

Agenda
Vision Retreat

Date: October 21
Location: South Campus Library
Time: 12:00-4:00

Outcome	Activity	Facilitator/Time
Essential Question: ***Where do we want to be?***	***Activity One:*** Welcome and Charge Review who we are and what we are here to do. What has happened since the team last met at the Data Retreat? Roster and Schedule Reminder ○ What must we preserve, change, create, or redesign to achieve our desired future in 5–10 years? ○ Set outcomes for the Vision Retreat. ○ The Power of Working Together ○ Where do we want to be? ○ Setting the stage for BOLD thinking. ○ Strategic Plan Team's Expectations for our vision work	Brian Waterman Superintendent 5 MIN Slides 1-7 Perry Soldwedel Facilitator 10 MIN Slides 8-27 12:00-12:15
Essential Question: ***Why is the SWOT analysis an important product of our team? What feedback have we received? What refinements might we make?***	***Activity Two:*** Revisiting the SWOT analysis from the Data Retreat. ○ Discuss the significance of the Data Retreat and the SWOT Analysis ○ Share feedback. How can the SWOT analysis inform our vision of the future? ○ Share feedback on the draft SWOT from the Strategy Management Group and the Goal Champions Provide an opportunity for table teams to reflect and refine the SWOT document.	Daniel Booth Facilitator 45 MIN Slides 28-46 12:15-1:00
Essential Question: ***What is a Preferred Future Statement?***	***Activity Three*:** Review Findings of the Vision Retreat Surveys—Students*, Staff, and* Families/Community ○ Review the Composite Findings of all three Vision Surveys ○ Understand the significance of the 6 Themes ○ Understand how survey results differ among students, families/community members, and staff. ○ Review the Open-ended Response Findings	Perry Soldwedel Facilitator 10 MIN Slides 47-58 1:00-1:10

	Identify what we learned that was BOLD and TRANSFORMATIONAL	
Essential Question: ***What did we learn from the Vision Surveys*** **Aspirations, Dreams for the Future?**	***Activity Four:*** Capturing the BOLD Vision of LT's Future. Develop and refine our draft of the BOLD Vision building on insights and possibilities. ○ What is a BOLD vision? ○ What is high school transformation? ○ What resources can support our work in high school transformation? ○ What did we learn internally? ○ What did we learn externally? ○ Identify Emerging Trends Nationally in Education **What are our hopes, dreams, and aspirations for the future?**	Perry Soldwedel Facilitator 50 MIN Slides 59-80 1:10-2:00
Essential Question: ***What changes are necessary to make the current mission statement future oriented and describe how we want the district to look 5-10 years in the future?***	***Activity Five:*** Understanding the dynamics of a Preferred Future Statement. ○ Understanding the characteristics of a great Preferred Future Statement. ○ What does our current Preferred Statement look like? --Mission, Motto, Vision, Core Values, and Graduate Portrait ○ Review the district's current mission. motto, vision, core values and Graduate Portrait.	Perry Soldwedel Facilitator 60 MIN Slides 81-94 2:00-3:00
Essential Question: ***How do we envision the future for our students?*** ***Essential Question:*** ***How do we envision the future for our adults?*** ***Essential Question:*** ***How do we envision the future for our system?***	***Activity Six:*** Reflecting on the current Preferred Future Statement to draft the NEW Preferred Future Statement. ○ Review the Findings of the Strategy Management Group Alignment Study What changes will we make to the mission? What changes will we make to the motto? What changes will we make to the vision? What changes will we make to the core values? What changes will we make to the Graduate Portrait?	Leslie Owens Facilitator 45 MIN Slides 95-103 3:00-3:45
Essential Question: ***What did we accomplish and what will be our next steps?***	**Reflection on the Day / Looking Ahead** ○ Looking ahead to the Setting Direction Retreat. ○ What will happen between now and then? ○ What is the essential question for our third face-to-face meeting? ○ How will we get from where we are to where we want to be? ○ Components: Long-Range Goals, Indicators of Success, Strategies for Improvement Appreciations and Celebrations	Perry Soldwedel Facilitator 10 MIN Slides 104-109 Brian Waterman Superintendent 5 MIN Slide 110 3:45-4:00
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