Charles R. Drew High School

6237 Garden Walk Blvd
Riverdale, GA 30274
(770) 472-2820

Parent and Family Engagement Plan for Shared Student Success

2026–2027 School Year
Dr. Tangela R. Benjamin
Principal

Revised October 8, 2026

What is Title I?

Charles R. Drew High School is identified as a Title I school as part of the Every Student Succeeds Act of 2015 (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards and reinforcing and enhancing efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. Charles R. Drew High School jointly develops with parents ways that they can assist staff and their student(s) with achieving the goals of the district, by hosting a combined meeting of the School Parent Compact, Parent and Family Engagement Plan, 1% Budget, and Building Staff Capacity meeting in September 2026.

Charles R. Drew High School for Shared Student Achievement

What is it?

This is a plan that describes how Charles R. Drew High School will provide opportunities to improve
parent and family engagement to support student learning. Charles R. Drew High School values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Charles R. Drew High
School will support parent and family engagement and how parents can help plan and participate
in activities and events to promote student learning at school and at home.

How is it revised?

All Charles R. Drew High School families were invited to attend our annual School Compact, 1% Budget and Parent and Family Engagement Plan meetings via fliers, school messenger message, school website, and email. Additionally, parent input and comments regarding this plan are welcomed during the school year through the school website: https://315.clayton.k12.ga.us/. The plan is in the parent and family resource center located in Room 1040 for families to review and submit feedback throughout the year. All feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by email to ask families for their suggestions on the plan and the use of funds for parent and family engagement. Families can also give feedback during Parent Teacher Conference nights, Parent Academy workshops and all parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Charles R. Drew High School welcomes and encourages all parents, including those with limited English proficiency, experiencing homelessness, disabilities, or migratory circumstances, to participate in Title I activities and partner in their student's success.

Where is it available?

At the beginning of the school year, this plan will be posted on the Charles R. Drew High School website and remain available throughout the 2026–2027 school year. A copy will also be available in the Parent and Family Resource Center, Room 1040. Printed copies will be sent home with all students, and English copies or translated copies will be mailed to families upon request.

2026-2027 District Goals

By the end of the 2026-2027 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 8 percentage points in each content area.

2026-2027 CDHS Goals

By the end of the 2026–2027 school year, Charles R. Drew High School will increase the percentage of students scoring at the Proficient and/or Distinguished levels on GMAS by at least 8 percentage points in each content area.

Jointly Developed

The parents, students and staff of Charles R. Drew High School worked together and shared ideas on how to develop the Parent and Family Engagement Plan.

- Teachers met with their area teams to design practical strategies for parents to use at home.
- Parents provided valuable feedback on their needs to help their students. Parents may contribute comments and feedback at any time during the school year.
- Meetings are held in September and April to review and revise the engagement plan based on the school's academic achievement goals and students' needs.

School- Parent Compacts

As part of this plan, Charles R. Drew High School and our families will jointly develop, with parents, ways that they can assist staff and their students with achieving goals of the district, by hosting at least 3 School Parent Compact Meetings in September 2026. This is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure ALL of our students reach grade level standards.

The compacts will be reviewed and updated annually based on feedback from parents, teachers, and students.

Let's Get Together!

Charles R. Drew High School will host the following events to build the capacity for strong parent and family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents will be held once during the day (morning or afternoon) and again later on in the week during the evening at alternating times.

Parent and Family Engagement Plan, the school wide plan, the school-parent compacts, and parents' requirements. All parents will be invited via email, flyer, the event will be posted on the school website, a school messenger message will be sent out to every parent, and posted on the school marquee.

Communication Workshops – August 2026- Monthly workshops

New and current users of Infinite Campus, Canvas, and more are invited to not only learn how to access one of the district's commonly used interfaces, but also open lines of communication within our building. Scheduled appointments can be made via email to Mrs. Reeves (sherene.reeves@clayton.k12.ga.us).

Open House – July 2026

Meet your child's teachers and our friendly and helpful school staff for the year. Learn about our organizations and other resources available to you and your student!

Passport to Success Approved Workshops (Continuous)

CCPS families will be provided opportunities to attend instructional workshops that are approved to get a stamp on their CCPS Passport to Success! Get 4 stamps and check out the perks from our partners!

Village on Patrol (Volunteer Meeting) – Continuous

Families have the opportunity to complete volunteer applications, get more information on VOP and be notified of volunteer opportunities around the building and off campus.

Family Engagement Month – November 2026

Catch up with the latest resources to help support your child's learning while engaging in fun family activities!

Parent Academy and Monthly Workshops- PAFE Monthly Calendars

Gain knowledge about topics relevant to your child's education. Calendars are found on our school's main website. For more information, please email Ms. Reeves.

Parent Appreciation – April 2027

A celebration of parent engagement and the recognition of parent and family engagement impact on school and student success.

Fall and Spring Input Meeting Forum – September 2026 & April 2027

A forum for parents to participate in roundtable discussions with the principal and staff regarding the school wide plan, parental involvement policy, school-parent compacts and the parental involvement budget.

Parent and Family Resource Center

Come visit the Parent and Family Resource Center to check out books, study materials, and activities to use at home with your child. Computers, and a printer, are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 8:30 am – 3:30 pm

Parent and Family Engagement

CDHS believes that parent and family engagement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.
- Provide families with study guides, practice activities, and directions aligned with school academic priorities. Demonstrate how to use these resources at home through workshops, conferences, and recorded examples.

Six Parent Involvment Standards

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community

Charles R. Drew High School is Branching Out

Charles R. Drew High School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website.
- Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, social media, and fliers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our Partners in Education and Parent Liaison to improve awareness of the activities and events listed in the school parent and family engagement plan.

Offer literacy and computer classes for parents to help further enhance their various educational levels.



As stakeholders in our school, you have the right to have your voice heard. During our P.A.F.E. workshops and events, feedback will be collected from all of our building's families. You will be able to place your input virtually and in person within the building.

Charles R. Drew School

is committed to helping our parents attend the parental activities listed in this plan. Please call or email me if you need assitance with childcare or transportation in order to participate in our programs.

MRS. SHERENE REEVES
770-472-2820 EXT. 315110
sherene.reeves@clayton.k12.ga.us

Titan Tough Advisory

Come visit the Parent and Family Resource Center to check out books, study materials, and activities to use at home with your child. Computers, and a printer, are available for parents to explore the Parent Portal and educational resources.
Monday – Friday, 8:30 am – 3:30 pm

Titan Tough Advisory

Charles R. Drew School invites all parents to join the teachers, administrative staff, parent liaison and other stakeholders to share ideas and ways to involve other parents to build partnerships with school, families, and stakeholders. The team will meet four times during the school year, but parents may also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website.

Charles R. Drew School

If you would like to learn more about the Titan Tough Advisory, please contact Your Parent Liaison,

MRS. SHERENE REEVES
770-472-2820 EXT. 315110
sherene.reeves@clayton.k12.ga.us

Titan Tough Parent Advisory Board Community Team

☐ ***Yes, I am interested and wish to join the CDHS Parent Advisory Board***

☐ ***Please contact me so I can learn more about joining the Parent Advisory Board***

☐ ***Please send me notifications about future meetings and updates***

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email Address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:



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