

**HANFORD JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

AGENDA

The Hanford Joint Union High School District is an educational community committed to providing all students a competitive education with multiple learning opportunities in a safe, orderly environment fully equipped to teach 21st century skills. As a learning community, we strive to improve student achievement, to be responsive to community needs and to foster accountability for all.

BOARD OF TRUSTEES – Regular Meeting
Tuesday, October 27, 2026

5:30PM – Closed Session
6:00PM – Open Session

Hanford Joint Union High School District Office
300 W. 6th Street
Hanford, CA 93230

The public is welcome to attend HJUHS Board of Trustees meetings in-person. In addition, should overflow space be necessary, the meeting may be viewed on the monitor located in the district office reception area.

I. CALL TO ORDER

A. COMMENTS FROM THE PUBLIC ON CLOSED SESSION ITEMS

Note: Members of the public may address the Board regarding items on the Closed Session Agenda prior to the Board's adjournment into Closed Session. Individual speakers are allowed three minutes to address the Board. The Board shall limit the total time for public input on each item to 20 minutes.

II. ADJOURN TO CLOSED SESSION

A. PERSONNEL

1. Public Employee Appointment (Certificated) (GC 54957)
2. Public Employee Appointment (Classified) (GC 54957)
3. Public Employee Discipline/Dismissal/Release (Certificated) (GC 54957)
4. Conference with Labor Negotiators (Certificated)(Classified) GC 54957 and GC 54957.6) Agency Designated Representatives: Ward Whaley (District Chief Negotiator)
5. Conference with Labor Negotiators (Classified Non- Represented Employees) (Confidential Employees) GC 54957 and GC 54957.6) Agency Designated Representatives: Ward Whaley and Julie Fagundes (District Chief Negotiators)
6. Conference with Labor Negotiators (Management Employees) GC 54957 and GC 54957.6) Agency Designated Representatives: Dr. Victor Rosa (District Chief Negotiator)
7. Conference with Legal Counsel – Existing Litigation (GC 54956.9)

B. STUDENT MATTERS

1. Consideration of Student Expulsions (EC 35146; 48912; 48918)

III. RECONVENE TO OPEN MEETING, FLAG SALUTE AND WELCOME – 6:00PM

IV. REPORTS / BUSINESS

A. REPORT OF CLOSED SESSION

B. COMMENTS FROM THE STAFF

C. COMMENTS FROM THE PUBLIC

Note: Members of the public may address the Board regarding any agenda item or other item within the subject matter jurisdiction of the Board. Individual speakers are allowed three minutes to address the Board. The Board shall limit the total time for public input on each item to 20 minutes. Board members may engage in limited discussion of non-agenda items or issues raised during public comments, to briefly ask clarifying questions, make a brief announcement, report on their own activities, or to refer the matter to staff.

D. CORRESPONDENCE

E. STUDENT BOARD REPORTS

1. Hanford High School
2. Hanford West High School
3. Sierra Pacific High School

Guevara
Lepez
Perez

Action

F. CONSENT AGENDA

The purpose of the Consent Agenda is to group items which may be approved routinely. Items on the Consent Agenda may be individually addressed or removed from the Consent Agenda at the request of a Trustee or any member of the public.

- | | |
|---|--------|
| 1. Student Expulsions: 26-04; 26-05; 26-07; 26-09; 26-10; 26-11; 26-12; 26-13 | Whaley |
| 2. Warrants – Payment of Warrant Requests: 10/16/2026; 10/23/2026 | Creech |
| 3. Minutes of Regular Board Meeting: 10/13/2026 | Rosa |
| • Board Discussion/Consideration | |

G. SUPERINTENDENT’S REPORT

- | | | |
|-------------|--|------|
| Info Only | 1. Student Field Trips | Rosa |
| Action | 2. Board Policy Updates | Rosa |
| | • Board Discussion/Consideration | |
| Info/Action | 3. Agreements Signed by Superintendent | Rosa |
| | ➤ TKCCC Intent to Participate | |
| | ➤ TCOE TRRE MOU | |
| | • Board Discussion/Consideration | |

H. FINANCIAL REPORT

- | | | |
|-------------|--|----------|
| Info Only | 1. Financial Report | Fagundes |
| Info Only | 2. Booster Organization Renewal Applications | Fagundes |
| Information | 3. 2025/2026 Developer Fee Report | Fagundes |
| Info/Action | 4. Proposed Facility & Amenity Fee Schedule | Creech |
| | • Board Discussion/Consideration | |

I. EDUCATIONAL SERVICES/SPECIAL PROGRAMS

- | | | |
|-------------|--|--------|
| Info/Action | 1. HJUHS D Candidates for Early Diploma | Peters |
| | • Board Discussion/Consideration | |
| Info Only | 2. Presentation: Hanford Early College Launch Presentation | Peters |

J. ADMINISTRATIVE SERVICES / HUMAN RESOURCES

- | | | |
|-------------|---|--------|
| Action | 1. Resolution #26-19: Temporary Assignment Authorization Pursuant to Education Code Section 44258.3 | Whaley |
| | • Board Discussion/Consideration | |
| Info/Action | 2. Tentative Agreement between HJUHS D and CSEA and its Chapter #461 for 2026-27 Negotiations | Whaley |
| | • Board Discussion/Consideration | |
| Info/Action | 3. Disclosure of Collective Bargaining (CSEA) for 2026/2027 | Whaley |
| | • Board Discussion/Consideration | |
| Information | 4. 2026/2027 Winter Coaching Assignments | Whaley |
| Info/Action | 5. Personnel Assignments | Whaley |
| | • Board Discussion/Consideration | |

K. MAINTENANCE, OPERATIONS AND TRANSPORTATION REPORT

Stidman

V. BOARD CALENDAR

Rosa

VI. BOARD INFORMATION/DISCUSSIONS

Martella

A. BOARD COMMITTEE REPORTS AND UPDATES

VII. ADJOURNMENT

Martella

NOTICE: The District adheres to the American with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact Sheri Salazar, Administrative Assistant to the Superintendent (559.583.5901, ext. 3101). All reasonable efforts will be made to accommodate those with disabilities.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 300 W. 6th Street, Hanford, CA 93230 during normal business hours. In addition, such writings and documents may be posted on the District’s web site at www.hjuhsd.k12.ca.us.

Consent Agenda #1

AGENDA: Action

TOPIC: Student Expulsions

DESCRIPTION: Consideration of Student Expulsions on Case No.:
26-04; 26-05; 26-07; 26-09; 26-10; 26-11; 26-12; 26-13

RECOMMENDATION: Administration recommends approval of this item as presented.

Consent Agenda #2

AGENDA: Action

TOPIC: Warrants

DESCRIPTION: Payment of Warrant Requests dated:
10/16/2026; 10/23/2026

RECOMMENDATION: Administration recommends approval of this item as presented.

Requested By: cestanislao

For Payments Due By 10/16/2026

10/15/2026

4:29:16PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
7524 ACTION EQUIPMENT RENTALS								
*	PO - 20270087	10/14/2026	261846	0100-8150-0-0000-81100-560000-043-0000	P	\$2,436.36	\$0.00	\$0.00
	Description: EQUIPMENT RENTALS M.O.T							
Total Amount of Payment						\$2,436.36	\$0.00	\$0.00
Total Amount Per Vendor						\$2,436.36	\$0.00	\$0.00
53 ALL VALLEY PRINTING INC.								
*	PO - 20270356	08/06/2026	2600462	0900-0000-0-1110-10000-430000-000-0000	F	\$297.69	\$0.00	\$0.00
	Description: BOOKS HOC							
Total Amount of Payment						\$297.69	\$0.00	\$0.00
Total Amount Per Vendor						\$297.69	\$0.00	\$0.00
3160 AMAZON BUSINESS								
	CM - 270053	10/05/2026	1W XF-6W1X-VWY	0100-3550-0-3808-10000-430000-094-0000		-\$129.84	\$0.00	\$0.00
	Description: CREDIT FOR INVOICE 1HR9-WP9P-VGHG							
	PO - 20270760	10/01/2026	1GNY-9NGN-RF6V	0100-1100-0-1110-24202-430000-094-0000	P	\$1,365.35	\$0.00	\$0.00
	Description: BOOKS HH							
	PO - 20270847	10/01/2026	1PVH-J4G6-YKNM	0100-0332-0-1110-10000-430000-018-0000	P	\$599.85	\$0.00	\$0.00
	Description: LEARNING WORKBOOKS							
Total Amount for Warrant						\$1,835.36	\$0.00	\$0.00
Total Amount Per Vendor						\$1,835.36	\$0.00	\$0.00
12308 Autum Halsey								
	PV - 270291	08/27/2026	10/27-10/29	0100-3010-0-1110-10000-520000-095-0000		\$803.54	\$0.00	\$0.00
	Description: CA ASSESSMENT CONFERENCE							
Total Amount for Warrant						\$803.54	\$0.00	\$0.00
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
5 A-Z BUS SALES INC.								
	PO - 20270216	10/02/2026	INVSAC51384	0100-0333-0-0000-36000-430000-000-0000	P	\$342.22	\$0.00	\$0.00
	Description: SUPPLIES AND SALES							
	PO - 20270216	09/22/2026	INVSAC50959	0100-0333-0-0000-36000-430000-000-0000	P	\$778.53	\$0.00	\$0.00
	Description: SUPPLIES AND SALES							
	PO - 20270216	09/28/2026	INVSAC51172	0100-0333-0-0000-36000-430000-000-0000	P	\$2,000.44	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/16/2026

10/15/2026

4:29:16PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
5 A-Z BUS SALES INC.								
		Description:	SUPPLIES AND SALES					
Total Amount for Warrant						\$3,121.19	\$0.00	\$0.00
Total Amount Per Vendor						\$3,121.19	\$0.00	\$0.00
5558 BRENNTAG PACIFIC INC.								
PO - 20270440		09/24/2026	BPI634343	0100-0000-0-0000-82000-430000-071-0000	P	\$973.28	\$0.00	\$0.00
		Description:	HH POOL					
Total Amount for Warrant						\$973.28	\$0.00	\$0.00
Total Amount Per Vendor						\$973.28	\$0.00	\$0.00
12451 CADENCE TEAM INC								
PO - 20270945		10/06/2026	5282	0100-0000-0-0000-77000-580011-018-0000	F	\$95,697.00	\$0.00	\$0.00
		Description:	5 YEAR RENEWAL					
Total Amount for Warrant						\$95,697.00	\$0.00	\$0.00
Total Amount Per Vendor						\$95,697.00	\$0.00	\$0.00
12233 CALIFORNIA FBLA								
PO - 20270777		08/26/2026	AFF-FY27-3621992	0100-6387-7-3804-10000-530000-094-0000	P	\$500.00	\$0.00	\$0.00
		Description:	FBLA AFFILIATION DUES					
Total Amount for Warrant						\$500.00	\$0.00	\$0.00
Total Amount Per Vendor						\$500.00	\$0.00	\$0.00
10681 CALIFORNIA IT IN EDUCATION								
PO - 20270874		10/02/2026	0010-0101-0378	0100-0000-0-0000-77000-530000-013-0000	F	\$145.00	\$0.00	\$0.00
		Description:	2026 CITE MEMBERSHIP					
Total Amount for Warrant						\$145.00	\$0.00	\$0.00
Total Amount Per Vendor						\$145.00	\$0.00	\$0.00
10889 CALIFORNIA TURF EQUIPMENT & SUPPLY INC								
PO - 20270464		09/29/2026	732771	0100-0000-0-0000-82000-560000-043-0000	P	\$300.33	\$0.00	\$0.00
		Description:	REPAIRS M.O.T					
Total Amount for Warrant						\$300.33	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/16/2026

10/15/2026

4:29:16PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
Total Amount Per Vendor						\$300.33	\$0.00	\$0.00
9961 CALPINE ENERGY SOLUTIONS								
PV - 270301		10/12/2026	262850024073959	0100-0000-0-0000-82000-550020-033-0000		\$100,713.87	\$0.00	\$0.00
Description: UTILITIES								
PV - 270301		10/12/2026	262850024073959	0100-0334-0-3200-82000-550020-033-0000		\$3,375.35	\$0.00	\$0.00
Description: UTILITIES EFJ								
PV - 270301		10/12/2026	262850024073959	0900-0000-0-0000-82000-550020-000-0000		\$1,378.18	\$0.00	\$0.00
Description: UTILITIES HOC								
PV - 270301		10/12/2026	262850024073959	1100-6391-0-0000-82000-550020-000-0000		\$937.84	\$0.00	\$0.00
Description: UTILITIES HAS								
Total Amount for Warrant						\$106,405.24	\$0.00	\$0.00
Total Amount Per Vendor						\$106,405.24	\$0.00	\$0.00
380 CHAMPI FENCING								
PO - 20270964		10/08/2026	29856	0100-0307-0-0000-83000-580011-047-0000	F	\$6,661.29	\$0.00	\$0.00
Description: EXACQ LICENSE CAMERA SERVERS								
Total Amount for Warrant						\$6,661.29	\$0.00	\$0.00
Total Amount Per Vendor						\$6,661.29	\$0.00	\$0.00
11652 COUSIN'S CONCERT ATTIRE								
PO - 20270516		10/08/2026	708966	0100-6770-0-1110-10000-430000-094-0000	P	\$1,209.60	\$0.00	\$0.00
Description: CONCERT ATTIRE HH								
Total Amount for Warrant						\$1,209.60	\$0.00	\$0.00
Total Amount Per Vendor						\$1,209.60	\$0.00	\$0.00
8821 CREATIVE COSTUMING & DESIGNS, INC.								
PO - 20270472		09/23/2026	125588	4000-0026-0-0000-85000-430000-496-0000	F	\$3,286.53	\$0.00	\$0.00
Description: HW BAND								
Total Amount for Warrant						\$3,286.53	\$0.00	\$0.00
Total Amount Per Vendor						\$3,286.53	\$0.00	\$0.00
12486 DAVID SANCHEZ								
PV - 270295		07/13/2026	10/27-10/29	0100-3010-0-1110-10000-520000-094-0000		\$803.54	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/16/2026

10/15/2026

4:29:16PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
12486 DAVID SANCHEZ								
Description: CA ASSESSMENT CONFERENCE								
Total Amount for Warrant						\$803.54	\$0.00	\$0.00
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
552 DEMCO INC								
PO - 20270493		08/25/2026	7846139	0100-0000-0-1110-10000-430000-095-0000	F	\$1,453.39	\$0.00	\$0.00
Description: BOOKCASE SP								
PO - 20270756		09/30/2026	7862956	0100-0317-0-1110-24202-430000-095-0000	F	\$297.82	\$0.00	\$0.00
Description: SUPPLIES SP								
Total Amount for Warrant						\$1,751.21	\$0.00	\$0.00
Total Amount Per Vendor						\$1,751.21	\$0.00	\$0.00
606 DULL, BRIAN								
PV - 270296		07/13/2026	10/27-10/29	0100-3010-0-1110-10000-520000-095-0000		\$803.54	\$0.00	\$0.00
Description: CA ASSESSMENT CONFERENCE								
Total Amount for Warrant						\$803.54	\$0.00	\$0.00
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
11293 DUTRA , JORDAN								
PV - 270297		07/13/2026	10/27-10/29	0100-3010-0-1110-10000-520000-095-0000		\$803.54	\$0.00	\$0.00
Description: CA ASSESSMENT CONFERENCE								
Total Amount for Warrant						\$803.54	\$0.00	\$0.00
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
10459 FAST FEDERAL CREDIT UNION								
PO - 20270139		09/16/2026	COSTCO	0100-0000-0-0000-71500-430000-041-0000	P	\$178.64	\$0.00	\$0.00
Description: SUPPLIES								
Total Amount for Warrant						\$178.64	\$0.00	\$0.00
Total Amount Per Vendor						\$178.64	\$0.00	\$0.00
7709 FLORAL SUPPLY SYNDICATE								
PO - 20270758		09/15/2026	3212452	0100-6387-7-3850-10000-430000-095-0000	F	\$3,180.50	\$0.00	\$0.00
Description: FLORAL SUPPLIES SP								

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Requested By: cestanislao

For Payments Due By 10/16/2026

10/15/2026

4:29:16PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
7709 FLORAL SUPPLY SYNDICATE								
Total Amount for Warrant						\$3,180.50	\$0.00	\$0.00
Total Amount Per Vendor						\$3,180.50	\$0.00	\$0.00
8767 FOX INTERPRETING SERVICES								
PO - 20270318		10/02/2026	16126	0100-6500-0-5760-11100-580000-018-0000	P	\$8,744.29	\$0.00	\$0.00
Description: INTERPRETING SERVICES								
PO - 20270318		10/02/2026	16125	0100-6500-0-5760-11100-580000-018-0000	P	\$7,338.54	\$0.00	\$0.00
Description: INTERPRETING SERVICES								
Total Amount for Warrant						\$16,082.83	\$0.00	\$0.00
Total Amount Per Vendor						\$16,082.83	\$0.00	\$0.00
11901 FUENTES, DAISY								
PV - 270290		08/27/2026	10/27-10/29	0100-3010-0-1110-10000-520000-096-0000		\$803.54	\$0.00	\$0.00
Description: CA ASSESSMENT CONFERENCE								
Total Amount for Warrant						\$803.54	\$0.00	\$0.00
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
11324 FURTADO WELDING & INDUSTRIAL SUPPLY INC								
PO - 20270636		09/01/2026	82968	0100-3550-0-3801-10000-430000-095-0102	F	\$582.21	\$0.00	\$0.00
Description: SUPPLIES SP								
Total Amount for Warrant						\$582.21	\$0.00	\$0.00
Total Amount Per Vendor						\$582.21	\$0.00	\$0.00
10421 GARCIA, MARIA								
PV - 270287		10/08/2026	9/11-9/15	0100-0000-0-1150-10000-520000-018-0000		\$13.05	\$0.00	\$0.00
Description: HOME INSTRUCTION								
Total Amount for Warrant						\$13.05	\$0.00	\$0.00
Total Amount Per Vendor						\$13.05	\$0.00	\$0.00
7865 GOPHER PERFORMANCE								
PO - 20270901		10/06/2026	IN544247	0100-1100-0-1160-10000-430000-094-0000	F	\$422.00	\$0.00	\$0.00
Description: SUPPLIES HH								
PO - 20270901		10/06/2026	IN544247	0100-0000-0-1160-10000-430000-094-0000	F	\$704.30	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/16/2026

10/15/2026

4:29:16PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
7865 GOPHER PERFORMANCE								
Description: SUPPLIES HH								
Total Amount for Warrant						\$1,126.30	\$0.00	\$0.00
Total Amount Per Vendor						\$1,126.30	\$0.00	\$0.00
3348 GRADUATE SERVICES LTD								
PO - 20270371	08/17/2026	2027105		0900-0000-0-1110-10000-430000-000-0000	F	\$271.55	\$0.00	\$0.00
Description: BUSINESS CARDS								
Total Amount for Warrant						\$271.55	\$0.00	\$0.00
Total Amount Per Vendor						\$271.55	\$0.00	\$0.00
10442 GRZECH, RACHEL								
PV - 270298	07/13/2026	10/27-10/29		0100-3010-0-1110-10000-520000-095-0000		\$803.54	\$0.00	\$0.00
Description: CA ASSESSMENT CONFERENCE								
Total Amount for Warrant						\$803.54	\$0.00	\$0.00
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
11365 HAWK ON HAND								
PO - 20270475	10/05/2026	FFA498		0100-8150-0-0000-81100-560000-043-0000	P	\$885.00	\$0.00	\$0.00
Description: SEPTEMBER SERVICES M.O.T								
PO - 20270475	10/05/2026	HH502		0100-8150-0-0000-81100-560000-043-0000	P	\$1,180.00	\$0.00	\$0.00
Description: SEPTEMBER SERVICES M.O.T								
Total Amount for Warrant						\$2,065.00	\$0.00	\$0.00
Total Amount Per Vendor						\$2,065.00	\$0.00	\$0.00
961 HOFMANS NURSERY								
PO - 20270266	09/16/2026	12730		0100-0000-0-0000-82000-430000-043-0000	P	\$655.00	\$0.00	\$0.00
Description: PLANTS AND SUPPLIES M.O.T								
Total Amount for Warrant						\$655.00	\$0.00	\$0.00
Total Amount Per Vendor						\$655.00	\$0.00	\$0.00
973 HOLT LUMBER INC								
* PO - 20270829	09/30/2026	540433		0100-3550-0-3801-10000-430000-094-0102	P	\$349.86	\$0.00	\$0.00
Description: MATERIAL HH								

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/16/2026

10/15/2026

4:29:16PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
973 HOLT LUMBER INC								
Total Amount of Payment						\$349.86	\$0.00	\$0.00
Total Amount Per Vendor						\$349.86	\$0.00	\$0.00
5440 J.W. PEPPER & SON INC.								
*	PO - 20270515	10/22/2026	368830791	0100-0308-0-1110-10000-430000-094-8106	P	\$24.00	\$0.00	\$0.00
	Description: MUSIC FALL AND WINTER CONCERT HH							
*	PO - 20270515	10/23/2026	368834089	0100-0308-0-1110-10000-430000-094-8106	P	\$100.13	\$0.00	\$0.00
	Description: MUSIC FALL AND WINTER CONCERT HH							
*	PO - 20270515	10/23/2026	368836970	0100-0308-0-1110-10000-430000-094-8106	P	\$56.28	\$0.00	\$0.00
	Description: MUSIC FALL AND WINTER CONCERT HH							
*	PO - 20270646	10/02/2026	368872202	0100-6770-0-1157-10000-430000-095-0000	P	\$10.39	\$0.00	\$0.00
	Description: CHOIR MUSIC							
Total Amount of Payment						\$190.80	\$0.00	\$0.00
Total Amount Per Vendor						\$190.80	\$0.00	\$0.00
10297 JH TACKETT MARKETING								
	PO - 20270965	10/02/2026	904626	0100-0307-0-0000-83000-430000-047-0000	P	\$212.38	\$0.00	\$0.00
	Description: ARTWORK SERVICE							
Total Amount for Warrant						\$212.38	\$0.00	\$0.00
Total Amount Per Vendor						\$212.38	\$0.00	\$0.00
12468 JOSH PIMENTEL								
	PV - 270299	07/13/2026	10/27-10/29	0100-3010-0-1110-10000-520000-096-0000		\$803.54	\$0.00	\$0.00
	Description: CA ASSESSMENT CONFERENCE							
Total Amount for Warrant						\$803.54	\$0.00	\$0.00
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
1143 KINGS COUNTY TROPHY & ENGRAVING								
	PO - 20270962	09/30/2026	21235	0100-0000-0-1158-10000-430000-096-0000	F	\$248.43	\$0.00	\$0.00
	Description: NAMETAGS HW							
Total Amount for Warrant						\$248.43	\$0.00	\$0.00
Total Amount Per Vendor						\$248.43	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/16/2026

10/15/2026

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Amount Taxable	Amount Tax
12485 KRISTEN RODRIGUES								
	PV - 270292	08/27/2026	10/27-10/29	0100-3010-0-1110-10000-520000-094-0000		\$803.54	\$0.00	\$0.00
	Description: CA ASSESSMENT CONFERENCE							
Total Amount for Warrant						\$803.54	\$0.00	\$0.00
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
9123 KUTA SOFTWARE LLC								
	PO - 20270954	10/06/2026	41224	0100-3010-0-1110-10000-580011-096-0000	F	\$1,383.00	\$0.00	\$0.00
	Description: 3 YEAR RENEWAL							
	PO - 20270954	10/06/2026	41224	0100-3010-0-1110-10000-580011-095-0000	F	\$1,275.00	\$0.00	\$0.00
	Description: 3 YEAR RENEWAL							
	PO - 20270954	10/06/2026	41224	0100-3010-0-1110-10000-580011-094-0000	F	\$1,275.00	\$0.00	\$0.00
	Description: 3 YEAR RENEWAL							
	PO - 20270954	10/06/2026	41224	1100-6391-0-4138-10000-580011-000-0000	F	\$423.00	\$0.00	\$0.00
	Description: 3 YEAR RENEWAL							
Total Amount for Warrant						\$4,356.00	\$0.00	\$0.00
Total Amount Per Vendor						\$4,356.00	\$0.00	\$0.00
1184 LAWRENCE TRACTOR CO. INC.								
	PO - 20270272	10/08/2026	834415	0100-0000-0-0000-82000-560000-043-0000	F	\$1,421.55	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
Total Amount for Warrant						\$1,421.55	\$0.00	\$0.00
Total Amount Per Vendor						\$1,421.55	\$0.00	\$0.00
1574 LINDE GAS & EQUIPMENT INC.								
	PO - 20270387	09/30/2026	59461916	0100-3550-0-3806-10000-430000-096-0000	F	\$623.24	\$0.00	\$0.00
	Description: MATERIAL HW							
	PO - 20270858	10/07/2026	59545105	0100-3550-0-3801-10000-430000-096-0102	P	\$416.63	\$0.00	\$0.00
	Description: MATERIALS AND SUPPLIES HW							
Total Amount for Warrant						\$1,039.87	\$0.00	\$0.00
Total Amount Per Vendor						\$1,039.87	\$0.00	\$0.00
6898 LOWE'S								
	CM - 270054	09/14/2026	997725	0100-3550-0-3801-10000-430000-094-0102		-\$24.55	\$0.00	\$0.00

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
6898 LOWE'S								
		Description: CREDIT FOR RETURN						
CM - 270055		09/16/2026	995171	0100-3550-0-3801-10000-430000-094-0102		-\$77.33	\$0.00	\$0.00
		Description: CREDIT FOR RETURN						
CM - 270056		09/16/2026	943134	0100-8150-0-0000-81100-430000-043-0000		-\$32.15	\$0.00	\$0.00
		Description: RETURN FOR INVOICE 920618						
PO - 20270171		09/11/2026	994621	0100-6388-7-3805-10000-430000-096-1847	P	\$2,764.04	\$0.00	\$0.00
		Description: MATERIAL						
PO - 20270246		09/14/2026	922081	0100-0000-0-0000-77000-430000-013-0000	P	\$50.35	\$0.00	\$0.00
		Description: SUPPLIES						
PO - 20270560		09/02/2026	926210	0100-6387-7-3808-10000-430000-094-2001	P	\$154.93	\$0.00	\$0.00
		Description: SUPPLIES HH						
PO - 20270560		09/21/2026	976829	0100-6387-7-3808-10000-430000-094-2001	P	\$1,141.39	\$0.00	\$0.00
		Description: SUPPLIES HH						
PO - 20270560		09/15/2026	976374	0100-6387-7-3808-10000-430000-094-2001	F	\$114.12	\$0.00	\$0.00
		Description: SUPPLIES HH						
PO - 20270578		09/23/2026	938641	0100-3550-0-3808-10000-430000-094-0000	P	\$198.09	\$0.00	\$0.00
		Description: SUPPLIES HH						
PO - 20270578		09/07/2026	934603	0100-3550-0-3808-10000-430000-094-0000	P	\$193.76	\$0.00	\$0.00
		Description: SUPPLIES HH						
PO - 20270578		09/14/2026	972587	0100-3550-0-3808-10000-430000-094-0000	P	\$88.21	\$0.00	\$0.00
		Description: SUPPLIES HH						
PO - 20270578		08/26/2026	978593	0100-3550-0-3808-10000-430000-094-0000	F	\$171.60	\$0.00	\$0.00
		Description: SUPPLIES HH						
PO - 20270589		09/10/2026	991259	0100-3010-0-1110-10000-430000-052-0000	P	\$126.11	\$0.00	\$0.00
		Description: SUPPLIES EFJ						
PO - 20270593		09/05/2026	987382	0100-3550-0-3801-10000-430000-094-0102	P	\$1,268.75	\$0.00	\$0.00
		Description: SUPPLIES HH						
PO - 20270668		09/14/2026	971599	0100-3550-0-3801-10000-430000-094-0102	P	\$142.46	\$0.00	\$0.00
		Description: MATERIAL HH						
PO - 20270668		09/14/2026	977717	0100-3550-0-3801-10000-430000-094-0102	P	\$459.17	\$0.00	\$0.00
		Description: MATERIAL HH						
PO - 20270668		09/21/2026	995283	0100-3550-0-3801-10000-430000-094-0102	F	\$185.00	\$0.00	\$0.00
		Description: MATERIAL HH						

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
6898 LOWE'S								
	PO - 20270673	09/09/2026	949780	0100-3550-0-3850-10000-430000-094-0000	P	\$148.85	\$0.00	\$0.00
	Description:	SUPPLIES HH						
	PO - 20270696	09/05/2026	914631	1100-6391-0-4146-10000-430000-000-0000	P	\$129.53	\$0.00	\$0.00
	Description:	SUPPLIES						
	PO - 20270830	10/01/2026	999137	0100-3550-0-3801-10000-430000-094-0102	P	\$76.12	\$0.00	\$0.00
	Description:	SUPPLIES HH						
	PO - 20270860	09/25/2026	977351	0100-3550-0-3801-10000-430000-095-0102	P	\$339.35	\$0.00	\$0.00
	Description:	SUPPLIES SP						
	PO - 20270860	09/27/2026	953842	0100-3550-0-3801-10000-430000-095-0102	P	\$215.89	\$0.00	\$0.00
	Description:	SUPPLIES SP						
	PO - 20270885	08/18/2026	929737	0100-8150-0-0000-81100-430000-043-0000	P	\$99.53	\$0.00	\$0.00
	Description:	SUPPLIES M.O.T						
	PO - 20270885	09/02/2026	951588	0100-8150-0-0000-81100-430000-043-0000	P	\$16.41	\$0.00	\$0.00
	Description:	SUPPLIES M.O.T						
	PO - 20270885	09/02/2026	924982	0100-8150-0-0000-81100-430000-043-0000	P	\$29.52	\$0.00	\$0.00
	Description:	SUPPLIES M.O.T						
	PO - 20270885	09/03/2026	969285	0100-8150-0-0000-81100-430000-043-0000	P	\$106.83	\$0.00	\$0.00
	Description:	SUPPLIES M.O.T						
	PO - 20270885	09/04/2026	940627	0100-8150-0-0000-81100-430000-043-0000	P	\$80.85	\$0.00	\$0.00
	Description:	SUPPLIES M.O.T						
	PO - 20270885	09/04/2026	953147	0100-8150-0-0000-81100-430000-043-0000	P	\$26.39	\$0.00	\$0.00
	Description:	SUPPLIES M.O.T						
	PO - 20270885	09/10/2026	917477	0100-8150-0-0000-81100-430000-043-0000	P	\$22.58	\$0.00	\$0.00
	Description:	SUPPLIES M.O.T						
	PO - 20270885	09/11/2026	996731	0100-8150-0-0000-81100-430000-043-0000	P	\$82.23	\$0.00	\$0.00
	Description:	SUPPLIES M.O.T						
	PO - 20270885	09/14/2026	967434	0100-8150-0-0000-81100-430000-043-0000	P	\$8.21	\$0.00	\$0.00
	Description:	SUPPLIES M.O.T						
	PO - 20270885	09/14/2026	950308	0100-8150-0-0000-81100-430000-043-0000	P	\$422.47	\$0.00	\$0.00
	Description:	SUPPLIES M.O.T						
	PO - 20270885	09/15/2026	920618	0100-8150-0-0000-81100-430000-043-0000	P	\$209.24	\$0.00	\$0.00
	Description:	SUPPLIES M.O.T						
	PO - 20270885	09/16/2026	923712	0100-8150-0-0000-81100-430000-043-0000	P	\$24.44	\$0.00	\$0.00

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
6898 LOWE'S								
	Description: SUPPLIES M.O.T							
PO - 20270885		09/17/2026	914913	0100-8150-0-0000-81100-430000-043-0000	P	\$69.86	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
PO - 20270885		09/17/2026	932433	0100-8150-0-0000-81100-430000-043-0000	P	\$298.01	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
PO - 20270885		09/21/2026	910056	0100-8150-0-0000-81100-430000-043-0000	P	\$61.66	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
PO - 20270885		09/22/2026	942604	0100-8150-0-0000-81100-430000-043-0000	P	\$247.51	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
PO - 20270885		09/28/2026	951569	0100-8150-0-0000-81100-430000-043-0000	P	\$99.65	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
PO - 20270885		09/08/2026	944094	0100-8150-0-0000-81100-430000-043-0000	P	\$98.90	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
Total Amount for Warrant						\$9,837.98	\$0.00	\$0.00
Total Amount Per Vendor						\$9,837.98	\$0.00	\$0.00
8476 LOZANO SMITH LLP								
PO - 20270761		10/01/2026	2290019	0900-0000-0-1110-27000-520000-000-0000	F	\$125.00	\$0.00	\$0.00
	Description: REGISTRATION							
Total Amount for Warrant						\$125.00	\$0.00	\$0.00
Total Amount Per Vendor						\$125.00	\$0.00	\$0.00
11577 LUND, TAYLOR								
PV - 270293		07/13/2026	10/27-10/29	0100-3010-0-1110-10000-520000-094-0000		\$803.54	\$0.00	\$0.00
	Description: CA ASSESSMENT CONFERENCE							
Total Amount for Warrant						\$803.54	\$0.00	\$0.00
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
10417 MASTERS, MEGAN								
PV - 270289		07/13/2026	10/27-10/29	0100-3010-0-1110-10000-520000-096-0000		\$803.54	\$0.00	\$0.00
	Description: CA ASSESSMENT CONFERENCE							
Total Amount for Warrant						\$803.54	\$0.00	\$0.00

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10/15/2026

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
9964 MILLER, DEAN								
	PV - 270288	08/24/2026	1022-10/23/26	0100-0332-0-1110-27000-520000-095-0000		\$647.19	\$0.00	\$0.00
Description: ALTERNATIVES TO SUSPENSION WORKSHOP								
Total Amount for Warrant						\$647.19	\$0.00	\$0.00
Total Amount Per Vendor						\$647.19	\$0.00	\$0.00
1381 MORGAN & SLATES INC								
*	PO - 20270104	09/25/2026	1886560	0100-8150-0-0000-81100-430000-043-0000	P	\$13.36	\$0.00	\$0.00
Description: SUPPLIES M.O.T								
*	PO - 20270104	10/06/2026	1887677	0100-8150-0-0000-81100-430000-043-0000	P	\$79.61	\$0.00	\$0.00
Description: SUPPLIES M.O.T								
Total Amount of Payment						\$92.97	\$0.00	\$0.00
Total Amount Per Vendor						\$92.97	\$0.00	\$0.00
9970 PAYOYO, MARCY								
	PV - 270294	07/13/2026	1027-10/29	0100-3010-0-1110-10000-520000-094-0000		\$803.54	\$0.00	\$0.00
Description: CA ASSESSMENT CONFERENCE								
Total Amount for Warrant						\$803.54	\$0.00	\$0.00
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
10227 Pianos by Paula								
	PO - 20270647	10/08/2026	656	0100-1100-0-1157-10000-560000-176-0000	F	\$800.00	\$0.00	\$0.00
Description: TUNING SERVICE								
Total Amount for Warrant						\$800.00	\$0.00	\$0.00
Total Amount Per Vendor						\$800.00	\$0.00	\$0.00
1568 PORT OF SUBS								
	PO - 20270746	10/15/2026	10939998930948	0100-0000-0-1110-31200-430000-012-0000	P	\$92.83	\$0.00	\$0.00
Description: LUNCH FOR HEARING PANEL CDS								
Total Amount for Warrant						\$92.83	\$0.00	\$0.00
Total Amount Per Vendor						\$92.83	\$0.00	\$0.00

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
10604 QUADIENT LEASING USA INC								
*	PO - 20270152	10/01/2026	Q2564830	0100-0000-0-0000-72000-560000-018-0000	P	\$655.70	\$0.00	\$0.00
	Description: POSTAGE METER							
Total Amount of Payment						\$655.70	\$0.00	\$0.00
Total Amount Per Vendor						\$655.70	\$0.00	\$0.00
12141 SHARON SANTILLAN								
	PV - 270300	07/13/2026	10/27-10/29	0100-3010-0-1110-10000-520000-096-0000		\$803.54	\$0.00	\$0.00
	Description: CA ASSESSMENT CONFERENCE							
Total Amount for Warrant						\$803.54	\$0.00	\$0.00
Total Amount Per Vendor						\$803.54	\$0.00	\$0.00
1804 SO CALIF EDISON CO								
	PV - 270302	10/01/2026	700207035834	0100-0000-0-0000-82000-550020-033-0000		\$43,104.69	\$0.00	\$0.00
	Description: MONTHLY UTILITIES							
	PV - 270302	10/01/2026	700207035834	0100-0334-0-3200-82000-550020-033-0000		\$5,538.46	\$0.00	\$0.00
	Description: MONTHLY UTILITIES							
	PV - 270302	10/01/2026	700207035834	1100-6391-0-0000-82000-550020-000-0000		\$6,064.61	\$0.00	\$0.00
	Description: MONTHLY UTILITIES							
Total Amount for Warrant						\$54,707.76	\$0.00	\$0.00
Total Amount Per Vendor						\$54,707.76	\$0.00	\$0.00
9413 SOUTH VALLEY WINTER ARTS ASSOCIATION								
	PV - 270305	10/07/2026	SVWAA CONFERE	0100-1100-0-1156-10000-520000-195-0000		\$1,310.00	\$0.00	\$0.00
	Description: MEMBERSHIP FEE							
	PV - 270305	10/07/2026	SVWAA CONFERE	0100-1100-0-1156-10000-530000-195-0000		\$100.00	\$0.00	\$0.00
	Description: MEMBERSHIP FEE							
Total Amount for Warrant						\$1,410.00	\$0.00	\$0.00
Total Amount Per Vendor						\$1,410.00	\$0.00	\$0.00
11656 SOUTHEASTERN PERFORMANCE APPAREL								
	PO - 20270514	10/05/2026	577210	0100-6770-0-1110-10000-430000-094-0000	P	\$2,369.25	\$0.00	\$0.00
	Description: HH CHOIR							
Total Amount for Warrant						\$2,369.25	\$0.00	\$0.00

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
Total Amount Per Vendor						\$2,369.25	\$0.00	\$0.00
5572 SOUTHWEST SCHOOL SUPPLY INC								
PO - 20270018		09/23/2026	6074846280	0100-0000-0-1110-27000-430000-094-0000	P	\$27.94	\$0.00	\$0.00
Description: SUPPLIES HH								
PO - 20270018		09/23/2026	6074846281	0100-0000-0-1110-27000-430000-094-0000	P	\$7.69	\$0.00	\$0.00
Description: SUPPLIES HH								
PO - 20270018		09/24/2026	6074937801	0100-1100-0-3802-10000-430000-094-0000	P	\$14.29	\$0.00	\$0.00
Description: SUPPLIES HH								
PO - 20270018		09/30/2026	6075632362	0100-1100-0-3802-10000-430000-094-0000	P	\$12.45	\$0.00	\$0.00
Description: SUPPLIES HH								
PO - 20270018		09/19/2026	6074621887	0100-1100-0-1167-10000-430000-094-0000	P	\$12.96	\$0.00	\$0.00
Description: SUPPLIES HH								
PO - 20270018		10/01/2026	6076008434	0100-1100-0-3804-10000-430000-094-0000	P	\$99.60	\$0.00	\$0.00
Description: SUPPLIES HH								
PO - 20270131		10/01/2026	6076008451	0100-0000-0-1110-27000-430000-096-0000	P	\$93.70	\$0.00	\$0.00
Description: SUPPLIES HW								
PO - 20270134		09/29/2026	6075466803	0100-1100-0-1110-10000-430000-096-0000	P	\$10.33	\$0.00	\$0.00
Description: SUPPLIES HW								
PO - 20270393		09/30/2026	6075632363	0100-1100-0-1110-10000-430000-095-0000	P	\$50.07	\$0.00	\$0.00
Description: SUPPLIES SP								
PO - 20270393		09/29/2026	6075466804	0100-1100-0-1110-10000-430000-095-0000	P	\$100.27	\$0.00	\$0.00
Description: SUPPLIES SP								
PO - 20270393		09/18/2026	6074533595	0100-1100-0-1110-10000-430000-095-0000	P	\$5.72	\$0.00	\$0.00
Description: SUPPLIES SP								
PO - 20270393		09/05/2026	6073732007	0100-1100-0-1110-10000-430000-095-0000	P	\$7.77	\$0.00	\$0.00
Description: SUPPLIES SP								
PO - 20270953		10/07/2026	6076460476	0100-1100-0-1110-31600-430000-596-0000	P	\$20.59	\$0.00	\$0.00
Description: SUPPLIES								
PO - 20270953		10/07/2026	6076460475	0100-1100-0-1110-31600-430000-596-0000	P	\$724.63	\$0.00	\$0.00
Description: SUPPLIES								
Total Amount for Warrant						\$1,188.01	\$0.00	\$0.00
Total Amount Per Vendor						\$1,188.01	\$0.00	\$0.00

9810 STAPLES ADVANTAGE

* = Credit Card Payment

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For Payments Due By 10/16/2026

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
9810 STAPLES ADVANTAGE								
	PO - 20270531	09/30/2026	6075825448	0100-0000-0-0000-74000-430000-024-0000	P	\$114.73	\$0.00	\$0.00
	Description: SUPPLIES							
	PO - 20270780	09/30/2026	6075825449	0100-0332-0-1110-10000-430000-079-0000	P	\$202.35	\$0.00	\$0.00
	Description: SUPPLIES							
Total Amount for Warrant						\$317.08	\$0.00	\$0.00
Total Amount Per Vendor						\$317.08	\$0.00	\$0.00
12440 STOJANOVIS DESIGNS								
	PO - 20270667	09/21/2026	0025	0100-0308-0-1163-10000-430000-096-8106	F	\$7,000.00	\$0.00	\$0.00
	Description: DESIGN AND CHOREOGRAPHY BAND HW							
Total Amount for Warrant						\$7,000.00	\$0.00	\$0.00
Total Amount Per Vendor						\$7,000.00	\$0.00	\$0.00
11019 THE HONOR CORD COMPANY								
	PO - 20270939	09/28/2026	63891	0100-0332-0-1110-10000-430000-018-0000	F	\$1,353.13	\$0.00	\$0.00
	Description: HONOR CORDS							
Total Amount for Warrant						\$1,353.13	\$0.00	\$0.00
Total Amount Per Vendor						\$1,353.13	\$0.00	\$0.00
8906 THE SHERWIN-WILLIAMS COMPANY								
	PO - 20270300	09/24/2026	21629191400926	0100-8150-0-0000-81100-430000-043-0000	P	\$58.20	\$0.00	\$0.00
	Description: PAINT M.O.T							
	PO - 20270300	09/29/2026	04591188570926	0100-8150-0-0000-81100-430000-043-0000	P	\$42.87	\$0.00	\$0.00
	Description: PAINT M.O.T							
Total Amount for Warrant						\$101.07	\$0.00	\$0.00
Total Amount Per Vendor						\$101.07	\$0.00	\$0.00
7093 TIGER INC.								
*	PV - 270303	10/09/2026	008-117-5300	0100-0000-0-0000-82000-550010-033-0000		\$169.63	\$0.00	\$0.00
	Description: MONTHLY UTILITIES							
*	PV - 270303	10/09/2026	114-515-5700	0100-0334-0-3200-82000-550010-033-0000		\$14.46	\$0.00	\$0.00
	Description: MONTHLY UTILITIES							
*	PV - 270303	10/09/2026	138-415-8874	0100-0000-0-0000-82000-550010-033-0000		\$904.98	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/16/2026

10/15/2026

4:29:16PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
7093 TIGER INC.								
		Description: MONTHLY UTILITIES						
*	PV - 270303	10/09/2026	062-815-8816	0100-0000-0-0000-82000-550010-033-0000		\$1.18	\$0.00	\$0.00
		Description: MONTHLY UTILITIES						
*	PV - 270303	10/09/2026	107-654-0889	0100-0000-0-0000-82000-550010-033-0000		\$131.46	\$0.00	\$0.00
		Description: MONTHLY UTILITIES						
*	PV - 270303	10/09/2026	140-515-8800	1100-6391-0-0000-82000-550010-000-0000		\$13.59	\$0.00	\$0.00
		Description: MONTHLY UTILITIES						
Total Amount of Payment						\$1,235.30	\$0.00	\$0.00
Total Amount Per Vendor						\$1,235.30	\$0.00	\$0.00
11637 Tulare City School District								
	PV - 270306	10/07/2026	JAZZ FESTIVAL	0100-1100-0-1156-10000-520000-195-0000		\$250.00	\$0.00	\$0.00
		Description: JAZZ FESTIVAL REGISTRATION						
Total Amount for Warrant						\$250.00	\$0.00	\$0.00
Total Amount Per Vendor						\$250.00	\$0.00	\$0.00
4892 UC SAN DIEGO								
	PV - 270304	10/07/2026	KASH AGABASHI/	7340-0000-0-0000-39000-580000-419-0000		\$600.00	\$0.00	\$0.00
		Description: HH CLASS OF 1956 SCHOLARSHIP						
Total Amount for Warrant						\$600.00	\$0.00	\$0.00
Total Amount Per Vendor						\$600.00	\$0.00	\$0.00
1986 UNITED REFRIGERATION INC.								
	CM - 270057	09/30/2026	1986	0100-8150-0-0000-81100-430000-043-0000		-\$183.14	\$0.00	\$0.00
		Description: REFUND FOR DUPLICATE PYMENT #98426336-00						
	PO - 20270109	08/10/2026	20903097-00	0100-8150-0-0000-81100-430000-043-0000	P	\$584.42	\$0.00	\$0.00
		Description: SUPPLIES M.O.T						
Total Amount for Warrant						\$401.28	\$0.00	\$0.00
Total Amount Per Vendor						\$401.28	\$0.00	\$0.00
2562 UNITED RENTALS INC.								
	PO - 20270110	09/24/2026	267912210-001	0100-8150-0-0000-81100-560000-043-0000	P	\$1,174.66	\$0.00	\$0.00
		Description: RENTALS M.O.T						

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/16/2026

10/15/2026

4:29:16PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
2562 UNITED RENTALS INC.								
	PO - 20270110	09/29/2026	268049097-001	0100-8150-0-0000-81100-560000-043-0000	F	\$1,209.14	\$0.00	\$0.00
	Description: RENTALS M.O.T							
Total Amount for Warrant						\$2,383.80	\$0.00	\$0.00
Total Amount Per Vendor						\$2,383.80	\$0.00	\$0.00
2044 W.W. GRAINGER INC.								
*	PO - 20270096	09/28/2026	9096724639	0100-8150-0-0000-81100-430000-043-0000	P	\$196.05	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
Total Amount of Payment						\$196.05	\$0.00	\$0.00
Total Amount Per Vendor						\$196.05	\$0.00	\$0.00
2053 WALMART								
	PO - 20270391	10/02/2026	625B3075	0100-0000-0-1110-10000-430000-095-0000	P	\$53.03	\$0.00	\$0.00
	Description: SUPPLIES SP							
	PO - 20270391	10/07/2026	FF64F45E	0100-0000-0-1110-10000-430000-095-0000	P	\$31.94	\$0.00	\$0.00
	Description: SUPPLIES SP							
	PO - 20270625	10/08/2026	EF245490	0100-0332-0-5760-11100-430000-095-8650	P	\$43.24	\$0.00	\$0.00
	Description: SUPPLIES SP							
	PO - 20270625	10/08/2026	D7D7F460	0100-0332-0-5760-11100-430000-095-8650	P	\$31.51	\$0.00	\$0.00
	Description: SUPPLIES SP							
	PO - 20270697	09/30/2026	5F6EE911	0100-0332-0-0000-31400-430000-030-0000	P	\$125.58	\$0.00	\$0.00
	Description: SUPPLIES							
	PO - 20270795	10/01/2026	6BCA321	0100-3550-0-3850-10000-430000-094-0000	P	\$16.74	\$0.00	\$0.00
	Description: SUPPLIES HH							
	PO - 20270795	09/27/2026	F1A9EE65	0100-3550-0-3850-10000-430000-094-0000	P	\$120.94	\$0.00	\$0.00
	Description: SUPPLIES HH							
Total Amount for Warrant						\$422.98	\$0.00	\$0.00
Total Amount Per Vendor						\$422.98	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/16/2026

10/15/2026

4:29:16PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI--TY	P/F	Amount	Use Tax Taxable	Amount Tax
Total Amount of all Payments							\$352,423.91	
Total Number of Checks to print:			56	\$346,969.18	Use Tax			
Total Number of Credit Card Payments:			8	\$5,454.73	Taxable Amount		Tax Amount	
Total Transfer for Use Tax						\$0.00	\$0.00	

* = Credit Card Payment

Requested By: cstanislao

For Payments Due By 10/23/2026

10/22/2026

3:13:23PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
5089 AAA QUALITY SERVICES INC								
*	PO - 20270471	10/17/2026	00368723	0100-0000-0-1135-10000-580000-018-0095	P	\$452.63	\$0.00	\$0.00
	Description: MONTHLY SERVICE SP ATHLETIC FIELD							
Total Amount of Payment						\$452.63	\$0.00	\$0.00
Total Amount Per Vendor						\$452.63	\$0.00	\$0.00
12193 AGPARTS WORLDWIDE INC								
	PO - 20270966	10/06/2026	AR048237	0100-0000-0-0000-77000-430000-113-0000	F	\$3,512.18	\$0.00	\$0.00
	Description: TOUCHSCREEN LCD IT							
Total Amount for Warrant						\$3,512.18	\$0.00	\$0.00
Total Amount Per Vendor						\$3,512.18	\$0.00	\$0.00
53 ALL VALLEY PRINTING INC.								
*	PO - 20270624	08/11/2026	2600508	0100-0332-0-1110-10000-430000-095-0000	P	\$332.33	\$0.00	\$0.00
	Description: ASPIRE POSTCARDS SP							
Total Amount of Payment						\$332.33	\$0.00	\$0.00
Total Amount Per Vendor						\$332.33	\$0.00	\$0.00
3160 AMAZON BUSINESS								
	CM - 270058	10/18/2026	1TYR-44LD-1D79	0100-0000-0-1160-10000-430000-096-0000		-\$19.49	\$0.00	\$0.00
	Description: RETURN FOR INVOICE # 1XLV-GGWF-PY79							
	CM - 270059	10/18/2026	1GTW-Q77V-1H3V	0100-0000-0-1160-10000-430000-096-0000		-\$19.49	\$0.00	\$0.00
	Description: RETURN FOR INVOICE # 1XLV-GGWF-PY79							
	CM - 270060	10/18/2026	14QD-VCKY-1K1Q	0100-0000-0-1160-10000-430000-096-0000		-\$19.49	\$0.00	\$0.00
	Description: RETURN FOR INVOICE # 1XLV-GGWF-PY79							
	CM - 270061	10/18/2026	1KJY-JQWX-1YGM	0100-0000-0-1160-10000-430000-096-0000		-\$19.49	\$0.00	\$0.00
	Description: RETURN FOR INVOICE # 1XLV-GGWF-PY79							
	CM - 270062	10/18/2026	1CD7-W61V-YD6R	0100-0000-0-1160-10000-430000-096-0000		-\$19.49	\$0.00	\$0.00
	Description: RETURN FOR INVOICE # 1XLV-GGWF-PY79							
	CM - 270063	10/18/2026	1KJY-JQWX-1YDR	0100-1100-0-1110-10000-430000-096-0000		-\$69.28	\$0.00	\$0.00
	Description: RETURN FOR INVOICE # 1XLV-GGWF-PY79							
	PO - 20270212	10/01/2026	1X3M-6CTD-W6LY	0100-0000-0-0000-82000-430000-043-0000	F	\$459.62	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
	PO - 20270365	10/01/2026	1PVH-J4G6-VCM7	0900-1100-0-1110-10000-430000-000-0000	P	\$415.47	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/23/2026

10/22/2026

3:13:24PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
3160 AMAZON BUSINESS								
	Description: SUPPLIES HOC							
PO - 20270370	10/01/2026	1PCM-W6LQ-XNH		0900-1100-0-1110-10000-430000-000-0000	P	\$419.00	\$0.00	\$0.00
	Description: SUPPLIES HOC							
PO - 20270678	10/01/2026	1CQY-XL9M-69RX		0100-3010-0-1110-10000-430000-094-0000	F	\$168.38	\$0.00	\$0.00
	Description: SUPPLIES HH							
PO - 20270794	10/01/2026	19HR-QPPJ-KXDQ		0100-1100-0-1110-10000-430000-094-0000	P	\$255.42	\$0.00	\$0.00
	Description: SUPPLIES HH							
PO - 20270856	10/01/2026	1QM3-647C-9QH7		0100-0302-0-3550-10000-430000-051-0000	F	\$103.55	\$0.00	\$0.00
	Description: SUPPLIES CDS							
PO - 20270859	10/01/2026	1DKG-X3PD-TY4Y		0100-3550-0-3809-10000-430000-096-0000	P	\$551.22	\$0.00	\$0.00
	Description: SUPPLIES HW							
Total Amount for Warrant						\$2,205.93	\$0.00	\$0.00
Total Amount Per Vendor						\$2,205.93	\$0.00	\$0.00
2163 AMERICAN RED CROSS								
PO - 20270753	09/30/2026	23493748		0100-0307-0-0000-83000-580000-047-0000	P	\$672.00	\$0.00	\$0.00
	Description: TRAINING							
PO - 20270753	10/14/2026	23514724		0100-0307-0-0000-83000-580000-047-0000	P	\$210.00	\$0.00	\$0.00
	Description: TRAINING							
Total Amount for Warrant						\$882.00	\$0.00	\$0.00
Total Amount Per Vendor						\$882.00	\$0.00	\$0.00
4371 AMS.NET LLC								
PO - 20270326	07/27/2026	0102985		0100-0000-0-0000-85000-620020-018-1377	P	\$414.90	\$0.00	\$0.00
	Description: DISTRICT WIDE PROJECT ENCLOSURE REPLACEMENT I.T							
PO - 20270326	07/27/2026	0102983		0100-0000-0-0000-85000-620020-018-1377	P	\$4.88	\$0.00	\$0.00
	Description: DISTRICT WIDE PROJECT ENCLOSURE REPLACEMENT I.T							
PO - 20270326	07/27/2026	0102980		0100-0000-0-0000-85000-620020-018-1377	P	\$63.08	\$0.00	\$0.00
	Description: DISTRICT WIDE PROJECT ENCLOSURE REPLACEMENT I.T							
PO - 20270326	07/27/2026	0102982		0100-0000-0-0000-85000-620020-018-1377	P	\$462.00	\$0.00	\$0.00
	Description: DISTRICT WIDE PROJECT ENCLOSURE REPLACEMENT I.T							
PO - 20270326	07/27/2026	0102981		0100-0000-0-0000-85000-620020-018-1377	P	\$183.00	\$0.00	\$0.00
	Description: DISTRICT WIDE PROJECT ENCLOSURE REPLACEMENT I.T							

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/23/2026

10/22/2026

3:13:24PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
4371 AMS.NET LLC								
	PO - 20270326	07/27/2026	0102984	0100-0000-0-0000-85000-620020-018-1377	P	\$20.63	\$0.00	\$0.00
	Description: DISTRICT WIDE PROJECT ENCLOSURE REPLACEMENT I.T							
Total Amount for Warrant						\$1,148.49	\$0.00	\$0.00
Total Amount Per Vendor						\$1,148.49	\$0.00	\$0.00
2409 BATTERY SYSTEMS INC								
*	PO - 20270215	10/19/2026	38202610161357	0100-0333-0-0000-36000-430050-000-0000	P	\$145.88	\$0.00	\$0.00
	Description: BUS BATTERIES							
Total Amount of Payment						\$145.88	\$0.00	\$0.00
Total Amount Per Vendor						\$145.88	\$0.00	\$0.00
10456 BIMBO BAKERIES USA								
	PO - 20270223	10/05/2026	6243	1300-5310-0-0000-37000-470001-094-0000	P	\$278.00	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270223	10/12/2026	6267	1300-5310-0-0000-37000-470001-094-0000	P	\$278.00	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270224	10/06/2026	9705	1300-5310-0-0000-37000-470001-095-0000	P	\$212.14	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270224	10/13/2026	9764	1300-5310-0-0000-37000-470001-095-0000	P	\$191.82	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270225	10/12/2026	6268	1300-5310-0-0000-37000-470001-096-0000	P	\$166.80	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270225	10/05/2026	6242	1300-5310-0-0000-37000-470001-096-0000	P	\$139.00	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
Total Amount for Warrant						\$1,265.76	\$0.00	\$0.00
Total Amount Per Vendor						\$1,265.76	\$0.00	\$0.00
898 BRAD'S HANFORD SMOG-N-TUNE								
	PO - 20270218	10/09/2026	96876	0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
	PO - 20270218	10/09/2026	96875	0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
	PO - 20270218	10/09/2026	96878	0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/23/2026

10/22/2026

3:13:24PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
898 BRAD'S HANFORD SMOG-N-TUNE								
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96879			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96872			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96808			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96809			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96814			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96813			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96803			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96884			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96873			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96874			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96810			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96807			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 96804			0100-0333-0-0000-36000-560000-000-0000	P	\$150.00	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
PO - 20270218	10/09/2026 97264			0100-0333-0-0000-36000-560000-000-0000	P	\$41.75	\$0.00	\$0.00
	Description: SMOG INSPECTIONS							
Total Amount for Warrant						\$2,441.75	\$0.00	\$0.00
Total Amount Per Vendor						\$2,441.75	\$0.00	\$0.00

5558 BRENNTAG PACIFIC INC.

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/23/2026

10/22/2026

3:13:24PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
5558 BRENNTAG PACIFIC INC.								
	PO - 20270441	10/07/2026	BPI637243	0100-0000-0-0000-82000-430000-063-0000	P	\$3,668.17	\$0.00	\$0.00
	Description: SP POOL							
Total Amount for Warrant						\$3,668.17	\$0.00	\$0.00
Total Amount Per Vendor						\$3,668.17	\$0.00	\$0.00
11307 BRIGAIID LLC								
	PO - 20270040	10/21/2026	2101	1300-5310-0-0000-37000-580000-018-0000	F	\$6,875.00	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270438	10/14/2026	2091	1300-5310-0-0000-37000-580000-018-0000	P	\$25,425.00	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
Total Amount for Warrant						\$32,300.00	\$0.00	\$0.00
Total Amount Per Vendor						\$32,300.00	\$0.00	\$0.00
12233 CALIFORNIA FBLA								
	PO - 20270796	09/01/2026	AFF-FY27-2645437	0100-6387-7-3804-10000-520000-095-0103	P	\$4,400.00	\$0.00	\$0.00
	Description: REGISTRATION							
	PV - 270307	10/05/2026	11/6-11/8	0100-3550-0-3804-10000-520000-094-0000		\$4,024.00	\$0.00	\$0.00
	Description: REGISTRATION							
Total Amount for Warrant						\$8,424.00	\$0.00	\$0.00
Total Amount Per Vendor						\$8,424.00	\$0.00	\$0.00
12473 CALIFORNIA LANDSCAPE SUPPLY INC								
	PO - 20270978	10/14/2026	128751	0100-0000-0-0000-82000-430000-043-0000	P	\$1,673.50	\$0.00	\$0.00
	Description: SAND FOR HW BASEBALL/SOCCER							
Total Amount for Warrant						\$1,673.50	\$0.00	\$0.00
Total Amount Per Vendor						\$1,673.50	\$0.00	\$0.00
11967 CANON FINANCIAL SERVICES INC								
	PO - 20270445	10/21/2026	44072417	0900-0000-0-1110-10000-560000-000-0000	P	\$200.26	\$0.00	\$0.00
	Description: HOC COPIER LEASE							
	PO - 20270455	10/12/2026	44047440	0100-0000-0-1110-27000-560000-094-0000	P	\$175.50	\$0.00	\$0.00
	Description: HH ADMIN							
	PO - 20270455	10/12/2026	44047440	0100-0000-0-1110-10000-560000-094-0000	P	\$515.59	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/23/2026

10/22/2026

3:13:24PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
11967 CANON FINANCIAL SERVICES INC								
		Description: HH INSTRUCTION						
	PO - 20270455	10/12/2026 44047440		0100-1100-0-1110-10000-560000-096-0000	P	\$418.64	\$0.00	\$0.00
		Description: HW INSTRUCTION						
	PO - 20270455	10/12/2026 44047440		0100-1100-0-1143-10000-560000-094-0000	P	\$150.43	\$0.00	\$0.00
		Description: HH ENGLISH						
	PO - 20270455	10/12/2026 44047440		0100-7010-0-3801-10000-560000-000-0000	P	\$150.43	\$0.00	\$0.00
		Description: HH AG						
	PO - 20270455	10/12/2026 44047440		0100-0000-0-1110-27000-560000-096-0000	P	\$374.41	\$0.00	\$0.00
		Description: HW ADMIN						
	PO - 20270455	10/12/2026 44047440		0100-0334-0-3200-10000-560000-052-0000	P	\$62.23	\$0.00	\$0.00
		Description: EFJ INSTRUCTION						
	PO - 20270455	10/12/2026 44047440		0100-0302-0-3550-10000-560000-051-0000	P	\$76.05	\$0.00	\$0.00
		Description: CDS						
	PO - 20270455	10/12/2026 44047440		0100-0332-0-3300-10000-560000-020-0000	P	\$66.16	\$0.00	\$0.00
		Description: IS						
	PO - 20270455	10/12/2026 44047440		0100-0000-0-0000-72000-560000-159-0000	P	\$549.06	\$0.00	\$0.00
		Description: DO & UNIFLOW						
	PO - 20270455	10/12/2026 44047440		0100-0000-0-0000-77000-560000-013-0000	P	\$66.16	\$0.00	\$0.00
		Description: IT						
	PO - 20270455	10/12/2026 44047440		0100-0333-0-0000-36000-560000-000-0000	P	\$18.47	\$0.00	\$0.00
		Description: TRANSPORTATION						
	PO - 20270455	10/12/2026 44047440		0100-8150-0-0000-81100-560000-043-0000	P	\$36.94	\$0.00	\$0.00
		Description: MAINTENANCE						
	PO - 20270455	10/12/2026 44047440		0100-0000-0-1110-24202-560000-096-0000	P	\$18.47	\$0.00	\$0.00
		Description: HW LIBRARY						
	PO - 20270455	10/12/2026 44047440		0100-0000-0-1110-27000-560000-095-0000	P	\$175.50	\$0.00	\$0.00
		Description: SP ADMIN						
	PO - 20270455	10/12/2026 44047440		0100-0000-0-1110-10000-560000-095-0000	P	\$499.78	\$0.00	\$0.00
		Description: SP INSTRUCTION						
	PO - 20270455	10/12/2026 44047440		0100-0000-0-1110-24202-560000-095-0000	P	\$82.11	\$0.00	\$0.00
		Description: SP LIBRARY						
	PO - 20270455	10/21/2026 44047440		0100-0334-0-3200-27000-560000-052-0000	P	\$62.23	\$0.00	\$0.00
		Description: EFJ ADMIN						

* = Credit Card Payment

Requested By: cestanislao

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
11967 CANON FINANCIAL SERVICES INC								
	PO - 20270455	10/12/2026	44047440	0900-0000-0-1110-10000-560000-000-0000	P	\$93.96	\$0.00	\$0.00
	Description: EFJ INSTRUCTION							
	PO - 20270455	10/12/2026	44047440	1100-6391-0-4110-27000-560000-000-0000	P	\$175.50	\$0.00	\$0.00
	Description: HAS ADMIN							
	PO - 20270455	10/12/2026	44047440	1100-6391-0-4110-10000-560000-000-0000	P	\$93.96	\$0.00	\$0.00
	Description: HAS INSTRUCTION							
Total Amount for Warrant						\$4,061.84	\$0.00	\$0.00
Total Amount Per Vendor						\$4,061.84	\$0.00	\$0.00
380 CHAMPI FENCING								
	PO - 20270973	10/12/2026	29860	0100-0333-0-0000-36000-430000-000-0000	F	\$259.80	\$0.00	\$0.00
	Description: STANDARD REMOTE BUS YARD							
Total Amount for Warrant						\$259.80	\$0.00	\$0.00
Total Amount Per Vendor						\$259.80	\$0.00	\$0.00
391 CHILDS & CO INC								
*	PO - 20270091	10/13/2026	4967	0100-8150-0-0000-81100-430000-043-0000	P	\$53.54	\$0.00	\$0.00
	Description: MATERIALS M.O.T							
Total Amount of Payment						\$53.54	\$0.00	\$0.00
Total Amount Per Vendor						\$53.54	\$0.00	\$0.00
398 CITY OF HANFORD								
	PV - 270308	10/13/2026	1392	0100-0307-0-0000-83000-580090-018-0000		\$10,177.88	\$0.00	\$0.00
	Description: PD SRO REVENUES FY 27 Q1 JULY-SEPT 2026							
Total Amount for Warrant						\$10,177.88	\$0.00	\$0.00
Total Amount Per Vendor						\$10,177.88	\$0.00	\$0.00
405 CLASSIC CHARTER INC.								
	PO - 20270706	10/08/2026	188015	0100-0333-0-0000-36000-560000-000-0000	F	\$1,937.75	\$0.00	\$0.00
	Description: PARTNERSHIP ACADEMY HH							
	PO - 20270883	10/06/2026	188683	0100-0333-0-0000-36000-560000-000-0000	F	\$1,165.75	\$0.00	\$0.00
	Description: TENNIS SP							
Total Amount for Warrant						\$3,103.50	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
Total Amount Per Vendor						\$3,103.50	\$0.00	\$0.00
12243 COAST COUNTIES PETERBILT								
	PO - 20270462	10/09/2026	51220067P	0100-0333-0-0000-36000-560000-000-0000	P	\$631.34	\$0.00	\$0.00
	Description: BUS REPAIRS							
Total Amount for Warrant						\$631.34	\$0.00	\$0.00
Total Amount Per Vendor						\$631.34	\$0.00	\$0.00
5849 COOK'S COMMUNICATION								
	PO - 20270691	09/14/2026	164952	0100-0307-0-0000-83000-430000-047-0000	F	\$4,352.66	\$0.00	\$0.00
	Description: BATTERY AND CHARGERS							
Total Amount for Warrant						\$4,352.66	\$0.00	\$0.00
Total Amount Per Vendor						\$4,352.66	\$0.00	\$0.00
8610 CRESCO-RESCO								
*	PO - 20270938	10/20/2026	26660	1300-5310-0-0000-37000-440000-096-0000	F	\$6,235.24	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
Total Amount of Payment						\$6,235.24	\$0.00	\$0.00
Total Amount Per Vendor						\$6,235.24	\$0.00	\$0.00
12335 CULINARY DEPOT								
	PO - 20270724	10/01/2026	3475225	1300-5310-0-0000-37000-430000-094-0000	F	\$1,833.51	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270724	10/01/2026	3475225	1300-5310-0-0000-37000-430000-096-0000	F	\$1,833.50	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
Total Amount for Warrant						\$3,667.01	\$0.00	\$0.00
Total Amount Per Vendor						\$3,667.01	\$0.00	\$0.00
5157 DARDEN ARCHITECTS INC								
	PV - 270309	10/15/2026	41469	1300-5310-0-0000-85000-620010-096-1383		\$41,860.00	\$0.00	\$0.00
	Description: HW CAFETERIA SNACK BAR REMODEL							
	PV - 270309	10/15/2026	41470	1300-5310-0-0000-85000-620010-095-1385		\$21,965.00	\$0.00	\$0.00
	Description: SP CAFETERIA NEW OPERATE WALL							
	PV - 270309	10/15/2026	41466	2140-0000-0-0000-85000-620010-094-1376		\$1,144.48	\$0.00	\$0.00

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Amount Taxable	Amount Tax
5157 DARDEN ARCHITECTS INC								
		Description: ATHLETIC RR & CONCESSION ARCHITECTURAL						
PV - 270309		10/15/2026	41467	2140-0000-0-0000-85000-620010-094-1376		\$2,522.14	\$0.00	\$0.00
		Description: ATHLETIC RR & CONCESSION ARCHITECTURAL						
PV - 270309		10/15/2026	41468	2140-0000-0-0000-85000-620010-096-1376		\$1,060.20	\$0.00	\$0.00
		Description: ATHLETIC RR & CONCESSION ARCHITECTURAL						
PV - 270309		10/15/2026	41465	3560-7710-0-0000-85000-620010-095-1365		\$43,266.87	\$0.00	\$0.00
		Description: SP BUILDING J&M ARCHITECTURAL						
Total Amount for Warrant						\$111,818.69	\$0.00	\$0.00
Total Amount Per Vendor						\$111,818.69	\$0.00	\$0.00
4108 Delray Tire & Retreading Co.								
* PO - 20270309		10/14/2026	750071517	0100-0333-0-0000-36000-560000-000-0000	P	\$390.49	\$0.00	\$0.00
		Description: TIRES AND REPAIRS						
Total Amount of Payment						\$390.49	\$0.00	\$0.00
Total Amount Per Vendor						\$390.49	\$0.00	\$0.00
12237 EDWARD DON & COMPANY HOLDINGS, LLC								
PO - 20270763		09/24/2026	35930591	1300-5310-0-0000-37000-430000-096-0000	P	\$31.30	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
PO - 20270764		09/24/2026	35928456	1300-5310-0-0000-37000-430000-095-0000	P	\$236.26	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
PO - 20270764		09/28/2026	35944697	1300-5310-0-0000-37000-430000-095-0000	P	\$216.46	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
PO - 20270764		09/28/2026	35944698	1300-5310-0-0000-37000-430000-095-0000	P	\$41.12	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
PO - 20270764		09/29/2026	35950251	1300-5310-0-0000-37000-430000-095-0000	P	\$449.72	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
PO - 20270764		10/06/2026	35990968	1300-5310-0-0000-37000-430000-095-0000	P	\$277.64	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
Total Amount for Warrant						\$1,252.50	\$0.00	\$0.00
Total Amount Per Vendor						\$1,252.50	\$0.00	\$0.00

666 EMPIRE SUPPLY CO INC

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
666 EMPIRE SUPPLY CO INC								
	PO - 20270093	10/06/2026	1088086	0100-8150-0-0000-81100-430000-043-0000	P	\$414.82	\$0.00	\$0.00
	Description: MATERIALS M.O.T							
	PO - 20270093	10/02/2026	1088076	0100-8150-0-0000-81100-430000-043-0000	P	\$464.79	\$0.00	\$0.00
	Description: MATERIALS M.O.T							
Total Amount for Warrant						\$879.61	\$0.00	\$0.00
Total Amount Per Vendor						\$879.61	\$0.00	\$0.00
667 EMPLOYMENT DEVELOPMENT DEPT.								
	PV - 270310	09/30/2026	SUI QUARTERLY	0100-0000-0-0000-00000-951500-000-0000		\$3,705.67	\$0.00	\$0.00
	Description: SUI QUARTERLY REPORT 3RD QUARTER 2026							
	PV - 270310	09/30/2026	SUI QUARTERLY	0900-0000-0-0000-00000-951500-000-0000		\$150.81	\$0.00	\$0.00
	Description: SUI QUARTERLY REPORT 3RD QUARTER 2026							
	PV - 270310	09/30/2026	SUI QUARTERLY	1100-0000-0-0000-00000-951500-000-0000		\$67.77	\$0.00	\$0.00
	Description: SUI QUARTERLY REPORT 3RD QUARTER 2026							
	PV - 270310	09/30/2026	SUI QUARTERLY	1300-0000-0-0000-00000-951500-000-0000		\$72.39	\$0.00	\$0.00
	Description: SUI QUARTERLY REPORT 3RD QUARTER 2026							
Total Amount for Warrant						\$3,996.64	\$0.00	\$0.00
Total Amount Per Vendor						\$3,996.64	\$0.00	\$0.00
12258 ENVIROCLEAN SANITATION SUPPLY								
	PO - 20270214	10/14/2026	0164800	0100-0000-0-0000-82000-430000-043-0000	P	\$300.30	\$0.00	\$0.00
	Description: SUPPLIES AND REPAIRS							
Total Amount for Warrant						\$300.30	\$0.00	\$0.00
Total Amount Per Vendor						\$300.30	\$0.00	\$0.00
6338 FASHION CLEANERS INC								
	PO - 20270702	09/11/2026	469780	0100-6770-0-1157-10000-580000-095-0000	F	\$1,052.00	\$0.00	\$0.00
	Description: CHOIR CONCERT ATTIRE							
Total Amount for Warrant						\$1,052.00	\$0.00	\$0.00
Total Amount Per Vendor						\$1,052.00	\$0.00	\$0.00
4604 FERRELLGAS INC								
*	PO - 20270290	09/15/2026	1134718583	0100-0333-0-0000-36000-430010-000-0000	P	\$64.96	\$0.00	\$0.00

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Amount Taxable	Amount Tax
4604 FERRELLGAS INC								
		Description: MOTOR FUEL						
*	PO - 20270290	09/23/2026	1134785508	0100-0333-0-0000-36000-430010-000-0000	P	\$70.16	\$0.00	\$0.00
		Description: MOTOR FUEL						
*	PO - 20270290	09/30/2026	1134843627	0100-0333-0-0000-36000-430010-000-0000	P	\$60.51	\$0.00	\$0.00
		Description: MOTOR FUEL						
*	PO - 20270290	09/04/2026	1134652849	0100-0333-0-0000-36000-430010-000-0000	P	\$74.24	\$0.00	\$0.00
		Description: MOTOR FUEL						
Total Amount of Payment						\$269.87	\$0.00	\$0.00
Total Amount Per Vendor						\$269.87	\$0.00	\$0.00
4853 FONSECA NURSERY								
	PO - 20270265	10/06/2026	000047	0100-0000-0-0000-82000-430000-043-0000	P	\$154.26	\$0.00	\$0.00
		Description: PLANTS AND SUPPLIES						
Total Amount for Warrant						\$154.26	\$0.00	\$0.00
Total Amount Per Vendor						\$154.26	\$0.00	\$0.00
11324 FURTADO WELDING & INDUSTRIAL SUPPLY INC								
	PO - 20270695	09/03/2026	83094	1100-6391-0-4146-10000-430000-000-0000	F	\$4,987.08	\$0.00	\$0.00
		Description: WELDING SUPPLIES						
Total Amount for Warrant						\$4,987.08	\$0.00	\$0.00
Total Amount Per Vendor						\$4,987.08	\$0.00	\$0.00
2529 HANFORD AUTO & TRUCK PARTS INC								
	CM - 270064	10/09/2026	527741	0100-0333-0-0000-36000-430000-000-0000		-\$40.26	\$0.00	\$0.00
		Description: RETURN FOR INVOICE #527634						
	PO - 20270416	10/08/2026	527634	0100-0333-0-0000-36000-430000-000-0000	P	\$40.26	\$0.00	\$0.00
		Description: PARTS AND SUPPLIES						
	PO - 20270416	10/05/2026	527320	0100-0333-0-0000-36000-430000-000-0000	P	\$83.03	\$0.00	\$0.00
		Description: PARTS AND SUPPLIES						
	PO - 20270416	10/13/2026	527984	0100-0333-0-0000-36000-430000-000-0000	P	\$57.35	\$0.00	\$0.00
		Description: PARTS AND SUPPLIES						
	PO - 20270416	10/05/2026	527336	0100-0333-0-0000-36000-430000-000-0000	P	\$162.97	\$0.00	\$0.00
		Description: PARTS AND SUPPLIES						

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Amount Taxable	Amount Tax
2529 HANFORD AUTO & TRUCK PARTS INC								
	PO - 20270416	10/12/2026	527911	0100-0333-0-0000-36000-430000-000-0000	P	\$96.44	\$0.00	\$0.00
	Description: PARTS AND SUPPLIES							
	PO - 20270416	10/08/2026	527605	0100-0333-0-0000-36000-430000-000-0000	P	\$19.61	\$0.00	\$0.00
	Description: PARTS AND SUPPLIES							
	PO - 20270416	10/09/2026	527731	0100-0333-0-0000-36000-430000-000-0000	P	\$75.50	\$0.00	\$0.00
	Description: PARTS AND SUPPLIES							
Total Amount for Warrant						\$494.90	\$0.00	\$0.00
Total Amount Per Vendor						\$494.90	\$0.00	\$0.00
867 HANFORD GLASS INC.								
	PO - 20270298	10/16/2026	026881	0100-8150-0-0000-81100-560000-043-0000	P	\$276.96	\$0.00	\$0.00
	Description: REPAIRS M.O.T							
Total Amount for Warrant						\$276.96	\$0.00	\$0.00
Total Amount Per Vendor						\$276.96	\$0.00	\$0.00
973 HOLT LUMBER INC								
*	PO - 20270561	10/05/2026	654755	0100-6387-7-3808-10000-430000-094-2001	P	\$1,986.01	\$0.00	\$0.00
	Description: LUMBER FOR TINY HOME HH							
Total Amount of Payment						\$1,986.01	\$0.00	\$0.00
Total Amount Per Vendor						\$1,986.01	\$0.00	\$0.00
9876 IMPERIAL BAG & PAPER LLC								
*	PO - 20270053	10/07/2026	43451254	1300-5310-0-0000-37000-430000-094-0000	P	\$1,210.85	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
*	PO - 20270053	10/07/2026	43551253	1300-5310-0-0000-37000-430000-094-0000	P	\$779.33	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
*	PO - 20270053	10/14/2026	43541730	1300-5310-0-0000-37000-430000-094-0000	P	\$93.52	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
*	PO - 20270053	10/14/2026	43541729	1300-5310-0-0000-37000-430000-094-0000	P	\$151.01	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
*	PO - 20270054	10/07/2026	43451250	1300-5310-0-0000-37000-430000-095-0000	P	\$297.30	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
*	PO - 20270054	10/07/2026	43451248	1300-5310-0-0000-37000-430000-095-0000	P	\$258.11	\$0.00	\$0.00

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
9876 IMPERIAL BAG & PAPER LLC								
		Description: NUTRITION SERVICES						
*	PO - 20270054	10/07/2026	43451249	1300-5310-0-0000-37000-430000-095-0000	P	\$1,066.01	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
*	PO - 20270054	10/14/2026	43541723	1300-5310-0-0000-37000-430000-095-0000	P	\$829.48	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
*	PO - 20270054	10/14/2026	43541722	1300-5310-0-0000-37000-430000-095-0000	P	\$32.18	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
*	PO - 20270055	10/14/2026	43541724	1300-5310-0-0000-37000-430000-096-0000	P	\$416.90	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
*	PO - 20270055	10/14/2026	43541726	1300-5310-0-0000-37000-430000-096-0000	P	\$258.11	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
*	PO - 20270055	10/14/2026	43541725	1300-5310-0-0000-37000-430000-096-0000	P	\$826.44	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
*	PO - 20270055	10/07/2026	43451251	1300-5310-0-0000-37000-430000-096-0000	P	\$933.00	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
Total Amount of Payment						\$7,152.24	\$0.00	\$0.00
Total Amount Per Vendor						\$7,152.24	\$0.00	\$0.00
5440 J.W. PEPPER & SON INC.								
*	PO - 20270910	10/09/2026	368895779	0100-1100-0-1156-10000-430000-195-0000	P	\$108.24	\$0.00	\$0.00
		Description: MUSIC SP						
Total Amount of Payment						\$108.24	\$0.00	\$0.00
Total Amount Per Vendor						\$108.24	\$0.00	\$0.00
10297 JH TACKETT MARKETING								
	PO - 20270048	10/09/2026	904560	1300-5310-0-0000-37000-430000-094-0000	P	\$450.71	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270048	10/22/2026	904685	1300-5310-0-0000-37000-430000-094-0000	P	\$82.18	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270048	10/19/2026	904567	1300-5310-0-0000-37000-430000-094-0000	P	\$193.94	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270049	10/09/2026	904558	1300-5310-0-0000-37000-430000-095-0000	P	\$919.52	\$0.00	\$0.00
		Description: NUTRITION SERVICES						

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI--TY	P/F	Amount	Use Tax Amount Taxable	Amount Tax
10297 JH TACKETT MARKETING								
	PO - 20270050	10/09/2026	904557	1300-5310-0-0000-37000-430000-096-0000	P	\$951.93	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270052	10/09/2026	904556	1300-5310-0-0000-37000-430000-018-0000	P	\$237.28	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270052	10/12/2026	904565	1300-5310-0-0000-37000-430000-018-0000	P	\$302.15	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	Total Amount for Warrant					\$3,137.71	\$0.00	\$0.00
	PO - 20270051	10/09/2026	904555	1300-5310-0-0000-37000-430000-052-0000	P	\$107.69	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	Total Amount for Warrant					\$107.69	\$0.00	\$0.00
	Total Amount Per Vendor					\$3,245.40	\$0.00	\$0.00
12140 KAWEAH EQUIPMENT CO								
	PO - 20271012	09/22/2026	140016013	0100-8150-0-0000-81100-560000-043-0000	F	\$506.25	\$0.00	\$0.00
	Description: FORKLIFT WAREHOUSE							
	Total Amount for Warrant					\$506.25	\$0.00	\$0.00
	Total Amount Per Vendor					\$506.25	\$0.00	\$0.00
12113 KERRY MARSH								
	PO - 20270586	10/18/2026	15216	0100-1100-0-1157-10000-430000-175-0000	P	\$260.00	\$0.00	\$0.00
	Description: JAZZ MUSIC							
	Total Amount for Warrant					\$260.00	\$0.00	\$0.00
	Total Amount Per Vendor					\$260.00	\$0.00	\$0.00
1140 KINGS COUNTY PIPE AND SUPPLY								
	PO - 20270099	10/12/2026	2038840	0100-8150-0-0000-81100-430000-043-0000	P	\$202.78	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
	PO - 20270099	10/15/2026	2038984	0100-8150-0-0000-81100-430000-043-0000	P	\$135.86	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
	Total Amount for Warrant					\$338.64	\$0.00	\$0.00
	Total Amount Per Vendor					\$338.64	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
11685 LEON, TRINIDAD								
	PV - 270315	10/14/2026	10/7-10/9	0100-7399-0-1110-10000-520000-052-0000		\$102.10	\$0.00	\$0.00
	Description: CASC 2026 CONFERENCE							
Total Amount for Warrant						\$102.10	\$0.00	\$0.00
Total Amount Per Vendor						\$102.10	\$0.00	\$0.00
1574 LINDE GAS & EQUIPMENT INC.								
	PO - 20270102	10/03/2026	59505394	0100-8150-0-0000-81100-430000-043-0000	P	\$558.62	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
	PO - 20270102	10/17/2026	59675088	0100-8150-0-0000-81100-430000-043-0000	P	\$1,188.14	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
	PO - 20270102	10/03/2026	59506908	0100-8150-0-0000-81100-430000-043-0000	F	\$468.23	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
	PO - 20270556	10/14/2026	59625174	0100-3550-0-3806-10000-430000-096-0000	P	\$26.90	\$0.00	\$0.00
	Description: GAS HW							
Total Amount for Warrant						\$2,241.89	\$0.00	\$0.00
Total Amount Per Vendor						\$2,241.89	\$0.00	\$0.00
11897 LODI UNIFIED SCHOOL DISTRICT								
	PO - 20270790	09/04/2026	SY26-27-93	1300-5310-0-0000-37000-530000-018-0000	F	\$440.96	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
Total Amount for Warrant						\$440.96	\$0.00	\$0.00
Total Amount Per Vendor						\$440.96	\$0.00	\$0.00
1291 MATSON ALARM CO. INC.								
	PO - 20270113	11/01/2026	9273137	0100-0000-0-0000-83000-580000-047-0000	P	\$480.00	\$0.00	\$0.00
	Description: MONTHLY ALARM SERVICE							
Total Amount for Warrant						\$480.00	\$0.00	\$0.00
Total Amount Per Vendor						\$480.00	\$0.00	\$0.00
6562 MEDALLION SUPPLY INC								
*	PO - 20270103	10/09/2026	2877-1058697	0100-8150-0-0000-81100-430000-043-0000	P	\$98.33	\$0.00	\$0.00
	Description: SUPPLIES M.O.T							
*	PO - 20270103	10/19/2026	2877-1058466	0100-8150-0-0000-81100-430000-043-0000	P	\$27.24	\$0.00	\$0.00

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
6562 MEDALLION SUPPLY INC								
		Description: SUPPLIES M.O.T						
Total Amount of Payment						\$125.57	\$0.00	\$0.00
Total Amount Per Vendor						\$125.57	\$0.00	\$0.00
1363 MOBILE MODULAR MANAGEMENT CORP								
PO - 20270487	10/11/2026	2975115		3560-7710-0-0000-850000-560000-095-1365	P	\$1,077.00	\$0.00	\$0.00
		Description: MONTHLY RENT FOR CLASSROOM AND RAMP						
PO - 20270487	10/11/2026	2975087		3560-7710-0-0000-850000-560000-095-1365	P	\$1,377.00	\$0.00	\$0.00
		Description: MONTHLY RENT FOR CLASSROOM AND RAMP						
Total Amount for Warrant						\$2,454.00	\$0.00	\$0.00
Total Amount Per Vendor						\$2,454.00	\$0.00	\$0.00
1381 MORGAN & SLATES INC								
* PO - 20270595	10/08/2026	1887928		0100-3550-0-3801-10000-430000-094-0102	P	\$166.70	\$0.00	\$0.00
		Description: MATERIAL HH						
* PO - 20270595	10/01/2026	1887190		0100-3550-0-3801-10000-430000-094-0102	P	\$666.15	\$0.00	\$0.00
		Description: MATERIAL HH						
* PO - 20270940	10/01/2026	1887267		0100-3550-0-3801-10000-430000-095-0102	P	\$596.82	\$0.00	\$0.00
		Description: MATERIAL SP						
Total Amount of Payment						\$1,429.67	\$0.00	\$0.00
Total Amount Per Vendor						\$1,429.67	\$0.00	\$0.00
9406 MOUNTAIN VALLEY PEST CONTROL								
PO - 20270173	10/08/2026	022615466		0100-8150-0-0000-81100-550070-043-0000	P	\$660.00	\$0.00	\$0.00
		Description: PEST CONTROL M.O.T						
Total Amount for Warrant						\$660.00	\$0.00	\$0.00
Total Amount Per Vendor						\$660.00	\$0.00	\$0.00
11166 MUNDO CHARTERS								
PO - 20270853	10/05/2026	202092		0100-0333-0-0000-36000-560000-000-0000	F	\$1,600.00	\$0.00	\$0.00
		Description: FOOTBALL SP						
PO - 20270854	10/05/2026	202091		0100-0333-0-0000-36000-560000-000-0000	F	\$1,600.00	\$0.00	\$0.00
		Description: FOOTBALL SP						

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
11166 MUNDO CHARTERS								
	PO - 20270970	10/09/2026	202098	0100-0333-0-0000-36000-560000-000-0000	F	\$1,600.00	\$0.00	\$0.00
	Description: VOLLEYBALL HW							
	PO - 20270971	10/19/2026	202099	0100-0333-0-0000-36000-560000-000-0000	F	\$1,600.00	\$0.00	\$0.00
	Description: WATER POLO HW							
Total Amount for Warrant						\$6,400.00	\$0.00	\$0.00
Total Amount Per Vendor						\$6,400.00	\$0.00	\$0.00
3693 MUSIC & ARTS								
*	PV - 270311	05/11/2026	INV059464183	0100-6770-0-1156-10000-430000-096-0000		\$118.21	\$0.00	\$0.00
	Description: REISSUE CANCELLED WARRANT							
*	PV - 270311	05/11/2026	INV059690271	0100-6770-0-1156-10000-430000-096-0000		\$118.21	\$0.00	\$0.00
	Description: REISSUE CANCELLED WARRANT							
Total Amount of Payment						\$236.42	\$0.00	\$0.00
Total Amount Per Vendor						\$236.42	\$0.00	\$0.00
11724 NASCO EDUCATION LLC								
	PV - 270313	08/03/2026	959083	0100-0308-0-1110-10000-430000-095-8109		\$401.09	\$0.00	\$0.00
	Description: REISSUED OF CANCELLED WARRANT							
Total Amount for Warrant						\$401.09	\$0.00	\$0.00
Total Amount Per Vendor						\$401.09	\$0.00	\$0.00
1568 PORT OF SUBS								
	PO - 20270359	10/19/2026	10940028291109	0100-0000-0-1110-27000-430000-096-0000	P	\$80.00	\$0.00	\$0.00
	Description: HW ADMIN							
Total Amount for Warrant						\$80.00	\$0.00	\$0.00
Total Amount Per Vendor						\$80.00	\$0.00	\$0.00
1589 PRODUCERS DAIRY FOODS INC								
	PO - 20270238	10/02/2026	59767693	1300-5310-0-0000-37000-470001-094-0000	P	\$235.03	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270238	10/06/2026	59772344	1300-5310-0-0000-37000-470001-094-0000	P	\$175.66	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270238	10/09/2026	3422628250	1300-5310-0-0000-37000-470001-094-0000	P	\$93.52	\$0.00	\$0.00

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
1589 PRODUCERS DAIRY FOODS INC								
		Description: NUTRITION SERVICES						
	PO - 20270238	10/12/2026	59780277	1300-5310-0-0000-37000-470001-094-0000	P	\$178.26	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270238	10/14/2026	59782251	1300-5310-0-0000-37000-470001-094-0000	P	\$223.65	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270238	10/02/2026	59767693	1300-5310-0-0000-37000-470002-094-0000	P	\$235.04	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270238	10/06/2026	59772344	1300-5310-0-0000-37000-470002-094-0000	P	\$175.67	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270238	10/09/2026	3422628250	1300-5310-0-0000-37000-470002-094-0000	P	\$93.53	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270238	10/12/2026	59780277	1300-5310-0-0000-37000-470002-094-0000	P	\$178.27	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270238	10/14/2026	59782251	1300-5310-0-0000-37000-470002-094-0000	P	\$223.65	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270239	10/02/2026	59767701	1300-5310-0-0000-37000-470001-095-0000	P	\$163.79	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270239	10/06/2026	59772351	1300-5310-0-0000-37000-470001-095-0000	P	\$105.40	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270239	10/09/2026	59775755	1300-5310-0-0000-37000-470001-095-0000	P	\$140.53	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270239	10/12/2026	59780287	1300-5310-0-0000-37000-470001-095-0000	P	\$58.39	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270239	10/14/2026	59782261	1300-5310-0-0000-37000-470001-095-0000	P	\$210.80	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270239	10/02/2026	59767701	1300-5310-0-0000-37000-470002-095-0000	P	\$163.79	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270239	10/06/2026	59772351	1300-5310-0-0000-37000-470002-095-0000	P	\$105.40	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270239	10/09/2026	59775755	1300-5310-0-0000-37000-470002-095-0000	P	\$140.53	\$0.00	\$0.00
		Description: NUTRITION SERVICES						
	PO - 20270239	10/12/2026	59780287	1300-5310-0-0000-37000-470002-095-0000	P	\$58.39	\$0.00	\$0.00
		Description: NUTRITION SERVICES						

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
1589 PRODUCERS DAIRY FOODS INC								
	PO - 20270239	10/14/2026	59782261	1300-5310-0-0000-37000-470002-095-0000	P	\$210.80	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270240	10/02/2026	59767692	1300-5310-0-0000-37000-470001-096-0000	P	\$163.79	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270240	10/06/2026	59772343	1300-5310-0-0000-37000-470001-096-0000	P	\$139.55	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270240	10/12/2026	59780276	1300-5310-0-0000-37000-470001-096-0000	P	\$163.30	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270240	10/14/2026	59782250	1300-5310-0-0000-37000-470001-096-0000	P	\$151.91	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270240	10/02/2026	59767692	1300-5310-0-0000-37000-470002-096-0000	P	\$163.79	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270240	10/06/2026	59772343	1300-5310-0-0000-37000-470002-096-0000	P	\$139.56	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270240	10/12/2026	59780276	1300-5310-0-0000-37000-470002-096-0000	P	\$163.30	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270240	10/14/2026	59782250	1300-5310-0-0000-37000-470002-096-0000	P	\$151.92	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270241	10/07/2026	59774058	1300-5310-0-0000-37000-470001-052-0000	P	\$47.00	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270241	10/14/2026	59782330	1300-5310-0-0000-37000-470001-052-0000	P	\$35.13	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270241	10/07/2026	59774058	1300-5310-0-0000-37000-470002-052-0000	P	\$47.01	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
	PO - 20270241	10/14/2026	59782330	1300-5310-0-0000-37000-470002-052-0000	P	\$35.14	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
Total Amount for Warrant						\$4,571.50	\$0.00	\$0.00
Total Amount Per Vendor						\$4,571.50	\$0.00	\$0.00
12271 RH LINDSAY COMPANY								
	PO - 20270926	10/02/2026	261002-1	0100-3550-0-3801-10000-430000-096-0101	F	\$152.90	\$0.00	\$0.00
	Description: MATERIAL HW							
Total Amount for Warrant						\$152.90	\$0.00	\$0.00

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
Total Amount Per Vendor						\$152.90	\$0.00	\$0.00
1666 ROE OIL CO								
PO - 20270345		10/15/2026	292603CT	0100-0000-0-0000-36000-430010-044-0000	P	\$1,516.33	\$0.00	\$0.00
Description: GAS DISTRICT VEHICLES								
PO - 20270345		10/15/2026	292598CT	0100-0000-0-0000-36000-430010-044-0000	P	\$179.02	\$0.00	\$0.00
Description: GAS DISTRICT VEHICLES								
PO - 20270345		10/15/2026	292600CT	0100-0000-0-0000-36000-430010-044-0000	P	\$130.57	\$0.00	\$0.00
Description: GAS DISTRICT VEHICLES								
PO - 20270345		10/15/2026	262601CT	0100-0000-0-0000-36000-430010-044-0000	P	\$1,434.27	\$0.00	\$0.00
Description: GAS DISTRICT VEHICLES								
PO - 20270346		10/15/2026	292598CT	0100-0333-0-0000-36000-430010-000-0000	P	\$13,591.98	\$0.00	\$0.00
Description: GAS TRANSPORTATION								
PO - 20270346		10/15/2026	292603CT	0100-0333-0-0000-36000-430010-000-0000	P	\$246.84	\$0.00	\$0.00
Description: GAS TRANSPORTATION								
Total Amount for Warrant						\$17,099.01	\$0.00	\$0.00
Total Amount Per Vendor						\$17,099.01	\$0.00	\$0.00
9261 ROUND TABLE PIZZA								
PO - 20270360		10/13/2026	474435	0100-0000-0-1110-27000-430000-096-0000	P	\$64.93	\$0.00	\$0.00
Description: HW ADMIN								
Total Amount for Warrant						\$64.93	\$0.00	\$0.00
Total Amount Per Vendor						\$64.93	\$0.00	\$0.00
11218 SKYLINE BUS CHARTER LLC								
PO - 20270882		10/09/2026	2287	0100-0333-0-0000-36000-560000-000-0000	P	\$2,200.00	\$0.00	\$0.00
Description: FOOTBALL HW								
PO - 20270882		10/09/2026	2288	0100-0333-0-0000-36000-560000-000-0000	F	\$1,500.00	\$0.00	\$0.00
Description: CHEER HW								
PO - 20270917		10/06/2026	2297	0100-0333-0-0000-36000-560000-000-0000	F	\$1,550.00	\$0.00	\$0.00
Description: VOLLEYBALL HH								
Total Amount for Warrant						\$5,250.00	\$0.00	\$0.00
Total Amount Per Vendor						\$5,250.00	\$0.00	\$0.00
1804 SO CALIF EDISON CO								

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Amount Taxable	Amount Tax
1804 SO CALIF EDISON CO								
	PV - 270312	10/01/2026	700485080674	0100-0000-0-0000-82000-550020-033-0000		\$87.90	\$0.00	\$0.00
	Description: MONTHLY UTILITIES							
Total Amount for Warrant						\$87.90	\$0.00	\$0.00
Total Amount Per Vendor						\$87.90	\$0.00	\$0.00
1805 SO CALIF GAS CO								
	PV - 270314	10/09/2026	183-215-8400-7	0100-0000-0-0000-82000-550010-033-0000		\$14.30	\$0.00	\$0.00
	Description: MONTHLY UTILITIES							
	PV - 270314	10/09/2026	107-654-0889-2	0100-0000-0-0000-82000-550010-033-0000		\$1,939.21	\$0.00	\$0.00
	Description: MONTHLY UTILITIES							
Total Amount for Warrant						\$1,953.51	\$0.00	\$0.00
Total Amount Per Vendor						\$1,953.51	\$0.00	\$0.00
5572 SOUTHWEST SCHOOL SUPPLY INC								
	CM - 270065	10/09/2026	6076608257	0100-0000-0-0000-82000-430000-043-0000		-\$411.34	\$0.00	\$0.00
	Description: RETURN FOR INVOICE 6071598978							
	PO - 20270084	10/08/2026	6076532363	1100-6391-0-4110-27000-430000-000-0000	P	\$78.67	\$0.00	\$0.00
	Description: SUPPLIES							
	PO - 20270957	10/07/2026	6076460473	0100-0000-0-1152-10000-430000-094-0000	F	\$308.51	\$0.00	\$0.00
	Description: SUPPLIES HH							
	PO - 20270960	10/09/2026	6076608258	0100-0000-0-1143-10000-430000-094-0000	F	\$542.20	\$0.00	\$0.00
	Description: SUPPLIES HH							
Total Amount for Warrant						\$518.04	\$0.00	\$0.00
Total Amount Per Vendor						\$518.04	\$0.00	\$0.00
9740 SPENCE FENCE COMPANY ENTERPRISES								
	PO - 20270303	10/15/2026	26782	0100-8150-0-0000-81100-560000-043-0000	P	\$999.50	\$0.00	\$0.00
	Description: REPAIRS M.O.T							
Total Amount for Warrant						\$999.50	\$0.00	\$0.00
Total Amount Per Vendor						\$999.50	\$0.00	\$0.00
11557 SUPERIOR SERVICE, CORP.								
	PO - 20271013	10/01/2026	269051	1300-5310-0-0000-37000-560000-096-0000	F	\$474.23	\$0.00	\$0.00

* = Credit Card Payment

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Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
11557 SUPERIOR SERVICE, CORP.								
	Description: NUTRITION SERVICES							
PO - 20271014		10/01/2026	269050	1300-5310-0-0000-37000-560000-095-0000	F	\$422.86	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
PO - 20271017		10/01/2026	269048	1300-5310-0-0000-37000-560000-094-0000	F	\$422.86	\$0.00	\$0.00
	Description: NUTRITION SERVICES							
Total Amount for Warrant						\$1,319.95	\$0.00	\$0.00
Total Amount Per Vendor						\$1,319.95	\$0.00	\$0.00
10167 TIFCO INDUSTRIES INC								
PO - 20270307		10/02/2026	72242866	0100-0333-0-0000-36000-430000-000-0000	P	\$1,097.31	\$0.00	\$0.00
	Description: SUPPLIES AND REPAIRS							
PO - 20270307		10/01/2026	72242009	0100-0333-0-0000-36000-430000-000-0000	P	\$834.17	\$0.00	\$0.00
	Description: SUPPLIES AND REPAIRS							
Total Amount for Warrant						\$1,931.48	\$0.00	\$0.00
Total Amount Per Vendor						\$1,931.48	\$0.00	\$0.00
12435 TK TRAILER PARTS LLC								
PO - 20270661		09/24/2026	INV125102	0100-6387-7-3801-10000-430000-096-0102	F	\$2,130.59	\$0.00	\$0.00
	Description: UTILITY TRAILER HW							
Total Amount for Warrant						\$2,130.59	\$0.00	\$0.00
Total Amount Per Vendor						\$2,130.59	\$0.00	\$0.00
2706 TURF STAR INC.								
PO - 20270308		10/02/2026	INV181391	0100-0333-0-0000-36000-430000-000-0000	P	\$898.13	\$0.00	\$0.00
	Description: PARTS AND SUPPLIES							
Total Amount for Warrant						\$898.13	\$0.00	\$0.00
Total Amount Per Vendor						\$898.13	\$0.00	\$0.00
10487 TUXEDO WHOLESALE								
PO - 20270517		10/02/2026	23013866	0100-1100-0-1157-10000-430000-157-0000	F	\$2,500.00	\$2,500.00	\$206.25
	Description: TUXEDO PACKAGE							
PO - 20270517		10/02/2026	23013866	0100-6770-0-1110-10000-430000-094-0000	F	\$1,140.00	\$1,140.00	\$94.05
	Description: TUXEDO PACKAGE							

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/23/2026

10/22/2026

3:13:24PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN-----OB-----SI---TY	P/F	Amount	Use Tax Taxable	Amount Tax
10487 TUXEDO WHOLESALER								
Total Amount for Warrant						\$3,640.00	\$3,640.00	\$300.30
Total Amount Per Vendor						\$3,640.00	\$3,640.00	\$300.30
2053 WALMART								
PO - 20270030		10/09/2026	C5AB5023	1300-5310-0-0000-37000-430000-094-0000	P	\$57.41	\$0.00	\$0.00
Description: SUPPLIES HH								
PO - 20270031		10/09/2026	C5AB5023	1300-5310-0-0000-37000-430000-095-0000	P	\$57.41	\$0.00	\$0.00
Description: SUPPLIES SP								
PO - 20270032		10/09/2026	C5AB5023	1300-5310-0-0000-37000-430000-096-0000	P	\$57.40	\$0.00	\$0.00
Description: SUPPLIES HW								
PO - 20270229		10/04/2026	1C1BEC85	0100-0000-0-1110-27000-430000-096-0000	P	\$48.30	\$0.00	\$0.00
Description: SUPPLIES HW								
PO - 20270229		10/02/2026	BC9403B3	0100-0000-0-1110-27000-430000-096-0000	P	\$40.68	\$0.00	\$0.00
Description: SUPPLIES HW								
PO - 20270363		10/07/2026	FD9929FA	0100-0000-0-1110-10000-430000-094-0000	P	\$123.00	\$0.00	\$0.00
Description: SUPPLIES HH								
PO - 20270363		10/09/2026	C9C60C73	0100-0000-0-1110-10000-430000-094-0000	P	\$95.91	\$0.00	\$0.00
Description: SUPPLIES HH								
PO - 20270726		10/08/2026	E0B1C28D	0100-0000-0-1167-10000-430000-096-0000	P	\$6.88	\$0.00	\$0.00
Description: SUPPLIES HW								
Total Amount for Warrant						\$486.99	\$0.00	\$0.00
Total Amount Per Vendor						\$486.99	\$0.00	\$0.00
2055 WARD'S NATURAL SCIENCE LLC								
PO - 20270844		10/07/2026	8822743223	0100-1100-0-1167-10000-430000-094-0000	F	\$188.61	\$0.00	\$0.00
Description: PLANTS HH								
Total Amount for Warrant						\$188.61	\$0.00	\$0.00
Total Amount Per Vendor						\$188.61	\$0.00	\$0.00

* = Credit Card Payment

Requested By: cestanislao

For Payments Due By 10/23/2026

10/22/2026

3:13:24PM

Vendor	Ref No	Inv. Date	Inv. No	FD---RE---Y-GO---FN---OB-----SI--TY	P/F	Amount	Use Tax Taxable	Amount Tax
Total Amount of all Payments							\$286,810.25	
Total Number of Checks to print:			57	\$267,892.12	Use Tax			
Total Number of Credit Card Payments:			13	\$18,918.13	Taxable Amount		Tax Amount	
Total Transfer for Use Tax						\$3,640.00	\$300.30	

* = Credit Card Payment

Consent Agenda #3

AGENDA: Action

TOPIC: Board Meeting Minutes

DESCRIPTION: Minutes of the Regular Meeting of October 13, 2026.

RECOMMENDATION: Administration recommends approval of this item as presented.

**HANFORD JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEE
Meeting of October 13, 2026
Hanford Joint Union High School District Office
300 W. 6th St., Hanford, California
5:30PM Closed Session • 6:00PM Open Session**

MINUTES

I. CALL TO ORDER

President Martella opened the meeting at 5:30 PM with Trustees present: Barbeiro, Chavarin, Gillum, and Martella, Trustee Robinson was absent.

A. COMMENTS FROM THE PUBLIC ON CLOSED SESSION ITEMS

No comments from the public.

II. ADJOURN TO CLOSED SESSION

The meeting was adjourned to closed session at 5:30PM by President Martella Trustees present: Barbeiro, Chavarin, Gillum, and Martella. Trustee Robinson was absent.

Discussion took place regarding:

- ≈ Public Employee Appointment (Certificated) (GC 54957)
- ≈ Public Employee Appointment (Classified) (GC 54957)
- ≈ Public Employee Discipline/Dismissal/Release (Certificated) (GC 54947)
- ≈ Conference with Labor Negotiators (Certificated)(Classified) GC 54957 and GC 54957.6)
Agency Designated Representatives: Ward Whaley (District Chief Negotiator)
- ≈ Consideration of Student Expulsions (EC 35146; 48912; 48918)

III. RECONVENE TO OPEN MEETING, FLAG SALUTE AND WELCOME - 6:00 PM

President Martella reconvened the open meeting at 6:07 PM. Trustees present: Barbeiro, Chavarin, Gillum, and Martella. Trustee Robinson was absent.

Administrators/staff present: Rosa, Creech, Peters, Whaley, Dowd, Ede, Fagundes, Culver, Parson, Rogers, Bell, Keran, Braswell, Stidman and Salazar.

President Martella led the flag salute.

IV. REPORTS / BUSINESS

A. REPORT OF CLOSED SESSION

President Martella reported that no action was taken during closed session.

B. COMMENTS FROM THE STAFF

No comments from the staff.

C. COMMENTS FROM THE PUBLIC

No comments from the public.

D. CORRESPONDENCE

The Board received anonymous correspondence concerning an athletic coach. Pursuant to District procedures, the Board acknowledged receipt of the document and noted that neither the District nor the Board takes action on anonymous correspondence. The Board also received a letter from a parent protesting the involuntary transfer of their student to Earl F. Johnson. That letter has been addressed by administration.

E. STUDENT BOARD REPORTS

1. Hanford High School Board Representative Bella Guevara presented the student report.
2. Hanford West High School Board Representative Melany Lepez presented the student report.
3. Sierra Pacific High School Board Representative ??? presented the student report.

F. CONSENT AGENDA

1. Student Expulsions: 26-01
2. Warrants - Payment of Warrant Requests: 09/25/2026; 10/02/2026; 10/06/26; 10/07/26; 10/09/26
3. Minutes of Regular Board Meeting: 09/22/2026

Motion was made by Trustee Gillum seconded by Trustee Chavarin to approve the Consent Agenda items as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella
No:	None
Abstain:	None
Absent:	Robinson

G. SUPERINTENDENT'S REPORT

1. Student Field Trips

Superintendent Rosa presented the following student field trips, description and fiscal impact as approved by the Superintendent.

1. SPHS Girls Water Polo, Arroyo Grande, CA
2. HWHS Band – Union City, CA
3. SPHS Boys Water Polo – Morro Bay, CA

This item was presented for information only.

2. Board Policy Updates

Superintendent Rosa presented the CSBA Recommended Board Policy Updates for August 2026. District staff have taken the CSBA recommended updates, along with current HJUHS policy and the final recommended revisions were included in the Board packet.

BP 0410	BP 4331	AR 6159.1
BP 1312.2	BP 5020	BP 6159.2
AR 1312.2	AR 5020	AR 6159.2
E(1) 1312.2	BP 5022	BP 6161.1
BP 1312.3	AR 5022	AR 6161.1
AR 1312.3	BP 5125	E(1) 6161.1
BP 3471	AR 5125	BP 6161.11
BP 4119.1	BP 5131.8	BP 6163.1
E(1) 4119.1	BP 5145.3	BP 6164.4
BP 4219.1	AR 5145.3	AR 6164.4
E(1) 4219.1	BP 6141	BP 7214
BP 4319.1	AR 6141	AR 7214
E(1) 4319.1	BP 6159	BB 9220
BP 4131	AR 6159	E(1) 9220
BP 4231	BP 6159.1	BB 9240

This item will be brought back to the next regularly scheduled meeting for Board consideration.

3. Student/Parent Handbook Updates

Dr. Rosa presented the Student/Parent Handbook Updates for information and action.

These updates include additional language and guidelines for student attendance at District athletic events and activities and various other small additions. All changes were highlighted in the Board packet.

Motion was made by Trustee Gillum seconded by Trustee Barbeiro to approve the Student/Parent Handbook Updates as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella
No:	None
Abstain:	None
Absent:	Robinson

4. Agreements Signed by Superintendent

- KCOE - Special Education Training MOU
- City of Hanford – Joint Use Agreement
- Foothill – DeAnza Agreement
- West Ed - MOU

Motion was made by Trustee Chavarin seconded by Trustee Gillum to approve the Agreements Signed by Superintendent as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella
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No: None
Abstain: None
Absent: Robinson

H. FINANCIAL REPORT

1. Measure W Bond Citizens Oversight Committee Bylaws Update

Director of Business Fagundes presented the Measure W Bond Citizens Oversight Committee Bylaws Update for information and action.

The Board of Trustees of the Hanford Joint Union High School District previously adopted a resolution to establish an independent citizen's bond oversight committee and bylaws for the committee in July of 2017. The current committee membership has requested to make an amendment to the term section 5.4 of the bylaws so that existing members whose terms that expired in September 2026 may continue to serve on the committee because it is the final year of Measure W spending and the members may continue to serve until the approval of the Measure W fiscal audit in 2027.

Motion was made by Trustee Gillum seconded by Trustee Barbeiro to approve the Measure W Bond Citizens Oversight Committee Bylaws Update as presented.

Ayes: Barbeiro, Chavarin, Gillum, Martella
No: None
Abstain: None
Absent: Robinson

2. Measure W Bond Citizens Oversight Committee Membership Update

Director Fagundes presented the Measure W Bond Citizens Oversight Committee Membership Update for information and action.

An election was held in the Hanford Joint Union High School District on November 8, 2016 for the issuance and sale of general obligation bonds of the Hanford Joint Union High School District. Measure W was approved under Proposition 39 which requires that the District establish, populate and empower an independent citizens' bond oversight committee. In July 2017 the Board adopted Resolution #17-12 which established the Measure W Committee and approved the Bylaws governing the Measure W Committee.

The Bond Citizens Oversight Committee (BCOC) had three positions that were going to termed out in September 2026. With the proposed bylaw language these three members would be allowed to stay on the committee to close out the current restroom concession project and review the final financial audit in 2027.

Motion was made by Trustee Chavarin seconded by Trustee Barbeiro to approve the Measure W Bond Citizens Oversight Committee Membership Update as presented.

Ayes: Barbeiro, Chavarin, Gillum, Martella
No: None
Abstain: None
Absent: Robinson

3. Declaration of Surplus Property

Director Fagundes presented the Declaration of Surplus Property for information and action.

Hanford High School has replaced its wrestling mats and wants to dispose of the old mats that are in very bad condition

- Brand: Flexi-Connect through Dollamur – total dimensions 40ft x 84ft x 1 5/8in

Motion was made by Trustee Gillum seconded by Trustee Barbeiro to approve the Declaration of Surplus Property as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella
No:	None
Abstain:	None
Absent:	Robinson

4. Resolution #26-18: of the Board of Education of the Hanford Joint Union High School District Finding Certain Tiny Home to Be No Longer Needed for School Purposes, and Not Suitable for School Use; Authorizing the Public Sale of the Tiny Home; and Delegating Authority to Sell the Tiny Home Pursuant to California Education Code Section 17545

Director Fagundes presented Resolution #26-18: of the Board of Education of the Hanford Joint Union High School District Finding Certain Tiny Home to Be No Longer Needed for School Purposes, and Not Suitable for School Use; Authorizing the Public Sale of the Tiny Home; and Delegating Authority to Sell the Tiny Home Pursuant to California Education Code Section 17545 for information and action.

This resolution gives authorization through Education Code 17545 for the District to sell the tiny home constructed in the Hanford High School Advanced Construction class. The building will be sold in 'as-is' condition as explained in the Sales Agreement that will be required for the sale.

FISCAL IMPACT: Offer of \$14,500. Funds will be reinvested into current and future building projects for the program.

Motion was made by Trustee Chavarin seconded by Trustee Gillum to approve the D Resolution #26-18: of the Board of Education of the Hanford Joint Union High School District Finding Certain Tiny Home to Be No Longer Needed for School Purposes, and Not Suitable for School Use; Authorizing the Public Sale of the Tiny Home; and Delegating Authority to Sell the Tiny Home Pursuant to California Education Code Section 17545 as presented.

Trustee Barbeiro asked if the \$14,500 covered the cost of building the tiny home.

Director Fagundes stated that it does not cover the cost, but we receive grant funds to buy the trailer and materials, so the \$14,500 offsets that expense.

Trustee Gillum asked how we advertised the building for sale.

Hanford High Principal Darin Parson explained that we put a sign on the building and set it in front of the stadium.

Dr. Rosa added that we tried the auction route last year and it didn't yield any results.

Ayes:	Barbeiro, Chavarin, Gillum, Martella
No:	None
Abstain:	None
Absent:	Robinson

5. Concession Buildings at Hanford High School, Hanford West High School, and Sierra Pacific High School – Change Order #1

Director Fagundes presented Concession Buildings at Hanford High School, Hanford West High School, and Sierra Pacific High School – Change Order #1 for information and action.

Change Order #1 is for a Construction Change Directives (CCD) approved in the field for the installation of additional conduits to each building for future use and to reroute an irrigation line at Hanford West that was interfering with the foundation. The cost for Change Order #1 is \$12,361.45 with no additional days.

FISCAL IMPACT: \$12,361.45 to be paid from the Bond Fund.

Motion was made by Trustee Chavarin seconded by Trustee Barbeiro to approve the Concession Buildings at Hanford High School, Hanford West High School, and Sierra Pacific High School – Change Order #1 as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella
No:	None
Abstain:	None
Absent:	Robinson

6. Sierra Pacific High School Buildings J3 & M1 Project – Change Order #15

Director Fagundes presented Sierra Pacific High School Buildings J3 & M1 Project – Change Order #15 for information and action.

Change Order #15 is for Construction Change Directives (CCD) approved in the field for various work and costs approved in the field. CCD 028 in the amount of \$2,342.42 is for overtime cost associated with a power shutdown that affected half of the campus. CCD 029 in the amount of \$6,295.50 is for labor and materials to repair a damaged lateral line due to tree removal. The combined cost for Change Order #15 is \$8,637.92 with no additional days.

FISCAL IMPACT: \$8,637.92 to be paid from the School Facilities Fund.

7. Sierra Pacific High School Buildings J3 & M1 Project – Change Order #16

Director Fagundes presented Sierra Pacific High School Buildings J3 & M1 Project – Change Order #16 for information and action.

Change Order #16 is for a Construction Change Directives (CCD) approved in the field for

various work and costs approved in the field. CCD 024 in the amount of \$5,314.89 is for labor and material to paint exposed duct work in the performing arts room per District request. CCD 030 in the amount of \$9,690.87 is for labor and materials to install a sink in the ASB classroom per District request. The combined cost for Change Order #16 is \$15,005.76 with no additional days.

FISCAL IMPACT: \$15,005.76 to be paid from the School Facilities Fund.

Motion was made by Trustee Gillum seconded by Trustee Barbeiro to approve items H.6 and H.7 as a book as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella
No:	None
Abstain:	None
Absent:	Robinson

8. Sierra Pacific High School Buildings J3 & M1 Project – Change Order #17

Director Fagundes presented Sierra Pacific High School Buildings J3 & M1 Project – Change Order #17 for information and action.

Change Order #17 is for Construction Change Directives #031 in the amount of \$35,617.26 for labor and materials to re-route existing chiller lines near building M1 that were causing a problem with their location. The cost for Change Order #17 is \$35,617.26 with no additional days.

FISCAL IMPACT: \$35,617.26 to be paid from the School Facilities Fund

Motion was made by Trustee Barbeiro seconded by Trustee Chavarin to Sierra Pacific High School Buildings J3 & M1 Project – Change Order #17 as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella
No:	None
Abstain:	None
Absent:	Robinson

I. EDUCATIONAL SERVICES / SPECIAL PROGRAMS

1. HJUHS D Candidates for Early Diploma of Graduation for 2026/2027

Assistant Superintendent Peters presented the HJUHS D Candidates for Early Diploma of Graduation for 2026/2027 for information and action.

HJUHS D allows students to apply for advanced graduation. Advanced graduation requests are submitted to the Advanced Graduation Committee (Site Principal, Student's Counselor, and Assistant Superintendent of Ed Services). The following criteria is necessary for consideration:

1. The student & parent will meet with the counselor to discuss the implications of Advanced graduation.
2. The student is on track to meet all graduation requirements and has a plan to meet additional requirements.

3. The student has a minimum of a 2.0 Grade Point Average (GPA)
4. The student will write a 250-500 word essay on the rationale for Advanced graduation.

The committee meets on the second Wednesday of October to review all candidates. The attached list of candidates have been approved for Advanced Graduation.

Motion was made by Trustee Gillum seconded by Trustee Barbeiro to approve the HJUHS D Candidates for Early Diploma of Graduation for 2026/2027 as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella
No:	None
Abstain:	None
Absent:	Robinson

2. Williams Act 2026/2027 1st Quarter Report

Assistant Superintendent Whaley presented the Williams Act 2026/2027 1st Quarter Report.

The 1st quarter report for Valenzuela/CAHSEE Lawsuit Settlement - Williams Uniform Complaint was included in the Board packet. The District is required to submit a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints related to insufficient textbooks and instructional materials, teacher vacancies and CAHSEE Intensive Instruction and Services quarterly.

No complaints were filed with any school in the district during the first quarter of 2026/2027.

This item was presented for information only.

J. ADMINISTRATIVE SERVICES / HUMAN RESOURCES

1. Personnel Assignments

Assistant Superintendent Whaley presented the following Personnel Assignments for information and action:

Classified Resignations:

Louann Cawley, LVN, SPHS, effective 10/30/2026

Veronica Fuentes, Nutrition Services Aide, SPHS, effective 10/08/2026

Classified Employment:

Ernesto Arenivas, Sound/Lighting/Event Support Technician, MOT, effective 10/14/2026

Erik Jacobo, Bus Driver/Utility Person, MOT, effective 10/14/2026

Classified Extra-Curricular/Temporary Employment:

Susan Anderson, 2026/2027 Choreographer, HWHS

Natalie Fagundes, 2026/2027 Choreographer, HWHS

Angeline Meza, 2026/2027 Choreographer, HHS

Juan Mesa, 2026/2027 Caption Head/Color Guard HHS

Jacquiline Torres, 2026/2027 Color Guard Assistant, HHS

Zachary Fawkes, 2026/2027 Caption Head/Percussion Instructor/Battery HHS
Andrew Pelton, 2026/2027 Front Ensemble Instructor, HHS
Rodrigo Alvarez, 2026/2027 Marching/Visual Caption Head, HHS

Motion was made by Trustee Gillum seconded by Trustee Chavarin to approve the Personnel Assignments as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella
No:	None
Abstain:	None
Absent:	Robinson

2. Resolution #26-19: Temporary Assignment Authorization Pursuant to Education Code Section 44258.3

Assistant Superintendent Whaley presented Resolution #26-19: Temporary Assignment Authorization Pursuant to Education Code Section 44258.3 for information.

Education Code 44258.3 allows local school districts to assign teachers who hold teaching credentials, other than emergency permits, to teach departmentalized classes with their consent in grades K-12, irrespective of the designations on their teaching credentials. This local teaching assignment option allows the teacher to be properly assigned to the classroom.

Resolution 26-19 was included in the Board packet with the listed individuals to teach in the stated single subject areas in the Hanford Joint Union High School District for the 2026-27 school year only.

This item will be brought back to the next regularly scheduled meeting for Board consideration.

K. MAINTENANCE, OPERATIONS AND TRANSPORTATION REPORT

Superintendent Rosa gave the MOT report on behalf of Director Stidman:

Tonight, Ben is assisting with the choir production at Hanford High School. With a new technician stepping into the role, the entire department is focused on ensuring everything goes off without a hitch. On the transportation side, the CHP recently inspected several buses for their 292 renewals, and all passed smoothly. The maintenance team also did a great job swapping out the wrestling mats at the high school—though in hindsight, a few squares of those old mats might have made for an interesting biology class experiment! On top of that, the team has done an awesome job keeping the work order backlog low by knocking tasks out quickly. Clearing those out now should free everyone up to focus on larger projects and deep cleans when the winter break rolls around, which they are already actively planning for.

V. BOARD CALENDAR

Superintendent Rosa presented the Board calendar noting the regular meeting dates and start of school information through October 28, 2026.

VI. BOARD INFORMATION / DISCUSSIONS

A. BOARD COMMITTEE REPORTS AND UPDATES

Trustee Barbeiro shared that the KCSBA scholarship fundraiser dinner raised just under \$2,500, with ticket sales increasing by 32 compared to the previous year. As a result, additional funds will be available for scholarships to be awarded this spring.

Trustee Chavarin shared that she attended all three homecoming games, and they were all fantastic. The Queens and Kings looked amazing. The Bourbon Trail was a great event again this year. Trustee Chavarin shared that she won an ice cream maker that she was very happy about. Thanks to all the staff who works so hard to make sure all our events are successful.

President Martella echoed the remarks by Trustee Chavarin and added that the FFA dinner is coming up on Saturday, October 17th. She shared that she hopes to see everyone there.

VII. ADJOURNMENT

President Martella adjourned the meeting at 6:36 PM.

As presented by:

Dr. Victor Rosa, Superintendent
Secretary of the Board

Alicia, Martella, President of the Board

Janet Barbeiro, Clerk of the Board

Superintendent Report #1

AGENDA: New Business / Information Only

TOPIC: Student Field Trips

DESCRIPTION: Below are the field trips as approved by the Superintendent:

1. HHS Choir - Stockton, CA
2. HHS FBLA - Universal City, CA
3. SPHS FBLA - Universal City, CA
4. HOC - Los Angeles, CA
5. HWHS Medical Academy - Santa Barbara, CA

A breakdown of the field trip by topic, description and fiscal impact is attached.

RECOMMENDATION: This item is being presented for information only.

FIELD TRIP

Site:	HHS	Transportation:	Program Funding
Date:	11/5-11/7/2026	Lodging:	ASB
Group/Club:	HHS Choir	Meals:	
Event:	CCDA Regional Honor Choir	Substitutes:	Site Funding
Destination:	University of the Pacific	Admission:	ASB
City:	Stockton, CA	Other:	

Site:	HHS	Transportation:	Perkins
Date:	11/6-11/8/2026	Lodging:	Perkins
Group/Club:	HHS FBLA	Meals:	Perkins
Event:	CA Leadership Development Institute	Substitutes:	Site Funding
Destination:	Hilton Los Angeles	Admission:	Perkins
City:	Universal City, CA	Other:	ASB (parking)

Site:	SPHS	Transportation:	ASB
Date:	11/6-11/8/2026	Lodging:	CTEIG/Perkins
Group/Club:	HHS FBLA	Meals:	Boosters
Event:	CA Leadership Development Institute	Substitutes:	Site Funding
Destination:	Hilton Los Angeles	Admission:	Perkins
City:	Universal City, CA	Other:	Boosters

Site:	HOC	Transportation:	Site Funding
Date:	11/13/2026	Lodging:	
Group/Club:	Class	Meals:	
Event:	Holocaust Exhibit & Social Lab	Substitutes:	
Destination:	Museum of Tolerance	Admission:	Site Funding
City:	Los Angeles, CA	Other:	

Site:	HWHS	Transportation:	ASB
Date:	11/6/2026	Lodging:	
Group/Club:	HWHS Medical Academy	Meals:	
Event:	Campus Tour	Substitutes:	
Destination:	Santa Barbara City College	Admission:	
City:	Santa Barbara, CA	Other:	

Superintendent Report #2

AGENDA: Old Business / Action

TOPIC: Recommended Board Policy Updates

DESCRIPTION: Attached are the California School Board Association recommended Board Policy updates from August 2026

District staff have taken the CSBA recommended updates, along with current HJUHSD policy and attached are the final recommended revisions.

FISCAL IMPACT: None

RECOMMENDATION: Administration recommends approval of this item as presented.

Policy Title List – CSBA August 2026	
BP 0410	Nondiscrimination in District Programs and Activities
BP 1312.2	Complaints Concerning Instructional Materials
AR 1312.2	Complaints Concerning Instructional Materials
E(1) 1312.2	Complaints Concerning Instructional Materials
BP 1312.3	Uniform Complaint Procedures
AR 1312.3	Uniform Complaint Procedures
BP 3471	Parcel Taxes
BP 4119.1	Civil and Legal Rights
E(1) 4119.1	Civil and Legal Rights
BP 4219.1	Civil and Legal Rights
E(1) 4219.1	Civil and Legal Rights
BP 4319.1	Civil and Legal Rights
E(1) 4319.1	Civil and Legal Rights
BP 4131	Staff Development
BP 4231	Staff Development
BP 4331	Staff Development
BP 5020	Parent Rights and Responsibilities
AR 5020	Parent Rights and Responsibilities
BP 5022	Student and Family Privacy Rights
AR 5022	Student and Family Privacy Rights
BP 5125	Student Records
AR 5125	Student Records
BP 5131.8	Mobile Communications Devices
BP 5145.3	Nondiscrimination/Harassment
AR 5145.3	Nondiscrimination/Harassment
BP 6141	Curriculum Development and Evaluation
AR 6141	Curriculum Development and Evaluation

BP 6159	Individualized Education Program
AR 6159	Individualized Education Program
BP 6159.1	Procedural Safeguards and Complaints for Special Education
AR 6159.1	Procedural Safeguards and Complaints for Special Education
BP 6159.2	Nonpublic, Nonsectarian School and Agency Services for Special Education
AR 6159.2	Nonpublic, Nonsectarian School and Agency Services for Special Education
BP 6161.1	Selection and Evaluation of Instructional Materials
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E(1) 6161.1	Selection and Evaluation of Instructional Materials
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BP 6163.1	Library Media Centers
BP 6164.4	Identification and Evaluation of Individuals for Special Education
AR 6164.4	Identification and Evaluation of Individuals for Special Education
BP 7214	General Obligation Bonds
AR 7214	General Obligation Bonds
BB 9220	Governing Board Elections
E(1) 9220	Governing Board Elections
BB 9240	Board Training

CSBA POLICY GUIDE SHEET

August 2026

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes and minor revisions have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 0410 – Nondiscrimination in District Programs and Activities

Policy updated to make more precise the statement regarding the applicability of the policy. Additionally, policy updated to reflect **NEW LAW (AB 495, 2025)** which (1) prohibits, unless one of the limited exceptions applies, the collection and disclosure of information or documents regarding the citizenship or immigration status of students, student family members, and staff, and (2) requires the district to notify parents/guardians with specified information regarding their children's right to a free public education regardless of immigration status. In addition, policy updated to reflect **NEW LAW (AB 715, 2025)** which (1) includes staff development materials in the list of materials the Governing Board is prohibited from adopting or approving if the use would subject a student to unlawful discrimination, (2) prohibits teachers from giving instruction and districts from sponsoring any activity that promotes a discriminatory bias on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or any other characteristic in specified law, (3) requires that instructional materials adopted by the Board be factually accurate, reflect specified curriculum and standards, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship, (4) prohibits the Board from adopting or approving the use of any staff development materials or services if such materials or services promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination, and (5) requires the district to include in the annual parent/guardian notification the protections, requirements, and responsibilities regarding unlawful discrimination related to instruction and instructional and staff development materials. Policy also updated to reflect **NEW LAW (AB 932, 2025)** which prohibits districts from discriminating against any person on the basis of sex or gender in the operation, conduct, or administration of community youth athletics programs, or in the allocation of parks and recreation facilities and resources, or school and recreation facilities and resources, that support or enable such programs.

Board Policy 1312.2 – Complaints Concerning Instructional Materials

Policy updated to move material related to the use of established complaint procedures for complaints concerning the content or use of instructional materials so that it is chronologically placed within the order of the policy. Additionally, policy updated to reflect **NEW LAW (AB 715, 2025)** which requires instructional materials adopted by the Governing Board to be factually accurate, reflect specified curriculum and standards, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship. In addition, policy updated to add that a complaint alleging discriminatory bias be filed, investigated, and resolved in accordance with the district's uniform complaint procedures.

Administrative Regulation 1312.2 – Complaints Concerning Instructional Materials

Regulation updated to clarify language related to review committee complaint findings. Additionally, regulation updated to include that parents/guardians are not precluded from opting a student out of specified instructional content.

Exhibit (1) 1312.2 – Complaints Concerning Instructional Materials

Exhibit updated to (1) align title with use of the form "Complaint Concerning Instructional Materials," (2) include that complaints concerning discrimination, including discrimination related to instructional materials, be made in accordance with Board Policy and Administrative Regulation 1312.3 – Uniform Complaint Procedures, and (3) to create check boxes for stakeholders to identify their association with the district (employee, district resident, or parent/guardian), as the use of the form is limited to such persons.

Board Policy 1312.3 – Uniform Complaint Procedures

Policy updated to align with the California Department of Education’s Uniform Complaint Procedures (UCP) 2025-26 Federal Program Monitoring instrument. Additionally, policy updated to reflect **NEW LAW (AB 715, 2025)** which (1) prohibits districts from sponsoring any activity that promotes a discriminatory bias on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or any other characteristic in specified law, (2) includes staff development materials in the list of materials the Governing Board is prohibited from adopting or approving if the use would subject a student to unlawful discrimination, and (3) authorizes a complaint alleging discrimination in the adoption, approval, or use of staff development materials to be brought under the district’s UCP or filed directly with the Superintendent of Public Instruction. In addition, policy updated to reflect **NEW LAW (AB 932, 2025)** which prohibits districts from discriminating against any person on the basis of sex or gender in the operation, conduct, or administration of community youth athletics programs, or in the allocation of parks and recreation facilities and resources, or school and recreation facilities and resources, that support or enable such programs.

Administrative Regulation 1312.3 – Uniform Complaint Procedures

Regulation updated to clarify the legal requirements related to uniform complaint procedure (UCP) policy notifications. Additionally, regulation updated to align with the California Department of Education’s (CDE) UCP 2025-26 Federal Program Monitoring instrument. In addition, regulation updated to reflect **NEW LAW (AB 715, 2020)** which provides that (1) discriminatory bias in instruction and district-sponsored activities does not require a showing of direct harm to members of a protected group, and members of a protected group do not need to be present while the discriminatory bias is occurring for the act to be considered discriminatory bias, (2) if the Governing Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to specified law, the Board is required to remediate the action, which may include, but is not limited to, implementation of restorative justice practices, (3) if the Superintendent of Public Instruction (SPI) determines, pursuant to a complaint filed directly with the SPI or on an appeal of a district decision regarding a complaint, that a district violated specified law related to the adoption, approval, or use of any textbook, instructional material, supplemental instructional material, staff development material, or curriculum for classroom instruction, CDE is required to notify the district that it take corrective action, (4) if it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated specified law, the district is required to notify the organization that corrective action is required unless the SPI has already done so, and (5) a party to a written complaint of prohibited discrimination may appeal, directly with the SPI, if the district fails to issue an investigation report within the timeline required by the UCP, in which case the complainant is required to present evidence that supports the basis for the direct filing and why immediate action is necessary.

Exhibit (1) 1312.3 – Uniform Complaint Procedures

Exhibit reviewed in conjunction with the update to the accompanying Board policy and administrative regulation.

Exhibit (2) 1312.3 – Uniform Complaint Procedures

Exhibit reviewed in conjunction with the update to the accompanying Board policy and administrative regulation.

Board Policy 3471 – Parcel Taxes

Policy updated to clarify that ballot materials be submitted in accordance with law and Board policy. Additionally, policy updated to reflect **NEW COURT DECISION (Traiman v. Alameda Unified School District)** where the Court of Appeals held that a district may set a maximum tax liability amount per parcel and that this does not create classifications or a differential taxation in violation of the requirement for the parcel tax to be uniformly applied to all taxpayers. In addition, policy updated to add that for each election, upon receipt of the certified statement of the results of the election from the applicable county elections officials, the Governing Board is required to declare the results of the vote on the parcel tax.

Board Policy 4119.1/4219.1/4319.1 – Civil and Legal Rights

Policy updated to reference **NEW COURT DECISION (Dodge v. Evergreen School District)** where the Ninth Circuit Court of Appeals held that a principal inappropriately reprimanded a teacher who brought (but did not wear) a hat with a presidential campaign slogan on it to an on-site professional development session because (1) the teacher was expressing himself as a private citizen on a national political campaign, which was a matter of public concern and (2) the fact that some employees in attendance took offense did not create the type of substantial disruption necessary to justify limiting the teacher's right to free speech. Additionally, policy updated to clarify that, as permitted by law, districts may direct employees to search their personal accounts, devices, and records for district-related documents or information. In addition, policy updated to reflect **NEW COURT DECISION (Brown v. City of Inglewood)** where the California Supreme Court held that elected officials are not considered "employees" eligible for whistleblower protections under specified law.

NEW - Exhibit(1) 4119.1/4219.1/4319.1 – Civil and Legal Rights

New exhibit provides a copy, without the original formatting, of the model list of employees' rights and responsibilities under the whistleblower laws created by the Labor Commissioner's Office and which a district is required to prominently display pursuant to specified law.

Board Policy 4131 – Staff Development

Policy updated to reflect that staff be required to attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy. Additionally policy updated to add the requirement (1) for all teachers and other certificated staff serving students in any of grades 7-12 to receive at least one hour of training annually which incorporates the California Department of Education's (CDE) online training curriculum to support lesbian, gay, bisexual, transgender and questioning (LGBTQ+) cultural competency, (2) for districts, on or before July 1, 2029, to certify to CDE that 100 percent of its certificated employees who have direct contact with students in any of grades 7-12 have received youth behavioral health training at least one time, (3) for districts to provide annual training, using the online training module provided by the State Department of Social Services, to employees, volunteers, and persons working on their behalf who are mandated reporters on the mandated reporting requirements, and (4) for certificated staff who administer screening instruments or other instruments used to assess students in grades kindergarten-2 for risk of reading difficulties to be appropriately trained to administer such instruments. In addition, policy updated to reflect **NEW LAW (AB 715, 2025)** which (1) prohibits the Governing Board from adopting or approving the use of any staff development materials or services if such materials or services promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination, (2) requires, if the Board knows or has reason to know that staff development materials or services were used, or an action occurred, which violated specified law, the Board to investigate and remediate the action, and (3) requires the district to notify an organization that the district determines provided a textbook, instructional material, supplemental instructional material, staff development material, or curriculum that violated specified law, unless the Superintendent of Public Instruction has already done so. Policy also updated to reflect **NEW LAW (SB 303, 2025)** which provides that an employee's assessment, testing, admission, or acknowledgment of the employee's own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not constitute unlawful discrimination.

Board Policy 4231 – Staff Development

Policy updated to reflect that staff be required to attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy. Additionally, policy updated to add the requirement (1) for districts, on or before July 1, 2029, to certify to the California Department of Education that 40 percent of its classified employees who have direct contact with students in any of grades 7-12 have received youth behavioral health training at least one time, (2) the requirement for districts to provide annual training, using the online training module provided by the State Department of Social Services, to employees, volunteers, and persons working on their behalf who are mandated reporters on the mandated reporting requirements, and (3) the authorization for staff development on student and campus safety to include implementation of the school safety plan. In addition, policy updated to reflect **NEW LAW (AB 715, 2025)** which (1) prohibits the Governing Board from adopting or approving

the use of any staff development materials or services if such materials or services promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination, (2) requires, if the Board knows or has reason to know that materials were used in staff development materials or services were used, or an action occurred, which violated specified law, the Board to investigate and remediate the action, and (3) requires the district to notify an organization that the district determines provided a textbook, instructional material, supplemental instructional material, staff development material, or curriculum which violated specified law unless the Superintendent of Public Instruction has already done so. Policy also updated to reflect **NEW LAW (SB 303, 2025)** which provides that an employee's assessment, testing, admission, or acknowledgment of the employee's own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not constitute unlawful discrimination

Board Policy 4331 – Staff Development

Policy updated to reflect that staff be required to attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy. Additionally policy updated to add the requirement (1) for districts to provide annual training, using the online training module provided by the State Department of Social Services, to employees, volunteers, and persons working on their behalf who are mandated reporters on the mandated reporting requirements and (2) for districts, on or before July 1, 2029, to certify to the California Department of Education that 100 percent of its certificated employees and 40 percent of its classified employees who have direct contact with students in any of grades 7-12 have received youth behavioral health training at least one time. In addition, policy updated to reflect **NEW LAW (AB 715, 2025)** which (1) prohibits the Governing Board from adopting or approving the use of any staff development materials or services if such materials or services promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination, (2) requires, if the Board knows or has reason to know that staff development materials or services were used, or an action occurred, which violated specified law, the Board to investigate and remediate the action, and (3) requires the district to notify an organization that provided a textbook, instructional material, supplemental instructional material, staff development material, or curriculum which violated specified law, unless the Superintendent of Public Instruction has already done so. Policy also updated to reflect **NEW LAW (SB 303, 2025)** which provides that an employee's assessment, testing, admission, or acknowledgment of the employee's own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not constitute unlawful discrimination

Board Policy 5020 – Parent Rights and Responsibilities

Policy updated in conjunction with the accompanying administrative regulation.

Administrative Regulation 5020 – Parent Rights and Responsibilities

Regulation updated to provide specific rules for classroom and school visits and observations by parents/guardians. Additionally, regulation updated to permit parents/guardians to object, in accordance with Administrative Regulation 5145.3 - Nondiscrimination/Harassment, to any treatment of the student by the district that is inconsistent with the student's sex, such as in the use of the student's preferred name and pronouns and access to sex-segregated facilities, programs, and activities. In addition, regulation updated to reference **NEW COURT DECISION (Mirabelli v. Bonta)** where the U.S. Supreme Court affirmed a lower court order that prohibits the enforcement of any laws, guidance, training, or policies that would (1) permit or require any district employee to lie to or mislead a student's parent/guardian about the student's gender presentation at school, such as using a different set of preferred pronouns/names when speaking with the parent/guardian than is being used at school, or (2) permit or require the use of a name or pronoun other than a student's legal name or pronoun assigned at birth when the parent/guardian has objected to such use.

Board Policy 5022 – Student and Family Privacy Rights

Policy updated to clarify that the Governing Board respects the privacy rights of district students and their families, which may only be limited by law, Board policy and administrative regulation. Additionally, policy updated to reference **NEW COURT DECISION (Mirabelli v. Bonta)** where the U.S. Supreme Court affirmed a lower court order that prohibits the enforcement of any laws, guidance, training, or policies that would (1) permit or require any district employee to lie to or mislead a student's parent/guardian about the

student's gender presentation at school, such as using a different set of preferred pronouns/names when speaking with the parent/guardian than is being used at school, or (2) permit or require the use of a name or pronoun other than a student's legal name or pronoun assigned at birth when the parent/guardian has objected to such use. In addition, policy updated to clarify that the Superintendent or designee ensure that parents/guardians receive notification regarding their rights, including, but not limited to, their rights in accordance with the federal Family Educational Rights and Privacy Act, and in accordance with applicable Board policy. Policy also updated to clarify that documents regarding citizenship or immigration status of students or their families may only be released in accordance with applicable Board policy or administrative regulation.

Administrative Regulation 5022 – Student and Family Privacy Rights

Regulation updated to clarify that parents/guardians may (1) file a complaint concerning the content or use of instructional materials and (2) request to opt their student out of specific instructional materials, in accordance with applicable Board policy and administrative regulation.

Board Policy 5125 – Student Records

Policy updated to move material related to the provision of documentation to an operator of a website, online service or application, or mobile application that controls student records upon a request for such documentation pursuant to law, and to amend such language to focus on the district's obligations. Additionally, policy updated to clarify that in accordance with law and applicable Board policy, the Superintendent or designee may enter into a contract with a third party for the digital storage, management, and retrieval of student records and/or to authorize a third party provider of digital software to access, store, and use student records.

Administrative Regulation 5125 – Student Records

Regulation updated to (1) add that the district update a current student's name and/or gender consistent with specified administrative regulation and (2) reorganize, for organization and clarity, information related to making changes to student records for purposes of name and/or gender change. Additionally, regulation updated to add that when a student with a disability transfers into the district from another district, the Superintendent or designee take reasonable steps to promptly obtain the student's records, including the individualized education program and the supporting documents related to the provision of special education services, in accordance with applicable administrative regulation. In addition, regulation updated to clarify that upon any student's initial enrollment, and at the beginning of each school year thereafter, the Superintendent or designee notify parents/guardians and eligible students, in writing, in accordance with applicable Board policy, of their rights related to student records.

Board Policy 5131.8 – Mobile Communications Devices

Policy updated to clarify, in the Governing Boards philosophical paragraph, that the use of smartphones and other mobile communication devices can have both beneficial as well as harmful effects on student learning and well-being, and on the instructional program. Additionally, policy updated to reflect **NEW LAW (AB 962, 2025)** which authorizes the district to prohibit students from possessing or using a smartphone in the case of an emergency or in response to a perceived threat of danger, if explicitly addressed in the comprehensive school safety plan. In addition, policy updated to cross-reference to sample discipline policies for instances when discipline is being considered for a student who uses a mobile communication device in an unauthorized manner while at a school site or under the supervision and control of a district employee.

Board Policy 5145.3 – Nondiscrimination/Harassment

Policy updated to reflect **NEW LAW (AB 715, 2025)** which (1) prohibits teachers from giving instruction and districts from sponsoring any activity that promotes a discriminatory bias on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or any other characteristic in specified law and (2) provides that discriminatory bias in instruction and district-sponsored activities does not require a showing of direct harm to members of a protected group, and members of a protected group do not need to be present while the discriminatory bias is occurring for the act to be considered discriminatory bias.

Administrative Regulation 5145.3 – Nondiscrimination/Harassment

Regulation updated to reflect **NEW COURT DECISION (Mirabelli v. Bonta)** where the U.S. Supreme Court affirmed a lower court order that prohibits the enforcement of any laws, guidance, training, or policies that would (1) permit or require any district employee to lie to or mislead a student's parent/guardian about the student's gender presentation at school, such as using a different set of preferred pronouns/names when speaking with the parent/guardian than is being used at school, or (2) permit or require the use of a name or pronoun other than a student's legal name or pronoun assigned at birth when the parent/guardian has objected to such use. Additionally, regulation updated to delete, as repetitive, material in the list of prohibited acts related to verbal or physical assault, as that material is covered in the introductory statement to the list.

Board Policy 6141 – Curriculum Development and Evaluation

Policy updated to add the district's local control and accountability plan to the list of items with which the district's curriculum be aligned. Additionally, policy updated to clarify that the curriculum development and evaluation process be coordinated with the selection and evaluation of instructional materials and in accordance with applicable Board policy and administrative regulation. In addition, policy updated to reflect **NEW LAW (AB 715, 2025)**, which (1) requires that instructional materials adopted by the Governing Board be factually accurate, reflect specified curriculum and standards, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship and (2) prohibits the use of any textbook, instructional material, supplemental instructional material, curriculum, or staff development material if it would subject a student to unlawful discrimination.

Administrative Regulation 6141 – Curriculum Development and Evaluation

Regulation updated to clarify that any curriculum review committee established by the district may be the same committee charged with the evaluation and recommendation of instructional materials pursuant to applicable Board policy and administrative regulation. Additionally, regulation updated to add to the list of criteria to consider when recommending curriculum, the representation of diverse perspectives and cultural relevance in accordance with law.

Board Policy 6159 – Individualized Education Program

Policy updated to change the term "student with exceptional needs" to "students with disabilities" for alignment with federal law and consistency throughout CSBA sample policies. Additionally, policy updated to clarify that the membership of the individualized education program (IEP) team, the team's responsibility to develop and regularly review the IEP, the contents of the IEP, and the development, review, and revision processes be in accordance with the accompanying administrative regulation.

Administrative Regulation 6159 – Individualized Education Program

Regulation updated to change the term "student with exceptional needs" to "students with disabilities" for alignment with federal law and consistency throughout CSBA sample policies. Additionally, regulation updated to clarify language related to postsecondary goals and transition services. In addition, regulation updated to reflect **NEW LAW (AB 784, 2025)**, which clarifies that the definition of special education does not prohibit an individualized education program (IEP) from including specialized deaf and hard-of-hearing related services as the only services, **NEW LAW (AB 560, 2025)** which requires, on or before July 1, 2027, the Superintendent of Public Instruction to recommend a maximum adult-to-student staffing ratio for special classes, and **NEW LAW (SB 389, 2025)**, which authorizes, for a student with disabilities who requires specialized physical health care services, (1) the performance of suctioning and other basic respiratory tasks and services to be performed by a licensed vocational nurse under the supervision of a credentialed school nurse and (2) assistance by a licensed vocational nurse under the supervision of a credentialed school nurse for specified basic respiratory services. Regulation also updated to add material related to special education and related services provided in the home or hospital. Additionally, regulation updated to reflect **NEW LAW (SB 373, 2025)** which requires that students be given a copy of their rights and procedural safeguards, and **NEW LAW (AB 1412, 2025)** which (1) provides that the requirements related to obtaining student records from a transferring student's previous school, including the IEP and supporting documents and any other records relating to the provision of special education and related services, be consistent with specified requirements of the Interstate Compact on Educational Opportunity for Military Children and (2) requires the district, for students with disabilities who transfer into the district with an IEP, to either adopt and implement the IEP previously adopted for the student or develop, adopt, and implement a new IEP for the

student that is consistent with federal and state law, as applicable, within 30 days of receipt of official records or specified unofficial records.

Board Policy 6159.1 – Procedural Safeguards and Complaints for Special Education

Policy updated to reflect **NEW LAW (SB 373, 2025)** which requires students to be given a copy of their rights and procedural safeguards.

Administrative Regulation 6159.1 – Procedural Safeguards and Complaints for Special Education

Regulation updated to reflect **NEW LAW (SB 373, 2025)** which requires students to be given a copy of their rights and procedural safeguards. Additionally, regulation updated to include that a student with disabilities may elect to receive the procedural safeguards notice by electronic mail communication.

Board Policy 6159.2 – Nonpublic, Nonsectarian School and Agency Services for Special Education

Policy updated to change the term “student with exceptional needs” to “students with disabilities” for alignment with federal law and consistency throughout CSBA sample policies.

Administrative Regulation 6159.2 – Nonpublic, Nonsectarian School and Agency Services for Special Education

Regulation updated to change the term “student with exceptional needs” to “students with disabilities” for alignment with federal law and consistency throughout CSBA sample policies. Additionally, regulation updated to reflect **NEW LAW (SB 373, 2025)** which requires (1) for a nonpublic nonsectarian school or agency (NPS/A) located outside of California, the Superintendent of Public Instruction (SPI) to make available, upon request from a district or special education local plan area, information and documentation relating to the certification status of the NPS/A, a summary of the SPIs findings supporting the determination, and access to relevant documents used to support the determination, if available, (2) districts to disclose the information received from the SPI, if available, to parent(s)/guardian(s) at the time the individualized education program (IEP) team considers placement of the student in a NPS/A, (3) for a student placed in an NPS/A located outside of California, the district, as part of its yearly on-site monitoring visit, to conduct an in-person interview with the student, in a manner consistent with the student’s IEP, to evaluate the student’s health and safety, (4) districts to report the findings resulting from the monitoring visit to the California Department of Education (CDE) using the, “Local Educational Agency Onsite Visit for Nonpublic School,” available on CDE’s website, within 60 calendar days of the onsite visit, and (5) districts to conduct a quarterly check-in with a student attending an NPS/A located outside of California through an unmonitored telephone call in a manner consistent with the student’s IEP.

Board Policy 6161.1 – Selection and Evaluation of Instructional Materials

Policy updated to reflect **NEW LAW (AB 715, 2025)** which (1) requires that any instructional materials adopted by the Governing Board be factually accurate, reflect specified curriculum and standards, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship, (2) prohibits the Board from adopting or approving the use of any instructional materials if the use would subject a student to unlawful discrimination, (3) requires that parents/guardians have, within a reasonable amount of time, access to instructional materials in accordance with Board policy, and (4) if the Board knows or has reason to know that materials were used in a classroom or an action occurred that violated specified law, the Board is required to investigate and remediate the action. Additionally, policy updated to clarify that the Board not adopt textbooks or other instructional materials if they contain any matter reflecting adversely upon persons on the basis of race or ethnicity, gender, religion, disability, nationality, or sexual orientation, or that violates law. In addition, policy updated to clarify that parent/guardian requests to opt a student out of specified instructional content be handled in accordance with applicable Board policy.

Administrative Regulation 6161.1 – Selection and Evaluation of Instructional Materials

Regulation updated to reflect **NEW LAW (AB 715, 2025)** which (1) prohibits the Governing Board from adopting any textbooks or other instructional materials that violate specified law and (2) requires instructional materials adopted by the Board to be factually accurate, reflect specified curriculum and standards, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship. Additionally, regulation updated to add that technology-based materials recommended for adoption by the Board (1) promote active student engagement in the learning process, (2) nurture

opportunities for ongoing collaboration, (3) build on prior knowledge to reinforce essential skills, such as executive functioning, critical thinking and reasoning, creativity, communication, cross-cultural understanding, and decision-making, (4) provide means of authentically connecting students' learning to the world beyond their physical learning environment, and (5) foster student agency to set personal learning goals and plans and continuously monitor and evaluate their own progress.

Exhibit (1) 6161.1 – Selection and Evaluation of Instructional Materials

Exhibit reviewed in conjunction with the update to the accompanying Board policy and administrative regulation.

Board Policy 6161.11 – Supplementary Instructional Materials

Policy updated to add that the Governing Board or district is prohibited from adopting the use of any supplemental instructional material if the use would subject a student to unlawful discrimination. Additionally, policy updated to reflect **NEW LAW (AB 715, 2025)** which requires, if the Board knows or has reason to know that materials were used in a classroom, or an action occurred that violated specified law, the Board to investigate and remediate the action. In addition, policy updated to clarify that parent/guardian requests to opt a student out of specified instructional content be handled in accordance with applicable Board policy.

Board Policy 6163.1 – Library Media Centers

Policy updated to include that the district may coordinate with the local public library to ensure that each student is provided with the opportunity to obtain a student success card, a card issued by a local public library that provides access to library services, by grade 3, and that the district may disclose student directory information to the State Librarian and a local public library for purposes of administering the student success cards. Additionally, policy updated to add that the Governing Board may exclude from libraries all books, publications, or papers of a sectarian, partisan, or denominational character. In addition, policy updated to clarify that library materials not be used in a discriminatory manner in accordance with applicable Board policy.

Board Policy 6164.4 – Identification and Evaluation of Individuals for Special Education

Policy updated to reference **NEW LAW (SB 373, 2025)** which requires that students be given a copy of their rights and procedural safeguards.

Administrative Regulation 6164.4 – Identification and Evaluation of Individuals for Special Education

Regulation updated to clarify language related to (1) child find practices and (2) the authorization to identify a student eligible under the criteria for “emotional disturbance,” as defined in state and federal regulations, as having an “emotional disability” pursuant to state law.

Board Policy 7214 – General Obligation Bonds

Policy updated to clarify (1) that if the certificate of election results received by the Governing Board from the applicable county elections officials shows that the appropriate majority of the voters is in favor of issuing the bonds, the Board declare that the bond measure has passed and record that fact in its minutes and (2) following passage of the bond measure by the appropriate majority of voters, the Board shall pass one or more resolutions directing the issuance and sale of bonds as necessary.

Administrative Regulation 7214 – General Obligation Bonds

Regulation updated to add that the citizens' oversight committee may create bylaws for its operations, consistent with this regulation and subject to the approval of the Governing Board or Superintendent.

Board Bylaw 9220 – Governing Board Elections

Bylaw updated to add that a person duly elected to the Governing Board who also holds an incompatible office at the time the Board member is sworn in may not continue to serve in the incompatible office and to reference **NEW ATTORNEY GENERAL OPINION** which granted a request to sue an individual serving both as a county board of education member and as a school board member of a district within the jurisdiction of the county board on the grounds that there was a substantial legal question that the two offices were incompatible pursuant to specified law. Additionally, bylaw updated to reflect **NEW LAW (AB 1392, 2025)**

which requires that the residence address, telephone number, and email address of a Board candidate appearing on the affidavit of registration be kept confidential except as provided by state law, and **NEW LAW (AB 94, 2025)** which prohibits a recalled Board member from being appointed to the seat that was vacated by the recall. In addition, bylaw updated to reference **NEW LAW (AB 5, 2025)** which requires county elections officials to finish counting all ballots, with certain exceptions, and release a vote count for those ballots by the 13th day following an election. Bylaw also updated to include, for those districts with board elections that have voters in more than one county, that the Board's declaration of which individuals were elected to the Board shall be transmitted to the county elections official with primary jurisdiction for the district.

Exhibit (1) 9220 – Governing Board Elections

Exhibit updated in conjunction with the accompanying Board bylaw.

Board Bylaw 9240 – Board Training

Bylaw updated to reflect **NEW LAW (AB 640, 2025)** which (1) requires a Governing Board member to receive training on school district finance, (2) requires the district to maintain records of such trainings, and (3) authorizes Board members to satisfy the training requirement by successfully completing CSBA's Masters in Governance program. Additionally, bylaw updated, for purposes of the required ethics training, to remove references to Board members whose terms expired prior to January 1, 2026, as that provision is now outdated. In addition, bylaw updated to reference **NEW LAW (SB 848, 2025)** which (1) includes Board members among those individuals who are mandated to report known or suspected child abuse or neglect and establishes procedures for filing a report, (2) provides that Board members may receive mandated reporter training, although they are not explicitly required to do so, and (3) includes that each Board member is required to receive the annual mandated reporter training in accordance with Board Policy and Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting. Bylaw also updated to reflect **NEW LAW (SB 707, 2025)** which requires a district to provide a copy of the Brown Act to each newly elected or appointed Board member.



Policy 0410: Nondiscrimination In District Programs And Activities

Status: DRAFT

Original Adopted Date: 06/26/2018 | **Last Revised Date:** 09/09/2025

The Governing Board is committed to providing equal opportunity for all individuals in district programs and activities.

This policy shall apply to all acts related to a school activity or school attendance occurring within a school under the district's jurisdiction and to all acts of the Board and the Superintendent in enacting policies and procedures that govern the district. (Education Code 234.1)

District programs, activities, and practices shall be free from unlawful discrimination against an individual or group based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; religious creed; age; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; reproductive health decision-making; breastfeeding or related medical conditions; parental, marital, and family status; and veteran or military status; a perception of one or more, or any combination, of such characteristics; or association with a person or group with one or more, or any combination, of these actual or perceived characteristics. (Education Code 200, 210.1, 210.2, 210.3, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12920, 12926, 12940; 20 USC 1681-1688, 29 USC 621, 42 USC 2000d-2000d-7, 2000e-2)

All individuals shall be treated equitably in the receipt of district and school services. Personally identifiable information collected in the implementation of any district program, including, but not limited to, student and family information for the free and reduced-price lunch program, transportation, or any other educational program, shall be used only for the purposes of the program, except when the Superintendent or designee authorizes its use for another purpose in accordance with law. Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on any of the categories identified above. The immigration or citizenship status of a student, a student's family member, or district staff may only be collected and disclosed in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

District programs and activities shall be free of any discriminatory use, selection, or rejection of textbooks, instructional materials, library books, or similar educational resources.

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Additionally, the use of any textbook, instructional material, supplemental instructional material, staff development material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be adopted by the Board or district if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

The district shall not sponsor any activity, and a teacher shall not provide instruction, that promotes a discriminatory bias on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or any other characteristic listed in Education Code 220. Instructional materials and teacher instruction shall be factually accurate, align with adopted curriculum and standards, as specified in Board Policy and Administrative Regulation 6161.1 - Selection and Evaluation of Instructional Materials, and be consistent with accepted standards of professional

responsibility, as specified in Board Policy 4119.21/4219.21/4319.21 and accompanying exhibits, rather than advocacy, personal opinion, bias, or partisanship. (Education Code 51500, 51501)

Additionally, the Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220. (Education Code 244)

District programs and activities shall be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

Derogatory Native American terms, including but not limited to, Apaches, Big Reds, Braves, Chiefs, Chieftains, Chippewa, Comanches, Indians, Redskins, Savages, Squaw, and Tribe, shall not be used for any school or athletic team name, mascot, or nickname, unless permitted in accordance with Education Code 221.3.

The district shall not discriminate against any person on the basis of sex or gender in the operation, conduct, or administration of community youth athletics programs, or in the allocation of parks and recreation facilities and resources, or school and recreation facilities and resources, that support or enable such programs. (Government Code 53080)

The Superintendent or designee shall annually review district programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities. The Superintendent or designee shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Complaints

All complaints alleging unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with Board Policy and Administrative Regulation 1312.3 - Uniform Complaint Procedures, for students, and Administrative Regulation 4030 - Nondiscrimination in Employment, for employees.

Notices

Pursuant to 34 CFR 104.8 and 106.8, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the district's policy on nondiscrimination and related complaint procedures. Such notification shall be included in the annual parent/guardian notification distributed in accordance with Board Policy/Exhibit(1) 5145.6 - Parent/Guardian Notifications and, as applicable, in announcements, bulletins, catalogs, handbooks, application forms, or other materials distributed by the district. Additionally, the notification shall be posted on the district's website, in both English and Spanish and at a reading level that may be comprehended by students in high school, and on social media and in district schools and offices, including staff lounges, student government meeting rooms, and other prominent locations as appropriate.

In addition, the Superintendent or designee shall, in accordance with Board Policy 5145.6 - Parent/Guardian notifications, include in the annual parent/guardian notification the protections, requirements, and responsibilities regarding unlawful discrimination related to instruction and instructional and staff development materials, as specified in Education Code 244, 262.3, 280, 33800, 33801, 33802, 33803, 33803.1, 33804, 51500, 51501, 60151, 60152. (Education Code 48980)

The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. Additionally, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language. (Education Code 48985; 20 USC 6312)

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing district facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

The Superintendent or designee shall ensure that the district's web and mobile applications comply with technical standards prescribed by law, and as necessary, shall provide appropriate auxiliary aids and services to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of district services, programs, or activities. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, assistive technologies or other modifications to increase accessibility to district and school websites, notetakers, written materials, taped text, and Braille or large-print materials. Individuals with disabilities shall notify the Superintendent or designee if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program, or meeting.

The individual identified in Administrative Regulation 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating the district's response to complaints and for complying with state federal civil rights laws is hereby designated as the district's ADA coordinator. The compliance officer shall receive and address requests for accommodation submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to district programs, services, activities, or facilities.

(title or position)

(address)

(telephone number)

(email)



Policy 1312.2: Complaints Concerning Instructional Materials

Status: DRAFT

Original Adopted Date: 06/13/2006 | **Last Revised Date:** 05/27/2025

In adopting textbooks and other instructional materials for use in district schools, the Governing Board uses a comprehensive process that includes opportunities for the involvement of district staff, parents/guardians, and community members, and, as appropriate, students. In accordance with law, textbooks and instructional materials adopted for district use shall be factually accurate, aligned with adopted curriculum and standards described in law, and consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship.

Complaints concerning the content or use of instructional materials, including textbooks, supplementary instructional materials, library materials, or other instructional materials and equipment, shall be investigated and addressed in accordance with this Board policy and accompanying administrative regulation. Parents/guardians are encouraged to discuss any concerns regarding instructional materials with their student's teacher and/or the school principal. If the situation remains unresolved, a complaint may be filed using the process specified in the accompanying administrative regulation and exhibit.

The district shall accept complaints concerning instructional materials only from staff, district residents, or the parents/guardians of students enrolled in a district school. (Education Code 35160)

However, a complaint alleging discriminatory bias in instructional materials or related to the use or prohibited use of any existing textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library that alleges unlawful discrimination based on a violation of Education Code 243 or 244 shall be filed, investigated, and resolved in accordance with Board Policy 1312.3 - Uniform Complaint Procedures.

When deliberating upon challenged materials, the Superintendent, or any designee or committee established by the Superintendent to review the materials, shall consider the degree to which the materials align with the criteria for instructional materials as specified in law, Board policy, and administrative regulation. Additionally, such deliberations may consider the educational philosophy and vision of the district; the educational suitability of the materials including the manner in which the materials support the curriculum and appropriateness for the student's age; the professional opinions of teachers of the subject and of other competent authorities and/or experts; reviews of the materials by reputable bodies; the stated objectives in using the materials; community standards; the allegations in the complaint, including the extent to which the objections are based on the dislike of ideas contained in the materials; and the impact that keeping or removing the materials would have on student well-being.

The Superintendent, or any designee or committee established by the Superintendent to review the materials, shall not prohibit the continued use of an appropriately adopted textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library on the basis that it contains inclusive and/or diverse perspectives, as specified in Education Code 243.

Additionally, the Superintendent, or any designee or committee established by the Superintendent to review the materials, shall not authorize the continued use of an adopted textbook, instructional material, supplemental instructional material, or curriculum for classroom instruction if the use would subject a student to unlawful discrimination pursuant to Education Code 220.

If the complainant finds the Superintendent's or review committee's decision unsatisfactory, the complainant may appeal the decision to the Board.

Any challenged instructional material that is reviewed by the district shall not be subject to further reconsideration for 12 months, unless required by law.

Complaints related to the sufficiency of textbooks or instructional materials shall be resolved as specified in Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures.

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Regulation 1312.2: Complaints Concerning Instructional Materials

Status: DRAFT

Original Adopted Date: 06/13/2006 | **Last Revised Date:** 05/27/2025

Step 1: Informal Complaint

If a staff member, district resident, or parent/guardian of a student enrolled in a district school has a complaint regarding the content or use of any specific instructional material, such individual shall informally discuss the material in question with the principal. (Education Code 35160)

Step 2: Formal Complaint

If the complainant is not satisfied with the principal's initial response, the complainant shall present a written complaint to the principal. Complaints regarding printed material shall name the author, title, and publisher and shall identify the objection by page and item numbers. In the case of nonprinted material, written information specifying the precise nature of the objection and location of such material shall be given. In order for the district to reply appropriately, complainants shall sign all complaints and provide identifying information. Anonymous complaints will not be accepted.

Upon receiving a complaint, the principal shall provide the complainant with a written acknowledgement of its receipt and respond to any procedural questions the complainant may have. The principal shall then notify the Superintendent or designee, the teacher(s), and other staff as appropriate.

During the investigation of the complaint, the challenged material may remain in use until a final decision has been reached.

Step 3: Review Committee

The Superintendent or designee shall determine whether to convene a review committee to review the complaint.

If the Superintendent or designee determines that a review committee is necessary, the Superintendent or designee shall appoint a committee composed of administrators and staff members selected from relevant instructional and administrative areas. The Superintendent or designee may also appoint parents/guardians, students, and community members, as appropriate, to serve on the committee.

The Superintendent or designee may provide training to the review committee to ensure that the review committee is informed regarding its responsibilities, the criteria to follow when reviewing instructional materials, and applicable laws, Board policy(ies), and administrative regulation(s).

Within 30 calendar days of being convened, the review committee shall summarize its findings in a written report, unless the review committee shows good cause for requiring additional time to file its report. The Superintendent or designee shall notify the complainant in writing of the committee's decision within 15 calendar days of receiving the committee's report.

Step 4: Superintendent Determination

If the Superintendent or designee determines that a review committee is not necessary, the Superintendent or designee shall, in a timely manner, issue a decision regarding the complaint.

Step 5: Appeal to the Governing Board

If the complainant remains unsatisfied, the complainant may appeal the Superintendent's or review committee's decision to the Governing Board. The Board's decision shall be final.

Nothing in the steps above preclude parents/guardians from opting a student out of specified instructional content in accordance with any applicable Board policy or administrative regulation.

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Exhibit 1312.2-E(1): Complaints Concerning Instructional Materials

Status: DRAFT

Original Adopted Date: 11/14/2023 | **Last Revised Date:** 05/27/2025

**COMPLAINT CONCERNING
INSTRUCTIONAL MATERIALS**

This form is only for use by district employees, district residents, or parents/guardians of students enrolled in a district school to challenge the content or use of any existing textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library. Complaints concerning discrimination, including discrimination related to instructional materials, shall be made in accordance with Board Policy and Administrative Regulation 1312.3 - Uniform Complaint Procedures.

Association with district:

____ Employee
____ District resident
____ Parent/Guardian

Date: _____

Name of person filing complaint (Required): _____

Member of group (if any): _____

Phone: _____

E-mail address: _____

Address: _____

Instructional Material Being Challenged:

Title: _____

Author: _____

Publisher: _____

Date of Edition: _____

Name of school/classroom instructional material was used: _____

1. Please specifically state the nature of your concern or objection and identify your objection by page, website, webpage and/or link, recording or digital sequence, video frame, or words, as appropriate. You may use additional pages if necessary.

2. Was the instructional material of concern read/heard/viewed in isolation or was the entire selection read/heard/viewed? If the entire selection was not read/heard/viewed, what is your estimate regarding the percentage of the amount read/heard/viewed

3. What is your concern regarding the consequence if a student reads/hears/views the instructional material? In your assessment, is the instructional material appropriate for the age of the students being taught?

4. What steps you would like the school to take regarding the instructional material?

5.

Signature of complainant

For District Use:

Request received by:

Date:

Title:

Action taken:

Date:



Policy 1312.3: Uniform Complaint Procedures

Status: DRAFT

Original Adopted Date: 05/28/2019 | **Last Revised Date:** 09/09/2025

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670.

Complaints Subject to UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints regarding the following:

1. Accommodations for pregnant and parenting students (Education Code 46015)
2. Adult education programs (Education Code 8500-8538, 52334.7, 52500, 52616.18)
3. After School Education and Safety programs (Education Code 8482-8484.65)
4. Agricultural career technical education (Education Code 52460-52462)
5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)
6. Child care and development programs (Education Code 8200-8488)
7. Compensatory education (Education Code 54400)
8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.13-299.15)
9. Course periods without educational content (Education Code 51228.1-51228.3)
10. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, a person's actual or perceived race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55; or based on the person's association with a person or group with one or more, or any combination, of these actual or perceived characteristics (Education Code 200, 210.1, 210.2, 210.3, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; 5 CCR 4610; 20 USC 1681-1688, 42 USC 2000d-2000d-7)

Unlawful discrimination includes district sponsorship of any activity or program that promotes discriminatory bias on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or any other characteristic listed in Education Code 220. (Education Code 51500)

Additionally, the district is prohibited from discriminating against any person on the basis of sex or gender in the operation, conduct, or administration of community youth athletics programs, or in the allocation of parks and recreation facilities and resources, or school and recreation facilities and resources, that support or enable such programs. (Government Code 53080)

However, the UCP shall not be used to investigate and resolve employment discrimination complaints. (5 CCR 4611)

11. Educational and graduation requirements for students in foster care, students experiencing homelessness, students from military families, students formerly in a juvenile court school, students who are migratory, and newcomer students (Education Code 48645.7, 48850, 48853, 48853.5, 48911, 48915.5, 49069.5, 51225.1, 51225.2, 51225.25)
12. Every Student Succeeds Act (Education Code 12030, 52059.5, 64000; 20 USC 6301 et seq.)
13. Instruction, Instructional Materials, Staff Development Materials, and Curriculum: Diversity (Education Code 243, 244, 51500)

A complaint alleging unlawful discrimination pursuant to Education Code 243 or 244 may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction (SPI). (Education Code 243, 244)

14. Local control and accountability plan (Education Code 52075)
15. Migrant child education (Education Code 54440-54445)
16. Physical education instructional minutes (Education Code 51210, 51222, 51223)
17. Student fees (Education Code 49010-49013)
18. Reasonable accommodations to a lactating student (Education Code 222)
19. Regional occupational centers and programs (Education Code 52300-52334.7)
20. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)
21. School or athletic team names, mascots, or nicknames (Education Code 221.3, 33315)
22. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)
23. ~~State preschool programs (Education Code 8200-8488, 33315)~~
24. ~~State preschool health and safety issues in license-exempt programs (Education Code 8212)~~
25. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
26. Any other state or federal educational program the SPI or designee deems appropriate

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process, such as mediation, may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination, the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division or the appropriate law enforcement agency (5 CCR 4611)
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services (5 CCR 4611)
3. Any complaint alleging that a student, while in an education program or activity, was subjected to sexual harassment, as defined in 34 CFR 106.30

Such a complaint shall be addressed through the federal Title IX complaint procedures as specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures.

4. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in Administrative Regulation 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department
5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the district is subject, or a physical safety concern that interferes with the district's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with Administrative Regulation 6159.1 - Procedural Safeguards and Complaints for Special Education (5 CCR 3200-3205)
6. Any complaint alleging noncompliance of the district's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with Board Policy 3555 - Nutrition Program Compliance (5 CCR 15580-15584)
7. Any complaint alleging discrimination based on race, color, national origin, sex, age, or disability in the district's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with Board Policy 3555 - Nutrition Program Compliance (5 CCR 15582)

8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures (Education Code 35186)
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Regulation 1312.3: Uniform Complaint Procedures

Status: DRAFT

Original Adopted Date: 05/28/2019 | **Last Revised Date:** 09/09/2025

Except as may otherwise be specifically provided in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in the accompanying Board policy.

Compliance Officers

The district designates the individual(s), position(s), or unit(s) identified below as responsible for receiving, coordinating, and investigating complaints and for complying with state and federal civil rights laws. The individual(s), employee(s), position(s), or unit(s) also serve as the compliance officer(s) specified in Administrative Regulation 5145.3 - Nondiscrimination/Harassment, who is responsible for handling complaints regarding unlawful discrimination, harassment, intimidation, or bullying, and in Administrative Regulation 5145.7 - Sexual Harassment, who is responsible for handling complaints regarding sexual harassment.

Superintendent

(title or position)

District Office

(unit or office)

300 W. 6th St. , Hanford, CA. 93230

(address)

559-583-5901

(telephone number)

vrosa@hjuhsd.org

(email)

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall cover current state and federal laws and regulations governing the program; applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination, harassment, intimidation, or bullying; applicable standards for reaching decisions on complaints; and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

The compliance officer or, if necessary, an appropriate administrator shall determine whether interim measures are necessary during an investigation and while the result is pending. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be prominently and conspicuously displayed at each school site and district office in areas that are accessible to, and commonly frequented by, school site employees, students and members of the public, including but not limited to, school office lobbies, staff lounges, and student government meeting rooms. Additionally, such policy and administrative regulation shall be posted on the district's website. (Education Code 234.1)

In addition, the Superintendent or designee shall annually provide written notification of the district's UCP to students, employees, parents/guardians of district students, district advisory committee members, school advisory committee members, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

The notice shall include, but need not be limited to, all of the following:

1. A statement that the district is primarily responsible for compliance with federal and state laws and regulations, including those related to prohibition of unlawful discrimination, harassment, intimidation, or bullying against any protected group, and a list of all programs and activities that are subject to UCP as identified in "Complaints Subject to UCP" in the accompanying Board policy
2. The title of the position responsible for processing complaints, the identity of the person(s) currently occupying that position if known, and a statement that such person(s) will be knowledgeable about the laws and programs that they are assigned to investigate
3. A statement that a UCP complaint, except a complaint alleging unlawful discrimination, harassment, intimidation, or bullying, must be filed no later than one year from the date the alleged violation occurred
4. A statement that a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying must be filed no later than six months from the date of the alleged conduct or the date the complainant first obtained knowledge of the facts of the alleged conduct
5. A statement that a student enrolled in a public school shall not be required to pay a fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities
6. A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint
7. A statement that the district will post a standardized notice of the educational and graduation requirements of foster youth, students experiencing homelessness, children of military families, former juvenile court school students now enrolled in the district, students who are migratory, and newcomer students as specified in Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, 51225.2, and 51225.25, and the complaint process
8. A statement that complaints will be investigated in accordance with the district's UCP and a written decision will be sent to the complainant within 60 days from the receipt of the complaint, unless this time period is extended by written agreement of the complainant
9. A statement that, for programs within the scope of the UCP as specified in the accompanying Board policy, the complainant has a right to appeal the district's investigation report to the California Department of Education (CDE) by filing a written appeal, including a copy of the original complaint and the district's decision, within 30

calendar days of receiving the district's decision

10. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal laws prohibiting discrimination, harassment, intimidation, or bullying, if applicable
11. A statement that copies of the district's UCP are available free of charge

The annual notification, complete contact information of the compliance officer(s), and information related to Title IX as required pursuant to Education Code 221.61 and 34 CFR 106.8 shall be posted on district and school websites, published in handbooks or catalogs, and may be provided through district-supported social media, if available.

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's UCP policy, regulation, forms, and notices shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

Filing of Complaints

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp. If a site administrator not designated as a compliance officer receives a complaint, the site administrator shall notify the compliance officer.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist in the filing of the complaint. (5 CCR 4600)

Additionally, complaints shall be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing the programs specified in the accompanying Board policy may be filed by any individual, public agency, or organization (5 CCR 4600)
2. Any complaint alleging noncompliance with law regarding the prohibition against student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance (Education Code 49013, 52075)

A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee. (Education Code 49013)

3. A UCP complaint, except for a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying, shall be filed no later than one year from the date the alleged violation occurred (5 CCR 4630)

For complaints related to the LCAP, the date of the alleged violation is the date when the County Superintendent of Schools approves the LCAP that was adopted by the Governing Board. (5 CCR 4630)

4. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying may be filed only by a person who alleges having personally suffered unlawful discrimination, a person who believes that any specific class of

individuals has been subjected to unlawful discrimination, or a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying (5 CCR 4630)

5. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying shall be initiated no later than six months from the date that the alleged unlawful discrimination occurred, or six months from the date that the complainant first obtained knowledge of the facts of the alleged unlawful discrimination (5 CCR 4630)

The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)

6. When a complaint alleging unlawful discrimination, harassment, intimidation, or bullying is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation
7. When a complainant of unlawful discrimination, harassment, intimidation, or bullying or the alleged victim, when not the complainant, requests confidentiality, the compliance officer shall inform the complainant or victim that the request may limit the district's ability to investigate the conduct or take other necessary action

When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

8. A complaint alleging discriminatory bias in instruction or district-sponsored activities does not require a showing of direct harm to members of a protected group and members of a protected group need not be present while the discriminatory bias is occurring for the act to be considered discriminatory bias. (Education Code 51500)

Mediation

Within three business days after receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation to resolve the complaint. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation or unlawful discrimination, harassment, intimidation, or bullying, the compliance officer shall ensure that all parties agree to permit the mediator access to all relevant confidential information. Additionally, the compliance officer shall notify all parties of the right to end the informal process at any time.

If the mediation process does not resolve the complaint within the parameters of law, the compliance officer shall proceed with an investigation of the complaint.

The use of mediation shall not extend the district's timeline for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed upon through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

Investigation of Complaint

The compliance officer shall begin an investigation into the complaint within 10 business days of receiving the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or the complainant's representative with the opportunity to present the information contained in the complaint to the compliance officer and shall notify the complainant and/or representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. The compliance officer shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform the parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination, harassment, intimidation, or bullying, the compliance officer shall interview the alleged victim(s), any alleged offender(s), and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

To investigate a complaint alleging discriminatory bias in instruction or district-sponsored activities, the compliance officer is not required to interview members of the protected class.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in the dismissal of the complaint. Refusal by the district to provide the investigator with access to records and/or information related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Timeline for Investigation Report

OPTION 1: (Districts that do not allow complainants to appeal to the Board)

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant a written investigation report, as described in "Investigation Report" below, within 60 calendar days of the district's receipt of the complaint. (5 CCR 4631)

END OF OPTION 1

OPTION 2: (Districts that allow complainants to appeal to the Board)

Unless extended by written agreement with the complainant, the investigation report shall be sent to the complainant within 60 calendar days of the district's receipt of the complaint.

Within 30 calendar days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report, as described in "Investigation Report" below. If the complainant is dissatisfied with the compliance officer's decision, the complainant may, within five business days, file the complaint in writing with the Board.

If the Board decides not to hear the complaint, the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60

calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

END OF OPTION 2

Investigation Report

For all complaints, the district's investigation report shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered

For a complaint of discriminatory bias in instruction and district-sponsored activities, a showing of direct harm to members of a protected group is not required as part of such findings of fact. (Education Code 51500)

2. A conclusion providing a clear determination for each allegation as to whether the district is in compliance with the relevant law
3. Corrective action(s) whenever the district finds merit in the complaint, including, when required by law, a remedy to all affected students and parents/guardians and, for a student fees complaint, a remedy that complies with Education Code 49013 and 5 CCR 4600
4. Notice of the complainant's right to appeal the district's investigation report to CDE, except when the district has used the UCP to address a complaint not specified in 5 CCR 4610
5. Procedures to be followed for initiating an appeal to CDE

The investigation report may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

In consultation with district legal counsel, information about the relevant part of an investigation report may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the investigation report or are affected by the complaint.

If the complaint involves a limited-English-proficient (LEP) student or parent/guardian, then the district's response, if requested by the complainant, and the investigation report shall be written in English and the primary language in which the complaint was filed.

For complaints alleging unlawful discrimination, harassment, intimidation, or bullying based on state law, the investigation report shall also include a notice to the complainant that:

1. The complainant may pursue available civil law remedies outside of the district's complaint procedures, including, but not limited to, injunctions, restraining orders or other remedies or orders, 60 calendar days after the filing of an appeal with CDE (Education Code 262.3)
2. The 60-day moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law (Education Code 262.3)
3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education's Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school practices or procedures; or school climate surveys.

For complaints involving retaliation or unlawful discrimination, harassment, intimidation, or bullying, appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling
2. Academic support
3. Health services
4. Assignment of an escort to allow the victim to move safely about campus
5. Information regarding available resources and how to report similar incidents or retaliation
6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim
7. Restorative justice
8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

For complaints of retaliation or unlawful discrimination, harassment, intimidation, or bullying involving a student as the respondent, appropriate corrective actions that may be provided to the student include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others
4. Positive behavior support
5. Referral to a student success team
6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law
7. Disciplinary action, such as suspension or expulsion, as permitted by law

When an employee is found to have committed retaliation or unlawful discrimination, harassment, intimidation, or bullying, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination, harassment, intimidation, or bullying, that the district does not tolerate it, and how to report and respond to it.

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

Additionally, if the Board is notified by the Superintendent of Public Instruction (SPI) that the district has violated Education Code 244 related to the adoption, approval, or use of any textbook, instructional material, supplemental instructional material, staff development material, or curriculum for classroom instruction, the district shall implement any required corrective actions as soon as possible and no later than the beginning of the next school year. (Education Code 60151)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the SPI has already done so. If corrective action is not taken within 60 days, CDE may use any means authorized by law to effect compliance. (Education Code 60152)

When a complaint is found to have merit, an appropriate remedy shall be provided to the complainant or other affected person.

However, if a complaint alleging noncompliance with the law regarding student fees, deposits, and other charges, physical education instructional minutes, courses without educational content, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51222, 51223, 51228.3, 52075)

For complaints alleging noncompliance with the law regarding student fees, the district, by engaging in reasonable efforts, shall attempt in good faith to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's investigation report on a complaint regarding any specified federal or state educational program subject to UCP may file an appeal in writing with CDE within 30 calendar days of receiving the district's investigation report. (5 CCR 4632)

The appeal shall be sent to CDE with a copy of the original locally filed complaint and a copy of the district's investigation report for that complaint. The complainant shall specify and explain the basis for the appeal, including at least one of the following: (5 CCR 4632)

1. The district failed to follow its complaint procedures
2. Relative to the allegations of the complaint, the district's investigation report lacks material findings of fact necessary to reach a conclusion of law
3. The material findings of fact in the district's investigation report are not supported by substantial evidence
4. The legal conclusion in the district's investigation report is inconsistent with the law
5. In a case in which the district found noncompliance, the corrective actions fail to provide a proper remedy

Additionally, for complaints alleging unlawful discrimination, the complainant may file an appeal directly with the SPI if the district fails to issue an investigation report within the timeline specified above. (Education Code 262.3)

When the complainant is appealing a complaint alleging unlawful discrimination directly to the SPI on the grounds that the district failed to issue an investigation report within the timeline specified above, the complainant shall present evidence that supports the basis for the direct filing and why immediate action is necessary. (Education Code 262.3)

Upon notification by CDE that the district's investigation report has been appealed, the Superintendent or designee shall forward the following documents to CDE within 10 days of the date of notification: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the district's investigation report
3. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
4. A report of any action taken to resolve the complaint
5. A copy of the district's UCP
6. Other relevant information requested by CDE

If notified by CDE that the district's investigation report failed to address allegation(s) raised by the complaint, the district shall, within 20 days of the notification, provide CDE and the appellant with an amended investigation report that addresses the allegation(s) that were not addressed in the original investigation report. The amended report shall also inform the appellant of the right to separately appeal the amended report with respect to the allegation(s) that were not addressed in the original report. (5 CCR 4632)

Health and Safety Complaints in License-Exempt Preschool Programs

Any complaint regarding health or safety issues in a license-exempt California State Preschool Program (CSPP) shall be addressed through the procedures described in 5 CCR 4690-4694.

In order to identify appropriate subjects of CSPP health and safety issues pursuant to Health and Safety Code 1596.7925, a notice shall be posted in each license-exempt CSPP classroom in the district notifying parents/guardians, students, and teachers of the health and safety requirements of Title 5 regulations that apply to CSPP programs pursuant to Health and Safety Code 1596.7925 and the location at which to obtain a form to file any complaint alleging noncompliance with those requirements. For this purpose, the Superintendent or designee may download and post a notice available from CDE's website. (Education Code 8212; 5 CCR 4691)

The district's annual UCP notification distributed pursuant to 5 CCR 4622 shall clearly indicate which of its CSPP programs are operating as exempt from licensing and which CSPP programs are operating pursuant to requirements under Title 22 of the Code of Regulations. (5 CCR 4691)

Any complaint regarding specified health or safety issues in a license-exempt CSPP program shall be filed with the preschool program administrator or designee, and may be filed anonymously. The complaint form shall specify the location for filing the complaint, contain a space to indicate whether the complainant desires a response to the complaint, and allow a complainant to add as much text as desired to explain the complaint. (Education Code 8212; 5 CCR 4690)

If it is determined that the complaint is beyond the authority of the preschool program administrator, the matter shall be forwarded to the Superintendent or designee in a timely manner, not to exceed 10 working days, for resolution. The preschool administrator or the Superintendent or designee shall make all reasonable efforts to investigate any complaint within their authority. (Education Code 8212; 5 CCR 4692)

Investigation of a complaint regarding health or safety issues in a license-exempt CSPP program shall begin within 10 days of receipt of the complaint. (Education Code 8212; 5 CCR 4692)

The preschool administrator or designee shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. If the complainant has indicated on the complaint form a desire to receive a response to the complaint, the preschool administrator or Superintendent's designee shall, within 45 working days of the initial filing of the complaint, report the resolution of the complaint to the complainant and CDE's assigned field consultant. If the preschool administrator makes this report, the information shall be reported at the same time to the Superintendent or designee. (Education Code 8212; 5 CCR 4692)

If a complaint regarding health or safety issues in a license-exempt CSPP program involves an LEP student or parent/guardian, then the district's response, if requested by the complainant, and the investigation report shall be written in English and the primary language in which the complaint was filed.

If a complainant is not satisfied with the resolution of a complaint, the complainant has the right to describe the complaint to the Board at a regularly scheduled hearing and, within 30 days of the date of the written report, may file a written appeal of the district's decision to the SPI in accordance with 5 CCR 4632. (Education Code 8212; 5 CCR 4693, 4694)

All complaints and responses are public records. (5 CCR 4690)

On a quarterly basis, the Superintendent or designee shall report summarized data on the nature and resolution of all CSPP health and safety complaints, including the number of complaints by general subject area with the number of resolved and unresolved complaints, to the Board at a regularly scheduled Board meeting and to the County Superintendent. (5 CCR 4693)



Policy 3471: Parcel Taxes

Status: DRAFT

Original Adopted Date: 05/12/2020

The Governing Board recognizes its obligation to provide a high-quality educational program within safe facilities and secure campuses, and that additional funds are at times necessary to fulfill this responsibility. The Board may consider appropriate methods of financing and, when it is in the best interest of the district, may order the placement of a parcel tax on the ballot for approval by the voters.

The Board shall hold a noticed public hearing prior to approving a resolution for the adoption of a parcel tax. The resolution shall be approved by a two-thirds vote of the Board in order to be placed on the ballot. The resolution shall include the type and rate of the tax to be levied, the method of collection, and the date upon which an election shall be held to approve the levy of the tax. (Government Code 50077, 53724)

Ballot materials shall be submitted in accordance with law, including Elections Code 9160-9170, and Board Policy 1160 - Political Processes.

The parcel tax shall apply uniformly to all taxpayers or all real property within the district, except that unimproved property may be taxed at a lower rate than improved property. (Government Code 50079)

The Board shall consult with legal counsel to ensure compliance with all requirements of law, including its determination of the appropriate uniform rate of the proposed parcel tax, any maximum cap on tax liability per parcel, and whether exemptions from the tax will be included.

Any parcel tax to be proposed for voter approval shall provide for accountability measures, including, but not limited to, a statement indicating the specific purposes of the special tax and that the proceeds of the tax shall be used only for the specific purposes identified, creation of a separate account into which the proceeds shall be deposited, and annual reporting pursuant to Government Code 50075.3. (Government Code 50075.1)

No district funds, services, supplies, or equipment shall be used to support or defeat a parcel tax ballot measure. The Superintendent or designee may use district resources to provide students, parents/guardians, and community members with fair and impartial information related to a parcel tax ballot measure, including information about the impact of the parcel tax on the district. (Education Code 7054)

For each election, upon receipt of the certified statement of the results of the election from the applicable county elections officials, the Board shall declare the results of the vote on the parcel tax. (Elections Code 15372, 15400)

Upon approval of the tax by two-thirds of the votes, the district may levy the tax or contract with the county to collect the tax on the district's behalf. (Government Code 50077)

Exemptions

The Board may grant an exemption from the parcel tax for any or all of the following: (Government Code 50079)

1. Persons who are 65 years of age or older
2. Persons receiving Supplemental Security Income for a disability, regardless of age
3. Persons receiving Social Security Disability Insurance benefits, regardless of age, whose yearly income does not exceed 250 percent of the 2012 federal poverty guideline issued by the U.S. Department of Health and Human Services

Services

Any exemption granted by the Board shall remain in effect until the taxpayer becomes ineligible. If the taxpayer becomes ineligible for the exemption for any reason, a new exemption may be granted in the same manner. (Government Code 50079)

If the district provides for an exemption from the parcel tax and contracts or enters into an agreement with the county to collect such tax, the district shall annually provide to the tax collector a phone number where requests for exemption information may be directed and the link, if available, to the location on the district's website that contains exemption information and the application for exemption. (Government Code 50079)

DRAFT



Policy 4119.1: Civil And Legal Rights

Status: DRAFT

Original Adopted Date: 09/25/2012 | **Last Revised Date:** 11/08/2022

The Governing Board believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the performance of the employee's duties.

District employees may engage in private, personal activities, including the exercise of their religious, political, cultural, social or other beliefs or activities, during personal time such as when employees are not on duty or engaged in the supervision or instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control and may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering of at least 15 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that acts or attempted acts of reprisal

have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by the employee's act or omission when acting within the scope of employment or district responsibilities, the employee's act or omission is in conformity with federal, state, and local laws, district policy, or administrative regulation, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school. (20 USC 7946)

The protection against liability shall not apply when: (20 USC 7946)

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed
 2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance
 3. The employee was not properly licensed, if required, by state law for such activities
 4. The employee was found by a court to have violated a federal or state civil rights law
 5. The employee was under the influence of alcohol or any drug at the time of the misconduct
 6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court
 7. The misconduct involved a sexual offense for which the employee has been convicted in a court
 8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring
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Exhibit 4119.1-E(1): Civil And Legal Rights

Status: DRAFT

Original Adopted Date: Pending

WHISTLEBLOWERS ARE PROTECTED

It is the public policy of the State of California to encourage employees to notify an appropriate government or law enforcement agency, person with authority over the employee, or another employee with authority to investigate, discover, or correct the violation or noncompliance, and to provide information to and testify before a public body conducting an investigation, hearing or inquiry, when they have reason to believe their employer is violating a state or federal statute, or violating or not complying with a local, state or federal rule or regulation.

Who is protected?

Pursuant to California Labor Code Section 1102.5, employees are the protected class of individuals. "Employee" means any person employed by an employer, private or public, including, but not limited to, individuals employed by the state or any subdivision thereof, any county, city, city and county, including any charter city or county, and any school district, community college district, municipal or public corporation, political subdivision, or the University of California. (California Labor Code Section 1106)

What is a whistleblower?

A "whistleblower" is an employee who discloses information to a government or law enforcement agency, person with authority over the employee, or to another employee with authority to investigate, discover, or correct the violation or noncompliance, or who provides information to or testifies before a public body conducting an investigation, hearing or inquiry, where the employee has reasonable cause to believe that the information discloses:

1. A violation of a state or federal statute
2. A violation or noncompliance with a local, state, or federal rule or regulation, or
3. With reference to employee safety or health, unsafe working conditions or work practices in the employee's employment or place of employment

A whistleblower can also be an employee who refuses to participate in an activity that would result in a violation of a state or federal statute, or a violation of or noncompliance with a local, state, or federal rule or regulation.

Even if an employee does not engage in such protected activity, but their employer believes they did or will engage in protected activity in the future, they are perceived to be a whistleblower and are protected.

What protections are afforded to whistleblowers?

1. An employer may not make, adopt, or enforce any rule, regulation, or policy preventing an employee from being a whistleblower
2. An employer may not retaliate against an employee who is a whistleblower or is perceived to be a whistleblower
3. An employer may not retaliate against an employee for refusing to participate in an activity that would result in a violation of a state or federal statute, or a violation or noncompliance with a state or federal rule or regulation
4. An employer may not retaliate against an employee for having exercised their rights as a whistleblower in any former employment

Under California Labor Code Section 1102.5, if an employer retaliates against a whistleblower, the employer may be

required to reinstate the employee's employment and work benefits, pay lost wages and civil monetary penalties, and take other steps necessary to comply with the law.

How to report improper acts

If you have information regarding possible violations of state or federal statutes, rules, or regulations, or violations of fiduciary responsibility by a corporation or limited liability company to its shareholders, investors, or employees, **call the California State Attorney General's Whistleblower Hotline at 1-800-952-5225.**

The Attorney General will refer your call to the appropriate government authority for review and possible investigation.

DRAFT



Policy 4219.1: Civil And Legal Rights

Status: DRAFT

Original Adopted Date: 09/25/2012 | **Last Revised Date:** 11/08/2022

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District employees may engage in private, personal activities, including the exercise of their religious, political, cultural, social or other beliefs or activities, during personal time such as when employees are not on duty or engaged in the supervision or instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control and may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering of at least 15 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that acts or attempted acts of reprisal

have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by the employee's act or omission when acting within the scope of employment or district responsibilities, the employee's act or omission is in conformity with federal, state, and local laws, district policy, or administrative regulation, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school. (20 USC 7946)

The protection against liability shall not apply when: (20 USC 7946)

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed
 2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance
 3. The employee was not properly licensed, if required, by state law for such activities
 4. The employee was found by a court to have violated a federal or state civil rights law
 5. The employee was under the influence of alcohol or any drug at the time of the misconduct
 6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court
 7. The misconduct involved a sexual offense for which the employee has been convicted in a court
 8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring
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Exhibit 4219.1-E(1): Civil And Legal Rights

Status: DRAFT

Original Adopted Date: Pending

WHISTLEBLOWERS ARE PROTECTED

It is the public policy of the State of California to encourage employees to notify an appropriate government or law enforcement agency, person with authority over the employee, or another employee with authority to investigate, discover, or correct the violation or noncompliance, and to provide information to and testify before a public body conducting an investigation, hearing or inquiry, when they have reason to believe their employer is violating a state or federal statute, or violating or not complying with a local, state or federal rule or regulation.

Who is protected?

Pursuant to California Labor Code Section 1102.5, employees are the protected class of individuals. "Employee" means any person employed by an employer, private or public, including, but not limited to, individuals employed by the state or any subdivision thereof, any county, city, city and county, including any charter city or county, and any school district, community college district, municipal or public corporation, political subdivision, or the University of California. (California Labor Code Section 1106)

What is a whistleblower?

A "whistleblower" is an employee who discloses information to a government or law enforcement agency, person with authority over the employee, or to another employee with authority to investigate, discover, or correct the violation or noncompliance, or who provides information to or testifies before a public body conducting an investigation, hearing or inquiry, where the employee has reasonable cause to believe that the information discloses:

1. A violation of a state or federal statute
2. A violation or noncompliance with a local, state, or federal rule or regulation, or
3. With reference to employee safety or health, unsafe working conditions or work practices in the employee's employment or place of employment

A whistleblower can also be an employee who refuses to participate in an activity that would result in a violation of a state or federal statute, or a violation of or noncompliance with a local, state, or federal rule or regulation.

Even if an employee does not engage in such protected activity, but their employer believes they did or will engage in protected activity in the future, they are perceived to be a whistleblower and are protected.

What protections are afforded to whistleblowers?

1. An employer may not make, adopt, or enforce any rule, regulation, or policy preventing an employee from being a whistleblower
2. An employer may not retaliate against an employee who is a whistleblower or is perceived to be a whistleblower
3. An employer may not retaliate against an employee for refusing to participate in an activity that would result in a violation of a state or federal statute, or a violation or noncompliance with a state or federal rule or regulation
4. An employer may not retaliate against an employee for having exercised their rights as a whistleblower in any former employment

Under California Labor Code Section 1102.5, if an employer retaliates against a whistleblower, the employer may be

required to reinstate the employee's employment and work benefits, pay lost wages and civil monetary penalties, and take other steps necessary to comply with the law.

How to report improper acts

If you have information regarding possible violations of state or federal statutes, rules, or regulations, or violations of fiduciary responsibility by a corporation or limited liability company to its shareholders, investors, or employees, **call the California State Attorney General's Whistleblower Hotline at 1-800-952-5225.**

The Attorney General will refer your call to the appropriate government authority for review and possible investigation.

DRAFT



Policy 4319.1: Civil And Legal Rights

Status: DRAFT

Original Adopted Date: 09/25/2012 | **Last Revised Date:** 11/08/2022

The Governing Board believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the performance of the employee's duties.

District employees may engage in private, personal activities, including the exercise of their religious, political, cultural, social or other beliefs or activities, during personal time such as when employees are not on duty or engaged in the supervision or instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control and may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering of at least 15 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that acts or attempted acts of reprisal

have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by the employee's act or omission when acting within the scope of employment or district responsibilities, the employee's act or omission is in conformity with federal, state, and local laws, district policy, or administrative regulation, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school. (20 USC 7946)

The protection against liability shall not apply when: (20 USC 7946)

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed
 2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance
 3. The employee was not properly licensed, if required, by state law for such activities
 4. The employee was found by a court to have violated a federal or state civil rights law
 5. The employee was under the influence of alcohol or any drug at the time of the misconduct
 6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court
 7. The misconduct involved a sexual offense for which the employee has been convicted in a court
 8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring
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Exhibit 4319.1-E(1): Civil And Legal Rights

Status: DRAFT

Original Adopted Date: Pending

WHISTLEBLOWERS ARE PROTECTED

It is the public policy of the State of California to encourage employees to notify an appropriate government or law enforcement agency, person with authority over the employee, or another employee with authority to investigate, discover, or correct the violation or noncompliance, and to provide information to and testify before a public body conducting an investigation, hearing or inquiry, when they have reason to believe their employer is violating a state or federal statute, or violating or not complying with a local, state or federal rule or regulation.

Who is protected?

Pursuant to California Labor Code Section 1102.5, employees are the protected class of individuals. "Employee" means any person employed by an employer, private or public, including, but not limited to, individuals employed by the state or any subdivision thereof, any county, city, city and county, including any charter city or county, and any school district, community college district, municipal or public corporation, political subdivision, or the University of California. (California Labor Code Section 1106)

What is a whistleblower?

A "whistleblower" is an employee who discloses information to a government or law enforcement agency, person with authority over the employee, or to another employee with authority to investigate, discover, or correct the violation or noncompliance, or who provides information to or testifies before a public body conducting an investigation, hearing or inquiry, where the employee has reasonable cause to believe that the information discloses:

1. A violation of a state or federal statute
2. A violation or noncompliance with a local, state, or federal rule or regulation, or
3. With reference to employee safety or health, unsafe working conditions or work practices in the employee's employment or place of employment

A whistleblower can also be an employee who refuses to participate in an activity that would result in a violation of a state or federal statute, or a violation of or noncompliance with a local, state, or federal rule or regulation.

Even if an employee does not engage in such protected activity, but their employer believes they did or will engage in protected activity in the future, they are perceived to be a whistleblower and are protected.

What protections are afforded to whistleblowers?

1. An employer may not make, adopt, or enforce any rule, regulation, or policy preventing an employee from being a whistleblower
2. An employer may not retaliate against an employee who is a whistleblower or is perceived to be a whistleblower
3. An employer may not retaliate against an employee for refusing to participate in an activity that would result in a violation of a state or federal statute, or a violation or noncompliance with a state or federal rule or regulation
4. An employer may not retaliate against an employee for having exercised their rights as a whistleblower in any former employment

Under California Labor Code Section 1102.5, if an employer retaliates against a whistleblower, the employer may be

required to reinstate the employee's employment and work benefits, pay lost wages and civil monetary penalties, and take other steps necessary to comply with the law.

How to report improper acts

If you have information regarding possible violations of state or federal statutes, rules, or regulations, or violations of fiduciary responsibility by a corporation or limited liability company to its shareholders, investors, or employees, **call the California State Attorney General's Whistleblower Hotline at 1-800-952-5225.**

The Attorney General will refer your call to the appropriate government authority for review and possible investigation.

DRAFT



Policy 4131: Staff Development

Status: DRAFT

Original Adopted Date: 09/22/2015 | **Last Revised Date:** 11/09/2021

The Governing Board believes that certificated staff members' continual learning and improvement of relevant skills maximizes student learning, achievement, and well-being. The Superintendent or designee shall develop a program of ongoing professional development which includes opportunities for teachers to enhance their instructional and classroom management skills, become informed about changes in pedagogy and subject matter, and strengthen practices related to social-emotional development and learning.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4119.1/4219.1/4319.1 - Civil and Legal Rights.

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, when creating, reviewing, and amending the district's staff development program. The Superintendent or designee shall ensure that the district's staff development program is aligned with district priorities for student learning, achievement and well-being, school improvement objectives, the local control and accountability plan, and other district and school plans.

The district's staff development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

1. Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQ+) Cultural Competency

All teachers and other certificated staff serving students in any of grades 7-12 shall, through the 2029-30 school year, receive at least one hour of training annually which incorporates the California Department of Education's (CDE) online training curriculum to support LGBTQ+ cultural competency. (Education Code 218.3)

2. Youth behavioral health

On or before July 1, 2029, all certificated staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches certificated staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

- a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse
- b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws
- c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

3. Mandated reporter requirements

Certificated staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a

county jail, or by a fine of one thousand dollars (\$1,000), or by both imprisonment and fine. (Education Code 44691)

4. Administration of screening instruments for risk of reading difficulties

Certificated staff who administer screening instruments or other instruments used to assess students in grades kindergarten-2 for risk of reading difficulties shall be appropriately trained to administer such instruments. (Education Code 53008)

5. Mastery of subject-matter knowledge, including current state and district academic standards

6. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students with characteristics specified in Education Code 200 and/or 220, Government Code 11135, and/or Penal Code 422.55

7. Use of effective, subject-specific teaching methods, strategies, and skills

8. Use of technologies to enhance instruction and learning, including face-to-face, remote, or hybrid instruction

9. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning

10. Knowledge of strategies that encourage parents/guardians to participate fully and effectively in their children's education

11. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, acceptance, and civility, including conflict resolution, hatred prevention, and positive behavioral interventions and supports

12. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn

13. Ability to interpret and use data and assessment results to guide instruction

14. Knowledge of topics related to student mental and physical health, safety, and welfare, which may include social-emotional learning and trauma-informed practices

15. Knowledge of topics related to employee health, safety, and security

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting certificated staff in developing the knowledge and skills specified in Items #1-15, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited

to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, CDE may use any means authorized by law to effect compliance. (Education Code 60152)

The Superintendent or designee shall, in conjunction with teachers, interns, and administrators, as appropriate, develop an individualized program of professional growth to increase competence, performance, and effectiveness in teaching and classroom management and, as necessary, to assist them in meeting state or federal requirements to be fully qualified for their positions.

Professional learning opportunities offered by the district shall be evaluated based on the criteria specified in Education Code 44277. Such opportunities may be part of a coherent plan that combines school activities within a school, including lesson study or co-teaching, and external learning opportunities that are related to academic subjects taught, provide time to meet and work with other teachers, and support instruction and student learning. Learning activities may include, but are not limited to, mentoring projects for new teachers, extra support for teachers to improve practice, and collaboration time for teachers to develop new instructional lessons, select or develop common formative assessments, or analyze student data. (Education Code 44277)

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.



Policy 4231: Staff Development

Status: DRAFT

Original Adopted Date: 09/22/2015

The Governing Board recognizes that classified staff does essential work that supports students, helps create a healthy school environment, and furthers the educational program. Classified staff shall have opportunities to participate in staff development activities in order to improve job skills, learn best practices, retrain as appropriate in order to meet changing conditions in the district, and/or enhance personal growth.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4219.1 - Civil and Legal Rights.

The Superintendent or designee shall involve classified staff, site and district administrators, and others, as appropriate, in the development of the district's staff development program. The Superintendent or designee shall ensure that the district's staff development program is aligned with district goals, school improvement objectives, the local control and accountability plan, and other district and school plans.

The district's staff development program shall assist classified staff in developing knowledge and skills, including, but not limited to:

1. Youth behavioral health

On or before July 1, 2029, 40 percent of classified staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches classified staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

- a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse
- b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws
- c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

2. Mandated reporter requirements

Classified staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars (\$1,000), or by both imprisonment and fine. (Education Code 44691)

3. Student learning and achievement (Education Code 45391)

- a. How paraprofessionals can assist teachers and administrators to improve the academic achievement of students
- b. Alignment of curriculum and instructional materials with Common Core State Standards

- c. The management and use of state and local student data to improve student learning
 - d. Best practices in appropriate interventions and assistance to at-risk students
4. Student and campus safety, including implementation of the school safety plan (Education Code 45391)
 5. Education technology, including management strategies and best practices regarding the use of education technology to improve student performance (Education Code 45391)
 6. School facility maintenance and operations, including best practices in the operation and maintenance of school facilities, such as green technology and energy efficiency, that help reduce the use and cost of energy at school sites (Education Code 45391)
 7. Special education, including best practices to meet the needs of special education students and to comply with any new state and federal mandates (Education Code 45391)
 8. School transportation and bus safety (Education Code 45391)
 9. Parent/guardian involvement, including ways to increase parent/guardian involvement at school sites (Education Code 45391)
 10. Food service, including food preparation to provide nutritional meals, food safety, and food management (Education Code 45391)
 11. Health, counseling, and nursing services (Education Code 45391)
 12. Environmental safety, including pesticides and other possibly toxic substances so that they may be safely used at school sites (Education Code 45391)

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting classified staff in developing the knowledge and skills specified in Items #1-12, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, the California Department of Education may use any means authorized by law to effect compliance. (Education Code 60152)

For classroom instructional aides or other classified staff involved in direct instruction of students, staff development activities may also include academic content of the core curriculum, teaching strategies, classroom management, or other training designed to improve student performance, conflict resolution, and relationships among students. Such professional learning opportunities shall be evaluated based on criteria specified in Education Code 44277 and Board Policy 4131 - Staff Development.

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

DRAFT



Policy 4331: Staff Development

Status: DRAFT

Original Adopted Date: 04/08/2014

The Governing Board recognizes that professional development enhances employee effectiveness and contributes to personal growth. Staff development for administrative and supervisory personnel shall be designed to guide institutional improvement, build leadership skills, and enhance overall management efficiency.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4319.1 - Civil and Legal Rights.

The Superintendent or designee shall develop a plan for administrator support and development activities that is based on a systematic assessment of the needs of district students and staff and is aligned to the district's vision, goals, local control and accountability plan, and other comprehensive plans.

The district's staff development program shall assist district and school administrators in developing knowledge and skills, including, but not limited to:

1. Mandated reporter requirements

Administrative and supervisory staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars (\$1,000), or by both imprisonment and fine. (Education Code 44691)

2. Youth behavioral health

On or before July 1, 2029, administrative and supervisory staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

- a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse
- b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws
- c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

3. Personnel management, including best practices on hiring, recruitment, assignment, and retention of staff

4. Effective fiscal management and accountability practices

5. Academic standards and standards-aligned curriculum and instructional materials

6. Leadership training to improve the academic achievement of all students, including capacity building in pedagogies of learning, instructional strategies that meet the varied learning needs of students, and student motivation

7. The use of student assessments, including analysis of disaggregated assessment results to identify needs and progress of student subgroups
8. The use of technology to improve student performance and district operations
9. Creation of safe and inclusive school environments
10. Parent/guardian involvement and community collaboration
11. Employee relations
12. Effective school and district planning processes

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting administrative and supervisory staff in developing the knowledge and skills specified in Items #1-12, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, the California Department of Education may use any means authorized by law to effect compliance. (Education Code 60152)

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.



Policy 5020: Parent Rights And Responsibilities

Status: DRAFT

Original Adopted Date: 01/28/2003 | **Last Revised Date:** 01/27/2026

The Governing Board recognizes that parents/guardians of district students have certain rights as well as responsibilities related to the education of their students.

The Board believes that the district's relationship with parents/guardians is one of mutual support and respect. The Superintendent or designee shall work with parents/guardians, including parents/guardians of English learners, to determine appropriate roles and responsibilities of parents/guardians for continuing the intellectual, physical, emotional, and social development and well-being of their students, including the means by which the district and parents/guardians can help their students achieve academic and other standards of the district.

The district is responsible for providing a high-quality curriculum and instructional program in a safe, supportive, and effective learning environment.

Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership and to help their students succeed in school.

The Superintendent or designee shall ensure that district staff understand the rights of parents/guardians afforded by law, Board policy, and administrative regulation, and follow acceptable practices that respect those rights.

The Superintendent or designee shall ensure that parents/guardians receive notification regarding their rights, including, but not limited to, their rights in accordance with 20 USC 1232g and 34 CFR 99.1-99.8, the federal Family Educational Rights and Privacy Act (FERPA), and as specified in Board Policy 5145.6 - Parent/Guardian Notifications.

When required by law, Board policy, or administrative regulation, the district shall notify parents/guardians that they may request to opt their student out of certain instruction. Students for whom the district has approved the opt out shall be offered an alternative activity of similar educational value.

The Superintendent or designee shall take all reasonable steps to ensure that all parents/guardians who speak a language other than English are properly notified in English, and in their home language, of the rights and opportunities available to them pursuant to Education Code 48985. (Education Code 51101.1)

The Superintendent or designee may establish a center for parents/guardians at a school with a substantial number of students with a home language other than English, to encourage parent/guardian understanding of, and participation in, the educational programs. (Education Code 51101.1)



Regulation 5020: Parent Rights And Responsibilities

Status: DRAFT

Original Adopted Date: 06/14/2005 | **Last Revised Date:** 01/27/2026

Parent/Guardian Rights

The rights of parents/guardians of district students include, but are not limited to, the following:

1. To observe, within a reasonable period of time after making a written request, the classroom(s) in which their student is enrolled or for the purpose of selecting the school in which their student will be enrolled (Education Code 49091.10, 51101)

Upon receiving a request to observe a specific classroom, the principal or designee shall coordinate with the parent/guardian and the classroom teacher to determine the appropriate date, time, duration, and conditions of the visit.

Upon receiving a request to observe a school, the principal or designee shall coordinate with the parent/guardian to determine the appropriate date, time, duration, and conditions of the visit.

Additionally, a principal or designee may establish, in consultation with school site staff, a regular visitation schedule for parents/guardians.

2. To meet, within a reasonable time of their request, with their student's teacher(s) and the principal (Education Code 51101)
3. Under the supervision of district employees, to volunteer their time and resources for the improvement of district facilities and programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher, in accordance with Board Policy and Administrative Regulation 1240 - Volunteer Assistance (Education Code 51101)
4. To be notified, on a timely basis, if their student is absent from school without permission (Education Code 51101)
5. To receive the results of their student's performance and the school's performance on standardized tests and statewide tests (Education Code 51101)

For parents/guardians of English learners, this right shall include the right to receive the results of their student's performance on the English language development test. (Education Code 51101.1)

6. To request a particular school for their student and to receive a response from the district (Education Code 51101)
7. To have a school environment for their student that is safe and supportive of learning (Education Code 51101)
8. To examine the curriculum materials of the class(es) in which their student is enrolled (Education Code 51101; 20 USC 1232h)

Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments including textbooks, teacher's manuals, films, audio and video recordings, and software, stored by the classroom teacher. (Education Code 49091.10)

Each school shall make available to parents/guardians and others, upon request, a copy of the prospectus for each course, including the titles, descriptions and instructional aims of the course. (Education Code 49091.14)

The school may charge an amount not to exceed the cost of duplication if a hardcopy is created. (Education Code 49091.14)

9. To be notified of the opportunity to opt their student out of certain instruction, as required by law (Education Code 51240, 51938)
10. To be informed of their student's progress in school and of the appropriate school personnel whom they should contact if problems arise with their student (Education Code 51101)
11. For parents/guardians of English learners, to support their student's advancement toward literacy (Education Code 51101.1)

The Superintendent or designee may make available, to the extent possible, surplus or undistributed instructional materials to parents/guardians pursuant to Education Code 60510. (Education Code 51101.1)

12. For parents/guardians of English learners, to be informed, through the school accountability report card, about statewide and local academic standards, testing programs, accountability measures, and school improvement efforts (Education Code 51101.1)
13. To have access to their student's records in accordance with Board Policy and Administrative Regulation 5125 - Student Records (Education Code 51101)
14. To receive information concerning the academic performance standards, proficiencies, or skills their student is expected to accomplish (Education Code 51101)
15. To be informed in advance about school rules, including disciplinary rules and procedures in accordance with Education Code 48980, attendance policies, dress codes, and procedures for visiting the school (Education Code 51101)
16. To be notified, as early in the school year as practicable pursuant to Education Code 48070.5, if their student is identified as being at risk of retention, and of their right to consult with district personnel responsible for a decision to promote or retain their student and to appeal such a decision (Education Code 51101)
17. To receive notice and information about and to opt out of any psychological testing involving their student (Education Code 51101)
18. To receive notice and information about and to opt out of any assessment, analysis, evaluation, or monitoring of the quality or character of the student's home life, any form of parent/guardian screening or testing, any nonacademic home-based counseling program, parent/guardian training, or any prescribed family education service plan, and to inspect any survey collecting personal information in accordance with Board Policy and Administrative Regulation 5022 - Student and Family Privacy Rights (Education Code 49091.18; 20 USC 1232h)
19. To participate as a member of a parent advisory committee, school site council, or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations (Education Code 51101)

For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations. (Education Code 51101.1)

20. To question anything in their student's records that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school in accordance with Board Policy and Administrative Regulation 5125 - Student Records (Education Code 51101)

21. To object, in accordance with Administrative Regulation 5145.3 - Nondiscrimination/Harassment, to any treatment of the student by the district that is inconsistent with the student's sex, such as in the use of the student's preferred name and pronouns and access to sex-segregated facilities, programs, and activities
22. To provide informed, written parental consent before their child is tested for a behavioral, mental, or emotional evaluation (Education Code 49091.12)

A general consent, including medical consent used to approve admission to or involvement in a special education or remedial program or regular school activity, shall not constitute written consent for these purposes. (Education Code 49091.12)
23. For parents/guardians of English learners, to be given any required written notification, under any applicable law, in English and the student's home language pursuant to Education Code 48985 (Education Code 51101.1)

These rights shall be exercised in accordance with applicable Board policy and administrative regulation.

Parent Responsibilities

Parents/guardians may support the learning environment of their student by: (Education Code 51101)

1. Monitoring attendance
 2. Ensuring that homework is completed and turned in on time
 3. Encouraging participation in extracurricular and cocurricular activities
 4. Monitoring and prohibiting or regulating the use of social media and other forms of online entertainment
 5. Working at home on learning activities that extend the classroom learning
 6. Volunteering in their student's classroom(s) or for other school activities in accordance with Board Policy and Administrative Regulation 1240 - Volunteer Assistance
 7. Participating in decisions related to the district, their student's school, or the education of the student, as appropriate
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Policy 5022: Student And Family Privacy Rights

Status: DRAFT

Original Adopted Date: 05/08/2018

The Governing Board respects the privacy rights of district students and their families, which shall only be limited by law, and Board policy and administrative regulation.

The Superintendent or designee shall ensure that parents/guardians receive notification regarding their rights, including, but not limited to, their rights in accordance with 20 USC 1232g and 34 CFR 99.1-99.8, the federal Family Educational Rights and Privacy Act (FERPA), and as specified in Board Policy and Exhibit (1) 5145.6 - Parent/Guardian Notifications.

The Superintendent or designee may collect, disclose, or use students' personal information for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students or educational institutions, such as the following: (20 USC 1232h)

1. College or other postsecondary education recruitment or military recruitment
2. Book clubs, magazines, and programs providing access to low-cost literary products
3. Curriculum and instructional materials used by elementary and secondary schools
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments
5. The sale by students of products or services to raise funds for school-related or education-related activities
6. Student recognition programs

OPTION 1: (Prohibits the collection of personal information for marketing purposes)

However, the Superintendent or designee is prohibited from collecting, disclosing, or using a student's individually identifiable information, including the student's name, parent/guardian's name, home or other physical address, telephone number, or social security number, for the purpose of marketing or selling that information or providing the information to others for that purpose.

OPTION 1 ENDS HERE

OPTION 2: (Authorizes the collection of personal information for marketing purposes)

Additionally, the Superintendent or designee may collect, disclose, or use a student's individually identifiable information, including the student's name, parent/guardian's name, home or other physical address, or telephone number for the purpose of marketing or selling that information or providing the information to others for that purpose.

However, the district shall not use surveys to collect social security numbers or the last four digits of social security numbers, or information or documents regarding citizenship or immigration status, of students or their families. (Education Code 234.7, 49076.7)

In addition, documents regarding citizenship or immigration status of students or their families may only be released in accordance with Board Policy and Administrative Regulation 1445 – Response to Immigration Enforcement.

OPTION 2 ENDS HERE

The Superintendent or designee shall consult with parents/guardians regarding the development of regulations pertaining to other uses of personal information, which shall, at a minimum, address the following: (20 USC 1232h)

1. Arrangements for protecting student privacy when collecting, disclosing, or using students' individually identifiable information for any purpose
2. Arrangements to protect student privacy in the administration of surveys that may request information about the personal beliefs and practices of students and their families
3. The rights of parents/guardians to inspect the following, and any applicable procedures for granting reasonable access to the following in a reasonable period of time:
 - a. Survey instruments requesting information about their personal beliefs and practices or those of their children
 - b. Instructional materials used as part of their children's educational curriculum
 - c. Instruments used in the collection of personal information for the purpose of marketing or sale
4. Any nonemergency physical examinations or screenings that the school may administer

The Superintendent or designee shall notify parents/guardians of the adoption or continued use of the district's policy pertaining to the rights specified in Items #1-4 above. (20 USC 1232h)



Regulation 5022: Student And Family Privacy Rights

Status: DRAFT

Original Adopted Date: 05/08/2018

Surveys Requesting Information about Beliefs and Practices

A student's parent/guardian, or a student who is an adult or emancipated minor, shall provide prior written consent before the student is required to participate in a survey inquiring about one or more of the following: (Education Code 51513; 20 USC 1232h)

1. Political affiliations or beliefs of the student or the student's parent/guardian
2. Mental or psychological problems of the student or the student's family
3. Sexual behavior or attitudes or personal beliefs and practices in family life or morality
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of other individuals with whom the student has close family relationships
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, or ministers
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian
8. Income, except to the extent that income is required to be disclosed by law for participation in a program or for receiving financial assistance under such a program

If a student participates in such a survey requesting information about personal beliefs and practices, district employees shall not request or disclose the student's identity.

Notwithstanding the above requirements for prior written consent, the district may administer to students in grades 7-12 anonymous, voluntary, and confidential research and evaluation tools to measure student health risks and behaviors, including tests and surveys about student attitudes or practices related to sex provided that parents/guardians are provided written notice and given an opportunity to request, in writing, that their child not participate. (Education Code 51938)

If the district administers a voluntary survey that already includes questions pertaining to sexual orientation and/or gender identity, the Superintendent or designee shall not remove such questions. (Education Code 51514)

Parent/Guardian Access to Surveys and Instructional Materials

The parent/guardian of any district student, upon request, shall have the right to inspect: (Education Code 51938; 20 USC 1232h)

1. A survey or other instrument to be administered or distributed to the parent/guardian's child that either collects personal information for marketing or sale or requests information about beliefs and practices
2. Any instructional material to be used as part of the child's educational curriculum

Parents/guardians may file a complaint concerning the content or use of instructional materials in accordance with Board Policy and Administrative Regulation 1312.2 - Complaints Concerning Instructional Materials or Board Policy and Administrative Regulation 1312.3 - Uniform Complaint Procedures, and may request to opt their student out of specific instructional materials in accordance with Board Policy and Administrative Regulation 5020 -- Parent Rights and Responsibilities.

Within a reasonable period of time after receiving a parent/guardian's request, the principal or designee shall permit the parent/guardian to view the survey or other requested document. A parent/guardian may view the document any time during normal business hours.

No student shall be subject to penalty for exercise of any of the rights stated above.

Health Examinations

Authorized school officials may administer to any student any physical examination or screening permitted under California law. However, no student shall be subjected to a nonemergency, invasive physical examination without prior written notice to the student's parent/guardian, unless an applicable state law authorizes the student to provide consent without parent/guardian notification. (20 USC 1232h)

Invasive physical examination means any medical examination that involves the exposure of private body parts or any act during such examination that includes incision, insertion, or injection into the body, but does not include a properly authorized hearing, vision, or scoliosis screening. (20 USC 1232h)

Notifications

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians of: (20 USC 1232h)

1. The district's policy regarding student privacy
2. The process to opt their children out of participation in any activity described in this administrative regulation and the accompanying Board policy
3. The specific or approximate dates during the school year when the following activities are scheduled:
 - a. Survey requesting personal information
 - b. Physical examinations or screenings
 - c. Collection of personal information from students for marketing or sale

Prior to administering any anonymous and voluntary survey regarding health risks and behaviors to students in grades 7-12, the district shall provide parents/guardians with written notice that the survey is to be administered. (Education Code 51938)

Additionally, parents/guardians shall be notified of any substantive change to this policy and administrative regulation within a reasonable period of time after adoption of the change. (20 USC 1232h)



Policy 5125: Student Records

Status: DRAFT

Original Adopted Date: 06/26/2018 | **Last Revised Date:** 02/24/2026

The Governing Board recognizes the importance of keeping accurate, comprehensive student records as required by law. The Superintendent or designee shall establish administrative regulations governing the identification, collection, retention, disclosure, and security of student records. These regulations shall ensure the rights of authorized persons to have timely access to student records while maintaining the confidentiality of student records in accordance with state and federal law.

The Superintendent or designee shall designate a certificated employee to serve as custodian of records with responsibility for student records at the district level. At each school, the principal or a certificated employee shall be designated as custodian of records for students enrolled at that school. The custodian of records shall be responsible for implementing Board policy and administrative regulation regarding student records. (5 CCR 431)

All appropriate personnel shall receive training regarding district policies and procedures for gathering and handling sensitive student information, including which information should not be solicited.

The district shall not collect or solicit social security numbers or the last four digits of social security numbers of students or their parents/guardians, unless otherwise required to do so by state or federal law. (Education Code 49076.7)

Records Related to Immigration or Citizenship Status

The immigration or citizenship status of a student or a student's family member may only be collected and disclosed in accordance with Board Policy and Administrative Regulation 1445 - Response to Immigration Enforcement.

The district or any district employee shall not compile a list, registry, or database based on students' national origin, ethnicity, or religious belief, practice, or affiliation, or disclose student information to federal government authorities for the purpose of compiling such a list, registry, or database for purposes of immigration enforcement. This prohibition does not apply to information that is aggregated and is not personally identifiable. (Government Code 8310.3)

Family Court Records

The Superintendent or designee shall develop protocols to comply with a court's restraining order that prohibits a party from accessing specified records and information pertaining to a student. (Family Code 6323.5)

Student Records from Social Media

The Superintendent or designee may gather and maintain information from the social media of any district student, provided that the district first notifies students and parents/guardians about the proposed program, offers an opportunity for public comment at a regularly scheduled Board meeting, and gathers only information that directly pertains to school safety or student safety. (Education Code 49073.6)

Retention, Disclosure, and Security of Student Records

The Superintendent or designee shall ensure the confidentiality of student records as required by law. Additionally, the Superintendent or designee shall establish processes and procedures to safeguard student records against

damage, loss, or theft that may be caused by any technology used in the retention or disclosure of student records, including artificial intelligence, or by a breach to the district's digital infrastructure.

The Superintendent or designee shall ensure that employees receive information and training about cybersecurity, including ways to protect student records from breaches to the district's digital infrastructure.

If the district experiences a cyberattack that impacts more than 500 students or personnel, the Superintendent or designee shall report the cyberattack to the California Cybersecurity Integration Center. (Education Code 35266)

In accordance with law and Board Policy 3312 - Contracts, the Superintendent or designee may enter into a contract with a third party for the digital storage, management, and retrieval of student records and/or to authorize a third party provider of digital software to access, store, and use student records.

The operator of a website, online service or application, or mobile application that controls such student record shall delete any student data under the control of the school or district upon request by the district. Additionally, the student's parent/guardian, or the student if 18 years of age or older, may request the operator to delete any student's records containing covered information which is not subject to the California Consumer Privacy Act. (Business and Professions Code 22584, 22586)

DRAFT



Regulation 5125: Student Records

Status: DRAFT

Original Adopted Date: 06/26/2018 | **Last Revised Date:** 02/24/2026

Definitions

Access means a personal inspection and review of a record or an accurate copy of a record, or receipt of an accurate copy of a record or an oral description or communication of a record, and a request to release a copy of any record. (Education Code 49061)

Adult student is a person who is or was enrolled in the district and who is at least 18 years of age. (5 CCR 430)

Attendance includes, but is not limited to, attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunication technologies for students who are not physically present in the classroom, and the period during which a person is working under a work-study program. (34 CFR 99.3)

Contractor or consultant is anyone with a formal written agreement or contract with the district regarding the provision of services or functions outsourced by the district. Contractor or consultant shall not include a volunteer or other party. (Education Code 49076)

County placing agency means the county social service department or county probation department. (Education Code 49061)

Custodian of records is the employee responsible for the security of student records maintained by the district and for devising procedures for assuring that access to such records is limited to authorized persons. (5 CCR 433)

Disclosure means to permit access to, or the release, transfer, or other communication of, personally identifiable information contained in student records to any party, except the party that provided or created the record, by any means including oral, written, or electronic. (34 CFR 99.3)

District officials and employees are officials or employees, including teachers, whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require access to student records. (34 CFR 99.31)

Legitimate educational interest is an interest held by any district official, employee, contractor, or consultant whose official duties, responsibilities, or contractual obligations to the district, whether routine or as a result of special circumstances, require access to information contained in student records.

Mandatory interim student records are those records which the district is directed to compile and maintain for specified periods of time and are then destroyed in accordance with state law, regulation, or administrative directive. (5 CCR 430)

Mandatory permanent student records are those records which are maintained in perpetuity and which the district has been directed to compile by state law, regulation, or administrative directive. (5 CCR 430)

Parent/guardian means a natural parent, an adopted parent, legal guardian, surrogate parent, or foster parent. (Education Code 49061, 56050, 56055)

Permitted student records are those records having clear importance only to the current educational process of the student. (5 CCR 430)

Personally identifiable information includes, but is not limited to: (34 CFR 99.3)

1. The student's name
2. The name of the student's parent/guardian or other family members
3. The address of the student or student's family
4. A personal identifier, such as the student's social security number, student number, biometric record, fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting
5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name
6. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty
7. Information requested by a person who the district reasonably believes knows the identity of the student to whom the student record relates

Student means any individual who is or has been in attendance at the district and regarding whom the district maintains student records. (34 CFR 99.3)

Student records are any items of information (in handwriting, print, tape, film, computer, or other medium) gathered within or outside the district that are directly related to an identifiable student and maintained by the district, required to be maintained by an employee in the performance of the employee's duties, or maintained by a party acting for the district. Any information maintained for the purpose of second-party review is considered a student record. Student records include the student's health record. (Education Code 49061, 49062; 5 CCR 430; 34 CFR 99.3)

Student records do not include: (Education Code 49061, 49062; 34 CFR 99.3)

1. Directory information
2. Informal notes compiled by a district official or employee which remain in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a substitute employee
3. Records of the law enforcement unit of the district, as specified in 34 CFR 99.8
4. Records created or received by the district after an individual is no longer a student and that are not directly related to the individual's attendance as a student
5. Grades on peer-graded papers before they are collected and recorded by a teacher

Persons Granted Access

In accordance with law, access to any student records shall be granted to:

1. Parents/guardians of students younger than 18 years of age, including the parent who is not the student's custodial parent (Education Code 49069.7; Family Code 3025; 34 CFR 99.4)

However, the district shall not disclose student records to a party, including a parent/guardian, who is legally prohibited from accessing records and information of a student pursuant to a restraining order. (Family Code 6323.5; 34 CFR 99.4)

2. An adult student, or a student under 18 years of age, who attends a postsecondary institution, in which case the

student alone shall exercise rights related to the student's records and grant consent for the release of records (34 CFR 99.3, 99.5)

3. Parents/guardians of an adult student with exceptional needs who is 18 years of age or older and has been declared incompetent under state law (Education Code 56041.5)

Access for Limited Purpose/Legitimate Educational Interest

The following persons or agencies shall have access to those particular records that are relevant to their legitimate educational interest or other legally authorized purpose:

1. Parents/guardians of a student 18 years of age or older who is a dependent child as defined in 26 USC 152 (Education Code 49076; 34 CFR 99.31)
2. Students who are 16 years of age or older or who have completed the 10th grade (Education Code 49076)
3. District officials and employees, consistent with the definition provided in "Definitions," above (Education Code 49076; 34 CFR 99.31)
4. Members of a school attendance review board (SARB) appointed pursuant to Education Code 48321 who are authorized representatives of the district and any volunteer aide 18 years of age or older who has been investigated, selected, and trained by the SARB to provide follow-up services to a referred student (Education Code 49076)
5. Officials and employees of other districts, school systems, or postsecondary institutions where the student intends or is directed to enroll, including local, county, or state correctional facilities where educational programs leading to high school graduation are provided, or where the student is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer (Education Code 49076; 34 CFR 99.31)

Unless the annual parent/guardian notification issued pursuant to Education Code 48980 includes a statement that the district may disclose students' personally identifiable information to officials of another district, school system, or postsecondary institution where the student seeks or intends to enroll, the Superintendent or designee shall, when such a disclosure is made, make a reasonable attempt to notify the parent/guardian or adult student at the last known address, provide a copy of the record that is disclosed, and give the parent/guardian or adult student an opportunity for a hearing to challenge the record. (34 CFR 99.34)

6. The Student Aid Commission, to provide the grade point average (GPA) of all district students in grade 12 and, when required, verification of high school graduation or its equivalent of all students who graduated in the prior academic year, for use in the Cal Grant postsecondary financial aid program

However, such information shall not be submitted when students opt out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9, 69432.92)

No later than January 1 each year, the Superintendent or designee shall notify each student in grade 11, and the student's parents/guardians if the student is under 18 years of age, that the student's GPA will be forwarded to the Student Aid Commission by October 1, unless the student opts out within a period of time specified in the notice, which shall not be less than 30 days. (Education Code 69432.9)

Students' social security numbers shall not be included in the submitted information unless the Student Aid Commission deems it necessary to complete the financial aid application and the Superintendent or designee obtains permission from the student's parent/guardian, or from the adult student, to submit the social security number. (Education Code 69432.9)

7. The California College Guidance Initiative (CCGI) in accordance with a data sharing agreement pursuant to Education Code 60900, to provide data for use when planning for and applying to California public colleges and universities (Education Code 60900, 60900.5)
8. Federal, state, and local officials, as needed for an audit or evaluation of, or compliance with, a state or federally funded education program and in accordance with a written agreement developed pursuant to 34 CFR 99.35 (Education Code 49076; 34 CFR 99.3, 99.31, 99.35)
9. Any county placing agency acting as an authorized representative of a state or local educational agency which is required to audit or evaluate a state or federally supported education program pursuant to Item #8 above (Education Code 49076)
10. Any person, agency, or organization authorized in compliance with a court order or lawfully issued subpoena (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

Unless otherwise instructed by the court, the Superintendent or designee shall, prior to disclosing a record pursuant to a court order or subpoena, give the parent/guardian or adult student at least three days' notice of the name of the requesting agency and the specific record requested, if lawfully possible within the requirements of the judicial order. (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

11. Any district attorney who is participating in or conducting a truancy mediation program or participating in the presentation of evidence in a truancy petition (Education Code 49076)
12. A district attorney's office for consideration against a parent/guardian for failure to comply with compulsory education laws (Education Code 49076)
13. Any probation officer, district attorney, or counsel of record for a student who is a minor for the purposes of conducting a criminal investigation or an investigation in regards to declaring the minor a ward of the court or involving a violation of a condition of probation, subject to evidentiary rules specified in Welfare and Institutions Code 701 (Education Code 49076)

When disclosing records for these purposes, the Superintendent or designee shall obtain written certification from the recipient of the records that the information will not be disclosed to another party without prior written consent of the student's parent/guardian or the holder of the student's educational rights, unless specifically authorized by state or federal law. (Education Code 49076)

14. Any judge or probation officer for the purpose of conducting a truancy mediation program for a student or for the purpose of presenting evidence in a truancy petition pursuant to Welfare and Institutions Code 681 (Education Code 49076)

In such cases, the judge or probation officer shall certify in writing to the Superintendent or designee that the information will be used only for truancy purposes. Upon releasing student information to a judge or probation officer, the Superintendent or designee shall inform, or provide written notification to, the student's parent/guardian within 24 hours. (Education Code 49076)

15. A foster family agency with jurisdiction over a currently enrolled or former student; short-term residential treatment program staff responsible for the education or case management of a student; or a caregiver who has direct responsibility for the care of a student, including a certified or licensed foster parent, an approved relative or nonrelated extended family member, or a resource family, as defined (Education Code 49076)

Such individuals shall have access to the student's current or most recent records of grades, transcripts, attendance, discipline, online communication on platforms established by the district for students and parents/guardians, and any individualized education program or Section 504 plan developed and maintained by the district. (Education Code 49069.3)

16. A student 14 years of age or older who is an unaccompanied minor experiencing homelessness as defined in 42 USC 11434a (Education Code 49076)
17. An individual who completes Items #1-4 of the Caregiver's Authorization Affidavit pursuant to Family Code 6552 and signs the affidavit for the purpose of enrolling a minor in school (Education Code 49076)
18. A caseworker or other representative of a state or local child welfare agency or tribal organization that has legal responsibility in accordance with state or tribal law for the care and protection of a student, provided that the individual is authorized by the agency or organization to receive the records and the information requested is directly related to providing assistance to address the student's educational needs (Education Code 49076; 20 USC 1232g)
19. Appropriate law enforcement authorities, in circumstances where Education Code 48902 requires that the district provide special education and disciplinary records of a student with a disability who is suspended or expelled for committing an act violating Penal Code 245 (Education Code 48902, 49076)

When disclosing such records, the Superintendent or designee shall obtain written certification by the recipient of the records as described in Item #13 above. (Education Code 49076)

20. Designated peace officers or law enforcement agencies in cases where the district is authorized by law to assist law enforcement in investigations of suspected criminal conduct or kidnapping and a written consent by a parent/guardian, lawfully issued subpoena, or court order is submitted to the district, or information is provided to it indicating that an emergency exists in which the student's information is necessary to protect the health or safety of the student or other individuals (Education Code 49076.5)

In such cases, the Superintendent or designee shall provide information about the identity and location of the student as it relates to the transfer of that student's records to another district in California or any other state or to a California private school. (Education Code 49076.5)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or the federal Family Educational Rights and Privacy Act (FERPA). (Education Code 49076; 20 USC 1232g; 34 CFR 99.1-99.8)

Additionally, the parent/guardian or adult student may provide written consent for access to be granted to persons, agencies, or organizations not afforded access rights by law. The written consent shall specify the records to be released and the party or parties to whom they may be released. (Education Code 49061, 49075)

Only a parent/guardian having legal custody of the student may consent to the release of records to others. Either parent/guardian may grant consent if both parents/guardians notify the district, in writing, that such an agreement has been made. (Education Code 49061)

Discretionary Access

At the discretion of the Superintendent or designee, information may be released from a student's records to the following:

1. Appropriate persons, including parents/guardians of a student, in connection with an emergency if the knowledge of the information is necessary to protect the health or safety of the student or other persons (Education Code 49076; 34 CFR 99.31, 99.32, 99.36)

When releasing information to any such appropriate person, the Superintendent or designee shall record information about the threat to the health or safety of the student or any other person that formed the basis for the disclosure and the person(s) to whom the disclosure was made. (Education Code 49076; 34 CFR 99.32)

Unless it would further endanger the health or safety of the student or other persons, the Superintendent or designee shall inform the parent/guardian or adult student within one week of the disclosure that the disclosure was made, of the articulable and significant threat to the health or safety of the student or other individuals that formed the basis for the disclosure, and of the parties to whom the disclosure was made.

2. Accrediting associations in order to carry out their accrediting functions (Education Code 49076; 34 CFR 99.31)
3. Organizations conducting studies on behalf of educational institutions or agencies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction, provided that: (Education Code 49076; 34 CFR 99.31)
 - a. The study is conducted in a manner that does not permit personal identification of students or parents/guardians by individuals other than representatives of the organization who have legitimate interests in the information
 - b. The information is destroyed when no longer needed for the purposes for which the study is conducted
 - c. The district enters into a written agreement with the organization that complies with 34 CFR 99.31
4. Officials and employees of other districts, private schools, or school systems where the student is enrolled or intends to enroll, subject to the rights of parents/guardians as provided in Education Code 49068 and in compliance with 34 CFR 99.34 (Education Code 49076; 34 CFR 99.31, 99.34)
5. Local health departments operating countywide or regional immunization information and reminder systems and the California Department of Public Health, unless the parent/guardian has requested that no disclosures of this type be made (Health and Safety Code 120440)
6. Contractors and consultants having a legitimate educational interest based on services or functions which have been outsourced to them through a formal written agreement or contract with the district, excluding volunteers or other parties (Education Code 49076)
7. Agencies or organizations in connection with the student's application for or receipt of financial aid, provided that information permitting the personal identification of a student or the student's parents/guardians for these purposes is disclosed only as may be necessary to determine the eligibility of the student for financial aid, determine the amount of financial aid, determine the conditions which will be imposed regarding the financial aid, or enforce the terms or conditions of the financial aid (Education Code 49076; 34 CFR 99.31)
8. County elections officials for the purpose of identifying students eligible to register to vote or offering such students an opportunity to register, subject to the limits set by 34 CFR 99.37 and under the condition that any information provided on this basis shall not be used for any other purpose or transferred to any other person or agency (Education Code 49076; 34 CFR 99.37)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically

allowed by state law or FERPA. (Education Code 49076; 20 USC 1232g; 34 CFR 99.1-99.8)

Persons Generally Denied Access

A request for student records by an officer or employee of an agency conducting immigration enforcement shall be denied except in accordance with Board Policy and Administrative Regulation 1445 - Response to Immigration Enforcement.

De-identification of Records

When authorized by law for any program audit, educational research, or other purpose, the Superintendent or designee may release information from a student record without prior consent of the parent/guardian or adult student after the removal of all personally identifiable information. Prior to releasing such information, the Superintendent or designee shall make a reasonable determination that the student's identity is not personally identifiable, whether through single or multiple releases and taking into account other reasonably available information. (Education Code 49074, 49076; 20 USC 1232g; 34 CFR 99.31)

Process for Providing Access to Records

Student records shall be maintained in a central file at the school attended by the student or, when records are maintained at different locations, a notation shall be placed in the central file indicating where other records may be found. Parents/guardians and adult students shall be notified of the location of student records if not centrally located. (Education Code 49069.7; 5 CCR 433)

The custodian of records shall be responsible for the security of student records and shall ensure that access is limited to authorized persons. (5 CCR 433)

The custodian of records shall develop reasonable methods, including physical, technological, and administrative policy controls, to ensure that district officials and employees obtain access to only those student records in which they have legitimate educational interests. (Education Code 49076; 5 CCR 431; 34 CFR 99.31)

To inspect, review, or obtain copies of student records, authorized persons shall submit a request to the custodian of records. Prior to granting the request, the custodian of records shall authenticate the individual's identity. For any individual granted access based on a legitimate educational interest, the request shall specify the interest involved.

Within five business days following the date of request, the authorized person shall be granted access to inspect, review, and obtain copies of student records during regular school hours. (Education Code 49069.7; 5 CCR 431)

When required by law, a student's parent/guardian or an adult student shall provide written, signed, and dated consent before the district discloses the student record. Such consent may be given through electronic means in those cases where it can be authenticated. The district's consent form shall specify the records that may be disclosed, state the purpose of the disclosure, and identify the party or class of parties to whom the disclosure may be made. Upon request by the parent/guardian or adult student, the district shall provide a copy of the records disclosed. (34 CFR 99.30)

If the parent/guardian or adult student refuses to provide written consent for the release of student information, the Superintendent or designee shall not release the information, unless it is otherwise subject to release based on a court order or a lawful subpoena.

Qualified certificated personnel shall be available to interpret records when requested. (Education Code 49069.7)

The custodian of records or the Superintendent or designee shall prevent the alteration, damage, or loss of records during inspection. (5 CCR 435)

Access Log

A log shall be maintained for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record and the legitimate educational interest of the requester. (Education Code 49064)

In every instance of inspection by persons who do not have assigned educational responsibility, the custodian of records shall make an entry in the log indicating the record inspected, the name of the person granted access, the reason access was granted, and the time and circumstances of inspection. (5 CCR 435)

Additionally, the custodian of records shall make an entry in the log regarding any request for record(s) that was denied and the reason for the denial.

The log need not include requests for access to records by: (Education Code 49064)

1. Parents/guardians or adult students
2. Students who are 16 years of age or older or who have completed the 10th grade
3. Parties obtaining district-approved directory information
4. Parties who have received written consent by a parent/guardian and have provided it to the district, in which case the consent notice shall be filed with the record pursuant to Education Code 49075
5. District officials and employees who have a legitimate educational interest

The log shall be open to inspection only by the parent/guardian, adult student, dependent adult student, custodian of records, and certain state or federal officials specified in Education Code 49064. (Education Code 49064; 5 CCR 432)

Duplication of Student Records

To provide copies of any student record, the district may charge a reasonable fee not to exceed the actual cost of providing the copies. No charge shall be made for providing up to two transcripts or up to two verifications of various records for any former student. No charge shall be made to locate or retrieve any student record. (Education Code 49065)

Changes to Student Records

Only a parent/guardian having legal custody of a student or a student who is 18 years of age or is attending an institution of postsecondary education may challenge the content of a record or offer a written response to a record. (Education Code 49061)

No addition or change shall be made to a student's record after high school graduation or permanent departure, other than routine updating, unless required by law or with prior consent of the parent/guardian or adult student. (Education Code 49070; 5 CCR 437)

The district shall update a current student's name and/or gender consistent with Administrative Regulation 5145.3-Nondiscrimination/Harassment.

However, when a former student submits a state-issued driver's license, birth certificate, passport, social security card, court order, or other government-issued documentation demonstrating that the former student's legal name and/or gender has changed, the district shall update the former student's records to include the updated legal name and/or gender. Upon request by the former student, the district shall reissue any documents conferred upon the former student, including, but not limited to, a transcript, a high school diploma, a high school equivalency certificate, or other similar documents. (Education Code 49062.5)

If the former student's name or gender is changed and the requested records are reissued, a new document shall be added to the former student's file that includes all of the following information: (Education Code 49062.5)

1. The date of the request
2. The date the requested records were reissued to the former student
3. A list of the records that were requested by and reissued to the former student
4. The type of documentation, if any, provided by the former student to demonstrate a legal change to the student's name and/or gender
5. The name of the employee who completed the request
6. The current and former names and/or genders of the student

Any former student who submits a request to change the legal name and/or gender on the student's records but is unable to provide any government-issued documentation demonstrating the legal name or gender change, may request a name or gender change through the process described in Education Code 49070 and Administrative Regulation 5125.3 - Challenging Student Records. (Education Code 49062.5)

Any challenge to the content of a student's record shall be filed in accordance with Education Code 49070 and the process specified in Administrative Regulation 5125.3 - Challenging Student Records.

Retention and Destruction of Student Records

All anecdotal information and assessment reports maintained as student records shall be dated and signed by the individual who originated the data. (5 CCR 431)

The following mandatory permanent student records shall be kept indefinitely: (5 CCR 432, 437)

1. Legal name of student
2. Date and place of birth and method of verifying birth date
3. Sex of student
4. Name and address of parent/guardian of minor student
 - a. Address of minor student if different from the above
 - b. Annual verification of parent/guardian's name and address and student's residence

5. Entrance and departure dates of each school year and for any summer session or other extra session
6. Subjects taken during each year, half-year, summer session, or quarter, and marks or credits given towards graduation
7. Verification of or exemption from required immunizations
8. Date of high school graduation or equivalent

Mandatory interim student records, unless forwarded to another district, shall be maintained subject to destruction during the third school year after the school year in which they originated, following a determination that their usefulness has ceased or the student has left the district. These records include: (Education Code 48918, 51747; 5 CCR 432, 437, 16027)

1. Expulsion orders and the causes therefor
2. A log identifying persons or organizations who request or receive information from the student record
3. Health information, including verification or waiver of the health screening for school entry
4. Information on participation in special education programs, including required tests, case studies, authorizations, and actions necessary to establish eligibility for admission or discharge
5. Language training records
6. Progress slips/notices required by Education Code 49066 and 49067
7. Parent/guardian restrictions/stipulations regarding access to directory information
8. Parent/guardian or adult student rejoinders to challenged records and to disciplinary action
9. Parent/guardian authorization or prohibition of student participation in specific programs
10. Results of standardized tests administered within the past three years
11. Written findings resulting from an evaluation conducted after a specified number of missed assignments to determine whether it is in a student's best interest to remain in independent study

Permitted student records may be destroyed six months after the student completes or withdraws from the educational program and their usefulness ceases, including: (5 CCR 432, 437)

1. Objective counselor and/or teacher ratings
2. Standardized test results older than three years
3. Routine discipline data
4. Verified reports of relevant behavioral patterns
5. All disciplinary notices
6. Supplementary attendance records

Records shall be destroyed in a way that assures they will not be available to possible public inspection in the process of destruction. (5 CCR 437)

Transfer of Student Records

When a student transfers into the district from any other district, a private school, or school system, the Superintendent or designee shall inform the student's parent/guardian of rights regarding student records, including a parent/guardian's right to review, challenge, and receive a copy of student records. (Education Code 49068; 5 CCR 438)

When a student transfers into the district from another district, the Superintendent or designee shall request that the student's previous district provide any records, either maintained by that district in the ordinary course of business or received from a law enforcement agency, regarding acts committed by the transferring student that resulted in the student's suspension or expulsion. (Education Code 48201)

When a student with a disability transfers into the district from another district, the Superintendent or designee shall take reasonable steps to promptly obtain the student's records, including the individualized education program and the supporting documents related to the provision of special education services, in accordance with Administrative Regulation 6159 - Individualized Education Program.

When a student transfers from this district to another school district or to a private school, the Superintendent or designee shall forward a copy of the student's mandatory permanent record within 10 school days of the district's receipt of the request for the student's records. The original record or a copy shall be retained permanently by this district. If the transfer is to another California public school, the student's entire mandatory interim record shall also be forwarded. If the transfer is out of state or to a private school, the mandatory interim record may be forwarded. Permitted student records may be forwarded to any other district or private school. (Education Code 48918, 49068; 5 CCR 438)

Upon receiving a request from a county placing agency to transfer a student in foster care out of a district school, the Superintendent or designee shall transfer the student's records to the next educational placement within two business days. (Education Code 49069.5)

Additionally, when a student in foster care is enrolling in a district school, the district's liaison for foster youth shall contact, within two business days of the student's request for enrollment, the school last attended by the student to obtain all academic and other records. (Education Code 48853.5)

All student records shall be updated before they are transferred. (5 CCR 438)

Student records shall not be withheld from the requesting district because of any charges or fees owed by the student or parent/guardian. (5 CCR 438)

If the district is withholding grades, diploma, or transcripts from the student because of damage or loss of district property, this information shall be sent to the requesting district along with the student's records.

Notification of Parents/Guardians

Upon any student's initial enrollment, and at the beginning of each school year thereafter, the Superintendent or designee shall notify parents/guardians and eligible students, in writing, in accordance with Board Policy/Exhibit(1) 5145.6 - Parent/Guardian Notifications, of their rights related to student records. If 15 percent or more of the students enrolled in the district speak a single primary language other than English, then the district shall provide these notices in that language. Otherwise, the district shall provide these notices in the student's home language insofar as practicable. The district shall effectively notify parents/guardians or eligible students with exceptional needs. (Education Code 48985, 49063; 5 CCR 431; 34 CFR 99.7)

The notice shall include: (Education Code 49063, 60900.5; 34 CFR 99.7, 99.34)

1. The types of student records kept by the district and the information contained therein
2. The title(s) of the official(s) responsible for maintaining each type of record
3. The location of the log identifying those who request information from the records
4. District criteria for defining district officials and employees and for determining legitimate educational interest
5. District policies for reviewing and expunging student records
6. The right to inspect and review student records and the procedures for doing so
7. The right to challenge and the procedures for challenging the content of a student record that the parent/guardian or student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights
8. The cost, if any, charged for duplicating copies of records
9. The categories of information defined as directory information pursuant to Education Code 49073
10. The right to consent to disclosures of personally identifiable information contained in the student's records except when disclosure without consent is authorized by law
11. Availability of the curriculum prospectus developed pursuant to Education Code 49091.14 containing the titles, descriptions, and instructional aims of every course offered by the school
12. The sharing with CCGI of specified district data and data collected by the California Department of Education for the purposes of college admissions, academic placement, and eligibility for student financial aid (Education Code 60900)
13. Any other rights and requirements set forth in Education Code 49060-49085, and the right of parents/guardians to file a complaint with the U.S. Department of Education concerning an alleged failure by the district to comply with 20 USC 1232g
14. A statement that the district forwards education records to other agencies or institutions that request the records and in which the student seeks or intends to enroll or is already enrolled as long as the disclosure is for purposes related to the student's enrollment

Additionally, the annual parent/guardian notification shall include a statement that a student's citizenship status, immigration status, place of birth, or any other information indicating national origin will only be released in accordance with Board Policy and Administrative Regulation 1445 - Response to Immigration Enforcement.

Student Records from Social Media

For the purpose of gathering and maintaining records of students' social media activity, the Superintendent or designee shall: (Education Code 49073.6)

1. Gather or maintain only information that pertains directly to school safety or student safety
2. Provide a student with access to any information that the district obtained from the student's social media activity and an opportunity to correct or delete such information
3. Destroy information gathered from social media and maintained in student records within one year after a

student turns 18 years of age or within one year after the student is no longer enrolled in the district, whichever occurs first

4. Notify each parent/guardian that the student's information is being gathered from social media and that any information maintained in the student's records shall be destroyed as provided in Item #3 above

Additionally, the notification shall include, but is not limited to, an explanation of the process by which a student or the student's parent/guardian may access the student's records for examination of the information gathered or maintained and the process by which removal of the information may be requested or corrections to the information may be made. The notification may be provided as part of the annual parent/guardian notification required pursuant to Education Code 48980.

5. If the district contracts with a third party to gather information on a student from social media, ensure that the contract:
 - a. Prohibits the third party from using the information for purposes other than those specified in the contract or from selling or sharing the information with any person or entity other than the district, the student, or the student's parent/guardian
 - b. Requires the third party to destroy the information immediately upon satisfying the terms of the contract, or when the district notifies the third party that the student has turned 18 years of age or is no longer enrolled in the district, whichever occurs first
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Policy 5131.8: Mobile Communication Devices

Status: DRAFT

Original Adopted Date: 11/26/2019 | **Last Revised Date:** 05/27/2025

The Governing Board recognizes that student use of smartphones and other mobile communication devices on campus may have beneficial as well as harmful and disruptive effects on student learning and well-being, and on the instructional program. When on campus or when under the supervision of district employees, students may use smartphones and other mobile communication devices only as permitted under this policy.

Students may, subject to this Board policy, use smartphones or other mobile communication devices on campus during noninstructional time as long as the device is utilized in accordance with law and any applicable school rules.

Mobile communication devices shall be turned off during instructional time.

However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator
2. When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being
3. When the possession or use is required by the student's individualized education program

Additionally, a student shall not be prohibited from possessing or using a smartphone or other communication device in the case of an emergency or in response to a perceived threat of danger. (Education Code 48901.7)

The Superintendent or designee may undertake measures or strategies in accordance with law, to limit student access to smartphones and other mobile communication devices on campus. (Education Code 48901.7)

Smartphones and other mobile communication devices shall not be used in any manner which infringes on the privacy rights of any other person.

A student's personal electronic device shall not be searched without the consent of the student's parent/guardian, except pursuant to a lawfully issued warrant, when a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information, or when the search is otherwise permitted pursuant to Penal Code 1546.1.

When a student uses a mobile communication device in an unauthorized manner while at a school site or under the supervision and control of a district employee, the student may be disciplined in accordance with Board Policy/Administrative Regulation 5144 - Discipline, Board Policy/Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities). Additionally, the district employee may temporarily confiscate the device, in which case the employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

In addition, a student may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

The district is not responsible or liable for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

The Board shall review and, as necessary, update this policy at least once every five years. Any such review or update shall include significant stakeholder participation to ensure that the policy is responsive to the unique needs and desires of students, parents/guardians, and educators. (Education Code 48901.7)

DRAFT



Policy 5145.3: Nondiscrimination/Harassment

Status: DRAFT

Original Adopted Date: 06/26/2018 | **Last Revised Date:** 09/09/2025

The Governing Board desires to provide a welcoming, safe, and supportive school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities.

This policy shall apply to all acts constituting unlawful discrimination or harassment related to district activity or attendance, to acts which occur off campus or outside of district-related or district-sponsored activities but which may have an impact on or create a hostile environment at school, and to all acts of the Board and the Superintendent in enacting policies and procedures that govern the district.

The Board prohibits, at any district school or activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, against an individual or group based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; a perception of one or more, or any combination, of such characteristics; or association with a person or group with one or more, or any combination, of these actual or perceived characteristics. (Education Code 200, 210.1, 210.2, 210.3, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; 20 USC 1681-1688, 42 USC 2000d-2000d-7)

Additionally, the Board prohibits teacher instruction and district-sponsored activities that promote discriminatory bias based on any of the characteristics specified above. Discriminatory bias in instruction and school-sponsored activities does not require a showing of direct harm to members of a protected group and members of a protected group do not need to be present while the discriminatory bias is occurring for the act to be considered discriminatory bias. (Education Code 51500)

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Additionally, unlawful discrimination occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

In addition, unlawful discrimination includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in district programs or activities or the provision or receipt of educational benefits or services.

Because unlawful discrimination could occur when disciplining students, including suspension and expulsion, the Superintendent or designee shall ensure that staff enforce discipline rules fairly, consistently, and in a non-discriminatory manner, as specified in Board Policy and Administrative Regulation 5144 - Discipline, Board Policy and Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students With Disabilities).

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates, participates, or refuses to participate in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as discrimination complaints.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. Additionally, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's website in a manner that is easily accessible to students and parents/guardians, in accordance with law and the accompanying administrative regulation. (Education Code 234.1, 234.6; 34 CFR 106.8)

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action shall be taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation, shall be subject to appropriate consequences or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination related to a district activity, attendance, or district-related or district-sponsored activity, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

When a student has been suspended, or other means of correction have been implemented against the student for an incident of racist bullying, harassment, or intimidation, the principal or designee may engage both the victim and perpetrator in a restorative justice practice suitable to the needs of the students. Additionally, the principal or designee may require the perpetrator to engage in a culturally sensitive program that promotes racial justice and equity and combats racism and ignorance and regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues. (Education Code 48900.5)

When appropriate based on the severity or pervasiveness of the bullying or when otherwise required, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

Complaints alleging unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures, when required by law. However, complaints alleging sexual harassment under Title IX shall be investigated and resolved in accordance with the procedures specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.



Regulation 5145.3: Nondiscrimination/Harassment

Status: DRAFT

Original Adopted Date: 06/26/2018 | **Last Revised Date:** 09/09/2025

The district designates the individual(s) identified below as the Compliance Officer(s). The employee(s) is responsible for coordinating the district's efforts to comply with applicable state and federal civil rights laws and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the Compliance Officer(s) specified in Administrative Regulation 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination of a student, and the Title IX Coordinator specified in Administrative Regulation 5145.7 - Sexual Harassment as the responsible employee to handle complaints alleging unlawful sexual harassment, as permitted by law. The Compliance Officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

Assistant Superintendent of Administrative Services

(title or position)

300 W. 6th Street, Hanford, CA. 93230

(address)

559-583-5901 ext. 3126

(telephone number)

wwhaley@hjuhsd.org

(email)

Measures to Prevent Discrimination

To prevent unlawful discrimination, including discriminatory harassment, intimidation, retaliation, and bullying, of students at district schools or activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Publicize the district's nondiscrimination policy and related complaint procedures, including the Compliance Officer's contact information, to students, parents/guardians, employees, volunteers, and the general public by posting them in prominent locations and providing easy access to them through district-supported communications
2. Post the district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media, in a prominent location on the district's website in a manner that is easily accessible to students and parents/guardians (Education Code 234.1, 234.6)
3. Post the definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8, in a prominent location on the district's website in a manner that is easily accessible to students and parents/guardians (Education Code 234.6)
4. Post in a prominent location on the district's website in a manner that is easily accessible to students and parents/guardians information regarding Title IX prohibitions against discrimination based on a student's sex, including the following: (Education Code 221.6, 221.61, 234.6)
 - a. The name and contact information of the district's Title IX Coordinator, including the phone number and email address
 - b. The rights of students and the public and the responsibilities of the district under Title IX, including a list of rights as specified in Education Code 221.8 and web links to information about those rights and responsibilities located on the websites of the Office for Equal Opportunity and the U.S. Department of

Education's Office for Civil Rights (USOCR)

- c. A description of how to file a complaint of noncompliance under Title IX, which shall include:
 - i. An explanation of the statute of limitations within which a complaint must be filed after an alleged incident of discrimination has occurred and how a complaint may be filed beyond the statute of limitations
 - ii. An explanation of how the complaint will be investigated and how the complainant may further pursue the complaint, including web links to this information on USOCR's website
 - iii. A web link to the USOCR complaints form and the contact information for the office, including the phone number and email address for the office
 - d. A link to the Title IX information included on the California Department of Education's (CDE) website
- 5. Post CDE's standardized incident form to track racial discrimination, harassment, or hazing that occurs at high school sporting games or events, including information on how to submit a completed incident form to the district (Education Code 33353)
 - 6. Post a link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying and to their families (Education Code 234.5. 234.6)

Such resources shall be posted in a prominent location on the district's website in a manner that is easily accessible to students and parents/guardians. (Education Code 234.6)

- 7. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior
- 8. Annually notify all students and parents/guardians of the district's nondiscrimination policy, including its responsibility to provide a safe, nondiscriminatory school environment for all students

The notice shall inform students and parents/guardians that they may request to meet with the Compliance Officer to determine how best to accommodate or resolve concerns that may arise from the district's implementation of its nondiscrimination policies. Additionally, the notice shall inform all students and parents/guardians that, to the extent possible, the district will address any individual student's interests and concerns in private.

- 9. Ensure that students and parents/guardians, including those with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

- 10. Provide to students, employees, volunteers, and parents/guardians age-appropriate training and/or information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them

Such training and information shall include details of guidelines the district may use to provide a discrimination-free environment for all district students.

11. Provide to certificated employees serving students in grades 7-12 information on existing school and community resources related to the support of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) students, or related to the support of students who may face bias or bullying on the basis of any of the actual or perceived characteristics specified in Penal Code 422.55, including immigration status; Education Code 220; and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation; or association with a person or group with one or more of these actual or perceived characteristics (Education Code 234.1)
12. Until the 2029-2030 school year, provide annually to certificated employees serving students in grades 7-12 at least one hour of training to support LGBTQ+ cultural competency in accordance with Education Code 218.3
13. At the beginning of each school year, inform school employees that any employee who witnesses any act of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, against a student is required to intervene if it is safe to do so (Education Code 234.1)
14. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate assistance or resources to protect students from threatened or potentially discriminatory behavior and ensure their privacy rights

Process for Initiating and Responding to Complaints

Students who feel that they have been subjected to unlawful discrimination described above or in district policy are strongly encouraged to immediately contact the Compliance Officer, Title IX Coordinator, principal, or any other staff member. Additionally, students who observe any such incident are strongly encouraged to report the incident to the Compliance Officer, Title IX Coordinator, or principal, regardless of whether the alleged victim files a complaint.

Any district employee who observes an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, or to whom such an incident is reported, shall report the incident to the Compliance Officer, Title IX Coordinator, or principal within one workday, regardless of whether the alleged victim files a complaint.

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When a report of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, is made to or received by the principal, Compliance Officer, or Title IX Coordinator, the principal, Compliance Officer, or Title IX Coordinator shall notify the student or parent/guardian of the right to file a formal complaint in accordance with Administrative Regulation 1312.3 - Uniform Complaint Procedures or, for complaints of sexual harassment that meet the federal Title IX definition, Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures. Once notified verbally or in writing, regardless of whether a formal complaint is filed, the Compliance Officer or Title IX Coordinator shall begin the investigation and shall implement immediate measures necessary to stop the discrimination and ensure that all students have access to the educational program and a safe school environment. Any interim measures adopted to address unlawful discrimination shall, to the extent possible, not disadvantage the complainant or a student who is the victim of the alleged unlawful discrimination.

Any report or complaint alleging unlawful discrimination by the principal, Compliance Officer, Title IX Coordinator, or any other person to whom a report would ordinarily be made or complaint filed shall instead be made to or filed with the Superintendent or designee who shall determine how the complaint will be investigated.

Support for Intersex, Nonbinary, Transgender and Gender-Nonconforming Students

Gender refers to a student's sex, and includes a student's gender identity and gender expression. (Education Code 210.7)

Gender identity refers to a student's gender-related identity, appearance, or behavior as determined from the student's internal sense, regardless of whether that gender-related identity, appearance, or behavior is different from that traditionally associated with the student's physiology or assigned sex at birth.

Gender expression refers to a student's gender-related appearance and behavior, regardless of whether stereotypically associated with the student's assigned sex at birth. (Education Code 210.7)

Gender transition refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the student's gender identity.

Gender-nonconforming refers to when a student's gender expression differs from stereotypical expectations.

Intersex refers to when a student has natural bodily variations in anatomy, hormones, chromosomes, and other traits that differ from expectations generally associated with female and male bodies.

Nonbinary refers to when a student's gender identity falls outside of the traditional conception of strictly either female or male, regardless of whether the student identifies as transgender, was born with intersex traits, uses gender-neutral pronouns, or uses agender, genderqueer, pangender, gender nonconforming, gender variant, or such other more specific term to describe their gender.

Sex refers to the biological condition of being a female or male human being. (5 CCR 4910)

Transgender refers to when a student's gender identity is different from the sex assigned at birth.

The district shall ensure that all students, regardless of sex, gender, gender identity, or gender expression, are afforded the same rights, benefits, and protections provided to students by law and Board policy. (Education Code 200)

To do so, the Superintendent or designee shall address each situation that arises on a case-by-case basis and in accordance with the following guidelines and Board Policy and Administrative Regulation 5020 - Parent Rights and Responsibilities:

1. **Acceptance and Treatment of a Student's Gender Identity:** The district shall accept the student's assertion of the student's gender identity and treat the student consistent with that gender identity unless the student's parent/guardian objects or district personnel present a credible and supportable basis for believing that the student's assertion is for an improper purpose
2. **Use of Names and Pronouns:** Upon request by a student, district personnel shall address the student by the requested name and pronoun(s), without the necessity of a court order or a change to the student's mandatory permanent student record, unless the student's parent/guardian objects

District personnel shall be consistent in the use of the student's name and pronoun such that the same name and pronoun is used when addressing the student at school as when speaking to the student's parent/guardian in regard to the student.

Inadvertent slips or honest mistakes by district personnel in the use of the student's name and/or pronouns may not constitute a violation of this administrative regulation or the accompanying Board policy.

3. Accessibility to Sex-Segregated Facilities, Programs, and Activities: When the district maintains sex-segregated facilities, such as restrooms and locker rooms, or offers sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs, students shall be permitted to access facilities and participate in programs and activities consistent with their gender identity unless the student's parent/guardian objects

Additionally, a student shall be permitted to participate in accordance with the student's gender identity in other circumstances where students are separated by sex, such as for class discussions, yearbook pictures, and field trips unless the student's parent/guardian objects.

In addition, to address any student's privacy concerns in using sex-segregated facilities, the district shall consider offering a gender-neutral or single-use changing area, a bathroom stall with a door, an area in the locker room separated by a curtain or screen, or use of the locker room before or after the other students. However, in no case shall the district require a student to utilize these options because of the student's sex, gender, gender identity, or gender expression. A student's right to participate in a sex-segregated activity in accordance with the student's gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

Each district school shall provide and maintain at least one all-gender restroom for student use that meets the requirements of Education Code 35292.5.

4. Equal Access to Educational Programs and Activities: Upon request by a student based on the student's gender identity or gender expression, the Compliance Officer shall identify and develop strategies for ensuring that the student's access to educational programs and activities is maintained, unless the student's parent/guardian objects to doing so

As necessary, the Compliance Officer shall involve the student's parent/guardian in the development of such strategies unless there is a reasonable belief that doing so would endanger the well-being of the student.

The Compliance Officer shall consider the rights of all students and how those rights may affect and be affected by the rights of other students. Additionally, the Compliance Officer shall identify specific school site employee(s) to whom the student may report any problem related to the student's sex, gender, gender identity, or gender expression so that prompt action can be taken to address it. Alternatively, if appropriate and desired by the student, the school may form a support team for the student that will meet periodically to assess whether the arrangements for the student are providing equal access to programs and activities.

5. Right to privacy: A student's sex, gender, gender identity, and gender status is private information

The district shall disclose such information upon request by a student's parent/guardian unless there is a reasonable belief that doing so would endanger the well-being of the student. Additionally, the district shall disclose such information when the disclosure is required or permitted by law, with the student's prior written consent, or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. (Education Code 220.3, 220.5; 34 CFR 99.31, 99.36)

6. Student Records: A student's sex and legal name shall be maintained as part of a student's mandatory permanent student record as specified in 5 CCR 432 and shall only be changed with proper documentation (Education Code 49061-49072)

When a request to change a student's gender or name is submitted without proper documentation, any change to the student's gender or name shall be applied only to documents not included in the mandatory permanent student record such as attendance sheets, report cards, and school identification. However, no such change shall be made if the student's parent/guardian objects.

The Superintendent or designee shall follow this guideline such that it does not change or alter the obligations of the district to maintain student records in accordance with Board Policy and Administrative Regulation 5125 - Student Records, and to ensure access to such records in accordance with Board Policy and Administrative Regulation 1340 - Access to District Records.

A student has the right to dress in any manner consistent with Board Policy and Administrative Regulation 5132 - Dress and Grooming, subject to any dress code adopted on a school site.

In accordance with law, the district prohibits any act of verbal, nonverbal, or physical aggression, intimidation, or hostility, including any such act based on sex, gender, gender identity, or gender expression, or that has the purpose or effect of producing a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment, regardless of whether the acts are sexual in nature, including, but not limited to:

1. Refusing to address or refer to a student in a manner consistent with the student's gender identity
 2. Disciplining a student or excluding the student from participating in activities, for behavior or appearance that is consistent with the student's gender identity or that does not conform to stereotypical notions of masculinity or femininity
 3. Blocking, prohibiting, or restricting a student's entry to the restroom that corresponds to the student's gender identity
 4. Disclosing student records that reveal a student's gender identity to individuals who do not have a legitimate need for the information
 5. Causing, attempting to cause, threatening to cause, or participating in an act of hate violence on the basis of sex, gender, gender identity, or gender expression
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Policy 6141: Curriculum Development And Evaluation

Status: DRAFT

Original Adopted Date: 01/12/1994 | **Last Revised Date:** 10/28/2008

The Governing Board desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the Superintendent or designee, the Board shall adopt a written district curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all district schools.

The district's curriculum shall be aligned with the district's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and district assessments, graduation requirements, school and district improvement plans, local control and accountability plan, and, when necessary, related legal requirements.

The Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and district administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. Additionally, the process may provide opportunities for input from students, parents/guardians, representatives of local businesses and postsecondary institutions, and other community members.

The curriculum development and evaluation process shall be coordinated with the process specified in Board Policy and Administrative Regulation 6161.1 - Selection and Evaluation of Instructional Materials, for selecting and evaluating instructional materials for use in district schools.

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. Additionally, the Superintendent or designee shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

Any instructional materials recommended by the Superintendent or designee to implement the curriculum shall be factually accurate and reflect the adopted curriculum and standards reflected in Education Code 60200, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship. (Education Code 51501)

Additionally, any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, shall not be recommended by the Superintendent or designee to implement the curriculum if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

In addition, any textbook or other instructional material shall not be recommended by the Superintendent or designee to implement the curriculum if it contains any matter reflecting adversely upon persons on the basis of race or ethnicity, gender, religion, disability, nationality, or sexual orientation, or because of a characteristic listed in Education Code 220, or that violates Education Code 243, 244, 51500, or 60044. (Education Code 51501)

The Board shall establish a review cycle for regularly evaluating the district's curriculum in order to ensure continued alignment with state and district goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

Additionally, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program

effectiveness; or changing student needs.

DRAFT



Regulation 6141: Curriculum Development And Evaluation

Status: DRAFT

Original Adopted Date: 02/16/1989 | **Last Revised Date:** 10/28/2008

Curriculum Review Committee

The Superintendent or designee may establish a curriculum review committee to evaluate and recommend curriculum for Governing Board approval. This committee shall consist of a majority of teachers and may also include administrators, other staff who have subject-matter expertise, parents/guardians, representatives of local businesses and postsecondary institutions, other community members, and students as appropriate. This committee may be the same committee charged with the evaluation and recommendation of instructional materials pursuant to Board Policy and Administrative Regulation 6161.1 - Selection and Evaluation of Instructional Materials.

Curriculum Development/Selection Process

The Superintendent or designee shall research and identify available curriculum in the subject area(s) and grade level(s) scheduled for review. The Superintendent or designee may select a limited number of programs to present to the curriculum review committee for evaluation.

The committee shall recommend the curriculum that best meets the district's needs based on the following criteria and any additional factors deemed relevant by the committee:

1. Analysis of the effectiveness of the existing district curriculum for all students, including student achievement data disaggregated by grade level and student population
2. Alignment of the proposed curriculum with expectations established by the Board and the State Board of Education as to what students need to know and be able to do in the subject(s) and grade level(s) under consideration
3. Evidence of proven effectiveness of the proposed curriculum in raising student achievement, including the research and learning theory upon which the curriculum is based
4. Applicability and accessibility of the curriculum to all students, including, but not limited to, underperforming students, students with disabilities, English learners, and gifted and talented students
5. The estimated cost to purchase, adapt, and/or develop the curriculum
6. Resources required to implement the curriculum, such as time, facilities, instructional materials and technology, staffing, staff development, and funding
7. If the curriculum includes instructional materials, the extent to which the materials meet criteria established by law and the district
8. Represent diverse perspectives and be culturally relevant in accordance with Education Code 60040-60043
9. Any potential impact on other parts of the educational program

If it is determined that available prepackaged curriculum is not cost effective or is inadequate to meet the needs of the district's students, the Superintendent or designee may adapt curriculum or develop new curriculum. Curriculum modification or development shall be performed by teachers, school administrators, and district administrators, with support and assistance, when available, from curriculum experts from the county office of education, postsecondary institutions, and/or curriculum or professional associations. Any modified or new curriculum shall be reviewed by the curriculum committee in accordance with the above criteria prior to being recommended to the Board.

Upon approval by the Board, a new curriculum may be implemented in a limited number of schools or classrooms on a pilot basis so that modifications may be made as necessary before implementing the curriculum districtwide.

DRAFT



Policy 6159: Individualized Education Program

Status: DRAFT

Original Adopted Date: 09/19/2019 | **Last Revised Date:** 05/27/2025

The Governing Board desires to provide full educational opportunities to all students with disabilities. Students with disabilities who require special education and related services to meet their unique needs shall receive a free appropriate public education (FAPE) and, to the maximum extent possible, shall be educated in the least restrictive environment with nondisabled students.

For each student with disabilities, an individualized education program (IEP) shall be developed which identifies the special education instruction and related services to be provided to the student. The membership of the IEP team, the team's responsibility to develop and regularly review the IEP, the contents of the IEP, and the development, review, and revision processes shall be in accordance with the accompanying administrative regulation.

The district shall make FAPE available to individuals with disabilities ages 3-21 who reside in the district, including: (Education Code 56040, 56440; 20 USC 1412; 34 CFR 300.17, 300.101, 300.104)

1. Students who have been suspended or expelled from school
 2. Students who are placed by the district in a nonpublic, nonsectarian school
 3. Individuals 18-21 years of age who are incarcerated in an adult correctional facility and were identified as being an individual with disabilities or had an IEP in their prior educational placement
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Regulation 6159: Individualized Education Program

Status: DRAFT

Original Adopted Date: 07/24/2012 | **Last Revised Date:** 05/27/2025

At the beginning of each school year, the district shall have an individualized education program (IEP) in effect for each student with a disability within district jurisdiction. The IEP shall be a written statement that is developed, reviewed, and revised by the IEP team to meet the unique educational needs of a student with a disability. (Education Code 56344, 56345; 34 CFR 300.320, 300.323)

Members of the IEP Team

Unless excused by written agreement in accordance with Education Code 56341, the IEP team for any student with a disability shall include the following members: (Education Code 56341, 56341.5; 20 USC 1414; 34 CFR 300.321)

1. One or both of the student's parents/guardians and/or a representative selected by them

To the extent permitted by federal law, a foster parent shall have the same rights relative to a foster child's IEP as a parent/guardian, subject to juvenile court orders regarding the foster child's educational rights holder(s). (Education Code 56055)

2. If the student is or may be participating in the general education program, at least one of the student's general education teachers designated by the Superintendent or designee to represent the student's general education teachers

The general education teacher shall, to the extent appropriate, participate in the development, review, and revision of the student's IEP, including assisting in the determination of appropriate positive behavioral interventions, supports, and other strategies for the student, and supplementary aids and services, program modifications, and supports for school personnel that will be provided for the student, consistent with 34 CFR 300.320. (Education Code 56341; 20 USC 1414; 34 CFR 300.324)

3. At least one of the student's special education teachers or, where appropriate, special education providers
4. A representative of the district who is:
 - a. Qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of students with disabilities
 - b. Knowledgeable about the general education curriculum
 - c. Knowledgeable about the availability of district resources

5. An individual who can interpret the instructional implications of assessment results

This individual may already be a member of the team as described in Items #2-4 above or in Item #6 below.

6. At the discretion of the parent/guardian or the Superintendent or designee, other individuals who have knowledge or special expertise regarding the student, including related services personnel, as appropriate

The determination of whether the individual has knowledge or special expertise regarding the student shall be made by the party who invites the individual to be a member of the IEP team. (Education Code 56341)

7. Whenever appropriate, the student

In the development, review, or revision of the IEP, the student shall be allowed to provide confidential input to any representative of the IEP team. (Education Code 56341.5)

8. When the IEP team is determining eligibility for a student who is suspected of having a specific learning disability, at least one individual who is qualified to conduct individual diagnostic examinations of the student such as a school psychologist, speech language pathologist, or remedial reading teacher (34 CFR 300.308)

In accordance with 34 CFR 300.310, at least one team member other than the student's general education teacher shall observe the student's academic performance and behavior in the areas of difficulty in the student's learning environment, including in the general education classroom setting. If the child is younger than five years of age or not enrolled in school, a team member shall observe the child in an environment appropriate for a child of that age.

In the following circumstances, the Superintendent or designee shall invite other specified individuals to an IEP team meeting:

1. When the student has been placed in a group home by the juvenile court, a representative of the group home shall be invited to attend the IEP team meeting (Education Code 56341.2)
2. Whenever the IEP team is meeting to consider the student's postsecondary goals and the transition services needed to assist the student in reaching the goals, the following individuals shall be invited to attend: (34 CFR 300.321)
 - a. The student, regardless of the student's age

If the student does not attend the IEP team meeting, the Superintendent or designee shall take other steps to ensure that the student's preferences and interests are considered.

- b. To the extent appropriate, and with the consent of the parent/guardian or adult student, a representative of any other agency that is likely to be responsible for providing or paying for the transition services
3. If the student was previously served under the Early Education for Individuals with Exceptional Needs (Education Code 56425-56432) or the California Early Intervention Services Act (Government Code 95000-95004), and upon request of the student's parent/guardian, the Superintendent or designee shall invite the Infant and Toddlers with Disabilities Coordinator or other representative of the early education or early intervention system to the initial IEP team meeting to assist with the smooth transition of services (Education Code 56341; 20 USC 1414; 34 CFR 300.321)

A member of the IEP team shall not be required to attend an IEP team meeting, in whole or in part, if the parent/guardian and the district agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting. When the meeting involves a discussion of the IEP team member's area of the curriculum or related service, the member may be excused from the meeting if the parent/guardian, in writing, and the district consent to the excusal after conferring with the member and the member submits to the parent/guardian and IEP team written input into the development of the IEP prior to the meeting. (Education Code 56043, 56341; 20 USC 1414; 34 CFR 300.321)

Contents of the IEP

The IEP shall include, but not be limited to, all of the following: (Education Code 56345, 56345.1; 20 USC 1414; 34 CFR 300.320)

1. A statement of the present levels of the student's academic achievement and functional performance, including:
 - a. The manner in which the disability affects the student's involvement and progress in the general education curriculum, which is the same curriculum as for a student without disabilities

- b. For a preschool student, as appropriate, the manner in which the disability affects the student's participation in appropriate activities
 - c. For a student with a disability who takes alternate assessments aligned to alternate achievement standards, a description of benchmarks or short-term objectives
- 2. A statement of measurable annual goals, including academic and functional goals, designed to:
 - a. Meet the student's needs that result from the disability in order to enable the student to be involved in and make progress in the general education curriculum
 - b. Meet each of the student's other educational needs that result from the disability
- 3. A description of the manner in which the student's progress toward meeting the annual goals described in Item #2, above, will be measured and when the district will provide periodic reports on the progress the student is making toward meeting the annual goals, such as through quarterly or other periodic reports, concurrent with the issuance of report cards
- 4. A statement of the special education instruction and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the student or on behalf of the student, and a statement of the program modifications or supports for school personnel that will be provided to enable the student to:
 - a. Advance appropriately toward attaining the annual goals
 - b. Be involved and make progress in the general education curriculum in accordance with Item #1, above, and to participate in extracurricular and other nonacademic activities
 - c. Be educated and participate with other students with disabilities and students without disabilities in the activities described in the IEP
- 5. An explanation of the extent, if any, to which the student will not participate with students without disabilities in the regular class and in extracurricular and other nonacademic activities described in the IEP
- 6. A statement of any appropriate individual accommodations necessary to measure the academic achievement and functional performance of the student on state and districtwide assessments

If the IEP team determines that the student shall take an alternate assessment instead of a particular regular state or districtwide assessment, the student's IEP shall also include a statement of the reason that the student cannot participate in the regular assessment and the reason that the particular alternate assessment selected is appropriate for the student.

- 7. The projected date for the beginning of the services and modifications described in Item #4, above, and the anticipated frequency, location, and duration of those services and modifications
- 8. If determined appropriate by the IEP team, when the student starts high school or not later than the first IEP to be in effect when the student is 16 years of age, or younger, as appropriate, and updated annually thereafter, the following:
 - a. Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills
 - b. The transition services, including courses of study, needed to assist the student in reaching those goals

If the IEP team determines the student would benefit from postponing the measurable postsecondary

goals and transition services until the student is 16 years of age, the IEP team should document the reason(s) for the postponement.

9. A description of the means by which the IEP will be provided under emergency conditions, as described in Education Code 46392, in which instruction and/or services cannot be provided to the student either at the school or in person for more than 10 school days

The description shall take into account public health orders and shall include special education and related services, supplementary aids and services, transition services, and extended school year services.

10. Beginning at least one year before the student reaches 18 years of age, a statement that the student has been informed of the rights, if any, that will transfer to the student upon reaching 18 years of age, pursuant to Education Code 56041.5
11. For a student in grades 7-12, any alternative means and modes necessary for the student to complete the district's prescribed course of study and to meet or exceed proficiency standards required for graduation
12. For a student whose native language is not English, linguistically appropriate goals, objectives, programs, and services
13. Extended school year services when the IEP team determines, on an individual basis, that the services are necessary for the provision of a free appropriate public education (FAPE)
14. If the student is to be transferred from a special class or nonpublic, nonsectarian school into a general education program in a public school for any part of the school day, provision for transition into the general education program including descriptions of activities intended to:
 - a. Integrate the student into the general education program, including the nature of each activity and the time spent on the activity each day or week
 - b. Support the transition of the student from the special education program into the general education program
15. For a student with low incidence disabilities, specialized services, materials, and equipment consistent with the guidelines pursuant to Education Code 56136

To assist a student who is blind, has low vision, or is visually impaired to achieve the student's maximum potential, the IEP team may consider instruction in the expanded core curriculum, including compensatory skills such as Braille, concept development, or other skills needed to access the core curriculum; orientation and mobility; social interaction skills; career technical education; assistive technology, including optical devices; independent living skills; recreation and leisure; self-determination; and sensory efficiency. When appropriate, such services may be offered before or after school. (Education Code 56353)

Development of the IEP

Within 30 days of an initial determination that a student needs special education and related services, the Superintendent or designee shall ensure that a meeting to develop an initial IEP is conducted. (Education Code 56043; 34 CFR 300.323)

Any IEP required as a result of an assessment of a student shall be developed within 60 days from the date of receipt of the parent/guardian's written consent for assessment, unless the parent/guardian agrees, in writing, to an extension, or repeatedly fails or refuses to produce the child for the assessment. (Education Code 56043, 56302.1, 56344)

Days between the student's regular school sessions, terms, or school vacation of more than five school days shall not be counted. In the case of school vacations, the 60-day time limit shall recommence on the date that the student's school days reconvene. (Education Code 56043, 56344)

However, when a student has been referred for assessment with 30 or fewer days remaining until the end of the regular school year, the IEP shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56344)

In developing the IEP, the IEP team shall consider all of the following: (Education Code 56040.6, 56341.1, 56345; 20 USC 1414; 34 CFR 300.324)

1. The strengths of the student
2. The concerns of the parents/guardians for enhancing the education of their child
3. The results of the initial or most recent assessment of the student
4. The academic, developmental, and functional needs of the student
5. In the case of a student whose behavior impedes the student's learning or that of others, the use of positive behavioral interventions and supports and other strategies to address that behavior
6. In the case of a student with limited English proficiency, the language needs of the student as such needs relate to the student's IEP
7. In the case of a student who is blind or visually impaired, the need to provide for instruction in Braille and instruction in the use of Braille

However, such instruction need not be included in the IEP if the IEP team determines that instruction in Braille or the use of Braille is not appropriate for the student. This determination shall be based upon an assessment of the student's reading and writing skills, needs, and appropriate reading and writing media, including an assessment of future needs for instruction in Braille or the use of Braille.

8. The communication needs of the student and, in the case of a student who is deaf, hard of hearing, or deaf-blind, the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode

Additionally, the team shall consider placements, related services, and program options that provide the student with an equal opportunity for communication access in the least restrictive environment, as specified in Education Code 56040.6 and 56345.

9. Whether the student requires assistive technology devices and services, including artificial intelligence devices and services

If, in considering the special factors in Items #1-9 above, the IEP team determines that the student needs a particular device or service, including an intervention, accommodation, or other program modification, in order to receive FAPE, the team shall include a statement to that effect in the student's IEP. (Education Code 56341.1)

Provision of Special Education and Related Services

Special education is specially designed instruction, at no cost to the parent/guardian, to meet the unique needs of individuals with disabilities, including instruction conducted in the classroom, in the home, in hospitals and institutions, and other settings, and instruction in physical education. This definition does not prohibit an IEP from

including specialized deaf and hard-of-hearing related services as the only services provided to a student with disabilities. (Education Code 56031)

The district shall ensure that, as soon as possible following development of the IEP, special education and related services are made available to the student in accordance with the IEP. (Education Code 56344; 34 CFR 300.323)

The Superintendent or designee shall ensure that the student's IEP is accessible to each general education teacher, special education teacher, related service provider, and any other service provider who is responsible for its implementation. Additionally, the Superintendent or designee shall ensure that such teachers and providers are informed of their specific responsibilities related to implementing the IEP and the specific accommodations, modifications, and supports that shall be provided to the student in accordance with the IEP. (34 CFR 300.323)

If an orientation and mobility evaluation is determined to be needed for a student who is blind, has low vision, or is visually impaired, the evaluation shall be conducted by a person who is appropriately certified as an orientation and mobility specialist and shall occur in familiar and unfamiliar environments, in varying lighting conditions, and in the home, school, and community, as appropriate. The Superintendent or designee may require annual written parent/guardian consent to provide orientation and mobility services when such services are provided before or after school and when they are provided away from the school site. (Education Code 56354; 5 CCR 3051.3)

If a student's IEP requires the provision of assistive technology devices or services, including artificial intelligence services, the district shall provide such devices or services and shall, on a case-by-case basis, provide for the use of school-purchased devices or services in the student's home or other settings if the IEP team determines that the student needs access to those devices or services in order to receive FAPE. If a student who requires the use of an assistive technology device or services transfers to another local educational agency, the district shall provide the student with continued access to that device or services or a comparable device or service for two months from the date the student ceased to be enrolled in the district or until alternative arrangements can be made to provide access to the device, whichever occurs first. (Education Code 56040.3; 34 CFR 300.105)

Students with disabilities who require specialized physical health care services during the regular school day may be assisted by the persons authorized in Education Code 49423.5.

Special education and related services provided in the home or hospital are limited to students who have been identified as students with disabilities and for whom the IEP team recommends such instructions or services. Such services shall be provided in accordance with law, including 5 CCR 3051.4, and Administrative Regulation 6183 - Home and Hospital Instruction.

Review and Revision of the IEP

The Superintendent or designee shall ensure that the IEP team reviews the IEP periodically, but at least annually, in order to: (Education Code 56043, 56341.1, 56380; 20 USC 1414; 34 CFR 300.324)

1. Determine whether the annual goals for the student are being achieved
2. Revise the IEP, as appropriate, to address:
 - a. Any lack of expected progress toward the annual goals and in the general education curriculum, where appropriate
 - b. The results of any reassessment conducted pursuant to Education Code 56381

- c. Information about the student provided to or by the parents/guardians regarding review of evaluation data pursuant to 34 CFR 300.305 and Education Code 56381
 - d. The student's anticipated needs
 - e. Any other relevant matter
3. Consider the special factors listed in Items #5-9 above, under "Development of the IEP," when reviewing the IEP of any student with a disability to whom one of those factors may apply

Additionally, the IEP team shall meet at any other time upon request by the student's parent/guardian or teacher to review or revise the IEP. (Education Code 56343)

When a parent/guardian requests an IEP team meeting to review the IEP, the team shall meet within 30 days of receiving the parent/guardian's written request, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days. If a parent/guardian makes an oral request, the district shall notify the parent/guardian of the need for a written request and the procedure for filing such a request. (Education Code 56043, 56343.5)

A regular education or special education teacher may request a review of the classroom assignment of a student with a disability by submitting a written request to the Superintendent or designee. The Superintendent or designee shall consider the request within 20 days of receiving it, not counting days when school is not in session or, for year-round schools, days when the school is off track. If the review indicates a need for change in the student's placement, instruction, and/or related services, the Superintendent or designee shall convene an IEP team meeting, which shall be held within 30 days of the Superintendent or designee's review, not counting days when school is not in session or days when school is off track, unless the student's parent/guardian consents in writing to an extension of time.

If a participating agency other than the district fails to provide the transition services described in the student's IEP, the team shall reconvene to identify alternative strategies to meet the transition service objectives set out for the student in the IEP. (Education Code 56345.1; 20 USC 1414; 34 CFR 300.324)

If a student with a disability residing in a licensed children's institution or foster family home has been placed by the district in a nonpublic, nonsectarian school, the Superintendent or designee shall conduct an annual evaluation as part of the IEP process of whether the placement is the least restrictive environment that is appropriate to meet the student's needs. (Education Code 56157)

To the extent possible, the Superintendent or designee shall encourage the consolidation of reassessment meetings and other IEP team meetings for a student. (20 USC 1414; 34 CFR 300.324)

When a change is necessary to a student's IEP after the annual IEP team meeting for the school year has been held, the parent/guardian and the Superintendent or designee may agree not to convene an IEP team meeting for the purpose of making the change and instead may develop a written document to amend or modify the student's current IEP. The IEP team shall be informed of any such changes. Upon request, the Superintendent or designee shall provide the parent/guardian with a revised copy of the IEP with the incorporated amendments. (Education Code 56380.1; 20 USC 1414; 34 CFR 300.324)

Audio Recording of IEP Team Meetings

Parents/guardians and the Superintendent or designee shall have the right to audio record the proceedings of IEP team meetings, provided members of the IEP team are notified of this intent at least 24 hours before the meeting. If the Superintendent or designee gives notice of intent to audio record a meeting and the parent/guardian objects or refuses to attend because the meeting would be audio recorded, the meeting shall not be audio recorded.

Parents/guardians also have the right to: (Education Code 56341.1)

1. Inspect and review the audio recordings
2. Request that an audio recording be amended if they believe it contains information that is inaccurate, misleading, or in violation of the student's privacy rights or other rights
3. Challenge, in a hearing, information that the parents/guardians believe is inaccurate, misleading, or in violation of the student's privacy rights or other rights

Parent/Guardian Participation and Other Rights

The Superintendent or designee shall take steps to ensure that one or both of the parents/guardians of the student with a disability are present at each IEP team meeting or are afforded the opportunity to participate. These steps shall include notifying the parents/guardians of the meeting early enough to ensure that they will have the opportunity to attend and scheduling the meeting at a mutually agreed upon time and place. (Education Code 56341.5; 34 CFR 300.322)

The Superintendent or designee shall send parents/guardians notices of IEP team meetings that: (Education Code 56341.5; 34 CFR 300.322)

1. Indicate the purpose, time, and location of the meeting
2. Indicate who will be in attendance at the meeting
3. Inform them of:
 - a. Their right to bring to the meeting other individuals who have knowledge or special expertise about the student, pursuant to Education Code 56341
 - b. The provision of Education Code 56341 relating to the participation of the Infant and Toddlers with Disabilities Coordinator at the initial IEP team meeting, if the student was previously served under Early Education for Individuals with Exceptional Needs (Education Code 56425-56432) or the California Early Intervention Services Act (Government Code 95000-95004)

Additionally, when the IEP team convenes at the start of the student's high school experience, or not later than the first IEP meeting, to develop the IEP of a student with a disability who will be 16 years of age, the Superintendent or designee's notice to the student's parents/guardians shall include the following: (Education Code 56341.5)

1. An indication that one purpose of the meeting will be the consideration of postsecondary goals and transition services for the student pursuant to Education Code 56345.1, 20 USC 1414, and 34 CFR 300.320
2. An indication that the student is invited to the IEP team meeting

At each IEP team meeting convened by the district, the district administrator or specialist on the team shall inform the parent/guardian and student of the federal and state procedural safeguards included in the notice of parental rights provided pursuant to Education Code 56321. (Education Code 56301, 56500.1)

The parent/guardian shall have the right and opportunity to examine all of the student's school records upon request, before any IEP meeting, and in connection with any hearing or resolution session on matters affecting the student, including, but not limited to, initial formal assessment, procedural safeguards, and due process. Upon receipt of an oral or written request, the Superintendent or designee shall provide complete copies of the records within five business days. (Education Code 56043, 56504)

The parent/guardian shall have the right to present information to the IEP team in person or through a representative

and the right to participate in meetings that relate to eligibility for special education and related services, recommendations, and program planning. (Education Code 56341.1)

If neither parent/guardian can attend the meeting, the Superintendent or designee shall use other methods to ensure parent/guardian participation, including video conferences or individual or conference telephone calls. (Education Code 56341.5; 20 USC 1414; 34 CFR 300.322)

An IEP team meeting may be conducted without a parent/guardian in attendance if the Superintendent or designee is unable to convince the parent/guardian to attend. In such a case, the Superintendent or designee shall maintain a record of the attempts to arrange a mutually agreed upon time and place for the meeting, including: (Education Code 56341.5; 34 CFR 300.322)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

The Superintendent or designee shall take any action necessary to ensure that the parents/guardians understand the proceedings of the meeting, including arranging for an interpreter for parents/guardians with deafness or whose native language is not English. (Education Code 56341.5; 34 CFR 300.322)

The Superintendent or designee shall give the parents/guardians of a student with a disability a copy of the IEP at no cost. (Education Code 56341.5; 34 CFR 300.322)

Parent/Guardian Consent for Provision of Special Education and Services

Before providing special education and related services to any student pursuant to 20 USC 1414, the Superintendent or designee shall seek to obtain informed consent of the student's parent/guardian. (Education Code 56346)

If the parent/guardian fails to respond or refuses to consent to the initiation of services, the district shall not use the due process hearing procedures pursuant to 20 USC 1415 to obtain agreement or a ruling that the services may be provided to the student. In such circumstances, the district shall not be required to convene an IEP team or develop an IEP for the student. (Education Code 56346)

If the parent/guardian consents in writing to the receipt of special education and related services for the student but does not consent to all the components of the IEP, then those components to which the parent/guardian has consented shall be implemented so as not to delay providing instruction and services to the student. If the Superintendent or designee determines that a part of a proposed IEP to which the parent/guardian does not consent is necessary in order to provide the student with FAPE, a due process hearing shall be initiated in accordance with 20 USC 1415. While the due process hearing is pending, the student shall remain in the current placement unless the parent/guardian and the Superintendent or designee agree otherwise. (Education Code 56346)

If at any time subsequent to the initial provision of services, the student's parent/guardian, in writing, revokes consent for the continued provision of special education services, the Superintendent or designee shall provide prior written notice within a reasonable time before ceasing to provide services to the student. The Superintendent or designee shall not request a due process hearing or pursue mediation in order to require an agreement or ruling that services be provided to the student. (Education Code 56346; 34 CFR 300.300, 300.503)

Prior to the discontinuation of services, the Superintendent or designee may offer to meet with the parents/guardians to discuss concerns for the student's education. However, this meeting shall be voluntary on the part of the parent/guardian and shall not delay the implementation of the parent/guardian's request for discontinuation of

services.

When the district ceases to provide special education services in response to the parent/guardian's revocation of consent, the student shall be classified as a general education student.

Transfer Students

To facilitate the transition of a student with a disability who is transferring into the district, the Superintendent or designee shall take reasonable steps to promptly obtain the student's records, including the IEP and the supporting documents related to the provision of special education services. The district shall accept unofficial records provided by the student's parent/guardian pending validation by the official records, consistent with the requirements of the Interstate Compact on Educational Opportunity for Military Children. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from another school district within the same Special Education Local Plan Area (SELPA) during the school year, the district shall continue to provide services comparable to those described in the student's existing IEP, unless the student's parent/guardian and the district agree to develop, adopt, and implement a new IEP that is consistent with state and federal law. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from a school district outside of the district's SELPA during the school year, the district shall provide the student with FAPE, including services comparable to those described in the previous district's IEP in consultation with the student's parent/guardian, for a period not to exceed 30 days. By the end of that period, the district shall either adopt the previous district's IEP or shall develop, adopt, and implement a new IEP that is consistent with state and federal law. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district within the same academic year from outside the state, within the state, or from district to district within the same SELPA, within 30 days of receipt of official records or specified unofficial records, the Superintendent or designee shall either adopt and implement the IEP previously adopted for the student or develop, adopt, and implement a new IEP for the student that is consistent with federal and state law, as applicable. For students transferring into the district from outside the state, the district may conduct a full and individual initial assessment pursuant to 20 USC 1414 when such assessment is necessary to develop an IEP that is consistent with federal and state law. (Education Code 56325)



Regulation 6159.1: Procedural Safeguards And Complaints For Special Education

Status: DRAFT

Original Adopted Date: 03/13/2007 | **Last Revised Date:** 09/22/2020

Prior Written Notice

The Superintendent or designee shall send to the parents/guardians of any student with disabilities a prior written notice: (Education Code 56346, 56500.4, 56500.5; 20 USC 1415; 34 CFR 300.102, 300.300, 300.503)

1. Before the district initially refers the student for assessment
2. Within a reasonable time before the district proposes to initiate or change the student's identification, assessment, educational placement, or the provision of a free appropriate public education (FAPE) to the student
3. Within a reasonable time before the district refuses to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
4. Within a reasonable time before the student graduates from high school with a regular diploma thus resulting in a change in placement
5. Upon receipt of the parent/guardian's written revocation of consent for the continued provision of special education and related services to the student

This prior written notice shall include: (Education Code 56500.4; 20 USC 1415; 34 CFR 300.503)

1. A description of the action proposed or refused by the district
2. An explanation as to why the district proposes or refuses to take the action
3. A description of each assessment procedure, assessment, record, or report the district used as a basis for the proposed or refused action
4. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for assessment, the means by which a copy of the description of procedural safeguards can be obtained
5. Sources for parents/guardians to obtain assistance in understanding these provisions
6. A description of any other options that the individualized education program (IEP) team considered and why those options were rejected
7. A description of any other factors relevant to the district's proposal or refusal

Procedural Safeguards Notice

A procedural safeguards notice shall be made available to students with disabilities and each of their parents/guardians once each school year and: (Education Code 56301; 20 USC 1415; 34 CFR 300.504)

1. Upon initial referral or parent/guardian request for assessment
2. Upon receipt of the first state compliance complaint in a school year, filed in accordance with "State Compliance Complaints," below

3. Upon receipt of the first due process hearing request in a school year
4. In accordance with the discipline procedures pursuant to 34 CFR 300.530(h), when removal of a student because of a violation of a code of conduct constitutes a change of placement
5. Upon request by a parent/guardian or student with disabilities

The procedural safeguards notice shall include a full explanation of the procedural safeguards available under 34 CFR 300.148, 300.151-300.153, 300.300, 300.502-300.503, 300.505-300.518, 300.520, 300.530-300.536, and 300.610-300.625 relating to: (Education Code 56301; 20 USC 1415; 34 CFR 300.504)

1. Independent educational evaluation
2. Prior written notice
3. Parental consent, including a parent/guardian's right to revoke consent, in writing, to the student's continued receipt of special education and related services
4. Access to educational records
5. Opportunity to present complaints and resolve complaints through the due process complaint and state compliance complaint procedures, including the time period in which to file a complaint, the opportunity for the district to resolve the complaint, and the difference between a due process complaint and the state compliance complaint procedures, including the jurisdiction of each procedure, issues that may be raised, filing and decisional timelines, and relevant procedures
6. The availability of mediation
7. The student's placement during the pendency of any due process complaint
8. Procedures for students who are subject to placement in an interim alternative educational setting
9. Requirements for unilateral placement by parents/guardians of students in private schools at public expense
10. Hearings on due process complaints, including requirements for disclosure of assessment results and recommendations
11. State-level appeals
12. Civil actions, including the time period in which to file those actions
13. Availability of attorneys' fees pursuant to 34 CFR 300.517

Additionally, this notice shall include the rights and procedures contained in Education Code 56500-56509, including: (Education Code 56321, 56321.5, 56321.6)

1. Information on the procedures for requesting an informal meeting, prehearing mediation conference, mediation conference, or due process hearing
2. The timelines for completing each process
3. Whether the process is optional
4. The type of representative who may be invited to participate

5. The right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341.1
6. Information regarding the state special schools for students who are deaf, hard of hearing, blind, visually impaired, or deaf-blind

A copy of this notice shall be attached to the student's assessment plan. At each IEP meeting, the Superintendent or designee shall inform the parent/guardian of the federal and state procedural safeguards that were provided in the notice. (Education Code 56321, 56500.1)

Format of Parent/Guardian Notices

The parents/guardians of a student with a disability shall be provided written notice of their rights in language easily understood by the general public and in their native language or other mode of communication used by them, unless to do so is clearly not feasible. (Education Code 56341, 56506; 34 CFR 300.503, 300.504)

If the native language or other mode of communication of the parent/guardian is not a written language, the district shall take steps to ensure that the notice is translated orally or by other means in the parent/guardian's native language or other mode of communication and that the parent/guardian understands the contents of the notice. (34 CFR 300.503)

The district may place a copy of the procedural safeguards notice on the district's website. (20 USC 1415)

A parent/guardian of a student with disabilities may elect to receive the prior written notice or procedural safeguards notice by electronic mail communication. (34 CFR 300.505)

A student with disabilities may elect to receive the procedural safeguards notice by electronic mail communication.

Filing Due Process Complaints

A parent/guardian and/or the district may initiate due process hearing procedures whenever: (Education Code 56501; 20 USC 1415)

1. There is a proposal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
2. There is a refusal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
3. The parent/guardian refuses to consent to an assessment of the student
4. There is a disagreement between a parent/guardian and the district regarding the availability of a program appropriate for the student, including the question of financial responsibility, as specified in 34 CFR 300.148

Prior to having a due process hearing, the party requesting the hearing, or the party's attorney, shall provide the opposing party a due process complaint, which shall remain confidential, specifying: (Education Code 56502; 20 USC 1415; 34 CFR 300.508)

1. The student's name

2. The student's address or, in the case of a student identified as homeless pursuant to 42 USC 11434, available contact information for that student
3. The name of the school the student attends
4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem
5. A proposed resolution to the problem to the extent known and available to the complaining party at the time

Parties filing a due process complaint shall file their request with the California Office of Administrative Hearings, Special Education Division.

The request shall be filed within two years from the date the party initiating the request knew or had reason to know of the facts underlying the basis for the request. This timeline shall not apply if the district misrepresented that it had solved the problem or withheld required information from the parent/guardian. (Education Code 56505; 20 USC 1415; 34 CFR 300.507, 300.511)

District's Response to Due Process Complaints

If the district has sent prior written notice to the parent/guardian regarding the subject matter of the parent/guardian's due process complaint, the district shall, within 10 days of receipt of the complaint, send a response specifically addressing the issues in the complaint. (20 USC 1415; 34 CFR 300.508)

If the district has not sent a prior written notice to the parent/guardian regarding the subject matter contained in the parent/guardian's due process complaint, the district shall send a response to the parent/guardian within 10 days of receipt of the complaint containing: (20 USC 1415; 34 CFR 300.508):

1. An explanation of why the district proposed or refused to take the action raised in the complaint
2. A description of other options that the IEP team considered and the reasons that those options were rejected
3. A description of each assessment procedure, assessment, record, or report the district used as the basis for the proposed or refused action
4. A description of the factors that are relevant to the district's proposal or refusal

Upon the filing of a due process complaint by either party or upon request of the parent/guardian, the district shall inform the parent/guardian of any free or low-cost legal and other relevant services available in the area. (34 CFR 300.507)

Informal Process/Pre-Hearing Mediation Conference

Prior to or upon initiating a due process hearing, the Superintendent or designee and a parent/guardian may, if the party initiating the hearing so chooses, agree to meet informally to resolve any issue(s) relating to the identification, assessment, education and placement, or provision of FAPE for a student with disabilities. The Superintendent or designee shall have the authority to resolve the issue(s). (Education Code 56502)

Additionally, either party may file a request with the state Office of Administrative Hearings for a mediation conference. (Education Code 56500.3)

If resolution is reached that resolves the due process issue(s), the parties shall enter into a legally binding agreement

that satisfies the requirements of Education Code 56500.3. (Education Code 56500.3)

Attorneys may attend or otherwise participate only in those mediation conferences that are scheduled after the filing of a request for due process hearing. (Education Code 56500.3, 56501)

State Compliance Complaints

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization may file with the California Department of Education (CDE) a written and signed statement alleging that, within the previous year, any of the following occurred: (5 CCR 3200, 3201)

1. The district violated Part B of the Individuals with Disabilities Education Act (20 USC 1411-1419) and its implementing regulations (34 CFR 300.1-300.818)
2. The district violated Part 30 of the Education Code (Education Code 56000-56865) and 5 CCR 3200-3205
3. The district violated the terms of a settlement agreement related to the provision of FAPE, excluding any allegation related to an attorney fees provision in a settlement agreement
4. The district failed or refused to implement a due process hearing order to which the district is subject
5. Physical safety concerns interfered with the provision of FAPE

The complaint shall include: (5 CCR 3202; 34 CFR 300.153)

1. A statement that the district has violated or failed to comply with any provision set forth in 5 CCR 3201
2. The facts on which the statement is based
3. The signature and contact information for the complainant
4. If alleging violations with respect to a specific student, the student's name and address (or other available contact information for a homeless student), the name of the school that the student is attending, a description of the nature of the student's problem and facts related to the problem, and a proposed resolution of the problem to the extent known and available to the party at the time the complaint is filed

The complainant shall forward a copy of the complaint to the Superintendent or designee at the same time the complaint is filed with CDE. (5 CCR 3202)

Within 30 days of the date of CDE's investigation report, the district or complainant may request reconsideration of the decision in accordance with 5 CCR 3204. Pending CDE's response, any corrective actions set forth in the report shall remain in effect and enforceable, unless stayed by a court. (5 CCR 3204)



**Policy 6159.2: Nonpublic, Nonsectarian School And Agency Services For
Special Education**

Status: DRAFT

Original Adopted Date: 09/10/2013 | **Last Revised Date:** 05/27/2025

The Governing Board recognizes its responsibility to provide a free appropriate public education to students with disabilities in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian school or agency (NPS/A) to meet student needs consistent with the comprehensive local plan of the Special Education Local Plan Area.

Prior to entering into a contract to place any student in an NPS/A, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities and complies with staff training requirements in accordance with Education Code 56366 and 56366.1.

Additionally, the Superintendent or designee, such as the district's liaison for foster youth, shall verify that for any student served by an NPS/A who is a foster youth, the NPS/A agrees to serve as the school of origin of the foster youth and allow the foster youth to continue the foster youth's education in the NPS/A in accordance with Education Code 56366.1.

The Superintendent or designee shall monitor, on an ongoing basis, the certification of any NPS/A with which the district has a contract to ensure that the certification has not expired.

Within 14 days of becoming aware of any change to the certification status of an NPS/A, including, but not limited to, receiving notification of a determination to suspend or revoke the certification of the NPS/A pursuant to Education Code 56366.4, the district shall notify, through email or regular mail, the parents/guardians of any district student who attends the NPS/A of the change in certification status, which includes a copy of procedural safeguards. The district shall maintain a record of such notice and make the notice available for inspection upon request by the California Department of Education. (Education Code 56366.45)

No district student with disabilities shall be referred to, or placed in, an NPS/A unless the student's individualized education program (IEP) team has determined that the placement is appropriate for the student. (Education Code 56342.1)

The district shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A pursuant to the contract. (Education Code 56365)

In accordance with law, any student with disabilities placed in an NPS/A shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of the student's IEP.

During the period when any student with disabilities is placed in an NPS/A, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in the IEP.

The Superintendent or designee shall ensure that any contract with an NPS/A contains a requirement for the NPS/A to comply with district policy, procedures, and practices related to student rights, health, and safety, including the use of seclusion and restraint. All NPS/A staff that serve district students shall be made aware of, and trained in such policies, procedures, and practices.

The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

The Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, and 56366.6. (Education Code 56366.2)

DRAFT



Regulation 6159.2: Nonpublic, Nonsectarian School And Agency Services For Special Education

Status: DRAFT

Original Adopted Date: 09/10/2013 | **Last Revised Date:** 05/27/2025

Master Contract

Every master contract between the district and a nonpublic, nonsectarian school or agency (NPS/A) shall specify the general administrative and financial agreements for providing special education and designated instruction and services. The master contract shall be for a term not to exceed one year and shall be renegotiated prior to June 30. Provisions of the contract shall include, but not be limited to: (Education Code 56366; 5 CCR 3062)

1. Student-teacher ratios
2. Transportation specified in a student's individualized education program (IEP)

The contract shall not include special education transportation provided through the use of services or equipment owned, leased, or contracted by the district for students enrolled in the NPS/A unless provided directly or subcontracted by that NPS/A.
3. Procedures for recordkeeping and documentation
4. The maintenance of school records by the district to ensure that appropriate high school graduation credit is received by any participating student
5. An individual services agreement for each student, which will be negotiated for the length of time for which NPS/A special education and designated instruction and services are specified in the student's IEP
6. A description of the process to be utilized by the district to oversee and evaluate placements in the NPS/A, including a method for evaluating whether each student is making appropriate educational progress
7. Procedures and responsibilities for attendance and unexcused absences
8. General provisions related to modifications and amendments to the contract, waivers, disputes, contractor's status, conflicts of interest, termination, inspection and audits, compliance with applicable state and federal laws and regulations, and indemnification and insurance requirements
9. Payment schedules, including, but not limited to, payment amounts, payment demand, right to withhold, and audit exceptions

The contract may allow for partial or full-time attendance at the NPS/A. (Education Code 56366)

With mutual agreement of the district and NPS/A, changes may be made to the administrative and financial agreements in the master contract at any time, provided the change does not alter a student's educational instruction, services, or placement as outlined in the student's individual services agreement. (Education Code 56366)

The master contract or individual services agreement may be terminated for cause if either party gives 20 days' notice. However, the availability of a public education program initiated during the period of the contract shall not give cause for termination unless the parent/guardian agrees to transfer the student to the program. (Education Code 56366)

Placement and Services

For any student to be placed in an NPS/A, the Superintendent or designee shall develop an individual services agreement based on the student's IEP. Each individual services agreement shall specify the length of time authorized in the student's IEP for the NPS/A services, not to exceed one year. Changes in a student's educational instruction, services, or placement shall be made only on the basis of revisions to the student's IEP. (Education Code 56366)

At least once each year, the district shall: (Education Code 56366)

1. Evaluate the educational progress of each student placed in an NPS/A, including a review of state assessment results
2. During the annual meeting held to review the student's IEP pursuant to Education Code 56343, consider whether the student's needs continue to be best met at the NPS/A and whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting

Prior to the annual review of a student's IEP, the Superintendent or designee shall notify any high school district to which the student may transfer of the student's enrollment in an NPS/A. (5 CCR 3069)

When a special education student meets the district requirements for completion of the prescribed course of study as designated in the student's IEP, the district shall award the student a diploma of graduation. (5 CCR 3070)

However, a student with disabilities who entered the ninth grade in the 2022-23 school year or later shall be exempted from all coursework and other requirements adopted by the Governing Board that are in addition to the statewide course requirements for high school graduation, if the student's IEP meets the criteria specified in law and Board Policy 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities. (Education Code 51225.31)

Additionally, the Superintendent or designee may, until July 1, 2031, exempt a student with disabilities who was enrolled in grade 10 or higher in the 2022-23 school year from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student meets the eligibility criteria specified in Education Code 51225.32.

Out-of-State Placements

Before contracting with an NPS/A outside California, the Superintendent or designee shall document the district's efforts to use public schools and/or to find an appropriate program offered by an NPS/A within California. (Education Code 56365)

Within 15 days of any decision for an out-of-state placement, the student's IEP team shall submit to the Superintendent of Public Instruction (SPI) a report with information about the services provided by the out-of-state program, the costs of the special education and related services provided, and the district's efforts to locate an appropriate public school or NPS/A within California. (Education Code 56365)

If the district decides to place a student with an NPS/A out-of-state, the district shall indicate the anticipated date of the student's return to a placement within California and shall document efforts during the previous year to return the student to California. (Education Code 56365)

For an NPS/A located outside of California, the district may request the SPI to make available information and documentation relating to the NPS/A's certification status, if available. The district shall disclose the information received, if available, to parent(s)/guardian(s) at the time the IEP considers placement of the student in an out-of-state NPS/A. (Education Code 56366.1)

On-Site Visits

The Superintendent or designee shall conduct an on-site visit to an NPS/A before the placement of a student at the NPS/A if the district does not have any other students currently enrolled at the NPS/A. (Education Code 56366.1)

At least once per year, the Superintendent or designee shall conduct an on-site monitoring visit to each NPS/A at which the district has a student attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to: (Education Code 56366.1)

1. A review of services provided to the student through the individual services agreement
2. A review of progress the student is making toward the goals set forth in the student's IEP
3. A review of progress the student is making toward the goals set forth in the student's behavioral intervention plan, if applicable
4. An observation of the student during instruction
5. A walkthrough of the facility
6. For a student placed in an NPS/A located outside of California, an in-person interview with the student to evaluate the student's health and safety.

The district shall report the findings resulting from the monitoring visit to the California Department of Education, using the "Local Educational Agency Onsite Visit for Nonpublic School" form, within 60 calendar days of the on-site visit. (Education Code 56366.1)

Additionally, the district shall conduct quarterly check-ins with any student attending an out-of-state NPS/A through an unmonitored telephone call in a manner consistent with the student's IEP. (Education Code 56366.1)



Policy 6161.1: Selection And Evaluation Of Instructional Materials

Status: DRAFT

Original Adopted Date: 09/26/2017 | **Last Revised Date:** 11/14/2023

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, accurately reflect and value society's diversity, stimulate thought and the exploration of ideas and intellectual exchanges, and enhance instructors' ability to educate all students through the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

The Board shall select instructional materials for use in grades kindergarten-8 that have been approved by the State Board of Education (SBE) or that, during the district's review process, have been determined to be aligned with the state academic content standards adopted by SBE. For mathematics and English language arts, only instructional materials that are aligned to Common Core State Standards shall be selected. (Education Code 60200, 60210)

The Board shall adopt instructional materials for grades 9-12 upon determining that the materials meet the criteria specified in law and the accompanying administrative regulation. (Education Code 60400)

Any instructional materials adopted by the Board shall be factually accurate and reflect the adopted curriculum and standards reflected in Education Code 60200, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship. (Education Code 51501)

The Board shall not adopt or approve any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

Additionally, the Board shall not adopt any textbook or other instructional material if it contains any matter reflecting adversely upon persons on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or any other characteristic listed in Education Code 220, or that violates Education Code 243, 244, 51500, or 60044. (Education Code 51501)

In selecting or adopting instructional materials, the Board shall consider the recommendation of the Superintendent or designee and/or an advisory committee established to review the materials.

The degree to which every student has sufficient access to standards-aligned instructional materials shall be included in the district's local control and accountability plan. (Education Code 52060)

The Superintendent or designee shall ensure that parents/guardians have, within a reasonable amount of time, access to instructional materials in accordance with Board Policy and Administrative Regulation 5020 - Parent Rights and Responsibilities. (Education Code 49091.10, 49091.14, 51101, 51500)

Sufficiency of Instructional Materials and Public Hearing

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials, including textbooks, technology-based materials, other educational materials, and tests. Technology-based materials include, but are not limited to, software programs, video disks, compact disks, optical disks, video and audio

tapes, lesson plans, databases, and the electronic equipment required to make use of those materials by students and teachers as a learning resource. (Education Code 60010, 60119)

The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board shall encourage participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks and/or other instructional materials that are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science
3. History-social science
4. English language arts, including the English language development component of an adopted program
5. World language
6. Health

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

In making these determinations, the Board shall consider whether each student has sufficient textbooks or other instructional materials to use in class and to take home. This does not require that each student have two sets of materials. However, materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If materials are in a digital format, they shall be considered sufficient as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district, and has the ability to use and access them at home. (Education Code 60119)

If the Board determines that there are insufficient textbooks or other instructional materials, the Board shall, by resolution, provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks and/or instructional materials. The Board shall submit a copy of the resolution to the County Superintendent of Schools no later than three business days after the hearing. The Board shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

Additionally, if the County Superintendent, in accordance with Education Code 1240, makes the district aware of a school that does not have sufficient textbooks or instructional materials, the district shall take any action to ensure

that each student has sufficient materials within two months of the beginning of the school year.

Prohibition Against Refusal to Approve or Prohibit the Use of Specified Instructional Materials

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Investigations, Complaints, and Opt-Outs

If the Board knows or has reason to know that materials were used in a classroom or an action occurred that violated Education Code 220, the Board shall investigate and remediate the action, which may include, but is not limited to, the implementation of restorative justice practices. (Education Code 244)

Complaints concerning instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials, Board Policy 1312.3 - Uniform Complaint Procedures, or Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures, as applicable.

Any request by a parent/guardian to opt a student out of specified instructional content shall be handled in accordance with Board Policy 5020 - Parent Rights and Responsibilities and Board Policy and Administrative Regulation 6141.2 - Recognition of Religious Beliefs and Customs.



Regulation 6161.1: Selection And Evaluation Of Instructional Materials

Status: DRAFT

Original Adopted Date: 04/09/2013 | **Last Revised Date:** 11/14/2023

Review Process

The district's review process for evaluating instructional materials shall involve teachers in a substantial manner and shall encourage the participation of parents/guardians and community members in accordance with Education Code 60002. Additionally, the review process may involve administrators, other staff who have subject-matter expertise, and students as appropriate. The Superintendent or designee shall seek input from stakeholders with diverse backgrounds and perspectives.

If the district is considering the use of instructional materials for grades kindergarten-8 that have not been adopted by the State Board of Education (SBE), the Superintendent or designee shall ensure that a majority of the participants in the district's review process are classroom teachers who are assigned to the subject area or grade level of the materials. (Education Code 60210)

The Superintendent or designee may establish an advisory committee to conduct the review of instructional materials.

The Superintendent or designee shall present to the Governing Board recommendations for instructional materials and documentation that supports the recommendations.

All recommended instructional materials shall be available for public inspection at the district office.

When possible, the district may pilot instructional materials in a representative sample of classrooms for a specified period of time during a school year, in order to determine the extent to which the materials support the district's curricular goals and academic standards, and accurately reflect and value society's diversity. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

Criteria for Selection and Adoption of Instructional Materials

In recommending instructional materials for adoption by the Board, the Superintendent or designee shall ensure that the materials:

1. Are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE

For grades K-8, only instructional materials on the list of materials adopted by SBE and/or other instructional materials that have not been adopted by SBE but are aligned with the state academic content standards or the Common Core State Standards may be recommended for selection. (Education Code 60200, 60210)

For grades 9-12, instructional materials in history-social science, mathematics, English/language arts, and science shall be reviewed using a standards map in order to determine the extent to which the materials are aligned to state academic content standards.

2. Do not discriminate against or reflect adversely upon persons because of any characteristic as defined by Education Code 51501 and Board Policy 0410 - Nondiscrimination in District Programs and Activities, nor contain any sectarian or denominational doctrine or propaganda contrary to law (Education Code 220, 243,

244, 51500, 51501, 60044)

3. Instructional materials shall be factually accurate and reflect the adopted curriculum and standards as described in Education Code 60200, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship (Education Code 51501)
4. To the satisfaction of the Board, are accurate, objective, current, and suited to the differing needs and comprehension of district students at their respective grade levels (Education Code 60045)
5. With the exception of literature and tradebooks, use proper grammar and spelling (Education Code 60045)
6. Do not expose students to a commercial brand name, product, or corporate or company logo unless the Board makes a specific finding that the use is appropriate based on one of the following: (Education Code 60048, 60200)
 - a. The commercial brand name, product, or corporate or company logo is used in text for an educational purpose as defined in guidelines or frameworks adopted by SBE
 - b. The appearance of a commercial brand name, product, or corporate or company logo in an illustration is incidental to the general nature of the illustration
7. Meet the requirements of Education Code 60040-60043 for specific subject content, including, but not limited to:
 - a. Accurately portraying society's cultural and racial diversity, including:
 - i. The contributions of all genders in all types of roles, including professional, vocational, and executive roles
 - ii. The role and contributions of Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, LGBTQ+ Americans, persons with disabilities, and members of other ethnic, cultural, religious, and socioeconomic groups to the total development of California and the United States
 - iii. The role and contributions of the entrepreneur and labor in the total development of California and the United States
 - b. Accurately portraying humanity's place in ecological systems and the necessity for the protection of the environment
 - c. Accurately portraying the effects on the human system of the use of tobacco, alcohol, and narcotics, and restricted dangerous drugs as defined in Health and Safety Code 11032, and other dangerous substances
 - d. Encouraging thrift, fire prevention, and the humane treatment of animals and people
 - e. Requiring, when appropriate to the comprehension of students, that textbooks for social science, history, or civics classes contain the Declaration of Independence and the United States Constitution
8. Support the district's adopted courses of study and curricular goals, including the district's local control and accountability plan
9. Contribute to a comprehensive, balanced curriculum
10. Demonstrate reliable quality of scholarship as evidenced by:

- a. Accurate, up-to-date, and well-documented information
 - b. Objective presentation of diverse viewpoints
 - c. Clear, concise writing and appropriate vocabulary
 - d. Thorough treatment of subject matter
11. Provide for a wide range of materials at all levels of difficulty, with appeal to students of varied interests, abilities, and developmental levels
 12. Stimulate discussion of contemporary issues, exploration of ideas, and intellectual exchanges, and improve students' thinking and decision-making skills
 13. As appropriate, have corresponding versions available in languages other than English
 14. Include high-quality teacher's guides
 15. When available, include options for lighter weight materials, including materials in digital format, in order to help minimize any injury to students by the combined weight of instructional materials

In addition to meeting the above criteria as applicable, technology-based materials shall:

1. Be both available and comparable to other, equivalent instructional materials (Education Code 60052)
2. Be accessible to all students, including economically disadvantaged students, students with disabilities, and English learners
3. Protect the privacy of student data
4. Promote active student engagement in the learning process
5. Nurture opportunities for ongoing collaboration
6. Build on prior knowledge to reinforce essential skills, such as executive functioning, critical thinking and reasoning, creativity, communication, cross-cultural understanding, and decision-making
7. Provide means of authentically connecting students' learning to the world beyond their physical learning environment
8. Foster student agency to set personal learning goals and plans and continuously monitor and evaluate their own progress

Conflict of Interest

To ensure integrity in the evaluation and selection of instructional materials, individuals who are participating in the evaluation of instructional materials and are not otherwise designated in the district's conflict of interest code shall sign a disclosure statement indicating that they:

1. Will not accept any emolument, money, or other valuable thing or inducement to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material (Education Code 60072)

Sample copies of instructional materials are excepted from this prohibition (Education Code 60075)

2. Are not employed by nor receive compensation from the publisher or supplier of the instructional materials or any person, firm, organization, subsidiary, or controlling entity representing it
 3. Do not have an interest as a contributor, author, editor, or consultant in any textbook or other instructional material submitted to the district
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Exhibit 6161.1-E(1): Selection And Evaluation Of Instructional Materials

Status: DRAFT

Original Adopted Date: 11/14/2023

RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Whereas, the Governing Board of the (name of school district), in accordance with the requirements of Education Code 60119, held a public hearing on (date), at (time), which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or other instructional materials were provided to all students, including English learners, in the (name of school district), and;

Whereas, the definition of sufficient textbooks or instructional materials means that each student, including each English learner, has standards-aligned textbooks and/or instructional materials to use in class and to take home, which may include materials in a digital format as long as each student, at a minimum, has and can access the same materials in the class and at home as other students in the same class or course in the district, but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards and/or the Common Core State Standards adopted by the State Board of Education.

Finding of Sufficient Textbooks or Instructional Materials

Therefore, be it resolved, for the (year) school year, the (name of school district), sufficient standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, at the following schools in the following subjects:

- Mathematics: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

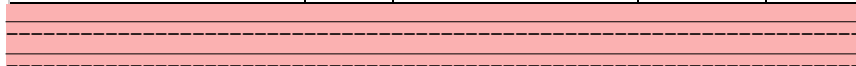
Course	Grade Level	Instructional Material	Subject	Adoption Cycle	Publisher	Edition
Calculus AP	12	Calculus for AP	Math	7/26/2019	Cengage	2017
College Level Math Prep	12	Excursions in Modern Mathematics	Math	N/A	Pearson	2014

Common Core Math	9	Core Connections, Course 3	Math	1/15/2014	CPM Educational Program	2013
Integrated Math 1	9-10	Core Connections, Integrated 1	Math	N/A	CPM Educational Program	2013
Integrated Math 2 or 2H	10-11	Core Connections, Integrated 2	Math	N/A	CPM Educational Program	2015
Statistics AP	11-12	Updated: The Practice of Statistics, 6th Edition	Math	12/4/2020	Bedford, Freeman & Worth	2020
Integrated Math 3 or 3H	11	Core Connections, Integrated 3	Math	N/A	CPM Educational Program	2016
Algebra Readiness	9-10	Math 180	Math	N/A	Houghton Mifflin Harcourt	2017
Math Readiness	9-10	Math 180	Math	N/A	Houghton Mifflin Harcourt	2017
MRWC	11-12	MRWC Workbook	Math	N/A	The California State University	2021

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- Science: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

Course	Grade Level	Instructional Material	Subject	Adoption Cycle	Publisher	Edition
Anatomy/Physiology H	11-12	Fundamentals of Anatomy & Physiology	Science	7/30/2021	Pearson	2018
Biology	9	The Living Earth	Science	N/A	Houghton Mifflin Harcourt	2020
Biology AP	11-12	Masteringbiology w/ Pearson eText	Science	8/12/2021	Pearson	2020
Chemistry	10-11	Inspire Chemistry	Science	N/A	McGraw Hill	2020
Integrated Science	10-11	Inspire Physical Science	Science	N/A	McGraw Hill	2021
Physics H	11-12	Physics: Principles and Problems	Science	N/A	Glencoe	2008



- History-social science: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

Course	Grade Level	Instructional Material	Subject	Adoption Cycle	Publisher	Edition
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AP Gov & Pol US	12	American Government Institutions & Policies, 16th Updated AP Edition	Social Studies	3/23/2023	Cengage	2022
Economics	12	Economics - CA 2019	Social Studies	N/A	Savvas Learning Company	2019
Macroeconomics AP	12	Macroeconomics for the AP Course	Social Studies	N/A	Bedford, Freeman & Worth	2019
Geography West Civ	9-12	World Geography	Social Studies	N/A	McDougal Littell	2006
Government	12	Magruder's American Government	Social Studies	N/A	Pearson	2019
Modern World History AP	10	Ways of the World	Social Studies	N/A	Bedford St. Martins	2013
Modern World History	10	World History CA 2019	Social Studies	N/A	Savvas Learning Company	2019
Psychology	10-12	Psychology, Thinking About	Social Studies	N/A	Bedford, Freeman & Worth	2019
Psychology AP	11-12	Myers' Psychology for the AP Course	Social Studies	N/A	Bedford, Freeman & Worth	2024
Sports Psych	10-12	Closing the Gap: Applied Sport Psychology for High School	Social Studies	N/A	Rockwood	2011
U.S. History	11	IMPACT: US Hist. & Geog.	Social Studies	N/A	McGraw Hill	2019
U.S. History AP	11 no	Give Me Liberty! An American History	Social Studies	N/A	W.W. Norton	2004

- English language arts, including the English language development component of an adopted program: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

Course	Grade Level	Instructional Material	Subject	Adoption Cycle	Publisher	Edition
English 1 and Advanced	9	Language of Literature 9	English	N/A	McDougal Littell	2006
ERWC 9	9	Expository Reading and Writing Curriculum	English	N/A	The California State University	2025

English 2 and Honors	10	Language of Literature 10	English	N/A	McDougal Littell	2006
ERWC 10	10	Expository Reading and Writing Curriculum	English	N/A	The California State University	2026
English 3	11	Language of Literature 11	English	N/A	McDougal Littell	1997
English 4	12	Expository Reading & Writing Course	English	N/A	The California State University	2019
English Survey 11	11	Expository Reading & Writing Course	English	N/A	The California State University	2019
English Survey 12	12	Expository Reading & Writing Course	English	N/A	The California State University	2019
Lang/Comp AP	11	Frames of Mind	English	N/A	Thomson Wadsworth	2005
Lang/Comp AP	11	Language and Composition: The Art of Voice	English	N/A	McGraw Hill	2014
Lit/Comp AP	12	Literature: Reading Fiction, Poetry, & Drama	English	N/A	McGraw-Hill	2002
English Seminar/Reading Skills	9-12	Read 180	English	N/A	Houghton Mifflin Harcourt	2017
English Language Development	9-12	Exact Path	English	N/A	Edmentum	2025

- World language: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

Course	Grade Level	Instructional Material	Subject	Adoption Cycle	Publisher	Edition
American Sign Language 1	9-11	Master ASL! Fingerspelling, Numbers, and Glossing	LOTE	N/A	Sign Media, Inc.	2006
American Sign Language 2, 3	10-12	Learning American Sign Language	LOTE	N/A	Paramount Comm. Company	1992
Spanish 1	9-11	Senderos Level 1	LOTE	N/A	Vista Higher Learning	2023
Spanish 2	10-12	Senderos Level 2: Spanish for a Connected World	LOTE	N/A	Vista Higher Learning	2023
Spanish 3	11-12	Senderos Level 4	LOTE	N/A	Vista Higher Learning	2023

Spanish for Span Speakers 1	9-10	Galeria de lengua y cultura 1	LOTE	N/A	Vista Higher Learning	2025
Spanish for Span Speakers 2	10-11	Galeria de lengua y cultura 2	LOTE	N/A	Vista Higher Learning	2025
Spanish Language AP	11-12	Temas	LOTE	7/1/24	Vista Higher Learning	2024
Spanish Literature AP	11-12	Azulejo	LOTE	7/1/24	Wayside Publishing	2012

- Health: (List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)

Course	Grade Level	Instructional Material	Subject	Adoption Cycle	Publisher	Edition
Physical Education 1	9	Sexual Health Education for America's Youth for High School and Community Settings	Health	N/A	Positive Prevention Plus	2020

Finding of Insufficient Textbooks or Instructional Materials in One or More Subjects

Be it further resolved, for the (year) school year, the (name of school district), insufficient standards-aligned textbooks or other instructional materials were provided to students at the following schools in the following subjects:

- Mathematics: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- Science: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- History-social science: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- English language arts, including the English language development component of an adopted program: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- World language: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- Health: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

Be it further resolved, that the following actions will be taken to ensure that all students have sufficient standards-aligned textbooks or other instructional materials in all subjects that are consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made. (List actions to be taken to resolve insufficiency.)

Finding of Available Science Laboratory Equipment for Grades 9-12

Be it further resolved, laboratory science equipment was available or was not available for science laboratory courses offered in grades 9-12, inclusive, as indicated below:

- Available: (List all science laboratory courses offered in grades 9-12 for which science laboratory equipment was available.)

- Not Available: (List all science laboratory courses offered in grades 9-12 for which science laboratory equipment was not available.)

Be it further resolved, that the Superintendent or designee, on behalf of the Board, shall submit a copy of this resolution to the County Superintendent of Schools within three business days of the hearing.

PASSED AND ADOPTED THIS _____ day of _____, _____ at a meeting, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____

Attest:

_____, Secretary

_____, President

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Policy 6161.11: Supplementary Instructional Materials

Status: DRAFT

Original Adopted Date: 04/09/2013 | **Last Revised Date:** 11/14/2023

The Governing Board encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

The use of any supplemental instructional material shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

The use of any supplemental instructional material shall not be adopted by the Board or district if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials.

Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, the employee shall preview the material to determine whether, in the employee's professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, factual accuracy,

appropriateness, including whether the material contains pervasive vulgarity or profanity, and relevance of the materials, as well as the ages and maturity of the students.

The Superintendent or designee may provide training to administrators and teachers in the selection and evaluation of supplementary instructional materials, including the criteria to be utilized and applicable legal considerations.

Investigations, Complaints, and Opt-Outs

If the Board knows or has reason to know that materials were used in a classroom or an action occurred that violated Education Code 220, the Board shall investigate and remediate the action, which may include, but is not limited to, the implementation of restorative justice practices. (Education Code 244)

Complaints concerning supplemental instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

Any requests by a parent/guardian to opt a student out of specified instructional content shall be handled in accordance with Board Policy 5020 - Parent Rights and Responsibilities and Board Policy/Administrative Regulation 6141.2 - Recognition of Religious Beliefs and Customs.



Policy 6163.1: Library Media Centers

Status: DRAFT

Original Adopted Date: 09/13/2011 | **Last Revised Date:** 11/14/2023

The Governing Board recognizes that school libraries support the educational program by providing access to a variety of informational and supplemental resources that can inspire a love of reading, stimulate thought, the exploration of ideas and intellectual exchanges, and contribute to the academic achievement of all students. The Board desires that school libraries be stocked with up-to-date books, reference materials, and electronic resources that promote literacy, support academic standards, contain a broad spectrum of knowledge and viewpoints, accurately reflect and value society's diversity, and prepare students to become lifelong learners.

The Superintendent or designee may, in consultation with teacher librarians, classroom teachers, administrators, parents/guardians, and students as appropriate, develop and regularly update a plan for school libraries that describes the district's goals for school libraries and the distribution of funds to school sites to support libraries. As appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, the development and maintenance of classroom libraries, prevention of loss or damage of library materials, prioritization of needs, and other related matters. The Superintendent or designee shall ensure that the library plan is aligned with the district's local control and accountability plan and other district and school plans.

Student Success Cards

The district may coordinate with the local public library to ensure that, by grade 3, each student is provided with the opportunity to obtain a student success card issued by a local public library that provides access to library services. (Education Code 19341, 19342)

The district may disclose student directory information to the State Librarian and a local public library for purposes of administering the student success cards. (Education Code 19344, 49061; 34 CFR 99.3)

Staffing

To staff school libraries, the district may employ one or more teacher librarians who possess appropriate credentials issued by the Commission on Teacher Credentialing. (Education Code 18120, 44868; 5 CCR 80024.6, 80053)

The Superintendent or designee may assign teacher librarians to perform the following duties in accordance with the authorizations of their credential: (5 CCR 80053, 80053.1)

1. Instruct students in accessing, evaluating, using, and integrating information and resources in the library program and/or provide departmentalized instruction in information literacy, digital literacy, and digital citizenship
2. Plan and coordinate school library programs with the district's instructional programs through collaboration with teachers
3. Select materials for school and district libraries
4. Develop and deliver staff development programs for school library services
5. Coordinate or supervise library programs at the school or district level
6. Plan and conduct a course of instruction for students who assist in the operation of school libraries

7. Supervise classified personnel assigned school library duties
8. Develop procedures for and management of the school and district libraries

Additionally, the Board may appoint classified paraprofessionals to serve as library aides or library technicians. Volunteers may assist with school library services in accordance with law, Board policy, and administrative regulation.

Hours of Operation

School libraries shall be open for use by students and teachers during the school day. (Education Code 18103)

With the approval of the Board, a school library may be open at other hours outside the school day, including evenings and Saturdays. Any library open to serve students during evening and Saturday hours shall be under the supervision of a certificated employee who consents to the assignment. (Education Code 18103)

Selection, Evaluation, and Use of School Library Materials

Library materials shall include print and electronic resources that align with the curriculum and are accessible to students with varying cognitive and/or language needs.

Library materials shall be selected and evaluated through a process that invites recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.

The Board may exclude from libraries all books, publications, or papers of a sectarian, partisan, or denominational character. (Education Code 18111)

The use of any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Library materials shall be use in accordance with Board Policy 0410 - Nondiscrimination in District Programs and Activities.

Library materials shall be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain outdated subject matter or are no longer appropriate shall be removed.

All gifts and donations of school library materials shall be subject to the same criteria as materials selected for purchase by the district.

Complaints regarding the appropriateness of library materials shall be addressed in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

Fees

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. (5 CCR 16042)

OPTION 1: (No late fees)

Students shall be encouraged to return library materials in a timely manner, but no charge shall be assessed for the late return of materials.

OPTION 1 ENDS HERE **OPTION 2: (Late fees charged)**

To encourage students to return materials in a timely manner, a nominal fee shall be charged for the late return of materials. **OPTION 2 ENDS HERE**

Library Instruction

Teacher librarians and/or classroom teachers shall provide library instruction to support the development of students' information literacy skills. Such instruction shall be aligned with the state academic standards for library instruction, consistent with Board policy and administrative regulation, and shall prepare students to:

1. Access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources
2. Evaluate and analyze information to determine appropriateness in addressing the scope of inquiry
3. Organize, synthesize, create, and communicate information
4. Integrate information literacy skills into all areas of learning and pursue information independently to become life-long learners

Additionally, teacher librarians may provide support to teachers, administrators, and other staff by identifying instructional materials that will aid in the development of curriculum and instructional activities and by providing information about effective and ethical uses of school library services and equipment.

Program Evaluation

The Superintendent or designee shall annually assess and report to the Board regarding the condition and use of school libraries. The assessment shall evaluate, at a minimum:

1. Access of students and staff to school libraries during school hours and, as appropriate, access outside the school day
2. The process and frequency by which students are allowed to check out library materials
3. Staffing levels, qualifications, and number of hours worked
4. The quality of the collection at each library, including, but not limited to, the total number of books in the collection, number of books per student, types of materials (fiction, non-fiction, newspapers, magazines, encyclopedias, materials in other languages, and reference materials), alignment with curriculum, provision of a broad spectrum of knowledge and viewpoints, amount expended during the year for the purchase of new resources, and the number of resources discarded and added during the year
5. Any special programs offered at the school to encourage reading and/or library use
6. The adequacy of the facility space and equipment designated for the school library
7. The source(s) and adequacy of funding for school libraries

8. Knowledge by principals, teachers, and library personnel of the process to follow when a library material(s) is challenged

The district shall, on or before August 31 each year, report to the California Department of Education on the condition of its school libraries for the preceding year ending June 30. (Education Code 18122)

DRAFT



Policy 6164.4: Identification And Evaluation Of Individuals For Special Education

Status: DRAFT

Original Adopted Date: 06/14/2011 | **Last Revised Date:** 11/09/2021

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to 21 years of age who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a comprehensive child find system that includes procedures for the identification, screening, referral, assessment, and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the special education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include systematic methods for utilizing referrals from parents/guardians, teachers, agencies, appropriate professionals, and other members of the public, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians and students, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to an assessment of the student. Additionally, the Superintendent or designee shall notify parents/guardians and students of procedures for initiating a referral for assessment to identify individuals for special education services. (Education Code 56301)



Regulation 6164.4: Identification And Evaluation Of Individuals For Special Education

Status: DRAFT

Original Adopted Date: 06/14/2011 | **Last Revised Date:** 02/28/2023

The Superintendent or designee shall ensure that the district's child find process includes the collection of student data at reasonable intervals, to identify, locate and evaluate students with known or suspected disabilities and determine whether special education and related services are needed.

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

However, the district shall ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies.

A parent/guardian or the district may initiate a request for an initial evaluation to determine if the student is a student with a disability. (34 CFR 300.301)

When a verbal referral is made, staff shall offer assistance to the individual to make the request in writing and shall assist the individual if the individual requests such assistance. (5 CCR 3021)

All referrals from school staff for an initial evaluation shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and, when appropriate, the results of intervention. This documentation shall not delay the timelines for completing the assessment plan or assessment. (5 CCR 3021)

Initial Evaluation for Special Education Services

Before the initial provision of special education and related services to a student with a disability, the district shall conduct an individual initial evaluation of the student's educational needs related to all areas of suspected disability. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 calendar days, not counting days between the student's regular school sessions or terms or calendar days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made with 10 or fewer days remaining before the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the type(s) of evaluation(s) to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

A copy of the notice of a parent/guardian's rights and procedural safeguards shall be attached to the evaluation plan. (Education Code 56321)

The proposed written evaluation plan shall include a description of recent assessments conducted, including available independent assessments and assessment information requested by the parent/guardian to be considered, as well as information indicating the student's primary language and the student's primary language proficiency as determined by Education Code 52164.1. (5 CCR 3022)

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. Additionally, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, 300.502, 300.504)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or the parent/guardian's representative shall be scheduled pursuant to Education Code 56341

At this meeting, the team shall determine whether the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.

2. When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency, if the student does not otherwise meet the eligibility criteria under 34 CFR 300.8
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian
4. If the parent/guardian disagrees with an evaluation obtained by the district, the parent/guardian has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502

The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate

If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by the student's parent/guardian, the student in that proposed placement

Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

Parent/Guardian Consent for Evaluations

Consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in the parent/guardian's native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which parent/guardian consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on the parent/guardian's part and may be revoked at any time
4. Understands that if the parent/guardian revokes consent, that revocation is not retroactive, such that it does not negate an action that has occurred after the consent was given and before the consent was revoked

The district is not required to amend the education records of a student to remove any reference to the student's receipt of special education and services if the student's parent/guardian submits a written revocation of consent after the initial provision of special education and related services to the student.

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

The district shall make reasonable efforts to obtain the consent of the parent/guardian for an initial evaluation or reevaluation of a student. (Education Code 56321; 34 CFR 300.300, 300.322)

The district shall maintain a record of its attempts to obtain consent, such as: (Education Code 56341.5)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with the student's parent/guardian, the district shall make reasonable efforts to obtain the consent from the parent/guardian of the student for an initial evaluation to determine whether the student is a student with a disability. The district may conduct an initial evaluation without obtaining consent of the parent/guardian if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student
2. The rights of the parent/guardian of the student have been terminated in accordance with state law
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with state law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or reevaluation, or before administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

Conduct of the Evaluation

Within 60 calendar days of receiving parent/guardian consent for the initial assessment of a student, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five schooldays, a determination of whether the student is eligible for special education and the educational needs of the student shall be made, an IEP team meeting shall occur, and an IEP shall be developed, unless the parent/guardian agrees in writing to an extension, pursuant to Education Code 56344. If the 60-day time is interrupted by a student school vacation, the 60-day time shall recommence on the date that student school days reconvene. A meeting to develop an initial IEP for the student shall be conducted within 30 days of a determination that the student needs special education and related services. (Education Code 56043, 56344)

However, when a referral has been made for a student 30 days or less prior to the end of the regular school year, an IEP required as a result of an assessment of the student shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56043, 56344; 34 CFR 300.301, 300.323)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56322)

Additionally, evaluations and reevaluations shall be administered by qualified personnel who are competent in the oral or sign language skills and written skills of the student's primary language or mode of communication and have a knowledge and understanding of the cultural and ethnic background of the student. If it is clearly not feasible to do so, an interpreter shall be used, and the assessment report shall document this condition and note that the validity of the assessment may have been affected. The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance shall not be diagnosed as a disabling condition. (5 CCR 3023)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (Education Code 56321; 20 USC 1414; 34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of the student's IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (Education Code 56320; 34 CFR 300.304)

Additionally, the district shall ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: (Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on the basis of race, culture, or sex
2. Provided and administered in the student's native language or other mode of communication and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel, ensuring that any individually administered tests of intellectual or emotional functioning are administered by a credentialed school psychologist
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills, unless those skills are the factors that the test purports to measure

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. For students with residual vision, a low vision assessment shall be provided in accordance with guidelines established pursuant to Education Code 56136. The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, regardless of whether commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in the student's IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (Education Code 56320; 34 CFR 300.304)

Evaluation Report

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any
6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

Eligibility Determination

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability as defined in 5 CCR 3030 and 34 CFR 300.8 and, if so, the student's educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

If the student is eligible under the criteria for "emotional disturbance," as defined in 5 CCR 3030 and 34 CFR 300.8, the student may be identified as having an "emotional disability" pursuant to Education Code 97.

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance, shall not be diagnosed as a disabling condition. (5 CCR 3023)

Independent Educational Evaluation

An *independent educational evaluation* is defined as an evaluation conducted by a qualified examiner who is not employed by the district. (34 CFR 300.502)

Public expense means that the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (34 CFR 300.502)

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria, including the location of the evaluation and the qualifications of the examiner, that the district uses for a district-initiated evaluation. (34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that the parent/guardian objects to the district's evaluation. However, the parent/guardian is not required to provide an explanation and the district may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation. (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the district demonstrates at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (Education Code 56329; 34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (Education Code 56329; 34 CFR 300.502)

Coordinating Transitions

The district designates the individual listed below as the main point of contact for coordinating and completing, with other agencies and persons, the transition of a child and family from infant/toddler programs to preschool (Part C to Part B of the federal Individuals with Disabilities Education Act), including establishing practices to educate and support families during the transition: (Government Code 95013.1)

(title or position)

(address)

(telephone number)

(email)

Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless

the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs. (Education Code 56445)

The district's point of contact for coordinating and completing the transition of a child and family from infant/toddler programs to preschool, may coordinate the reevaluation and monitoring as described above for kindergarten or first grade.

DRAFT



Policy 7214: General Obligation Bonds

Status: DRAFT

Original Adopted Date: 08/08/2017 | **Last Revised Date:** 08/27/2024

The Governing Board recognizes that school facilities are an essential component of the educational program and that the Board has a responsibility to ensure that the district's facilities needs are met in the most cost-effective manner possible. The Board may direct the Superintendent to explore the possibility of a bond measure, which may include, but is not limited to, conducting community focus groups, surveys, and Board presentations. When the Board determines that it is in the best interest of district students, it may order an election on the question of whether bonds shall be issued to pay for school facilities.

The Board's decision to order a bond election, as well as its determination regarding the appropriate amount, timing, and structure of the bond issuance, shall be consistent with law and the district's debt management policy.

Before ordering a bond election, the Board shall obtain reasonable and informed projections of assessed valuations that take into consideration projections of assessed property valuations made by the county assessor. (Education Code 15100)

When any project to be funded by bonds will require state matching funds for any phase of the project, the ballot materials for the bond measure shall include a statement as specified in Education Code 15122.5, advising voters that, because the project is subject to approval of state matching funds, passage of the bond measure is not a guarantee that the project will be completed. (Education Code 15122.5)

Bonds Requiring 55 Percent Approval by Local Voters

The Board, by a two-thirds vote and subject to Education Code 15100, may adopt a resolution to incur bonded indebtedness and order an election. Pursuant to the California Constitution, Article 13A, Section 1(b)(3) and Article 16, Section 18(b), a bond election authorized pursuant to Education Code 15266 requires the approval of at least a 55 percent majority of the voters voting in the election. (Education Code 15266)

The bond election may only be ordered at a primary or general election, a statewide special election, or a regularly scheduled local election at which all of the electors of the district are entitled to vote. (Education Code 15266)

Bonded indebtedness incurred by the district pursuant to Education Code 15266 shall be used only for the following purposes: (California Constitution Article 13A, Section 1(b)(3) and 1(b)(3)(A))

1. The construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities
2. The acquisition or lease of real property for school facilities
3. The refunding of any outstanding debt issuance used for the purposes specified in Items #1-2 above

The proposition approved by the voters shall include the following accountability requirements:

1. Certification that proceeds from the sale of the bonds will be used only for the purposes specified in Items #1-2 above, and not for any other purposes including teacher and administrative salaries and other school operating expenses (California Constitution Article 13A, Section 1(b)(3))
2. A list of specific school facilities projects to be funded and certification that the Board has evaluated safety,

class size reduction, and information technology needs in developing that list (California Constitution Article 13A, Section 1(b)(3))

3. A requirement that the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed (California Constitution Article 13A, Section 1(b)(3))
4. A requirement that the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects (California Constitution Article 13A, Section 1(b)(3))
5. A requirement that the Board shall appoint an independent citizens' oversight committee to inform the public concerning the expenditure of bond revenues as specified in Education Code 15278 and the accompanying administrative regulation (Education Code 15278)

This committee shall be appointed within 60 days of the date that the Board enters the election results in its minutes pursuant to Education Code 15274. (Education Code 15278)

The Superintendent or designee shall ensure that the annual, independent performance and financial audits required pursuant to Items #3-4 above are issued in accordance with the U.S. Comptroller General's Government Auditing Standards and submitted to the citizens' oversight committee at the same time they are submitted to the Superintendent or designee and no later than March 31 of each year. (Education Code 15286)

The Board shall provide the citizens' oversight committee with responses to all findings, recommendations, and concerns addressed in the performance and financial audits within three months of receiving the audits. (Education Code 15280)

The Board may disband the citizens' oversight committee when the committee has completed its review of the final performance and financial audits.

Bonds Requiring Two-thirds Approval by Local Voters

The Board may decide to pursue the authorization and issuance of bonds by approval of a two-thirds majority of the voters pursuant to Education Code 15100 and California Constitution, Article 13A, Section 1(b)(2). If a majority of the Board agrees to such an election, or upon a petition of the majority of the qualified electors residing in the district, the Board shall adopt a resolution ordering an election on the question of whether to incur bonded indebtedness if approved by two-thirds majority of voters. (Education Code 15100)

The bond election may be ordered to occur on any Tuesday, except a Tuesday that is a state holiday or the day before or after a state holiday, is within 45 days before or after a statewide election unless conducted at the same time as the statewide election, or is an established election date pursuant to Elections Code 1000 or 1500. (Education Code 15101)

Subject to limits specified in Article 13A, Section 1 of the California Constitution, bonds shall be sold to raise money for any of the following purposes: (Education Code 15100)

1. Purchasing school lots
2. Building or purchasing school buildings
3. Making alterations or additions to school building(s) other than as may be necessary for current maintenance, operation, or repairs
4. Repairing, restoring, or rebuilding any school building damaged, injured, or destroyed by fire or other public

calamity

5. Supplying school buildings and grounds with furniture, equipment, or necessary apparatus of a permanent nature
6. Permanently improving school grounds
7. Refunding any outstanding valid indebtedness of the district, evidenced by bonds or state school building aid loans
8. Carrying out sewer or drain projects or purposes authorized in Education Code 17577
9. Purchasing school buses with a useful life of at least 20 years
10. Demolishing or razing any school building with the intent to replace it with another school building, whether in the same location or in any other location

Except for refunding any outstanding indebtedness, any of the purposes listed above may be united and voted upon as a single proposition by an order of the Board entered into the minutes. (Education Code 15100)

The Board may appoint a citizens' oversight committee to review and report to the Board and the public as to whether the expenditure of bond revenues complies with the intended purposes of the bond.

Certificate of Results

If the certificate of election results received by the Board from the applicable county elections officials shows that the appropriate majority of the voters is in favor of issuing the bonds, the Board shall declare that the bond measure has passed and record that fact in its minutes. The Board shall then certify to the County Board of Supervisors all proceedings it had in connection with the election results. (Education Code 15124, 15274; Elections Code 15372, 15400)

Resolutions Regarding Sale of Bonds

Following passage of the bond measure by the appropriate majority of voters, the Board shall pass one or more resolutions directing the issuance and sale of bonds as necessary. In accordance with law, each resolution shall prescribe the total amount of bonds to be sold and may also prescribe the maximum acceptable interest rate, not to exceed eight percent, and the time(s) when the whole or any part of the principal of the bonds shall be payable. (Education Code 15140; Government Code 53508.6)

In passing each resolution, the Board shall consider each available funding instrument, including, but not limited to, the costs associated with each and their relative suitability for the project to be financed.

Prior to the sale of bonds, the Board shall place an agenda item at a public meeting and adopt as part of the bond issuance resolution, or in a separate resolution, disclosures of the available funding instruments, the costs and sustainability of each, and all of the following information: (Education Code 15146)

1. Express approval of the method of sale, such as competitive or negotiated sales
2. Statement of the reasons for the method of sale selected
3. Disclosure of the identity of the bond counsel, and the identities of the bond underwriter and the financial

adviser if either or both are utilized for the sale, unless these individuals have not been selected at the time the resolution is adopted, in which case the Board shall disclose their identities at the public meeting occurring after they have been selected

4. Estimates of the costs associated with the bond issuance, including, but not limited to, bond counsel and financial advisor fees, printing costs, rating agency fees, underwriting fees, and other miscellaneous costs and expenses of issuing the bonds

When the sale involves bonds that allow for the compounding of interest, such as a capital appreciation bond (CAB), the resolution to be adopted by the Board shall include Items #1-4 above as well as the financing term and time of maturity, repayment ratio, and the estimated change in the assessed value of taxable property within the district over the term of the bonds. The resolution shall be publicly noticed on at least two consecutive meeting agendas, first as an information item and second as an action item. The agendas shall identify that bonds that allow for the compounding of interest are proposed. (Education Code 15146)

Prior to adopting a resolution for the sale of bonds that allow for the compounding of interest, the Board shall be presented with the following: (Education Code 15146)

1. An analysis containing the total overall cost of the bonds that allow for the compounding of interest
2. A comparison to the overall cost of current interest bonds
3. The reason bonds that allow for the compounding of interest are being recommended
4. A copy of the disclosure made by the underwriter in compliance with Rule G-17 adopted by the federal

Municipal Securities Rulemaking Board

At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). (Government Code 8855)

After the sale, the Board shall be presented with the actual issuance cost information and shall disclose that information at the Board's next scheduled meeting. The Board shall ensure that an itemized summary of the costs of the bond sale and all necessary information and reports regarding the sale are submitted to the CDAIC. (Education Code 15146; Government Code 53509.5)

Bond Anticipation Notes

Whenever the Board determines that it is in the best interest of the district, it may, by resolution, issue a bond anticipation note, on a negotiated or competitive-bid basis, to raise funds that shall be used only for a purpose authorized by a bond that has been approved by the voters of the district in accordance with law. (Education Code 15150)

Payment of principal and interest on any bond anticipation note shall be made at note maturity, not to exceed five years, from the proceeds derived from the sale of the bond in anticipation of which that note was originally issued or from any other source lawfully available for that purpose, including state grants. Interest payments may also be made from such sources. However, interest payments may be made periodically and prior to note maturity from an increased property tax if the following conditions are met: (Education Code 15150)

1. A resolution of the Board authorizes the property tax for that purpose
2. The principal amount of the bond anticipation note does not exceed the remaining principal amount of the authorized but unissued bonds

A bond anticipation note may be issued only if the tax rate levied to pay interest on the note would not cause the district to exceed the tax rate limitation set forth in Education Code 15268 or 15270, as applicable.

Deposit of Bond Proceeds

With regard to general obligation bonds, the district shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)

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Regulation 7214: General Obligation Bonds

Status: DRAFT

Original Adopted Date: 04/08/2014 | **Last Revised Date:** 08/27/2024

Election Notice

Whenever the Governing Board orders an election on the question of whether general obligation bonds shall be issued to pay for school facilities, the Superintendent or designee shall ensure that the election notice and ballot requirements comply with Education Code 15120-15126 and 15272, as applicable, and the section "Ballot Materials" below.

At least 88 days prior to the date of the election, the Superintendent or designee shall deliver to the officer conducting the election the resolution calling the election, including the date and purpose of the election; the authority for ordering the election and the specification of the election order; the signature of the officer or the clerk of the Board authorized to make such designations; and all other applicable ballot materials. (Education Code 5322)

Ballot Materials

The ballot question to appear on the ballot shall not exceed 75 words and shall appear in the form specified in Elections Code 13119. (Education Code 5322)

The Superintendent or designee shall ensure that the ballot materials comply with applicable laws including a brief statement of the measure setting forth the amount of the bonds to be voted upon, the maximum rate of interest, and the purposes for which the proceeds of the sale of the bonds are to be used. (Education Code 15122)

In addition to the 75 word ballot question, a separate statement shall be included with the sample ballot, which includes the best estimate from official sources of all of the following: (Elections Code 9401)

1. The average annual tax rate that would be required to be levied to fund the bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of the election or a projection based on experience within the same jurisdiction or other demonstrable factors

Additionally, the estimate shall identify the final fiscal year in which the tax is anticipated to be collected.

2. The highest tax rate that would be required to be levied to fund the bond issue, and an estimate of the year in which that rate will apply, based on assessed valuations available at the time of the election or a projection based on experience within the same jurisdiction or other demonstrable factors
3. The total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold

The estimate may include information about the assumptions used to determine the estimate.

For bond measures requiring 55 percent majority of the voters, the Superintendent or designee shall ensure that the text of the ballot measure includes a statement that the Board will appoint a citizens' oversight committee and that annual independent audits will be conducted to assure that funds are spent only on school and classroom improvements and for no other purposes. (Education Code 15272)

For bond funded projects that require state matching funds, the Superintendent or designee shall ensure the sample ballot contains a statement advising the voters that the project is subject to the approval of state matching funds and, therefore, passage of the bond measure is not a guarantee that the project will be completed. (Education Code 15122.5)

Arguments in support or in opposition of the bond measure shall be submitted in accordance with Elections Code 9160-9170.

Citizens' Oversight Committee

If a bond is approved pursuant to the 55 percent majority threshold in accordance with Proposition 39 to the California Constitution, Article 13A, Section 1(b)(3) and Article 16, Section 18(b), then the district's citizens' oversight committee shall consist of at least seven members, including, but not limited to: (Education Code 15282)

1. One member active in a business organization representing the business community located within the district
2. One member active in a senior citizens' organization
3. One member active in a bona fide taxpayers' organization
4. One member who is a parent/guardian of a district student
5. One member who is a parent/guardian of a district student and is active in a parent-teacher organization, such as the Parent Teacher Association or school site council

Members of the citizens' oversight committee shall be subject to the conflict of interest prohibitions regarding incompatibility of office pursuant to Government Code 1125-1129 and financial interest in contracts pursuant to Government Code 1090-1099. (Education Code 15282)

No employee, Board member, vendor, contractor, or consultant of the district shall be appointed to the citizens' oversight committee. (Education Code 15282)

Members of the citizens' oversight committee may serve for no more than three consecutive terms of two years each. They shall serve without compensation. (Education Code 15282)

The purpose of the citizens' oversight committee shall be to inform the public concerning the expenditure of bond revenues. The committee shall actively review and report on the proper expenditure of taxpayers' money for school construction and shall convene to provide oversight for, but not limited to, the following: (Education Code 15278)

1. Ensuring that bond revenues are expended only for the purposes described in California Constitution, Article 13A, Section 1(b)(3), including the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities
2. Ensuring that, as prohibited by California Constitution, Article 13A, Section 1(b)(3)(A), no funds are used for any teacher and administrative salaries or other school operating expenses

In furtherance of its purpose, the committee may engage in any of the following activities: (Education Code 15278)

1. Receiving and reviewing copies of the annual, independent performance and financial audits required by California Constitution, Article 13A, Section 1(b)(3)(C) and (D)
2. Inspecting school facilities and grounds to ensure that bond revenues are expended in compliance with the requirements of California Constitution, Article 13(A), Section 1(b)(3)
3. Receiving and reviewing copies of any deferred maintenance proposals or plans developed by the district
4. Reviewing efforts by the district to maximize bond revenues by implementing cost-saving measures, including,

but not limited to, the following:

- a. Mechanisms designed to reduce the costs of professional fees
- b. Mechanisms designed to reduce the costs of site preparation
- c. Recommendations regarding the joint use of core facilities
- d. Mechanisms designed to reduce costs by incorporating efficiencies in school site design
- e. Recommendations regarding the use of cost-effective and efficient reusable facility plans

The district shall, without expending bond funds, provide the citizens' oversight committee with any necessary technical assistance and shall provide administrative assistance in furtherance of the committee's purpose and sufficient resources to publicize the committee's conclusions. Additionally, the district shall provide the citizens' oversight committee with responses to any and all findings, recommendations, and concerns addressed in the annual independent financial and performance audits within three months of receiving the audits. (Education Code 15280)

All citizens' oversight committee proceedings shall be open to the public and noticed in the same manner as proceedings of the Board. Committee meetings shall be subject to the provisions of the Ralph M. Brown Act. (Education Code 15280; Government Code 54952)

The citizens' oversight committee shall issue regular reports, at least once a year, on the results of its activities. Minutes of the proceedings and all documents received and reports issued shall be a matter of public record and shall be made available on the district's website. (Education Code 15280)

The citizens' oversight committee may create bylaws for its operations consistent with this regulation, subject to the approval of the Board or Superintendent.

Reports

Within 30 days after the end of each fiscal year, the district shall submit to the County Superintendent of Schools a report concerning any bond election(s) containing the following information: (Education Code 15111)

1. The total amount of the bond issue, bonded indebtedness, or other indebtedness involved
2. The percentage of registered electors who voted at the election
3. The results of the election, with the percentage of votes cast for and against the proposition

By each January 31 following a bond issuance, the district shall submit an annual report to the California Debt Investment and Advisory Commission in accordance with Government Code 8855 and as specified in Board Policy 3470 - Debt Issuance and Management.



Bylaw 9220: Governing Board Elections

Status: DRAFT

Original Adopted Date: 09/26/2017 | **Last Revised Date:** 08/27/2024

Board Member Qualifications

Any person is eligible to be a member of the Governing Board, without further qualifications, if the person is: 18 years of age or older; a citizen of California; a resident of the school district or, if required, the trustee area; a registered voter; and not legally disqualified from holding civil office. (Education Code 35107)

A person is not eligible to be a member of the Board if they have been convicted of an offense(s) as specified in law, except when the person has been granted a pardon in accordance with law.

A district employee duly elected to the Board shall resign from district employment, or shall otherwise cease being a district employee, before being sworn in. If a district employee duly elected to the Board is sworn in and remains a district employee, then the district's employment of the employee shall automatically terminate upon being sworn into office. (Education Code 35107)

Additionally, a person duly appointed or elected to the Board who holds an incompatible office at the time the Board member is sworn in to office as a Board member may not continue to serve in the incompatible office, and shall be deemed to have forfeited the incompatible office in accordance with Government Code 1099.

The Board encourages all candidates to become knowledgeable about the role of board members. Upon request by a Board candidate, the Superintendent or designee shall provide the candidate with:

1. Information regarding the responsibilities and expectations of a Board member, including information regarding available workshops, seminars, and/or training
2. The county election official's contact information and general information about school programs, district operations, and Board responsibilities

A candidate's residence address, telephone number, and email address recorded with the applicable county election official shall be kept confidential in accordance with state law. (Elections Code 2166.9)

Recalling a Board Member

To commence a recall of a Board member, proponents shall serve, file, and publish or post a notice of intention to circulate the recall petition as specified by law and any applicable elections official directives. Additionally, the recall petition shall be in the format provided by the Secretary of State and include, among other things, an estimate of the cost of conducting the special election, as determined by the elections official, in consultation with the district. (Elections Code 11000-11386)

Within 14 days after the regular meeting at which the Board receives a certificate of sufficiency of signatures on a recall petition from an elections official, the Board shall order an election to be held to determine whether the Board member named in the petition shall be recalled. The election shall be held not less than 88, nor more than 125, days after the date that the Board orders the election. However, the election may be conducted within 180 days after the issuance of the Board's order to consolidate the election with a regularly scheduled election. (Elections Code 11240-11242)

A recall election of a Board member shall be conducted in accordance with Elections Code 11381-11386.

If a recall of a Board member is successful, that Board member's seat becomes vacant and shall be filled in accordance with Education Code 5090-5095 and Board Bylaw 9223 - Filling Vacancies.

However, a recalled Board member may not be appointed to the seat that was vacated by the recall. (Elections Code 11382)

Consolidation of Elections

The Board may consolidate Board elections with the local municipal or statewide primary or general election in accordance with Elections Code 1302. Additionally, if a regularly scheduled Board election held other than on a statewide election date results in a decrease in local voter turnout of 25 percent or more compared to the average local turnout for the previous four statewide general elections, the Board shall take action to consolidate Board elections with statewide elections in accordance with Elections Code 14051-14052.

In order to consolidate elections, the Board shall adopt a resolution and submit it to the County Board of Supervisors for approval not later than 240 days prior to the date of the currently scheduled district election. (Elections Code 10404.5)

Whenever a regularly scheduled Board election is changed due to consolidation of elections, the terms of office of incumbent Board members shall be extended to align with the next applicable election. (Elections Code 10404.5)

Elections Process and Procedures

For each election, upon receipt of the certified statement of the results of the election from the applicable county elections officials, the Board shall declare which individuals have been elected to the Board in accordance with law. (Elections Code 15372, 15400)

The declaration shall be transmitted to the county elections official with primary jurisdiction for the district, who shall then issue and deliver a certificate of election to each person elected. (Elections Code 15400-15401)

A Board member whose term has expired shall continue to discharge the duties of the office until a successor has qualified by taking the oath of office. (Government Code 1302, 1360)

Each Board member shall reside in the trustee area they represent and shall be elected by voters residing within that trustee area. Trustee areas shall be balanced by population as required by state and federal law.

Following each decennial federal census the Board shall adjust the boundaries of the district's trustee areas in accordance with Elections Code 21100-21180. (Education Code 5019.5)

The Board may review the district's Board election method to determine whether any modification is necessary.

If the district seeks to change its election method, the Board shall follow procedural requirements and hold public hearings in accordance with Elections Code 10010 and 21100-21150 before adopting a resolution at an open meeting specifying the change and obtaining approval from the county committee on school district organization with

primary jurisdiction for the district in accordance with Education Code 5019.

The election method or trustee-area boundaries in effect at the beginning of a Board member's term shall be used when any vacancy that occurs during that term is to be filled, even if, during the term, the district has adopted "by-trustee area" election method or trustee area boundaries have been adjusted.

Campaign Finance

All candidates, including current Board members running as incumbents, shall abide by local, county, state, and federal requirements regarding campaign contributions, funding, and expenditures.

A Board candidate shall not expend or accept any public money for the purpose of seeking elective office. However, the district may establish a dedicated fund for those seeking election to the Board, provided that the funds are available to all candidates who are qualified pursuant to Education Code 35107 without regard to incumbency or political preference. (Government Code 85300)

In order to help protect the public's trust in the electoral process as well as the public's confidence in the Board and district, the Board encourages all candidates to sign and adhere to the principles in the Code of Fair Campaign Practices pursuant to Elections Code 20440.

Statement of Qualifications

On the 125th day prior to the day fixed for the general district election, the Board secretary or designee shall deliver a notice, bearing the secretary's signature and district seal, to the county elections official describing both of the following: (Elections Code 10509)

1. The elective offices of the district to be filled at the applicable election and which offices, if any, are for the balance of an unexpired term
2. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Elections Code 13307

Candidates for the Board may submit a candidate statement to the elections official for inclusion in the voter's pamphlet. Candidate statements shall be limited to no more than 200 words. (Elections Code 13307)

When the elections official allows for the electronic distribution of candidate statements, a candidate for the Board may, in addition to or instead of submitting a candidate statement for inclusion in the mailed voter's pamphlet, prepare and submit a candidate statement for electronic distribution. (Elections Code 13307)

The district shall assume no part of the cost of printing, handling, translating, mailing, or electronically distributing candidate statements filed pursuant to Elections Code 13307. As a condition of having candidate statements included in the voter's pamphlet, the district may require candidates to pay their estimated pro rata share of these costs to the district in advance pursuant to Elections Code 13307.

Tie Votes in Board Member Elections

Whenever the County Superintendent of Schools with primary jurisdiction for the district certifies to the Board that there is a tie vote such that it is impossible to determine which of two or more candidates has been elected to the

Board, the Board shall immediately notify the candidates who received the tie votes of the time and place where the candidates or their representatives should appear before the Board. The Board at that time and place shall determine the winner by lot. (Education Code 5016)

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Exhibit 9220-E(1): Governing Board Elections

Status: DRAFT

Original Adopted Date: 08/27/2024

This exhibit is a non-exhaustive list of offenses the conviction of which disqualifies a person from holding public office, including as a Governing Board member of a school district, in the State of California.

1. California Constitution, Article VII, Section 8: Giving or offering a bribe to procure personal election or appointment
2. California Constitution, Article VII, Section 8: Committing bribery, perjury, forgery, malfeasance in office, or other high crimes
3. Penal Code 67: Giving or offering a bribe to any executive officer in the state to influence any decision made by that officer in their official capacity
4. Penal Code 68: While an executive or ministerial officer, employee, or appointee of the state, a county, a city, or another political subdivision of the state, asking for, receiving, or agreeing to receive any bribe to influence any decision made by that person in their official capacity
5. Penal Code 74: As a public officer, for gratuity or reward, appointing another person to public office, or permitting another person to exercise or discharge the duties of their office
6. Penal Code 88: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
7. Penal Code 98: While an officer, committing any of various bribery and corruption crimes against the public justice as specified in Penal Code 92-100, including bribing or threatening judges or jurors
8. Penal Code 165: Giving or offering a bribe to a member of a city council or a board of supervisors to influence any decision made by that member in their official capacity
9. Penal Code 424: While an officer of the state or of any county, city, town, or district of the state, or while otherwise charged with the receipt, safekeeping, transfer, or disbursement of public moneys, appropriating such moneys for personal use, or refusing to pay any public moneys as required by law
10. Penal Code 2772: Interfering with the work of prisoners employed at a road camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
11. Penal Code 2790: Interrupting the work of prisoners employed at a public park or camp, or giving or attempting to give such prisoners any controlled substances, intoxicating liquors, firearms, weapons, or explosives of any kind
12. Government Code 1021: Committing designated crimes as specified in the California Constitution or state law
13. Government Code 1097: While a public official, being financially interested in a contract made in their official capacity, or by any body or board of which the public official is a member, or aiding or abetting a public official in committing such a violation
14. Government Code 9055: While a member of the Legislature or of a legislative body of a city, county, city and county, school district, or other special district, committing any of various crimes against the Legislative power, including bribery and logrolling
15. Government Code 9412: While a member of the Legislature, refusing to appear before the Senate, Assembly,

or any committee of the Legislature after being summoned to testify, or while appearing before the Senate, Assembly, or any committee, refusing to be sworn or to answer any material and proper question, or refusing to produce, upon reasonable notice, any material and proper books, papers, or documents in their possession and under their control

16. Elections Code 20: Committing a felony involving accepting or giving, or offering to give, any bribe, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes
 17. Elections Code 18501: While a public official, aiding the illegal casting of a vote at an election or otherwise facilitating the perpetration of election fraud
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Bylaw 9240: Board Training

Status: DRAFT

Original Adopted Date: 02/28/2017 | **Last Revised Date:** 02/25/2025

The Governing Board believes that its ability to effectively and responsibly govern the district is essential to promoting student achievement, building positive community relations, and protecting the public interest in district schools. Board members shall participate in trainings on school district finance, ethics, and mandated reporting as required by this Bylaw. Additionally, Board members are encouraged to participate in ongoing opportunities for professional development to help them understand their responsibilities, stay abreast of new developments in education, and improve their governance skills.

Each Board member shall complete a training in district finance in accordance with Education Code 35220-35223. For Board members in office as of April 1, 2027, the deadline to complete the training is April 1, 2028, unless their term of office ends before April 1, 2028. For Board members elected or appointed to office after April 1, 2027, including a Board member newly elected or appointed to a nonconsecutive term, the deadline to complete the training is one year from the first day of serving as a Board member. Completion of CSBA's Masters in Governance (MIG) Program shall be deemed to satisfy the district finance training requirement.

Additionally, each Board member shall complete ethics training in accordance with Government Code 53234-53235.2 within six months from the first day of serving as a Board member and at least once every two years thereafter. (Government Code 53235)

In addition, each Board member shall receive annual mandated reporter training in accordance with Board Policy/Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting. (Education Code 44691; Penal Code 11165.7)

Each Board member shall inform the Board president and Superintendent or designee of the completion of any training required by this Bylaw, and the Superintendent or designee shall ensure that records of participation and completion are retained for each Board member. (Education Code 35222; Government Code 44691, 53235.2)

Upon each Board member's election or appointment, the district shall provide the Board member with a copy of the Brown Act. (Government Code 54952.7)

The Board president and/or the Superintendent or designee shall provide an orientation to newly elected or appointed Board members consistent with Board Bylaw 9230 - Orientation.

The Board president shall work with the Superintendent or designee to include funds in the district's proposed annual budget for professional development, and associated reasonable travel expenses, for the Board as a whole and for each individual Board member.

Consistent with the availability of funds in the district's adopted annual budget, the Board president or designee shall annually develop, and bring to the Board for consideration at a Board meeting, a Board professional development calendar designed to assist the Board as a whole in understanding the principles of effective governance, including, but not limited to, information on the district's budget, student achievement and assessment, labor relations, community relations, program evaluation, open meeting laws (the Brown Act), conflict of interest laws, and other topics necessary to govern effectively and in compliance with law.

Consistent with the availability of funds in the district's adopted annual budget, individual Board members may identify and participate in additional professional development opportunities, and shall timely inform the Board

president and the Superintendent upon doing so. Additionally, the Superintendent or designee shall establish timelines and procedures for how an individual Board member shall request that the district pay for such professional development opportunities, whether in advance or by reimbursement.

Board members are encouraged to consider participating in the professional development opportunities offered by CSBA such as the Institute for New and First-Term Board Members, MIG Program, Annual Education Conference and Trade Show, Legal Symposium for Experienced Board Members, Board Presidents Workshop, Brown Act Workshop, Policy Update Webinars, and Ethics Trainings.

Individual Board members are encouraged to share the knowledge or skills acquired from individual professional development opportunities with the full Board, thereby benefiting the Board as a whole and the district.

Consistent with Board Bylaw 9320 - Meetings and Notices, Board members may attend a professional development opportunity as part of a conference or similar public gathering, such as the Annual Education Conference and Trade Show hosted by CSBA, so long as a majority of the Board members do not discuss among themselves, other than as part of the scheduled program, business of a specific nature that is within the district's jurisdiction.

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Superintendent Report

#3

AGENDA: New Business / Information / Action

TOPIC: Agreements, Contracts, and/or Applications Signed by Superintendent or Designee

DESCRIPTION: **Tulare-Kings College and Career Collaborative** –
The 2026/2027 Intent to Participate includes professional learning and participation in student events that facilitate the development of a learning community. TKCCC district teams will collaborate with regional partners and business/industry for high-quality advisory boards and review academies and pathways annually for continuous improvement.

Tulare County Office of Education –
This MOU with TCOE for the TRRE residents, TCOE will provide mentor support and training, administer grant stipends, evaluate program performance, and submit required compliance and budget reports.

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FISCAL IMPACT: As noted in description.

RECOMMENDATION: Administration recommends approval of the agreements signed by the Superintendent as noted above.



2026/2027 TKCCC Intent to Participate

TULARE-KINGS COLLEGE AND CAREER COLLABORATIVE PARTNERS

The Tulare-Kings College and Career Collaborative convenes, connects, and measures the impact of our regional intersegmental work supporting the college and career readiness goals of our K12, Post-Secondary and Workforce partners.

2026-2027 TKCCC PRIORITIES

1. Develop regional strategies and obtain resources to recognize and remove barriers.
2. Engage partners to develop and sustain high quality and innovative pathways that increase the number of students who are pathway completers and college and career ready.
3. Increase the number of post-secondary degrees and certifications that will meet the labor market needs of our region.
4. Sustain a scalable system that engages education and industry partners through regional advisory boards and high quality work based learning experiences.

STATEMENTS OF AGREEMENT AND COLLABORATION FOR ALL PARTNERS

This document, 2026-27 Intent to Participate, becomes effective July 1, 2026 through June 30, 2027.

All parties agree to:

1. Designate a primary point person to serve as a liaison and active participant, for each of the TKCCC Workgroups and Networks, to collaborate and share ideas and progress on the implementation of effective and successful college and career practices in the region.
2. Collaborate with regional partners and business/industry for the delivery of high quality 7-16 career pathways that provide student opportunities for successful post-secondary transitions, innovative instruction, early college credit, and work-based learning activities.
3. Communicate and educate all stakeholders about regional college and career approaches and career pathways.
4. Share and collect data with regional partners - longitudinal, work-based learning, student success, and academy/pathway quality for continuous improvement. Commitment to focus on the TKCCC Endorsed Shared Outcomes and priorities.
5. Coordinate a long-term regional plan for high-quality career pathways, business engagement, and work-based learning by leveraging existing and relevant structures, requirements, and resources to advance the regional partnership.

6. Participating funding partners will work diligently together to realize the outcomes of each regional funding stream to develop our ongoing sustainability strategy to support the partnership.

Tulare County Office of Education will:

1. Continue to support Tulare-Kings College and Career Collaborative as the educational intermediary.
2. Provide facilitation and leadership for the implementation for the Tulare-Kings College and Career Collaborative by means of selecting a Director to support the work of the collaborative.
3. Serve as the LEA and project manager for funding sources awarded to the collaborative.
4. Support college and career as well as pathway development accountability systems.
5. Provide college and career readiness advocacy with state and national organizations.
6. Collaborate with local school district, college, business and community partners to create a cohesive regional, district/community, and pathway-level work-based learning strategy.
7. Adapt and create regional tools.
8. Support professional learning opportunities to enhance regional college and career pathways and initiatives.
9. Foster post-secondary and industry partnerships.
10. Create and maintain collaborative communication.

Kings County Office of Education will:

1. Provide facilitation and leadership for the implementation for the Tulare-Kings College and Career Collaborative.
2. Serve as a possible LEA and project manager for funding sources awarded to the collaborative
3. Support college and career as well as pathway development accountability systems.
4. Provide college and career readiness advocacy with state and national organizations.
5. Collaborate with local school district, college, business and community partners to create a cohesive regional, district/community, and pathway-level work-based learning strategy.
6. Adapt and create regional tools.
7. Support professional learning opportunities to enhance regional college and career pathways and initiatives.
8. Foster post-secondary and industry partnerships.
9. Create and maintain collaborative communication.

Workforce Investment Board of Tulare County and the Kings County JTO will:

1. Continue to support TKCCC as the workforce regional intermediary.
2. Work with regional businesses and partner with school districts to support local and regional work-based learning opportunities.

3. Support opportunities for teachers and faculty to visit partnering businesses and other related companies to obtain information and resources on work-based learning.
4. Promote and market the regional partnership to organizations in order to strengthen and broaden industry engagement.
5. Involve regional employers in activities that encourage and support community engagement in education, increase student learning, and improve educational achievement.
6. Provide technical support for work based learning and employer engagement to education and business partners.
7. Coordinate the alignment of technical skills with workforce competencies.
8. Connect the partnership to the regional sector and occupational-themed strategies that promote advanced economic prosperity.
9. Collaborate with Kings County Job Training Office on regional business engagement strategy for pathways.

Secondary Districts and Post-Secondary Institutions will:

1. Participate in teacher and faculty professional learning and student events that facilitate the development of a learning community among TKCCC district teams.
2. Collaborate with regional partners and business/industry for high-quality advisory boards.
3. Review academies and pathways annually for continuous improvement.
4. Support TKCCC in grant writing efforts whether by participation or by collaboration.

Additional Regional Partners will:

1. Collaborate with the regional partners for delivery of high quality 9-16 career pathways that provide all student opportunities for innovative instruction, post-secondary transitions, and work-based learning.

Hanford Joint Union High School District

By: 
Name: Victor Rosa
Title: Superintendent

10/5/26
Date

Tulare County Office of Education

Committed to Students, Support & Service

Tim A. Hire
*County
Superintendent
of Schools*

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

**Administration
Building & Conference
Center**
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

**Liberty Center/
Planetarium &
Science Center**
11535 Ave. 264
Visalia

August 25, 2026

Hanford Joint Union High School District
823 W. Lacey Blvd.
Hanford, CA 93232

Dr. Victor Rosa,

Attached is your Memorandum of Understanding for **2026-2027** from
California Center on Teaching Careers.

Please sign and return either by e-mail or by mail to:

E-mail: karla.doyer@tcoe.org

OR

Mail: Tulare County Office of Education
Attn: Karla Doyer, Purchasing & Agreements Manager
P.O. Box 5091
Visalia, Ca 93278-5091

Please feel free to contact me if you have any questions. Thank you.

Sincerely,

Karla Doyer

Karla Doyer

Purchasing & Agreements Manager | 559-302-3729 | karla.doyer@tcoe.org

Responsibilities

Responsibility of Superintendent *

- a) Hire the appropriate staff and key personnel to fully execute the project's goals and deliverables.
- b) Provide a workspace for staff and key personnel to perform daily responsibilities.
- c) Provide ongoing communication, coordination, and collaboration throughout the project.
- d) Schedule in-person classroom visits or video conferences, as needed, to review processes and make necessary adjustments to the project.
- e) Establish procedures for evaluating and improving programs.
- f) Create marketing materials for recruiting teacher candidates.
- g) Execute the recruitment and selection of teacher candidates for the project.
- h) Develop a mechanism through which teacher candidates can be screened, admitted to a credential program, placed in a classroom, supported through the program, and tracked through program completion.
- i) Provide monthly summit training for the residents and mentors. These include, but are not limited to, the following:
 - j) Project Orientation Meeting
- k) Local/State Evaluation/Data Activities (i.e., Surveys, Questionnaires, Focus Groups, Interviews)
- l) Provide professional development sessions related to the Teacher Residency project: 6 Mentor Teacher Summits (Aug. 2026, Sept. 2026, Oct. 2026, Feb. 2027, Mar. 2027, Apr. 2027)
- m) Collaborate in creating a system for recruiting, screening, selecting, training, supporting, and compensating mentors/coaches/cooperating teachers.
- n) Distribute stipends to residents and mentors in accordance with the grant guidelines.
- o) Create, approve, execute, and administer living stipend contracts for teacher residents; agency agreements and contracts for partners; invoices; and payments for teacher residents.
- p) Develop a comprehensive reporting system to collect expenditures, activities, benchmarks, narratives, data, progress updates, matching backup, and other project-related information.
- q) Submit required reports to the CTC and other oversight entities.
- r) Respond and adhere to all state and federal laws regarding requests for reports, data collection, evaluation, communication, and budget information for the project.

Responsibility of Entity *

- a) Provide the necessary staff to meet the SUPERINTENDENT's expectations.
- b) Provide space/facilities for credentialing preparation training, assignment placement, mentor/coaching/cooperating teacher, and teacher residents.
- c) Consider retaining TRRE project graduate(s) for employment if funding and positions are available, and if the graduate meets District-established performance and qualification standards. Additionally, permit the project graduate to participate in professional development or communities of practice with the SUPERINTENDENT.
- d) Allow project participants to attend and benefit from the same District-sponsored professional development opportunities as their mentors. Additionally, enable participants to take advantage of the SUPERINTENDENT's professional development opportunities.
- e) Agree to provide the following support and commitment:
 - f) Professional Development for Specific Content Areas for Project Teacher Residents.
 - g) DISTRICT co-teacher of coursework.
 - h) A District email and ID badge per teacher resident.
 - i) A necessary portion of FTE Salary/Benefits for the Administrator on an assignment that will assist with facilitating the residency program.
 - j) Cooperate with TCOE in finding appropriate mentors and clinical placements for project participants.
 - k) Participate in the co-selection and placement of the project residents and mentor teachers.
 - l) Support and permit teacher residents and mentors to actively participate in the monthly learning communities. These include, but are not limited to, the following:
 - m) Project Orientation Meeting.
 - n) Local/State Evaluation/Data Activities (i.e., Surveys, Questionnaires, Focus Groups, Interviews).
 - o) Support and allow mentors to participate in professional development sessions related to the Teacher Residency project: 6 Mentor Teacher PD's/Learning Communities (Aug. 2026, Sept. 2026, Oct. 2026, Feb. 2027, Mar. 2027, Apr. 2027).
 - p) Add to the school payroll and compensate all project teacher residents as district employees when working as substitutes.
 - q) Participate in formal and informal evaluations/data collection activities as requested by TCOE through external evaluators (e.g., Surveys, questionnaires, interviews, etc.).
 - r) Participate in quarterly leadership meetings with TRRE leadership to evaluate and plan projects.
 - s) Partner with TCOE's LCAP team to develop and execute a sustainability plan that supports retaining TRRE graduates in employment.

Contract

MOU# M27047

Contract Text

**MEMORANDUM OF UNDERSTANDING
BETWEEN
TULARE COUNTY SUPERINTENDENT OF SCHOOLS
AND
Hanford Joint Union High School District**

THIS MEMORANDUM OF UNDERSTANDING (MOU) is entered into as of 8/1/2026, between the Tulare County Superintendent of Schools, referred to as SUPERINTENDENT and Hanford Joint Union High School District, referred to as DISTRICT, wish to provide services as described in the attached SCOPE OF SERVICES.

ACCORDINGLY, IT IS AGREED:

1. TERM: This MOU shall become effective as of 8/1/2026 and shall expire on 6/30/2027.

2. SERVICES: The parties shall each be responsible for the items listed in the attached SCOPE OF SERVICES.

3. INDEMNIFICATION: SUPERINTENDENT and DISTRICT shall hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of SUPERINTENDENT or DISTRICT or their agents, officers and employees under this MOU. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this MOU, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of this MOU, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this MOU as to any acts or omissions occurring under this MOU or any extension of this MOU.

4. TERMINATION: Either party may terminate this MOU without cause by giving thirty (30) written notice to the other party.

THE PARTIES, having read and considered the above provisions, indicate their acceptance of this Memorandum of Understanding by their authorized signatures below.

Contact Person & Phone #: Dr. George Rodriguez @ 559-302-3640

THE ENTITIES, having read and considered the above provisions, Indicate their agreement by their authorized signatures below.

Date

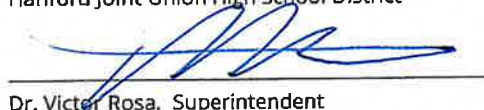
08/20/2026

TULARE COUNTY SUPERINTENDENT OF SCHOOLS *

Tim A. Hire

Tim A. Hire, Superintendent of Schools
Tulare County Office of Education
P.O. Box 5091, Visalia Ca 93278

Hanford Joint Union High School District



Dr. Victor Rosa, Superintendent
Hanford Joint Union High School District
300 W. 6th Street Hanford, CA 93230

Financial Report #1

AGENDA: New Business / Information Only

TOPIC: Financial Report

DESCRIPTION: Attached is a financial report for the period of July 1, 2026 through September 30, 2026.

This report contains all funds of the district and shows the budget as well as the actuals for the year.

FISCAL IMPACT: The budgeted estimated ending balance for the General Fund is \$18,308,322.85.

RECOMMENDATION: This item is presented for information only.

Fiscal Position Report
September 2026

Fund: 0100 General Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$19,296,502.85	\$18,621,339.92		
REVENUES						
1) LCFF Sources	8010-8099	\$7,755,009.00	\$12,776,182.14	\$66,649,388.00	19.17	80.83
2) Federal Revenues	8100-8299	\$309,344.00	\$309,344.00	\$2,383,861.44	12.98	87.02
3) Other State Revenues	8300-8599	\$405,833.97	\$713,191.80	\$7,954,943.83	8.97	91.03
4) Other Local Revenues	8600-8799	\$262,918.54	\$515,499.15	\$4,081,704.00	12.63	87.37
5) Total, Revenues		\$8,733,105.51	\$14,314,217.09	\$81,069,897.27	17.66	82.34
EXPENDITURES						
1) Certificated Salaries	1000-1999	\$2,311,928.26	\$4,850,261.63	\$27,556,354.00	17.60	82.40
2) Classified Salaries	2000-2999	\$1,053,847.84	\$2,418,037.64	\$12,176,101.00	19.86	80.14
3) Employee Benefits	3000-3999	\$1,343,819.71	\$3,297,562.87	\$20,298,526.28	16.25	83.75
4) Books and Supplies	4000-4999	\$190,350.26	\$433,303.92	\$3,322,259.80	13.04	86.96
5) Services, Oth Oper Exp	5000-5999	\$800,454.65	\$2,806,611.84	\$9,458,475.92	29.67	70.33
6) Capital Outlay	6000-6999	\$0.00	\$17,795.40	\$3,480,000.00	0.51	99.49
7) Other Outgo(excl. 7300`s)	7100-7499	\$96,791.00	\$204,337.00	\$3,454,978.34	5.91	94.09
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	(\$148,781.00)	0.00	100.00
9) Total Expenditures		\$5,797,191.72	\$14,027,910.30	\$79,597,914.34	17.62	82.38
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$1,785,000.00	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	(\$1,785,000.00)	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$2,935,913.79	\$286,306.79	(\$313,017.07)		
ENDING FUND BALANCE			\$19,582,809.64	\$18,308,322.85		

Fiscal Position Report
September 2026

Fund: 0900 Charter Schools Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$2,201,522.68	\$1,745,065.51		
REVENUES						
1) LCFF Sources	8010-8099	\$244,771.00	\$507,317.00	\$2,970,735.00	17.08	82.92
3) Other State Revenues	8300-8599	\$1,713.61	\$6,701.61	\$134,336.00	4.99	95.01
4) Other Local Revenues	8600-8799	\$20.94	\$20.94	\$45,000.00	0.05	99.95
5) Total, Revenues		\$246,505.55	\$514,039.55	\$3,150,071.00	16.32	83.68
EXPENDITURES						
1) Certificated Salaries	1000-1999	\$120,641.09	\$247,129.72	\$1,393,610.00	17.73	82.27
2) Classified Salaries	2000-2999	\$30,458.61	\$52,916.01	\$340,259.00	15.55	84.45
3) Employee Benefits	3000-3999	\$54,615.32	\$124,378.70	\$773,192.00	16.09	83.91
4) Books and Supplies	4000-4999	\$1,110.05	\$12,830.19	\$72,747.00	17.64	82.36
5) Services, Oth Oper Exp	5000-5999	\$7,292.63	\$27,431.61	\$93,300.00	29.40	70.60
6) Capital Outlay	6000-6999	\$0.00	\$5,503.09	\$25,000.00	22.01	77.99
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	\$54,288.00	0.00	100.00
9) Total Expenditures		\$214,117.70	\$470,189.32	\$2,752,396.00	17.08	82.92
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$3,000.00	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	(\$3,000.00)	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$32,387.85	\$43,850.23	\$394,675.00		
ENDING FUND BALANCE			\$2,245,372.91	\$2,139,740.51		

Fiscal Position Report
September 2026

Fund: 1100 Adult Education Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$1,904,082.18	\$534,751.74		
REVENUES						
2) Federal Revenues	8100-8299	\$0.00	\$0.00	\$216,694.00	0.00	100.00
3) Other State Revenues	8300-8599	\$162,593.00	\$173,435.00	\$1,077,851.00	16.09	83.91
4) Other Local Revenues	8600-8799	\$0.00	\$22,223.50	\$91,600.00	24.26	75.74
5) Total, Revenues		\$162,593.00	\$195,658.50	\$1,386,145.00	14.12	85.88
EXPENDITURES						
1) Certificated Salaries	1000-1999	\$39,540.99	\$70,745.70	\$467,058.00	15.15	84.85
2) Classified Salaries	2000-2999	\$25,714.97	\$59,968.57	\$349,477.00	17.16	82.84
3) Employee Benefits	3000-3999	\$27,009.11	\$64,843.05	\$388,204.00	16.70	83.30
4) Books and Supplies	4000-4999	\$8.32	\$4,235.18	\$59,875.00	7.07	92.93
5) Services, Oth Oper Exp	5000-5999	\$20,500.79	\$41,317.59	\$162,660.00	25.40	74.60
6) Capital Outlay	6000-6999	\$0.00	\$16,509.23	\$0.00	0.00	100.00
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	\$35,695.00	0.00	100.00
9) Total Expenditures		\$112,774.18	\$257,619.32	\$1,462,969.00	17.61	82.39
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$1,300.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	(\$1,300.00)	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$49,818.82	(\$61,960.82)	(\$78,124.00)		
ENDING FUND BALANCE			\$1,842,121.36	\$456,627.74		

Fiscal Position Report
September 2026

Fund: 1300 Cafeteria Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$2,945,741.69	\$2,849,953.02		
REVENUES						
2) Federal Revenues	8100-8299	\$0.00	\$0.00	\$2,022,000.00	0.00	100.00
3) Other State Revenues	8300-8599	\$0.00	(\$74.27)	\$1,058,000.00	(0.01)	100.01
4) Other Local Revenues	8600-8799	\$6,298.78	\$9,978.33	\$125,260.00	7.97	92.03
5) Total, Revenues		\$6,298.78	\$9,904.06	\$3,205,260.00	0.31	99.69
EXPENDITURES						
2) Classified Salaries	2000-2999	\$116,142.09	\$151,838.60	\$1,120,963.00	13.55	86.45
3) Employee Benefits	3000-3999	\$43,702.37	\$68,176.08	\$676,422.00	10.08	89.92
4) Books and Supplies	4000-4999	\$170,971.20	\$321,110.02	\$1,682,200.00	19.09	80.91
5) Services, Oth Oper Exp	5000-5999	\$26,325.10	\$102,051.45	\$168,850.00	60.44	39.56
6) Capital Outlay	6000-6999	\$0.00	\$620,112.73	\$686,342.00	90.35	9.65
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	\$60,000.00	0.00	100.00
9) Total Expenditures		\$357,140.76	\$1,263,288.88	\$4,394,777.00	28.75	71.25
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$2,000.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	(\$2,000.00)	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		(\$350,841.98)	(\$1,253,384.82)	(\$1,191,517.00)		
ENDING FUND BALANCE			\$1,692,356.87	\$1,658,436.02		

Fiscal Position Report
September 2026

Fund: 2000 SPECIAL RESERVE FUND FOR OTHER POSTE

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$1,291,435.54	\$1,291,435.54		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$40,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$40,000.00	0.00	100.00
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$66,300.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	\$66,300.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$106,300.00		
ENDING FUND BALANCE			\$1,291,435.54	\$1,397,735.54		

Fiscal Position Report
September 2026

Fund: 2140 Building Funds - Local 4

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$2,797,547.65	\$2,797,547.65		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$75,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$75,000.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$1,960.00	\$1,960.00	\$0.00	0.00	100.00
6) Capital Outlay	6000-6999	\$133,851.63	\$554,571.47	\$2,872,547.65	19.31	80.69
9) Total Expenditures		\$135,811.63	\$556,531.47	\$2,872,547.65	19.37	80.63
NET INCREASE (DECREASE) IN FUND BALANCE		(\$135,811.63)	(\$556,531.47)	(\$2,797,547.65)		
ENDING FUND BALANCE			\$2,241,016.18	\$0.00		

Fiscal Position Report
September 2026

Fund: 2500 CapitalFacilities Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$1,809,834.30	\$1,634,317.93		
REVENUES						
4) Other Local Revenues	8600-8799	\$46,075.79	(\$101,460.46)	\$610,000.00	(16.63)	116.63
5) Total, Revenues		\$46,075.79	(\$101,460.46)	\$610,000.00	(16.63)	116.63
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$0.00	\$0.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$0.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$46,075.79	(\$101,460.46)	\$610,000.00		
ENDING FUND BALANCE			\$1,708,373.84	\$2,244,317.93		

Fiscal Position Report
September 2026

Fund: 3540 SCHOOL FACILITY PROGRAM

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$4,174,971.65	\$4,174,971.65		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$50,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$50,000.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$50,000.00		
ENDING FUND BALANCE			\$4,174,971.65	\$4,224,971.65		

Fiscal Position Report
September 2026

Fund: 3550 School Facility Program

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$5,278,246.05	\$5,278,246.05		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$50,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$50,000.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$50,000.00		
ENDING FUND BALANCE			\$5,278,246.05	\$5,328,246.05		

Fiscal Position Report
September 2026

Fund: 3560 School Facility Program

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$2,110,537.65	\$2,110,537.65		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$5,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$5,000.00	0.00	100.00
EXPENDITURES						
4) Books and Supplies	4000-4999	\$53,293.74	\$53,293.74	\$92,000.00	57.93	42.07
5) Services, Oth Oper Exp	5000-5999	\$2,454.00	\$9,822.00	\$45,000.00	21.83	78.17
6) Capital Outlay	6000-6999	\$669,978.22	\$2,559,597.25	\$5,290,000.00	48.39	51.61
9) Total Expenditures		\$725,725.96	\$2,622,712.99	\$5,427,000.00	48.33	51.67
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$7,000,000.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	\$7,000,000.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		(\$725,725.96)	(\$2,622,712.99)	\$1,578,000.00		
ENDING FUND BALANCE			(\$512,175.34)	\$3,688,537.65		

Fiscal Position Report
September 2026

Fund: 4000 Special Reserve - Capital Outlay

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$2,867,415.93	\$2,867,415.93		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$90,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$90,000.00	0.00	100.00
EXPENDITURES						
4) Books and Supplies	4000-4999	\$5,759.14	\$5,759.14	\$24,060.66	23.94	76.06
9) Total Expenditures		\$5,759.14	\$5,759.14	\$24,060.66	23.94	76.06
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$25,000.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	\$25,000.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		(\$5,759.14)	(\$5,759.14)	\$90,939.34		
ENDING FUND BALANCE			\$2,861,656.79	\$2,958,355.27		

Fiscal Position Report
September 2026

Fund: 4010 Special Reserve (Cap Outlay) 2

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$11,726,164.99	\$11,726,164.99		
REVENUES						
4) Other Local Revenues	8600-8799	\$1,150.00	\$400.00	\$285,400.00	0.14	99.86
5) Total, Revenues		\$1,150.00	\$400.00	\$285,400.00	0.14	99.86
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$0.00	\$3,000.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$3,000.00	0.00	100.00
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$1,700,000.00	0.00	100.00
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$3,500,000.00	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	(\$1,800,000.00)	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$1,150.00	\$400.00	(\$1,517,600.00)		
ENDING FUND BALANCE			\$11,726,564.99	\$10,208,564.99		

Fiscal Position Report
September 2026

Fund: 4020 Special Reserve (Cap Outlay) 3

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$14,330,539.83	\$14,330,539.83		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$20,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$20,000.00	0.00	100.00
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$3,500,000.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	(\$3,500,000.00)	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		<u>\$0.00</u>	<u>\$0.00</u>	<u>(\$3,480,000.00)</u>		
ENDING FUND BALANCE			<u>\$14,330,539.83</u>	<u>\$10,850,539.83</u>		

Fiscal Position Report
September 2026

Fund: 4030 Special Reserve (Cap Outlay) 4

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$2,012,965.50	\$2,012,965.50		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$5,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$5,000.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$5,000.00		
ENDING FUND BALANCE			\$2,012,965.50	\$2,017,965.50		

Fiscal Position Report
September 2026

Fund: 6700 Self Insurance Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$574,617.42	\$574,617.42		
REVENUES						
4) Other Local Revenues	8600-8799	\$494,253.03	\$1,483,889.00	\$9,450,200.00	15.70	84.30
5) Total, Revenues		\$494,253.03	\$1,483,889.00	\$9,450,200.00	15.70	84.30
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	(\$2,909.02)	\$9,450,000.00	(0.03)	100.03
9) Total Expenditures		\$0.00	(\$2,909.02)	\$9,450,000.00	(0.03)	100.03
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$6,500,000.00	0.00	100.00
B) Transfers Out	7610-7629	\$494,253.03	\$1,683,889.00	\$6,500,000.00	25.91	74.09
4) Total, Other Financing Sources/Uses		(\$494,253.03)	(\$1,683,889.00)	\$0.00	12.95	87.05
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	(\$197,090.98)	\$200.00		
ENDING FUND BALANCE			\$377,526.44	\$574,817.42		

Fiscal Position Report
September 2026

Fund: 7300 FoundationTrust Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$39,900.30	\$39,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$1,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$1,000.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$1,000.00		
ENDING FUND BALANCE			\$39,900.30	\$40,000.00		

Fiscal Position Report
September 2026

Fund: 7310 Foundation Trust Fund 2

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$142,874.79	\$142,874.79		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$4,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$4,000.00	0.00	100.00
EXPENDITURES						
4) Books and Supplies	4000-4999	\$0.00	\$0.00	\$2,215.16	0.00	100.00
5) Services, Oth Oper Exp	5000-5999	\$1,050.00	\$1,790.67	\$4,300.00	41.64	58.36
9) Total Expenditures		\$1,050.00	\$1,790.67	\$6,515.16	27.48	72.52
NET INCREASE (DECREASE) IN FUND BALANCE		<u>(\$1,050.00)</u>	<u>(\$1,790.67)</u>	<u>(\$2,515.16)</u>		
ENDING FUND BALANCE			<u>\$141,084.12</u>	<u>\$140,359.63</u>		

Fiscal Position Report
September 2026

Fund: 7320 Foundation Trust Fund 3

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$7,764.81	\$7,600.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$200.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$200.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$200.00		
ENDING FUND BALANCE			\$7,764.81	\$7,800.00		

Fiscal Position Report
September 2026

Fund: 7335 Foundation Trust Fund 5

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$1,407.52	\$1,100.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$520.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$520.00	0.00	100.00
EXPENDITURES						
4) Books and Supplies	4000-4999	\$0.00	\$0.00	\$200.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$200.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$320.00		
ENDING FUND BALANCE			\$1,407.52	\$1,420.00		

Fiscal Position Report
September 2026

Fund: 7336 FOUNDATION TRUST FUND 6

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$580.60	\$570.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$115.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$115.00	0.00	100.00
EXPENDITURES						
4) Books and Supplies	4000-4999	\$0.00	\$0.00	\$100.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$100.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$15.00		
ENDING FUND BALANCE			\$580.60	\$585.00		

Fiscal Position Report
September 2026

Fund: 7340 Scholarship Foundation 1

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$84,208.20	\$66,003.76		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$32,400.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$32,400.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$9,325.00	\$29,450.00	\$38,775.00	75.95	24.05
9) Total Expenditures		\$9,325.00	\$29,450.00	\$38,775.00	75.95	24.05
OTHER FINANCING SOURCES/USES						
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	\$0.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		(\$9,325.00)	(\$29,450.00)	(\$6,375.00)		
ENDING FUND BALANCE			\$54,758.20	\$59,628.76		

Fiscal Position Report
September 2026

Fund: 7342 Scholarship Foundation 3

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$20,717.06	\$20,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$800.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$800.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$2,000.00	\$4,000.00	50.00	50.00
9) Total Expenditures		\$0.00	\$2,000.00	\$4,000.00	50.00	50.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	(\$2,000.00)	(\$3,200.00)		
ENDING FUND BALANCE			\$18,717.06	\$16,800.00		

Fiscal Position Report
September 2026

Fund: 7344 Scholarship Foundation 5

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$44,642.79	\$43,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$1,700.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$1,700.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$1,000.00	\$2,000.00	\$2,000.00	100.00	0.00
9) Total Expenditures		\$1,000.00	\$2,000.00	\$2,000.00	100.00	0.00
NET INCREASE (DECREASE) IN FUND BALANCE		<u>(\$1,000.00)</u>	<u>(\$2,000.00)</u>	<u>(\$300.00)</u>		
ENDING FUND BALANCE			<u>\$42,642.79</u>	<u>\$42,700.00</u>		

Fiscal Position Report
September 2026

Fund: 7346 Scholarship Foundation 7

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$5,793.13	\$5,600.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$150.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$150.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$1,000.00	\$100.00	1,000.00	(900.00)
9) Total Expenditures		\$0.00	\$1,000.00	\$100.00	1,000.00	(900.00)
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	(\$1,000.00)	\$50.00		
ENDING FUND BALANCE			\$4,793.13	\$5,650.00		

Fiscal Position Report
September 2026

Fund: 7348 Scholarship Foundation 9

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$112,886.19	\$112,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$3,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$3,000.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$0.00	\$750.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$750.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$2,250.00		
ENDING FUND BALANCE			\$112,886.19	\$114,250.00		

Fiscal Position Report
September 2026

Fund: 7350 Scholarship Foundation 11

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$5,662.18	\$4,600.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$100.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$100.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$1,000.00	\$1,000.00	\$500.00	200.00	(100.00)
9) Total Expenditures		\$1,000.00	\$1,000.00	\$500.00	200.00	(100.00)
NET INCREASE (DECREASE) IN FUND BALANCE		<u>(\$1,000.00)</u>	<u>(\$1,000.00)</u>	<u>(\$400.00)</u>		
ENDING FUND BALANCE			<u>\$4,662.18</u>	<u>\$4,200.00</u>		

Fiscal Position Report
September 2026

Fund: 7351 Scholarship Foundation 12

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$3,649.79	\$3,600.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$100.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$100.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$500.00	\$250.00	200.00	(100.00)
9) Total Expenditures		\$0.00	\$500.00	\$250.00	200.00	(100.00)
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	(\$500.00)	(\$150.00)		
ENDING FUND BALANCE			\$3,149.79	\$3,450.00		

Fiscal Position Report
September 2026

Fund: 7352 Scholarship Foundation 13

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$54,724.58	\$54,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$1,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$1,000.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$5,000.00	\$5,000.00	\$15,000.00	33.33	66.67
9) Total Expenditures		\$5,000.00	\$5,000.00	\$15,000.00	33.33	66.67
NET INCREASE (DECREASE) IN FUND BALANCE		<u>(\$5,000.00)</u>	<u>(\$5,000.00)</u>	<u>(\$14,000.00)</u>		
ENDING FUND BALANCE			<u>\$49,724.58</u>	<u>\$40,000.00</u>		

Fiscal Position Report
September 2026

Fund: 7353 Scholarship Foundation 14

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$27,847.02	\$27,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$800.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$800.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$300.00	\$600.00	\$800.00	75.00	25.00
9) Total Expenditures		\$300.00	\$600.00	\$800.00	75.00	25.00
NET INCREASE (DECREASE) IN FUND BALANCE		(\$300.00)	(\$600.00)	\$0.00		
ENDING FUND BALANCE			\$27,247.02	\$27,000.00		

Fiscal Position Report
September 2026

Fund: 7355 Scholarship Foundation 16

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$11.41	\$0.00		
OTHER FINANCING SOURCES/USES						
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	\$0.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$0.00		
ENDING FUND BALANCE			\$11.41	\$0.00		

Fiscal Position Report
September 2026

Fund: 7356 Scholarship Foundation 17

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$3,316.61	\$3,100.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$180.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$180.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	(\$1,060.45)	\$2,120.90	\$100.00	2,120.90	(2,020.90)
9) Total Expenditures		(\$1,060.45)	\$2,120.90	\$100.00	2,120.90	(2,020.90)
NET INCREASE (DECREASE) IN FUND BALANCE		\$1,060.45	(\$2,120.90)	\$80.00		
ENDING FUND BALANCE			\$1,195.71	\$3,180.00		

Fiscal Position Report
September 2026

Fund: 7360 Scholarship Foundation 21

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$4,271.06	\$3,500.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$1,880.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$1,880.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$500.00	\$1,500.00	\$1,800.00	83.33	16.67
9) Total Expenditures		\$500.00	\$1,500.00	\$1,800.00	83.33	16.67
NET INCREASE (DECREASE) IN FUND BALANCE		(\$500.00)	(\$1,500.00)	\$80.00		
ENDING FUND BALANCE			\$2,771.06	\$3,580.00		

Fiscal Position Report
September 2026

Fund: 7361 Scholarship Foundation 22

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$2,355.15	\$2,200.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$60.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$60.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$0.00	\$100.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$100.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	(\$40.00)		
ENDING FUND BALANCE			\$2,355.15	\$2,160.00		

Fiscal Position Report
September 2026

Fund: 7362 Scholarship Foundation 23

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$3,324.86	\$3,300.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$250.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$250.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$300.00	\$1,000.00	30.00	70.00
9) Total Expenditures		\$0.00	\$300.00	\$1,000.00	30.00	70.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	(\$300.00)	(\$750.00)		
ENDING FUND BALANCE			\$3,024.86	\$2,550.00		

Fiscal Position Report
September 2026

Fund: 7363 Scholarship Foundation 24

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$1,459.37	\$1,300.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$40.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$40.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$700.00	\$100.00	700.00	(600.00)
9) Total Expenditures		\$0.00	\$700.00	\$100.00	700.00	(600.00)
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	(\$700.00)	(\$60.00)		
ENDING FUND BALANCE			\$759.37	\$1,240.00		

Fiscal Position Report
September 2026

Fund: 7365 Scholarship Foundation 26

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$1,332.16	\$800.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$20.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$20.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$0.00	\$500.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$500.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	(\$480.00)		
ENDING FUND BALANCE			\$1,332.16	\$320.00		

Fiscal Position Report
September 2026

Fund: 7368 Scholarship Foundation 29

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$1,272.27	\$1,200.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$20.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$20.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$0.00	\$1,000.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$1,000.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	(\$980.00)		
ENDING FUND BALANCE			\$1,272.27	\$220.00		

Fiscal Position Report
September 2026

Fund: 7370 Scholarship Foundation 31

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$10,910.29	\$10,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$150.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$150.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$0.00	\$1,000.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$1,000.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	(\$850.00)		
ENDING FUND BALANCE			\$10,910.29	\$9,150.00		

Fiscal Position Report
September 2026

Fund: 7371 SCHOLARSHIP FOUNDATION 32

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$5,038.64	\$4,900.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$150.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$150.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$150.00		
ENDING FUND BALANCE			\$5,038.64	\$5,050.00		

Fiscal Position Report
September 2026

Fund: 7372 SCHOLARSHIP FOUNDATION 33

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$11,651.38	\$11,600.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$380.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$380.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$0.00	\$500.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$500.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	(\$120.00)		
ENDING FUND BALANCE			\$11,651.38	\$11,480.00		

Fiscal Position Report
September 2026

Fund: 7373 SCHOLARSHIP FOUNDATION 34

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$1,068.60	\$1,055.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$25.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$25.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$0.00	\$25.00		
ENDING FUND BALANCE			\$1,068.60	\$1,080.00		

Fiscal Position Report
September 2026

Fund: 7375 Scholarship Foundation 36

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$15,151.91	\$14,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$400.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$400.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$600.00	\$500.00	120.00	(20.00)
9) Total Expenditures		\$0.00	\$600.00	\$500.00	120.00	(20.00)
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	(\$600.00)	(\$100.00)		
ENDING FUND BALANCE			\$14,551.91	\$13,900.00		

Fiscal Position Report
September 2026

Fund: 7376 Scholarship Foundation 37

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$15,836.29	\$15,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$450.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$450.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$3,000.00	\$1,000.00	300.00	(200.00)
9) Total Expenditures		\$0.00	\$3,000.00	\$1,000.00	300.00	(200.00)
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	(\$3,000.00)	(\$550.00)		
ENDING FUND BALANCE			\$12,836.29	\$14,450.00		

Fiscal Position Report
September 2026

Fund: 7377 SCHOLARSHIP FOUNDATION 38

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$656,954.43	\$645,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$15,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$15,000.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$1,500.00	\$4,500.00	\$4,500.00	100.00	0.00
9) Total Expenditures		\$1,500.00	\$4,500.00	\$4,500.00	100.00	0.00
NET INCREASE (DECREASE) IN FUND BALANCE		<u>(\$1,500.00)</u>	<u>(\$4,500.00)</u>	<u>\$10,500.00</u>		
ENDING FUND BALANCE			<u>\$652,454.43</u>	<u>\$655,500.00</u>		

Fiscal Position Report
September 2026

Fund: 7378 Scholarship Foundation 39

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$3,386.23	\$3,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$100.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$100.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$1,000.00	\$1,000.00	100.00	0.00
9) Total Expenditures		\$0.00	\$1,000.00	\$1,000.00	100.00	0.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	(\$1,000.00)	(\$900.00)		
ENDING FUND BALANCE			\$2,386.23	\$2,100.00		

Fiscal Position Report
September 2026

Fund: 7379 Scholarship Foundation 40

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$352,701.76	\$346,000.00		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$0.00	\$8,000.00	0.00	100.00
5) Total, Revenues		\$0.00	\$0.00	\$8,000.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$2,000.00	\$3,000.00	\$1,000.00	300.00	(200.00)
9) Total Expenditures		\$2,000.00	\$3,000.00	\$1,000.00	300.00	(200.00)
NET INCREASE (DECREASE) IN FUND BALANCE		<u>(\$2,000.00)</u>	<u>(\$3,000.00)</u>	<u>\$7,000.00</u>		
ENDING FUND BALANCE			<u>\$349,701.76</u>	<u>\$353,000.00</u>		

Financial Report

#2

AGENDA: New Business / Information Only

TOPIC: Booster Organization Renewals

DESCRIPTION: The following booster organizations have submitted renewal applications to be associated with the Hanford Joint Union High School District for the 2026/2027 school year as per Board Policy 1230:

- Bullpup Wrestling Club
- FFA Parent Club
- Hanford High Bullpup Baseball Boosters
- Hanford High Quarterback Club
- Hanford High School Aquatics Club
- Hanford High School Boys Soccer Boosters
- Hanford High School Cheer Parent Booster Club
- Hanford High Sixth Man Booster Club
- Hanford West High School Athletic Boosters
- Hanford West High School Band Backers
- Sierra Pacific High School Booster Club
- Sierra Pacific High School Music Booster Club

The booster organizations that have not submitted new and/or renewal applications and are not included in this list are:

- Bullpup Band Boosters
- Hanford High Ladypups Softball Boosters
- Hanford High School Bullpups Volleyball Booster Club
- Hanford High School Tennis Booster Club
- Ladypups Basketball Parent Booster

FISCAL IMPACT: None

RECOMMENDATION: The Superintendent has approved and signed these booster organization renewal applications. This is being presented to the Board for information only.

2026-2027 Booster Club Applications

<u>Booster Club Name</u>	<u>Const/ Bylaws</u>	<u>Fundraising Schedule</u>	<u>Insurance Provided</u>	<u>Administrator's Approval</u>
<u>Bullpup Band Boosters</u>				
<u>Bullpup Wrestling Club</u>	x		x	10.14.26
Mike Vanetta				
Alicia Marquez				
Yvonne Castillo				
Kelly Stone				
<u>HH Bullpup Baseball Boosters</u>	x	x	x	10.14.26
Drew Mello				
Becky Villalobos				
Sonja Thomas				
Steven Santiago				
<u>HH Ladypups Softball Boosters</u>				
<u>HH Quarterback Club</u>	x	x	x	10.15.26
Denise Martin				
Carli Muir				
Troianne Simpson				
Jenni Alves				
<u>HH Sixth Man Booster Club</u>	x	x	x	10.14.26
Erick LaRue				
John Tatum				
Tyler Haener				
Maria Ibarra				
<u>HHS Aquatics Club</u>	x	x	x	9.15.26
Amy Fredrickson				
April Pimentel				
Mindy Azevedo				
Cori Smith				
<u>HHS Boys Soccer Boosters</u>	x		n/a	10.12.26
Elvira Flores				
Patricia Martinez				
Pauline Dominguez				
Rosa Carrera				
Julie Lloyd				
Veronica Leon				
<u>HHS Bullpups Volleyball Booster Club</u>				
<u>HHS Cheer Parent Booster Club</u>	x	x	x	9.21.26
Griselda Garcia				
Kerry Pierotte				
Anna Rodriguez				
Amy Segoviano				
<u>HHS Tennis Booster Club</u>				

2026-2027 Booster Club Applications

<u>Booster Club Name</u>	<u>Const/ Bylaws</u>	<u>Fundraising Schedule</u>	<u>Insurance Provided</u>	<u>Administrator's Approval</u>
<u>Ladypups Basketball Parent Booster</u>				
<u>HWHS Athletic Boosters</u>	x	x	x	9.24.26
Adrian Young				
Bridgett Montano Bracamonte				
Janelle Guillen				
Amy West				
<u>HWHS Band Backers</u>	x	x	x	9.10.26
Elizabeth Gazarek				
Carolina Garcia				
Ani Munoz				
Rebecca Cisneros				
Crystal Childs				
Eric Ramirez				
<u>SPHS Booster Club</u>	x		x	10.15.26
Sara Meeks				
Lindsey Calvillo				
Alex Murillo				
Victor Chavarin, Jr.				

2026-2027 Booster Club Applications

<u>Booster Club Name</u>	<u>Const/ Bylaws</u>	<u>Fundraising Schedule</u>	<u>Insurance Provided</u>	<u>Administrator's Approval</u>
<u>SPHS Music Booster Club</u>	x	x	x	10.5.26
Rebecca Woods				
Lynette Serpa				
Allyson Sippel				
Christine Muldoon				
Jeff Detlefsen				
<u>FFA Parent Club</u>	x	x	x	10.9.26
Lavena Najera				
Thiese Freitas				
Topaz Kosorek				

Financial Report #3

AGENDA: New Business / Information

TOPIC: 2025/2026 Developer Fee Report

DESCRIPTION: Attached is the annual Developer Fee Report for the 2025/2026 fiscal year. This report includes a spreadsheet showing fees collected and spent for the current and previous five years. We are required annually to provide this information to interested parties (per Government Code Section 66006(b) (2)). We annually send this information to the Home Builders Association of Tulare & Kings Counties.

FISCAL IMPACT:	<u>2025/2026 Activity:</u>	
	Beginning Balance	\$ 6,758,788.58
	Plus Fees Received	\$ 863,083.58
	Plus Interest Earned	\$ 204,396.50
	Less Expenditures	<u>\$ (6,000,190.48)</u>
	Ending Balance	\$ 1,826,078.18
	Less Fair Market Value	<u>\$ (16,243.88)</u>
	Adjusted Ending Balance	\$ 1,809,834.30

RECOMMENDATION: This item will be brought back to the Board for approval at the next regularly scheduled board meeting.

HANFORD JOINT UNION HIGH SCHOOL DISTRICT DEVELOPER FEES REPORT

BEGINNING BALANCE - 7/1/25			\$ 6,758,788.58
REVENUE	7/1/25-5/31/26	6/1/26-6/30/26	
	Amount	Amount	
	of Fee	of Fee	
New Development Fees - Residential	\$5.17/sq.ft.	\$5.38/sq.ft.	\$ 860,708.15
New Development Fees - Commercial	\$.84/sq.ft.	\$.87/sq.ft.	\$ 2,375.43
Interest			\$ 204,396.50
TOTAL FUNDS AVAILABLE			\$ 1,067,480.08
EXPENDITURES	Total	Percentage	
	<u>Project Cost</u>	<u>Funded by Fee</u>	
Developer Fee Increase/Public Notice			
Advertisement	\$ 190.48	100%	\$ 190.48
Sierra Pacific HS Interim Housing & Bldgs J3			
& M1 Project/SFP New Construction	\$ 25,000,000.00	25%	\$ 6,000,000.00
TOTAL EXPENDITURES			\$ 6,000,190.48
ENDING BALANCE - 6/30/26			\$ 1,826,078.18
			Fair Market Value Entry
			-\$16,243.88
ADJUSTED ENDING BALANCE - 6/30/26			\$ 1,809,834.30

Multi-Year Summary

Year	Beginning Balance	Audit Adjustment	Fees Received	Interest	Expenditures	Fair Market Value	Ending Balance
2020-21	\$ 1,517,782.79	\$ -	\$ 597,421.81	\$ 10,726.20	\$ 489,677.92		\$ 1,636,252.88
2021-22	\$ 1,636,252.88	\$ -	\$ 1,224,500.61	\$ 12,827.23	\$ 131,858.68	\$ 103,827.80	\$ 2,637,894.24
2022-23	\$ 2,637,894.24	\$ -	\$ 2,070,526.72	\$ 55,408.11	\$ 64,518.88	\$ 59,713.36	\$ 4,639,596.83
2023-24	\$ 4,639,596.83	\$ -	\$ 1,240,417.93	\$ 132,583.14	\$ 538,758.39	\$ (78,826.16)	\$ 5,552,665.67
2024-25	\$ 5,552,665.67	\$ -	\$ 1,651,608.50	\$ 207,448.93	\$ 750,000.00	\$ (97,065.48)	\$ 6,758,788.58
2025-26	\$ 6,758,788.58	\$ -	\$ 863,083.58	\$ 204,396.50	\$ 6,000,190.48	\$ 16,243.88	\$ 1,809,834.30

Hanford Joint Union High School District Developer Fees Received 2025-2026

<u>Month</u>	<u>County</u>			<u>City</u>	
	<u>residential</u>	<u>commercial</u>		<u>residential</u>	<u>commercial</u>
July	\$ 1,420.02			\$ 113,268.91	\$ 715.85
August	\$ 10,958.50			\$ 33,778.01	
September	\$ 10,027.37			\$ 8,678.07	
October	\$ 8,990.76			\$ 36,130.93	\$ 276.60
November				\$ 70,062.98	
December	\$ 3,812.95			\$ 5,407.08	
January	\$ 13,461.79				
February	\$ 6,848.55			\$ 59,727.10	
March	\$ 5,680.08			\$ 79,736.12	
April				\$ 98,642.66	\$ 1,382.98
May	\$ 33,151.37			\$ 107,551.76	
June (J. Lopez)				\$ 8,039.35	
60% to PUESD				\$ (4,823.61)	
June	\$ 82,192.79			\$67,964.61	

\$ 176,544.18 \$ -

\$ 684,163.97 \$ 2,375.43

TOTAL COUNTY \$ 176,544.18

TOTAL CITY \$ 686,539.40

GRAND TOTAL \$ 863,083.58

grand total residential	\$	860,708.15
grand total commercial	\$	2,375.43

Financial Report

#4

AGENDA: New Business / Information / Action

TOPIC: Proposed Facility & Amenity Fee Schedule

DESCRIPTION: The attached Facility & Amenity Fee Schedule is a draft of proposed fees. There are no changes to the actual rates for facility use from the last Board adopted rate schedule from September 2025 except for the establishment of a flat fee of \$500 for Youth organizations with long-term practice schedules. This fee covers a 13-week season for practices only. Previously it was \$7 per athlete with a minimum of \$300. This change makes it easier for all parties to understand the cost. We have also added the requirement that Youth teams be comprised of at least 60% of athletes that live within Hanford JUHSD boundaries. Softball and Baseball are now separate on the fee schedule with Varsity fields being available for softball.

If approved this fee schedule would be effective November 1, 2026.

FISCAL IMPACT: Established fees will assist with maintaining the facility.

RECOMMENDATION: Administration recommends approval of this revised Facility & Amenity Fee Schedule.

**Hanford Joint Union High School District
FACILITIES FEE SCHEDULE**

Facilities*	Min. Use	Utility Rate/Hour Non-profit	Utility/RentalRate/Hour Profit	Capacity	Notes
Cafeteria					
HHS	2 hrs	\$45.00	\$65.00	355	
HW	2 hrs	\$45.00	\$65.00	350	
SP	2 hrs	\$45.00	\$65.00	225	
kitchen (requires additional staff charge)	w/facility	Actual	Actual		
Classrooms	2 hrs	\$30.00	\$40.00	30/room	Limited to instructional usage.
Library					
HH	2 hrs	\$45.00	\$65.00	100	
HW	2 hrs	\$40.00	\$60.00	70	
SP	2 hrs	\$45.00	\$65.00	100	
Presentation Center	3 hrs	\$70.00	\$100.00	600	May be subject to other charges (see Presentation Center Amenities).
Gyms					
HHS Main Gym	2 hrs	\$75.00	\$95.00	1300	
HHS Small Gym	2 hrs	\$40.00	\$55.00	400	
HW Gym	2 hrs	\$100.00	\$150.00	2100	
Sierra Pacific Gym	2 hrs	\$120.00	\$175.00	3075	
Wrestling room					
HH	2 hrs	\$50.00	\$75.00	255	If full gym access is needed price will reflect gym rate.
HW	2 hrs	\$40.00	\$65.00	200	
SP (must also rent south end of the gym)	2 hrs	\$65.00	\$100.00	1050	
Wrestling Mats (SP only)	2 hrs	\$15.00	\$15.00		
Swimming Pools					
Hanford High	4 hrs	\$50.00	\$65.00	372	Use of swimming pools contingent on hiring 1 guard per 15 swimmers.
Hanford West	4 hrs	\$40.00	\$55.00	200	
Sierra Pacific Pool	4 hrs	\$75.00	\$130.00	717	
Lights	2 hrs	\$23.00	\$23.00	N/A	
Locker Rooms	w/facility	\$10.00	\$15.00	N/A	
Tennis courts					
HH	2 hrs	\$35.00	\$50.00	N/A	Tennis Courts at HH & SP are open to the public; these fees are for group use.
HW	2 hrs	\$35.00	\$50.00	N/A	
SP	2 hrs	\$35.00	\$50.00	N/A	
Stadium					
Neighbor Bowl	4 hrs	\$100.00	\$125.00	4000	
Stadium Lights	1 hr	\$26.00	\$26.00	n/a	
Fields					
Baseball					
JV Baseball	2 hrs	\$20.00	\$40.00	N/A	
Chalking field	Per Field	\$50.00	\$50.00	N/A	
Lights	1 hrs	\$23.00	\$23.00	N/A	
Softball					
JV Softball	2 hrs	\$20.00	\$40.00	N/A	
Varsity Softball	2 hrs	\$40.00	\$80.00	N/A	
Chalking field	Per Field	\$50.00	\$50.00	N/A	
Lights	1 hrs	\$23.00	\$23.00	N/A	
Soccer					
HH Douty	2 hrs	\$30.00	\$60.00	N/A	
HW (outfield of JV Baseball)	2 hrs	\$30.00	\$60.00	N/A	

SP (field 2)	2 hrs	\$30.00	\$60.00	N/A
Lining Field	Per Field	\$75.00	\$75.00	N/A
Lights	1 hrs	\$23.00	\$23.00	N/A

Football

HH Kensington	2 hrs	\$20.00	\$40.00	N/A
HW (inside track area)	2 hrs	\$30.00	\$60.00	N/A
SP (inside track area)	2 hrs	\$30.00	\$60.00	N/A
Lining Field	Per Field	\$75.00	\$75.00	N/A
Lights	1 hrs	\$23.00	\$23.00	N/A

Facilities use does not include the cost of personnel. Some amenities may not be available. For more information Please contact 559-583-5901 Ext. 3297.

Varsity Field use is limited for varsity use/special events, please email Bstidman@HJUHS.org for information

JV baseball/softball, soccer fields, and the bowl are not available during season, gym use may be limited during volleyball and basketball season.

Long term pool, field and small gym usage is available for youth athletic groups for practices. The terms of usage are as follows:

- Usage is \$7.00 per athlete (under age 19) \$500 per season (13 week period, practice only). With a minimum charge of \$300.00 per season.

Adult athletic groups are not eligible for this reduced rate. Discounted rates are limited to 2 hours per day, week days only

The minimum \$300.00 \$500 applies to all facilities even if there is not an hourly fee schedule

Youth teams are required to prove that 60% of participating youth live within the Hanford JUHS boundaries.

-Games, tournaments or swim meets will be charged separately at the regular rate.

There will be a \$1.00 surcharge on each ticket sold for outside groups.

Board Approval

Effective Date

11.01.2026

Educational Services

#1

AGENDA: New Business / Information / Action

TOPIC: HJUHSD Candidates for Early Diploma of Graduation for 2026/2027

DESCRIPTION: HJUHSD allows students to apply for advanced graduation. Advanced graduation requests are submitted to the Advanced Graduation Committee (Site Principal, Student's Counselor, and Assistant Superintendent of Ed Services). The following criteria is necessary for consideration:

1. The student & parent will meet with the counselor to discuss the implications of Advanced graduation.
2. The student is on track to meet all graduation requirements and has a plan to meet additional requirements.
3. The student has a minimum of a 2.0 Grade Point Average (GPA)
4. The student will write a 250-500 word essay on the rationale for Advanced graduation.

The committee meets on the second Wednesday of October to review all candidates. The attached list of candidates have been approved for Advanced Graduation.

FISCAL IMPACT: None

RECOMMENDATION: Administration recommends approval of this item as presented.

ADVANCE GRADUATE

Mid-Term List

2026/27

[illegible]

Educational Services #2

AGENDA: New Business / Information Only

TOPIC: Presentation: Hanford Early College Launch

DESCRIPTION: Mr. Peters will present Hanford Early College Launch Presentation

FISCAL IMPACT: N/A

RECOMMENDATION: This item is presented for information only.

Human Resources

#1

AGENDA: Old Business / Action

TOPIC: Resolution 26-19 Temporary Assignment Authorization Pursuant to Education Code Section 44258.3

DESCRIPTION: Education Code 44258.3 allows local school districts to assign teachers who hold teaching credentials, other than emergency permits, to teach departmentalized classes with their consent in grades K-12, irrespective of the designations on their teaching credentials. This local teaching assignment option allows the teacher to be properly assigned to the classroom.

Resolution 26-19 is attached with the listed individuals to teach in the stated single subject areas in the Hanford Joint Union High School District for the 2026-27 school year only.

FISCAL IMPACT: None

RECOMMENDATION: Administration recommends approval of this item as presented.

RESOLUTION 26-19

**RESOLUTION OF THE GOVERNING BOARD OF
THE HANFORD JOINT UNION HIGH SCHOOL DISTRICT
REGARDING TEMPORARY ASSIGNMENT AUTHORIZATION**

Pursuant to Education Code Section 44258.3,

Nancy Cardoso is hereby authorized to teach Yearbook;
Aileen Cowherd is hereby authorized to teach Physics;

in the Hanford Joint Union High School District. This authorization is valid for the 2026-27
academic school year only.

DATED THIS 27th DAY OF OCTOBER 2026.

Janet Barbeiro, Trustee

Lisa Chavarin, Trustee

Paul Gillum, Trustee

Melonie Robinson, Trustee

Alicia Martella, President

Human Resources

#2

AGENDA:	New Business / Information /Action
TOPIC:	2026-2027 Tentative Agreement between The Hanford Joint Union High School District and California School Employees Association and its Hanford High Chapter #461
DESCRIPTION:	<p>A tentative agreement has been reached between CSEA and the District for 2026-2027</p> <p>This tentative agreement has been ratified by CSEA bargaining unit members.</p>
FISCAL IMPACT:	<p>The fiscal impact of this agreement is as follows:</p> <p>Ongoing:</p> <p>Salary increase – 4% = \$478,000 Salary + \$173,500 Other Statutory Benefits</p> <p>Health and Welfare Benefits, District contribution toward the Cap – 1.18 % = \$312,336</p> <p>Total Ongoing Fiscal Impact: \$963,836</p>
RECOMMENDATION:	Administration recommends approval of this item as presented

TENTATIVE AGREEMENT
Between the
HANFORD JOINT UNION HIGH SCHOOL DISTRICT'S
and
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS HANFORD HIGH
CHAPTER #461

October 2, 2026

The Hanford Joint Union High School District ("District") and the California School Employees Association, Hanford High Chapter No. 461 hereby enter into this Tentative Agreement fully and finally resolving their contract negotiations for the 2026-2027 school year for the successor 2026-2029 term.

ARTICLE V: EVALUATION PROCEDURES

Revise B as follows, to be consistent with California Education Code 45113:

B. Probationary Employees

1. Classified employees covered by this Agreement hired on or after July 1, 2020 shall not obtain permanent status in the District until the employee has completed six (6) months **or 130 days, whichever is longer**, of employment from the date of hire.

Balance of Article V shall be status quo.

ARTICLE VI: HOURS AND OVERTIME

Add a new section E(6) as follows:

E. Overtime/Extra Time

...

6. **Employees shall be paid double the employees regular rate of the pay for all hours in excess of twelve (12) hours in any single workday.**

Revise section M as follows:

M. Summer Schedule Changes

For 11-month and 12-month employees, changes in schedules as determined by the district for the student summer recess period shall not be considered as shift changes as provided in other sections of this agreement. **For Summer work the district will be in compliance with the provisions of Ed Code 45102.**

Balance of Article VI shall be status quo.

ARTICLE VII: PAY AND ALLOWANCES

Revise A as follows:

A. Regular Rate of Pay

The Classified Salary Schedule shall be increased across the board by **4%** for July 1, 2026- June 30, 2027 for unit members still employed at the time of ratification by both parties. The retroactive

payment shall be made available to employees on or before December 31, 2026.

...

New section J as follows:

J. **Athletic Walk On Coaching**

Once priority is given to Certificated Employees, unit members shall be eligible to be hired on a stipend as a walk on coach into coaching positions within the District. Unit members meet all qualifications prior to the season (CPR, first aid, and all coaching positions shall be entitled to receive the approved compensation for all walk on coaches in the District. Practice time cannot be set during regular work hours; however, in the event that there is a competition scheduled during work hours, then the unit member would be able to designate the leave as "School Business." Hours worked in a stipended position shall not qualify a unit member for salary pay, over time pay, and/or health and welfare benefits.

The Balance of Article VII shall remain status quo.

ARTICLE IX: HEALTH AND WELFARE BENEFITS

Revise section A(1) as follows:

A. Employee Health Benefits

1.—1. Effective for the period beginning October 1, 2023~~6~~ and thereafter unless negotiated otherwise, employees in the bargaining unit employed (8) hours per day and twelve (12) months per year shall receive \$17,280 **\$20,004.00** per premium year (~~\$1,380~~ **\$1,667.00** per month) provided by the District toward the cost of the current coverage for life-dental-medical-prescription-vision-hearing insurance program for the duration of this agreement. For the 2025-2026 school year, the District shall contribute the equivalent of an additional one hundred ten dollars per month (\$110) or the proportionate share thereof for each bargaining unit member for the purposes of building the self insured fund's reserves. In light of this contribution, the monthly premium for each fully insured bargaining unit member shall be decreased by one hundred ten dollars (\$110) or the proportionate share thereof for the period of October 1, 2025 through October 1, 2026. The District shall offer a \$20,000 life insurance policy for all classified employees. In addition, the District will submit a census to Blue Cross Life for the rate for an additional \$30,000 worth of life insurance coverage and upon receipt of that information District and CSEA will negotiate whether bargaining unit members wish to obtain the extra \$30,000 in life insurance at employee's expense. ~~For those unit members employed less than eight (8) hours per day and twelve (12) months per year, the District shall pro-rate its contribution as follows:~~

HRS/DAY	10MO/YR	11MO/YR	12MO/YR
8	100%	100%	100%
7	95%	95%	95%
6	90%	90%	90%

~~Effective, 10/1/2016, the District's contribution toward Health Benefits for the 10 month, 11-month or 12-month active employees will be based on the months paid, excluding deferred pay,~~

as determined by CalPERS.

The balance of Article IX shall remain status quo.

ARTICLE X: HOLIDAYS

Revise section E as follows:

E. Early Out Hours

All Classified employees may leave thirty (30) minutes before the end of their normal work shift on their last **contracted** working day before Thanksgiving break, **Winter Break, and Spring break, and their last work day before Christmas break** and still fulfill their contract time for those days, provided that this early out is after student are released for the day.

Balance of Article X shall remain status quo.

ARTICLE XII: HOLIDAYS

Revise section A(1) as follows:

A. Bereavement Leave

1. Employees shall be granted a leave with full pay in the event of the death of any member of the employee's immediate family. The leave shall be for a period of up to five (5) days which shall be taken within three (3) months of the qualifying event. The District may require verification. This leave is not deducted from accumulated sick leave. Immediate family includes mother, father, grandmother, grandfather, or a grandchild of the employee or of the spouse or registered domestic partner of the employee; the spouse, registered domestic partner, son, son-in-law, daughter, daughter-in-law, brother, sister, brother-in-law or sister-in-law of the employee, aunt or uncle, **niece or nephew**, or any relative living in the immediate household of the employee.

...

Modify section (M)(8)

M. Catastrophic Leave

...

8. The District will credit **fifteen (15)** days annually to the Catastrophic Leave Program.

Balance of Article X shall remain status quo.

ARTICLE XV: Artificial Intelligence

Add a new article XV, which is currently intentionally left blank in the

A. The term "technology" for purposes of this article means: all forms of automation, robotics, artificial intelligence, large language models, information technology (hardware and software), augmented or virtual reality, electronic devices or equipment such as phones, cameras, computers, tablets, any kind of listening or recording device, GPS or any monitoring devices, that replace or substitute for work performed by employees in the workplace.

B. The term “Workplace Automation Technology” shall include any technology that replaces the labor of a human worker, including artificial intelligence or “AI” technologies, other forms of computerized automation, and automated machines such as self-driving vehicles and self-guided equipment (floor cleaners, mowers, etc.).

C. New Technology Adoption: The District shall provide CSEA at least 60 days’ notice, or as soon as reasonably possible if less than 60 days, prior to new technology implementation that could lead to changes to employee terms or conditions of employment, including but not limited to: changes in work duties and/or job descriptions, changes to work schedule and/or work hours, changes to work location, changes to work processes, transfers of bargaining unit work both within and outside the bargaining unit, abolishment of positions or classifications, reductions of staff, reassignments, reclassifications, and/or layoffs.

D. Technology Training: The District and CSEA recognize the introduction of technological changes may require the need for employees to develop different skills. To ensure that employees are adequately prepared, the District is committed, whenever necessary, to provide training programs in the use of equipment.

E. Surveillance: The District may employ the use of video devices in non-classroom and other areas of district owned sites, while respecting the rights of bargaining unit members. The District may utilize video recording devices to protect district equipment, materials and facilities, and to provide safety oversight for students, staff and the community. Video surveillance or recording devices shall not be used for day to day employee monitoring. Video surveillance recordings may be used by the District to investigate allegations of misconduct or violations of District policies and procedures or state and federal law. Should an investigation be required as a result of a reported incident, such recordings may be utilized for investigative purposes and serve as evidence for possible disciplinary action. Authority to monitor and review video, recording devices, and footage shall be designated by the District. Authorized users shall include District and site administrators, technology staff, supervisors, and when needed, administrative designees.

ARTICLE XVI: CLASSIFIED EMPLOYEE LAYOFF

Add a new section A(5) as follows:

A. Definitions and General Provisions

...

5. **CSEA has the right to negotiate with the District when there is a reduction of hours. CSEA retains the right to negotiate the effects of every other type of layoff. or the effects of any other type of layoff as defined in XVI A. 2.**

...

Revise C(1) as follows:

C. Notice

1. The District shall provide notice for layoff and the right to hearing, in accordance with Education Code Section 45117. **Notice will be provided no later than March 15 the proceeding school year in which the layoff is planned.**

Balance of Article XVI shall remain status quo.

ARTICLE XXI: Duration

Revise Article XXI as follows:

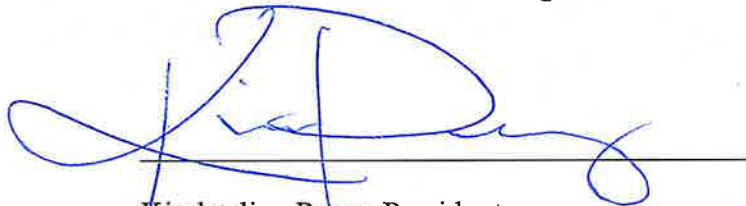
Length of Agreement

The term of the Agreement shall be July 1, ~~2023~~ **2026** through June 30, ~~2026~~ **2029**.
Re-openers for **2027-2028 and 2028-2029** ~~2024-2025 and 2025-2026~~ shall be salary, health and welfare benefits and three articles each by CSEA and the District.

Balance of Article XVI shall remain status quo.

WITH THE EXCEPTION OF THE FOREGOING, ALL TERMS AND CONDITIONS OF THE PARTIES' 2023-2026 CONTRACT SHALL REMAIN STATUS QUO.

Dated: October 2, 2026



Kimberlina Perez, President

CSEA and its Chapter #461

Dated: October 2, 2025



Ward Whaley, Assistant Superintendent

Hanford Joint Union High School District

Dated: October 2, 2025



Ernie Grijalva, Labor Relations Representative

CSEA

Human Resources

#3

AGENDA: New Business / Information / Action

TOPIC: 2026-27 Disclosure of Collective Bargaining Agreement - CSEA

DESCRIPTION: After the bargaining units have settled, a Disclosure of Collective Bargaining Agreement must be submitted to the Kings County Office of Education for each bargaining unit. This form lists the items agreed upon and the financial impact to the District for each item.

FISCAL IMPACT: See attached Disclosure of Collective Bargaining Agreement for detailed fiscal impact for Classified Employees.

Group	On-Going	Description
CSEA	\$963,836	4% Salary on-going, Annual Benefits Cap increased 1.18% to \$20,004;
Total	\$963,836	

RECOMMENDATION: Administration recommends approval of this item as presented.

**CERTIFICATION #1: CERTIFICATION OF THE DISTRICTS ABILITY TO MEET THE COSTS OF
COLLECTIVE BARGAINING AGREEMENT**

The disclosure document must be signed by the district Superintendent and chief Business officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Hanford Joint Union High School District (District), hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the California School Employees Associations and its Chapter 461 Bargaining Unit, during the term of the agreement from July 1, 2026 to June 30, 2027.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

Budget Adjustment

Budget Adjustment Categories

**Budget Adjustment
Increase (Decrease)**

Revenues/Other Financing Sources

Expenditures/Other Financing Uses

Ending Balance Increase (Decrease)

\$1,103,124

(1,103,124.00)

Date of Budget Revisions: Tuesday, November 24, 2026



District Superintendent
(Signature)

10/22/26

Date



Chief Business Officer
(Signature)

10/20/2026

Date

CERTIFICATION #2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement" in accordance with the requirements of AB1200 and Government Code Section 3547.5.



District Superintendent (or Designee) Signature

10/27/26

Date

Julie Fagundes, Director of Business

Contact Person

559-583-5901 ext. 3112

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on October 27, 2026, took action to approve the proposed Agreement with the CSEA Chapter 461 Bargaining Unit.

President (or Clerk), Governing Board Signature

Date

Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);
GC § 3547.5 (Statutes of 2004, Chapter 52)

Hanford Joint Union High School District

Bargaining Unit: CSEA Chapter 461

Certificated: Classified: X

New Agreement: Reopener:

The proposed agreement is a one year agreement that covers the period beginning July 1, 2026 and ending June 30, 2027 and will be acted upon by the Governing Board at its meeting on October 27, 2026.

A. Proposed Change in Compensation

Compensation	Cost Prior to Proposed Agreement (a) \$	Fiscal Impact of Proposed Agreement					
		Current Year 2026-2027		Year 2 2027-2028		Year 3 2028-2029	
		(b) \$	(c) %	(b) \$	(c) %	(b) \$	(c) %
1. Base Salary	\$11,950,629	\$478,000	4.00%		0.00%		0.00%
2. Other Compensation (One-time Stipend)			0.00%				
3. Total Salary- (Sum of 1 & 2)	\$11,950,629	\$478,000.00	4.00%	\$0.00	0.00%	\$0.00	0.00%
4. Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	\$4,333,920	\$173,500	4.00%		0.00%		0.00%
5. Health/Welfare Benefits - Increase (Decrease)	\$2,325,500	\$312,336	13.43%		0.00%		0.00%
6. Total Benefits - Total Lines 4(a) & 5(a)	\$6,659,420.00	\$485,836.00	7.30%	\$0	0.00%	\$0	0.00%
7. Total Compensation - Total Lines 3(a) & 6(a)	\$18,610,049	\$963,836	5.18%	\$0	0.00%	\$0	0.00%

Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);
GC § 3547.5 (Statutes of 2004, Chapter 52)

- A. Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary:**

The tentative agreement between HJUHS Chapter 461 of CSEA includes a 4% increase to the salary schedule for 26/27.

The tentative agreement also includes an ongoing increase to the Health & Welfare Cap. The cap is now \$1,667 per month (\$20,004 annually). The reduced cap for team members working less than 8 hours per day has been removed and all members working 6 or more hours will receive the same cap.

Contracted work that exceed 12 hours per day will be paid at the double time rate.

- B. Proposed negotiated changes in non-compensation items (class size adjustments, staff**

Probationary period will be adjusted from 6 months to 6 months or 130 days, whichever is longer.

Classified members will be eligible to be hired as an athletic coach after priority has been given to certificated employees

Bereavement Leave language has been extended to cover death of a niece or nephew.

- C. What are the specific impacts on instructional/support programs to accommodate the settlement?**
-

- D. What contingency language is included in the proposed agreement? Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language**
-

Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);

GC § 3547.5 (Statutes of 2004, Chapter 52)

E. Source of funding for proposed agreement

1. Current Year

General Fund, Charter Fund, Adult Fund and Cafeteria Fund

2. How will ongoing cost of the proposed agreement be funded in the future years?

General Fund, Charter Fund, Adult Fund and Cafeteria Fund

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations)

G. Provide a multi-year financial projection. Include all assumptions used in the projections, growth, COLA, etc

H. Certification

The information provided in this document summarizes the financial implications of the proposed agreement and is

District Superintendent Signature

Date

Contact person: Julie Fagundes

Telephone: 559-583-5901 ext. 3112

Description	Object Codes	2025/2026 UA	% Change	2026/2027 Board Approved Budget	CSEA Adjustment & Impact on Budget
A. REVENUES AND OTHER FINANCING SOURCES					
1. Local Control Funding Formula (LCFF)	8010-8099	64,624,695.00	0.00%	66,649,388.00	
2. Federal Revenues	8100-8299	2,267,927.24	-4.42%	2,167,764.37	
3. Other State Revenues	8300-8599	8,757,973.44	12.15%	9,822,306.00	
4. Other Local Revenues	8600-8799	5,027,210.29	-18.97%	4,073,621.00	
5. Other Financing Sources	8910-8999	0.58	0.00%	-	
6. Total (Sum line A1g thru A5)		80,677,806.55	2.52%	82,713,079.37	82,713,079.37
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries				27,387,336.00	
a. Base Salaries					
b. Step & Column Adjustment				-	
c. Cost-of-Living Adjustment				-	
d. Other Adjustments				-	
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	27,069,751.15	1.17%	27,387,336.00	27,387,336.00
2. Classified Salaries				11,942,023.00	
a. Base Salaries					
b. Step & Column Adjustment				-	
c. Cost-of-Living Adjustment				-	
d. Other Adjustments				-	478,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	12,187,589.55	-2.01%	11,942,023.00	12,420,023.00
3. Employee Benefits	3000-3999	18,374,019.04	8.06%	19,855,211.28	19,855,211.28
Bargained Adjustments					485,836.00
Total Employee Benefits (Sum lines B2a thru B2d)					20,341,047.28
4. Books and Supplies	4000-4999	2,884,673.22	12.18%	3,236,095.00	3,236,095.00
5. Services, Other Operating Expenses	5000-5999	9,442,951.20	-0.45%	9,400,363.89	9,400,363.89
6. Capital Outlay	6000-6999	3,081,008.00	12.95%	3,480,000.00	3,480,000.00
	7100-7299				
7. Other Outgo (Excluding Direct/Indirect Costs)	7400-7499	4,089,635.90	-15.52%	3,454,978.34	3,454,978.34
8. Direct Support/Indirect Costs	7300-7399	(248,415.00)	-39.62%	(149,983.00)	(149,983.00)
9. Other Financing Uses	7610-7699	3,809,390.80	-53.14%	1,785,000.00	1,785,000.00
10. Other Adjustments (Explain in Section F below)				-	-
11. Total (Sum lines B1 thru B10)		80,690,603.86	-0.37%	80,391,024.51	81,354,860.51
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)					
		(12,797.31)		2,322,054.86	1,358,218.86
D. FUND BALANCE					
1. Net Beginning Fund Balance		19,301,825.42		19,289,028.11	19,289,028.11
2. Ending Fund Balance (Sum lines C and D1)		19,289,028.11		21,611,082.97	20,647,246.97
3. Components of Ending Fund Balance					
a. Nonspendable	9710-9719	345.00		345.00	345.00
b. Restricted	9740	6,447,817.57		8,540,297.39	8,540,297.39
c. Committed					
1. Stabilization Arrangements	9750	-		-	
2. Other Commitments	9760	8,352,128.20		7,470,559.72	7,470,559.72
d. Assigned	9780	1,754,825.18		1,902,749.46	1,902,749.46
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties	9789	1,400,000.00		2,500,000.00	2,500,000.00
2. Unassigned/Unappropriated	9790	1,333,922.16		1,197,131.40	233,295.40
e. Total Components of Ending Fund Balance		19,289,038.11		21,611,082.97	20,647,246.97

Human Resources

#4

AGENDA: New Business / Information

TOPIC: Winter Coaching Assignments for 2026-2027

DESCRIPTION: Attached is a list of recommended paid and volunteer coaches for Hanford High School, Hanford West High School and Sierra Pacific High School for the 2026-2027 winter sport season.

All coaches, prior to board approval will have met the following requirements:

- Fingerprints
- Legal Orientation
- AB 1432 – California Educator:
Mandated Reporter Training (paid coaches only)
- CIF Fundamentals of Coaching
- Concussion Certification
- CPR/First Aid Certification
- TB Skin Test
- Heat & Illness Prevention Training
- Sexual Harassment Training

FISCAL IMPACT: There are 14 paid coaching positions allocated for each site for the winter sport season.

Certificated Bargaining Unit members who serve as coaches will be paid at Range V Step 4 of the Certificated salary schedule at the appropriate percentage unless they held a coaching position in 2013/14 and continues in that same position (grandfathered) during subsequent years. Grandfathered bargaining unit members will be paid at Class III Step 2 to Class V Step 6. Classified (Walk-on) coaching assignments will be paid from the Classified Coaches salary schedule.

With the exception of the head varsity stipend, which may not be split, all stipends may be split between no more than two people. In addition, a coach may receive no more than one stipend per season.

Volunteer coaches can assist with any sport but must meet the same requirements as a paid coach.

RECOMMENDATION: This item will be brought back to the next regularly scheduled meeting for Board consideration.

Winter Sports Coaching Assignments
HANFORD JOINT UNION HIGH SCHOOL DISTRICT
WINTER COACHING ASSIGNMENTS
2026/2027

SCHOOL: Hanford High School (Winter Season)

SPORT/ASSIGNMENT	NAME	STIPEND %	COACHING % / STEP	STIPEND AMOUNT
BASKETBALL, BOYS				
Varsity Head	Kiefer Rose@	100%	8%	\$5,200
Varsity Assistant	Aaron Brown@	65%	7%	\$2,925
Varsity Assistant	Mel Parker@	35%	7%	\$1,575
Varsity Assistant	Tim Caudillo*	VOLUNTEER		
JV Head	Steven Cabral@	65%	7%	\$2,925
JV Head	Mark Bradford@	35%	7%	\$1,575
Frosh Head	Brian Lohse	65%	6% / V-4	\$3,107.13
Frosh Head	Beau Felder	35%	6% / V-4	\$1,673.07
BASKETBALL, GIRLS				
Varsity Head	Federico Rodriguez	100%	8% / V-4	\$6,373.60
Varsity Assistant	Jessie Morales	70%	7% / V-4	\$3,903.83
Varsity Assistant	Alexus Lopez@	30%	7%	\$1,350
JV Head	Tyler Van Dyke@	100%	7%	\$4,500
SOCCER, BOYS				
Varsity Head	Fernando Arias Rivera@	100%	7%	\$4,500
JV Head	Alexis Ponce@	100%	6%	\$3,900
SOCCER, GIRLS				
Varsity Head	Jordan Barba	100%	7% / V-4	\$5,576.90
Assistant	Baylee Dias@*	VOLUNTEER		
JV Head	Lawrence Allen Laird@	100%	6%	\$3,900
WRESTLING				
Head	Ronnie Reyes Jr.@	100%	8%	\$5,200
Assistant	Mike VanNatta@	100%	6%	\$3,900
Assistant	Leandro Cano@*	VOLUNTEER		
Assistant	Cameron Collins@*	VOLUNTEER		
Assistant	Marc Herron*	VOLUNTEER		
Assistant	Jose Isaiah Morales@*	VOLUNTEER		

@Walk on / *Volunteer

Updated: October 20, 2026

ThaHANFORD JOINT UNION HIGH SCHOOL DISTRICT
WINTER COACHING ASSIGNMENTS
2026-2027

SCHOOL: [Hanford West High School \(Winter Season\)](#)

SPORT/ASSIGNMENT	NAME	STIPEND %	COACHING % / STEP	STIPEND AMOUNT
BASKETBALL, BOYS				
Varsity Head	Larry Logan Jr.@	100%	8%	\$5,200
Varsity Assistant	RayShaun Barnes@	100%	7%	\$4,500
JV Head	Oriel Greaux@	100%	7%	\$4,500
Frosh Head	Brandon Weisser	100%	6%- V-4	\$4,780.20
BASKETBALL, GIRLS				
Varsity Head	David Furtado@	100%	8%	\$5,200
Varsity Assistant	David Lockwood@	50%	7%	\$2,250
Varsity Assistant	Shelby Crippen@	50%	7%	\$2,250
JV Head	Eileen Martinez-Bedolla@	50%	7%	\$2,250
JV Head	Kandice Tangeman@	50%	7%	\$2,250
SOCCER, BOYS				
Varsity Head	Brian Perez	100%	7%	\$4,500
JV Head	Ray Bejarano	100%	6% / V-4	\$4,780.20
JV Head	Jimmy Zaragoza@*	VOLUNTEER		
SOCCER, GIRLS				
Varsity Head	Mike Salyer@	100%	7%	\$4,500
JV Head	Jeronimo Martinez@	100%	6%	\$3,900
Assistant	Jack Holcomb*	VOLUNTEER		
WRESTLING				
Head	Jesus Cantu@	100%	8%	\$5,200
Assistant	Alexander Quair@	100%	6%	\$3,900

@Walk on / *Volunteer

Updated: October 22, 2026

**HANFORD JOINT UNION HIGH SCHOOL DISTRICT
WINTER COACHING ASSIGNMENTS
2026-2027**

SCHOOL: Sierra Pacific High School (Winter Season)

SPORT/ASSIGNMENT	NAME	STIPEND %	COACHING % / STEP	STIPEND AMOUNT
BASKETBALL, BOYS				
Varsity Head	Richard Rose@	100%	8%	\$5,200
Varsity Assistant	Jason Brasil@	100%	7%	\$4,500
JV Head	Gabriel Garcia@	100%	7%	\$4,500
FROSH Head	Pending@	100%	6%	\$3,200
BASKETBALL, GIRLS				
Varsity Head	Victor Chavarin Jr.@	100%	8%	\$5,200
Varsity Assistant	Haley Bettencourt@	100%	7%	\$4,500
Varsity Assistant	Pending@*	VOLUNTEER		
JV Head	Joshua Blair@	100%	7%	\$4,500
JV Assistant	Victor Chavarin Sr. @*	VOLUNTEER		
JV Assistant	Chris Kennedy*	VOLUNTEER		
SOCCER, BOYS				
Varsity Head	Chris Dowding@	100%	7%	\$4,500
Varsity Assistant	Derek Noji@*	VOLUNTEER		
JV Head	Ben Wickenden@	60%	6%	\$2,340
JV Head	Ernie Vargas	40%	6%/ V-4	\$1,912.08
SOCCER, GIRLS				
Varsity Head	John Oliveira@	100%	7%	\$4,500
JV Head	Chad Puga@	60%	6%	\$2,340
JV Head	Madison Cunha@	40%	6%	\$1,560
WRESTLING				
Head	Dustin Rocha@	100%	8%	\$5,200
Assistant	TBA	100%	6%	\$3,900

@Walk on / *Volunteer

Updated: October 20, 2026

Human Resources

#5

AGENDA: New Business / Information / Action

TOPIC: Personnel Assignments

DATE: October 27, 2026

SUPPORTING DATA: NONE

Classified Employment:

NAME	POSITION	SALARY	SITE
Yunker, Kara	Campus Safety I 5 hours per day; 10 months per year Effective: October 29, 2026	Range 9, Step 1 – \$20.71 per hour	EFJ

ADMINISTRATION'S RECOMMENDATION: Administration recommends the employment and resignations of the named individuals listed above, and acceptance as presented.