Issues in 20th Century Dual Enrollment

United States History Since 1945

HIS 225

Dual Enrollment-Whitehall High School

Course Information

Credit Hours: 3 Credits
Class Meetings: M-W-F or T-W 8:00 AM- 9:30 AM Location: Whitehall High School Room A108

If WHS is physically closed due to weather or emergency, check the Google Classroom

Textbook(s)/Required Materials

Caputo, Phil. A Rumor of War. Owl Books, Latest Edition.
Dudziak, Mary L. Cold War Civil Rights: Race and the Image of American Democracy. Princeton University Press. Latest Edition.
Griffith, et al. Major Problems in American History Since 1945. Latest Edition. Smith, Gaddis. The Last Years of the Monroe Doctrine. Latest Edition.

Course Description

As the period in which the United States emerged as the global leader of the free world, the post 1945 period is the one which most Americans consider to be the natural state of the nation.

Considering this period in contrast to the previous 170 years of American history, and again to the contemporary world, students will gain an understanding of the uniqueness of this time in U.S. history. Grounding the macro view of history will be investigations into specific events and People as students gain further insight into the flow and process of the U.S. as a non-static entity.

Course Objectives/Collegewide Competencies

(for each objective, identify program objective accreditation standard,

and/or collegewide student competency or N/A)

Course Objective	Program Objective and/or Collegewide Student Competency
1. Demonstrate an understanding the complex, evolutionary nature of American society.	
2. Develop a connection between historical events, trends and individuals and the present so as a method of understanding the relevance of historical study.	

Course Objective Program Objective and/or Collegewide Student Competency

3. Analyze and evaluate primary and secondary sources so as to improve one's ability to create logical and compelling positions, while simultaneously developing an understanding of competing interpretations of historical events.
4. Identify important factual information necessary to connect events to the present and to create compelling positions.
5. Analyze and interpret issues in American history in light of the racial, ethnic, cultural, economic and social diversity found within the United States

Canvas
N/A

Canvas Troubleshooting
N/A

Technology
Students are expected to use their District provided Chromebooks

Technology Help
Students can access the Techhub in the school Library with any problems that may occur

Attendance
Students are expected to attend each of our classes. Students should refer to the WHS Student Handbook for school policies on attendance.

Attendance Policy
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attendance**Assignments**

Assignments must be handed in on time.
There is a 50% deduction for unexcused late assignments **Grading Scale**

A 93 - 100
A- 90 - 92
B+ 87 - 89
B 83 - 86
B- 80 - 82
C+ 77 - 79
C 73 - 76
C- 70 - 72
D 60 - 69
F Below 60

Assignment Weights/Points by Group

Grading is on a cumulative total points system.

Your final grade in this class will be the average of your four marking periods (25% each).

All work should be submitted in MLA Format

Test Administration

Tests will be given IN CLASS along with Essays.

If a student is not able to complete any test on-time because of an illness, emergency, or college approved trip and has notified the instructor in advance, an extension may be permitted.

Final Exam

The final exam will be completed on google classroom by the end of the fourth marking period and will be in an Essay format

Course Evaluations

All students are encouraged to complete course evaluations, if requested.

Course Schedule

I. Prologue
   A. The Great Depression
   B. WWII

II. Foreign Policy in the Early Cold War
   A. Truman, Nuclear Diplomacy, and the Post-War World
   B. Institutionalization: the NSA, CIA, NSC-68
   C. Race and Foreign Policy
   D. The “Fall” of China, Soviet Nukes, and the Korean War: McCarthy Rises

III. The Affluent Society
   A. Prosperity and Its Limits
   B. The Culture of Affluence

C. The Political Climate
D. The Impact of Television
E. The Fair Deal

IV. Eisenhower and the "Middle of the Road"
A. The Politics of Prosperity
B. The Rise of the Civil Rights
C. A Balance of Terror
D. The Making of the Military-Industrial Complex

V. Kennedy, Johnson, and the Triumph of Liberalism A. Cloak & Dagger & Conspiracy
A. Expanding the Liberal State: The Great Society
B. The Battle for Racial Equality
C. . Liberal Activism and the World

VI. Vietnam, Race, and the Crisis of Liberalism
A. Vietnam: The Making of a Quagmire
B. The Racial Crisis
C. The Traumas of 1968

VII. The Turbulent Society
A. The New Left and the CounterCulture
B. Race, Ethnicity, and the Culture of Liberation C. The Women's Movement

VIII. The Search for Stability
A. Nixon and the Politics of Division
B. Nixon, Kissinger: Vietnam and the World
C. The New Federalism

IX. The Crisis of Authority
A. The Troubled Economy
B. Watergate and the Presidency
C. The Ford Presidency

X. America Seeks a New Beginning
A. The Trials of Jimmy Carter
B. Stagflation and Shortages
C. The Year of the Hostages

XI. The Conservative Revolution?
A. Technological Unemployment in America
B. The Nuclear Mandate: The Balance of Terror and Star Wars C. Deficit Financing and the Balanced Budget Amendment

XII. The Third Century of America
A. Changing Expectations
B. The Electronic Cottage?
C. Current Issues and Their Future