

Broward County

Public Schools

Email: headstart@browardschools.com

Website: browardschools.com/headstart-vpk

Head Start Preschool/ Early Head Start May 2026 Monthly Report



Data from April 2026



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
July 2025	80	79	0	1	79	N/A
August 2025	2099	1642	74	457	1642	93.07%
September 2025	2099	1780	59	319	1780	90.55%
October 2025	2099	1853	33	246	1853	88.7%
November 2025	2099	1878	66	221	1878	88.46%
December 2025	2099	1918	28	181	1918	88.30%
January 2026	2099	1925	17	174	1925	88.28%
February 2026	2099	1942	24	157	1942	85.89%
March 2026	2099	1949	11	150	1949	86.93%
April 2026	2099	1940	13	159	1940	88.01%
May 2026						
June 2026						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
July 2025	N/A	N/A	N/A	N/A	N/A	N/A
August 2025	N/A	N/A	N/A	N/A	N/A	N/A
September 2025	N/A	N/A	N/A	N/A	N/A	N/A
October 2025	N/A	N/A	N/A	N/A	N/A	N/A
November 2025	N/A	N/A	N/A	N/A	N/A	N/A
December 2025	N/A	N/A	N/A	N/A	N/A	N/A
January 2026	N/A	N/A	N/A	N/A	N/A	N/A
February 2026	N/A	N/A	N/A	N/A	N/A	N/A
March 2026	N/A	N/A	N/A	N/A	N/A	N/A
April 2026	N/A	N/A	N/A	N/A	N/A	N/A
May 2026						
June 2026						
July 2025						

*Early Head Start (EHS) and Head Start Preschool (HSP) participants receive meals at no cost through the National School Lunch Program (NSLP).

Data from April 2026



2025 Fiscal Year – April Early Head Start

Category	Allotment	Expenditures	Balance
Personnel	\$1,113,819	\$697,975	\$415,844
Fringe	\$457,200	\$431,749	\$25,451
Purchased Services	\$10,845	\$1,285	\$9,560
Supplies	\$44,089	\$7,469	\$36,620
Capital Outlay	\$180,872	\$0	\$180,872
Other	\$0	\$0	\$0
Indirect Cost	\$109,101	\$67,057	\$42,044
TTA	\$25,358	\$5,952	\$19,406
In-Kind			
Totals	\$1,941,284	\$1,211,488	\$729,796

2025 Fiscal Year – April Head Start Preschool

Category	Allotment	Expenditures	Balance
Personnel	\$11,382,293	\$7,363,664	\$4,018,629
Fringe	\$5,853,424	\$4,254,605	\$1,598,819
Purchased Services	\$629,782	\$141,114	\$488,668
Supplies	\$503,200	\$211,893	\$291,307
Capital Outlay	\$1,130,000	\$1651	\$1,128,349
Other	\$10,500	\$1,000	\$9,500
Indirect Cost	\$1,138,879	\$670,798	\$468,081
TTA	\$166,195	\$80,247	\$85,948
In-Kind			
Totals	\$20,814,273	\$12,724,973	\$8,089,300



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
N/A	N/A

Teachers

Name	School
N/A	N/A

Teacher Assistants

Name	School
Alexis Frazier	Sanders Park
Semaj Holmes	Thurgood Marshall
Geraldine Rosa	Quiet Waters

Relief Staff

Name	School
Dana Dumercy	Thurgood Marshall

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A

Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for April 2026 was one thousand nine hundred and forty (1,940).
- Head Start Preschool and Early Head Start applications returned to school sites throughout April 2026. Families were prompted to contact Parent Educators to schedule in-person appointments at the nearest school site. Families were encouraged to apply for the 2025–2026 school year to fill any remaining vacancies.
- The Data Management Specialist continued to process applications for the 2025–2026

Data from April 2026



and 2026–2027 school years. Eligible children were placed into available 2025–2026 seats, and parents were notified of their application status via email upon processing. A total of 178 child applications were received, and 175 child applications were processed for the 2026–2027 school year in April.

- The average attendance rate for April 2026 was 88.01%, reflecting a 1.08% increase from the previous month, primarily due to students returning to school from illness.

Health and Nutrition

- Referrals for hearing/vision are still being sent to the appropriate parties (district audiologists, and parents). Referrals are still being sent to the nutritionist for those children who failed the height and weight screening.
- The Health Team nurses continued preparing care plans for individual children as needed. Care Plans and medical concerns were shared with school staff, including teachers and school nurses.
- The Health Team continued preparing health supplies for distribution to teachers.
- The Health Team continued to work with the Food & Nutrition Services Department, school staff, and parents to identify any medical concerns and dietary accommodation needed for children in the program and for newly accepted children.
- Parents and Parent Educators were contacted for updated health documents, and the updated documents were uploaded into ChildPlus.
- Teachers were being contacted for outstanding screenings.
- Training will continue to be conducted by the HSP and EHS Nurse for school staff for asthma, seizures and food allergies, as needed.
- Emails were sent to parents with children under 2 years of age with information about the Shots by Two program.

Disabilities

- The Disabilities Team participated in a meeting with all ESE Specialists to review Preschool Multi-Tiered System of Supports (MTSS) process and collaboration expectations.

Data from April 2026



- The Disabilities Team visited classrooms on their caseload to provide support as needed.
- The Disabilities Team discussed and obtained child data to share at Preschool MTSS meetings. The Disabilities Team supported teachers, when needed, in writing Progress Reports.
- The Disabilities Team provided and assisted teachers with developmental checklists (language, and/or PLP checklist, etc.).
- The Disabilities Team supported Teacher Specialists and teachers with progress monitoring tools and interventions.
- The Disabilities Team delivered ESE materials and resources to teachers as needed.
- The Disabilities Team communicated with school personnel and administrators as needed and collaborated with the Teacher Specialist of the school site to provide support to teachers.
- The Disabilities Team supported the teachers with the implementation of Individualized Education Plans (IEP) and data collection towards goals.
- The Disabilities Team supported teachers, when needed, in writing Present Level of Performance (PLP) and goals.
- By the end of April, 13.9% of the children enrolled in HSP/EHS since the first day of school had an Individualized Education Plan (IEP) or an Individualized Family Service Plan (IFSP).

Mental Health

- The Mental Health Team conducted the final Parenting Solutions curriculum meetings with families, focusing on strategies to support children's home routines and promote social-emotional learning.
- The team provided families with mental health referrals to community providers and collaborated with these partners to ensure access to needed services.
- Ongoing collaboration continued with Parent Educators, Teacher Specialists, Behavior Specialists, and Inclusion Specialists to strengthen mental health support across programs.
- The Early Head Start (EHS) Social Worker made referrals to Early Steps as appropriate and provided in-classroom support during EHS visits.
- The Mental Health Team supported teachers through follow-up and guidance on

Data from April 2026



Devereux Early Childhood Assessment (DECA) rescreenings and screenings for newly enrolled children.

- Families received additional support through the sharing of Conscious Discipline strategies for use in the home environment.
- The Mental Health Team maintained regular supportive visits to Head Start Preschool and Early Head Start classrooms, offering mental health support to both staff and children.

Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2025-2026 school year at each individual school.
- The Parent Educators will continue to take applications for the 2026-2027 school year at each individual school.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for second parent curriculum training for Head Start parents.
- The Family Services Specialist continues to meet with the Head Start staff regarding the 2026-2027 Head Start applications.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading required application documents into ChildPlus.
- The Family Service Supervisor continued contacting outside agencies to provide additional social service support to Head Start families.
- The Parent Educators assisted parents with their family goals and family assessments.

Data from April 2026



- The Parent Educators continued to contact families to follow up on Family Goals and Family Assessments.

Education

- The Professional Development Team facilitated courses including “25-26 Preschool Math” and “Read, Play: Growing Language into Literacy in Early Childhood Education”
- The Department participated in a professional Learning session, “25-26 Building Resilience and Healing from Trauma in EC Settings”.
- The Professional Development Team continued to monitor courses through Learning Across Broward (LAB).
- The Teacher Specialist continued to support teachers through coaching and modeling of best practices.
- Teacher Specialists completed the spring Classroom Assessment Scoring System (CLASS) observations and debriefed with teachers and classroom staff to support best practices.
- Teacher Specialists continued to conduct the Curriculum Fidelity Checklist and monthly active supervision audits.
- Teacher Specialists continued to support teachers with the completion of spring assessments, including Teaching Strategies Gold Checkpoint and literacy assessments.



Resource Links for Families

Parents with Infants and Toddlers

Zero to Three

How Babies Learn from Watching and Doing?

<https://www.zerotothree.org/distillation/how-babies-learn-from-watching-and-doing/>

Parents with Preschoolers

NAEYC.org

Spending Quality Time with your Child

<https://www.naeyc.org/our-work/families/spending-quality-time-with-your-child>