Fourth Grade Other Subjects Rubric

Fourth Grade Other Subjects Rubric	**1-Limited Understanding of Grade Level Standard**	**2-Progressing Towards Grade Level Standard**	**3-Meets Grade Level Standard**	**E-Exceeds Grade Level Standard**
Social Studies				
Understands concepts and processes in social studies	Requires teacher support to: ● Understand social studies concepts and perspectives ● Apply learning to a variety of situations ● Think critically about issues ● Communicate their findings ● Engage in the processes of problem solving	Inconsistently: ● Understand social studies concepts and perspectives ● Apply learning to a variety of situations ● Think critically about issues ● Communicate their findings ● Engage in the processes of problem solving	Consistently: ● Understand social studies concepts and perspectives ● Apply learning to a variety of situations ● Think critically about issues ● Communicate their findings ● Engage in the processes of problem solving	
Health				
Understand and apply health related concepts to real-life situations	Requires teacher support: ● comprehends concepts related to health promotion ● demonstrates the ability to use decision-making skills to enhance health ● demonstrates the ability to practice health-enhancing behaviors	Inconsistently: ● comprehends concepts related to health promotion ● demonstrates the ability to use decision-making skills to enhance health ● demonstrates the ability to practice health-enhancing behaviors	Consistently: ● comprehends concepts related to health promotion ● demonstrates the ability to use decision-making skills to enhance health ● demonstrates the ability to practice health-enhancing behaviors	
Art				
Plans, creates, and revises original artwork	Has difficulty generating original ideas and recognizing originality; makes limited choices and revisions when solving artistic problems.	Generates some original ideas and begins to identify originality issues; makes choices and revises artwork with support to solve artistic problems.	Generates original ideas, recognizes issues of originality, and incorporates thoughtful choices and revisions to solve artistic problems.	Independently generates highly original ideas, critically evaluates originality issues, and skillfully incorporates choices and revisions to creatively solve complex artistic problems.

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Connects, responds, and presents own artwork	Struggles to identify places for presenting art. Has difficulty evaluating artworks or understanding art's influence on beliefs.	Begins to consider different presentation locations; describes some features of natural and constructed environments; applies simple criteria to evaluate art.	Considers appropriate locations for presenting art; clearly describes characteristics of natural and constructed environments; applies criteria to evaluate artworks; explains how art can influence people.	Thoughtfully selects presentation settings including museums and outdoor spaces; describes and compares natural and constructed environments; applies criteria to evaluate artworks; explains how art can influence people.
Music				
Creates: Generate and/or revise original artistic work.	Student has shown limited progress towards creating and revising artistic musical works.	The student is progressing towards creating and revising artistic musical works, but needs assistance.	Student is able to consistently and accurately create and revise artistic musical works.	
Performs: Develop and refine artistic work to convey meaning through performance.	Student has shown limited progress towards performing and refining vocal or instrumental musical works.	The student is progressing towards performing and refining vocal or instrumental musical works but needs assistance.	Student is able to consistently and accurately perform and refine vocal or instrumental musical works.	
Responds: Analyze the elements used in a musical selection.	Student has shown limited progress towards analyzing the elements used in a musical selection.	Student is progressing towards analyzing the elements used in a musical selection	Student consistently and accurately analyzes the elements used in a musical selection	
Connects: Demonstrate an understanding that artistic works influence and are influenced by personal, societal, cultural, and historical contexts.	Student has shown limited progress towards describing musical context and influence.	Students are progressing towards describing musical context and influence.	Student is able to consistently and accurately demonstrate an understanding that artistic works influence and are influenced by personal, societal, cultural, and historical contexts.	
Physical Education				
Exhibits responsible personal and social behavior that respects self and others Standard 4	Student does not exhibit responsible personal and social behavior that respects self and others	Student exhibits responsible personal and social behavior that respects self and others with occasional teacher reminders	Student consistently exhibits responsible personal and social behavior that respects self and others without teacher reminders	
Actively engages in physical education class Standard 3 E2	Student engages inconsistently during skills and/or activity assigned	Student engages in skills and activities with occasional reminders	Student engages fully in all skills and activities	

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Applies knowledge of concepts, principles, strategies	Student applies knowledge of concepts, principles and strategies inconsistently on summative assessments	Student applies knowledge of concepts, principles and strategies some of the time on summative assessments	Student applies knowledge of concepts, principles and strategies most of the time on summative assessments	
STEM				
COLLABORATE Collaborate effectively with others to achieve a shared goal, involving active participation and teamwork.	Requires teacher support to collaborate with others and participate with a team or a partner to achieve a shared goal.	Inconsistently collaborates and participates with others to achieve a shared goal.	Consistently collaborates with others and actively participates with a team or a partner to achieve a shared goal.	
COMMUNICATION Communicate their thoughts and ideas clearly and effectively through listening, speaking, and/or in writing.	Requires teacher support to communicate thoughts and ideas clearly and effectively through listening, speaking, and/or in writing.	Inconsistently communicates thoughts and ideas clearly and effectively through listening, speaking, and/or in writing.	Consistently communicates thoughts and ideas clearly and effectively through listening, speaking, and/or in writing.	
DESIGN PROCESS Use the design process to analyze problems and develop solutions.	Requires teacher support to use the design process to attempt problems and seek solutions. • Define Problem • Plan & Design • Build & Test • Redesign, Evaluate & Communicate Results	Inconsistently uses the design process to tackle problems and develop solutions. • Define Problem • Plan & Design • Build & Test • Redesign, Evaluate & Communicate Results	Consistently *u*ses the design process to tackle problems and develop solutions. • Define Problem • Plan & Design • Build & Test • Redesign, Evaluate & Communicate Results	