BOARD POLICY

215 Promotion and Retention

POLICY NUMBER	ADOPTED	REVISED	VERSION
215	4/14/2003	6/22/2015	v1
DOCUMENT STATUS	**PRINTED**		
ACTIVE	10/20/2026		

Purpose

The Board recognizes that the emotional, social, physical and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs. The District shall establish and maintain high standards for each grade and monitor individual student achievement in a continuous and systematic manner.

Authority

The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student's development, the system of grade levels, and attainment of the academic standards established for each grade.[1][3][5][7]

A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level, based on the professional judgement of the teachers and the results of assessments. A student shall earn the right to advance to the next grade by demonstrating mastery of the required skills and knowledge.[1][3] **[4]**

Delegation of Responsibility

The superintendent or designee shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before the student is retained.[6] **[8]**

The building principal shall be assigned the final responsibility for determining the promotion or retention of each student.

Guidelines

In all cases of retention, once a decision has been made to consider the retention of a student, the parents/guardians shall be informed of the decision within a reasonable amount of time.

Academic achievement, attitude, effort, work habits, behavior, attendance and other factors related to learning shall be evaluated regularly and communicated to students and parents/guardians.

The district shall utilize multiple measures of academic performance as determinants in promotion and retention decisions. [9]

Progress toward high school graduation shall be based on the student's ability to achieve the established academic standards and pass the required subjects and electives necessary to earn the number of credits mandated by the Board for graduation. [10]

Legal Footnotes

[1] 24 P.S. 1531
LEGAL REFERENCE

[3] 24 P.S. 1532
LEGAL REFERENCE

[4] Pol. 213 — Assessment of Student Progress
POLICY REFERENCE

[5] 22 PA Code 4.12
LEGAL REFERENCE

[6] 22 PA Code 4.13
LEGAL REFERENCE

[7] 22 PA Code 4.42
LEGAL REFERENCE

[8] Pol. 100 — Comprehensive Planning
POLICY REFERENCE

[9] Pol. 212 — Reporting Student Progress
POLICY REFERENCE

[10] Pol. 217 — Graduation Requirements
POLICY REFERENCE