Mr. Flint's Lesson Plans
7th Grade Social Studies
Week of October 26-30

Date	Objective	Activities	Assessment
10/26/26	I am reviewing the key concepts of the French Revolution including estate systems, taxes, protest/ rebellion, reign of terror, and Napoleonic Era.	Students will complete review items individually and will share with table partners to edit responses & conclude with full group discussion.	Charged Chromebook Review all French Revolution review items for assessment
10/27/26	I am showing mastery of French Revolution learning targets.	Students will complete assessment items for French Revolution- Vocabulary, comprehension, and textual evidence extended response questions.	
10/28/26	I am learning how the Industrial Revolution would impact how things were made and how people would now work. Cottage Industry to Factory System	Students will read about the origins of the industrial revolution in England and learn about the transition from farms & cottage industry to a factory system. SW complete graphic organizer on the causes of " Why England was the start of the revolution?"	Review new vocabulary and notes on the Industrial Revolution. Charged Chromebook
10/29/26	I am learning how the Industrial Revolution would impact how things were made and how people would now work. How business and workers will be affected.	Students will shift their focus to the industrial revolution in America- How will factories, business, and workers change America.	Complete - American Industrial Revolution organizer. Charged Chrome book
10/30/26	I am learning what the challenges workers faced, the actions they would take against businesses, and how they would fight against company abuse.	Students will read, take key notes on the workforce abuse, including low pay, long hours, and very dangerous conditions.	Review all new notes on Industrial Revolution

Please Note- Weekly lesson plans are subject to change.