



Manchester Essex Regional Middle School

SY 25-26 Accomplishments

- Continued with ongoing SEL approaches within the teaching and learning environment.
 - Workshops, RULER, mid year review, parent outreach
- Continued to strengthen and develop data analysis systems and practices using MCAS and tri-annual i-Ready results to identify target areas for future instruction / curriculum considerations
- Curriculum Reviews
 - Completed under Heather's direction for Math and English
 - Supports multiple goal areas



Entry Plan Update

- ✓ Phase I: First 30 days
- ✓ Phase II: Listen and Observe (Aug - Sept.)
- **Phase III: Assessing Our Current Reality (Current)**
- ☐ Phase IV: Planning for Growth (Nov. Dec.)
- ☐ Phase V: Moving Forward Together (January ———→)

Observations

Strengths

- Committed, dedicated, and experienced staff.
- Combination of high standards for behavior, a solid Dean of students, and appropriate student supports provide time and space for instructional leadership
- Cohesive leadership team
- Wonderful community - supportive, communicative, involved

Opportunities



- Develop an identity for MERMS alongside students, staff and parents
 - Traditions, celebrations, expectations, culture
- Cohesive articulated 6-8 curriculum
- Deepening our collaborative practices

Next Steps

1. Continue to assess and observe
 - a. Instruction, data, culture
2. Work with MS team leaders and school council to develop and refine goals for future SIP
 - a. Guided in part by Fall & Winter assessments, 2025-2026
MCAS, observations, parent input

Goals To Carry-Over Into Future SIP

- Examine elements of authentic learning and viable teaching strategies to implement authentic learning
 - Student centered and Innovative practices - *This aligns with community feedback*
- Continue with ongoing SEL approaches within the teaching and learning environment.
- Increasing collaborative practices