

Bayless Junior High

Building Priorities

Priority 1: Student Learning and Growth

Our Goal

Our goal is to increase the number of students meeting their individual growth goals in i-Ready and improve MAP performance in reading, math, and science.

We Are

-Using i-Ready, MAP, grades, attendance, and other student information to identify strengths and areas where students need support.
-Strengthening reading and writing skills in all classes, including understanding nonfiction text and building vocabulary.
-Preparing students for the types of questions and tasks they will see on state assessments.
-Sharing academic progress with families during student-led conferences.

We Expect to See

-More students meeting their individual growth goals in reading and math.
-Higher performance on Missouri state assessments.
-Students receiving support earlier when they begin to struggle.
-Students taking greater ownership of their learning and progress.

How Families Can Help

-Check grades and assignments regularly.
-Encourage your student to attend tutoring or other extra-help opportunities when needed.
-Read and talk about books, articles, news, or other nonfiction texts together.
-Attend student-led conferences and ask your child to explain their academic goals and progress.
-Contact teachers or counselors early if you have questions or concerns.

Priority 2: Student Attendance

Our Goal

Our goal is for 90% of BJH students to attend at least 90% of school days. Last year, 79.78% of students met that mark.

We Are

-Reviewing attendance every two weeks to identify students who may need support.
-Sending families attendance updates through ParentSquare.
-Having counselors contact families when attendance becomes a concern.
-Meeting with families when students continue to miss too much school.
-Recognizing students who have strong attendance.

We Expect to See

-More students attending school regularly.
-Fewer repeated absences.
-Earlier support for students who are beginning to miss too much school.
-Stronger communication between families and school about attendance.
-More students staying connected to their learning and school community.

How Families Can Help

-Make regular, on-time attendance a priority whenever your child is healthy.
-Keep consistent morning and bedtime routines.
-Schedule appointments outside the school day when possible.
-Talk with your student about how missed days can affect learning.
-Respond to attendance messages and contact us early if your family needs support.

Priority 3: Belonging, Growth & Well-Being

Our Goal

This year, we are working to increase the number of students who show a strong growth mindset, or the belief that abilities can improve with practice and effort.

We Are

-Teaching lessons that help students build confidence, persistence, and a growth mindset.
-Asking students about their needs so counselors can better understand how to support them.
-Recognizing students for growth, character, and the qualities in our Portrait of a Graduate.
-Encouraging students to participate in clubs, sports, Student Council, intramurals, and events.
-Reviewing student needs regularly so academic, attendance, behavior, or well-being concerns can be addressed early.

We Expect to See

-More students believing they can improve through effort and practice.
-Students feeling more connected to classmates, teachers, and school.
-Greater student participation in clubs, activities, sports, and school events.
-Students showing persistence when learning is difficult.
-Students receiving support when they need it.

How Families Can Help

-Praise effort, persistence, and improvement, not just grades or results.
-Ask your student, "What was challenging today, and how did you work through it?"
-Encourage your child to get involved in at least one school activity, club, sport, or event.
-Talk openly with your child about how they are feeling and how school is going.
-Contact a teacher, counselor, or administrator if your child needs additional support.