

Bayless High School

Building Priorities

Stronger Reading Writing and Math Skills

Our Goal

We want more students working at or above grade level in reading and math. This year, we are placing special focus on reading skills and algebraic thinking.

We Are

-Using i-Ready results to identify each student's strengths and areas for growth.
-Providing targeted support and small-group instruction based on student needs.
-Strengthening writing instruction across classes so students can communicate their thinking clearly.
-Supporting teachers with strategies that help English Learners succeed in all subjects.
-Working across departments to set clear learning goals and track student progress.
-Encouraging students to read more often through stronger use of the school library.

We Expect to See

-Fewer students performing below grade level in reading.
-Stronger algebra and problem-solving skills.
-Improved writing across subject areas.
-More students making steady academic progress throughout the year.

How Families Can Help

-Encourage your student to read regularly, including books, articles, or topics that interest them.
-Ask your student what they are learning and where they may need help.
-Check grades and assignments regularly.
-Encourage your student to attend tutoring or extra-help opportunities when needed.
-Contact teachers or counselors early if you have concerns about academic progress.

Student Achievement and Future Readiness

Our Goal

We are aiming to increase the percentage of students scoring Proficient or Advanced on state exams and to meet or exceed Missouri's average ACT score.

We Are

-Meeting with students to review graduation requirements, course choices, grades, and plans after high school.
-Tracking student progress toward college and career readiness.
-Providing ACT preparation and tutoring.
-Reviewing assessment results to identify where students need additional support.
-Helping students stay on track academically by addressing attendance concerns early.

We Expect to See

-More students meeting or exceeding state expectations on End-of-Course exams.
-Stronger ACT performance.
-Students making thoughtful course choices that match their goals.
-More students prepared for college, career training, military service, or the workforce after graduation.

How Families Can Help

-Talk regularly with your student about graduation progress and plans after high school.
-Encourage your student to take advantage of ACT preparation and tutoring.
-Review grades and course progress together.
-Attend school meetings and events related to college, careers, financial aid, or graduation planning.
-Contact your student's counselor if you have questions about next steps after high school.

Attendance, Connection and Support

Our Goal

We want more students to attend school consistently. Our goal is for at least 90% of BHS students to attend at least 90% of school days. Last year, that rate was 84.92%.

We Are

-Reviewing attendance regularly and reaching out when students begin missing too much school.
-Providing individual plans and support for students who struggle with attendance.
-Communicating more consistently with families about absences and tardies.
-Identifying academic, attendance, or behavior concerns early so students can receive help.
-Working with families to remove barriers that may be keeping students from attending regularly.

We Expect to See

-More students attending school regularly.
-Fewer repeated absences and tardies.
-Earlier support for students who are struggling.
-Stronger communication between school and home.
-More students staying connected to school and on track for graduation.

How Families Can Help

-Make regular, on-time attendance a priority.
-Schedule appointments outside the school day when possible.
-Talk with your student about how attendance affects grades, credits, and graduation.
-Review attendance messages from the school and respond when support is needed.
-Contact us early if transportation, health, family responsibilities, or another issue is affecting attendance.