



School-Parent-Student Compact
2026-2027 (Revised: June 3, 2026)
Enota Multiple Intelligences Academy
1340 Enota Ave., Gainesville, GA 30501 (770-532-7711)
<https://eesweb.gcssk12.net/>
Parent Resource Center Hours: 8:00 – 3:00



Dear Parent/Guardian:

Our school, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve Georgia's high standards.

This compact is the product of a collaborative effort among our school staff, our parents, and our community. Parents are invited to attend and participate with the school improvement planning process, from which areas of need are identified and goals are developed. This process begins in the spring at the end of one school year and extends into the summer prior to the start of the new school year. The School-Parent Compact is presented at these meetings where the input of school staff, parents, and community members is encouraged for the purpose of revising the compact. Further consideration for the purpose of compact revisions comes from the input of students through satisfaction surveys. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

GAINESVILLE CITY SCHOOLS DISTRICT STRATEGIC PLAN

The GCSS Strategic Plan is a 5-year plan for 2024-2029. It has three main goals that are related to the district motto, which is Go Big RED. This motto is embedded within the plan as an acronym for Relate, Empower, and Discover.

The Strategic Plan includes 15 action steps (5 for each goal) to help determine the achievement of the goals. The three goals of the Strategic Plan are:

- Goal 1 – RELATE: We will strengthen relationships with our students and families by ensuring unique needs are served across safe learning environments.
- Goal 2 – EMPOWER: We will maximize engagement and individual growth by equipping students with the tools and mindsets necessary to thrive academically.
- Goal 3 – DISCOVER: We will enhance workforce development efforts by fostering adaptability and cultivating communication across diverse cultural contexts.

ENOTA GOALS

To support the district's goals listed above, the Enota School Improvement Plan for 2026-2027 has four goal areas: literacy, math, science, and behavioral/whole child support. Below are the literacy and math goals from the Enota School Improvement Plan.

- Goal 1 – The 2026-2027 EOY percentage of students for each grade level cohort performing at or above benchmark (DIBELS), or at tier 1 for iReady reading will increase by 3% compared to the 2025-2026 EOY percentage of students at or above benchmark (DIBELS) or at tier 1 (iReady).
- Goal 2 – The 2026-2027 EOY percentage of students for each grade level at tier 1 on the district math screener will increase by 3% compared to the 2025-2026 EOY percentage of students at tier 1.
- Goal 3 – The percent of students for each grade level cohort in grades K-5 scoring a 3 or higher on schoolwide writing assessments for the 2026-2027 school year will increase by 3% compared to the percent of students who scored a 3 or higher for the 2025-2026 schoolwide writing assessments.

To help your child meet the district and school goals, the school, you, and your child will work together to fulfill the responsibilities described below.

SCHOOL/TEACHER RESPONSIBILITIES – Our school will:

- **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by doing the following:**
 - Teachers will work as a team with all students and their families to support students' achievement in all subject areas.
 - The opportunity for daily communication will be facilitated with parents through online platform(s) (i.e. Class Dojo, email) and written communication (i.e. notebook or folder).
 - We will provide math and reading resources for parents to work at home with their children.
 - We will offer information and instruction for parents to help them with their students' reading and math.
 - Teachers will provide vocabulary expansion exercises for students to practice at home that will be in alignment with our balanced literacy model.
 - Teachers will offer suggestions for types of nonfiction materials for students to read at home with parents.
 - Our school webpage has family friendly academic links to build both math and vocabulary materials.
- **Accommodate the need for parent-teacher conferences with a flexible schedule for all parents to have the opportunity to meet with their children's teachers and to check their children's progress in school.**
- **Provide Parents with:**
 - A progress report half way through each quarter's 9-week grading period.
 - A report card at the end of each 9-week grading period.

- Weekly updates through weekly take-home folders and/or digital communication.
- **Provide parents with reasonable access to administrators, faculty, and staff.**
 - The school's front office will be open from 8 am-4pm Monday-Friday.
 - Bilingual staff will be available to interpret when needed.
 - Parents may call in advance to make an appointment for a conference.
- **Provide a variety of opportunities for parents to be involved in their children's education including:**
 - Parents may join the Parent-Teacher-Association (PTA), and are included on the School Governance Council.
 - Parents may become trained to serve as mentors.
 - Parents, businesses, and community organizations may become partners in education.
 - Parents may make appointments to take a tour of our school throughout the school year.
 - See the Parent Involvement Plan for additional opportunities for parents to be involved at school.

PARENT RESPONSIBILITIES – We, as parents, will:

1. Partner with teachers and staff to discuss ideas about how we can support our student's math and reading achievement.
2. Review communication from the school daily for instruction and behavior notes and/or respond to digital communication.
3. Except for reasons that are excused, make sure our child is at school on time and ready to learn every school day. Students must be in the classroom by 7:40 each morning.
4. Use math and reading resources, manipulative kits and online sites, to support learning at home.
5. Try to attend family and parent events or get information from the Parent Center, PTA, or my child's teacher.
6. Play word games with my child or actively use my child's new vocabulary words with him/her on a daily basis.
7. Look through the take-home folder each week, monitor my child's work, and go over my child's work with my child.
8. Read with or to my child for at least 10 minutes every day.
9. Practice appropriate math facts with my child every day.

STUDENT RESPONSIBILITIES – As a student, I commit that I will:

1. Practice solving math problems, applying strategies and concepts presented in class.
2. Practice strategies presented in class to strengthen reading fluency and reading comprehension skills.
3. Practice strategies presented in class to strengthen the development of ideas and writing skills.
4. Review take-home communication with my parents daily for instruction and behavior notes.
5. Talk with my parents about new sight words or vocabulary words and what I am learning in math.
6. Bring home folder with my work and information for my parents.
7. Keep a reading log signed by my parents after we read every day for at least 10 minutes.
8. Be attentive in class and complete all assignments given by my teachers.
9. Self-monitor my progress in attendance, behavior, and classroom achievement, as directed by my teacher.

COMMUNICATION ABOUT STUDENT LEARNING

Enota is committed to frequent two-way communication with families about children's learning. Some of the ways communication between school and home will be facilitated include:

- | | | |
|----------------------------------|--------------------------------|----------------------------|
| 1. Class newsletters to parents | 5. School's social media pages | 8. Emails to parents |
| 2. Infinite Campus Parent Portal | 6. Parent-teacher conferences | 9. Phone calls |
| 3. School and district websites | 7. Weekly take-home folders | 10. Written correspondence |
| 4. Class Dojo | | |

Parents are asked to contact the person(s) most closely connected to situations about which they may have questions or concerns. In many cases, the first point of contact for our parents is the classroom teacher. If further support is needed, parents may also contact the following persons by calling the school at 770-532-7711: Parent and Family Engagement Coordinator (Jazmin Fajardo), Counselor (Anna Coates), Assistant Principal (DeAnn Sams), or Principal (Wesley Roach)

ACTIVITIES TO BUILD PARTNERSHIPS

Our school offers ongoing events and programs to build partnerships with families.

- | | | |
|----------------------------------|------------------------------|---|
| 1. Open House | 6. Student Mentoring Program | 11. PTA Meetings and Events |
| 2. Title 1 Informational Meeting | 7. Parent Volunteer Program | 12. School Governance Council |
| 3. Back-to-School Night | 8. Parent Conferences | 13. Parent and Family Center |
| 4. MI Fair | 9. Family Events | 14. End-of-Year Grade Level Awards Programs |
| 5. Enota's Got Talent Program | 10. Grade Level Musicals | |

School-Parent-Student Compact

2026-2027 (Revised: June 3, 2026)

Enota Multiple Intelligences Academy

1340 Enota Avenue NE, Gainesville, GA 30501 (770-532-7711)

<https://eesweb.qcssk12.net/>

Parent Resource Center Hours: 8:00 – 3:00

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature:  Date: August 1, 2026

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____