

FRESNO UNIFIED SCHOOL DISTRICT DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

FIRST DELAC MEETING 2026-2027 SCHOOL YEAR FARBER PROFESSIONAL LEARNING CENTER THURSDAY SEPTEMBER 24, 2026 5:00 PM – 7:00 PM Minutes

1.	5:00 PM – 5:20 PM	Welcome and Special Message	Carmen Galvez, DELAC Chairperson Erica Piedra, Executive Officer, English Learner Services
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Mrs. Carmen Galvez, DELAC Chairperson, opened the meeting at **5:00 PM** and then introduced Mrs. Erica Piedra, who welcomed attendees and reviewed the meeting norms. She also told attendees that if they have a question, they can submit their question at the information station located at the back of the room. Mrs. Galvez then welcomed everyone and expressed her appreciation for the opportunity to lead the first DELAC meeting of the 26-27 school year. **Mrs. Eva Alvarado, DELAC Vice Chairperson**, introduced herself, welcomed attendees, and thanked everyone for attending the first DELAC meeting. **Mrs. Roberta Meneses, DELAC Secretary**, introduced herself and explained that her responsibilities include taking notes and supporting the preparation of the meeting minutes. **Mrs. Arlene Gonzalez, DELAC Sergeant at Arms**, introduced herself and reviewed the meeting norms, including oral communication procedures. She explained that questions would be held until the end of each presentation, with additional opportunities for questions during Open Forum. She reminded everyone that there are translation devices available in the back of the room as there will be presentations in both English and Spanish. **Mrs. Miriam Avalos, DELAC Honor and Justice**, welcomed all in attendance and reviewed the District's Civility Policy, which would guide the conduct of the meeting. Finally, Mrs. Galvez reminded all DELAC representatives that they are responsible for sharing information from the meeting with their respective schools and parent communities. Mrs. Alvarado then asked all DELAC representatives to raise their school representative cards so attendance could be counted. A total of **32** DELAC representatives were present, establishing a quorum.

2.	5:20 PM – 5:30 PM	Minutes for DELAC #4 meeting held at Farber Professional Learning Center May 21, 2026	Roberta Meneses, DELAC Secretary
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Mrs. Roberta Meneses reviewed the process to approve the minutes from the previous meeting. Everyone present was reminded that the minutes were sent to the representatives' homes for review. Mrs. Meneses also informed parents present that Minutes would be available on the website of the Department for English Learners Services under the DELAC button.

1st motion to approve Minutes – **Angelica Delgadillo, (DELAC Representative from Rowell Elementary School)**

2nd motion to approve Minutes – **Virgen Leon, (DELAC Representative from Lane Elementary School)**

All members voted to approve the minutes from the previous DELAC meeting held on May 21, 2026.

3.	5:30 PM – 5:50 PM	English Learner Services Updates: • Annual Notification Letter • ELPAC Assessments • Reclassification Criteria • Data • Department/District Updates • Reminders – School Attendance	Erica Piedra, Executive Officer, English Learner Services
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Mrs. Galvez introduced Erica Piedra, Executive Officer of English Learner Services, who presented English Learner updates. Mrs. Piedra reviewed the district's Goals and Guardrails and shared current English Learner demographic data, including **10,234** English Learners, **3,010** Long-Term English Learners (LTELs), **1,336** Newcomers, **1,021** Migrant students, and **5,451** students enrolled in Spanish or Hmong Dual Language Immersion programs. Mrs. Piedra reviewed three English Learner Services strategies aligned with the district's Goals and Guardrails: advancing English Learners at least one English Learner Progress Indicator (ELPI) level annually, reducing the number of students exiting sixth grade as LTELs, and increasing participation in language programs. Additional updates included the Annual Parent Notification Letter, an overview of the ELPAC and current reclassification criteria, and upcoming changes to reclassification under Assembly Bill 2555. Mrs. Piedra also shared reclassification rates, 2026 English Language Proficiency Assessments for California (ELPAC) completion and performance data, ELPI levels, and Smarter Balanced Assessment Consortium (SBAC) ELA and Math results, including performance data for reclassified and Dual Language Immersion students. Mrs. Piedra concluded by emphasizing the importance of student attendance and informing parents that the district's Five-Year Strategic Plan, Annual Plan, and English Learner Master Plan are available digitally for public access.

4.	5:50 PM – 6:05 PM	English Learner Family Needs Survey	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services
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Mrs. Alvarado introduced Mrs. Jackie Huerta, who reviewed the (California Department of Education CDE-required) English Learner Family Needs Survey and its connection to the district's Goals and Guardrails. Parents were provided with the option to complete the survey by paper or electronically using a QR code. Survey results will be reviewed at the November DELAC meeting.

5.	6:05 PM – 6:25 PM	College and Career Readiness	Nancy Witrado, Director, College and Career Readiness
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Mrs. Galvez introduced Mrs. Nancy Witrado from the Office of College and Career Readiness. Mrs. Witrado reviewed the district goal for College & Career Readiness. The percentage of students graduating from high school who are college and career ready based on College/Career Indicator (CCI) will increase from 43% in June 2024 to 64% by June 2030. She reviewed FUSD priorities and strategies. Mrs. Witrado reviewed how the state measures CCI; A-G Coursework, College Credit Courses, Advanced Placement (AP), International Baccalaureate (IB), Career Technical Education (CTE), State Seal of Biliteracy and Smarter Balanced Assessments to name a few. She also spent some time going over how Parents can help their students; ensure students attend school daily, keep their grades up, Check ATLAS parent portal regularly, and meet with the student's counselor. Mrs. Witrado also presented information on graduation requirements and A-G requirements. She provided time for questions at the end of her presentation.

Genoveva Navarro (Farber parent) - wanted clarification on the change of Electives requirements from 70 to 60 and addition of Ethnic Studies to 10 . Clarification was provided by Mrs. Witrado.

6.	6:25 PM – 6:45 PM	Transfers/ School Choice Applications- (available from September 1 st – deadline December 1 st)	Lydia Galvin, Project Manager, Julie Hoopes, Manager Transfers Office
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Mrs. Alvarado introduced Mrs. Julie Hoopes from the Transfers Office. Mrs. Hoopes provided specific details on the various School Choice Options; Intra-District transfers, Magnet Schools, Admission Criteria, and Dual Language Immersion Programs. She reminded all parents that they begin taking applications for transfers for the next school year on September 1st through December 1st. Applications submitted during that period are considered “on time” and will be considered first. Mrs. Hoopes also spent some time reviewing the process to apply for a Dual Language Immersion program. She also

reviewed the new Transfer request Application accessed on the ATLAS Parent Portal. She provided a how-to guide to access the new application and how to complete the application. She provided all the Transfers Office contact information and reminded the audience this is the time to apply for a placement for next school year.

Inez Lozano, (Baird Elementary School Parent) - Question: If I move to Central Unified, but I want to keep my students in FUSD, what can I do? **Answer:** If you work in Fresno, you can complete the Transfers application, and you will be asked for your work address. If you work in Fresno, you will be able to keep your students in FUSD. If not, go to the Central Unified School District and let them know that you are requesting to have your students stay in FUSD. Central will typically approve having your students remain in FUSD.

Cindy Vargas, (DELAC Representative from Lane Elementary School) - Question: I help a mom that has a child at Jefferson Elementary, but wants her child at Lane for the DLI program, when will she find out about her transfer? **Answer:** Schools start getting filled in January. If she applied in August, there may not be space available currently. Mom can call the Transfers Office and ask about the status of her application and if any space is available. She should also submit her new application right now for the upcoming school year 27-28.

Maria Flores, (Winchell Elementary School Parent) - Comment: I applied for my son to go to Computech Middle School. On two different occasions, I went to the Transfers Office and both times I did not receive any help. **Answer:** Mrs. Hoopes requested her name and phone number so that she can follow up on what exactly happened. She advised that with the new online Transfers Application, the hope is that these types of situations will be eliminated because parents will be able to see that the application was submitted and periodically check the status on the application from the ATLAS Parent portal. So, at all times of the application process, parents will have access to view where their application is in the process.

7.	6:45 PM – 7:00 PM	Open Forum and End of Meeting	Carmen Galvez, DELAC Chairperson
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Mrs. Alvarado stated that it was time for the Open Forum. Parents had the opportunity to come up with any comments or questions they may have.

Miriam Limas, (DELAC Representative from Hamilton Elementary School) - Question: What are the elective courses that Mrs. Witrado mentioned in her presentation? **Answer:** Each school has different elective offerings. Leave us your contact information and what school you are specifically interested in, and we can reach out and assist in getting their elective offering to you.

Carina Cortez, (Winchell Elementary School Parent) - Question: I have a child that has not been able to pass the ELPAC to be reclassified, he gets nervous and stressed. Can students take notes when trying to take an exam? **Answer:** The test administration directions will state if he can use notes or not. All state assessments come with specific test administration guidelines that are required to be followed.

Miriam Limas, (DELAC Representative from Hamilton School) - Question: What happens to those students that are LTELs and are about to graduate, are they affected in opportunities after high school if still identified as English Learners? **Answer:** No, graduating as an English Learner does not impede going to college.

Azucena Reyes, (DELAC Representative from Kirk Elementary School) - Question: How can our school become a DLI school? **Answer:** There needs to be enough parents of EL students that want a DLI program. If more than 30 parent signatures are gathered with interest in a DLI program, our department would begin an analysis process to determine if a DLI program is viable at your school. Those conversations and gathering of signatures can be initiated at your school's ELAC meetings.

Closing of the meeting

First motion, Angelica Delgadillo, DELAC Representative from Rowell Elementary School

Second motion, Blanca Arias, DELAC Representative from Turner Elementary School

The DELAC meeting closed at **6:59 PM**