MOUNT OLIVE ELEMENTARY SCHOOL
FAMILY ENGAGEMENT PLAN
2026-2027

Tennessee Standards for Family-School Partnerships are:

Standard 1: Welcoming all families into the school community
Standard 2: Communicating effectively
Standard 3: Supporting student success
Standard 4: Speaking up for every child
Standard 5: Sharing power
Standard 6: Collaborating with community

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. ESSA amended and reauthorized the 50-year-old Elementary and Secondary Education Act (ESEA) of 1965. Mount Olive Elementary School shares responsibility for the success of students with families and school partnerships.

Standard 1: Welcoming all families into the school community:

- The building will continue to be decorated to create a welcoming environment.
- A weekly newsletter will be sent via Parent Square with announcements, calendar events, PTO updates, and cafeteria menu information.
- A safe and reliable system has been implemented to ensure the safety of our car riders when students are dismissed at the end of the day.
- Ongoing activities are planned to engage parents throughout the year and align with academic initiatives. These activities focus on strengthening the connection between parents and school and providing academic strategies for parents.
- The school has a new, welcoming website that is easy to navigate to find information that parents need. A specific tab is designated for families at the top of the website.

The family engagement events that meet the criteria for Standard 1 include:

- Family Career Night November 12 2026
- Music on the Mount-Music, Books, and Art Night December 2026
- STEAM Family Night-January 2027 (Tentative)

Standard 2: Communicating Effectively

- The school maintains a website for school information.
- The school uses ParentSquare to communicate information directly to parents electronically.
- Student handbooks are sent home at the beginning of the year, which contains school policies and expectations. The handbook can also be found on the website.
- Title I Parent Handbooks are sent home at the beginning of the year.
- The school's PBIS program emphasizes recognizing positive behavior.
- At least weekly, teachers will send home homework, agendas or other communication for parents.
- Teachers are asked to return phone calls to parents within 24 hours.
- The marquee is kept current to provide information about upcoming events.
- Teachers are encouraged to send home weekly newsletters or Parent Square updates.
- Parents receive progress reports every 4½ weeks for those students who are in RTI2.
- Interim reports are provided every 4½ weeks to inform parents of progress.
- Report cards are provided every 9 weeks for parents to review.
- The principal maintains an open-door policy for parents, teachers and students to discuss concerns or answer questions.
- The school and PTO have a Facebook account where we share activities and happenings.

Standard 3: Supporting Student Success

- Positive Office Referrals
- The administrators work with teachers through PLCs and professional development to increase teacher knowledge and improve student achievement.
- S-Team meetings are held as a process to support students struggling with academics, behavior and attendance. This process may lead to formal referrals for academic testing.
- Whole Child meetings are held monthly. The purpose of this meeting is to discuss academics, emotional and social needs of our students. This committee consists of our counselor, school psychologist, administrators, and district PBIS representative.
- An intervention program for students scoring below the 15% is implemented to support skill development for these students. These interventions are teacher directed and may include teaching assistants. These interventions also include computer-based instruction.
- A backpack program is done for students who need food for the weekend. Second Harvest supplies the food items for this program.

- The school community partners help to provide Thanksgiving dinner baskets for families in need.
- Local churches, community members and teachers work together to supply new clothes and toys to many of our students and their families during the Christmas season.
- The school social worker and school nurse work with free clinics, local eye doctors and available services to provide glasses, check-ups, clothes and shoes for our students that need these services. Parents will be given notice.

Standard 4: Speaking Up for Every Child

- Community volunteers are assigned to work with specific students to support them emotionally and academically with our Mentoring program.
- An intervention program for students scoring 15% on the Universal Screener is implemented to support skill development in the area of reading and math. These interventions are teacher directed and may include teaching assistants. These interventions also include computer-based instruction.
- S-Team meetings are held as a process to support students struggling with academics, behavior and attendance. This process may lead to formal referrals for academic testing.
- The Whole Child Support meetings are held monthly. The purpose of this meeting is to discuss academics, emotional and social needs of our students. This committee consists of our counselor, school psychologist, administrators, and district PBIS representative.
- The school social worker and school nurse work with free clinics, local eye doctors and available services to provide glasses, check-ups, clothes and shoes for our students that need these services.

Standard 5: Sharing Power

- Parent meetings are offered that outline the grade level expectations, curriculum, student materials and classroom expectations.
- A school-wide school meeting is held to discuss the Title I program/funding and the benefits of this program for students.
- A student handbook is distributed to all students in the fall. The handbook is also located on our website
- Title I Parent Handbooks are sent home during the first week of school.
- A weekly newsletters, ParentSquare, our website and the marquee are used to present information to stakeholders.
- PTO board meetings are held with staff members and interested parents to discuss plans for expenditures and the needs of the students.

- Our school plan is developed through collaboration with representatives from stakeholder groups.
- The administration oversees all teacher evaluation and programs. The Lead Teacher shares in the evaluation of teachers and the follow up of teacher implementation of strategies in the classroom.
- Our Administrative team are responsible for growing teacher leaders in the Professional Learning Communities on a weekly basis.
- The Leadership Team meets on a monthly basis to voice their concerns and praises about our school.

Standard 6: Collaborating with Community

- Community partners support the school through a variety of ways, such as volunteering, working with specific programs and providing monetary assistance.
- Several churches in the area support our school with donations of money, materials, equipment and volunteer hours.
- The PTO is a constant source of support by providing volunteers, monthly sunshine cart treats, supporting the PBIS parties and Santa Shop, funding teacher requests for classroom supplies, and providing teachers with snacks and a luncheon during Teacher Appreciation Week and on early release days.