5 Posters for Vision Retreat. 12 copies of each poster please.

1 poster-Activity Two: Reflect and Refine the SWOT document.

1 poster-Activity Four: Our Hopes, Dreams, and Aspirations

3 posters-Activity Five: Refining and Selecting Options for the Preferred Future Statement

SWOT ANALYSIS DRAFT

STRENGTHS	WEAKNESSES
1. Academic Achievement & Advanced Placement/Dual Credit Access 2. Restorative Culture & Belonging 3. Comprehensive Student Supports 4. Inclusive & Equitable Instruction 5. Financial Strength 6. Facilities & Learning Environments 7. Breadth of Student Opportunities 8. High-Quality Staff 9. Strong Relationships & Student Voice 10. Community Support & Partnerships	1. Persistent Opportunity & Achievement Gaps 2. Limited Program Coherence 3. Traditional Teaching & Learning Structures 4. Aging Facilities & Space Limitations 5. Limited Facility Funding 6. Student Attendance & Engagement 7. Student Support/MTSS Gaps 8. Staff Voice & Capacity for Change 9. Inconsistent Student Experiences 10. Family & Community Engagement
OPPORTUNITIES	**THREATS**
1. Reimagine the High School Experience 2. Student Voice, Choice & Agency 3. Innovation & Continuous Improvement 4. Modernized Learning Spaces 5. Staff Engagement & Connectedness 6. Collective Responsibility 7. Professional Learning 8. College, Career & Future-Ready Pathways 9. Equity & Access 10. AI & Emerging Technology	1. Funding Uncertainty 2. Legislative Mandates 3. Enrollment Shifts 4. AI & Technological Change 5. Educator Burnout 6. Public Confidence 7. Cybersecurity & Social Media 8. Student Mental Health & Well-Being 9. Educator Recruitment & Retention 10. Rising Costs & Resource Demands

HOPES, DREAMS, AND ASPIRATIONS

Like Ideas Clustered on TOP OF EACH Other

PREFERRED FUTURE STATEMENT CHOICES

COMPONENTS	CHOICES
MISSION *WHY WE EXIST?*	***You have 4 choices. Circle one.*** **Option #1 Current** Honor our tradition of excellence, foster innovation, and empower all students in their quest for a fulfilling life. **Option #2** Honor our tradition of excellence, foster innovation, and empower all students. **Option #3** We empower every student through engaging, relevant, innovative, and supportive learning experiences to grow, lead, thrive, and make a difference in the world. **Option #4 Write Your Own**
MOTTO *WHAT GUIDES US?*	Vita Plena: The quest for a fulfilling life The recommendation is to keep the current motto and make no change. It is short, memorable, and it is based on history and tradition at LTHS. There is value in the fact that we are not changing everything simply because we are refreshing the plan.
VISION *WHERE ARE WE GOING?*	***You have 4 choices. Circle one.*** **Option #1 Current** All students graduate prepared for life, career and college success **Option #2** We will cultivate a learning community where every student discovers their strengths, achieves their potential, and graduates prepared to thrive and make a meaningful impact in the world. (Also includes 7 themes) **Option #3** Together, we will inspire every learner to grow, lead, and thrive in an ever-changing world. (Also includes 7 themes) **Option #4 Write Your Own**
CORE VALUES *WHAT GUIDES US?*	***You have 4 choices. Circle one. Please also note the district is considering eliminating the current D204 Standards and incorporating them into the Core Values.***

Option #1 Current

- Excellence through continuous improvement and stewardship
- Safety and well-being
- Connected families and a collaborative community
- Innovation, Relevancy and Readiness for the Future
- Healthy Relationships to Ensure Trust, Respect and Engagement
- Equity, Inclusion and Cultural Competence
- Clear Communication and Effective Collaboration

Option #2

- Student-Centered Equity & Excellence--We hold high expectations and create equitable, engaging, relevant learning experiences that empower every student to grow and succeed.
- Belonging & Well-Being--We ensure every person is known, valued, respected, supported, and connected.
- Voice, Choice & Leadership--We empower students and staff to contribute ideas, make meaningful choices, take ownership, and lead.
- Innovation & Future Readiness--We embrace curiosity, creativity, adaptability, and innovation to prepare learners for an ever-changing world.
- Community & Collaboration--We build trusting relationships and authentic partnerships among students, staff, families, and our community.
- Integrity, Growth & Stewardship--We act responsibly, learn continuously, and use our resources wisely to strengthen opportunities for every learner.

Option #3

- Excellence--We hold high expectations and continuously improve so every student can grow and succeed.
- Belonging--We ensure every person is known, valued, respected, supported, and connected.
- Empowerment--We cultivate voice, choice, ownership, responsibility, and leadership.
- Innovation--We embrace curiosity, creativity, adaptability, and new possibilities.
- Integrity--We act responsibly, keep our commitments, and do what is right for students and our community.
- Connection--We build trusting relationships and authentic partnerships among students, staff, families, and community.

These two consolidate the ideas already found in LT's current seven values while addressing one of the alignment gaps: empowerment, voice, choice, and leadership become explicit beliefs rather than appearing only elsewhere in the framework.

Option #4: Write your Own

GRADUATE PORTRAIT ***WHAT WE PROMISE OUR STUDENTS?***	***You have 4 choices. Circle one.*** **<u>Option #1 Current</u>** ● Life, career and college ready ● Empowered and self-sufficient ● Critical thinkers and problem solvers ● Effective communication and collaborators ● Adaptable and resilient ● Culturally competent, inclusive and empathetic ● Personally responsible **<u>Option #2</u>** ● Life, career and college ready--Has the knowledge, skills, and confidence to pursue opportunities beyond high school. ● Empowered and self-sufficient--Makes informed choices, takes initiative, directs their own learning, and is empowered for success in adult life. ● Critical thinkers and problem solvers--Asks questions, evaluates information, and develops thoughtful solutions. ● Effective communication and collaborators--Expresses ideas clearly, listens actively, and works well with others. ● Adaptable and resilient--Responds to change, learns from setbacks, and keeps growing. ● Culturally competent, inclusive and empathetic--Values different perspectives, includes others, and responds with empathy. ● Personally responsible--Acts with integrity, follows through on commitments, and owns their choices. **<u>Option #3</u>** ● Future-Ready Graduate--Applies knowledge, skills, confidence, and adaptability to pursue opportunities and thrive in college, career, life, and community. ● Empowered & Self-Directed Leader--Takes ownership, exercises voice and choice, demonstrates initiative, and leads with purpose. ● Critical Thinker & Problem Solver--Analyzes information, asks meaningful questions, makes informed decisions, and solves problems. ● Effective Communicator & Collaborator--Communicates clearly, listens actively, builds relationships, and works effectively with others. ● Creative & Innovative Thinker--Generates ideas, thinks creatively, takes appropriate risks, and creates new possibilities. ● Adaptable & Resilient Learner--Embraces challenges, learns from setbacks, adapts to change, and continues to grow. ● Empathetic & Responsible Citizen--Acts with integrity, respects different perspectives, demonstrates empathy, and contributes to others. **<u>Option #4 Write your Own</u>**
