



**Parent and Family Engagement Plan**  
**Enota Multiple Intelligences Academy**  
**2026-2027**  
**Revised: June 3, 2026**



In support of strengthening student academic achievement, **Enota MIA** receives Title I, Part A funds and therefore must jointly develop and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Our school agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

Our school will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

1. *Our Parent Engagement Coordinator will maintain a log of suggestions/concerns expressed by parents related to our Parent Involvement Plan. These suggestions/concerns will be included for consideration in the review/revision process.*
2. *Parents will be notified of our Parent and Family Engagement Policy and invited to provide input related to review/revision of the plan in the following ways:*
  - A. *Title 1 Parent Information Meeting (August 27, 2026)*
  - B. *Parent Conferences*
  - C. *School Governance Council*
  - D. *Parent Teacher Association*
  - E. *Email correspondence*
  - F. *Phone call announcements*

## ANNUAL TITLE I MEETING

Our school will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

*We will host our annual Title 1 Informational Meetings on Thursday, August 27, 2026. At these meetings information will be presented to parents related to the requirements of Title 1 and our school's participation as well as the rights of parents to be involved. There will be two meetings, at 11:30 AM in our PLC room and at 5:30 PM in our cafeteria.*

## COMMUNICATIONS

Our school will provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement
- Information related to the school and parent programs, meetings, and other activities in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand

*In addition to our annual Title 1 Informational Meetings on Thursday, August 27, 2026, we will also make copies of our Parent and Family Engagement Plan and our School-Parent-Student Compact available to our students' parents at our Open House on July 30 and 31. Furthermore, we will post these documents on our school website. Bilingual staff members will be available to assist with parents who have limited English proficiency. We will provide translated copies of our Parent and Family Engagement Policy and our School-Parent-Student Compact as needed. School-wide correspondence will be provided to parents in a translated version as needed, including written correspondence, emails, newsletters, and phone messages.*

## SCHOOL-PARENT-STUDENT COMPACT

Our school will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

*The School-Parent-Student Compact is the product of a collaborative effort among our school staff, our parents, and our community. Parents are invited to attend and participate with the school improvement planning process, from which areas of need are identified and goals are developed. This process begins in the spring at the end of one school year and extends into the summer prior to the start of the new school year. The School-Parent-Student Compact is presented at these meetings where the input of school staff, parents, and community members is encouraged for the purpose of revising the compact. Further consideration for the purpose of compact revisions comes from the input of students through satisfaction surveys. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.*

## RESERVATION OF FUNDS

Because parent engagement funds are consolidated with other federal funds our school has added flexibility in how we best meet the needs of our students and families. If applicable, our school will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

*Communication to parents regarding the use of parent and family engagement funds will be provided at our annual Title 1 Informational Meetings on Thursday, August 27, 2026. At the informational meetings parents will be invited to share input regarding the use of parent and family engagement funds by contacting our Parent and Family Engagement Coordinator. The Parent and Family Engagement Coordinator will record the input of parents in a log. The input of parents will then be included for consideration in the review/revision of the parent and family engagement budget.*

## COORDINATION OF SERVICES

Our school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

The Gainesville City School System will integrate Parent Engagement programs in Part A with parent and family engagement strategies under the following programs: Pre-K, Homeless, Neglected and Delinquent, Sp.Ed., Migrant, and other district programs by:

- Offering comprehensive support services for students and families through The Hub at Gainesville High School.
- Partnering with the Boys & Girls Club of Lanier to support after-school care needs for students and families.
- Offering preschool housed at each of the district's elementary schools.
- Partnering with Head Start to provide support for children with special needs who attend Head Start.
- Providing resources needed to schools to host regular Parent and Family Engagement sessions so that parents can work alongside staff to develop ideas for home carryover activities. This includes parents of children ages 3-5.

- Hosting parent meetings at Title I schools regarding coordination of services and district wide transition from one grade level to another ( Pre-K to K; 5<sup>th</sup>/6<sup>th</sup>; 8<sup>th</sup>/9<sup>th</sup>)
- All schools in GCSS will have Parent Resource Centers with reasonable access to parents during regular school hours of operation.
- For families that qualify for the migrant program, GCSS provides services to help pre-K aged children with School Readiness skills (School Readiness is a state goal for Title I-C).
- GCSS staff is made available to provide support services, as well as provide materials to help parents prepare children for school.
- GCSS staff is made available to help get migratory pre-K children enrolled in a formal pre-K program if at all possible (this includes GCSS pre-K program, as well as others in our community).

### **BUILDING CAPACITY OF PARENTS**

Our school will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging Georgia academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - The challenging Georgia academic standards
  - The Georgia and Gainesville City Schools academic assessments including alternate assessments
  - The requirements of Title I, Part A
  - How to monitor their child's progress
  - How to work with educators to improve the achievement of their child

*To help keep parents informed, a quarterly listing of learning standards for each subject will be sent home. Information will also be provided on the district website to describe core instructional texts and resources used across the district for each grade level. Parents will be invited to attend our family events, our Back-to-School Night, Milestones information meeting, and parent conferences where they will receive information, including:*

- *How parents can support their children's academic achievement*
- *Information about local and state assessments*
- *How to log on to online learning sites which they and their children can access from home*

*Parents will receive quarterly progress reports as well as quarterly report cards that will summarize their children's progress at school. All parents will receive access to a Parent and Student Handbook which will explain how grades are reported. Additionally, the Enota Student Handbook and Code of Conduct will be made available to parents in both hard copy as well as on the school's website.*

### **BUILDING CAPACITY OF SCHOOL STAFF**

We will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

The faculty and staff at our school will receive training regarding how to support students through partnerships with parents in our Professional Learning Community sessions as well as in our faculty meetings. Other examples of how we develop the capacity of our staff to support the needs of students and families include but are not limited to: Trauma Informed Training; Mindset De-escalation and Crisis Intervention Training; Mandated Reporter Training; Suicide Prevention Training; Poverty Sensitivity Training; Cultural Diversity Training; and ESOL and Gifted Endorsement Trainings.

Our school will provide other reasonable support for parent/family engagement activities under Section 1116 as parents may request by:

1. Two-way communication between the school and parents will be available through online media (Class Dojo and email).
2. Parents may contact our school office to request a conference with a teacher, administrator, or other staff member.
3. Parents will be informed of events at the school where parents may choose to be involved through newsletters, emails, phone calls, the school's social media pages, or Class Dojo.