Resource

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2025-2026
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Course Description:

This class is like a study hall, but with slightly different expectations since it is a credit-bearing class. You will learn the skills necessary to be successful in school and beyond. You will be tracking all your classes and are expected to meet with the teacher to work on goals, discuss current progress, and future programming. This class will provide you with extra time in your day to get work done, connect with a teacher(s), and get any support you may need to continue towards the most successful path possible at West Fargo High School.

Course Objectives:

- Learn your IEP
- Strengthen your academic, social emotional, and transition skills
- Communicate and advocate with your teachers
- Enhance your IEP goal skills, and experience a great year

Course Logistics:

	Grade checks, planning, communication with teachers
	Individual work time, use this for studying, assignment completion, completing tests/quizzes
	Students will be pulled for intervention time to focus on their individualized goals

Communication:

- Class Updates/ Changes:
  - Updates and changes will be emailed directly to your school email (outlook). You should be checking this daily.
- Email message: This is the best way to contact me.
  - agukeisen@west-fargo.k12.nd.us
  - I will respond to emails between the hours of 8:00 - 4:00 Monday- Friday. My hope is a 24-hour turnaround, so if you do not hear from me within 24 hours, please visit with me about this.
- Phone: 701-499-1850
  Voicemail will be checked daily (M-F) and responded to in a timely manner.

Participation:

You are in this class because you have an Individualized Education Plan (IEP), which means you have skills to develop and strengthen to be the most successful version of you! You must work with your

assigned special education teacher on your IEP goals during your assigned time. Have an open mind and give your best effort. We are a team!

Grading:

- You will have the opportunity to earn .25 credit per semester for successfully completing resource room expectations.
- Use of Planner and organizational systems
- Follow and comply with Packer Process
- Participate in IEP components and skill work
- Scale
    - 100-70 Satisfactory – SA (passing)
    - 69-below Unsatisfactory – UN (failing)

Eligibility:

- Educators are expected to update the gradebook weekly prior to weekly eligibility pull Friday morning.
    - ▪ Any additional input of grades will be determined on a case-by-case basis
- Must be Passing all classes with a D or higher
- Cannot have any detention hours

Materials:

- Daily:
    - WFPS issued iPad (please have it charged and ready to go for the day)
    - Any materials that are needed to complete classroom work during your study time

I am looking forward to working with you this year, and I know that you will do amazing things!