

Grand Coulee Dam School District

Grand Coulee Dam School District

Date and Time

Monday October 26, 2026 at 5:30 PM PDT

Location

Jr./Sr. High Library
505 Crest Drive
Coulee Dam, WA 99116

Agenda

Purpose

I. Opening Items

- A. Call the Meeting to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Approval of Agenda

Vote

II. Approval of Minutes

- A. Sep 28, 2026 ~ Oct 21, 2026

Vote

III. Approval of Expenditures

- A. Payroll Summary & AP Summary

Vote

IV. Budget Status

- A. Budget Status

FYI

Purpose

V. Superintendent Report

VI. Public Comment

VII. Student Rep.

VIII. Board Comments

IX. Enrollment

A. October Enrollment

FYI

X. Continuing Business

A. Student Rep Interviews

XI. New Business

A. Athletic Policy (Casey Brewster)

Discuss

Athletic policy violations and additional support and accountability for our student athletes.

XII. Board Reports

A. Elementary-Lisa Lakin

FYI

B. Jr./Sr. High-Natalie Kontos

FYI

C. Director of Support Services-Carrie Derr

FYI

D. Athletic Director-Casey Brewster

FYI

E. CTE Director-Susan Duclos

FYI

F. Indian Education Director-Ashley Atkins

FYI

XIII. Executive Session

• Personnel Information Pursuant to RCW 42.30.110(1)(g)

Purpose

XIV. Open Session

XV. Personnel Items

A. New Hire

XVI. Closing Items

A. Adjourn Meeting

Vote

Grand Coulee Dam School District

Minutes

Grand Coulee Dam School District

School Board Meeting

Date and Time

Monday September 28, 2026 at 5:30 PM

Location

Jr./Sr. High Library
505 Crest Drive
Coulee Dam, WA 99116

I. Opening Items

A. Call the Meeting to Order

Board Chair, Shannon Nicholson called the meeting to order at 5:33 p.m.

B. Pledge of Allegiance

C. Roll Call

Present: Shannon Nicholson; Alex Tufts; Rich Black; Rod Broadnax
Absent: Karen Wapato; George LaPlace

D. Approval of Agenda

It was m/s by Rich/Alex to approve the agenda as presented. (3-0) Motion Passed.

II. Approval of Minutes

A. August 24, 2020 & September 14th

It was m/s by Alex/Rich to approve the agenda as presented. (3-0) Motion Passed.

III. Approval of Expenditures

A. Payroll Summary & AP Summary

It was m/s by Alex/Rich to approve the expenditures as presented. (3-0) Motion Passed.

Payroll

Warrant # 311001172--311001188

\$751,913.27

General Fund

Warrant # 311001189--311001262

\$308,127.83

ASB Fund

Warrant # 314000120--314000127

\$ 7,215.96

IV. Budget Status

A. Budget Status

Business Manager, Susie Marchand shared her report with the board

V. Enrollment

A. September Enrollment

FTE for the month of September is 523.80

VI. Continuing Business

A. Second & Final Reading of Policy 1250-Student Rep. To The Board Of Directors

M/s by Rich/Alex to approve the second & final reading of policy 1250-Student Rep to the board. (3-0) Motion Passed.

VII. New Business

A. Board Meeting Date Change

M/s by Alex Rich to change the board meeting date from Oct 12th to Oct 13th (3-0)
Motion Passed.

VIII. Board Reports

A. Elementary-Lisa Lakin

Elementary Principal, Lisa Lakin shared her report with the board.

Some items she shared were:

- There has been nearly 200 Positive office referrals since the start of school!
- 15 Raiders of the Week recognized so far.
- Looking forward to a new playground-shout out to the students for how well they are adjusting to having limited playground options while we wait for the new equipment.

B. Jr./Sr. High-Natalie Kontos

Jr./Sr. High principal, Natalie Kontos shared her report with the board.

Some items she shared were:

- Back to school night was a huge success
- Homecoming this year is Wizard of Oz.

C. Director of Support Services-Carrie Derr

Support Services Director, Carrie Derr shared her report with the board.

Some items she shared are:

- Currently have two open paraprofessional positions (Title I/LAP services)
- FCS training will begin soon for paraprofessionals who are new to the district and work directly with students.
- Federal & State Program- Working with Susie and waiting for Consolidated Grant to open in EGMS.
- Safety- NCESD completed a district safety walkthrough on Sep 17th. Walkthrough went well, and are awaiting the final report.
- Highly Capable Program- District's annual Highly Capable Program notification was published in The Star and distributed to families and staff.

D. Athletic Director-Casey Brewster

Athletic Director-Casey Brewster shared his report with the board. Some items he shared are:

- LR Athletics was selected to receive a Nourishing Champions Grant.
- LR Athletics also received support through a T-Mobile sponsorship. This provides additional resources to support LR Athletics and our student athletes.

E. CTE Director-Susan Duclos

CTE Director, Susan Duclos shared her report with the board. Some items she shared are:

- Currently have 28 student enrolled in Teacher's Aide roles. with a few students taking it across two class periods.
- Student-Run Coffee Stand: The coffee stand launched with a successful soft opening during Friday's Professional Development.
- Progress continues on both the Perkins Grant Application and the American Indian College Fund Grant to support programs growth and resources.

F. Indian Education Director-Ashley Atkins

Indian Education Director, Ashley Atkins shared her report with the board. Some items she shared are:

- Indian Ed Enrollment: 362 Indian Student count
- Student leaders represented Lake Roosevelt at the Washington State Supreme Court Traveling Court event in Nespelern.
- Orange Shirt Day and the 'Every Child Matters' remembrance walk will be held Sep 30th
- Title VI Parent Advisory Committee will meet Oct 5 at 6:00 p.m. in the LRHS Hub
- GCDS & Nespelern S.D. Harvest Fest will be held Oct 21 from 5:30 p.m.-7:30 p.m. at the Nespelern School Gym.

IX. Personnel Items

A. Resignations

It was m/s by Alex/Rich to approve the personnel items as presented. (3-0) Motion Passed.

X. Closing Items

A. Adjourn Meeting

m/s by Rich/Alex to adjourn the meeting. Board Chair, Shannon Nicholson adjourned the meeting at 6:42 p.m.

Rod Broadnax
Board Secretary

Shannon Nicholson
Board Chair

Grand Coulee Dam School District Special School Board Meeting Minutes

October 21, 2026

12:00 p.m.

School District Office

110 Stevens Ave.

Coulee Dam, WA 99116

1. **Call Meeting to Order:** *Board Chair, Shannon Nicholson* called the meeting to order at 12:00 p.m.
2. **Pledge of Allegiance**
3. **Roll Call:** Present: *Shannon Nicholson, Rich Black, Alex Tufts.*
Absent: Karen Wapato, George LaPlace and Rod Broadnax
4. **Approval of Agenda:** *M/s Alex/Rich to approve the agenda as presented.*
5. **Executive Session**
Board members will meet in a closed-door session to evaluate a complaint against a public employee pursuant to RCW 42.30.110(1)(f), with possible Board action to follow.
-The board went into executive session at 12:02 p.m. for 10 mins.
6. **Return to Open Session:** *At 12:12 p.m. the board came back into Open Session. It was m/s by Rich/Alex to initiate the investigation about the staff complaint. The board chair, Shannon Nicholson will take the lead on the investigation.*
7. **Adjourn:** *M/s by Alex/Rich to adjourn the meeting at 12:13 p.m.*

Shannon Nicholson
Board Chair

E.S.D 17:

AVERAGE

Powered

AVERAGE

Powered

Application for Student Representative to the Grand Coulee Dam School Board

- Submit the completed application to the Jr./Sr. High office
 - Must include 2 letters of recommendation
 - Attend a short interview with the school board

Current Grade 10th

Cumulative GPA 4.0

Name: Claire Nicholson

Email: Cnicholson.29@GCCSD.org

Phone: 509-634-9026

Interview time will be determined at a later date. Be sure to check your email regularly for updates.

Student Signature: Claire Nicholson Date: 9/30/26

Parent/Guardian Signature:  Date: 10/1/26

** If you have any additional questions or concerns please contact the Superintendent, Mr. Broadnax at the district office.*

October 1, 2026

Dear School Board Members,

I am pleased to recommend Claire Nicholson for the position of Student Representative for the Grand Coulee Dam School Board position for student representation. Claire is a dedicated, hardworking, and responsible student who would represent our students and school community with maturity and commitment to her peers and adults.

Claire consistently demonstrates a strong work ethic in the classroom and maintains a high GPA while balancing a schedule that keeps her busy. Her academic success reflects her ability to manage her time, stay organized, and remain committed to reaching her goals, such as sports and education.

In addition to her academic responsibilities, Claire participates in sports throughout each season. Her involvement in athletics demonstrates her dedication, perseverance, teamwork, and ability to work with others. Balancing academics and sports require discipline, and Claire has shown that she is willing to put in the effort to be successful.

I believe Claire would be an excellent student voice on the School Board. She is dependable, respectful, and willing to take on responsibilities. As a representative, she would have the opportunity to listen to the ideas and concerns of her fellow students and communicate those in a thoughtful and respectful manner.

I am confident that she would take the responsibility of Student Representative seriously and would be a valuable addition to the School Board.

I strongly recommend Claire Nicholson for this position and believe she will represent our students and school community with pride and dedication.

Sincerely,



Gretchen Nelson Whitelaw
Social Science
MA, National Board Certified





LAKE ROOSEVELT
RAIDERS

505 Crest Drive, Coulee Dam, WA 99116

509.633.1442 • 509.633.0356 FAX

To Whom It May Concern,

I am pleased to recommend Claire Nicholson as Student Representative on the Grand Coulee Dam School Board. I have had the opportunity to work with her in my capacity as Elementary & High School Secretary and have been consistently impressed by her dedication, character, and academic potential.

During the time I have known Claire, she has demonstrated strong qualities as a student and as an individual. She approaches academic challenges with determination, asks thoughtful questions, and is willing to put in the effort necessary to achieve meaningful results.

Beyond academics, Claire is responsible, respectful and works well with others. She has demonstrated leadership through Junior High ASB.

I am confident that Claire will bring the same enthusiasm, integrity, and commitment to this position that she has demonstrated throughout her time at Lake Roosevelt. I strongly recommend her and believe she has the ability and character to succeed.

Please feel free to contact me at tnorris@gcdsd.org or (509) 631-3122 if I can provide any additional information.

Sincerely,

Tammy Norris

Lake Roosevelt Jr/Sr. High School Secretary
Grand Coulee Dam School District

Raider P.O.W.E.R - Pride. Ownership. Warmth. Encouragement. Respect.

LAKE ROOSEVELT ELEMENTARY

OCTOBER 2026 | SCHOOL BOARD REPORT

RAIDER PRIDE • EVERY DAY MATTERS • ONCE A RAIDER, ALWAYS A RAIDER

ATTENDANCE | A RECORD-BREAKING START

September was our best attendance month in the past three years, with several new school records. These numbers may be slightly understated because some students who transferred before attending were included in the reported data.



The previous Green Zone record was 60.9%, and the previous best Red Zone rate was 20.7%. Just two years ago, overall attendance was approximately 83%, with only 35–40% of students in the Green Zone.

Of the 50 students currently identified as chronically absent, 52% were in the Green Zone during September. One student has met the requirements of her attendance agreement, and several others are making promising progress. We will celebrate this success with families and students.

STUDENT BEHAVIOR | POSITIVE PROGRESS

We are seeing very few disciplinary referrals and infrequent serious behavioral incidents. To date, there have been only four one-day out-of-school suspensions and fewer than 10 total days of in-school suspension (ISS).

We are reviewing the student handbook to ensure consequences are appropriate and proportionate, while maintaining clear expectations, accountability, and opportunities for students to learn from their choices.

250 POSITIVE OFFICE REFERRALS | RAIDER VALUES IN ACTION

Staff have recognized students with 270 positive office referrals, and nearly every staff member has participated. This schoolwide effort celebrates accountability, communication, growth, leadership, and respect, reinforcing the positive culture we are building together.

PLAYGROUND IMPROVEMENTS | INSTALLATION UNDERWAY

Installation of our new playground equipment has begun! Students and staff are excited to see progress after patiently adjusting recess activities while waiting for the improvements.

HOMECOMING & RAIDER CHEER CAMP

Homecoming spirit dress-up days brought energy and Raider pride to the building. Raider Cheer Camp was also a great success, with students doing an outstanding job learning cheers, building confidence, and celebrating school spirit.

FAMILY ENGAGEMENT | UPCOMING EVENTS

- October 28: Picture Retake Day and our Annual Halloween Parade: 10:00 a.m. — a favorite Raider tradition
- October 28–29: Parent-Teacher Conferences, highlighting student progress and goals
- October 26-29: Red Ribbon Week

SCHOOL IMPROVEMENT PLAN | \$40,000 AWARDED

Our 2026–2027 School Improvement Plan has been approved, and LRE was awarded \$40,000 to continue professional development and instructional coaching with Dr. Angela Brooks and ESD 171.

- Reading growth: 47% to 57% meeting or exceeding the 50th Student Growth Percentile

- Math growth: 44% to 54% meeting or exceeding the 50th Student Growth Percentile
- Regular attendance: 46.9% to 55% attending at least 90% of school days

Board Report for 10/26/26 Meeting

LR Jr./Sr. High School

Natalie Kontos

Current Enrollment

Total students 7th-12th = 251 (9/28/26)

12th: 36

11th: 39

10th: 55

9th: 34

8th: 51

7th: 38

Total students 7th-12th = 253

Percentage in Attendance	
	September
12th	84%
11th	87%
10th	87%
9th	85%
8th	90%
7th	88%

NWEA Testing

Students in grades 7-12 participated in our fall NWEA MAP Growth assessments during the October 5-15th testing window.

Thank you to Ethan Tatum, our Assessment Lead Teacher, for his leadership in coordinating testing, supporting staff, and helping ensure a smooth assessment process.

Student Spotlight

Our 9th-12th grade students brought tremendous creativity, enthusiasm, and Raider pride to Homecoming Week! From impressive hallway decorations and friendly chess competitions to Buff Puff volleyball, Powder Puff football, staff-versus-student volleyball, and Homecoming royalty festivities, students

embraced opportunities to participate and connect.

Their teamwork, leadership, and school spirit made Homecoming a memorable week for our school community!

Our junior high students are now planning their own Spirit Week during the first week of November, complete with dress-up days and a dance.

Staff Spotlight

A huge thank you to our high school advisors, Lacey Ward, Laketha Jordan, Derek and Ashley Atkins, and Rylee Pitner for their dedication to making Homecoming a success!

From coordinating activities and hallway decorations to supervising events and supporting students behind the scenes, our advisors invest countless hours beyond the regular school day. Their commitment creates meaningful opportunities for student leadership, teamwork, and lasting memories.

Student-Led Conferences

Students and teachers are preparing for Student-Led Conferences on October 28th and 29th. During Raider WIN Time (RWT), students are reviewing academic progress, reflecting on strengths and areas for improvement, and setting goals to share with their families. Every student in grades 7-12 also took an active role in personally emailing their parent or guardian an invitation to attend.

These conferences encourage students to take ownership of their learning while strengthening communication and partnerships between students, families, and teachers.

College and Career Readiness - Field Trip

On October 21st, Susan Duclos accompanied students to the Okanogan College and Career Fair, providing an opportunity to explore postsecondary education, career pathways, and future employment opportunities.

Events like these provide valuable exposure to possibilities beyond high school, helping students connect their interests and classroom learning to potential careers and make more informed decisions about their futures.

Community Partnerships

Serena Carlson and I attended the Partners in Education and Justice for Youth meeting with representatives from the Okanogan County Sheriff's Office and other Okanogan County school districts.

The meeting focused on strengthening communication between schools and law enforcement, developing a better understanding of the juvenile justice process, and improving collaboration to support justice-involved youth.

We appreciate opportunities to build these partnerships and strengthen coordinated support for students. Thank you to Superintendent Broadnax for providing building coverage so we could both participate in this valuable meeting.

Upcoming Professional Development

On October 30, K-12 teachers will participate in professional development focused on strengthening our understanding and implementation of MTSS.

This training will support our work toward developing a consistent framework for identifying student needs, implementing interventions, and monitoring student progress.

Counseling Corner (Capstone)

See page 4 for updates.

Raiders of the Week

Belle Langstaff

Upcoming:

10/28-10/29 - Student-Led Conferences

11/10 - Veterans Day Assembly, 10am in the LRHS Gym



Students at the Okanogan College and Career Fair with Susan Duclos. (10/21)



Freshman won the chess competition.



Cheerleaders bringing the spirit!



Sophomores won the Powder Puff Football.



Sister Sips won the student vote and Wheatland Bank won the community vote for the local business decorating contest.



Seniors won the Buff Puff Volleyball.



Serena and Natalie at their "Challenge the Principals" booth for Harvest Festival in Nespelem. (10/28)

October 2026

Grand Coulee Dam School District

Counseling & Student Support Team – Capstone Behavioral Health, Casey Clark

Student Well-Being and Prevention Activities

The Grand Coulee Dam School District Counseling and Student Support Team is promoting student well-being through engaging, prevention-focused activities that build emotional awareness, healthy coping skills, and positive decision-making.

Our goal for the year is to host monthly tabling events throughout the year at lunch as a Tier 1 intervention. This will provide all students with the opportunity to meet the counseling/student support team and get to know us 😊 while building skills and having fun!

Emotion Lab — Harvest Festival, Nespelem | October 21

The team is bringing the interactive “Emotion Lab” activity to the Harvest Festival in Nespelem on October 21. Using fun, Halloween-themed mystery items, students will explore different feelings, learn how emotions can show up in their bodies and thoughts, and practice simple coping strategies such as slow breathing, asking a trusted person for help, grounding, and breaking challenges into manageable steps.

Red Ribbon Week | October 26–28

The team will also participate in Red Ribbon Week events October 26–28, supporting the message “Be Your Own Hero” by leading a drug-free life. Activities will encourage students to make healthy choices, recognize their strengths, and understand that positive decisions help protect their well-being and future goals.

Together, these activities reinforce the team’s commitment to prevention, social-emotional learning, and helping students feel supported, make healthy choices, and build skills for success at school and beyond.

WELCOME TO THE EMOTION LAB!
EXPLORE ☆ FEEL ☆ DISCOVER ☆ GROW
Every feeling gives us clues about what is happening inside us. There are no wrong answers here!
All feelings are welcome!
Small Tools. Big Changes.
Created by Capstone Behavioral Health | GCSD | cclark@gcisd.org

1 The Witch's Tangled Wig
MYSTERY ITEM
Touch it... What does it feel like?
What it is: Spaghetti!
How it might make you feel: Tangled, messy, or like your thoughts are all over the place.
Ask yourself: Have you ever had so many thoughts that your brain felt tangled? What helps you untangle them?
Coping tools: Take three slow breaths. Name the problem. Choose one small next step.

2 The Ghost's Goo
MYSTERY ITEM
Touch it... What does it feel like?
What it is: Wet sponge
How it might make you feel: Heavy, squished, or like you have no energy left.
Ask yourself: What helps you when you feel down, left out, or like you need some comfort?
Coping tools: Talk to a trusted person. Ask for a hug if wanted. Take a quiet break.

3 The Dragon's Jumpy Teeth
MYSTERY ITEM
Touch it... What does it feel like?
What it is: Popcorn kernels
How it might make you feel: Tight, hard, or ready to pop when something feels unfair or doesn't go your way.
Ask yourself: What does your body feel like when you're getting frustrated or ready to pop?
Coping tools: Pause. Unclench your hands. Take space. Use words to explain what you need.

4 The Troll's Wrinkly Boogers
MYSTERY ITEM
Touch it... What does it feel like?
What it is: Raisins
How it might make you feel: Like you want to drink, hide, or disappear when you think others are watching or judging you.
Ask yourself: Have you ever wanted to hide after making a mistake? What would you say to a friend who felt that way?
Coping tools: Practice self-kindness: "Everyone makes mistakes. I can learn and try again."

5 The Goblin's Eyeballs
MYSTERY ITEM
Touch it... What does it feel like?
What it is: Peeled grapes
How it might make you feel: Uncertain, jumpy, or uncomfortable.
Ask yourself: What happens in your body when something is new or you don't know what will happen next?
Coping tools: Notice five things you can see. Ask for information or help. Ground yourself.

6 The Zombie's Mushy Brains
MYSTERY ITEM
Touch it... What does it feel like?
What it is: Cooked rice
How it might make you feel: Foggy, slow, or unable to think clearly.
Ask yourself: What do you notice when your brain feels full or overloaded? What helps you think clearly again?
Coping tools: Take a break. Drink water. Stretch. Break a big task into smaller pieces.

Board Report – October 2026

ESEA Consolidated Grant

- The 2026-2027 ESEA Consolidated Grant application has been approved in EGMS.
- Programs are moving forward with implementation and continued monitoring of grant activities and expenditures.

Learning Assistance Program (LAP)

- Students in grades 1-6 have been identified for LAP services based on academic needs.
- Families have been notified of their student's eligibility and available services.
- Two new Title/LAP staff members have been hired—one at Lake Roosevelt Elementary and one at Lake Roosevelt Jr./Sr. High School. These additions complete our Title/LAP teams!

Assessment and Family Communication

- WIDA and state assessment results will be distributed to families during fall conferences.
- This provides an opportunity for families to review student progress and connect with staff regarding academic needs and supports.

Highly Capable Program

- A new Highly Capable documentation form has been developed and shared with K-8 staff to support consistent documentation of services provided to identified students.
- Steve Files has developed an alternative documentation form better suited to the needs of students in grades 9-12.

Migrant Education Program

- Migrant Education continues recruitment and identification efforts to locate eligible students and families.
- Staff continue working to increase awareness of available services and connect families with educational supports.

Family and Community Engagement

Harvest Night – October 21, 2026

Harvest Night was a huge success! It was wonderful to see families participating in activities and engaging with our school community.

A special shout-out to **Kim Campbell, Jen Wilson, Hope Hansen, Jen Carman, and Becky Campbell** for helping coordinate and facilitate activities. Their time, creativity, and dedication helped make the evening a success!

A Family Engagement Event Survey was distributed following Harvest Night to gather feedback from families about their experiences, activities offered, and suggestions for improvement. Survey results will help guide planning, strengthen future family engagement opportunities, and support our ongoing Title I family engagement efforts.

Human Resources

Human Resources continues to be busy with recruitment, hiring, employee support, and day-to-day personnel operations.

Professional Development and Clock Hours

A new district-level system has been implemented that allows Grand Coulee Dam School District to award Washington State clock hours for professional development and training opportunities that meet the requirements established by OSPI and the Professional Educator Standards Board (PESB).

This process will allow the district to review and approve eligible trainings locally, streamline the clock hour process, and provide additional opportunities for staff to earn clock hours through district-sponsored professional development.

A guidance document has been created that outlines the information needed to request clock hour approval in accordance with state requirements.

Respectfully,

Carrie Derr, Executive Director of Support Services



AT A GLANCE

- Lake Roosevelt's CTE Program

What's New

October 2026 CTE School Board Report

Career & Technical Education (CTE) Board Report

- **Started advertising for the culinary position** has a potential applicant.
- **Auto shop/woods- We would like to start advertising for a generic trades position, see what's out there for applicants next year. Please let me know when I can proceed.**
- **Framework Development:** Continuing to update curriculum for next semester teachers' aides. Hoping to get all the kinks out completely for next year's students.
- **Student-Run Coffee Stand:** FBLA ran the coffee stand at concession, again worked out the kinks, hoping to have it running at lunch soon.
- **CTSOW (FBLA & SkillsUSA):** Several 7/8/9th graders have shown interest in joining. We currently are selling Spooky Grams, one of our biggest fundraisers.
- **Grant Applications:** Progress continues the Perkins Grant application. I believe I received the American Indian College Fund grant to support College & Career (\$5000) Have not received the funds yet.
- **Reporting** is still not correct in Cedars (Tableau). Mrs. Byam and I are working on trying to figure out the errors. May need additional training as to proper procedure.
- **Field Trip** Took over 30 students to Okanogan College & Career Fair
- **ASVAB** testing was administered Oct 20; all juniors and several seniors took the test here at LR Library
- **Fire Science** students got to "sling the weather". This is done using a Belt Weather Kit, which includes using the sling psychrometer (both dry bulb and wet bulb readings), anemometer, and using psychrometric tables to find dew point and humidity. Collin Christman got photos.

Indian Education Board Report

October 2026

Title VI — Indian Education

- **Academic and attendance support:** Indian Education staff continue providing student check-ins, academic assistance, and attendance reengagement support. Staff coordinate with administration to identify student needs and provide targeted follow-up toward graduation.
- **Language and cultural learning:** Native language instruction and cultural enrichment continue to strengthen students' cultural identity and belonging-Mr. Atkins/Ms. Nomee.
- **Annual Performance Report:** Work this month has focused on documenting 2025–26 services and participation under academic achievement, cultural identity and awareness, and violence, suicide, and substance abuse prevention objectives.
- **Red Ribbon Week:** Indian Education is partnering with Capstone, Lake Roosevelt Elementary and Jr./Sr. High School for October 26–28 activities promoting healthy choices and substance abuse prevention.
- **Family outreach:** Staff continue following up on missing ED 506 forms to maintain accurate eligibility records.

JOM — Educational Support, Wellness, and Cultural Enrichment

- **Harvest Night:** GCDSD and Nespelem School partnered to host Harvest Night on October 21 at Nespelem School. The event had a strong turnout and brought families together through cultural activities, educational games, wellness stations, food, and community partnerships.
- **Community involvement:** Tribal programs, school staff, and student volunteers contributed activities and support. High school volunteers also had an opportunity to earn documented community service hours.
- **Fall student count:** October work included collecting and reviewing documentation to support the JOM count and accurate student eligibility records.
- **Parent committee:** The October 5 meeting provided an opportunity for family input on program priorities, events, and student supports.
- **Student assistance:** PAC will review 4 families who submitted reimbursement requests for caps and gowns, we also sent payment for our Grand Coulee Youth Soccer for 52 eligible JOM students at \$60 per head.

Impact Aid — Count Preparation and Consultation

- **Source checks:** I am preparing source-check documentation to verify eligible student residences and parent employment on qualifying federal property.
- **Family follow-up:** Outreach is underway to clarify addresses and land status so eligible students are accurately identified.

- **District coordination:** Coordination with Nespelem School District is focused on the count date of October 22 and clarification of student reporting under the existing tuition arrangement.
- **Indian Policies and Procedures:** Fall planning includes parent and tribal input, the questionnaire, and review of equal student participation in district programs. Identify completed steps separately from upcoming consultation activities.

Personnel Recommendations

October 26, 2026

Resignation

New Hires

Nicole Ferguson	Title/LAP Paraprofessional	Approve
Jess Tufts	Winter H.S. Head Cheerleading Coach	Approve
Jesse Tillman	M.S. Boys Basketball Asst. Coach	Approve