

2025-2026 SPONSOR ANNUAL PERFORMANCE REPORT

Prepared by:

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Mission Statement

As a Sponsor of Community Schools, Mid-Ohio Educational Service Center's Mission is to establish strong public community schools by adhering to quality authorizing practices and oversight in accordance with the role of a sponsor, and to provide quality educational opportunities for students who may not otherwise participate successfully in a regular public school setting.

Sponsor Performance Evaluation

It is the goal of the Mid-Ohio ESC to adhere as closely as possible to the National Association of Charter School Authorizers (NACSA) Principles & Standards for Quality School Authorizing. Established in 2004, it is widely considered the national standard for the work of charter school sponsorship.

The Ohio Department of Education and Workforce (ODEW) utilizes the annual Sponsor Performance Evaluation, which is aligned with NACSA standards and Ohio-specific requirements. Community school sponsors are evaluated on three components: the academic performance of sponsored community schools; compliance with all applicable laws and rules; and adherence to quality sponsoring practices.

ODEW completed its Sponsor Performance Evaluation for the 2018-2019 school year and released the rating in November 2019. Mid-Ohio ESC received an overall rating of “Exemplary.” The component ratings were as follows: Academic Performance – “A”; Compliance – “Exceeds Expectations”; and Quality Practices – “Meets Standards”.

Mid-Ohio ESC accepted the incentive of maintaining its “Exemplary” rating while being exempt from the formal evaluation process. This incentive provides highly rated sponsors the opportunity to be evaluated once every three years (Exemptions were given for 2019-2020 and the 2020-2021 school years due to the Covid-19 Pandemic).

Mid-Ohio ESC Sponsored Community Schools

GOAL Digital Academy	890 West Fourth Street Mansfield, OH 44906
The Tomorrow Center	3700 County Road 168 Cardington, OH 43315
Findlay Digital Academy	1219 West Main Cross Suite 101 Findlay, OH 45840

Please consider this letter the fulfillment of the requirement for community school sponsors to submit the Sponsor Annual School Performance Report for the 2025-2026 school year.



Annual Performance Report

GOAL Digital Academy

Description of the School

GOAL Digital Academy is a public online community school, serving students in grades K-12, with a curriculum written to the Ohio Academic Content Standards. GOAL Digital Academy takes pride in creating flexible and innovative individual educational plans that support their students as they work to achieve their educational goals.

GOAL Digital Academy offers an array of educational services and programs for its students. Special education services and intervention classes are provided based on the students' goals identified in their Individual Education Plan (IEP).

Licensed teachers instruct GOAL Digital Academy's high school students, enabling them to earn flex credits, credentials, and an accredited high school diploma. Advanced placement courses and college credit are available. In addition to its standard curriculum, GOAL Digital Academy offers credit flexibility to its high school students. GOAL Digital Academy provides educational opportunities for students up to 21 years of age and up to 22 years of age when the student is on an IEP.

Licensed teachers instruct GOAL Digital Academy's elementary and middle school students (K-8), while parents provide support from home. GOAL Digital Academy's reading and math intervention programs help elementary and middle school students make multiple-year gains. Teachers act as partners with parents, who work with the students on a daily basis. Tutoring services at GOAL Digital Academy's learning labs are also available for all students.

There are seven physical locations/labs: Cardington, Delaware, Galion, Mansfield, Marion, Mt. Vernon, and Newark.

Vision and Mission

GOAL Digital Academy ignites students with the desire to achieve positive accomplishments, explore the world around them, and obtain a quality education.

GOAL Digital Academy (IRN-149047)

Mid-Ohio ESC has indicated below whether GOAL Digital Academy Exceeds, Meets, or Did Not Meet the expected performance in the areas of Academic Performance, Fiscal Performance, and Organization and Operation. In the area of Legal Compliance, Mid-Ohio ESC is required to provide a rating of Meets or Did Not Meet.

Mid-Ohio ESC rates GOAL Digital Academy in these areas as follows:

1. Academic Performance – Exceeds

As an Ohio community school sponsor, Mid-Ohio Educational Service Center has a duty to monitor and provide oversight and technical assistance to all sponsored schools, which includes an assessment of each sponsored school's academic performance on an annual basis.

GOAL Digital Academy is a Dropout Prevention and Recovery Community School (majority of students enrolled in the school are between the ages of 16 and 21). On the 2025-2026 State Report Card, the school "Exceeds Standards" under the Dropout Prevention and Recovery Report Card Model.

Schools that receive the Dropout Prevention and Recovery Report Card receive ratings on the following four components: Achievement, Progress, Gap Closing, and Graduation Rate.

GOAL Digital Academy received a "Meets Standards" in the **Achievement** component, previously called the High School Test Passage Rate Component, which represents the number of students who meet applicable criteria on assessments that are required for graduation.

GOAL Digital Academy earned a "Exceeds Standards" in the **Progress** component, which looks closely at the growth that all students are making during the school year.

GOAL Digital Academy received a "Exceeds Standards" in the **Gap Closing** component, which shows how well they are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.

Finally, GOAL Digital Academy obtained an "Exceeds Standards" in their **Graduation Rate** component, which looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years. When comparing GOAL Digital Academy to all other Dropout Prevention and Recovery Programs in Ohio, GOAL Digital Academy compares favorably in all categories except the 8-year graduation rate. See the chart below.

Graduation Rates	4 Year	5 Year	6 Year	7 Year	8 Year	Combined Rates
Goal Digital Academy	64.8%	61.2%	58.6%	55.1%	49.0%	57.8%
All DOPR Schools	46.6%	51.5%	51.1%	50.9%	49.8%	49.8%

The following mission goals are included in the Performance Framework for GOAL Digital Academy (students are surveyed to obtain results):

- Students develop good work habits such as being responsible, on time, and disciplined.
- Students develop values of hard work, honesty, and tolerance of others.
- Students use technology to find, organize, and present information.
- Students establish both personal and career goals.
- Would you recommend your school to others?

In each of the five mission goals, GOAL Digital Academy received an “Exceeds Standards” based on the criteria that 50% or more of the students “agree” or “strongly agree” with each statement (four ratings available: Exceeds Standards, Meets Standards, Approaching Standards, or Falls Far Below Standards).

2. Fiscal Performance – Meets

The fiscal office of Mid-Ohio ESC prides itself on being a critical component of the organization in support of the ESC’s mission: “to lead education through collaboration, customization and creativity.” High standards of performance are set on all services provided by Mid-Ohio ESC.

Fiscal performance is measured by solid work practices, accurate and timely financial reporting, sound internal controls, and accountability. As a sponsor of GOAL Digital Academy, Mid-Ohio ESC expects this same level of excellence in financial reporting and compliance from the school.

For the 2025-2026 school year, GOAL Digital Academy met the expected performance level for fiscal performance as follows:

Auditor of State audits – GOAL Digital Academy has a history of receiving excellent audit reports, which illustrates strong evidence of sound internal controls and accountability. The most recent State audit included an unqualified opinion was issued for 2024-2025, including no citations or findings for recovery.

GOAL Digital Academy’s Governing Board approved financial reports – The GOAL Digital Academy’s Governing Board of Directors approve all monthly financial reports.

- At each official meeting of the Board, the GOAL Digital Academy’s treasurer provides the following: current financial statements (budget vs. actual), bank reconciliation statement, cash summary report, detailed check payment report, credit card account activity statement, and an updated 3-year forecast (when appropriate) for approval. All financial reports presented for the 2025-2026 year were unanimously approved.

Financial Performance for the 2025-2026 school year

- Revenue
 - Anticipated: \$8,737,560
 - Actual: \$8,752,746
 - Variance: .17%
- Expenditures
 - Anticipated: \$8,301,000
 - Actual: \$8,472,393
 - Variance: 2.7%
- Liquidity/Ending Cash Balance:
 - June 30, 2026 = \$1,790,693
 - Equivalent to 75 days of operation, falling within the state's standard of acceptable reserve of 60 to 90 days.

Financial Oversight and Review – A critical component of GOAL Digital Academy's financial stability and success can be attributed to its strong leadership. The school's superintendent and treasurer have many years of experience overseeing the school and its finances. Their knowledge and understanding of community school law and finance is thorough and current. GOAL Digital Academy saw a decrease in student enrollment during the 2025-2026 school year. Enrollment went from 887 FTE in the previous year to 854 FTE (33 FTE). The decrease to enrollment did not greatly impact revenues, but expenditures were increased by \$171,393 for the year.

3. Organization and Operation – Exceeds

GOAL Digital Academy works with local and regional districts to enroll students who are behind normal matriculation and academic progress and who are considering leaving their home school district.

GOAL Digital Academy's priority is to support students with an educational plan designed to allow them to progress toward their educational goals and potential re-enrollment in their home school district. Thus, there is significant movement of students who enroll and leave the program to return to their home school district or to other educational settings.

GOAL Digital Academy in partnership with the sponsor follows the community school contract and exceeds compliance in all areas. GOAL Digital Academy Governing Board members have attended the Auditor of State training on Sunshine Laws, have completed paperwork for disclosure of conflicts of interest, and all have been fingerprinted. The Code of Regulations is followed in detail by the Governing Board of Directors for GOAL Digital Academy.

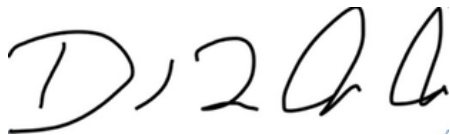
4. Legal Compliance – Meets

The Governing Board of Directors for GOAL Digital Academy meets regularly in oversight of the policies and procedures as implemented through the delivery of the educational services to students. The Board employs a treasurer who is knowledgeable of community school rules and responsibilities and provides appropriate reports to the Board for analysis and review. The Board also employs a superintendent who has expertise in the community school rules and regulations and monitors the delivery of service of the educational plan. As laws are enacted, GOAL Digital Academy and Mid- Ohio ESC monitor and implement all legal changes.

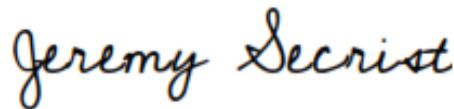
Mid-Ohio Educational Service Center's current Sponsorship Contract with GOAL Digital Academy is in effect from July 1, 2025, to June 30, 2030. Throughout the term of the contract, adjustments/modifications to the contract for GOAL Digital Academy will continue to be made to reflect any major compliance changes that are enacted by the Board or to reflect any changes in law and rules in the state of Ohio that pertain to Community Schools.

If you have any questions or need additional information regarding this report, please contact me at 419-774-5520, ext. 2502.

Sincerely,



Dave Jones
Director of Community Schools
Mid-Ohio Educational Service Center
890 West Fourth Street
Mansfield, Ohio 44906



Jeremy Secrist
Director of Grants and Special Projects
Mid-Ohio Educational Service Center
890 West Fourth Street
Mansfield, Ohio 44906

cc: Kevin Kimmel, Mid-Ohio Educational Service Center Superintendent
cc: Mid-Ohio Educational Service Center Governing Board of Directors
cc: Patricia Jenkins, GOAL Digital Academy Superintendent, and Administrative Team
cc: GOAL Digital Academy Governing Board of Directors



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Annual Performance Report

Findlay Digital Academy

Description of the School

Findlay Digital Academy is a public online community school, serving students in grades 9-12, aligned with the Ohio CORE Standards. The academy provides flexible, personalized educational plans for students needing a non-traditional learning approach.

Findlay Digital Academy offers special education services, intervention classes, and credit recovery options.

Licensed teachers guide students to earn credits, credentials, and an accredited diploma. Advanced Placement and College Credit Plus courses are available, supporting students through high school and up to 21 years of age.

The academy operates a physical drop-in lab in Findlay, providing additional support and tutoring services. Enrollment is open to any student in grades 9-12 who lives in the Findlay City School District, Ada, Arcadia, Arlington, Bluffton, Cory Rawson, Elmwood, Fostoria, Hardin Northern, Liberty Benton, McComb, North Baltimore, Riverdale, Van Buren or Vanlue districts.

Mission

The mission of Findlay Digital Academy is to engage, inspire and empower students for future success through modern learning opportunities.

Findlay Digital Academy (IRN-000402)

Mid-Ohio ESC has indicated below whether Findlay Digital Academy Exceeds, Meets, or Did Not Meet the expected performance in the areas of Academic Performance, Fiscal Performance, and Organization and Operation. In the area of Legal Compliance, Mid-Ohio ESC is required to provide a rating of Meets or Did Not Meet.

Mid-Ohio ESC rates Findlay Digital Academy in these areas as follows:

1.Academic Performance – Exceeds

As an Ohio community school sponsor, Mid-Ohio Educational Service Center has a duty to monitor and provide oversight and technical assistance to all sponsored schools, which includes an assessment of each sponsored school’s academic performance on an annual basis.

Findlay Digital Academy is a Dropout Prevention and Recovery Community School (majority of students enrolled in the school are between the ages of 16 and 21). On the 2025-2026 State Report Card, the school “Exceeds Standards” under the Dropout Prevention and Recovery Report Card Model.

Schools that receive the Dropout Prevention and Recovery Report Card receive ratings on the following four components: Achievement, Progress, Gap Closing, and Graduation Rate.

Findlay Digital Academy received a “Exceeds Standards” in the **Achievement** component, previously called the High School Test Passage Rate Component, which represents the number of students who meet applicable criteria on assessments that are required for graduation.

Findlay Digital Academy earned a “Exceeds Standards” in the **Progress** component, which looks closely at the growth that all students are making during the school year.

Findlay Digital Academy received a “Exceeds Standards” in the **Gap Closing** component, which shows how well they are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.

Finally, Findlay Digital Academy obtained an “Exceeds Standards” in their **Graduation Rate** component, which looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years. When comparing Findlay Digital Academy to all other Dropout Prevention and Recovery Programs in Ohio, Findlay Digital Academy compares favorably in all categories of graduation rate. See the chart below.

Graduation Rates	4 Year	5 Year	6 Year	7 Year	8 Year	Combined Rates
Findlay Digital Academy	88.3%	87.9%	92.3%	87.5%	75.6%	86.4%
All DOPR Schools	46.6%	51.5%	51.1%	50.9%	49.8%	49.8%

2. Fiscal Performance – Exceeds

The fiscal office of Mid-Ohio ESC prides itself on being a critical component of the organization in support of the ESC's mission: "to lead education through collaboration, customization and creativity." High standards of performance are set on all services provided by Mid-Ohio ESC.

Fiscal performance is measured by solid work practices, accurate and timely financial reporting, sound internal controls, and accountability. As a sponsor of Findlay Digital Academy, Mid-Ohio ESC expects this same level of excellence in financial reporting and compliance from the school.

For the 2025-20256 school year, Findlay Digital Academy met the expected performance level for fiscal performance as follows:

Findlay Digital Academy's Governing Board approved financial reports – The Findlay Digital Academy's Governing Board of Directors approve all monthly financial reports.

- At each official meeting of the Board, the Findlay Digital Academy's treasurer provides the following: current financial statements (budget vs. actual), bank reconciliation statement, cash summary report, detailed check payment report, credit card account activity statement, and an updated 5-year forecast (when appropriate) for approval. All financial reports presented for the 2024-2025 year were unanimously approved.

Financial Performance for the 2025-20256 school year

- Revenue
 - Anticipated: \$2,028,000
 - Actual: \$2,037,033
 - Variance: .45%
- Expenditures
 - Anticipated: \$1,930,00
 - Actual: \$1,890,261
 - Variance: -2.06%
- Liquidity/Ending Cash Balance:
 - June 30, 2025 = \$1,918,136
 - Approximately 363 days cash on hand

Auditor of State audits – Findlay Digital Academy has a history of receiving excellent audit reports, which illustrates strong evidence of sound internal controls and accountability. The most recent State audit included an unqualified opinion was issued for 2024-2025, including no citations or findings for recovery.

Financial Oversight and Review – A critical component of Findlay Digital Academy’s financial stability and success can be attributed to its experienced and steady leadership team. During the 2025–2026 review year, the new superintendent officially assumed the role, and a smooth transition took place. The former superintendent also continues to serve in a contractual role, offering additional support and consultation as needed. The treasurer, who has served the school for many years, provides valuable continuity and deep financial expertise. Their knowledge and understanding of community school law and finance is thorough and current. Findlay Digital Academy student enrollment remained steady during the 2025-2026 school year. Enrollment went from 194 FTE in the previous year to 197 FTE.

3. Organization and Operation – Exceeds

Findlay Digital Academy works with local and regional districts to enroll students who are behind normal matriculation and academic progress and who are considering leaving their home school district.

Findlay Digital Academy’s priority is to support students with an educational plan designed to allow them to progress toward their educational goals.

Findlay Digital Academy in partnership with the sponsor follows the community school contract and exceeds compliance in all areas. Findlay Digital Academy Governing Board members have attended the Auditor of State training on Sunshine Laws, have completed paperwork for disclosure of conflicts of interest, and all have been fingerprinted. The Code of Regulations is followed in detail by the Governing Board of Directors for Findlay Digital Academy.

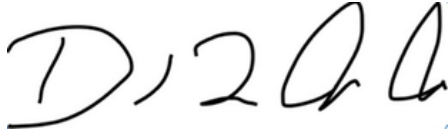
4. Legal Compliance – Meets

The Governing Board of Directors for Findlay Digital Academy meets regularly in oversight of the policies and procedures as implemented through the delivery of the educational services to students. The Board employs a treasurer who is knowledgeable of community school rules and responsibilities and provides appropriate reports to the Board for analysis and review. The Board also employs a superintendent who has expertise in the community school rules and regulations and monitors the delivery of service of the educational plan. As laws are enacted, Findlay Digital Academy and Mid- Ohio ESC monitor and implement all legal changes.

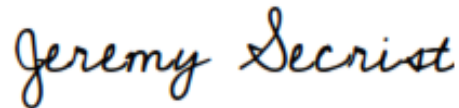
Mid-Ohio Educational Service Center's current Sponsorship Contract with Findlay Digital Academy is in effect from July 1, 2024, to June 30, 2027. Throughout the term of the contract, adjustments/modifications to the contract for Findlay Digital Academy have been and will continue to be made to reflect any major compliance changes that are enacted by the Board or to reflect any changes in law and rules in the state of Ohio that pertain to Community Schools.

If you have any questions or need additional information regarding this report, please contact me at 419-774-5520, ext. 2502.

Sincerely,



Dave Jones
Director of Community Schools
Mid-Ohio Educational Service Center
890 West Fourth Street
Mansfield, Ohio 44906



Jeremy Secrist
Director of Grants and Special Projects
Mid-Ohio Educational Service Center
890 West Fourth Street
Mansfield, Ohio 44906

cc: Kevin Kimmel, Mid-Ohio Educational Service Center Superintendent
cc: Mid-Ohio Educational Service Center Governing Board of Directors
cc: David Alvarado, Findlay Digital Academy Superintendent, and Administrative Team
cc: Findlay Digital Academy Governing Board of Directors



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Annual Performance Report

The Tomorrow Center

Description of the School

The Tomorrow Center is a trauma-sensitive school. The Tomorrow Center offers students an environment that is understanding of traumatic events that students have experienced by providing staff support who have been trained in and who understand the trauma-informed practice.

The staff at the Tomorrow Center includes licensed teachers, a community civic engagement coordinator who is a licensed social worker, intervention specialists, Title I reading instructor, a success coach, an office manager, and teacher aides.

The Tomorrow Center recognizes the importance of family in helping students graduate. Parents Club meets monthly and these meetings are designed to promote academics and build trust with families. At an annual Open House, a community fair is held that aligns parents with 50 different community agencies. The Tomorrow Center also recognizes the importance of community partnerships and has had a community liaison for the past decade who will host quarterly community advisory committee meetings comprised of influential members of the community and business leaders who help create and sustain programming and provide needed resources for students and their families. When schools, parents, families, and communities work together to support learning, students earn higher grades, attend school more regularly, stay in school longer, and enroll in higher level programs.

Vision Statement

The Tomorrow Center prepares individualized career and pathways plans that meet the academic, emotional, and social needs of students and prepares them for a successful transition to a better tomorrow.

Mission Statement

The Tomorrow Center responds to each student's individual needs and prepares academic and career pathways to ensure every student has a strong academic and social foundation for their post-secondary plans.

Mid-Ohio Educational Service Center provides oversight to the Tomorrow Center as its sponsor.

Tomorrow Center (IRN-148981)

Mid-Ohio ESC has indicated below whether or not the Tomorrow Center exceeds, meets, or did not meet the expected performance in the areas of Academic Performance, Fiscal Performance, and Organization and Operation. In the area of Legal Compliance, Mid-Ohio ESC is required to provide a rating of meets or did not meet.

Mid-Ohio ESC rates the Tomorrow Center in these areas as follows:

1. Academic Performance – Exceeds Standards

As an Ohio community school sponsor, Mid-Ohio Educational Service Center has a duty to monitor and provide oversight and technical assistance to all sponsored schools, which includes an assessment of each sponsored school's academic performance on an annual basis.

The Tomorrow Center is a Dropout Prevention and Recovery School (majority of students enrolled in the school are between the ages of 16 and 21). On the 2025-2026 State Report Card, the school "Exceeds Standards" under the Dropout Prevention and Recovery Report Card Model.

Schools that receive the Dropout Prevention and Recovery Report Card receive ratings on the following four components: Achievement, Progress, Gap Closing, and Graduation Rate.

The Tomorrow Center received a "Meets Standards" in the **Achievement** Component, previously called the High School Test Passage Rate Component, which represents the number of students who meet applicable criteria on assessments that are required for graduation.

The Tomorrow Center earned an "Exceeds Standards" in **Progress** component, which looks closely at the growth that all students are making during the school year.

The Tomorrow Center received a "Exceeds Standards" in **Gap Closing** component, which shows how well they are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.

Finally, the Tomorrow Center obtained an "Exceeds Standards" in their **Graduation Rate** component, which looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years. When comparing the Tomorrow Center to all other Dropout Prevention and Recovery Programs in Ohio, the Tomorrow Center's compares favorably in all categories, and the combined graduation rate (weighted average of 4- through 8-year graduation rates) of 74.5% is better than the combined graduation rate of all Dropout Prevention and Recovery Programs, which is 49.8%. See the chart below.

Graduation Rates	4 Year	5 Year	6 Year	7 Year	8 Year	Combined Rates
The Tomorrow Center	75.9%	83.9%	78.6%	67.9%	64.0%	74.5%
All DOPR Schools	46.6%	51.5%	51.1%	50.9%	49.8%	49.8%

The following mission goals are included in the Performance Framework for the Tomorrow Center (students are surveyed to obtain results):

- Students develop good work habits such as being responsible, on time, and disciplined.
- Students develop values of hard work, honesty, and tolerance of others.
- Students use technology to find, organize, and present information.
- Students establish both personal and career goals.
- Would you recommend your school to others?

In each of the five mission goals, The Tomorrow Center received an “Exceeds Standards” based on the criteria that 50% or more of the students “agree” or “strongly agree” with each statement (four ratings available: Exceeds Standards, Meets Standards, Approaching Standards, or Falls Far Below Standards).

2. Fiscal Performance – Exceeds

The fiscal office of Mid-Ohio ESC prides itself on being a critical component of the organization in support of the ESC’s mission: “to lead education through collaboration, customization and creativity.” High standards of performance are set on all services provided by Mid-Ohio ESC.

Fiscal performance is measured by solid work practices, accurate and timely financial reporting, sound internal controls and accountability. As a sponsor of the Tomorrow Center, Mid-Ohio ESC expects this same level of excellence in financial reporting and compliance from the school.

For the 2025-2026 school year, the Tomorrow Center met performance level for fiscal performance as follows:

Tomorrow Center’s Governing Board approved financial reports – The Tomorrow Center’s Governing Board of Directors approve all monthly financial reports.

- At each official meeting of the Board, the Tomorrow Center’s treasurer provides the following: current financial statements (budget vs. actual), bank reconciliation statement, cash summary report, detailed check payment report, and an updated 5-year forecast (when appropriate) for approval. All financial reports presented for the 2025-2026 year were unanimously approved.

Financial Performance for the 2025-2026 school year

- Revenue
 - Anticipated: \$1,550,500
 - Actual: \$1,412,406
 - Variance: -8.91%
- Expenditures
 - Anticipated: \$1,514,500
 - Actual: \$1,379,626
 - Variance: -8.90%
- Liquidity/Ending Cash Balance:
 - June 30, 2026 = \$1,241,129
 - Equivalent days cash balance exceeds the state's standard of acceptable reserve of 60 to 90 days.

Auditor of State audits – Tomorrow Center has a history of receiving excellent audit reports, which illustrates strong evidence of sound internal controls and accountability. An unqualified opinion was issued for FY24 and FY25 on May 26, 2026 including no citations or findings for recovery.

Financial Oversight and Review – A critical component of the Tomorrow Center's financial stability and success can be attributed to its treasurer. His knowledge and understanding of community school law and finance is thorough and current.

3. Organization and Operation – Meets

Tomorrow Center is a Dropout Prevention and Recovery Community School. As such, the Tomorrow Center works with local and regional districts to enroll students who are behind normal matriculation and academic progress and who are considering leaving their home school district. Tomorrow Center's priority is to support students with an educational plan designed to allow them to progress toward their educational goals and better prepare them to meet the challenges of today's workforce.

Tomorrow Center in partnership with the sponsor follows the community school contract and "Meets" compliance in all areas. Tomorrow Center's Governing Board of Directors have attended the Auditor of State training on Sunshine Laws, have completed paperwork for disclosure of conflicts of interest, and all have been fingerprinted. The Code of Regulations is followed in detail by the Governing Board of Directors for the Tomorrow Center.

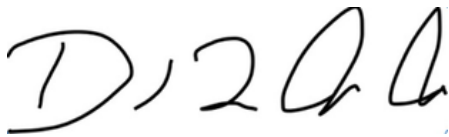
4. Legal Compliance – Meets

The Governing Board of Directors for the Tomorrow Center meets regularly in oversight of the policies and procedures as implemented through the delivery of the educational services to students. The Board employs a treasurer who is knowledgeable of community school rules and responsibilities and provides appropriate reports to the Board for analysis and review. The Board also employs a school director who is familiar with community school rules and regulations and monitors the delivery of service of the educational plan. As laws are enacted, the Tomorrow Center and Mid-Ohio ESC monitor and implement all legal changes.

The current Sponsorship Contract with the Tomorrow Center is in effect from July 1, 2025, to June 30, 2030. Any adjustments to the contract for the Tomorrow Center have been and will continue to be made to reflect any major compliance changes that are enacted by the Board or to reflect any changes in law and rules in the state of Ohio that pertain to Community Schools.

If you have any questions or need additional information regarding this report, please contact me at 419-774-2502.

Sincerely,



Dave Jones
Director of Community Schools
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890 West Fourth Street
Mansfield, Ohio 44906



Jeremy Secrist
Director of Grants and Special Projects
Mid-Ohio Educational Service Center
890 West Fourth Street
Mansfield, Ohio 44906

cc: Kevin Kimmel, Mid-Ohio Educational Service Center Superintendent
cc: Mid-Ohio Educational Service Center Governing Board of Directors
cc: Jamie Byrne, Tomorrow Center School Director, and Administrative Team
cc: Tomorrow Center Governing Board of Directors



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