Department: Social Studies Course Title: Advanced Placement Microeconomics Course #: 220H 250819
DESCRIPTION OF COURSE: (Grade 11, 12) (1 Credit)

Students are given the opportunity to complete college-level work in microeconomics and are prepared to sit for the AP Microeconomics exam in May. Students will gain an understanding of the principles of economics that apply to the functions of individual decision-makers, both consumers and producers, within the economic system. Students develop an understanding of the problem of scarcity and the costs and benefits of specialization and trade. Students will focus on the nature and functions of product markets, factor markets, and the role of government in promoting greater efficiency and equity in the economy. Students should be prepared for substantial reading, writing, and presentation assignments. **Students will have the opportunity to register to take the AP Microeconomics Exam in May.**

REQUIRED TOPICS OF STUDY	SUGGESTED INSTRUCTIONAL TIME*	STANDARDS/ ASSESSMENT ANCHORS	*Suggested Instructional Time is based on the percentage of the AP Exam devoted to each topic.
Basic Economic Concepts	*4 weeks*	6.1.12	
Supply and Demand	*4 weeks*	6.1.12	
Theory of Consumer Choice	*4 weeks*	6.4.12	
Profit, Production, and Costs	*4 weeks*	6.3.12	
Market Structures	*6 weeks*	6.4.12	
Factor Markets	*3 weeks*	6.3.12	
Market Failure and the Role of Government	*4 weeks*	6.3.12	
Exam Preparation and Review	*3 weeks*	6.5.12	
Post Exam: Projects in Economics	*4 weeks*	6.2.12	

INSTRUCTIONAL RESOURCES:
Textbook: Ray, Margaret and David Anderson. *Krugman's Economics for the AP Course.* 4th Edition. BFW Publishers, 2023.
Review: Plautz, Elizabeth. *Strive for a 5: Preparing for the AP Microeconomics Exam.* 4th Edition. BFW Publishers. 2023.

Grading Formative category is 40% of the quarter grade; Summative category is 60% of the quarter grade.
1. Daily Homework and Participation* Formative (your lowest homework (by percentage) each quarter is excused) 2. Homework Quizzes
Formative (your lowest quiz (by percentage) each quarter is excused if you took more than 90% of the quizzes)
3. Exams Summative

4. Each Quarter 25% of class
5. Final Exam** 10% of class (quarters adjusted to 22.5%)

*Students are expected to participate actively in class and contribute to small group assignments.
**Only students who do not take the AP Exam and do not have an A in each quarter
Weighted point system converted to letter grades per school policy.
Parents and students are encouraged to use the Parent Portal "Quick Links" on the school district website to monitor grades.

Homework Procedures

1. Homework assignments are distributed at the beginning of each unit.
2. It is your responsibility to make sure you understand assignments before leaving class.
3. You should expect homework every night in preparation for the next class.
4. All writing assignments must be in MLA format.
5. Unannounced homework quizzes will be given to check for understanding.
6. If you are absent from class:
    1. you are responsible for all class and homework that you miss.
    2. for projects and tests, you will have the number of days you were absent to submit the project or take the test 3. the first homework quiz you miss each quarter is omitted from your grade. Makeup quizzes may be given for any additional missed quizzes.
7. Late work is accepted late with a 10% (20% after the first quarter) per day penalty with two conditions. In order to submit work late you must complete all of the assignments for the unit, not just the ones you want credit for. All work must be submitted before the unit test.

Tests

1. Tests must be made up before school or after school or during study halls – not during class.

Academic Honesty

1. Cheating: Submitting any work as your own that you did not create.
2. Submitting work created with another person is only permitted when explicitly assigned as group work.
3. Copying from other students or other forms of cheating will result in zeroes for both parties involved. Further disciplinary measures may also be taken.
4. Copying from the Internet, books, and others sources is only permitted with appropriate citation. If you have any doubts, see me.

Study Materials

1. Your Chromebook and daily Internet access are necessary.

Google Classroom: Contains:

1. The current Unit Plan that lists all assignments.
2. All of the PowerPoints used in class.
3. Forms, worksheets, and instructions.

Class Attendance Policy (as per school policy) Please contact me with any questions: Lates (per semester) S. Adams

- 1st and 2nd lates = warning 610-437-5081 ext. 8109
- 3rd late = detention Adamss@whitehallcoplay.org - 4th late = office referral Voice Mail: 93002
- 5th late=detention

Advanced Placement Microeconomics

Advanced Placement Microeconomics is offered for students who wish to complete course work in highschool equivalent to introductory college courses in microeconomics. The course provides both the factual knowledge and the analytical skills necessary to deal critically with problems and materials in microeconomics. In order to actually receive college credit, students must successfully complete the A.P. exam offered nationwide in May and submit their results to the college of their choice. This course strives to prepare students for the exam. The exam includes multiple choice and free response questions. Consequently, there is a heavy emphasis in this course on the ability to apply factual knowledge and critical thinking skills to both multiple choice and free response questions.

Course Objectives – Students will (from the AP course description):

- ! attain a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system.
- ! understand the nature and functions of product markets
- ! study factor markets
- ! understand the role of government in promoting greater efficiency and equity in the economy
- ! prepare for and successfully pass the AP Exam

Organization: Unit assignment sheets will be provided at the beginning of each unit. Daily reading assignments and practice problems will be identified. Students are responsible for taking notes on the readings, identifying questions they have, and identifying vocabulary from each chapter. Tests will be scheduled on the unit plan, but unscheduled quizzes will also be given. Additional assignments including practice problems, presentations, and readings will be included on the unit plan.

Tests: Unit tests will include multiple choice and free response questions with time limits.

Study Techniques: Because this course emulates a college level course, it is very important to come to class prepared for the day's discussion and practice. Students should have completed the assigned homework and brought with them any questions or difficulties. Preparation and practice are the keys to success in this course. Carefully study the unit plans and plan ahead for long assignments, supplemental readings, additional assignments, etc. Time management is an essential skill for this class, and you must take the responsibility for budgeting your time. As you become accustomed to the course format and the economic way of thinking, you will likely find that things get easier. I am frequently available after school if you need extra help. Please don't hesitate to make an appointment to meet with me.

Attendance: Attendance in this class is essential. Much of the material for success is provided through lecture/discussion, guided practice, and the sharing of work between students. Missing a class, even to study for this class, is usually detrimental.

AP Exam: The AP Exams are given in May. Registration and payment for the exams take place in November. You may earn college credit and/or advanced placement in college.

AP Exam fee: There is a substantial fee reduction available for students eligible for free and reduced lunch. Make sure you apply in the fall for free and reduced lunch to obtain this lower fee. You can't do it when you register.

Important College Board Websites and Information: College Board Website: http://www.collegeboard.org/
College Board Info for Students with Disabilities: http://professionals.collegeboard.com/testing/ssd