Fourth Grade Literacy Rubric

Fourth Grade Literacy Rubric	**1-Limited Understanding of Grade Level Standard**	**2-Progressing Towards Grade Level Standard**	**3-Meets Grade Level Standard**
Foundations of Reading and Writing			
Uses grade-level phonics and word analysis skills to read and write words.	Requires significant teacher support to read and write words.	Inconsistently reads and writes words with accuracy.	Consistently reads and writes words with accuracy.
Read grade-level texts fluently, with sufficient accuracy, rate and expression to support comprehension.	Beginning to read grade-level texts with significant teacher support.	Inconsistently reads grade level text with appropriate rate, accuracy and expression.	Consistently reads grade level text with appropriate rate, accuracy and expression.
Reading Comprehension: Literary and Informational Text			
Students will use details and text evidence to answer literal and inferential questions, identify important ideas/central message, and summarize texts. Students analyze how story elements (characters, setting, conflict, resolution), text structure, point of view, vocabulary, and figurative language contribute to the meaning of a text.	**Beginning to:** use details and text evidence to answer literal and inferential questions identify important ideas or central message/theme use story elements, text structure, point of view, vocabulary and figurative language to understand a text summarize a text	**Inconsistently:** uses details and text evidence to answer literal and inferential questions identifies important ideas or central message/theme uses story elements, text structure, point of view, vocabulary and figurative language to understand a text summarizes a text	**Consistently:** uses details and text evidence to answer literal and inferential questions identifies important ideas or central message/theme uses story elements, text structure, point of view, vocabulary and figurative language to understand a text summarizes a text
Writing			
Students will write narrative, informative/research and persuasive (opinion) texts using clear reasoning, evidence, and details, while considering purpose and audience.	**Beginning to write narratives with:** characters, setting, problem and resolution an organized sequence of events with transition words	**Inconsistently writes narratives with:** characters, setting, problem and resolution an organized sequence of events with transition words	**Consistently writes narratives with:** characters, setting, problem and resolution an organized sequence of events with transition words

Fourth Grade Literacy Rubric

	description to develop characters and events dialogue to show how characters interact sensory details and precise language	description to develop characters and events dialogue to show how characters interact sensory details and precise language	description to develop characters and events dialogue to show how characters interact sensory details and precise language
	Beginning to write informative texts with: a hook to catch the reader's attention context for the reader a clear thesis with two points a proof paragraph with a topic sentence for each point evidence and elaboration transition words	**Inconsistently writes informative texts with:** a hook to catch the reader's attention context for the reader a clear thesis with two points a proof paragraph with a topic sentence for each point evidence and elaboration transition words	**Consistently writes informative texts with:** a hook to catch the reader's attention context for the reader a clear thesis with two points a proof paragraph with a topic sentence for each point evidence and elaboration transition words
	Beginning to write research texts with: a focus question notes from print and digital sources notes organized into important findings a list of sources with title and author	**Inconsistently writes research texts with:** a focus question notes from print and digital sources notes organized into important findings a list of sources with title and author	**Consistently writes research texts with:** a focus question notes from print and digital sources notes organized into important findings a list of sources with title and author

Fourth Grade Literacy Rubric

Applies grade level spelling, grammar and mechanics to clearly express ideas in writing	Beginning to apply grade level spelling, grammar and mechanics to clearly express ideas in writing	Inconsistently applies grade level spelling, grammar and mechanics to clearly express ideas in writing	Consistently applies grade level spelling, grammar and mechanics to clearly express ideas in writing