Whitehall-Coplay School District Course Guide

Course Title: Introduction to Criminal Justice

Unit # 1 **Grade/Level: 11-12**

Crime and Justice in the United States

Textbook(s): Introduction to Criminal Justice: 9th Edition: McGraw-Hill: 2018

Digital Software: McGraw-Hill Connect

Key Standards for Unit:
5.1.12
B. Analyze the sources, purposes and functions of law.
J. Analyze how the law promotes the common good and protects individual rights.
5.2.12
F. Evaluate how individual rights may conflict with or support the common good.
5.3.12
G. Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.

Month	Lesson	Days	Concepts/Topics	Key Terms	Resources: Activities, Materials, Digital & Print Resources	Assessments
Sept.	1	3	Criminal Justice: An Institution of Social Control, the System, the Non-System	Institutions of social control, jurisdiction, arrest, booking, probable cause, grand jury	Textbook Ch. 1 SmartBook Module Google Slides Pear Deck notes Ch. 1 Learning Objectives Activity	Ch. 1 Test
	2	2	Two Models of Criminal Justice Costs of Criminal Justice	Crime control model, due process model, doctrine of legal guilt, factual guilt, legal guilt	Textbook Ch. 1 SmartBook Module Google Slides Pear Deck notes Ch. 1 Learning Objectives Activity	Ch. 1 Test

Course Title: Basic Legal Concepts 2 **Unit # 2** **Grade/Level: 11-12**

Crime and Its Consequences

Textbook(s): Introduction to Criminal Justice: 9th Edition: McGraw-Hill: 2018

Digital Software: McGraw-Hill Connect

Key Standards for Unit:
5.1.12
J. Analyze how the law promotes the common good and protects individual rights.
5.3.12
A. Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making.
D. Evaluate how independent government agencies create, amend and enforce regulations.
G. Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.

Month	Lesson	Days	Concepts/Topics	Key Terms	Resources: Activities, Materials, Digital & Print Resources	Assessments
Sept.	1	2	Definitions of Crime	Norm, legal definition of crime, overcriminalization, undercriminalizations, harm, ex post facto, actus reus, mens rea, negligence, mala in se, mala prohibita	Textbook Ch. 2 SmartBook Google Slides Pear Deck Notes Ch. 2 Learning Objectives Activity	Ch. 2 Test
Oct.	2	2	Measurement of Crime	Dark figure of crime, crime index, offenses known to public, crime rate, Uniform Crime Reporting System(UCR), National Incident Based Reporting System (NIBRS), National Crime Victimization Survey (NCVS), self-report crime surveys	Textbook Ch. 2 SmartBook Google Slides Pear Deck Notes Ch. 2 Learning Objectives Activity Uniform Crime Report National Incident-Based Reporting System National Crime Victimization Survey	Ch. 2 Test
	3	1	Fear of Crime and Victims of Crime	Gallup Crime Polls	Gimkit Textbook Ch. 2 SmartBook Google Slides Pear Deck Notes Ch. 2 Learning Objectives Activity	Ch. 2 Test

Course Title: Basic Legal Concepts 2 **Unit # 3** **Grade/Level: 11-12**

Explaining Crime

Textbook(s): Introduction to Criminal Justice: 9th Edition: McGraw-Hill: 2018

Digital Software: McGraw-Hill Connect

Key Standards for Unit:
5.2.12
C. Interpret the causes of conflict in society and analyze techniques to resolve those conflicts.

Month	Lesson	Days	Concepts/Topics	Key Terms	Resources: Activities, Materials, Digital & Print Resources	Assessments
Oct.	1	5	Criminological Theory	Classical, Neoclassical, Biological, Criminal, Body-type, Psychoanalytic, Humanistic, Durkheim, Anomie, Learning, Control, Labeling, Conflict, Radical, British/Left Realism, Feminist, Postmodernism Theories	Textbook Ch. 3 Smartbook Creative Cloud Express Website Project	Creative Cloud Express Project

Course Title: Basic Legal Concepts 2 **Unit # 4** **Grade/Level: 11-12**

The Rule of Law

Textbook(s): Introduction to Criminal Justice: 9th Edition: McGraw-Hill: 2018

Digital Software: McGraw-Hill Connect

Key Standards for Unit:
5.1.12
B. Analyze the sources, purposes and functions of law.
E. Evaluate the principles and ideals that shape the United States and compare them to documents of government.
F. Analyze and assess the rights of the people as listed in the Pennsylvania Constitution and the Constitution of the United States.
J. Analyze how the law promotes the common good and protects individual rights.
5.2.12
E. Analyze how participation in civic and political life leads to the attainment of individual and public goals.
F. Evaluate how individual rights may conflict with or support the common good.

Month	Lesson	Days	Concepts/Topics	Key Terms	Resources: Activities, Materials, Digital & Print Resources	Assessments
Nov.	1	3	Types of Law	Criminal law, penal code, tort, civil law, substantive law, procedural law, due process of law, precedent, stare decisis,	Textbook Ch. 4 SmartBook Ch. 4 Learning Objectives Activities Google Slides Pear Deck Notes	Ch. 4 Test
Dec.	2	4	Procedural Law	Searches, seizures, warrants, arrest, contraband, mere suspicion, reasonable suspicion, frisking, probable cause, preponderance of evidence, clear and convincing, beyond a reasonable doubt, exclusionary rule, double jeopardy, doctrine of fundamental fairness, subpoena,	Edpuzzle: 5th and 6th Amendments Ch. 4 SmartBook Ch. 4 Learning Objectives Activities Google Slides Pear Deck Notes	Ch. 4 Test

Course Title: Basic Legal Concepts 2 **Unit # 5** **Grade/Level: 11-12**

History and Structure of American Law Enforcement

Textbook(s): Introduction to Criminal Justice: 9th Edition: McGraw-Hill: 2018

Digital Software: McGraw-Hill Connect

Key Standards for Unit:
5.3.12
A. Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making.
D. Evaluate how independent government agencies create, amend and enforce regulations.
G. Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.

Month	Lesson	Days	Concepts/Topics	Key Terms	Resources: Activities, Materials, Digital & Print Resources	Assessments
Dec.	1	1	Limited Authority and English Roots	Jurisdiction, tithing system, shire reeve, posses, constable-watch system, constable, Peel's Principles of Policing	Textbook Ch. 5 SmartBook Ch. 5 Learning Objective Activities Google Slides Pear Deck notes	Ch. 5 SmartBook
Jan.	2	1	The Development of American Law Enforcement	Vigilantism, Leatherheads, political bosses, slave patrols, Texas Rangers, community policing	Textbook Ch. 5 SmartBook Ch. 5 Learning Objective Activities Google Slides Pear Deck notes	Ch. 5 SmartBook
February	3	4	Federal Law Enforcement Agencies	US Marshall Service, Secret Service, FBI, DEA,	Google's Sites Project Federal Agency Websites	Federal Agency Recruitment Website Project
March	4	2	Pennsylvania State Police	Cadet, Trooper, Corporal, Sergeant, Lieutenant, Captain, Major, Colonel, Call of Honor, Core Values	Webquest activities www.patrooper.com	Webquest

April	5	2	Sentencing and Appeals	Restitution, mandatory sentencing, retribution, general deterrence, pardon, rehabilitation	Webquest Activity Evaluations of Supreme Court cases through FBI.gov	Webquest
May	2		Institutional Corrections/Prisons	Penecology,Incarceration rates,lockup, jails, correction facilities	Ch 10 on line textbook Google slides	field trip to the Northampton County Prison, Project based Evaluation
	3	1	Whitehall Township Police Department Organizational Structure	Chief, Deputy Chief, Lieutenant of Patrol, Lieutenant of Detectives, Lieutenant of Administration, Patrol Sergeant, K-9, School Resource Officer, Drug Task Force, Auto Theft Task Force, Detective, Emergency Response Team	Resource Officer guest speech Whitehall Police Department Organizational Structure Google Slides Presentation	None

Course Title: Basic Legal Concepts 2 **Unit # 6** **Grade/Level: 11-12**

Policing: Roles, Styles, and Functions

Textbook(s): Introduction to Criminal Justice: 9th Edition: McGraw-Hill: 2018

Digital Software: McGraw-Hill Connect

Key Standards for Unit:
5.3.12
A. Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making.
D. Evaluate how independent government agencies create, amend and enforce regulations.
G. Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.

Month	Lesson	Days	Concepts/Topics	Key Terms	Resources: Activities, Materials, Digital & Print Resources	Assessments
Feb.	1	1	Policing in America	Role conflict, operational style	Textbook Ch. 6 Learning Objectives Activities Ch. 6 SmartBook Google Slides Pear Deck notes	Ch. 6 SmartBook
	2	1	Police Functions	Preventive patrol, directed patrol, GIS crime mapping, aggressive patrol, field interrogation,	Textbook Ch. 6 Learning Objectives Activities Ch. 6 SmartBook Google Slides Pear Deck notes	Ch. 6 SmartBook
March	3	8	Community Policing Project	Community policing	Textbook Internet resources utilized by students during research Project description and examples	Community Policing Proposal

Course Title: Basic Legal Concepts 2 **Unit # 7** **Grade/Level: 11-12**

Policing America: Issues and Ethics

Textbook(s): Introduction to Criminal Justice: 9th Edition: McGraw-Hill: 2018

Digital Software: McGraw-Hill Connect

Key Standards for Unit:
5.2.12
C. Interpret the causes of conflict in society and analyze techniques to resolve those conflicts.
E. Analyze how participation in civic and political life leads to the attainment of individual and public goals.
F. Evaluate how individual rights may conflict with or support the common good.

Month	Lesson	Days	Concepts/Topics	Key Terms	Resources: Activities, Materials, Digital & Print Resources	Assessments
March	1	2	Police Recruitment and Selection	Public safety officers, police cadet program, technical preparation, merit system, oral board	Textbook Ch. 7 SmartBook Ch. 7 Learning Objectives Activities Google Slides Pear Deck notes	Ch. 7 Test
	2	2	Police Discretion	Police discretion, full enforcement, selective enforcement, racial profiling,	Textbook Ch. 7 SmartBook Ch. 7 Learning Objectives Activities Google Slides Pear Deck notes	Ch. 7 Test
	3	2	Job Stress and Police Corruption	Copicide, excessive force, grass eater, meat eater, internal affairs investigation unit	Textbook Ch. 7 SmartBook Ch. 7 Learning Objectives Activities Google Slides Pear Deck notes	Ch. 7 Test

Course Title: Basic Legal Concepts 2 **Unit # 8** **Grade/Level: 11-12**

The Administration of Justice

Textbook(s): Introduction to Criminal Justice: 9th Edition: McGraw-Hill: 2018

Digital Software: McGraw-Hill Connect

Key Standards for Unit:
5.2.12
C. Interpret the causes of conflict in society and analyze techniques to resolve those conflicts.
5.3.12
D. Evaluate how independent government agencies create, amend and enforce regulations.

Month	Lesson	Days	Concepts/Topics	Key Terms	Resources: Activities, Materials, Digital & Print Resources	Assessments
April	1	1	Court Structure, Purpose and Key Actors	Original jurisdiction, appellate jurisdiction, writ of certiorari, writ of habeas corpus, summary or bench trial, trial de novo, due process of law, nolle prosequi,	Textbook Ch. 8 Learning Objectives Activities Ch. 8 SmartBook Google Slides Pear Deck notes	Ch. 8 Test
	2	1	Pretrial Stages	Booking, complaint, information, grand jury indictment, arrest warrant, bail, bench warrant, grand jury, preliminary hearing, indictment, subpoena, arraignment, nolo contendere, bench trial, vior dire,	Textbook Ch. 8 Learning Objectives Activities Ch. 8 SmartBook Google Slides Pear Deck notes	Ch. 8 Test
	3	1	Plea Bargaining	Plea bargain	Textbook Ch. 8 Learning Objectives Activities Ch. 8 SmartBook Google Slides Pear Deck notes	Ch. 8 Test
	4	1	Adversarial verus Inquisitorial Trial Systems	Rules of evidence	Textbook Ch. 8 Learning Objectives Activities Ch. 8 SmartBook Google Slides Pear Deck notes	Ch. 8 Test

Course Title: Basic Legal Concepts 2 **Unit # 9** **Grade/Level: 11-12**

Mock Trial

Textbook(s): Introduction to Criminal Justice: 9th Edition: McGraw-Hill: 2018

Digital Software:

Key Standards for Unit:
5.1.12
L. Analyze Pennsylvania and United States court decisions that have affected principles and ideals of government in civic life. • Civil rights • Commerce • Judicial review • Federal supremacy
5.2.12
A. Evaluate an individual's civic rights, responsibilities and duties in various governments.
B. Evaluate citizens' participation in government and civic life.
C. Interpret the causes of conflict in society and analyze techniques to resolve those conflicts.
E. Analyze how participation in civic and political life leads to the attainment of individual and public goals.
5.3.12
A. Analyze and evaluate the structure, organization and operation of the local, state, and national governments including domestic and national policy-making.
G. Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.

Month	Lesson	Days	Concepts/Topics	Key Terms	Resources: Activities, Materials, Digital & Print Resources	Assessments
April	1	5	Mock Trial Case Preparation	Jury, defense, prosecution, examination, cross-examination, evidence	PA Bar Association Mock Trial Case Materials	Case preparation and trial participation
	2	2	Mock Trial	Objection, objection sustained, objection overruled	PA Bar Association Mock Trial Case Materials Trial transcript	Case preparation and trial participation

Course Title: Basic Legal Concepts 2 **Unit # 10** **Grade/Level: 11-12**

Sentencing, Appeals, and the Death Penalty

Textbook(s): Introduction to Criminal Justice: 9th Edition: McGraw-Hill: 2018

Digital Software: McGraw-Hill Connect

Key Standards for Unit:
5.1.12
F. Analyze and assess the rights of the people as listed in the Pennsylvania Constitution and the Constitution of the United States.
J. Analyze how the law promotes the common good and protects individual rights.
5.3.12
G. Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.

Month	Lesson	Days	Concepts/Topics	Key Terms	Resources: Activities, Materials, Digital & Print Resources	Assessments
May	1	1	Sentencing	Restitution, indeterminate sentencing, determinate sentencing, flat-time sentencing, good time, mandatory sentencing, retribution, revenge, "just deserts", incapacitation, rehabilitation, victim-impact statements, pardon,	Textbook Ch. 9 SmartBook Ch. 9 Learning Objectives Activities Google Slides Pear Deck notes	Ch. 9 Test
	2	2	Death Penalty	Lethal injection, aggravating circumstances, mitigating circumstances, bifurcated trial, proportionality review, commutations,	Textbook Ch. 9 SmartBook Ch. 9 Learning Objectives Activities Google Slides Pear Deck notes	Ch. 9 Test

Course Title: **Basic Legal Concepts 2** **Unit #** **11** **Grade/Level: 11-12**

Institutional Corrections

Textbook(s): Introduction to Criminal Justice: 9th Edition: McGraw-Hill: 2018

Digital Software: McGraw-Hill Connect

Key Standards for Unit:
5.3.12
D. Evaluate how independent government agencies create, amend and enforce regulations.
G. Evaluate how the government protects or curtails individual rights and analyze the impact of supporting or opposing those rights.

Month	Lesson	Days	Concepts/Topics	Key Terms	Resources: Activities, Materials, Digital & Print Resources	Assessments
May	1	2	Historical Overview and Eastern State Penitentiary	Banishment, transportation, workhouses, penology, panopticon, Pennsylvania system, Auburn system, medical model, privatization,	Ch. 10 SmartBook Textbook Ch. 10 Learning Objectives Activities Eastern State Penitentiary Virtual Tour Google Slides Pear Deck notes	Ch. 10 Test
	2	1	Incarceration Boom and Inmate Characteristics	Incarceration rate	Ch. 10 SmartBook Textbook Ch. 10 Learning Objectives Activities Google Slides Pear Deck notes	Ch. 10 Test
	3	2	Incarceration Facilities	Classification facility, security level, custody level, correctional facilities, lockup, jail	Ch. 10 SmartBook Textbook Ch. 10 Learning Objectives Activities Google Slides Pear Deck notes Field to Northampton County Prison	Ch. 10 Test
June	4	2	Institutional Security, Services and Programs	Protective custody, administrative segregation, snitch system, crisis intervention	Ch. 10 SmartBook Textbook Ch. 10 Learning Objectives Activities Google Slides Pear Deck notes	Ch. 10 Test

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