BOARD POLICY

213 Assessment of Student Progress

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Purpose

The Board recognizes that a system of assessing student achievement can help students, teachers, and parents to understand and evaluate a student's progress toward educational goals and academic standards. [1]

Definition

Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents and teachers to determine a student's attainment of established academic standards and to learn the student's strengths and weaknesses, plan an educational or vocational future for the student in areas of the greatest potential for success, and know where remedial work is required.[2][3]

Authority

The Board directs that the District's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.[4][5][2][6][7] [8] [9] [10]

Students with disabilities shall be included in the District's assessment system, with appropriate accommodations when necessary.[7]

The District's assessment system shall include a variety of assessment strategies which may include:[7]

1. Written work by students.
2. Scientific experiments conducted by students.
3. Works of art or musical, theatrical or dance performances by students.
4. Demonstrations, performances, products or projects by students related to specific academic standards. **[11]**
5. Examinations developed by teachers to assess specific academic standards.
6. Nationally-available achievement tests.
7. Diagnostic assessments.
8. Evaluations of portfolios of student work related to achievement of academic standards.
9. Other measures, as appropriate, which may include standardized tests.

Delegation of Responsibility

The superintendent or designee shall develop and implement procedures to assess student progress, in accordance with District goals and regulations of the State Board of Education. [7]

Guidelines

At the outset of any course, each student should be informed about the academic standards to be attained.

Each student should be kept informed of personal progress during the units of a course of planned instruction.

Methods of assessment shall be appropriate to the planned instruction and maturity of students.

Assessment strategies should objectively evaluate and reward students for their efforts.

Students should be encouraged to assess their own academic achievements.

All assessment systems shall be subject to continuing review and revision.

Scholastic Achievement

Proper recognition shall be given for excellence in scholastic achievement by means of an honor roll and by opportunity for membership in the National Honor Society.

Legal Footnotes

[1] **Pol. 212 — Reporting Student Progress**
POLICY REFERENCE

[2] **22 PA Code 4.11**
LEGAL REFERENCE

[3] **22 PA Code 4.12**
LEGAL REFERENCE

[4] **24 P.S. 1531**
LEGAL REFERENCE

[5] **24 P.S. 1532**
LEGAL REFERENCE

[6] **22 PA Code 4.51**
LEGAL REFERENCE

[7] **22 PA Code 4.52**
LEGAL REFERENCE

[8] **Pol. 102 — Academic Standards**
POLICY REFERENCE

[9] **Pol. 127 — Assessment System**
POLICY REFERENCE

[10] **Pol. 216 — Student Records**
POLICY REFERENCE

[11] **Pol. 217 — Graduation Requirements**
POLICY REFERENCE