PBGHS Title I Annual Meeting

Palm Beach Gardens High School 2026-2027

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools



Top-performing urban school district in Florida

Your BEST Choice!

AGENDA

- What is Title I
- SWP - Schoolwide Plan
- SY26 Title I Focus
- PFEP - Parent Family Engagement Plan
- School-Parent Compact
- PRTK - Parents' Right to Know
- Migrant Education Program
- MVP - McKinney-Vento Homeless Education Program
- Survey - Evaluation

Purpose of Meeting





- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?





Title I is part of a federal law that grants money to select schools to:

- Help meet students' educational needs and goals
- Provide staff with professional development
- Support school and family partnerships

How does a school become Title I?





- **Eligibility for 2026-2027 School Year**
  - District sets Free and Reduced Priced Lunch (FRPL) percent threshold:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

What does it mean for our school?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



What does it mean for our school?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan*
  - School-Parent Compact*
  - Parents' Right to Know Notifications*
  - Surveys

Our Schoolwide Plan (SWP)

PALM BEACH GARDENS HIGH SCHOOL

The School District of Palm Beach County and Palm Beach Gardens High School envision that every student graduates with their cohort; college and career ready.

Title I Focus

PALM BEACH GARDENS HIGH SCHOOL

To meet our expected outcomes, this year's Title 1 funds the following:

- **7 Teachers** *(English, Math, 2 Reading, 2 Science)*
- **Graduation Coach**
- **6th Period Supplements**
- **Tutorials -** *during the school day*

Classroom supplies

Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

PALM BEACH GARDENS COMMUNITY HIGH SCHOOL

2025 - 2026 Parent and Family Engagement Plan (PFEP) Summary

PBGHS is always committed to involving families in shared decision-making and encouraging families to become active participants in their child's educational process by effectively communicating instructional goals, creating an environment that is inviting for families, and establishing the school as the center of the community.

Annual Title I Meeting

Each year, at the beginning of the school year, families are invited to attend the Annual Title I Meeting to learn more about our schoolwide Title I Program and the requirements of Title I. Our meeting will be held on Tuesday, September 9, 2025, @ 5:30 PM in the Media Center.
https://pbgh.palmbeachschools.org/students___parents/title_i_information

Parent and Family Engagement Activities

Based on family survey input, we will provide the following activities to assist families in understanding the state curriculum and assessments to help families improve their students' academic achievement:

- **Keys to Success** – Parents will be informed about graduation requirements, SIS Gateway, and other resources available to students and parents at the school to assist in a smooth transition to high school. This meeting will be held on August 7, 2025.
- **Parent University** – October 2025, @ 6:00 PM in the Media Center for our Senior Parents guiding in filling out the FAFSA form.
- **Pathways to Success** – Will inform parents about Advanced Placement, AICE, and Dual Enrollment courses to help your student navigate a rigorous course load and be university-ready. This meeting will be held in February 2026.
- **Parent callouts and the PBGHS Website will always provide updated information on Parent Engagement Activities**

Shared Decision Making

Families will be invited to many meetings throughout the year to receive academic information and provide input on ways the school, families, and students can share responsibility for student success. This information will be used to create the school's Parent and Family Engagement Plan (PFEP) and School-Parent Compact. Annually, families will review the Title I Parent and Family Engagement Survey results, the School-wide Plan, and data reports to determine necessary changes. Use of parent and family engagement funds will also be discussed. Families will receive information on time and in appropriate languages.

Communication

We reviewed family feedback to decide how we will communicate with families. Based on parent input, we will communicate with our parents through callouts, Facebook, Twitter, and flyers sent home via your student. If you find that communication doesn't seem to be getting home, please let us know. Our goal is to keep communication between the home and school open and ongoing.

PALM BEACH GARDENS COMMUNITY HIGH SCHOOL

2025 - 2026 Parent and Family Engagement Plan (PFEP) Summary

Accessibility for all Families

We encourage all families to attend meetings and events, and we will provide the support needed to ensure our families can participate. We provide translated documents and interpreters, accessible meeting space, and multiple meeting days and times based on family feedback. Please notify the school if other assistance is needed. We want all families to be a part of their child's education!

Our Plan

This Parent and Family Engagement Plan was written in partnership with families and other members of our school community. We welcome any suggestions you may have to improve our family engagement practices. There are many ways to do so. If you have comments now, you may write them in the lines below. You are also encouraged to attend our annual Parent Input Meeting in the spring and complete the Title I Parent and Family Engagement Survey sent home each year.

Please sign below to let us know you've read the summary. The signed portion should be returned to your child's classroom teacher, any administrator, the PBGHS Front Office, or a PBGHS parent engagement event.

I have reviewed the School Parent and Family Engagement Plan Summary.

Family Member Signature: _____ Date: _____

Student's Name: _____ Date: _____

Comments:

_____

_____

_____

_____

_____

_____

_____

_____

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- Earn better grades
- Do better on tests
- Attend school
- Adapt to change
- Have better social skills
- Be promoted to the next grade
- Graduate
- Continue their education after high school

School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

PALM BEACH GARDENS COMMUNITY HIGH SCHOOL

2025 - 2026 Parent – School Compact

This compact recognizes the shared responsibility of the school, home, and student to obtain high student academic achievement.

Palm Beach Gardens High School agrees to:

- Provide a safe environment conducive to learning.
- Promote a family-friendly environment where visitors are welcomed and encouraged to become actively involved.
- Communicate effectively and frequently with students and their families regarding student progress and how to be partners in learning.
- Provide high-quality curriculum and instruction that enables students to meet high standards and earn a high school diploma.
- Respect and value the wide variety of cultural differences of students and families.

The Parent/Guardian agrees to:

- Support student attendance in all classes every day.
- Ensure their student is on time and prepared for learning.
- Monitor student progress through SIS, progress reports, report cards, and test results, and notify the teacher, guidance, and/or administration of any concerns.
- Follow the PBGHS testing schedule, ensure the student is on time, and present for all testing.
- Communicate live and virtually with the school frequently and confer with the teacher.
- Supervise the student's positive use of extracurricular time.
- Volunteer or assist the school as often as possible, and ask for assistance from the school when needed.
- Check the PBGHS Website and emails for important school information
- Listen to PBGHS Callouts & Attend Parent-focused meetings when possible (SAC, Open House, Annual Meeting, Academic Night)

The Student agrees to the following:

- Follow the Traits of a **GREATER GATOR**.
  - **G**oal-oriented – Exceed academic expectations.
  - **A**lways Positive – Stay positive and focus on the big picture.
  - **T**akes Ownership – Be responsible for yourself.
  - **O**n TIME – Attend every class on time.
  - **R**espectful – Respect yourself, others, and property at all times.
- Be prepared for school each day and dress appropriately.
- Ask for help when needed.
- Report dangerous situations or problems to the school and/or families.
- Take pride in the school, home, and community, and be willing to strive for excellence.

School Representative (Administrator) _____ Date _____

Parent/Guardian _____Date _____

Student _____Date _____

Parents' Right to Know

Families have the right to ask:

- About the professional qualifications of their child's teachers; and
- If non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- If their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- How their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- Breaks in schooling
- Cultural and language barriers
- Social isolation
- Health-related problems
- Transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Succeed in the regular school program
- Achieve grade level academic standards
- Meet the challenging state academic content
- Graduate from high school

Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help families

who live:

- In a shelter, motel, vehicle, or campground;
- On the street;
- In abandoned buildings or substandard housing;
- In motels/hotels; or
- Doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Homeless Education Program (MVP) Case Manager who works with families to:

- Provide school supplies, uniforms, supplemental services and free school meals;
- Set up transportation to and from the school of origin;
- Find community support and resources;
- Decide which school would be best for the child;
- Communicate with the school;

Students Experiencing Homelessness

MVP Contact Information

If you have questions about the McKinney-Vento Homeless Education Program (MVP) or would like to complete a Student Housing Questionnaire, please call (561) 350-0778 or send an email to MVPhomeless@palmbeachschools.org to get in touch with MVP.

Questions?

Please complete Title 1 Annual Meeting evaluation

SIS Gateway information

Thank you for your attendance, participation and feedback.
We look forward to a successful school year!