9th Grade Resource Room

School Phone: 701-356-2050

Sean Graham sgraham@west-fargo.k12.nd.us
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Course Description

This class helps students develop independent learning, organizational, and behavioral strategies while working on homework. Students will learn to manage their own progress, use self-advocacy skills, and meet with the teacher to review their performance and discuss post-secondary planning.

Course Goals

- Learn and understand IEP
- Organization strategies
- Study Skills
- Coping Skills
- Behavior Management
- Social Skills

Classroom Expectations

- Completion of HS 101 extension activities
- Use of Planner and organizational systems
- Follow and comply with Packer Process
- Participate in IEP components and skill work

Teacher Communication:

- *Class Updates/ Changes*:
  - Schoology is the go-to stop for all updates and changes
  - Links for Teams, check ins and office hours on Schoology.
- *Email or Schoology message:*
  - ***Email is preferred.*** We will respond the fastest with email.
  - We will respond to emails from *8:00 am to 4:00 pm*. We will do our best to respond to all emails within 24 to 48 hours after we have received them.
- *Phone:*
  - Main Office: **701-356-2050**
    - Voice Mail is checked *before and after* school.

Student Communication:

- ***Technology*** *issues:*
  - Students are expected to contact their case manager and/or contact the WFHS Student Help Desk on Schoology
- ***Academic****/Class Issues*:
  - Students are expected to contact their case manager and their teacher immediately if they are having difficulties with the material
- *Organizational/****Social-Emotional*** *Difficulties:*
  - Discuss with case manager and/or counselor as soon as possible

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Grading

- You will have the *opportunity* to earn .25 credit **per semester** for successfully completing resource room expectations.
    - Completion of HS 101 extension activities
    - Use of Planner and organizational systems
    - Follow and comply with Packer Process
    - Participate in IEP components and skill work
- Scale
    - 100-70 Satisfactory – SA (passing)
    - 69-below Unsatisfactory – UN (failing)
- Eligibility
    - Educators are expected to update the gradebook weekly prior to weekly eligibility pull Friday morning.
        - Any additional input of grades will be determined on a case-by-case bases.
    - Must be Passing all classes with a D or higher
    - Cannot have any detention hours

NEW District Attendance Policy

No matter the student, this policy is now in place for each semester. The following absences do not include medical or activity absences.

Absences 1-5: You are expected to make up the work you missed following the teachers' missing or late work packer process. Your case manager will also be contacting home.

Absences 5-10: You are expected to make up the work you missed following the teachers' missing or late work packer process. An IEP team meeting will be held to determine an attendance contract and further plans.

Absences 11-12: You will NOT be able to make up any work due or given during that day. Admin and case manager will be contacting home and setting up a meeting with family.

Absence 13: You will be removed from the class with a "Loss Credit" recorded on your transcript.

Materials:

- WFPS iPad, Charging Cord, and some kind of Stylus/Pen
- Headphones or earbuds
- Personal pens, pencils, and highlighters
- Planner (provided by WFHS)
- Calculator for math or science
- Organizational system for classwork, notes, and materials (file folder, separate folders and notebooks, or 3-ring Binder)
- Water Bottle *(highly recommended)*