Whitehall High School **Advanced Placement United States History 212H**

Topics Topic Length (weeks) Resources Standards

1. American Colonies to 1763 (-1763) 4 Foner chs. 1-4 text book 8.1.12 Internet
2. The American Revolution and the Constitution (1763-1789) 4 Foner chs. 5-7 primary documents 8.3.12 video
3. Nationalism, Economy, and Democracy (1790-1840) 3 Foner chs. 8-10 enrichment handouts 8.1.12 Whitehall High School
4. Slavery and Reform (1790-1860) 2 Foner chs. 11-12 Library 8.1.12 (physical and on-line)
5. Sectional Struggle, War, and Reconstruction (1850-1877) 3 Foner chs. 13-15 Student Web Site 8.1.12 (www.wwnorton.com/foner)
6. Politics, Urbanization, Progressivism, and War (1870-1920) 4 Foner chs. 16-19 5.1.11 7. Boom, Bust, the New Deal, and World War II (1920-1945) 3 Foner chs. 20-22 5.1.12 8. Cold War, Affluence, Movements, and Conservatism (1945-1988) 4 Foner chs. 23-26 5.2.12 9. Globalization and the New Century 2 Foner chs. 27-28 7.4.12 10. Review 3 Handouts
11. Post Exam Topics 4 Handouts

Textbook: Foner, Eric. *Give Me Liberty! An American History*. Brief Seventh Edition. W. W. Norton & Company, Inc., 2023.
Reader: Stacy, Jason and Stephen Heller. *Documenting United States History*. Bedford/St. Martin's, 2016.

Grading Formative category is 40% of the quarter grade; Summative category is 60% of the quarter grade. 1. Daily Homework and Participation* Formative (your lowest homework (by percentage) each quarter is excused) 2. Homework Quizzes Formative (your lowest quiz (by percentage) each quarter is excused if you took more than 90% of the quizzes)
3. Exams Summative
4. Each Quarter 25% of class
5. Final Exam** 10% of class (quarters adjusted to 22.5%)

*Students are expected to participate actively in class and contribute to small group assignments.
**Only students who do not take the AP Exam and do not have an A in each quarter
Weighted point system converted to letter grades per school policy.
Parents and students are encouraged to use the Parent Portal "Quick Links" on the school district website to monitor grades.

Homework Procedures

1. Homework assignments are distributed at the beginning of each unit.
2. It is your responsibility to make sure you understand assignments before leaving class.
3. You should expect homework every night in preparation for the next class.
4. All writing assignments must be in MLA format.
5. Unless otherwise instructed, all homework assignments must be submitted through Google Classroom.
6. Homework quizzes will be given to check for understanding after each textbook reading.

7. If you are absent from class:
    1. you are responsible for all class and homework that you miss.
    2. for projects and tests, you will have the number of days you were absent to submit the project or take the test
    3. the first homework quiz you miss each quarter is omitted from your grade. Makeup quizzes may be given for any additional missed quizzes. 8. Late work is accepted late with a 10% (20% after the first quarter) per day penalty with two conditions. In order to submit work late you must complete all of the assignments for the unit, not just the ones you want credit for. All work must be submitted before the unit test.

Tests

1. Tests must be made up before school or after school or during study halls – not during class.

Academic Honesty

1. Cheating: Submitting any work (including AI generated work) as your own that you did not create.
2. Submitting work created with another person is only permitted when explicitly assigned as group work.
3. Copying from other students or other forms of cheating will result in zeroes for both parties involved. Further disciplinary measures may also be taken.
4. Copying from the Internet, books, and others sources is only permitted with appropriate citation. If you have any doubts, see me.

Study Materials

1. Your Chromebook and daily Internet access are necessary.

Google Classroom: Contains:

1. The current Unit Plan that lists all assignments.
2. All of the PowerPoints used in class.
3. Forms, worksheets, and instructions.

Class Attendance Policy (as per school policy) Please contact me with any questions: Lates (per semester) S. Adams

- 1st and 2nd lates = warning 610-437-5081 ext. 8109
- 3rd late = detention Adamss@whitehallcoplay.org - 4th late = office referral Voice Mail: 93002
- 5th late = detention

Advanced Placement United States History Mr. Adams

Whitehall High School

Advanced Placement United States History is offered for students who wish to complete course work in highschool equivalent to a full year (2 semester) introductory college course in U.S. history. The course provides both the factual knowledge and the analytical skills necessary to deal critically with problems and materials in U.S. history. In order to actually receive college credit, students must successfully complete the A.P. exam offered nationwide in May and submit their results to the college of their choice. This course strives to prepare students for the exam. The exam includes multiple choice, short answer and essay questions. Consequently, there is a heavy emphasis in this course on the ability to apply factual knowledge and critical thinking skills to all types of questions.

Course Objectives – Students will:

- ! Master a broad body of historical knowledge
- ! Develop a collection of Historical Thinking Skills
- ! Develop effective historical arguments by relating historical information through comparison, contextualization, causation, continuity or change over time, periodization and synthesis.
- ! Use historical data and arguments to support a thesis
- ! Differentiate between historiographical schools of thought through analysis of secondary sources
- ! Interpret and analyze data from primary documents including cartoons, graphs, letters, speeches, etc. !
- Prepare for and successfully pass the AP Exam

Organization: Unit assignment plans will be provided at the beginning of each unit. Daily reading assignments will be identified. Students are responsible for taking notes on the readings, identifying questions they have, answering provided questions, and identifying terms from each chapter. Tests will be scheduled on the unit plan, but unscheduled quizzes will also be given. Additional assignments including maps, charts, presentations, additional readings, and essays will be included on the unit plan.

Tests: Unit tests will include multiple choice, short answer and essay questions with time limits.

Study Techniques: The reading load is considerable in this course. In order to cover the maximum amount of material with the least amount of stress, students are encouraged to work together. Although each student is expected to read all of the assignments, students should discuss homework assignments and study for tests cooperatively. You must have your own personally-prepared, in your own words version of all assignments. Ultimately, you are responsible for understanding all of the material for testing. The amount of time required for homework for this class will vary with your reading speed and the length of the assignment. Carefully study the unit plans and plan ahead for long assignments, supplemental readings, additional assignments, etc. Time management is an essential skill for this class, and you must take the responsibility for budgeting your time. As you become accustomed to the course format and texts, you will likely find that things get easier. Try not to get discouraged and talk to your fellow students and me for support. Hundreds of thousands of students take this course each year. Almost all of them survive ;)

Attendance: Attendance in this class is essential. Much of the material for success is provided through lecture/discussion and the sharing of work between students. Missing a class, even to study for this class, is usually detrimental.

AP Exam: The AP Exam is given in May. Registration for the exam takes place in November at school. In order to receive AP credit for your GPA, you are required by Whitehall High School to take the exam. You may also earn college credit and/or advanced placement in college.

AP Exam fee: There is a substantial fee reduction available for students eligible for free and reduced lunch. Make sure you apply in the fall for free and reduced lunch to obtain this lower fee. You can't do it when you register.

Important College Board Websites and Information: College Board Website: http://www.collegeboard.org/
College Board Info for Students with Disabilities: http://professionals.collegeboard.com/testing/ssd