Johnson Senior High School

Annual SCIP Meeting

OCTOBER 8, 2026



Have you ever heard (school name) described as a "Title I school"?

Federal Funding

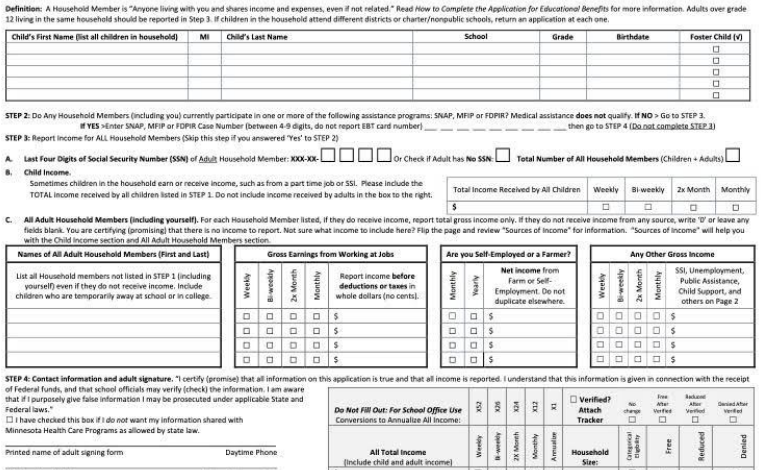
56 schools in SPPS receive federal funds to increase student achievement.

How Funding is Determined

This money is based on the Application for Educational Benefits (the form we ask you to fill out each year) and qualification for SNAP benefits.

Student Support

These extra dollars help us provide a high quality education for all students, regardless of family income.



Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Read *How to Complete the Application for Educational Benefits* for more information. Adults over grade 12 living in the same household should be reported in Step 3. If children in the household attend different districts or charter/nonpublic schools, return an application at each one.

Child's First Name (list all children in household)	MI	Child's Last Name	School	Grade	Birthdate	Foster Child (√)
						☐
						☐
						☐
						☐
						☐

STEP 2: Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FDPIR? Medical assistance **does not** qualify. **If NO** > Go to STEP 3.
If YES >Enter SNAP, MFIP or FDPIR Case Number (between 4-9 digits, do not report EBT card number) _____ then go to STEP 4 (Do not complete STEP 3)

STEP 3: Report income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

A. **Last Four Digits of Social Security Number (SSN)** of Adult Household Member: **XXX-XX-** ☐☐☐☐ Or Check if Adult has **No SSN:** ☐ **Total Number of All Household Members** (Children + Adults) ☐

B. **Child Income.**
Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.

Total Income Received by All Children	Weekly	Bi-weekly	2x Month	Monthly
$	☐	☐	☐	☐

C. **All Adult Household Members (including yourself).** For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write '0' or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.

Names of All Adult Household Members (First and Last)	Gross Earnings from Working at Jobs				Are you Self-Employed or a Farmer?		Any Other Gross Income			
	Weekly	Bi-weekly	2x Month	Monthly	Monthly	Yearly	Weekly	Bi-weekly	2x Month	Monthly
List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college.	Report income **before deductions or taxes** in whole dollars (no cents).				**Net income** from Farm or Self-Employment. Do not duplicate elsewhere.		SSI, Unemployment, Public Assistance, Child Support, and others on Page 2			
	☐	☐	☐	☐ $	☐	☐ $	☐	☐	☐	☐ $
	☐	☐	☐	☐ $	☐	☐ $	☐	☐	☐	☐ $
	☐	☐	☐	☐ $	☐	☐ $	☐	☐	☐	☐ $
	☐	☐	☐	☐ $	☐	☐ $	☐	☐	☐	☐ $

STEP 4: Contact information and adult signature. "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information I may be prosecuted under applicable State and Federal laws."
☐ I have checked this box if I do *not* want my information shared with Minnesota Health Care Programs as allowed by state law.

Printed name of adult signing form _____ Daytime Phone _____

Do Not Fill Out: For School Office Use Conversions to Annualize All Income:	X52	X26	X24	X22	X1	☐ Verified? Attach Tracker	No change	Free After Verified	Reduced After Verified	Denied After Verified
All Total Income (Include child and adult income)	Weekly	Bi-weekly	2X Month	Monthly	Annualize	**Household Size:**	Categorical Eligibility		Free	Reduced	Denied

SM SNAP Supplemental Nutrition Assistance Program

No longer required for free school meals but still important for our school!

How does Title I money get to our school?

01

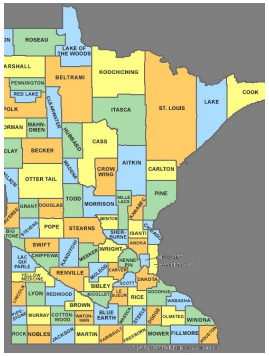
Federal Government



Allocates Title I funds nationally based on census and poverty data.

02

MN Dept of Education



Receives federal grant and distributes funding to qualifying state districts.

03

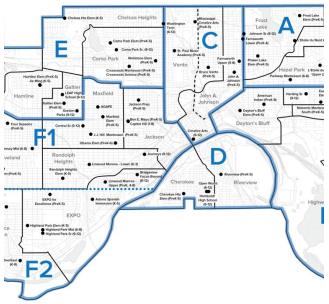
Saint Paul Public Schools

Saint Paul Public Schools

Allocates dollars to 56 eligible SPPS schools based on student need.

04

Individual SPPS Schools



Funds student learning, staffing, materials, and family engagement.

How does Title I support *students* at our school?

Through Title I funding Johnson is able to support students academic progres through

01 The funding of two school counselors and two school social workers

02 One Student/Community Support Professional (Cultural Specialist position)

03 Academic support teachers for both literacy and math



How does Title I support *families* at our school?

School-Level Support

Ways that we use Title I funds to support families and family engagement:

- **Cultural Specialist position**



District-Level Support

District-level funds address barriers so all families can participate

01 Transportation to family meetings at school, when needed*

02 Cost of volunteer background checks*

03 On-Call Interpreters and Language Line**

*Paid for by district Title I funds **Paid for by district general funds

What are the rights of families in Title I schools?

01 To be informed on how your child is doing in school

02 To be involved in your child's education

03 To provide school improvement input

04 To request information about the qualifications of your child's teacher

05 To be notified if your child is being taught for more than four consecutive weeks by a teacher not licensed in the area of instruction



How does our school share student learning and progress with you?

Ways that we communicate with families about their students' learning and progress:

01 Mid-Quarter and Quarter Grades

02 Schoology

03 Campus



04 Daily Academic Trackers**

05 Phone calls and emails from teachers



How can you be involved in your child's education?

Opportunities for Family-School partnerships:

01 Support your student's regular attendance

02 Communicate regularly with your students' teachers

03 Attend conferences regularly

04 Attend J-PAC meetings



How can you help make our school even better?

Family input is essential to our:

01 Improvement Plan (SCIP)

02 Family Engagement Plan (FEP)

03 Family-School Compact

04 Title I Budget Planning



Scan to access these documents

Conversation & Questions



October's Question of the Month

Share an example of how communication from Johnson is working well for you.

What is working well?

What is not working well?





