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Head Start Preschool/ Early Head Start October 2026 Monthly Report



Data from September 2026



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
July 2026	96	93	0	3	93	N/A
August 2026	2099	1772	56	327	1772	92.72%
September 2026	2099	1855	72	244	1855	90.86%
October 2026						
November 2026						
December 2026						
January 2027						
February 2027						
March 2027						
April 2027						
May 2027						
June 2027						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
July 2026	N/A	N/A	N/A	N/A	N/A	N/A
August 2026	N/A	N/A	N/A	N/A	N/A	N/A
September 2026	N/A	N/A	N/A	N/A	N/A	N/A
October 2026						
November 2026						
December 2026						
January 2027						
February 2027						
March 2027						
April 2027						
May 2027						
June 2027						

Early Head Start (EHS) and Head Start Preschool (HSP) participants receive meals at no cost through the National School Lunch Program (NSLP).

Data from September 2026



Fiscal Data September 2026 Early Head Start

Category	Allotment	Expenditures	Balance
Personnel	\$1,145,543	\$1,143,620	\$1,923
Fringe	\$668,271	\$668,271	\$0
Purchased Services	\$3,124	\$3,124	\$0
Supplies	\$22,023	\$22,023	\$0
Capital Outlay	\$0	\$0	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$99,101	\$88,872	\$10,229
TTA	\$14,224	\$14,224	\$0
In-Kind			
Totals	\$1,952,286	\$1,940,135	\$12,151

Fiscal Data September 2026 Head Start

Category	Allotment	Expenditures	Balance
Personnel	\$11,577,965	\$11,373,434	\$204,531
Fringe	\$6,899,038	\$6,582,916	\$316,122
Purchased Services	\$626,619	\$398,329	\$228,290
Supplies	\$503,200	\$374,624	\$128,576
Capital Outlay	\$4,900	\$4,900	\$0
Other	\$4,980	\$4,980	\$0
Indirect Cost	\$1,138,879	\$828,000	\$310,879
TTA	\$166,195	\$118,313	\$47,882
In-Kind			
Totals	\$20,921,776	\$19,685,496	\$1,236,280



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
N/A	N/A

Teachers

Name	School
Heather Ugenti	Deerfield Park
Sara Utebayeva	Walker

Teacher Assistants

Name	School
Anne Di Siena	Quiet Waters

Relief Staff

Name	School
Isaida Caraballo	Tamarac

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A

Content Area Specialist Reports

Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for September 2026 was one thousand eight hundred and fifty-five (1,855).
- Head Start Preschool and Early Head Start applications were taken at school sites located in the south, central, and north Broward areas in September 2026. Families were prompted to contact the Parent Educator assigned to the school to make an appointment to apply.

Data from September 2026



- The Data Management Specialist continued processing applications for the 2026–2027 school year. A total of three hundred and eighteen (318) child applications were received and processed for the 2026–2027 school year in September.
- The average attendance rate for September 2026 was 90.86% with the primary reason for absences being child illness. This is a decrease of 1.86% from August, the first month of school.

Health and Nutrition

- The Health Team Nurse continued addressing medical concerns by contacting parents to obtain medical information.
- The Health Team continued working with the Food & Nutrition Services Department, school staff, and parents to identify any medical concerns and dietary accommodations needed for children in the program and for newly accepted children.
- The Health Team prepared health supplies for distribution to teachers.
- Parents were contacted for updated health documents, and the updated documents were uploaded into ChildPlus.
- Reports were sent to the Parent Educators for updated health records.
- Referrals were sent out to the parents for children that failed vision screenings.

Disabilities

- The Disabilities Team was trained in the new Preliminary Concern process.
- The Disabilities Team met to discuss caseloads and review open concerns and consents.
- The Disabilities Team and the Speech and Language Pathologists (SLPs) met to discuss open consents.
- The Disabilities Team began working with the ESE Specialists to follow up on scheduling staffings and ongoing evaluations.

Data from September 2026



- The Disabilities Team began introducing themselves to school-based staff and administrators.
- The Disabilities Team provided resources and strategies for returning children with concerns.
- By the end of September, 9.3% of the children enrolled in HSP/EHS since the first day of school have an Individualized Education Plan (IEP) or an Individualized Family Service Plan (IFSP).

Mental Health

- The Social Workers Team provided ongoing support to Head Start and Early Head Start families, and classroom staff.
- The Social Workers Team collaborated with Instructional staff and Parent Educators to discuss current trends, initiatives, and available mental health resources.
- The Social Workers Team provided on-site mental health support to staff and followed up regarding identified concerns.
- The Social Workers Team partnered with classroom staff to complete Devereux Early Childhood Assessment (DECA) assessments and ensure assessment scores were entered into ChildPlus to meet 45-day screening deadline.
- The Social Workers Team completed the first session of the Parenting Curriculum Training, **“Parenting Solutions.”**
- The Social Workers Team communicated with community agencies and consultants involved in supporting families through referrals.
- The Early Head Start School Social Worker made referrals to Early Steps based on identified family and child needs.



Parent, Family, and Community Engagement (PFCE)

- The Parent Educators continued accepting applications for the 2026-2027 school year at each individual school.
- The Parent Educators will continue to accept applications for the 2026-2027 school year at each individual school.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start flyers throughout the community and at community events.
- The Family Services Specialist continued to meet with the Head Start staff regarding the 2026-2027 Head Start applications.
- The Family Services Specialist met with the Social Workers and Parent Educators regarding the dates for the Parent Curriculum Workshops for the 2026-2027 school year.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading required application documents into ChildPlus.
- The Family Service Supervisor continued contacting outside agencies to provide additional social service support to Head Start families.
- The Parent Educators will assist parents with their family goals and family assessments.
- The Parent Educators will be reaching out to the parents to complete their family goals for the 2026-2027 school year.

Data from September 2026



Education

- Teacher Specialists provided ongoing support to teachers in developing and maintaining Active Supervision plans that were incorporated throughout the school day.
- The Professional Development Team established professional development opportunities to meet beginning-of-the-school-year requirements.
- Monthly Active Supervision audits were completed by the Teacher Specialists to monitor implementation and compliance.
- Active Supervision training for the first semester was completed by school and district staff.
- District and Early Childhood Education Department trainings were completed by Teacher Specialists.
- Classroom teachers received ongoing support from Teacher Specialists in implementing the Intentional Planning for Teachers 20-Day Plan, Creative Curriculum, and Teaching Strategies, Teach Smart.
- The Professional Development team established Learning Across Broward (LAB) courses and sections in preparation for upcoming training opportunities.
- Instructional staff meetings included participation and collaboration from members of the Education team.
- The Early Childhood Education Canvas page received updates from the Professional Development Team as needed to ensure current information and resources were available.
- Professional development vendors met with the Professional Development Team to coordinate and establish links for upcoming training sessions.
- The Education Team participated in interviews to assist with filling open positions.



Resource Links for Families

Parents with Infants and Toddlers

Zero to Three

How do infants translate sounds to language?

<https://www.zerotothree.org/resource/how-do-infants-translate-sounds-to-language/>

Parents with Preschoolers

NAEYC.org

Benefits when Families Speak Their Home Languages

<https://www.naeyc.org/resources/pubs/tyc/summer2024/message-backpack-speak-their-home-languages>