finis		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$29.95
			Vendor Total:	\$29.95
			Grand Total:	\$277.70

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1015

Starting Check Number: 129381

Check #	Date	Payee	Amount
129381	10/02/2026	ACE HARDWARE	\$48.14
129382	10/02/2026	AGPARTS WORLDWIDE INC	\$1,410.90
129383	10/02/2026	ALL ABOUT TOWING	\$463.68
129384	10/02/2026	AMAZON	\$7,400.80
129385	10/02/2026	AMERIGAS PROPANE LP	\$983.81
129386	10/02/2026	APPLE COMPUTER INC	\$504.21
129387	10/02/2026	ASAP AUTOGLASS LLC	\$54.45
129388	10/02/2026	Austin, Darrell Keith	\$35.00
129389	10/02/2026	B & H VIDEO	\$671.56
129390	10/02/2026	BARGREEN ELLINGSON INC	\$671.80
129391	10/02/2026	BOOKSHARK LLC	\$1,086.80
129392	10/02/2026	CDS SO CAL	\$272.53
129393	10/02/2026	CIRRUS DESIGNS INC	\$1,622.61
129394	10/02/2026	CO ENERGY	\$372.05
129395	10/02/2026	COMMERCIAL TIRE INC	\$1,866.97
129396	10/02/2026	DAY WIRELESS SYSTEMS.	\$4,508.15
129397	10/02/2026	DECA	\$1,338.00
129398	10/02/2026	EDNETICS, INC	\$5,965.21
129399	10/02/2026	ESD 101	\$964.88
129400	10/02/2026	ESD 113	\$700.00
129401	10/02/2026	FATBEAM LLC	\$791.04
129402	10/02/2026	FISHER'S TECHNOLOGY	\$9,533.50
129403	10/02/2026	FLINN SCIENTIFIC INC	\$74.49
129404	10/02/2026	GOLD STAR FOODS INC	\$5,995.00
129405	10/02/2026	GUARDIAN OCCUPATIONAL HEALTH	\$1,080.00
129406	10/02/2026	HD SUPPLY	\$110.51
129407	10/02/2026	HEALTHINVEST HRA	\$600.00
129408	10/02/2026	HOFFMAN MUSIC CO	\$1,013.54
129409	10/02/2026	HOME DEPOT CREDIT SERVICES	\$252.58
129410	10/02/2026	HORIZON DISTRIBUTORS	\$738.92
129411	10/02/2026	INSIGHT DISTRIBUTING COMPANY	\$3,193.17
129412	10/02/2026	JW PEPPER	\$362.62
129413	10/02/2026	KCDA	\$1,421.48
129414	10/02/2026	LES SCHWAB TIRE	\$15,782.24
129415	10/02/2026	LINC FOODS	\$6,078.48
129416	10/02/2026	MOUNT, CHARLENE	\$33.00
129417	10/02/2026	MYSTERY SCIENCE INC	\$2,394.71
129418	10/02/2026	NAPA AUTO PARTS	\$2,565.13

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1015

Starting Check Number: 129381

Check #	Date	Payee	Amount
129419	10/02/2026	NATIONAL BARRICADE & SIGN CO	\$126.44
129420	10/02/2026	NATIONAL COLOR GRAPHICS, INC	\$6,175.06
129421	10/02/2026	NCS PEARSON INC	\$4,275.00
129422	10/02/2026	NORTH 40 OUTFITTERS	\$170.63
129423	10/02/2026	NORTHWEST TEXTBOOK DEPOSITORY	\$11,068.19
129424	10/02/2026	OTIS ELEVATOR	\$1,389.07
129425	10/02/2026	PETROCARD SYSTEMS INC	\$54,271.19
129426	10/02/2026	PIEDMONT GLOBAL LLC	\$157.50
129427	10/02/2026	PLANET TURF/JCC LTD	\$6,775.51
129428	10/02/2026	POWERSCHOOL GROUP LLC	\$31,671.79
129429	10/02/2026	PROJECT LEAD THE WAY INC	\$1,547.45
129430	10/02/2026	PURE DATA CONSULTING INC	\$16,065.00
129431	10/02/2026	RAINBOW RESOURCES	\$3,423.84
129432	10/02/2026	REFRIGERATION SUPPLIES DIST	\$404.88
129433	10/02/2026	Ruby, Devin Michael	\$3,495.45
129434	10/02/2026	RWC INTERNATIONAL	\$13,582.07
129435	10/02/2026	SCENARIO LEARNING LLC	\$1,276.28
129436	10/02/2026	SCHOOL SPECIALTY	\$282.47
129437	10/02/2026	SEATTLE POTTERY SUPPLY	\$2,210.67
129438	10/02/2026	SFMEA	\$1,150.00
129439	10/02/2026	SITEONE LANDSCAPE SUPPLY LLC	\$25.05
129440	10/02/2026	SPOKANE CO WATER DIST 3	\$3,611.77
129441	10/02/2026	STAPLES ADVANTAGE	\$1,080.85
129442	10/02/2026	STONEWAY ELECTRIC	\$620.27
129443	10/02/2026	TDS TELECOM SERVICE LLC	\$449.00
129444	10/02/2026	TEACHING STRATEGIES LLC	\$208.60
129445	10/02/2026	THINKWELL CORP	\$312.37
129446	10/02/2026	ULINE	\$2,234.11
129447	10/02/2026	US BANK CORPORATE PYMT SYSTEM	\$111,480.09
129448	10/02/2026	US FOODS INC	\$386.00
129449	10/02/2026	VERNIER SCIENCE EDUCATION	\$429.07
129450	10/02/2026	WA ST FIRST AID	\$1,361.25
129451	10/02/2026	WALTER E NELSON CO	\$1,045.33
129452	10/02/2026	WCP SOLUTIONS	\$763.59
129453	10/02/2026	WHITESTONE MOUNTAIN ORCHARD INC	\$3,402.00
129454	10/02/2026	WURTH USA INC	\$626.43
Total Amount:			\$370,516.23

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1016

10/02/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Baldwin, Rebecca L				
		1.0.530.0100.27.8582.01.05.000.0000	TRAVEL-OUT OF DISTRICT	\$71.52
Barron, Brenda Marie			Vendor Total:	\$71.52
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$2.66
Carstensen, Michele E			Vendor Total:	\$2.66
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$1.22
Critelli, Angela Elizabeth			Vendor Total:	\$1.22
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$4.87
Cubbage, Joseph			Vendor Total:	\$4.87
		1.0.530.9900.53.5370.09.36.000.0000	LICENSES & PERMITS	\$75.00
Dibble, Rachel Antoinette			Vendor Total:	\$75.00
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$3.73
Epley, Mary L			Vendor Total:	\$3.73
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$2.28
Glende, Duane Harold			Vendor Total:	\$2.28
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$1.37
Jordan, Cynthia Gret			Vendor Total:	\$1.37
		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$32.91
Knight, Rebecca Lea			Vendor Total:	\$32.91
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$3.35

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1016

10/02/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Malinak, Teresa Donna		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$3.35
McDonald, Melissa		1.0.530.0100.23.8581.20.20.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$2.36
Mielke, Michelle		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$7.60
Nickeson, Melinda J		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$1.90
Oglesby, Sandra J		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$0.23
Schafer, Melody G		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$2.51
Shaffer, Karla Robertta		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$2.28
Shepard, Charlotte		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$1.90
Stevenson, Cynthia A		1.0.530.9700.13.8582.01.03.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$3.42
Strom, Jean W				Vendor Total: \$31.22

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1016

10/02/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Sweet, Angela R		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$2.66
			Vendor Total:	\$2.66
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$5.10
Timberlake, Kelliejo D			Vendor Total:	\$5.10
		1.0.530.2100.27.8582.01.09.000.0000	TRAVEL-OUT OF DISTRICT	\$781.66
			Vendor Total:	\$781.66
Troup, Nicholas James		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$4.94
			Vendor Total:	\$4.94
		1.1.530.9900.53.5190.09.03.000.0000	UNIFORM REPLACEMENT	\$150.00
Van Fredenberg, Jason Deree			Vendor Total:	\$150.00
		1.1.530.9700.64.5190.07.03.000.0000	UNIFORM REPLACEMENT	\$351.29
			Vendor Total:	\$351.29
Wellman, Jennie L		1.0.530.2100.27.8582.01.09.000.0000	TRAVEL-OUT OF DISTRICT	\$228.00
			Vendor Total:	\$228.00
		1.1.530.9900.53.5190.09.03.000.0000	UNIFORM REPLACEMENT	\$116.59
Wilson, Lori Ann			Vendor Total:	\$116.59
			Grand Total:	\$1,892.57

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1020

Starting Check Number: 129476

Check #	Date	Payee	Amount
129476	10/09/2026	ACE HARDWARE	\$70.13
129477	10/09/2026	AGPARTS WORLDWIDE INC	\$1,345.09
129478	10/09/2026	ALCOBRA METALS	\$285.84
129479	10/09/2026	AMAZON	\$3,944.61
129480	10/09/2026	AMERICAN ON SITE SERVICES	\$1,770.00
129481	10/09/2026	AMERIGAS PROPANE LP	\$611.93
129482	10/09/2026	APPLE COMPUTER INC	\$4,348.38
129483	10/09/2026	ASAP AUTOGLASS LLC	\$462.83
129484	10/09/2026	AVISTA UTILITIES	\$146,080.72
129485	10/09/2026	BARGREEN ELLINGSON INC	\$259.18
129486	10/09/2026	CAMTEK	\$2,507.30
129487	10/09/2026	CANON USA INC	\$1,930.45
129488	10/09/2026	CERTIFIED LABORATORIES	\$917.98
129489	10/09/2026	CITY OF SPOKANE - FIRE DEPARTMENT	\$378.00
129490	10/09/2026	CITY OF SPOKANE - UTILITIES DIVISION	\$19,266.42
129491	10/09/2026	DELTAMATH SOLUTIONS INC	\$690.00
129492	10/09/2026	DENISON ALGEBRA	\$350.00
129493	10/09/2026	ESD 113	\$1,700.00
129494	10/09/2026	FATBEAM LLC	\$791.04
129495	10/09/2026	FIRST CHOICE SERVICES	\$226.03
129496	10/09/2026	FISHER'S TECHNOLOGY	\$4,495.91
129497	10/09/2026	FLUID APPLIED ROOFING	\$1,153.97
129498	10/09/2026	FP MAILING SOLUTIONS	\$280.31
129499	10/09/2026	FRANZ FAMILY BAKERIES	\$3,694.14
129500	10/09/2026	FSI TECH	\$2,295.07
129501	10/09/2026	GOPHER	\$130.81
129502	10/09/2026	GRADUATION ALLIANCE	\$9,073.81
129503	10/09/2026	HD SUPPLY	\$9,839.36
129504	10/09/2026	HILL, MAYGEN	\$401.28
129505	10/09/2026	HOFFMAN MUSIC CO	\$1,620.83
129506	10/09/2026	HOME DEPOT CREDIT SERVICES	\$2,350.61
129507	10/09/2026	HORIZON DISTRIBUTORS	\$998.20
129508	10/09/2026	IBEX FLOORING	\$2,738.41
129509	10/09/2026	INLAND POWER & LIGHT CO	\$13,432.40
129510	10/09/2026	INTERMAX NETWORKS	\$2,507.24
129511	10/09/2026	JOHNSTONE SUPPLY	\$4,896.12
129512	10/09/2026	JW PEPPER	\$764.79
129513	10/09/2026	K C ENTERPRISES	\$3,176.07

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1020

Starting Check Number: 129476

Check #	Date	Payee	Amount
129514	10/09/2026	KALMYKOV, IRINA	\$5.00
129515	10/09/2026	KCDA	\$53.00
129516	10/09/2026	KHADKA, RAM	\$300.96
129517	10/09/2026	LES SCHWAB TIRE	\$1,450.92
129518	10/09/2026	LOISATE, MARY	\$1,764.72
129519	10/09/2026	MOMENTUM INC	\$2,492.94
129520	10/09/2026	NAPA AUTO PARTS	\$1,431.59
129521	10/09/2026	NEWINGHAM, DESTINY	\$191.52
129522	10/09/2026	NORTH 40 OUTFITTERS	\$289.61
129523	10/09/2026	O'REILLY AUTO PARTS	\$64.76
129524	10/09/2026	OSPI	\$10,000.00
129525	10/09/2026	OXARC	\$136.31
129526	10/09/2026	PICKA TIME	\$100.00
129527	10/09/2026	PIEDMONT GLOBAL LLC	\$417.50
129528	10/09/2026	PRO MECHANICAL SERVICES, INC	\$3,483.57
129529	10/09/2026	PROVIDENCE HEALTH CARE FOUNDATION	\$215.00
129530	10/09/2026	PYE-BARKER FIRE & SAFETY LLC	\$3,328.40
129531	10/09/2026	RAINBOW RESOURCES	\$5,701.30
129532	10/09/2026	RWC INTERNATIONAL	\$730.26
129533	10/09/2026	SAFEGUARD BUSINESS SYSTEMS	\$263.46
129534	10/09/2026	SAMUEL, ONESIMUS	\$243.20
129535	10/09/2026	SHERWIN WILLIAMS	\$286.49
129536	10/09/2026	SPOKANE CO SEWER BILLING	\$5,013.28
129537	10/09/2026	STAGGS, STEFANIE	\$1,292.76
129538	10/09/2026	STARPLEX CORPORATION	\$1,194.92
129539	10/09/2026	STEVE WEISS MUSIC CO	\$329.75
129540	10/09/2026	STONEWAY ELECTRIC	\$624.67
129541	10/09/2026	STRUCTURED LIGHT GROUP LLC	\$640.33
129542	10/09/2026	SWIRE COCA-COLA, USA	\$4,453.69
129543	10/09/2026	SYNOVIA SOLUTIONS LLC	\$959.84
129544	10/09/2026	TERRY'S DAIRY INC	\$19,828.35
129545	10/09/2026	TYLER TECH INC	\$3,392.25
129546	10/09/2026	UNITED DATA SECURITY INC	\$149.94
129547	10/09/2026	US FOODS INC	\$87,197.49
129548	10/09/2026	WCP SOLUTIONS	\$432.87
129549	10/09/2026	WHITWORTH WATER DIST 2	\$40,499.17
129550	10/09/2026	WILDROSE PROMOTIONS	\$1,446.01
129551	10/09/2026	WILLIAMS, JOSEPH	\$620.16

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1020

Starting Check Number: 129476

Check #	Date	Payee	Amount
129552	10/09/2026	WITHERSPOON BRAJCICH MCPHEE PLLC	\$1,942.50
129553	10/09/2026	WORKPOINTE	\$5,596.88
129554	10/09/2026	ZABALZA GALARZA, MARIA	\$109.44
Total Amount:			\$460,460.07

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1021

10/09/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Anderson, Vanessa Colette		1.0.530.2133.31.7330.01.09.000.0000	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	\$65.00
Erwin, Emily			Vendor Total:	\$65.00
Finnigan, Jenne		1.0.530.2100.26.7810.01.09.000.0000	MEMBERSHIPS	\$61.00
			Vendor Total:	\$61.00
		1.1.530.9900.53.5190.09.03.000.0000	UNIFORM REPLACEMENT	\$150.00
			Vendor Total:	\$150.00
Olson, Jill Marie		1.0.530.2100.26.8582.01.09.000.0000	TRAVEL-OUT OF DISTRICT	\$264.00
			Vendor Total:	\$264.00
Palpant, Kristen A		1.0.530.0100.26.5370.01.08.000.0000	LICENSES & PERMITS	\$141.45
			Vendor Total:	\$141.45
Petty, Brian Tyler James		1.0.530.9900.53.5370.09.36.000.0000	LICENSES & PERMITS	\$136.00
			Vendor Total:	\$136.00
Staton, Andrea Rae		1.0.530.2100.27.8582.01.09.000.0000	TRAVEL-OUT OF DISTRICT	\$266.21
			Vendor Total:	\$266.21
Thoburn, Heather		1.0.530.2100.26.8582.01.09.000.0000	TRAVEL-OUT OF DISTRICT	\$385.73
			Vendor Total:	\$385.73
			Grand Total:	\$1,469.39

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1028

Starting Check Number: 129580

Check #	Date	Payee	Amount
129580	10/16/2026	3RD MILLENNIUM CLASSROOMS	\$9,600.00
129581	10/16/2026	ACE HARDWARE	\$10.37
129582	10/16/2026	AGPARTS WORLDWIDE INC	\$1,011.40
129583	10/16/2026	AIR REPS	\$3,733.07
129584	10/16/2026	AMAZON	\$3,837.78
129585	10/16/2026	AMERICAN ON SITE SERVICES	\$375.82
129586	10/16/2026	AMERICAN OUTLETS INC	\$421.45
129587	10/16/2026	AMERIGAS PROPANE LP	\$519.62
129588	10/16/2026	ANDERSON, SARA	\$50.00
129589	10/16/2026	APPLE COMPUTER INC	\$9,215.12
129590	10/16/2026	BARGREEN ELLINGSON INC	\$55.18
129591	10/16/2026	BATES, DENISE	\$6.50
129592	10/16/2026	BOUCHER, REBECCA	\$68.80
129593	10/16/2026	CAMTEK	\$2,507.30
129594	10/16/2026	CO ENERGY	\$13,018.63
129595	10/16/2026	COMMERCIAL TIRE INC	\$897.03
129596	10/16/2026	COMMITTEE FOR CHILDREN	\$13,934.84
129597	10/16/2026	COMPUNET INC	\$9,251.07
129598	10/16/2026	CROTHERS, CALLYANN	\$12.70
129599	10/16/2026	CULLIGAN SOFT WATER SERVICE	\$402.16
129600	10/16/2026	DAY WIRELESS SYSTEMS.	\$4,731.22
129601	10/16/2026	DENISON ALGEBRA	\$360.00
129602	10/16/2026	DEPT OF LICENSING	\$90.00
129603	10/16/2026	EDNETICS, INC	\$177,190.45
129604	10/16/2026	ERNN	\$990.00
129605	10/16/2026	EVERWAY LLC	\$2,994.21
129606	10/16/2026	FERGUSON ENTERPRISES LLC	\$417.57
129607	10/16/2026	FIRST CHOICE SERVICES	\$96.40
129608	10/16/2026	FISHER'S TECHNOLOGY	\$2,431.64
129609	10/16/2026	FIVE STAR CONCRETE INC	\$5,717.25
129610	10/16/2026	FRESHWORKS INC	\$15,420.89
129611	10/16/2026	GENE'S ALIGNMENT LLC	\$397.85
129612	10/16/2026	GOLD STAR FOODS INC	\$2,123.40
129613	10/16/2026	GRADUATION ALLIANCE	\$1,820.62
129614	10/16/2026	GUARDIAN OCCUPATIONAL HEALTH	\$120.00
129615	10/16/2026	HD SUPPLY	\$80.76
129616	10/16/2026	HOME DEPOT CREDIT SERVICES	\$546.77
129617	10/16/2026	HOPSKIPDRIVE INC	\$38,310.81

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1028

Starting Check Number: 129580

Check #	Date	Payee	Amount
129618	10/16/2026	INSIGHT DISTRIBUTING COMPANY	\$8,509.22
129619	10/16/2026	INTERSTATE BATTERIES OF NORTHEASTERN WA	\$1,965.44
129620	10/16/2026	JW PEPPER	\$204.96
129621	10/16/2026	K C ENTERPRISES	\$21.80
129622	10/16/2026	KC BEHAVIORAL CONSULTING LLC	\$600.00
129623	10/16/2026	KCDA	\$1,471.87
129624	10/16/2026	KELLY, NATHANIEL	\$22.00
129625	10/16/2026	KENWORTH SALES SPOKANE	\$5,679.42
129626	10/16/2026	KENYON, KHRYSTAL	\$20.00
129627	10/16/2026	LANGUAGE LINE SERVICES INC	\$162.59
129628	10/16/2026	LAPREA EDUCATION INC	\$13,727.77
129629	10/16/2026	LES SCHWAB TIRE	\$6,640.04
129630	10/16/2026	LIQUID LOGOS LLC	\$3,215.08
129631	10/16/2026	LOWE, AUBREE	\$65.00
129632	10/16/2026	MAINTENANCE SOLUTIONS INC	\$1,579.86
129633	10/16/2026	MCGUIRE BEARING CO	\$7.86
129634	10/16/2026	MEAD SCHOOL DISTRICT	\$400.00
129635	10/16/2026	MOSAIC COOPERATIVE LLC	\$2,500.00
129636	10/16/2026	MUTLOOB, KIM	\$11.95
129637	10/16/2026	NAPA AUTO PARTS	\$1,935.14
129638	10/16/2026	NORTH 40 OUTFITTERS	\$105.93
129639	10/16/2026	NORTHWEST TEXTBOOK DEPOSITORY	\$4,022.77
129640	10/16/2026	O'FLAHERTY, FIONA	\$48.10
129641	10/16/2026	O'REILLY AUTO PARTS	\$27.17
129642	10/16/2026	OSPI	\$3,523.00
129643	10/16/2026	OXARC	\$12.01
129644	10/16/2026	PETROCARD SYSTEMS INC	\$61,025.22
129645	10/16/2026	POWERSCHOOL GROUP LLC	\$4,889.05
129646	10/16/2026	PROJECT LEAD THE WAY INC	\$162.15
129647	10/16/2026	PROVIDENCE HEALTH CARE FOUNDATION	\$215.00
129648	10/16/2026	PURE FILTRATION PRODUCTS INC	\$13,284.94
129649	10/16/2026	RC WORST & COMPANY INC	\$697.58
129650	10/16/2026	RENZ, STEPHANIE	\$33.55
129651	10/16/2026	RWC INTERNATIONAL	\$8,420.61
129652	10/16/2026	SHERWIN WILLIAMS	\$383.70
129653	10/16/2026	SHOOT 360 SPOKANE	\$250.00
129654	10/16/2026	SPOKANE CO SOLID WASTE	\$124.98
129655	10/16/2026	SPOKANE FALLS MUSIC ED ASSOC	\$1,800.00

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1028

Starting Check Number: 129580

Check #	Date	Payee	Amount
129656	10/16/2026	SPOKANE POWER TOOL & HDWE	\$3,816.32
129657	10/16/2026	SPOKANE TESTING SOLUTIONS	\$1,158.20
129658	10/16/2026	STARPLEX CORPORATION	\$1,187.01
129659	10/16/2026	STEVENS, CINDY	\$71.78
129660	10/16/2026	STONEMAN ELECTRIC	\$807.34
129661	10/16/2026	STUDIES WEEKLY	\$793.52
129662	10/16/2026	SWIRE COCA-COLA, USA	\$1,202.40
129663	10/16/2026	US FOODS INC	\$1,866.18
129664	10/16/2026	US LINEN & UNIFORM INC	\$5,324.08
129665	10/16/2026	WASTE MANAGEMENT OF SPOKANE	\$22,329.99
129666	10/16/2026	WAXIE SANITARY SUPPLY	\$559.69
129667	10/16/2026	WCP SOLUTIONS	\$3,695.69
129668	10/16/2026	WEITZ ENTERPRISES LLC	\$784.08
129669	10/16/2026	WESTERN EQUIPMENT	\$3,089.73
129670	10/16/2026	WHITESTONE MOUNTAIN ORCHARD INC	\$4,170.00
129671	10/16/2026	WSPA	\$1,500.00
129672	10/16/2026	WURTH USA INC	\$509.33
129673	10/16/2026	ZAYO ENTERPRISE NETWORKS	\$11,867.64
Total Amount:			\$535,267.42

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1029

10/16/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Anderson, Vanessa Colette				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$14.90
Armstrong, Kalin K			Vendor Total:	\$14.90
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$32.91
Ausband, Dorsey M			Vendor Total:	\$32.91
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$236.74
Bakos, Melinda Nichole			Vendor Total:	\$236.74
		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$200.49
Barnes, Jessi Dee			Vendor Total:	\$200.49
		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$181.94
Barville, Curtis M			Vendor Total:	\$181.94
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$118.00
Beeler, Adrienne Helen			Vendor Total:	\$118.00
		1.0.530.5832.24.8582.01.08.000.0000	TRAVEL-OUT OF DISTRICT	\$41.90
Bigelow, Troy			Vendor Total:	\$41.90
		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$123.00
Boxleitner, Grace Danielle			Vendor Total:	\$123.00
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$47.80
Brayton, Chad B			Vendor Total:	\$47.80
		1.1.530.9700.64.5190.07.03.000.0000	UNIFORM REPLACEMENT	\$143.02

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1029

10/16/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Breitenbach, Karen T		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$143.02
Broussard, Faythe Noel		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$62.61
Carrell, Erin Marie		1.0.530.5832.24.8582.01.08.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$33.36
Carrell, Julia		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$19.38
Casedy, Gregory Allen		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$22.95
Charters, James		1.0.530.9900.53.5370.09.36.000.0000	LICENSES & PERMITS	Vendor Total: \$87.00
Clegg, Stefani Kate		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$75.00
Collins, Gaubriel Christine		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$22.19
Conner, Justin P		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	Vendor Total: \$20.22
Cornwell, Staci Ann				Vendor Total: \$118.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1029

10/16/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Coward, Allison Delia		1.0.530.0100.21.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$120.39
			Vendor Total:	\$120.39
		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$32.45
			Vendor Total:	\$32.45
Daratha, Irvin Scott		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$118.00
			Vendor Total:	\$118.00
DuVall, Hannah Alene		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$41.57
			Vendor Total:	\$41.57
Elkins, Kimberly		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$134.07
			Vendor Total:	\$134.07
Erwin, Emily		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$24.02
			Vendor Total:	\$24.02
Falwey, Anthony Ryan		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$87.00
			Vendor Total:	\$87.00
Figueira, Kainoa Daniel		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$118.00
			Vendor Total:	\$118.00
Grimes, Josh Noel		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	\$374.91
			Vendor Total:	\$374.91
Gunther, Tanya M		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$30.71
			Vendor Total:	\$30.71

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1029

10/16/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Hammond, Kari L		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$62.63
			Vendor Total:	\$62.63
Herberger, Nicolas Brentley Jr		1.0.530.3151.27.8582.27.39.000.0000	TRAVEL-OUT OF DISTRICT	\$619.60
			Vendor Total:	\$619.60
Hill, Amelia Louise		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$77.60
			Vendor Total:	\$77.60
Hoffman, Ashly Patricia		1.0.530.2101.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$99.94
			Vendor Total:	\$99.94
Kenney, Sara Teresa		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$49.86
			Vendor Total:	\$49.86
Kuest, Stephanie Lynn		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$118.00
			Vendor Total:	\$118.00
Lehrman, Jennifer True		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$115.37
			Vendor Total:	\$115.37
Martinsen, Jennifer L		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$45.60
			Vendor Total:	\$45.60
Meyer, Jennifer Anne		1.0.530.2109.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$151.49
			Vendor Total:	\$151.49
Niska, Jim A		1.1.530.9700.64.5190.07.03.000.0000	UNIFORM REPLACEMENT	\$108.83

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1029

10/16/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
O'Donnai, Charmaine Coleman				
		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$108.83
Osborne, Chrisandra				
		1.0.530.2100.26.7330.01.09.000.0000	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	Vendor Total: \$128.20
		1.0.530.2100.27.5140.01.09.000.0000	BOOKS, PERIODICALS, & SUBSCRIPTIONS	\$103.75
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$409.70
				Vendor Total: \$78.96
Oswalt, Mark Philo				
		1.0.530.9800.41.8581.07.07.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$592.41
Ott, Kayla				
		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$113.85
Overhauser, Johanna Marie				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$36.63
Palpant, Kristen A				
		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$76.00
Panferov, Deborah A				
		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	Vendor Total: \$16.88
Patry, Katherine Sarah				
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	Vendor Total: \$87.00
Paul, Larry G				
				Vendor Total: \$9.35

Mead School District No 354

Voucher Supplement Account Summary

Voucher Batch Number: 1029

10/16/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Pfannensiel-Wilner, Mary Lou		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$94.00
				Vendor Total: \$94.00
Phillips, Victoria Kathleen		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$214.58
				Vendor Total: \$214.58
Ranin, Evangeline Benito		1.0.530.0129.26.8581.01.08.000.0000	TRAVEL-IN DISTRICT	\$5.55
				Vendor Total: \$5.55
Round, Patrick		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$102.98
				Vendor Total: \$102.98
Schafer, Joseph Harold		1.1.530.0128.28.8581.28.28.000.0000	TRAVEL-IN DISTRICT	\$104.88
				Vendor Total: \$104.88
Schumacher, Shelly Ann		1.0.530.2102.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$40.43
				Vendor Total: \$40.43
Sonneland, Andrew Arthur		1.0.530.9700.63.8581.07.35.000.0000	TRAVEL-IN DISTRICT	\$51.98
				Vendor Total: \$51.98
Strate, Carolyn Ann		1.1.530.0128.28.8582.27.27.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$118.00
				Vendor Total: \$118.00
Stuchell, Austin E		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$45.45
				Vendor Total: \$45.45
		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$118.00
				Vendor Total: \$118.00

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1029

10/16/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Thomas, Lori A				
Turner, Finis		1.0.530.2100.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$82.06
			Vendor Total:	\$82.06
Vahlstrom, Maria Thereza		1.0.530.2130.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$123.65
			Vendor Total:	\$123.65
Van Dyke, Margaret A		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$13.84
			Vendor Total:	\$13.84
Villa, David		1.0.530.0100.27.8581.01.05.000.0000	TRAVEL-IN DISTRICT	\$44.08
			Vendor Total:	\$44.08
Wellman, Jennie L		1.0.530.9900.52.8582.09.36.000.0000	TRAVEL-OUT OF DISTRICT	\$87.00
			Vendor Total:	\$87.00
Wiser, Ryan A		1.0.530.2100.21.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$18.32
			Vendor Total:	\$18.32
Yakely, Megan Lynne		1.1.530.0128.28.8582.28.28.000.0000	AD/SPORTS TRAVEL-OUT OF DISTRICT	\$118.00
			Vendor Total:	\$118.00
Zylstra, Dana Elizabeth		1.0.530.2107.27.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$135.64
			Vendor Total:	\$135.64
		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$20.29
			Vendor Total:	\$20.29
			Grand Total:	\$6,730.50
End of Report				

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1033

Starting Check Number: 129690

Check #	Date	Payee	Amount
129690	10/23/2026	A2Z INTERPRETING, LLC	\$147.60
129691	10/23/2026	ACCESS INFORMATION PROTECTED	\$9,603.74
129692	10/23/2026	ACE HARDWARE	\$51.24
129693	10/23/2026	ACTION DRAIN & ROOTER SERVICE	\$302.75
129694	10/23/2026	AGPARTS WORLDWIDE INC	\$2,481.48
129695	10/23/2026	AMAZON	\$7,130.39
129696	10/23/2026	APPLE COMPUTER INC	\$1,401.54
129697	10/23/2026	APS INC	\$363.14
129698	10/23/2026	BARGREEN ELLINGSON INC	\$509.65
129699	10/23/2026	BATTERIES PLUS	\$38.02
129700	10/23/2026	BSN SPORTS	\$183.94
129701	10/23/2026	CAMP FIRE INLAND NORTHWEST	\$11,669.90
129702	10/23/2026	Campbell, Amanda Marie	\$8.21
129703	10/23/2026	CARROLL, MATT	\$35.00
129704	10/23/2026	CLASS CREATOR LLC	\$7,628.80
129705	10/23/2026	DAY WIRELESS SYSTEMS.	\$5,026.96
129706	10/23/2026	EDNETICS, INC	\$96,061.74
129707	10/23/2026	ESD 101	\$22,669.25
129708	10/23/2026	EVERWAY LLC	\$23,968.44
129709	10/23/2026	EXPLORELEARNING	\$7,772.08
129710	10/23/2026	FERGUSON ENTERPRISES LLC	\$633.07
129711	10/23/2026	GARLAND/DBS, INC	\$23,231.39
129712	10/23/2026	GEBHARDT, DUSTIN	\$100.00
129713	10/23/2026	GSL DISTRICT #8 SCHOOLS	\$1,295.00
129714	10/23/2026	HOFFMAN MUSIC CO	\$1,134.10
129715	10/23/2026	HOME DEPOT CREDIT SERVICES	\$483.38
129716	10/23/2026	HORIZON DISTRIBUTORS	\$8.29
129717	10/23/2026	IML SECURITY SUPPLY	\$672.74
129718	10/23/2026	INTEGROW NUMERACY SOLUTIONS	\$6,534.01
129719	10/23/2026	INTERMAX NETWORKS	\$33,295.71
129720	10/23/2026	JW PEPPER	\$141.58
129721	10/23/2026	K C ENTERPRISES	\$1,270.96
129722	10/23/2026	KCDA	\$4,669.11
129723	10/23/2026	L & M TRUCK SALES	\$221.25
129724	10/23/2026	LANGUAGE LINE SERVICES INC	\$61.12
129725	10/23/2026	LILAC CITY BEHAVIORAL SERVICES PLLC	\$119,999.98
129726	10/23/2026	LINC FOODS	\$1,079.73
129727	10/23/2026	MICROK12	\$1,554.00

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1033

Starting Check Number: 129690

Check #	Date	Payee	Amount
129728	10/23/2026	NINE MILE FALLS SCHOOL DISTRICT	\$1,300.00
129729	10/23/2026	NORTH 40 OUTFITTERS	\$627.68
129730	10/23/2026	NORTHWEST TEXTBOOK DEPOSITORY	\$6,419.24
129731	10/23/2026	PLANET TURF/JCC LTD	\$24,005.92
129732	10/23/2026	PYE-BARKER FIRE & SAFETY LLC	\$2,181.95
129733	10/23/2026	RAINBOW RESOURCES	\$1,489.00
129734	10/23/2026	SHERWIN WILLIAMS	\$280.50
129735	10/23/2026	SHIFFLER EQUIPMENT SALES INC	\$151.13
129736	10/23/2026	SITEONE LANDSCAPE SUPPLY LLC	\$300.45
129737	10/23/2026	SPORTS IMPORTS INC	\$7,902.44
129738	10/23/2026	STARPLEX CORPORATION	\$2,487.48
129739	10/23/2026	STONEWAY ELECTRIC	\$324.62
129740	10/23/2026	SWIRE COCA-COLA, USA	\$1,236.84
129741	10/23/2026	US BANK CORPORATE PYMT SYSTEM	\$127,182.82
129742	10/23/2026	US FOODS INC	\$785.20
129743	10/23/2026	WAXIE SANITARY SUPPLY	\$1,785.81
129744	10/23/2026	WCP SOLUTIONS	\$6,102.60
129745	10/23/2026	WEITZ ENTERPRISES LLC	\$69.70
129746	10/23/2026	WOODBIDGE, JOLEANE	\$829.92
Total Amount:			\$578,902.59

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1034

10/23/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Beiding-Wilson, Dawn		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$48.57
			Vendor Total:	\$48.57
Masiarek, Lindsey Johanna		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$20.75
			Vendor Total:	\$20.75
Nemec, Shelli Denise		1.0.530.9700.14.8582.01.04.000.0000	TRAVEL -OUT OF DISTRICT	\$15.43
			Vendor Total:	\$15.43
Staton, Andrea Rae		1.0.530.2133.26.8581.01.09.000.0000	TRAVEL-IN DISTRICT	\$31.39
			Vendor Total:	\$31.39
			Grand Total:	\$116.14

End of Report

CAPITAL PROJECTS FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1294

Starting Check Number: 129377

Check #	Date	Payee	Amount
129377	10-02-2026	GARLAND/DBS, INC	\$555,497.72
Total Amount:			\$555,497.72

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1022

Starting Check Number: 129555

Check #	Date	Payee	Amount
129555	10/09/2026	MEAD SCHOOL DISTRICT	\$53,084.64

Total Amount: \$53,084.64

End of Report

ASB FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1295

Starting Check Number: 129378

10-02-2026

Check #	Date	Payee	Amount
129378	~~08/31/2026~~	AIRGAS USA LLC	\$6.83
129379	~~08/31/2026~~	BSN SPORTS	\$981.74
129380	~~08/31/2026~~	MEAD REVOLVING FUND	\$90.00
Total Amount:			\$1,078.57

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1017

Starting Check Number: 129455

Check #	Date	Payee	Amount
129455	10/02/2026	AMAZON	\$1,246.30
129456	10/02/2026	BSN SPORTS	\$2,755.37
129457	10/02/2026	CHENEY HIGH SCHOOL	\$125.00
129458	10/02/2026	CURTIS HIGH SCHOOL	\$100.00
129459	10/02/2026	DECA	\$5,214.00
129460	10/02/2026	ENTERPRISE HOLDINGS, INC	\$1,087.37
129461	10/02/2026	FERRIS HIGH SCHOOL	\$200.00
129462	10/02/2026	GONZAGA UNIVERSITY	\$840.00
129463	10/02/2026	HANLEY, CONNIE	\$25.00
129464	10/02/2026	HERZOG, RYAN	\$50.00
129465	10/02/2026	ICD DESIGNS, INC.	\$325.32
129466	10/02/2026	K C ENTERPRISES	\$871.22
129467	10/02/2026	MCCORMICK'S GROUP LLC	\$3,487.94
129468	10/02/2026	MEAD HIGH SCHOOL ASB	\$415.00
129469	10/02/2026	MT SPOKANE ASB	\$45.00
129470	10/02/2026	PENSKE TRUCK LEASING CO	\$270.69
129471	10/02/2026	RIDDELL	\$35.31
129472	10/02/2026	STUDICA INC	\$977.55
129473	10/02/2026	TENNIS WAREHOUSE	\$1,388.85
129474	10/02/2026	US BANK CORPORATE PYMT SYSTEM	\$37,294.46
129475	10/02/2026	WEITZ ENTERPRISES LLC	\$2,786.55
Total Amount:			\$59,540.93

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1023

Starting Check Number: 129556

Check #	Date	Payee	Amount
129556	10/09/2026	AMAZON	\$103.85
129557	10/09/2026	AMERICAN ON SITE SERVICES	\$165.00
129558	10/09/2026	ASSISTANT COACH FUNDRAISING LLC	\$1,376.50
129559	10/09/2026	BSN SPORTS	\$806.58
129560	10/09/2026	CREATIVE COSTUME & DESIGN INC	\$4,045.00
129561	10/09/2026	DEMOULIN BROTHERS & CO	\$125.98
129562	10/09/2026	LAKEWOOD HIGH SCHOOL	\$80.00
129563	10/09/2026	MEAD SCHOOL DISTRICT	\$166.03
129564	10/09/2026	MIC'D UP, LLC	\$1,500.00
129565	10/09/2026	MOTION PICTURE LICENSING CORP	\$582.78
129566	10/09/2026	PEPSI COLA BOTTLING CO	\$479.82
129567	10/09/2026	RIDDELL	\$693.61
129568	10/09/2026	SFMEA	\$250.00
129569	10/09/2026	SPOKANE FALLS MUSIC ED ASSOC	\$25.00
129570	10/09/2026	Swegle, Loree Kae	\$43.00
129571	10/09/2026	UNIVERSAL ATHLETIC	\$60.98
Total Amount:			\$10,504.13

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1024

10/09/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Casedy, Gregory Allen		4.0.530.3120.00.0000.28.00.000.0000	BAND	\$854.08
Vendor Total:				\$854.08
Grand Total:				\$854.08

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1030

Starting Check Number: 129674

Check #	Date	Payee	Amount
129674	10/16/2026	ALPHA OMEGA TOURS & CHARTERS	\$5,538.75
129675	10/16/2026	AMAZON	\$533.19
129676	10/16/2026	ESCALANTI, TYLAGIO	\$2,000.00
129677	10/16/2026	GREENBURO.COM	\$142.52
129678	10/16/2026	GSL DISTRICT #8 SCHOOLS	\$4,000.00
129679	10/16/2026	HENRY SCHEIN INC	\$112.99
129680	10/16/2026	K-L MFG CO INC	\$3,633.99
129681	10/16/2026	LAKES HIGH SCHOOL	\$150.00
129682	10/16/2026	LIVINGSTON, ALANA	\$43.00
129683	10/16/2026	MEAD SCHOOL DISTRICT	\$9,475.43
129684	10/16/2026	MOMENTUM INC	\$3,747.95
129685	10/16/2026	MOUNTAINSIDE MIDDLE SCHOOL	\$75.00
129686	10/16/2026	PENSKE TRUCK LEASING CO	\$271.12
129687	10/16/2026	THE BLUE DOOR THEATRE	\$348.61
129688	10/16/2026	VARSITY YEARBOOK	\$5,791.50
129689	10/16/2026	WASH STATE THESPIANS	\$485.00
Total Amount:			\$36,349.05

End of Report

Mead School District No 354

Voucher Supplement Account Summary

Fiscal Year: 2026-2027

Voucher Batch Number: 1031

10/16/2026

Vendor Remit Name	Vendor #	Account	Description	Amount
Gilchrest, Heather Janet		4.0.960.4955.00.0000.27.00.000.0000	DLC FUND	\$30.00
Oglesbee, Jennifer C		4.0.960.1550.00.0000.27.00.000.0000	ASB/ LEADERSHIP	\$30.00
			Vendor Total:	\$10.00
			Vendor Total:	\$10.00
			Grand Total:	\$40.00

End of Report

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1035

Starting Check Number: 129747

Check #	Date	Payee	Amount
129747	10/23/2026	AMAZON	\$1,157.98
129748	10/23/2026	AMERICAN ON SITE SERVICES	\$1,280.00
129749	10/23/2026	AREA XI DECA	\$250.00
129750	10/23/2026	ASSISTANT COACH FUNDRAISING LLC	\$1,417.30
129751	10/23/2026	B & H VIDEO	\$1,609.95
129752	10/23/2026	BSN SPORTS	\$753.10
129753	10/23/2026	CHENEY HIGH SCHOOL	\$350.00
129754	10/23/2026	COLUMBIA HIGH SCHOOL	\$450.00
129755	10/23/2026	EAST VALLEY HIGH SCHOOL	\$850.00
129756	10/23/2026	EVERGREEN PUBLIC SCHOOLS	\$300.00
129757	10/23/2026	FERRIS HIGH SCHOOL	\$400.00
129758	10/23/2026	HOWIES ATHLETIC TAPE	\$312.39
129759	10/23/2026	K C ENTERPRISES	\$3,148.47
129760	10/23/2026	KENNEWICK SCHOOL DISTRICT	\$300.00
129761	10/23/2026	LAKESIDE HIGH SCHOOL	\$100.00
129762	10/23/2026	MAKEMUSIC, INC.	\$1,168.79
129763	10/23/2026	MEAD HIGH SCHOOL ASB	\$150.00
129764	10/23/2026	MEAD SCHOOL DISTRICT	\$582.18
129765	10/23/2026	MOMENTUM INC	\$490.50
129766	10/23/2026	MOUNTAINSIDE MIDDLE SCHOOL	\$135.00
129767	10/23/2026	NORTH IDAHO COLLEGE	\$500.00
129768	10/23/2026	NORTHWEST ASSOCIATION PERFORMING ARTS	\$5,250.00
129769	10/23/2026	NSPA	\$580.00
129770	10/23/2026	PENSKE TRUCK LEASING CO	\$1,148.67
129771	10/23/2026	POST FALLS HIGH SCHOOL	\$450.00
129772	10/23/2026	ROSS POINT	\$2,992.00
129773	10/23/2026	SFMEA	\$225.00
129774	10/23/2026	SPOKANE COLLEGES FOUNDATION	\$1,400.00
129775	10/23/2026	TEAM LEADER	\$16,978.99
129776	10/23/2026	TROPHIES UNLIMITED	\$364.12
129777	10/23/2026	UNIVERSITY HIGH SCHOOL	\$750.00
129778	10/23/2026	US BANK CORPORATE PYMT SYSTEM	\$67,387.75
129779	10/23/2026	VARSITY YEARBOOK	\$12,385.86
129780	10/23/2026	WAVERLY'S COFFEE INC	\$138.75
129781	10/23/2026	WILDROSE PROMOTIONS	\$1,725.70
129782	10/23/2026	WSU SCHOOL OF MUSIC	\$800.00
Total Amount:			\$128,282.50

End of Report

TRANSPORTATION VEHICLE FUND

Mead School District No 354

Payee Listing

Fiscal Year: 2026-2027

Criteria:

Bank Account: SPOKANE COUNTY TREASURER
153607390207

Voucher: 1025

Starting Check Number: 129572

Check #	Date	Payee	Amount
129572	10/09/2026	RWC INTERNATIONAL	\$200,974.28
Total Amount:			\$200,974.28

End of Report

EXTRA CURRICULAR CONTRACTS
October 2026

Location	First Name	Last Name	Activity	Amount
Highland Middle	Chris	Bontrager	Volleyball 6th	\$ 1,679.00
Highland Middle	Angeliki	Hibbard	Volleyball 6th	\$ 1,437.00
Highland Middle	Cynthia	Rupe	Volleyball 6th	\$ 1,628.00
Highland Middle	Jolisa	Wenkheimer	Volleyball 6th	\$ 2,086.00
Mead High School	Marcus	Lemon	Boys Cross Country AC	\$ 622.20
Mead High School	Maci	Parke	Girls Soccer Head Coach	\$ 2,480.58
Mead High School	Stella	Strobel	Softball Assist Coach	\$ 2,305.80
Mead High School	Aaron	Wooley	Football Assist Coach	\$ 1,612.37
Mountainside Middle	Kristi	Amend	Math is Cool Club	\$ 475.00
Mountainside Middle	Mackenzie	Blanc	Volleyball 6th	\$ 1,483.00
Mountainside Middle	Lindsey	Carlson	Keepin It Old School Club	\$ 950.00
Mountainside Middle	Shawn	Clegg	Math is Cool Club	\$ 475.00
Mountainside Middle	Sarah	Edmonson	Volleyball 6th	\$ 1,394.00
Mountainside Middle	Jorene	Klopsch	Volleyball 6th	\$ 1,437.00
Mountainside Middle	Melissa	Mather	Volleyball 6th	\$ 2,086.00
Mountainside Middle	Jacqueline	Noldin	Math is Cool Club	\$ 475.00
Mountainside Middle	John	Rice	Football	\$ 1,306.20
Mountainside Middle	Abby	Tompkins	Culture Club	\$ 1,425.00
Mt. Spokane	Sabrina	Lessenden	Girls Cross Country	\$ 1,152.90
Northwood Middle	Tallie	Carlson	Volleyball 6th	\$ 1,528.00
Northwood Middle	Brittany	Page	Volleyball 6th	\$ 1,576.00
Northwood Middle	Kyle	Smith	Volleyball 6th	\$ 1,785.00
Northwood Middle	Kyle	Smith	Athletic Van Driving	\$ 50.00
Northwood Middle	Rebecca	Whitaker	Volleyball 6th	\$ 1,628.00

SUPPLEMENTAL CONTRACTS

October 2026

Location	First Name	Last Name	Activity	Amount
Farwell Elementary	Julia	Cardenas	Summer Institute	\$ 922.50
Farwell Elementary	Correna	Cockrill	Summer Institute	\$ 922.50
Farwell Elementary	Molly	McCarthy	Summer Institute	\$ 922.50
Farwell Elementary	Jenny	Price	Summer Institute	\$ 922.50
Highland Middle	Jolisa	Wenkheimer	Dept Assist - Health & Fitness	\$ 1,100.00
Mead High School	Brandon	Campbell	MBCG Assistant Director	\$ 3,000.00
Mead High School	Jon	Fick	MBCG Front Ensemble Lead	\$ 3,000.00
Mead High School	Kyle	Kostelecky	MBCG Marching Lead	\$ 1,000.00
Mead High School	Rob	Lewis	MBCG Director	\$ 2,500.00
Mead High School	Mario	Lima	MBCG Battery Lead	\$ 1,500.00
Mead High School	Natalie	Lingow	MBCG Color Guard Summer	\$ 350.00
Mead High School	Dan	Nguyen	MBCG Color Guard Lead	\$ 1,500.00
Mead High School	Ethan	Persickle	MBCG Battery Assist	\$ 600.00
Mead High School	Audrey	White	MBCG Color Guard Assist	\$ 1,200.00
Mead High School	Isaiah	Williams	MBCG Marching Assist	\$ 1,500.00
Northwood Middle	Tannea	Zollinger	Art Club Advisor	\$ 950.00
Prairie View Elementary	Jen	Chapman	Summer Institute	\$ 922.50
Prairie View Elementary	Kellie	Nixon	Summer Institute	\$ 922.50
Prairie View Elementary	Trish	Nordhagen	Summer Institute	\$ 922.50
Prairie View Elementary	Kelsey	Overhoff	Summer Institute	\$ 922.50
Prairie View Elementary	Lindsey	Toth	Summer Institute	\$ 922.50
Prairie View Elementary	Slilma	Tukey	Summer Institute	\$ 922.50
Prairie View Elementary	Melanie	Wiser	Summer Institute	\$ 922.50
Shiloh Hills Elementary	Stephanie	Hull	Involuntary Transfer Stipend	\$ 2,050.50
Shiloh Hills Elementary	Sarah	Mortier	Summer Institute	\$ 922.50
Shiloh Hills Elementary	Kim	Perdue	Summer Institute	\$ 922.50
Shiloh Hills Elementary	Nara	Spade	Summer Institute	\$ 922.50
Special Services	Kelly	Inderrieden	Summer ESY	\$ 1,609.60

MEAD SCHOOL DISTRICT

Board Meeting of October 26, 2026
New Business

VI.B.

Agenda Item: **Student Travel Proposal
Mead High School Choir**

Background: Mead High School choir students, approximately 16 students plus 3 adult chaperones including choir teacher Emily McKinney, request permission to travel to Reno, Nevada, April 29 - May 2, 2027, to take part in the Reno Jazz Festival at the University of Nevada, School of the Arts. This is a 3-day festival where the choir will perform for 2 renowned artist educators, and receive detailed feedback and compete for a coveted spot in the Festival Showcase on Saturday night. The rest of the festival is filled with opportunities to learn via clinics, workshops and concerts. Last year Mead High School Choir was invited to perform in the Festival Showcase.

Students will miss 2 days of school (April 29 & 30) and Ms. McKinney will need a substitute teacher for both of those days.

A copy of the Student Travel Proposal, which includes a working draft trip itinerary, is attached.

Fiscal Impact: The estimated per student cost is \$800.00 with fundraising opportunities available.

Recommendation: Approval of the request from Mead High School's Choir to travel to Reno, Nevada, April 29-May 2, 2027, is recommended, as presented.

Attachment(s): Student Travel Proposal



STUDENT TRAVEL PROPOSAL

School: Mead High School Group: Mead Choir

Trip Name: Reno Jazz Festival Submission Date: August 28, 2026

For every student who travels as part of this activity I will have in my possession:

- A signed Student Travel Permission Form
- A Medical Emergency Information Form

Emily McKinney
Teacher/Coach/Advisor

Date

August 28, 2026

Extended Field Trip (Overnight)

Trips related to club, leadership or academic activities that involve overnight stays in Washington, Montana, Idaho or Oregon (e.g. overnight leadership camps). Requires preliminary approval of building Principal, Activities/Athletic Director & Director of Secondary Education or Director of Elementary Education (depending on grade level).

X Special Event Trip (Overnight)

Co-curricular or extra-curricular trips that are not part of sanctioned regular or post-season schedules and involve overnight stays and substantial cost to the student (e.g. band trip to bowl parade and trips to national or regional student leadership conference). Requires preliminary approval of building Principal, Activities/Athletic Director & Director of Secondary Education or Director of Elementary Education (depending on grade level) followed by final School Board approval. All trips to destinations outside of Washington, Montana, Idaho or Oregon fall into this category.

Academic Study Trip (Overnight)

School sponsored academic trip that is supervised by school staff and results in educational credit for the student (e.g. government class trip to Washington, D.C., etc.). Requires preliminary approval of building Principal, Activities/Athletic Director & lead Student Services administrator followed by final School Board approval.

Day Trip

No overnight stay . . . Requires building principal authorization only.

Date(s) of Trip: April 29 - May 2, 2027 Person in Charge Emily McKinney

Destination(s) University of Nevada, School of the Arts (Reno, NV) emily.mckinney@mead354.org
Office: 509-465-7046
Cell: 503-860-0259

Approvals

Principal Tony H Activities/Athletic Director Mike S

Director of Elementary or Secondary Janet Nurse Leslie H

School Board _____ Final Approval Date _____

Trip Educational Benefit and Planned Activities:

— The Reno Jazz Festival is a three-day festival that has been inspiring the next generation of
— jazz musicians for over 62 years. Students will travel to the University of Nevada, School of
— the Arts where they will perform for two renowned artist educators in a 55-minute
— Performance Review. They will receive detailed feedback on their performance and will be
— competing for a coveted spot in the Festival Showcase on Saturday night. The remainder of
— the three-day festival is filled with opportunities to learn via clinics, workshops and concerts.
— In 2025 we were the only choir invited to perform in the festival showcase; we're hoping for
— another great performance this year!

Cost & Funding Sources:

Budget attached on next page

Building Budget Covering:	\$
ASB Funds Covering:	\$
District Funds Covering:	\$
Student/Parent Cost (per student) Covering – Please Itemize:	\$

Fundraising Opportunities:

Choir students have a variety of opportunities to fundraise throughout the school year, including but not limited to group fundraisers like dining outs which benefit the overall Boosters account, and individual fundraisers like gift card sales, Christmas wreath sales, car washes, Cabaret performance ticket sales, program ad sales, and more. Fundraising is supported by the Mead Choir Boosters Club.

Mead Jazz Choir Reno Budget Estimate 2027

Item/Service	Cost	Budget Source
Hotel	\$6,480	Jazz fees / donations
Air fair	\$8000	Jazz fees / donations
On-ground transpo - school bus	\$750	Jazz fees / donations
Mead bus to airport (parent pick up return)	\$300	Jazz fees / donations
Rhythm section	\$300.00	Building budget or jazz fees / donations
Passes at the festival:	/	/
\$24/person 16 kids + 2 chaperones	\$500	ASB reg fees
\$15/person 2 days, \$8 person 1 day	\$722	ASB reg fees
Festival registration	\$265	ASB reg fees
Total Cost:	\$17,317	
Total cost to student fees/donations:	\$15,830	
Total cost to ASB registration:	\$1487	
Donations so far:	TBA*	
Student fees to be collected (\$800/student):	TBA*	
Total estimated to be collected:*	TBA*	

*While we have not begun fundraising for this year since it's only the third day of school, on our last trip to Reno we fundraised \$4000 general donations that reduced costs for all students, not counting individual student fundraising that students used to cover their individual fees so that they did not have to pay out of pocket. Multiple students fundraised the entire trip through Choir Boosters fundraising opportunities. Scholarships through Boosters are also available.

Participants:

Estimated # of Students 16 Estimated # of Adults (Chaperons & Staff) 3

of School Days Missed: 2 # of Sub Days Needed: 2 Student/Chaperone Ratio: 5:1

Additional Information:

1. Does the trip involve any of the following . . . please circle:

- Swimming and/or Boating
- Remote Locations/Hiking
- Outdoor Education
- Animals
- Ⓢ Air Travel
- Motorized Activities

2. Lodging: Whitney Peak Hotel, 255 N Virginia St, Reno, NV 89501
is where we stayed on our last trip; they were great, we will book there
again if possible.

3. Transportation: _____

Students will travel to Reno via airplane. There will be a connecting flight, likely on Alaska Airlines through Salt Lake or Denver. Transportation within Reno will be on a rented school bus from a local school district, same as 2025.

4. Supporting Documents:

Preliminary Trip Itinerary attached? X Yes No

Related brochures/information attached: below Yes No

Student Trip Expectations attached: Yes X No

Same as all other choir trips

Choir handbook can be found on the Choir Website under documents:

tinyurl.com/meadchoir

For more info on the Reno Jazz Festival, visit <https://www.unr.edu/jazz-festival>

Reno Jazz Festival Working Draft Itinerary

Festival schedule/info for 2025 not yet released. Festival is in April. We also cannot solidify plane times, of course, until we have the trip approved and can make a booking.

Thursday 29	Friday 30	Saturday 01	Sunday 02
Mid-day departure from Mead to Spokane airport Fly from Spokane → Seattle → Reno Check in at hotel, dinner TBD Evening festival concert, travel permitting	Festival all day	Festival all day	Early AM return to Spokane

Reno Jazz Festival Working Draft Packing List

Festival

- **Music**
- Pencil
- Water
- Comfy clothes in layers including **jazz sweatshirt - WE PERFORM IN THESE!**
- **Formal uniform**

Life

- **Any required medications**
- Clothes for Thurs-Fri-Sat (Sun if needed) including
 - ☐ Layers!
 - ☐ Rain jacket
 - ☐ Good walking shoes
 - ☐ Repeat of above: **jazz sweatshirt AND formal uniform**

- ☐ Not a bad idea to also pack your regular choir shirt too - at least once we've had someone bring the wrong shirt/sweatshirt and then swapped to a back up option we all had on hand

- **Toiletries**

- No swimsuit needed - cannot swim in hotels on school trips (no lifeguards)

- **\$\$ for meals and fun times:**

- ☐ Thursday dinner
- ☐ Friday lunch, dinner
- ☐ Saturday lunch, dinner
- ☐ Food in airports as desired



2323 E. Farwell Rd., Mead, WA 99021
509-465-6000
www.mead354.org

Mead School District
Board of Directors
2323 E Farwell Road
Mead, WA 99021

October 26, 2026

The Honorable Bob Ferguson
Governor of Washington
PO Box 40002
Olympia, WA 98504-0002

Dear Governor Ferguson:

Thank you for the leadership you showed for our region in the aftermath of the Spokane Complex fires. Your willingness to set politics aside, request a federal Major Disaster Declaration, and work to unlock resources for families and communities made a real difference when people here needed it most. We are writing in that same spirit of practical partnership.

The Mead School District Board of Directors respectfully asks you to opt Washington into the Federal Scholarship Tax Credit Program by January 1, 2027. This program creates an additional stream of privately donated resources that public-school students can use for tutoring, technology, transportation, extended-day programs, and special needs supports. **With both state and local education budgets under real pressure, this is one more tool we can use to support students without reducing any of the funding we already receive. Declining this mechanism would deny students practical supports they can use while remaining enrolled in their public schools.**

We have reviewed the concerns raised in Superintendent Reykdal's October 9 letter. We believe several of those points do not accurately reflect how the program works, and are simply objections based on political animosity. The program is funded entirely by voluntary private donations that receive a federal tax credit. It does not draw on state appropriations, local levies, or any other public-education dollars. Existing funding for Mead and every other public school district remains fully intact. New York Governor Kathy Hochul, after reviewing the same federal rules, chose to opt her state in for this reason, she concluded the program can bring additional dollars to students and families without taking a single dollar from public schools or from state or local budgets. The Washington Student Success Coalition, whose members include Microsoft, the Seattle Metro Chamber, the Bellevue Chamber, and education organizations, has similarly endorsed the program as a way to bring substantial new resources to Washington public-school students, for tutoring, after-school programming, and other supports.

Students who attend public schools are eligible for these supports, and eligibility covers the large majority of families in Mead and across the state. Even modest participation by Washington

taxpayers could generate tens of millions of dollars a year for students, with higher participation potentially reaching several hundred million. All of it comes at no detriment to the state or district budgets.

If Washington does not opt in by January 1, 2027, Washington taxpayers can still claim the federal tax credit, but their donations would go to support scholarship organizations in other states. Resources generated by Washington taxpayers would then help students elsewhere, while Mead students and other public-school students here would receive no benefit.

The Board has adopted a resolution asking you to elect Washington's participation. We are looking at every practical option that can put more resources in front of our students without adding cost to the district or reducing existing public funding. This program is one of those options. We ask that you consider opting Washington in by January 1, 2027, so public school students across the state can access these supports in the program's first year. We would welcome the chance to discuss how districts can participate constructively.

Thank you again for the way you stepped forward for Spokane families after the fires. We hope you will bring that same willingness to set politics aside and help Washington students by keeping this additional funding source available when budgets are tight.

Sincerely,

BrieAnne Gray
Board Chair
Mead School District Board of Directors

cc: Mead School District Board of Directors
Superintendent of Mead School District



RESOLUTION 26-08

A RESOLUTION of the Board of Directors of Mead School District, Spokane County, Washington, urging Governor Bob Ferguson to opt Washington state into the Federal Scholarship Tax Credit Program for K-12 Educational Expenses established by Public Law 119-21.

WHEREAS, Public Law 119-21, enacted July 4, 2025, established a federal scholarship tax credit—through Section 25F of the Internal Revenue Code—for contributions to nonprofit scholarship granting organizations (SGOs) that provide educational assistance to eligible K-12 students for qualified educational expenses; and

WHEREAS, this program is a tax credit program, not a voucher program: it is funded entirely through private donations that receive federal tax credits, not through government appropriations or redirected public education funds, and therefore does not reduce funding available to public schools at the state or local level; and

WHEREAS, this federal program allows individual taxpayers to receive a dollar-for-dollar federal tax credit of up to \$1,700 annually for contributions to qualified SGOs, a credit that reduces tax liability more effectively than a deduction and is available regardless of a donor's tax bracket; and

WHEREAS, unlike traditional state-level programs focused primarily on private school tuition, this federal program covers qualified elementary and secondary educational expenses for students attending public schools, and qualifies a broad range of expenses including tutoring, technology, transportation, extended-day programs, and special needs services; and

WHEREAS, eligible students are those from families with household incomes at or below 300 percent of area median gross income, ensuring the program serves working families and those most in need of educational support; and

WHEREAS, the program is designed so that approximately 90 percent of all K-12 students in every participating state are eligible, meaning an estimated 1.3 million Washington students stand to benefit from expanded educational opportunities such as tutoring, academically focused after-school programs, and services for students with special needs, if the Governor opts the state in; and

WHEREAS, under Section 139K of the Internal Revenue Code, also created by Public Law 119-21, scholarship funds received by eligible students are excluded from gross income for federal tax purposes, meaning families owe no federal income tax on scholarship amounts received; and

WHEREAS, conservative financial estimates project that if just one percent of Washington taxpayers with a federal tax liability of at least \$1,700 participate, annual scholarship donations would exceed \$24 million; at a thirty percent participation rate, annual donations could reach \$723 million; and

WHEREAS, participating nonprofit SGOs must meet rigorous requirements, including spending at least 90 percent of qualified contributions on scholarships, serving at least 10 students attending more than one school, maintaining 501(c)(3) tax-exempt status, verifying annual household income and family size of all applicants, and maintaining separate accounts and detailed records for federal audit purposes; and

WHEREAS, participation in this program is voluntary, requiring the Governor to elect Washington state's participation by submitting a list of qualified SGOs to the U.S. Secretary of the Treasury no later than January 1, 2027, in order for Washington families to access scholarship funds in the first year of the program; and

WHEREAS, if Governor Ferguson does not opt Washington state into the program by January 1, 2027, Washington taxpayers may still claim the \$1,700 federal tax credit but may only donate to SGOs in states that have opted in—meaning funding generated by Washington taxpayers would flow out of Washington to students and schools in other states, while Washington students and schools receive no benefit; and

WHEREAS, failure to opt in would deny Mead School District students and families access to federal educational assistance available to students in participating states, placing Mead School District at a competitive disadvantage; and

WHEREAS, Washington state has a compelling interest in supporting working families and allowing families of students enrolled in its public schools to take advantage of expanded educational opportunities generated by Washington taxpayers;

NOW, THEREFORE, BE IT RESOLVED that the Mead School District Board of Directors urges Governor Bob Ferguson to exercise his authority under Section 25F(g)(1)(B) of the Internal Revenue Code to elect Washington state's participation in the Federal Scholarship Tax Credit Program for K-12 Educational Expenses established by Public Law 119-21, and to do so no later than January 1, 2027, to ensure no Washington family or the public schools their children attend are denied access to these federal funds; and be it further

RESOLVED that the Mead School District Board of Directors declares that opting into this federal program will:

- (a) Direct up to an estimated \$723 million annually in privately donated scholarship funds to Washington students;
- (b) Provide scholarships for allowable educational expenses, including tutoring, technology, transportation, extended-day programs, and special needs services, to students in Mead School District and throughout Washington state;
- (c) SGOs may direct scholarship funds to students within their own communities;

- (d) Expand educational options and opportunities for working families at no additional cost to those families; and
- (e) Ensure that tax dollars generated by Washington taxpayers benefit Washington students rather than flowing to other participating states; and be it further

RESOLVED that duly certified copies of this resolution shall be presented to the Office of the Governor of Washington State.

ADOPTED by the Board of Directors of Mead School District at a duly noticed public meeting held on October 26, 2026.

Attest:

Mead School District No. 354
Board of Directors

Secretary to the Board

