McNAIR
ELEMENTARY SCHOOL
"Success For All"

Dr. Brian McCain,
Principal

October 19, 2026

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Ronald E. McNair Elementary School has been designated as a Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT) school by the North Carolina State Board of Education.

As defined the Every Student Succeeds Act (ESSA) Section 1111(c)(4)(D)(i)(III), a Title I school that does not meet the State's Additional Targeted Support and Improvement exit criteria must be identified for CSI-AT because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the Additional Targeted Support and Improvement identification period. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Ronald E. McNair Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a CSI-AT school, Ronald E. McNair Elementary School is required to develop an CSI-AT plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Ronald E McNair Elementary school's improvement efforts. The CSI-AT plan will address the following areas:

- Classroom management
- Standards-aligned instruction
- Professional Learning Communities (PLCs)
- Instructional leadership
- Recruitment and retention of effective teachers
- Support for grade-to-grade transitions
- Implementation of a tiered instructional system
- Data-driven decision-making
- Student support services
- Family and community engagement

We have set the following goals for Ronald E. McNair Elementary this year:

- By the end of the 2026-2027 school year, Ronald E. McNair Elementary school will expose all K-5 students to a minimum of three opportunities that will excite scholars about future careers.
- By the end of the 2026-27 school year, Rondald E. McNair Elementary school will increase the performance composite on End of Year assessments by 3 percentage points from 47.4% % to 50.4 %.
- By the end of the 2026–2027 school year, Ronald E. McNair Elementary School will increase the overall reading proficiency for Students with Disabilities (SWD), by 2 percentage points from 26.9% to 28.9% as measured by the North Carolina End-of-Grade (EOG) Reading assessment.

Here are some strategies that we will be implementing to improve student outcomes:

- Conduct MTSS-focused PLC meetings to review Tier 1, Tier 2, and Tier 3 data and collaboratively problem-solve for improved student outcomes.
- Implement Professional Learning Community (PLC) meetings focused on analyzing classroom data and planning responsive instruction.
- Schedule three Data Days per grade level to review performance data and make instructional decisions.

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- Introduce students to STEM Careers.
- Implement Fundations with fidelity in grades K-2. Fundations will be utilized to support our Students with Disabilities (SWD) subgroup.
- Implement Wilson Reading with fidelity in grade 3-5. Wilson Reading will be utilized to support our Students with Disabilities (SWD) subgroup.
- Hire and onboard a daytime tutor to provide targeted small-group and individual academic support for students.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Insert school contact person and phone number if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites https://mcnaires.gcsnc.com/ and https://www.facebook.com/REMElementary/.
- Volunteer.
- Join the Insert name of Parent Teacher Association.

This may sound like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://www.dpi.nc.gov/data-reports/school-report-cards

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of these designations is to improve educational outcomes for all

students, close achievement gaps, increase equity and improve the quality of instruction. We are excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Brian McCain at mccainb@gcsnc.com or 336-691-5460.

Sincerely,

B McCain

Brian McCain. Principal