WEST FARGO PUBLIC SCHOOLS

MATHEMATICS

2025–26 | DR 2.2 | Board Report

SUCCESS

STATE PROFICIENCY

41% → 55%

ind: 8

STATE TARGET BY GRADE

5 of 7

ind: 7

At or above the state average OR 60%

ELEMENTARY INTERIM

62% → 64%

ind: 6

Consistent measure over time

Recalibration affects the reported increase.

NOTED EXCEPTIONS

Percentage points below overall district results

	K–8 proficiency	7–12: C or higher	State assessment
Economically disadvantaged	14 points (ind: 2)	21 points (ind: 4)	19 points (ind: 8)
Learners with disabilities	21 points (ind: 2)	33 points (ind: 4)	34 points (ind: 8)
English learners	21 points (ind: 2)	20 points (ind: 4)	39 points (ind: 8)

Secondary: C or higher 71%

ind: 4

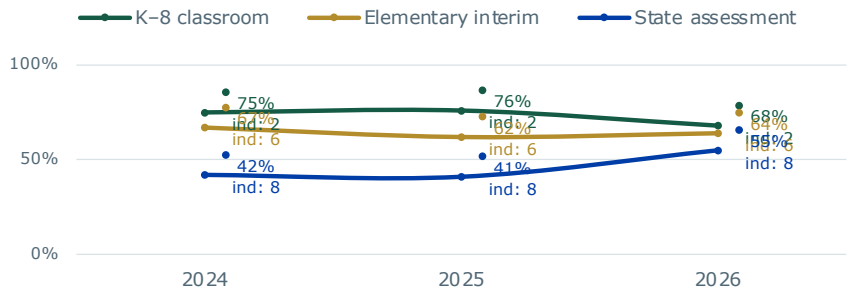
Below the 80% target

ACKNOWLEDGEMENTS

K–8: 68% | 76% in 2024–25

ind: 2

Classroom and formal assessment trends support deeper understanding of standards and more accurate application of proficiency expectations.



NEXT STEPS

1. **PLC OWNERSHIP OF GVC**

   Clarify standards and deepen instruction for complex needs.

2. **ACADEMIC VOCABULARY**

   Begin professional learning in explicit vocabulary instruction.

3. **PLC SUPPORT**

   Administrators and coaches support instruction and reporting.