Lehigh Carbon COMMUNITY COLLEGE

Twentieth Century World History
HIS 220
Section 1

Course Information

Credit Hours

3 Credits

Class Meetings and Location

Class Meetings: M-W-F or T-Th 1:15 - 2:45
Location: Whitehall High School, Room A-110 or via Google Meet

Textbook(s)/Required Materials

Textbooks+

Required Text: Chatterjee, et al. **The Twentieth Century: A Retrospective**. Westview Press, Latest Edition.
Other Texts: Brooks, Geraldine. **Nine Parts of Desire: The Hidden World of Islamic Women.** Anchor Press, 1st Edition
Eksteins, Modris. **Rites of Spring: The Great War and the Birth of the Modern Age.** Mariner Books, 1st Edition
Ferguson, Niall. **The War of the World: Twentieth-Century Conflict and the Descent of the West.** Penguin Books.
Kurlansky, Mark. **1968: The Year that Rocked the World.** Random House

Technology/Other Materials

Students are expected to use their district provided Chromebooks throughout this course. Issues with technology do not excuse late work. Please be prepared to make alternate arrangements for access to technology if any issues arise.

May, 2026

Technology Help

Students should access the Tech Hub in the Library during regular school hours to help with any problems they may encounter with their Chromebooks.

Course Description

While it was once possible to understand the rhythms of life over the course of centuries, by the late 19th century this was no longer true. The 20th century wrought truly staggering changes in technology and war, family life, religion, international relations, the relationship of the government and the economy, ideas of equality and fairness. These vast, world altering changes rendered, for the first time in human history, a world that we would be entirely unrecognizable, and incomprehensible to humans who lived before. To understand our world in the 21st century, we must learn the precursor of change as the only constant.

Course Objectives/Collegewide Competencies

1. Differentiate between the political characteristics of democratic and totalitarian regimes, as well as the associated economic systems.

2. Explain the major international conflicts of the 20th Century, as well as their origins and ramifications.

3. Identify and examine the origins of the Cold War and the struggle for a new world order.

4. Discuss and distinguish the various revolutionary and nationalistic movements, concurrent with identifying the location, historical influences and characteristics of the Third World.

5. Appraise and evaluate the impact and influences of the technological, industrial, cultural, and social changes of the 20th Century.

Classroom Management Practices

Students are expected to follow the rules and procedures as outlined in the Student Handbook for the 2025 - 26 school year.

Whitehall High School

Learning Management System

Whitehall High School uses Google Classroom for the posting and student submission of all assignments for the course. WHS uses PowerSchool for the tracking of student grades and attendance.

Attendance Policy

Collegewide Attendance Reporting

Students may show attendance by participating in academically-related activities such as submitting assignments, taking quizzes or exams, and posting to discussions. Federal guidelines defining “academically-related activity” may help to clarify whether or not a student has attended class and/or to determine a last date of attendance.

- Physically (or virtually) attending a class that enables direct interaction between instructor and students
- Submitting an academic assignment
- Taking a quiz or exam, an interactive tutorial, or computer-assisted instruction
- Attending an assigned study group
- Participating in an online discussion about academic matters
- Initiating contact with a faculty member to ask questions about the course subject matter

Specific Course Attendance

In addition to the College’s Attendance reporting, the specific attendance policy for this class is as follows:

Students are expected to attend each of our classes. Students should refer to the WHS Student Handbook linked above for school policies on attendance.

Assignments

Assignment Groups and Weights/Points by Group

Grading is on a cumulative total points system.

Your final grade in this class will be the average of your four marking periods (25% each).

All work should be submitted in MLA format.

May, 2026

Late and Missing Assignments

Classroom assignments will be accepted with 10% deduction of the total grade for each school day the work is late. After three days late, the work will be marked as zero.

Tests will follow the same policy for late submission.

Minor/Major Projects, Current Events Articles, and Current Events Presentations will follow the same policy for late submission.

The final draft of the research paper is due on April 9, 2026. Papers will follow the same policy for late submission.

Grading Scale

A	93 - 100
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	73 - 76
C-	70 - 72
D	60 - 69
F	Below 60

Final Exams / Assessments

The final exam will be given in the final week of the school year and will consist of a series of questions that will examine the major themes of the course.

Class Schedule of Assignments

Please refer to our Google Classroom page for a schedule of all assignments for the course.

Collegewide Policies

Students should review the Collegewide Policies, Information, and Resources.

What it means to be in a dual enrollment (or early college) course.

Students at your high school have the unique opportunity to enroll in dual enrollment (or early college) courses provided by LCCC Community College. Students can earn valuable college

credits while still in high school. These courses are designed to reflect the academic rigor of a true college experience, preparing students for the challenges of higher education. As dual enrollment participants, students will have full access to LCCC Community College's resources, including the library, tutoring services, and campus facilities. Students are also expected to meet the same standards and follow the same guidelines as any of LCCC's college students. For more information, visit the College homepage, explore the Dual Enrollment Program (or early college), and review the **Dual Enrollment Early College Handbook 2025-2026.**